Jayaraj Annapackiam College for Women (Autonomous), Periyakulam


How much of the syllabus was covered in the class?
2500 responses

- 93.6% covered
- 6.4% not covered

How well did the teachers prepare for the classes?
2500 responses

- 82.3% thoroughly prepared
- 16.9% satisfactorily prepared
- 1% poorly prepared
- 0% indifferently prepared
- 0% won't teach at all

How well were the teachers able to communicate?
2500 responses

- 89% always effective
- 9.4% sometimes effective
- 0% just satisfactory
- 0% option not applicable
- 0% generally ineffective
- 0% very poor communication
The teacher’s approach to teaching can best be described as

- Excellent: 80.8%
- Very good: 16.3%
- Good: 3.8%
- Fair: 0.2%
- Poor: 0.2%

Fairness of the internal evaluation process by the teachers

- Always fair: 84.5%
- Usually fair: 13%
- Sometimes unfair: 1.5%
- Usually unfair: 0.6%
- Unfair: 0.6%

Was your performance in assignments discussed with you?

- Every time: 65%
- Usually: 12.6%
- Occasionally/Sometimes: 10%
- Rarely: 10.4%
- Never: 1.6%

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- Regularly: 87.9%
- Often: 10.2%
- Sometimes: 1.2%
- Rarely: 0.2%
- Never: 0.5%
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
2500 responses

- Significantly: 76.9%
- Very well: 21.3%
- Not at all: 2%

The institution provides multiple opportunities to learn and grow.
2500 responses

- Strongly agree: 82.1%
- Agree: 15.7%
- Neutral: 2%
- Disagree: 0%
- Strongly disagree: 0%

Teachers inform you about your expected competencies, course outcomes and programme outcomes.
2500 responses

- Every time: 85.5%
- Usually: 12.7%
- Occasionally/Sometimes: 1.8%
- Rarely: 0.4%
- Never: 0.4%

Your mentor does a necessary follow-up with an assigned task to you.
2500 responses

- Every time: 89.2%
- Usually: 12.4%
- Occasionally/Sometimes: 8%
- Rarely: 0.6%
- I don’t have a mentor: 0.4%
The teachers illustrate the concepts through examples and applications.
2500 responses
- Every time: 85.7%
- Usually: 12.3%
- Occasionally/Sometimes: 11.4%
- Rarely: 11.9%
- Never: 15% (majority)

The teachers identify your strengths and encourage you with providing right level of challenges.
2500 responses
- Fully: 86.3%
- Reasonably: 11.9%
- Partially: 11.4%
- Slightly: 11.9%
- Unable to: 15%

Teachers are able to identify your weaknesses and help you to overcome them.
2500 responses
- Every time: 86.2%
- Usually: 11.4%
- Occasionally/Sometimes: 11.9%
- Rarely: 11.4%
- Never: 15%

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
2500 responses
- Strongly agree: 83.1%
- Agree: 15%
- Neutral: 11.9%
- Disagree: 11.4%
- Strongly disagree: 11.9%
The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

2500 responses

Teachers encourage you to participate in extracurricular activities.

2500 responses

Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

2500 responses

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2500 responses
The overall quality of teaching-learning process in your institute is very good.

2500 responses

- 84% Strongly agree
- 14% Agree
- Neutral
- Disagree
- Strongly Disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

2500 responses

- Good
- good
- Excellent
- Good
- Very good
- very good
- GOOD
- excellent
- Excellent