

**JAYARAJ ANNAPACKIAM COLLEGE  
FOR WOMEN (AUTONOMOUS)**

**A Unit of the Sisters of St. Anne of Tiruchirappalli**

**Accredited with 'A' Grade (3<sup>rd</sup> Cycle) by NAAC**

**DST FIST Supported College**

**Affiliated to Mother Teresa Women's University,**

**Kodaikanal**

**PERIYAKULAM – 625 601, THENI DT.**

**TAMIL NADU.**



**ACADEMIC COUNCIL**

**DEPARTMENT OF CHEMISTRY**

**09.09.2020**

## PG AND RESEARCH CENTRE OF CHEMISTRY

### U.G. PROGRAMME OUTCOMES

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

### U.G. PROGRAMME SPECIFIC OUTCOMES

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Apply knowledge in various aspects of chemistry in fields such as organic, inorganic, physical, analytical, spectral, biochemical and environment	PO-1, PO-2
2.	Exhibit problem solving skills and analytical skills	PO-2, PO-3
3.	Realize the values of chemistry in our daily life and discharge knowledge and skills as analyst in small scale industries, cottage industries and quality control sectors	PO-5, PO-6
4.	Pursue higher education in the field of chemistry and in different horizon of life	PO-4, PO-5
5.	Fix their feet and brighten their career in the field of chemistry for sustainable future and face emerging opportunities and challenges	PO-1, PO-4, PO-6

**UG COURSE PATTERN (2020-2023) (UGC/ TANSICHE/ MTU)**

Sem.	Part	Code	Title of the paper	Hours	Credits
I	I	20GT1GS01/	Tamil - I	6	3
		20GH1GS01/	Hindi - I		
		20GF1GS01	French - I		
	II	20GE1GS01	English - I	6	3
	III	20CH1MC01	General Concepts in Chemistry - I	6	6
		20CH1CP01	Practical: Semi-micro Inorganic Qualitative Analysis	3	-
		20MA1AC01/	Allied Mathematics - I/	5/3	4/3
		20ZO1AC01	Allied Zoology - I		
		20ZO1AP01	Allied Zoology Practical - I	2	1
	IV	20CH1AE01	<b>Ability Enhancement Compulsory Course (AECC)-1</b> Professional English	2	2
IV	20SE1CE1B	<b>Skill Enhancement Compulsory Course (SECC)- 1</b> Computer Education	2	2	
V	20STPNS01/ 20STPNC01/ 20STPPE01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education			
		<b>Total</b>	<b>30</b>	<b>20</b>	
II	I	20GT2GS02/	Tamil - II	6	3
		20GH2GS02/	Hindi - II		
		20GF2GS02	French - II		
	II	20GE2GS02	English - II	6	3
	III	20CH2MC02	General Concepts in Chemistry - II	6	6
		20CH2CP01	Practical: Semi-micro Inorganic Qualitative Analysis	3	3
		20MA2AC02/	Allied Mathematics - II/	5/3	4/3
		20ZO2AC02	Allied Zoology - II		
		20ZO2AP02	Allied Zoology - Practical - II	2	1
	IV	20AE2ES02	<b>Ability Enhancement Compulsory Course (AECC)-2:</b> Environmental Studies	2	2
IV	20SE2CB02	<b>Skill Enhancement Compulsory Course (SECC)-2:</b> Capacity Building	2	2	
V	20STPNS01/ 20STPNC01/ 20STPPE01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education	-	-	
		<b>Total</b>	<b>30</b>	<b>23</b>	

Sem.	Part	Code	Title of the paper	Hours	Credits	
III	I	20GT3GS03/	Tamil - III	6	3	
		20GH3GS03/	Hindi - III			
		20GF3GS03	French - III			
	II	20GE3GS03	English - III	6	3	
	III		20CH3MC03	Inorganic and Organic Chemistry	6	6
			20CH3CP02	Practical: Microscale Analysis of Organic Substances	3	2
			20CH3AC03	Allied Physics - Theory	3	3
			20CH3AP03	Allied Physics - Lab	2	1
			20CH3DE1A/ 20CH3DE1B	<b>Discipline Specific Elective - 1</b> Electrochemistry/ Dairy Chemistry	4	3
	V	20STPNS01/ 20STPNC01/ 20STPPE01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education	-	-	
			<b>Total</b>	<b>30</b>	<b>21</b>	
IV	I	20GT4GS04/	Tamil - II	6	3	
		20GH4GS04/	Hindi - II			
		20GF4GS04	French - II			
	II	20GE4GS04	English - II	6	3	
	III		20CH4MC04	Physical and Organic Chemistry	6	6
			20CH4CP03	Practical: Volumetric Analysis	3	2
			20CH4AC04	Allied Physics - Theory	3	3
			20PH4AP04	Allied Physics - Lab	2	1
			20CH4DE2A/ 20CH4DE2B	<b>Discipline Specific Elective - 2</b> Co-ordination Chemistry/ Fuel Chemistry	4	3
	V	20STPNS01/ 20STPNC01/ 20STPPE01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education	-	2*	
V	20SLPEX01	<b>Service Learning Programme-</b> Extension JACEP	-	-		
			<b>Total</b>	<b>30</b>	<b>21+2*</b>	

Sem.	Part	Code	Title of the paper	Hours	Credits
V	III	20CH5MC05	Organic Chemistry - I	6	6
		20CH5MC06	Physical Chemistry - I	6	6
		20CH5MC07	Inorganic Chemistry - I	5	5
		20CH5CP04	Practical: Physical Chemistry	5	3
		20CH5DE3A/ 20CH5DE3B	<b>Discipline Specific Elective - 3</b> Analytical Chemistry/ Molecules of Life	4	3
	IV	20CH5GE01/ 20GE5NC01	<b>Generic Elective - 1 (NME)</b> Applied Chemistry/ NCC - National Integration and Personality Development	2	2
	IV	20SE5AB03	<b>Skill Enhancement Compulsory Course (SECC)-3:</b> Aptitude Building	2	2
	V	20SLPEX01	<b>Service Learning Programme-</b> Extension JACEP	-	4*
			<b>Total</b>	<b>30</b>	<b>27+4*</b>
VI	III	20CH6MC08	Organic Chemistry - II	6	6
		20CH6MC09	Physical Chemistry - II	6	6
		20CH6MC10	Inorganic Chemistry - II	5 + 1 <sup>#</sup>	6
		20CH6CP05	Practical: Inorganic Preparation and Gravimetric Estimation	5	3
		20CH6DE4A/ 20CH6DE4B	<b>Discipline Specific Elective - 4</b> Spectroscopy and its Applications to Chemistry/ Nano Chemistry	4	3
	IV	20CH6GE02/ 20GE6NC02	<b>Generic Elective - 2 (NME)</b> Usage of Chemicals in Daily Life/ NCC - Organization and Health Programme in NCC	2	2
	IV	20SE6CH04	<b>Skill Enhancement Compulsory Course (SECC) 4:</b> Entrepreneurship Skills in Chemistry	2	2
	V	20CH6SS01/ 20CH6SM01	<b>Self Study Course:</b> Principles and Applications of Green Chemistry/ MOOCs	-	2*
			<b>Total</b>	<b>30+1<sup>#</sup></b>	<b>28+2*</b>
			<b>Total</b>	<b>180</b>	<b>140+8*</b>

□ Credits will be awarded in II semester

\* Extra Credits

# Outside the class hours

**ALLIED COURSES OFFERED BY THE DEPARTMENT FOR  
I B.Sc. ZOOLOGY (R+SF)**

Sem.	Part	Code	Title of the Paper	Hours	Credit
I	III	20CH1AC01	Allied Chemistry-I	3	3
	III	20CH1AP01	Allied Practical I: Volumetric Analysis	2	1
II	III	20CH2AC02	Allied Chemistry-II	3	3
	III	20CH2AP02	Allied Practical II: Organic Analysis	2	1

**FOR II B.Sc. PHYSICS (R+SF)**

Sem.	Part	Code	Title of the Paper	Hours	Credit
III	III	20CH3AC01	Allied: General Chemistry -I	3	3
	III	20CH3AP01	Allied Practical I: Organic Analysis	2	1
IV	III	20CH4AC02	Allied: General Chemistry -II	3	3
	III	20CH4AP02	Allied Practical II: Volumetric Analysis	2	1

**CERTIFICATE COURSE (NON SEMESTER)**

Code	Title of the Course	Hours	Credit
20CH1SD01	<b>Skill Development Programme (SDP)</b>	60	2
	IT skills for Chemists		

**DIPLOMA COURSE (NON SEMESTER)**

Code	Title of the Course	Hours	Credit
DCCHMC01	Chemistry of Modern Cosmetics	60	2
DCCHMCP1	Handling Cosmetics-Lab (Internal only)	60	2

## GENERAL CONCEPTS IN CHEMISTRY - I

Semester: I

Hours: 6

Code : 20CH1MC01

Credits: 6

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Describe the structure of atom and shape of the orbital	PSO-1	K, C
CO - 2	Predict the hybridization and the types of bonding	PSO-1	Ap
CO - 3	Acquire the knowledge on preparation and properties of alkanes, alkenes and alkynes	PSO-4	K, An
CO - 4	Explain the general characteristics of ideal and real Gases	PSO1,PSO-4	C
CO - 5	Summarize the various aspects of colloidal state	PSO-3	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		GENERAL CONCEPTS IN CHEMISTRY - I										Hours: 6
Code : 20CH1MC01		CHEMISTRY - I										Credits: 6
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO1	1	2	3	4	5	6	1	2	3	4	5	3.18
CO2	4	4	4	4	3	2	2	4	2	3	3	3.45
CO3	4	4	4	4	2	2	4	4	3	3	4	3.36
CO4	4	4	4	4	2	2	3	4	2	4	4	3.45
CO5	4	4	4	4	3	2	3	4	4	3	3	3.81
<b>Overall Mean Score</b>											<b>3.45</b>	

**Result:** The score for this course is **3.45** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

### **STRUCTURE OF ATOM:**

Introduction - Bohr's postulates - Hydrogen spectrum - de Broglie concept of particle and wave character (dual character of electron)- derivation of de Broglie equation and Bohr angular momentum- experimental verification of de Broglie's relation - related simple problems - Heisenberg's uncertainty principle - Schrodinger Wave equation (equation only)- s, p, d, f orbitals and their shapes - Probability distribution of electrons around the nucleus - concept of atomic orbitals - differences between orbit and orbital - quantum numbers - Pauli's exclusion principle - Slater's rule: The concept of effective nuclear charge - simple calculations - applications - Hund's rule of maximum multiplicity - the Aufbau principle - electronic configuration of the elements - extra stability of half filled and completely filled orbitals **(18 Hours)**

## **UNIT II**

### **STRUCTURE AND BONDING:**

Introduction - hybridization - types of hybridization ( $sp^3$ ,  $sp^2$ ,  $sp$ ) - types of covalent bonds - sigma bond - pi bond - bond length and factors affecting bond length: hybridization - electronegativity - delocalization - bond angles and factors affecting bond angles: hybridization - lone pair repulsion - electronegativity of central atom - bond energies - localized and delocalized chemical bonds - 1,3-butadiene and benzene - Van der Waals interactions or London Forces - inclusion compounds - charge- transfer complexes - inductive effect - application of inductive effect - field effect - electromeric effect - resonance - resonance energy - mesomeric effect- hyperconjugation - aromaticity (Huckel's Rule only) - hydrogen bonding - types of hydrogen bonding

### **ORGANIC REACTIONS AND INTERMEDIATES:**

Introduction - notation used in organic chemistry: curved arrow notation, half headed arrow - homolytic and heterolytic bond breaking - types of reagents - electrophilic and nucleophilic reagents - types of organic reactions - substitution - addition - rearrangement - elimination reactions -  $E_1$  and  $E_2$  mechanism - reactivity rates of reaction and energy profile - collision theory. Reactive intermediates - structure, formation and stability of carbocations, carbanions and carbon free radicals **(18 hours)**



### **UNIT III**

#### **a) ALKANES:**

Introduction - IUPAC Nomenclature of branched and unbranched alkanes - the alkyl groups - classification of carbon atoms in alkanes - isomerism in alkanes - general methods of preparation : from decarboxylation of aliphatic monocarboxylic acids - Kolbe's electrolytic method - from alkyl halide - hydrogenation of alkenes and Corey -House synthesis - physical properties - chemical properties : oxidation - pyrolysis - isomerism - substitution reaction - aromatization

#### **b) ALKENES:**

Nomenclature - general methods of preparation : dehydration of alcohols and dehydrohalogenation of alkyl halide - dehalogenation of vicinal dihalides with zinc or iodide ion - electrolysis of salt of dicarboxylic acid - orientation in elimination reaction - Saytzeff and Hofmann rules - properties of alkenes: addition of halogen acids - Markownikoff's rule - alkadienes- nomenclature - classification - properties: 1,2 and 1,4 addition of halogens - Diels Alder reaction

#### **c) ALKYNES:**

Nomenclature - structure and bonding in alkynes - general methods of preparation- acidity of alkynes

**(18 Hours)**

### **UNIT IV**

#### **GASEOUS STATE:**

Kinetic molecular theory of gases- postulates of molecular theory of gases- kinetic energy and temperature- derivation of gas laws: Boyle's law, Charles's law, Avogadro's law, ideal gas equation, Graham's law of diffusion, Dalton's law of partial pressures - thermal motion of the molecules - Real gases - deviation of real gases from ideal behavior and compressibility factor - effect of temperature on deviations from ideal behavior- explanation for the deviations -van der Waals equation of state - derivation of the van der Waals equation- critical constants of a gas - P-V isotherms of carbon dioxide - molecular velocities: Maxwell's law of distribution of molecular velocities - types of molecular velocities - collision diameter- collision number - collision frequency- mean free path - liquefaction of gases: Joule- Thomson effect - Linde's apparatus- applications of liquefied gases

**(18 Hours)**

## **UNIT V**

### **COLLOIDAL STATE:**

Introduction - colloidal systems - classification of colloids: classification based on nature of interaction and manner of aggregation of colloidal systems - preparation of colloidal solutions: colloid mill, electrical dispersion and condensation methods - purification of colloidal solutions: dialysis - ultra filtration general properties of colloidal systems - properties of hydrophobic colloidal systems: electrical properties - origin of charge on colloidal particles - electrical double layer - protective colloids - Gold number - electrokinetic properties: electro osmosis - emulsions - classification - identification of the types of an emulsion - emulsifiers - applications of emulsions - colloidal electrolytes - importance and applications of colloids

**(18 Hours)**

### **COURSE BOOKS:**

1. B. R. Puri, L. R. Sharma and K. C. Kalia, Graduate Inorganic Chemistry, Vishal Publishing Co., Volume - I, 2017 - 18 **Unit I**
2. M.K. Jain and S.C. Sharma and Fateh Bahadur, Graduate Organic Chemistry, Vishal Publishing Co., Volume - I, 2018-19 **Unit II and III**
3. Puri, Sharma, Pathania and Lark, Graduate Physical Chemistry, Vishal Publishing Co., Volume - I, 2018-19 **Unit IV and V**

### **BOOKS FOR REFERENCE:**

1. P.L. Soni and H.M Chawla, Organic Chemistry, Sultan Chand and Sons, 29<sup>th</sup> Edition, 2007
2. K.S. Tewari, N.K. Vishnoi, A COURSE BOOKS of Organic Chemistry, Vikas Publishing House Pvt. Ltd., 3<sup>rd</sup> edition, 2006
3. Arun Bahl, B.S. Bahl, Advanced Organic Chemistry, S. Chand and company Ltd. 1<sup>st</sup> edition, 2006
4. B.R. Puri, L.R. Sharma and S. Pathania, Principles of Physical Chemistry, Vishal Publishing Co., 46<sup>th</sup> edition, 2012
5. P.L. Soni, M. Katyal, Test book of Inorganic chemistry, Sultan Chand and Sons, 20<sup>th</sup> edition, 2006

**PRACTICAL: SEMI-MICRO INORGANIC QUALITATIVE ANALYSIS**

**(Examination at the end of II Semester)**

**Semester: I & II**

**Hours: 3+3**

**Code : 20CH1CP01 & 20CH2CP01**

**Credits: 3**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyse cations and anions present in a given inorganic sample adopting systematic procedure	PSO-1	K, An
CO - 2	Acquire skills to perform precipitation and Centrifugation methods	PSO-2	K, An
CO - 3	Identify and eliminate interfering anions in a given sample	PSO2,PSO3	E
CO - 4	Appreciate the characteristic quality of a inorganic substance	PSO-3	An
CO - 5	Adopt safety measures in handling chemicals	PSO-3	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I & II		PRACTICAL: SEMI-MICRO INORGANIC QUALITATIVE ANALYSIS										Hours: 3+3
Code : 20CH1CP01 & 20CH2CP01												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO1	3	3	5	3	3	3	4	4	4	4	4	3.63
CO2	4	3	4	3	3	3	4	4	4	3	4	3.54
CO3	5	3	4	3	3	3	4	4	4	3	4	3.63
CO4	5	3	4	3	3	3	4	4	5	4	4	3.81
CO5	4	3	4	3	4	4	4	4	4	3	4	3.72
<b>Overall Mean Score</b>											<b>3.66</b>	

**Result:** The score for this course is **3.66** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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Analysis of a mixture containing two cations and two anions of which, one is interfering anion following semi-micro method.

**ANIONS:**

Carbonate, sulphate, nitrate, chloride, bromide, oxalate, borate, phosphate, chromate and fluoride

**CATIONS:**

Lead, copper, cadmium, bismuth, antimony, iron, aluminium, zinc, manganese, cobalt, nickel, barium, strontium, calcium, magnesium and ammonium

**COURSE BOOK:**

1. V. Venkateswaran, R. Veerasamy and A. R. Kulandaivelu , Basic principles of Practical chemistry , Sultan Chand and sons, 2<sup>nd</sup> edition, 2012

**ALLIED CHEMISTRY - I (I B.Sc. ZOOLOGY)**

**Semester: I**

**Hours: 3**

**Code : 20CH1AC01**

**Credits: 3**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the periodicity of elements and the fundamentals in chemistry	PSO-1	K
CO - 2	Describe about atomic structure and chemical bonding	PSO-2	C
CO - 3	Classify carbohydrates, proteins, amino acids and to illustrate its structure, properties and analyze vitamins deficiency diseases	PSO-1	K
CO - 4	Evaluate the empirical and molecular formula for the given organic compound	PSO-3	An, E
CO - 5	Categorize the types of polymers demonstrate the application of commercially available polymers	PSO-4	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I		ALLIED CHEMISTRY - I										Hours: 3
Code : 20CH1AC01												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO1	4	4	3	4	3	4	4	4	3	4	3	3.64
CO2	4	4	4	4	3	4	3	4	3	4	4	3.73
CO3	4	4	4	3	4	3	4	4	4	4	3	3.73
CO4	4	3	4	4	3	3	4	4	3	4	3	3.54
CO5	4	3	4	3	4	3	4	4	3	4	4	3.64
<b>Overall Mean Score</b>											<b>3.66</b>	

**Result:** The score for this course is **3.66** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

### **PERIODIC TABLE:**

Modern periodic table - groups and periods - classification of elements on the basis of electronic configuration - properties of elements - atomic radii - ionic radii - size of atoms and ions - ionization energy - electro negativity **(9 Hours)**

## **UNIT II**

### **STRUCTURE OF ATOM:**

Bohr model of an atom - merits and demerits - Sommerfield modification - wave nature - de Broglie's equation - difference between orbit and orbital - shapes of atomic orbitals

### **BONDING:**

Valence Bond(VB) theory - s-s, s-p and p-p overlap - application to the formation of simple molecules like hydrogen and oxygen - Molecular Orbital(MO) theory - MO diagram for H<sub>2</sub>, O<sub>2</sub> and F<sub>2</sub> - difference between VB theory and MO theory **(9 Hours)**

## **UNIT III**

### **CARBOHYDRATES:**

Definition - sources - classification-reducing and non reducing sugars  
Properties of glucose: addition with HCN, NaHSO<sub>3</sub> and Phenyl hydrazine-  
sucrose: inversion of sucrose- uses-Ring and Haworth structure of glucose and  
fructose- tests for carbohydrates

**AMINO ACIDS:** Classification - properties: dipolar structure -Zwitter ion - uses

**PROTEINS:** Color reactions of proteins - structure of protein

**VITAMINS:** Classification -sources -deficiency diseases **(9 Hours)**

## **UNIT IV**

### **DEDUCING MOLECULARFORMULA:**

Detection of nitrogen, halogen and sulphur in organic compounds (Lassigne's test) - definition of Empirical Formula (EF), Molecular Formula(MF) and Structural Formula (SF)- calculation of empirical and molecular formula from their percentage composition- difference between EF, MF and SF **(9 Hours)**

## **UNIT V**

### **POLYMER CHEMISTRY:**

Definition - classification of polymers based on origin, mode of formation, structure and application - rubber - natural rubber - vulcanization - synthetic rubbers - preparation and uses of buna rubbers and neoprene

**PLASTICS:** Thermoplastics and thermosetting plastics - distinction and uses

**RESINS:** Definition - preparation and uses of Bakelite **(9 Hours)**

**COURSE BOOK:**

Study material prepared by the Department of Chemistry

**BOOKS FOR REFERENCE:**

1. P.L. Soni and H.M Chawla, Organic Chemistry, Sultan Chand and Sons, 29<sup>th</sup> edition, 2007
2. P.L. Soni , Mohan Katyal, Text Book of Inorganic Chemistry, Sultan Chand and Sons, 20<sup>th</sup> edition, 2006
3. B.R. Puri, L.R. Sharma and S. Pathania, Physical Chemistry, Vishal Publishing Co, 41<sup>st</sup> edition,2004

## ALLIED PRACTICAL I: VOLUMETRIC ANALYSIS

(Examination at the end of I Semester)

Semester: I

Hours: 2

Code : 20CH1AP01

Credit: 1

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Gain practical knowledge about various types of titrations and indicators	PSO-1	K
CO - 2	Apply the skills to do the volumetric titration in double burette method	PSO-3	Ap
CO - 3	Demonstrate the principles of titrimetry	PSO-2	C
CO - 4	Analyze titrimetric data systematically estimate the amount of substance in a given solution.	PSO-2, PSO-5	An
CO - 5	Adopt the safety rules and apply their skills in life	PSO-3	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		<b>ALLIED PRACTICAL I: VOLUMETRIC ANALYSIS</b>										Hours: 2
Code : 20CH1A P01												Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO1	4	4	4	4	3	2	4	4	4	3	3	3.54
CO2	4	4	4	4	3	2	4	4	4	3	3	3.54
CO3	4	4	4	4	3	2	4	4	4	3	3	3.54
CO4	4	4	4	4	3	2	4	4	4	3	3	3.54
CO5	4	4	4	4	3	2	4	4	4	3	3	3.54
<b>Overall Mean Score</b>											<b>3.54</b>	

**Result:** The score for this course is **3.54**

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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A double titration involving making up of the solution to be estimated following double burette method

**I. ACIDIMETRY AND ALKALIMETRY:**

1. Estimation of NaOH
2. Estimation of  $\text{Na}_2\text{CO}_3$
3. Estimation of HCl
4. Estimation of oxalic acid

**II. PERMANGANIMETRY:**

1. Estimation of ferrous sulphate
2. Estimation of ferrous ammonium sulphate
3. Estimation of oxalic acid

**III. IODOMETRY:**

1. Estimation of potassium dichromate (demonstration only)

**BOOK FOR REFERENCE:**

Practical guide prepared by the Chemistry Department

## PROFESSIONAL ENGLISH

Semester: I

Hours: 2

Code : 20CH1AE01

Credits: 2

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recognise their own ability to improve their competence in using the language	PSO-1, PSO-4	C,AP, S
CO - 2	Use language for speaking with confidence in an intelligible and acceptable manner	PSO-1, PSO-4, PSO-3,PSO-5	C, AP, E
CO - 3	Read independently unfamiliar texts with comprehension	PSO-2, PSO-3, PSO-5	K,C, AP,E
CO - 4	Understand the importance of reading for life and writing in academic life.	PSO-1, PSO-3, PSO-4, PSO-5	C, AP, E
CO - 5	Write simple sentences without committing error of spelling or grammar	PSO-4	C,E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		PROFESSIONAL ENGLISH										Hours: 2
Code : 20CH1AE01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	4	4	3	4	4	4	3.90
CO-2	3	4	4	4	4	4	4	3	4	4	4	3.81
CO-3	4	3	3	3	4	4	4	4	3	3	4	3.63
CO-4	3	4	4	3	4	4	4	3	3	3	4	3.54
CO-5	3	4	3	3	3	3	3	4	4	4	4	3.45
<b>Overall Mean Score</b>												<b>3.68</b>

**Result:** The score for this course is 3.68 (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**NB: All four skills are taught based on texts/passages.**

## **UNIT I: COMMUNICATION**

**Listening:** Listening to audio text and answering questions - Listening to Instructions

**Speaking:** Pair work and small group work

**Reading:** Comprehension passages –Differentiate between facts and opinion

**Writing:** Developing a story with pictures

**Vocabulary:** Register specific - Incorporated into the LSRW tasks

## **UNIT II: DESCRIPTION**

**Listening:** Listening to process description. - Drawing a flow chart.

**Speaking:** Role play (formal context)

**Reading:** Skimming/Scanning - Reading passages on products, equipment and gadgets

**Writing:** Process Description –Compare and Contrast - Paragraph- Sentence Definition and Extended definition-Free Writing

**Vocabulary:** Register specific -Incorporated into the LSRW tasks

## **UNIT III: NEGOTIATION STRATEGIES**

**Listening:** Listening to interviews of specialists / Inventors in fields (Subject specific)

**Speaking:** Brainstorming (Mind mapping) - Small group discussions (Subject - Specific)

**Reading:** Longer Reading text

**Writing:** Essay Writing (250 words)

**Vocabulary:** Register specific - Incorporated into the LSRW tasks

## **UNIT IV: PRESENTATION SKILLS**

**Listening:** Listening to lectures

**Speaking:** Short talks

**Reading:** Reading Comprehension passages

**Writing:** Writing Recommendations - Interpreting Visuals inputs

**Vocabulary:** Register specific -Incorporated into the LSRW tasks

## **UNIT V: CRITICAL THINKING SKILLS**

**Listening:** Listening comprehension- Listening for information

**Speaking:** Making presentations (with PPT- practice)

**Reading:** Comprehension passages – Note making - Comprehension: Motivational article on Professional Competence, Professional Ethics and Life Skills)

**Writing:** Problem and Solution essay– Creative writing –Summary writing

**Vocabulary:** Register specific - Incorporated into the LSRW tasks

**COURSE BOOK:**

- *English for Physical Sciences* by Tamil Nadu State Council for Higher Education

<b>INTERNAL ASSESSMENT</b>	
<b>COMPONENTS</b>	<b>MARKS</b>
Test-I	30
Test-II	30
Listening Comprehension	10
Reading Comprehension	10
Language lab (Speaking skills)	10
Assignment	10
<b>Total</b>	<b>100</b>

**PROFESSIONAL ENGLISH - 20CH1AE01****QUESTION PATTERN****Time: 1 Hour****Max. Marks: 30**

- I. Match the following 10  
or  
True or False
- II. Writing Definition 5  
or  
Transcript of a passage
- III. Sketch mind maps for the following 10  
or  
Essay Writing
- IV. Comprehension on short talks 5  
or  
Writing Recommendations

## GENERAL CONCEPTS IN CHEMISTRY - II

Semester: II

Hours: 6

Code : 20CH2MC02

Credits: 6

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the periodicity variation and properties of block elements	PSO-1	K, C
CO - 2	Acquire knowledge about oxidation and reactions and the concepts of nuclear chemistry and radioactivity	PSO-1	K, Ap
CO - 3	Appreciate the reactions of alkyl halides and cyclo alkanes	PSO-1, PSO-2	K, An
CO - 4	Recall the characteristics of the phenomena such as catalysis and adsorption	PSO-1, PSO-4	C, Ap
CO - 5	Outline the fundamentals of photochemistry	PSO-3, PSO-4	K, Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		GENERAL CONCEPTS IN CHEMISTRY - II										Hours: 6
Code : 20CH2MC02												Credits: 6
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO1	4	3	3	3	4	3	4	4	5	3	4	3.63
CO2	4	3	3	3	4	3	4	4	5	3	4	3.63
CO3	3	4	4	3	4	3	3	4	4	3	4	3.54
CO4	3	3	4	3	3	3	4	4	3	3	4	3.36
CO5	4	3	5	3	3	3	4	4	3	3	4	3.54
<b>Overall Mean Score</b>												<b>3.54</b>

**Result:** The score for this course is **3.54** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

### a) PERIODIC PROPERTIES:

Long form of periodic table - position of elements in the periodic table- periods, groups - cause of periodicity - division of elements into s, p, d, and f blocks - periodic properties - sizes of atoms and ions - covalent radius - van der Waals radius - ionic radius- ionization energy- factors determining ionization energy, electron affinity and electronegativity

### b) s-BLOCK ELEMENTS:

General characteristics of alkali metals and alkaline earth metals-physical properties-chemical properties-diagonal relationship - function of s- block elements

(18 Hours)

## UNIT II

### a) OXIDATION AND REDUCTION:

Definition of oxidation and reduction- oxidising agent - reducing agent- oxidation number calculations - redox reactions- galvanic cells-oxidation and reduction potentials

### b) NUCLEAR CHEMISTRY AND RADIOACTIVITY:

Nuclear chemistry, nuclear particles, packing fraction, mass defect - binding energy of the nucleus - related problems - binding energy and stability - nuclear fission : atom bomb - nuclear fusion: hydrogen bomb, energy of the sun - radio activity- rate of radioactivity disintegration - units of radioactivity - half life period - nature of radiations from radioactive elements -group displacements law -Geiger Muller counter - carbon dating

(18 Hours)

## UNIT III

### a) ALKYL HALIDES:

Introduction - classification of monohaloalkanes - nomenclature - methods of preparation - physical and chemical properties - nucleophilic substitution reactions:  $S_N1$  and  $S_N2$  - Difference between  $S_N2$  and  $S_N1$  reactions - other reactions - polyhalogen compounds: Preparation and uses of tetrafluoroethylene, freons, chloroform, westron and difluoromethane

### b) CYCLO ALKANES (Alicyclic Compounds):

Introduction -nomenclature-occurrence-general methods of preparation - physical and chemical properties - stability of cycloalkanes - Baeyer's Strain theory - Sachse-Mohr theory of Strainless rings - molecular orbital theory of angle strain - cyclopropane (banana bond)-difference between configuration and conformation - conformational isomers- conformations of cyclohexanes - mono-substituted and di-substituted cyclohexane

(18 Hours)

## UNIT IV

### a) CATALYSIS:

Catalysis - auto catalysis - promoters - negative catalysis - general characteristics of catalytic reactions - types of catalysis - Homogenous catalysis: acid base catalysis, enzyme catalysis (No mechanism) - heterogeneous catalysis : examples for catalysis involving solid, liquid and gaseous reactants -usage of Lindlar catalyst, Adam's catalyst and Ziegler-Natta catalyst- industrial applications of catalysts

### b) ADSORPTION:

Definition - difference between adsorption and absorption - physical and chemical adsorption - factors influencing adsorption - Freundlich adsorption isotherm - Langmuir adsorption isotherm - applications **(18 Hours)**

## UNIT V

### PHOTOCHEMISTRY:

Introduction - photophysical and photochemical processes - importance of photochemistry - difference between thermochemical and photochemical reactions - light absorption by solutions :Beer- Lambert law - laws of photochemistry: Grotthus -Draper law - Stark- Einstein law - quantum efficiency- photochemical reactions: decomposition of HI - luminescence : chemiluminescence - fluorescence - phosphorescence - Jablonski diagram - energy transfer in photochemical reactions: photosensitization - photosynthesis in plants - Lasers: Definition and applications in chemistry **(18 Hours)**

### COURSE BOOKS:

1. B.R. Puri, L.R. Sharma and K.C. Kalia, Graduate Inorganic Chemistry, Vishal Publishing Co., Volume - I, 2017-18 **Unit I and II**
2. M.K. Jain and S.C. Sharma and Fateh Bahadur, Graduate Organic Chemistry, Vishal Publishing Co., Volume - I, 2018-19 **III**
3. Puri, Sharma, Pathaniya and Lark, Graduate of Physical Chemistry, Vishal Publishing Co., Volume - I & III, 2018-19 **Unit IV and V**

### **BOOKS FOR REFERENCE:**

1. P.L. Soni and H.M Chawla, Organic Chemistry, Sultan Chand and Sons, 29<sup>th</sup> Edition, 2007.
2. K.S. Tewari, N.K. Vishnoi, A COURSE BOOKS of Organic Chemistry, Vikas Publishing House Pvt. Ltd., 3<sup>rd</sup> edition, 2006
3. ArunBahl, B.S. Bahl, Advanced Organic Chemistry, S. Chand and company Ltd. 1<sup>st</sup> edition, 2006
4. B.R. Puri, L.R. Sharma and S. Pathania, Principles of Physical Chemistry, Vishal Publishing Co., 46<sup>th</sup> edition, 2012
5. P.L. Soni, M. Katyal, Test book of Inorganic chemistry, Sultan Chand and Sons, 20<sup>th</sup> edition, 2006.
6. R.D. Madan Modern Inorganic Chemistry, S. Chand and company Ltd., 3<sup>rd</sup> edition, 2012.



## ALLIED CHEMISTRY - II

Semester: II

Code : 20CH2AC02

Hours: 3

Credits: 3

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recall the role of chemistry and usage of some important compounds	PSO-2	K, C
CO - 2	Gain knowledge on the principles of catalysis and surface chemistry	PSO-1	K
CO - 3	Appreciate the chromatographic techniques and their applications	PSO-2	K
CO - 4	Recognize the role of chemistry in agriculture	PSO-2	An, Ap
CO - 5	Explain some terms of electrochemistry and corrosion	PSO-3	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		ALLIED CHEMISTRY - II										Hours: 3
Code : 20CH2AC02												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO1	4	3	4	3	3	3	4	3	3	4	3	3.36
CO2	3	4	4	4	3	2	4	4	3	4	3	3.45
CO3	3	4	4	3	3	3	3	4	3	4	3	3.36
CO4	3	4	3	4	3	3	3	4	4	3	3	3.36
CO5	3	4	3	4	4	3	3	4	3	4	3	3.45
<b>Overall Mean Score</b>											<b>3.40</b>	

**Result:** The score for this course is **3.54** (High Relationship)

**Note:**

Mapping	Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%
Scale	Scale	1	2	3	4
Relation	Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0
Quality	Quality	Very Poor	Poor	Moderate	High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

### **CHEMISTRY IN THE SERVICE OF MANKIND:**

**Antibiotics:** definition - classification based on specificity and their gram staining methods-uses of penicillins, chloramphenicol, tetracyclines and streptomycin- **antipyretics:** definition - preparation and uses of aspirin and paracetamol - **analgesics:** definition, types and examples - **antiseptics and disinfectants:** definition, uses and examples **(9 Hours)**

## **UNIT II**

### **SURFACE CHEMISTRY:**

Adsorption - definition - difference between adsorption and absorption - types of adsorption - difference between physisorption and chemisorption - Freundlich adsorption isotherm - applications of adsorption

### **CATALYSIS:**

General characteristics of a catalyst - types of catalysis - homogeneous catalysis, heterogeneous catalysis, acid-base catalysis, enzyme catalysis, auto catalysis - definitions and examples - catalytic poisoning - promoters - industrial applications of catalyst **(9 Hours)**

## **UNIT III**

### **CHROMATOGRAPHY:**

Definition - classification - applications of chromatography- thin layer chromatography (TLC): principle, choice of adsorbent and solvents, developing of chromatoplates, applications- Column chromatography(CG): Principle, choice of adsorbent and solvents, packing and developing of column, applications-paper chromatography: Principle, choice of adsorbent and solvents, application of sample, development of chromatogram: ascending, descending, radial techniques- $R_f$  value-Applications **(9 Hours)**

## **UNIT IV**

### **FERTILIZERS:**

Definition - nutrients for plants - role of various elements in plant growth - natural and chemical fertilizers - classification of chemical fertilizers - manufacture of urea- mixed fertilizers - organic farming

### **INSECTICIDES AND PESTICIDES**

Definition- preparation and uses of DDT and BHC **(9 Hours)**

## **UNIT V**

### **ELECTROCHEMISTRY AND CORROSION:**

Electrolytes, electrochemical cells-pH scale-definition - simple calculation - buffer solution: definition, types, example - corrosion-definition - disadvantages-Types-methods of prevention : galvanizing, tinning, cathodic protection, lacquers- and paints - inhibitors: Anodic and cathodic inhibitors **(9 Hours)**

**COURSE BOOK:**

Study material prepared by Department of Chemistry

**BOOKS FOR REFERENCE:**

1. B.R. Puri, L.R. Sharma and S. Pathania, Principles of Physical Chemistry, Vishal Publishing Co., 41<sup>st</sup> edition, 2004
2. P.L. Soni and H.M Chawla, Text book of Organic Chemistry, Sultan Chand and Sons, 29<sup>th</sup> edition, 2007
3. P.L. Soni and Mohan Katyal, Text book of Inorganic Chemistry, Sultan Chand and Sons, 20<sup>th</sup> edition, 2006

## ALLIED PRACTICAL II: ORGANIC ANALYSIS

(Examination at the end of II Semester)

Semester: II

Hours: 2

Code : 20CH2AP02

Credits: 1

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the chemistry of fundamental organic reactions	PSO-2	An
CO - 2	deduce the aromatic/non aromatic and saturated/unsaturated nature of the organic substance	PSO-2	K, An
CO - 3	Identify the special element nitrogen and functional groups	PSO-1	E
CO - 4	Appreciate the characteristics of qualitative analysis	PSO-3	An
CO - 5	Adopt safety measures in handling chemicals	PSO-3	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		ALLIED PRACTICAL II: ORGANIC ANALYSIS										Hours: 2
Code : 20CH2AP02												Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO1	4	5	3	4	4	3	3	4	3	3	3	3.55
CO2	4	4	4	3	3	3	4	4	3	4	3	3.55
CO3	4	2	3	3	3	2	3	4	3	3	3	3
CO4	5	3	4	3	4	3	3	4	4	3	3	3.55
CO5	4	4	4	3	3	3	4	5	3	3	3	3.55
<b>Overall Mean Score</b>											<b>3.44</b>	

**Result:** The score for this course is **3.44** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**FUNCTIONAL GROUPS:**

Primary amines, Amides, Aldehydes, Ketones, Carbohydrates, Esters, Acids and Phenols (Preparation of solid derivative not required) Report should contain the following

1. Aliphatic / Aromatic
2. Saturated / unsaturated
3. Presence / absence of special element nitrogen
4. Functional group

**REFERENCE:**

Practical guide prepared by the Chemistry Department

**QUESTION PATTERN**

**B.Sc. Chemistry and Chemistry Allied for I B.Sc. Zoology (R & SF)**

**Blue print of question paper (Internal and External)**

**Continuous Internal Assessment Component (CIA)**

**Theory:**

<b>Component</b>	<b>Marks</b>	<b>Marks</b>
Internal test I	40	Converted to 25
Internal test II	40	
Quiz	10	
Assignment	5	
Attendance	5	
<b>Total</b>	<b>100</b>	<b>25</b>

**INTERNAL QUESTION PATTERN**

**(Max: 40Marks)**

**Part - A**

10 Questions(MCQ) × 1Mark =10 Marks

**Part - B**

2 Questions × 5 Marks = 10 Marks (Internal Choice)

**Part - C**

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and atleast one Question from allotted Units)

## **EXTERNAL QUESTION PATTERN**

**(Max: 75Marks)**

### **Part - A**

10 Questions × 1Mark = 10 Marks

(Two Questions from each Unit)

### **Part - B**

5 Questions × 5 Marks = 25 Marks

(Internal Choice and one set of Question from each Unit)

### **Part - C**

4 Questions × 10 Marks = 40 Marks (4 Questions out of 6)

(Open Choice and atleast one Question from each Unit)

### **PRACTICAL:**

Continuous Internal Assessment Component (CIA) - 40 Marks

External Practical Exam - 60 Marks

### **Passing Minimum**

<b>Semester Examination</b>	
Theory	40% out of 75 Marks (i.e. 30 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)

**ENVIRONMENTAL STUDIES  
PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Endow with in-depth knowledge, analyze and apply the understanding of their discipline for the betterment of self and society.
2.	Synthesize ideas from various disciplines, enhance the interdisciplinary knowledge and extend it for research.
3.	Gain confidence and skills to communicate orally/ verbally in research platforms and state a clear research finding.
4.	Develop problem solving and computational skills and gain confidence to appear for the competitive examinations.
5.	Enhance knowledge regarding research by accumulating practical knowledge in specific areas of research.
6.	Achieve idealistic goals and enrich the values to tackle the societal challenges.

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Assess the scope and importance of environmental studies and need for public awareness	PO1,2,3
2.	Develop deeper understanding in classification of resources	PO 1,2,5
3.	Analyse the concept of an eco system	PO1,2,4,6
4.	Comprehend the definitions, causes and control measures of environmental pollutions	P O 1 ,5
5.	Participate in the environmental issues programmes from the unsustainable to sustainable development	PO 1 , 4,5,6

## ENVIRONMENTAL STUDIES

Semester: II

Hours: 2

Code : 20AE2ES02

Credits: 2

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recall the components of our planet earth.	PSO 1,2,4	K, A ,S
CO - 2	Elucidate the importance of the natural resources.	PSO 2,3,5	K, An, E
CO - 3	Summarise the energy status of the environment.	PSO1,2,5	K,A,An
CO - 4	Acquire knowledge on the conservation of our environment.	PSO1,4,5	K,AP,S
CO - 5	Analyse the significance of water and climate towards sustainable development.	PSO 2,3,5	K,An, Ap, S,E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		ENVIRONMENTAL STUDIES										Hours: 2
Code : 20AE2ES02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	3	4	3	4	5	4	5	4	5	4.09
CO - 2	3	4	3	4	3	4	5	4	4	4	4	3.81
CO - 3	3	4	3	4	3	4	5	4	4	4	4	3.81
CO - 4	3	4	3	4	3	3	5	4	5	5	4	3.90
CO - 5	4	4	3	4	3	4	5	4	4	4	5	4.00
<b>Overall Mean Score for COs</b>											<b>3.92</b>	

**Result:** The Score for this Course is 3.92 (High Relationship)

**Note:**

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

Definition, scope and importance - Need for public awareness (2 Hours)

## **UNIT II: NATURAL RESOURCES**

Classification of Resources: Renewable and non - renewable resources - Forest resources, water resources, mineral resources, food resources, energy resources, Land resources - associated problems; Role of an individual in conservation of natural resources - Equitable use of sources for sustainable life styles. (8 Hours)

## **UNIT III: ECOSYSTEMS**

Concept of an ecosystem - Structure and function of an ecosystem - producers, consumers and decomposers - Energy flow in the ecosystem - Food chains, food webs and ecological pyramids - Introduction, types, characteristic features, structure and function of the following Eco system: Forest, grass land, desert and aquatic. (6 Hours)

## **UNIT IV: ENVIRONMENTAL POLLUTION**

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management, Role of an individual in prevention of pollution. (8 Hours)

## **UNIT V: SOCIAL ISSUES AND THE ENVIRONMENTS**

From unsustainable to sustainable development - Urban problems related to energy Water conservation, rain water harvesting, water shed management, Resettlement and rehabilitation of people, its problem and concerns, case studies, Environmental ethics, Climate change, global warming, acid rain and ozone layer depletion, nuclear accidents and holocaust, case studies. Waste land reclamation. Environmental protection act, air act, water act, wild life protection act. (6 Hours)

## **FIELD WORK**

Visit to local area to document environmental assets- river/forest/ grassland/hill/ mountain.

## **COURSE BOOK:**

Murugesan, R., (2007). Environmental science and Engineering, Millenium publication, Madurai.

UNIT I : Section - 1.1 & 1.2

UNIT II : Section - 1.3 to 1.37

UNIT III : Section - 2.1 to 2.7 & 2.10 to 2.27

UNIT IV : Section - 3.1 to 3.37

UNIT V : Section - 4.1 to 4.17

**Note: Tamil Version for Tamil Literature and History Tamil Medium Students.**

## **Continuous Internal Assessment Component (CIA)**

### **Theory:**

<b>Component</b>	<b>Marks</b>
Internal test I	40
Internal test II	40
Quiz	10
Assignment	5
Attendance	5
<b>Total</b>	<b>100</b>

## **Continuous Internal Assessment Component (CIA)**

**Passing Minimum: 40% out of 100**

### **Internal Question Pattern**

#### **Part - A**

10 Questions × 1Mark =10 Marks

#### **Part - B**

2 Questions × 5 Marks = 10 Marks

(Internal Choice)

#### **Part - C**

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and atleast one Question from allotted Units)

**SKILL ENHANCEMENT COMPULSORY COURSE (SECC -2)**  
**CAPACITY BUILDING**  
**PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Fix healthy attitudes and standards to face the outside world.
2.	Develop healthy interpersonal, intrapersonal and social relationships.
3.	Analyze the portrayal of social issues depicted in films that help them aware of the issues and figure out ways to eliminate them.
4.	Identify the role of social media in the present scenario and adopt the positive changes.
5.	Build up qualities like team work, leadership and problem solving
6.	Improve perspectives on positive thinking, team work, and creativity

**PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Develop positive thinking that helps them to set and pursue for meaningful goals.	PO-1, 6
2.	Develop leadership qualities that lead them to inspire and guide people among peer groups and in workplaces.	PO-1, 2, 3, 6
3.	Assess the advantages and disadvantages of social media.	PO-2, 6
4.	Acquiring trade skills by developing social relationships effectively with trade experts.	PO-2,5,6
5.	Understand the portrayal of social causes in films	PO-3

## CAPACITY BUILDING

Semester: II

Hours: 2

Code : 20SE2CB02

Credit: 2

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realised the importance of physical health, emotional well-being, and stress management.	PSO-1	K
CO - 2	Apply the features of team work and strive to become good leaders.	PSO-2,4	Ap
CO - 3	Enhance their awareness on social media and e- learning.	PSO-3	Sy
CO - 4	Develop interactive skills in online trade, and become value based professionals.	PSO-4	Ap
CO - 5	Acquire film making skills.	PSO-5	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		CAPACITY BUILDING										Hours: 2
Code : 20SE2CB02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	5	4	4	4.18
CO-2	4	4	5	4	4	4	4	4	4	4	4	4.09
CO-3	4	3	4	4	4	3	4	4	4	4	4	3.81
CO-4	5	4	4	4	4	3	4	4	5	4	3	4
CO-5	4	4	5	4	4	4	3	4	4	4	4	4
<b>Overall Mean Score</b>											<b>4.01</b>	

**Result:** The score for this course is 4.01 (Very high)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Positive thinking-Seven steps in dealing with doubts. Traits of positive thinking. Goal setting-techniques of positive thinking to achieve the goals-creativity and components of creativity (6 Hours)

## **UNIT II**

Leadership - Types of Leadership - Team work and public speaking - Importance of maintaining good interpersonal relationship with Team - Motivation - Self confidence - Attitude - Working in Group - Time Management - Effective Planning. (6 Hours)

## **UNIT III**

Skilful usage of Social media (Whatsapp, Twitter, Facebook, Instagram, other app). Cyber bullying, photo, video morphing & editing, fake news. Useful study apps, e learning apps, Health, Police, Lawyer help app, Social issues complaint app. (6 Hours)

## **UNIT IV**

Online interaction with Experts – Mushroom Cultivation – Mrs. Arthi (Batlagundu) –Apiculture –Mrs. Josephine (Madurai), Garment making – Mr. Alagusundaram (Tirupur) - Terrace Garden – Mrs. Megala – (Madurai) – Spirulina Cultivation - D. Aarthi (Madurai) – Antenna Foundation, (Madurai) (6 Hours)

## **UNIT V**

Film Review: Thani Oruvan , Peranmai, Dhangal, 36 Vayadhinile, Kaatrin Mozhi, Ratchasi, English Vinglish - Short Film Making–Submission of Short Film. (6 Hours)

## **BOOKS FOR REFERENCE:**

1. Power of positive thinking, Mile, D.J.Rohan Book Company Delhi, 2004.
2. Dolmans 1922, A Handbook Public Speaking 1922, New York, Harcourt Brearee and company.
1. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/positive-thinking/art-20043950>.
2. <http://mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-simple-strategies-to-help-you-focus-and-de-stress/art-20390057>.
3. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-ways-to-become-more-stress-resilient/art-20267213>
4. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-ways-to-learn-patience-and-amp-up-your-well-being/art-20390072>
5. <http://www.mayoclinic.org/4-proven-ways-you-can-feel-happier/art-20390079>
6. <http://mayoclinic.org/healthy-lifestyle/adult-health/in-depth/anger-management/art-20048149>
7. <http://www.gaiam.com/blogs/discover/positive-thinking-strategies-to-help-you-achieve-yourgoals#:~:text=Focus%20on%20what's%20of%20old%20failures>.

8. <http://www.linkedin.com/pulse/what-makes-positive-attitude-10-components-gary>
9. <http://ifflab.org/how-to-prevent-cyber-bullying -anti-cyber-bullying-law-in-india/>
10. <http://www.sciencedaily .com/terms/morphing.htm#:text=Morphing%20 is %special %effect,little%20 instruction%20 from%20the %20 user.>
11. <http://www.educationalappstore.com/>
12. <http:// www.mobihealthnews.com/37340/38-more-health-and-wellness-apps-that-connect-to-apples-healthkit>
13. <http://www.youtube.com/watch?v=skfqt9mm7j4>
14. <http://www.youtube .com/watch?v=rvy44i-ciE>
15. <https://www.youtube.com.com/watch?v=rINOELMCiqc>
16. <http:// www.youtube.com/watch?v=N5R-KCWPzr0&list=PLHw83Z MxtQ9 NdRd5yAxYrxkRsqcqv w iae@index=3>
17. <http://www.youtube.com/watch?v=PUzaLjSjERE>
18. <http:// www.youtube.com/watch?v=QkVue8XmVr8>
19. <http:// www.youtube.com/watch?v=XcRs4JBN43o>
20. <http:// www.youtube.com/watch?v=dzvpQG-2xC4>

**Continuous Internal Assessment Component (CIA)**

**Theory:**

Component	Marks
Internal test I	40
Internal test II	40
Quiz	10
Assignment	5
Attendance	5
<b>Total</b>	<b>100</b>

**Continuous Internal Assessment Component (CIA)**

**Passing Minimum: 40% out of 100**

**Internal Question Pattern**

**Part - A**

10 Questions × 1Mark =10 Marks

**Part - B**

2 Questions × 5 Marks = 10 Marks  
(Internal Choice)

**Part - C**

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)  
(Open Choice and atleast one Question from allotted Units)

**STREAM - B**

**COMPUTER EDUCATION**

**(for B.Sc. Mathematics, Physics and Chemistry Programmes)**

**Semester: I**

**Hours: 2**

**Code : 20SE1CE1B**

**Credits: 2**

**COURSE OUTCOMES:**

- ❖ Handle the tools of MS office
- ❖ Create animations, presentations and documents
- ❖ Prepare spreadsheets using MS Excel for various applications
- ❖ Develop computational skills and apply Google Apps for ICT learning
- ❖ Use DTP skills to become an Entrepreneur.

**MICROSOFT OFFICE 2017**

**MS WORD: (Word processing software)**

1. Formatting
2. Table Creation
3. Mail Merge
4. Preparation of advertisement using drawing tool

**MS EXCEL:(Electronic spread sheets)**

1. Excel Function (statistical)
2. Data filtering and sorting
3. Mark sheet, pay bill Preparation
4. Data analysis using chart

**MS POWERPOINT:(Presetation)**

1. Theme - based presentation with Animation Effects
2. PPT Record Narration

**Mobile APPLICATIONS I:**

1. Gmail
2. Cloud based callendar, mail
3. Google docs
4. Google groups

**MOBILE APPLICATIONS II:**

1. E books
2. Video chat, online chat
3. Cloud storage
4. Form creation
5. Assistant

**COURSE BOOK:**

Study Material prepared by Mathematics, Physics and Chemistry.

**BOOKS FOR REFERENCE:**

1. D. P. Nagpal - Computer Fundamentals - S. Chand & Company Ltd, New Delhi - 1999.
2. V. Rajaraman - Fundamentals of Computers, 3<sup>rd</sup> edition - Prentice Hall of India Private Limited - 2001.
3. B. Ram - Computer Fundamentals, 3<sup>rd</sup> edition - New Age International Pvt. Ltd – 2010
4. Web resources



## NATIONAL CADET CORPS

### NON MAJOR ELECTIVE

Sem.	Part	Code	Title of Paper	Hours	Credits
V	IV	20GE5NC01	NCC - National Integration and Personality Development	2	2
VI	IV	20GE6NC02	NCC- Organization and Health Programme in NCC	2	2

### INTERNAL COMPONENTS

Internal - I	:	30 marks
Internal - II	:	30 marks
Component - I	:	10 marks
Component - II	:	10 marks
Component - III	:	10 marks
Component - IV	:	10 marks
<b>Total</b>	:	<b>100 marks</b>

## **NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT**

**Semester: V**

**Hours: 2**

**Code : 20GE5NC01**

**Credits: 2**

### **UNIT I: NATIONAL INTEGRATION**

Motto of National Integration - Importance of National Integration Culture and heritage of Tamil Nadu. **(6 Hours)**

### **UNIT II: CIVIL AFFAIRS**

Aim of aid to civil authority - Role of NCC Cadets during natural calamities - Types of disaster - Essential services during natural calamities **(6 Hours)**

### **UNIT III: CIVIL DEFENCE AND SELF DEFENCE**

Civil Defence - Organization - Aims and services - Aid to Civil authorities in emergency - Self Defence -Aims of Self Defence - Women and Self Defence **(6 Hours)**

### **UNI IV: LEADERSHIP AND PERSONALITY DEVELOPMENT**

Leadership - Types and traits - Man Management in NCC - Duties of a Good Citizen - Role of Youth in Nation Building - Morale - Factors which affect morale - Factors which develop high morale Personality Development - Factor influencing Personality-Time Management . **(6 Hours)**

### **UNIT V: SOFT SKILLS**

Soft skills - interview skill - influencing skill - social skill - communication skill - self motivation - self esteem - body language. **(6 Hours)**

### **BOOK FOR REFERENCE:**

Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

## **ORGANIZATION AND HEALTH PROGRAMME IN NCC**

**Semester: VI**

**Hours: 2**

**Code : 20GE6NC02**

**Credits: 2**

### **UNIT I: INDIAN MILITARY AND NCC ORGANIZATION**

History of Indian Military - Paramilitary forces - BSF- CRPF and CISF - NCC Organization and History - Aims and Objectives of NCC - Motto of NCC - DG's Four Cardinal Principles of NCC - NCC Song- Ranks in Army, Air force and Navy - Certificate Examination in NCC- Honours and Awards. **(6 Hours)**

### **UNIT II: MAP READING**

Map and its features - kinds of north - Service protractor and Compass-bearing - Conversion of bearings - Conventional signs - Setting of map - Finding own position - Map to ground - Ground to map - Night March chart. **(6 Hours)**

### **UNIT III: HYGIENE AND SANITATION**

Personal Hygiene - Sanitation - Methods of purification of drinking water -Latrine types - Urinal Types. **(6 Hours)**

### **UNIT IV: TYPES OF DISEASE AND POLLUTION**

Define Health - Types of Health - Communicable and Non communicable Disease - Pollution and its type. **(6 Hours)**

### **UNIT V: FIRST AID**

Aims of First Aid - Principle of First Aid - Motto of First Aid - List of items in First aid Box - Types of Bandages - Types of Fracture - Dislocation - Types of Wounds - Burns and Scalds - Sprain - Strain - Asphyxia - Drowning - Poison - Shock - Snake bite - Sun and Heat Stroke - Insect bite - Dog bite - Hanging - Artificial Respiration - Haemorrhage. **(6 Hours)**

### **BOOK FOR REFERENCE:**

Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

**INTERNAL QUESTION PATTERN**

**Time: 2 hours**

**Marks: 30**

**PART - A**

Answer Any 4 out of five

$4 \times 2 = 8$

**PART- B**

Two either or questions (one from each)

$2 \times 4 = 8$

**PART - C**

Two either or questions (one from each)

$2 \times 7 = 14$

**DEPARTMENT OF PHYSICAL EDUCATION**

**COURSE PATTERN**

**(PART V)**

<b>Sem.</b>	<b>Code</b>	<b>Title of the Paper</b>	<b>Hours</b>	<b>Credits</b>
I & II	20STPPE01	Yoga and Rhythmic Activities	120	-
III & IV		Fundamentals of Physical Education	120	1
		<b>Total</b>	<b>240</b>	<b>1</b>

## YOGA AND RHYTHMIC ACTIVITIES

Semester: I & II

Hours: 120

Code : 20STPPE01

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	COGNITIVE LEVEL
1.	Recall the principle of Asnas	K
2.	Classify Pranayama for different needs	C
3.	Appraise the application and effects of Suryanamaskar for human wellness	An
4.	Execute the techniques in Free Hand Exercise	Ap
5.	Construct Pyramids based on the underlying principles	S

### UNIT I: ASNAS

Sitting Postures - Standing Posture - Prone Posture - Supine Postures.

(24 hours)

### UNIT II: PRANAYAMA

Pranayama - Suga Pranayama - Chandra bethana - Nadi Sudhi - Ujjayee - Seethali - Seethakari - Brahmari.

(24 hours)

### UNIT III: SURYANAMASKAR

Suryanamaskar: 12 Postures - 12 Postures & Breathe consioius - 12 Postures With manthra - Relaxation Techniques.

(24 hours)

### UNIT IV: CALLISTHENICS (FREE HAND EXERCISE)

Standing series - Bending series - Sitting series - Twisting series - Dumb - bells - Indian Clubs - Lezium - Hoops.

(24 hours)

### UNIT V: AEROBICS & PYRAMIDS

Aerobics: Aerobic Basics - Aerobic Movements - Aerobic With Rhythm - Aerobic Programme Pyramids: Basics of Pyramids - Types of Pyramids.

(24 hours)

### BOOKS FOR REFERENCE:

1. Wuest Jeborah,A and Charles A. Bucher (1987), 'Foundation of Physical Education, B.I Publication Pvt.Ltd., New Delhi.
2. Elangovan.R, (2002), 'Utarkalvi Oru Arimugam', Ashwin Publication, Triunelveli.
3. Chandrasekaran.K, (1999), 'Sound Health through Yoga, Prem Kalyan Publication, Sedapatti.
4. Iyengar, B.K.S,'Lights on Yoga', Unwin Hyman Company, London

## FUNDAMENTALS OF PHYSICAL EDUCATION

**Semester: III & IV**

**Hours: 120**

**Code : 20STPPE01**

**Credits: 1**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>COGNITIVE LEVEL</b>
1.	Familiarize the fundamentals of Physical Education	K
2.	Illustrate different rules for different games and athletic events	C
3.	Examines the need for good nutrition	Ap
4.	Synthesis the relation between hygiene and health	S
5.	Apply the first aid techniques	Ap

### **UNIT I: PHYSICAL EDUCATION**

Definition, need, scope, aims and objectives of physical education. **(24 hours)**

### **UNIT II: GAMES AND ATHLETEIC EVENTS**

History of Games: Basketball, Volley Ball, Kho-Kho, Kabaddi, Badminton and Ball Badminton - Rules and regulation of the Games and Athletic Events. **(24 hours)**

### **UNIT III: NUTRITION**

Balanced Diet, Daily Energy Requirement, Nutrient Balance, Nutrition Intake, Diet and Competition, Nutritional Tips, Your Ideal Weight. **(24 hours)**

### **UNIT IV: HEALTH EDUCATION**

Meaning of health education, Definition of health education, Personal Hygiene, Communicable Diseases **(24 hours)**

### **UNIT V: FIRST AID**

First Aid: Injuries to bones and Muscles, Sprain, Strain, Muscle Cramp and joints Dislocation and Fractures Snake-bite, Dog bite Poisoning, Artificial Respiration, (Drowning) **(24 hours)**

### **BOOKS FOR REFERENCE:**

1. Sathyanesan, R.C., 'Hand Broken Physical Education, 'Gheena Publishers, Madurai.
2. Thirunarayanan,C and Hariharan,s, 'Analytical History of physical Education 'South India Press, Karaikudi.
3. St. John Ambulance Association, 'First Aid to the Injured' New Delhi.
4. Prabhakar Eric, (1995), 'The way to Atheletic Gold', Affiliated East West Pvt. Ltd., New Delhi.

### SCHEME OF EVALUATION

1.	Summative Examination (2 hours)	:	40 marks
2.	Continuous Internal Assessment	:	60 marks
	<b>Total</b>	:	<b>100 marks</b>

### SCHEME OF EVALUATION FOR CONTINUOUS INTERNAL ASSESSMENT

1.	Attendance (240 hrs)				
	❖ Theory Class	:	120 hrs	:	20 marks
	❖ Games	:	60 hrs		
	❖ Field Work	:	60 hrs		
2.	Performance in any one Game	:			10 marks
3.	Performance in any one of Athletic event	:			10 marks
4.	Performance in Yoga / Rhythmic activities	:			10 marks
5.	Assignment	:			10 marks
	<b>Total</b>	:			<b>60 marks</b>

### QUESTION PATTERN FOR SUMMATIVE EXAMINATION

**Total marks: 40**

**Time: 2 hours**

#### SECTION - A

Answer All Questions (5x1=5)  
(Choose the best Answer)

#### SECTION - B

Answer any four questions (4x2=8)  
(Four question out of six)

#### SECTION - C

Answer any Four out of Six questions (4x5=20)  
(Four question out of six)

#### SECTION - D

Answer any one question (1x7=7)  
(One question out of two)



## CERTIFICATE COURSE ON GANDHIAN THOUGHT

### PROGRAMME OUTCOMES

PO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline and self-motivation.

### PROGRAMME SPECIFIC OUTCOMES

PSO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PO MAPPED
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India, British India, Indian Constitution, Indian Administration and Indian Economy to acquire the special skill in the field of administration.	PO- 1, PO-2, PO-4
PSO - 2	Evaluate the History of World Civilizations and Europe in the world politics and compare the various types of constitution and the constitutional development in England.	PO- 1, PO-2
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Human Rights and equip with computer knowledge and applications for all competitive examinations.	PO- 1, PO-4, PO-5
PSO - 4	Recognize the sacrifice of the freedom fighters in the National Movement and picturize the traditional values in the right perception on Women Studies and Women Entrepreneurship.	PO- 1, PO- 5, PO- 6
PSO - 5	Participate in discussions by listening to others perspectives, asking productive questions, articulating original ideas, correspond efficiently with good vocabulary, realize the need of historical research and excel in General Studies for Competitive Examinations.	PO- 2, PO- 5, PO- 6

**PAPER I: LIFE OF MAHATMA GANDHI - CCHYGT01**

**Code: CCHYGT01**

**Hours: 1**

**Credit: 1**

**COURSE OUTCOMES:**

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on the Early Life of Mahatma Gandhi	PSO - 5	K
CO-2	Analyse the racial equality and Mahatma Gandhi's Experience in South Africa	PSO - 5	An
CO-3	Explain the role of Mahatma Gandhi in Indian Freedom Struggle	PSO - 2	Ap
CO-4	Assess the constructive works of Mahatma Gandhi in Indian Nationalism	PSO - 2	Ap
CO-5	Discuss the major Incidents from the Life of Mahatma Gandhi	PSO - 5	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

		PAPER I: LIFE OF MAHATMA GANDHI - CCHYGT01										Hours: 1
Code: CCHYGT01												Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>												<b>4.45</b>

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I**

Family background and beginnings of the Mahatma - Birth and childhood - Education and family life - lessons learned - The London Experience

**UNIT II**

Making of the Mahatma: Gandhi in South Africa - From a barrister to a people's leader - Towards racial equality - From family life to ashram life - Birth of Satyagraha and constructive work - experiments with truth

**UNIT III**

Beginnings of Indian Freedom Struggle: Early resistances and 1857 Revolt - Birth of Indian National Congress: Moderates, Extremists and Terrorists - Gandhi leads the nation in a new direction - Early micro satyagrahas

**UNIT IV**

Mahatma Gandhi leads the Freedom struggle to victory: Major satyagrahas - Constructive Work - Sabarmathi and Sevagram - Various currents of Indian Nationalism - Towards partition and freedom - The final martyrdom

**UNIT V**

Video shows on Gandhi - Field and life experiences - Incidents from the life of Gandhi that inspired and shaped your life.

**PAPER II: NON VIOLENCE AND SARVODAYA - CCHYGT02**

**Code: CCHYGT02**

**Hours: 1**

**Credit: 1**

**COURSE OUTCOMES:**

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on Mahatma Gandhi's Non - violence	PSO - 5	As
CO-2	Discuss the Policies of Mahatma Gandhi on Truth and Action	PSO - 5	An
CO-3	Analyse Sarvodaya and Antyodaya	PSO - 5	K
CO-4	Assess the values introduced through Brahmacharya and Aparigraha	PSO - 5	Ap
CO-5	Relate violence and Truth in our day today life with the teachings of Gandhiji	PSO - 2	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

		<b>PAPER II: NON VIOLENCE AND SARVODAYA - CCHYGT02</b>										<b>Hours: 1</b>
<b>Code: CCHYGT02</b>												<b>Credits: 1</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>												<b>4.45</b>

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Meaning of Nonviolence (*ahimsa*): Nonkilling and noninjuring - Love, service and forgiving - Nonviolent Action: Peaceful resolution of conflict, nonviolent life style & constructive work and Satyagraha - Nonviolent values and ethics

## **UNIT II**

Truth: Absolute and Relative - Moving beyond falsehood, errors and mistakes - Truth and pluralism - Truth and action - Truth and Nonviolence

## **UNIT III**

Sarvodaya (welfare of all at all levels) and Antyodaya (welfare of the last first) - Means and Ends - Removal of untouchability - Communal Harmony - Uplift of Women

## **UNIT IV**

Removal of poverty: Full & total appropriate employment - Self-dependence, Self-reliance, Swaraj and Swadeshi (love thy neighbour) - Self-control and Sublimation (*brahmacharya*) - Simple and Ethical living - *Aparigraha* (nonpossession) and Trusteeship (stewardship) - Appropriate and Holistic Science and Technology.

## **UNIT V**

Place of Nonviolence and truth in our day to-day life and ways to enhance them - learn and practice three skills which would enhance your self-reliance and ability to help (serve) others in need - Resolve conflicts peacefully - Experience inter-religious relationships, dialogue and prayers.

## RECOMMENDED BOOKS

### PAPER I

Mahatma Gandhi	:	An Autobiography சத்திய சோதனை
R. Nanda	:	Mahatma Gandhi - A Biography
டி.டி. திருமலை	:	காந்தி
கல்கி	:	மாந்தருள் ஒரு தெய்வம்
திரு.வி.க.	:	காந்தியடிகளும் மனித வாழ்க்கையும்
ஜெயகாந்தன்	:	வாழ்விக்க வந்த காந்தி
J.B. Kriplani	:	Gandhi His Life and Thought
லூயி பிஷர்	:	மகாத்மா காந்தி
Louis Fischer	:	The Life of Mahatma Gandhi
பா. ஆனந்தி, மங்களவதி கேப்ரியல் &	:	காந்திய சிந்தனை வினா-விடை
வி.ஏ. வித்யா	:	(Gandhian Thought Quiz)
சி. பெரிதாய் & பா. ஆனந்தி	:	மகாத்மா காந்தியடிகளின் காலம்

### PAPER II

M.K. Gandhi	:	Sarvodaya
_____	:	Nonviolence in Peace and War (2 Vols)
_____	:	Truth is God
Richard B. Gregg	:	Power of Nonviolence
மு. வசந்தா (பதி.)	:	சர்வோதயம்
R.R. Diwakar	:	The Saga of Satyagraha
ச. செயப்பிரகாசம்	:	அகிம்சை

### COURSE BOOK:

மகாத்மா காந்தியின் வாழ்வும் அறவியலும் - டாக்டர் பா. ஆனந்தி & டாக்டர் ச. செயப்பிரகாசம்  
Life and Values of Mahatma Gandhi - Dr. B. Ananthi & Dr. S. Jeyapragasam

தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01

Code: CCHYGT01

Hours: 1

Credit: 1

**COURSE OUTCOMES:**

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on the Early Life of Mahatma Gandhi	PSO - 5	K
CO-2	Analyse the racial equality and Mahatma Gandhi's Experience in South Africa	PSO - 5	An
CO-3	Explain the role of Mahatma Gandhi in Indian Freedom Struggle	PSO - 2	Ap
CO-4	Assess the constructive works of Mahatma Gandhi in Indian Nationalism	PSO - 2	Ap
CO-5	Discuss the major Incidents from the Life of Mahatma Gandhi	PSO - 5	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Code: CCHYGT01		தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01										Hours: 1
Code: CCHYGT01		தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01										Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>												<b>4.45</b>

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### அலகு 1

குடும்ப பின்னணியும் மகாத்மாவின் தொடக்கமும் - பிறப்பும் குழந்தைப் பருவமும் - கல்வியும் குடும்ப வாழ்வும் - கற்ற பாடங்கள் - இலண்டன் அனுபவங்கள்.

### அலகு 2

மகாத்மா உருவாகிறார் - தென்னாப்பிரிக்காவில் காந்தி - பாரிஸ்டரிலிருந்து மக்கள் தலைவராக - இன சமத்துவத்தை நோக்கி - குடும்ப வாழ்விலிருந்து ஆசிரம வாழ்வுக்கு - சத்தியாகிரகம் மற்றும் தீர்மானப்பணியின் தொடக்கம் - சத்திய பரிசோதனைகள்.

### அலகு 3

இந்திய விடுதலைப் போராட்டத்தின் தொடக்கம் - ஆரம்ப கால எதிர்ப்புகளும் 1857 எழுச்சியும் - இந்திய தேசிய காங்கிரசின் தொடக்கம் - மிதவாதிகள், தீவிரவாதிகள் மற்றும் பயங்கரவாதிகள் - காந்தி நாட்டை புதிய திசையில் நடத்துகிறார் - ஆரம்ப வட்டார சத்தியாகிரங்கள்.

### அலகு 4

மகாத்மா காந்தி இந்திய விடுதலைப் போராட்டத்தை தலைமையேற்று நடத்துகிறார் - தேசிய சத்தியாகிரங்கள் - நிர்மாணப் பணிகள் - சபர்மதியும் சேவாகிராமும் - இந்திய தேசியத்தின் பல்வேறு போக்குகள் - பிரிவினையும் விடுதலையும் - மகத்தான உயிர் தியாகம்.

### அலகு 5

காந்தியைப் பற்றிய படங்கள் - கள மற்றும் வாழ்க்கை அனுபவங்கள் - உங்களது வாழ்வை பரவசப்படுத்திய, உருக்கிய மகாத்மா காந்தியின் வாழ்க்கை நிகழ்ச்சிகள்.



தாள் II - அகிம்சையும் சர்வோதயமும் - CCHYGT02

Code: CCHYGT02

Hours: 1

Credit: 1

**COURSE OUTCOMES:**

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on Mahatma Gandhi's Non - violence	PSO - 5	As
CO-2	Discuss the Policies of Mahatma Gandhi on Truth and Action	PSO - 5	An
CO-3	Analyse Sarvodaya and Antyodaya	PSO - 5	K
CO-4	Assess the values introduced through Brahmacharya and Aparigraha	PSO - 5	Ap
CO-5	Relate violence and Truth in our day today life with the teachings of Gandhiji	PSO - 2	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

		தாள் II - அகிம்சையும் சர்வோதயமும் - CCHYGT02										Hours: 1
Code: CCHYGT02												Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>											<b>4.45</b>	

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### அலகு 1

அகிம்சையின் பொருள் - கொல்லாமையும் துன்பம் செய்யாமையும் - அன்பு, தொண்டு மற்றும் மன்னித்தல் - அகிம்சைச் செயல்- அமைதி வழியில் சிக்கல் தீர்வு, அகிம்சை வாழ்வியலும் நிர்மாணப்பணியும், சத்தியாகிரகம் - அகிம்சை அறவியலும் விழுமியங்களும்.

### அலகு 2

உண்மை : பேருண்மையும் (முழுமை உண்மையும்) சார்பு உண்மையும்- பொய்மைகள், தவறுகள் மற்றும் குற்றங்களுக்கு அப்பால் செல்லுதல் - உண்மையும் பன்மியமம் - உண்மையும் செயலும் - உண்மையும் அகிம்சையும்.

### அலகு 3

சர்வோதயமும் (அனைவரின் நலம் அனைத்து நிலைகளிலும்) அந்தியோதயமும் (கடையவர் நலன் முதலில்) - குறிக்கோளும் வழிமுறையும் - தீண்டாமை நீக்கம் - சமூக ஒற்றுமை - மகளிர் முன்னேற்றம்.

### அலகு 4

வறுமை நீக்கம் : முழுமையான ஏற்புடைய வேலை வாய்ப்பு - தற்சார்பும் தன்னிறைவும், சுயராஜ்ஜியம் மற்றும் சுதேசி (அயலவரை நேசி) - புலனடக்கமும் மேன்மையாக்கமும் (பிரம்மச்சரியம்) - எளிய மற்றும் அறவியல் வாழ்வு உடைமையின்மையும், அறங்காவலர் நெறியும் - ஏற்புடைய மற்றும் முழுமை அறிவியலும் தொழில் நுட்பமும்.

### அலகு 5

நமது அன்றாட வாழ்வில் அகிம்சையும் உண்மையும் பெறுமிடமும் அதனை மேம்படுத்தும் வழிகளும் - உங்களது தற்சார்பையும் தேவையில் பிறருக்கு உதவும் ஆற்றலையும் வளர்க்கும் ஏதாவது மூன்று திறன்களைக் (Skills) கற்றல் - அமைதி வழியில் சிக்கல் தீர்வு அனுபவங்கள் - சர்வசமய நட்புறவு, உரையாடல் மற்றும் வழிபாட்டு அனுபவம் பெறல்.

**DEPARTMENT OF HINDI**  
**PART I - HINDI - COURSE PATTERN**

Part	Sem.	Code	Title of the Paper	Hours	Credits
I	I	20GH1GS01	Paper - I - Prose, Short Story and Grammar- I	5	3
	II	20GH2GS02	Paper - II - Novel, One act Play, and Grammar - II	5	3
	III	20GH3GS03	Paper - III Poetry and History of Hindi Literature, Alankar	5	3
	IV	20GH4GS04	Paper IV - General Essay, Technical Hindi, Translation, and Letter Writing	5	3
			<b>Total</b>	<b>20</b>	<b>12</b>

**TESTING AND EVALUATION**

Course	Continuous Internal Assessment	Semester Examination
Hindi	40%	60%

**Continuous Internal Assessment**

Continuous Assessment will be carried out by the Course Teachers. The components of CIA are as follows:

Components	Marks
Test -I	30
Test -II	30
Seminar/Quiz	10
Assignment	05
Attendance	05
<b>Total</b>	<b>*80</b>

\* The total internal marks obtained for 80 will be converted into marks obtained for 40.

**HINDI - EXTERNAL QUESTION PATTERN**

**Time: 3 Hours**

**Marks: 60**

Section A: (One Word / Sentence)

10 x 1 = 10 Marks

Section B: (Paragraph / Annotation)

4 x 5 = 20 Marks

Section C: (Essay)

3x 10 = 30 Marks

## PAPER I - PROSE, SHORT STORY AND GRAMMAR - I

**Semester: I**

**Hours: 5**

**Code : 20GH1GS01**

**Credits: 3**

**1. Prose** : Naveen Hindi Patamala Part-3

Published by Dakshina Bharathi Hindi Prachar Sabha,  
Thyagaraya Nagar, Chennai - 600 017.

The following Lessons have been prescribed

- a) Shiraj Ki Gurubhakthi
- b) Shri Krishn
- c) Gupth Rupya
- d) Karmaveer Kamaraj

**2. Short Story** : Kahani Manjari

Edited by : Dakshin Bharath Hindi Prachar Sabha,  
Thyagaraya Nagar, Chennai - 600 017.

The following short stories have been prescribed

- a) Badegar kee beti - Premchand
- b) Thayee - Vishwamranava  
Shrama Kaushik
- c) Paanch minute - Mohanlalji Mahato yogi
- d) Usne Kaha tha - Chandra dharshama  
Guleri

**3. Grammar I** : Vyakaran Pradeep Published by Ramdev, Hindi Bhaan,  
63, Tagore Nagarm Allahabad -2

The following topics have been prescribed

- a) Noun
- b) Gender and Number
- c) Pronoun
- d) Adjectives

**PAPER II - NOVEL, ONE ACT PLAY AND GRAMMAR - II**

**Semester: II**

**Hours: 5**

**Code : 20GH2GS02**

**Credits: 3**

- 1. Novel** : Nirmala (Abridged version)  
by Premchand, Hamsa Prakashan Allahabad
- 2. One Act Play** : Aadarsh Ekanki  
Published by Dakshina Bharath Hindi Prachar  
Sabha,  
Thyagaraya Nagar, Chennai - 600 017.  
The following Ekankies have been prescribed
- a) Doosra din - Kanchanlatha sabbarval
  - b) Rajpoothri Ka badla - Divjendralal Rai
- 3. Grammar** : Ramdev, Published by Hindi Bhavan,  
63 Tagore Nagar, Allahabad - 2  
The following topics have been prescribed
- a) Verb
  - b) Tense and Voice
  - c) Adverb
  - d) Prepositions
  - e) Conjunctions
  - f) Interjunctions

## **PAPER III - POETRY AND HISTORY OF HINDI LITERATURE, ALANKAR**

**Semester: III**

**Hours: 5**

**Code : 20GH3GS03**

**Credits: 3**

### **1. POETRY:**

Kavya Saurab Published by Dakshina Bharatha Hindi Prachar Sabha, T. Nagar, Chennai - 600 017.

The following poems have been prescribed

1. Sachche Devtha - Ayodhya Singh Upadhyay Harioudh
2. Murjhaphool
3. Vivshtha
4. Badal - Sumitranandan Panth
5. Vasanth Aayaa
6. Deep Koi jal raha hai
7. Kabir Ke Dohe - 5 numbers
8. Tulasi Ke Dohe - 5 numbers
9. Raheem Ke Dohe - 5 numbers
10. Bihari Ke Dohe - 5 numbers

### **2. HISTORY OF HINDI LITERATURE:**

Hindi Sahitya Ka Ithas by Rajanath Sharma Vinod Pushhak Mandir, Agra - 2

The following topics have been prescribed Salient features of Aadikl Bakhthikal (Gyan marg, Premmag, Rambakthi, Krishnabakthi and Reethika.

Short Notes from Adunikkal: Chayavad, Pragathivad, Mythili Sharan, Gupta, Dinkar Premchand Pant Prasad, Ramachandra Shukla

### **3. ALANKAR:**

Ras chand Alankar Chandrika Karnataka Mahila Hindi Seva Samithi, Chamarajpet, Bangalore - 560 008. The following Alankars have been prescribed Anupras, Yamak, Vakrokthi, Upama, Virodabhas.

**PAPER - IV - GENERAL ESSAY, TECHNICAL HINDI, TRANSLATION AND  
LETTER WRITING**

**Semester: IV**

**Hours: 5**

**Code : 20GH4GS04**

**Credits: 3**

**1. General Essay:**

Nibandh Praveshika, Dakshin Bharath Hindi Prachar Sabha T.Nagar, Chennai - 600 017

The following Sahityotar (General) essay have been prescribed

- a. Anushashan
- b. Parishram Ka Mahatva
- c. Paropkar
- d. Bharat Ki Kalatmak Ekta
- e. Nari Ka Karthavye Aur Adhikaar

**2. Translation:** Anuvad Abyas - III ( 1-5 Lessons) English to Hindi, Hindi to English Published by Dakshina Bharath Hindi Prachar Sabha T.Nagar, Chennai - 600 017.

**3. Technical Hindi:** Karyalaya Sahayika, Kendriya Sachivalaya Hindi Parishad NewDelhi, Hindi Vathayan Dr. K. Chandra Mohan, Viswa Vidyalaya Prakashan Varanashi

Banking Terms : 50 only

Nemikaryalaya Tippani : 50 only

Name of the Ministries : 33 only

**4. Letter Writing:** Pramanik Alekan Aur Tippan Prof Viraj M.A. Kashmirgate, Delhi - 110 006

PaariVarik Patra, Avedan Patra, Sampathak ke naam Patra, Padhadhikariyon ke naam Patra

**PG AND RESEARCH CENTER OF CHEMISTRY**  
**U.G. PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

**U.G. PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Apply knowledge in various aspects of chemistry in fields such as organic, inorganic, physical, analytical, spectral, biochemical and environment	PO-1, PO-2
2.	Exhibit problem solving skills and analytical skills	PO-2, PO-3
3.	Realize the values of chemistry in our daily life and discharge knowledge and skills as analyst in small scale industries, cottage industries and quality control sectors	PO-5, PO-6
4.	Pursue higher education in the field of chemistry and in different horizon of life	PO-4, PO-5
5.	Fix their feet and brighten their career in the field of chemistry for sustainable future and face emerging opportunities and challenges	PO-1, PO-4, PO-6



**CERTIFICATE COURSE  
IT SKILLS FOR CHEMISTS**

Semester: Non Semester

Hours: 2

Code : 20CH1SD01

Credits: 2

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	Draw chemical structures with chem draw tools	PSO-2	K, Ap
CO-2	Apply the knowledge of chem draw in report writing	PSO-3	Ap, An
CO-3	Equip the skills in origin software	PSO-3	Ap, An
CO-4	Interpret spectral data using origin software	PSO-5	Ap, An, S
CO-5	Gain knowledge on the informatics methods to solve chemical problems	PSO-2,3	K, Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: Non Semester		CERTIFICATE COURSE IT SKILLS FOR CHEMISTS										Hours: 2
Code : 20CH1SD01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	2	3	3	4	3	4	5	3	4	5	3.63
CO - 2	4	3	5	4	3	4	5	4	4	3	4	3.90
CO - 3	3	4	4	5	3	2	4	3	5	3	4	3.63
CO - 4	4	3	5	4	2	3	5	3	4	3	5	3.72
CO - 5	4	3	4	5	3	3	5	4	3	4	5	3.90
<b>Overall Mean Score</b>											<b>3.74</b>	

**Result:** The Score for this Course is 3.74 (High Relationship)

**Note:**

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### **UNIT I: CHEM DRAWI:**

Introduction - definition - modes – main tools – analysis window – chemical properties window - panels in drawing - chemical structures - drawing tools and objects - templates – conversion of name to structure and vice versa

**(12 Hours)**

### **UNIT II: CHEM DRAWII:**

Significance of chem draw - role of chem draw in chemistry - chem sketch practices: benzene, DDT, BHC, glucose, sucrose, enantiomers, 18- annulene – writing equations - chem sketch - 3D - drawing chemical structure - pasting them in text - saving files as images

**(12 Hours)**

### **UNIT III: ORIGIN:**

Introduction – file: new - open – save project – edit: copy – paste – import: single ASCII – graphical plot : line, symbol, line+symbol – column bars – multicurve-export graph–windows:work book

**(12 Hours)**

### **UNIT IV: DATA ANALYSIS USING ORIGIN:**

Format menu – analysis - linear and non linear graphs - UV – Visible spectral data – FT-IR spectral data- fitting linear graph for first order rate constant: ester hydrolysis – fitting non-linear graph for conductometric titrations.

**(12 Hours)**

### **UNIT V CHEMINFORMATICS:**

Cheminformatics: History, Representing molecules: older systems - connection tables, line notation - Inchi, SMILES, WLN canonicalization. Line notation versus connection tables. Query languages - SMARTS. Nomenclature: IUPAC names, trade names, common names. Molecular similarity: Ways to measure similarity - 2D topology, 3D configuration, Physical properties, clustering. Chemical registration system Chemistry softwares

**(12 Hours)**

### **BOOKS FOR REFERENCE:**

1. Polanski, J. (2009). Chemoinformatics. Poland: Elsevier Publications.
2. **Chem draw Ultra 12.0 and OriginPro 9.0**

**CERTIFICATE COURSE IN “IT SKILLS FOR CHEMISTS”**  
**TESTING AND EVALUATION OF CERTIFICATE COURSE**  
**DISTRIBUTION OF MARKS**

**Internal: 40 marks**

The component for internal exam is at the discretion of the department.

Test I : 20 marks

Test II : 20 marks

Average of Two Tests : 20 marks

Practical : 20 marks

**Internal : 40 marks**

**External : 60 marks**

**QUESTION PATTERN (Blue Print of External Question Paper)**  
**(External at the end of II semester and credits will be awarded)**

**Time: 3 hours**

**Max. Marks: 60**

Section	Types of Question	Number of Qns	Number of Qns to be answered	Marks for each Qn	Total
A Q.No(1-10)	Fill ups -5 qns (one from each unit) Multiple choice qns - 5 qns (one from each unit)	10	10	1	10
B Q.No(11-15)	Should contain qns from all five units	5	4	5	20
C Q.No(16-20)	Should contain qns from all five units (not exceeding 2 qns from the same unit)	5	3	10	30

## DIPLOMA IN MODERN COSMETICS

### Paper: I - CHEMISTRY OF MODERN COSMETICS

Semester: Non Semester (I & II)

Hours: 4

Code : DCCHMC01

Credits: 2

#### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	Discuss the chemistry of cosmetics and different modes of application	PSO-1, PSO-2	K, Ap
CO-2	Aware of the chemical aspect of cosmetics	PSO-3	E, An
CO-3	Apply relevant theoretical perspectives to practical application	PSO-3	Ap, An
CO-4	Apply the indepth knowledge about the cosmetics and its applications in real life context	PSO-4	Ap, An, S
CO-5	Brighten their career as beautician and utilize the opportunities	PSO-5	Ap

#### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I and II		CHEMISTRY OF MODERN COSMETICS										Hours: 4
Code : DCCHMC01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	4	4	3	3	4	4	3	4	4	3	3.54
CO - 2	4	3	3	3	3	4	3	3	3	4	3	3.27
CO - 3	4	4	3	4	4	4	3	4	3	4	4	3.72
CO - 4	3	3	3	4	4	4	3	3	4	4	3	3.45
CO - 5	3	4	4	4	3	4	3	4	3	5	4	3.45
<b>Overall Mean Score</b>											<b>3.48</b>	

**Result:** The Score for this Course is 3.48 (High Relationship)

#### Note:

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

### **CHEMISTRY OF COSMETICS:**

Definition- history of cosmetics – cosmetic formulation – skin care – hair care – deodorants and antiperspirants – colour cosmetics: mascara, eye shadow - eyebrow pencils – sun protection – aerosols – nail cosmetics - mouth cosmetics–perfumesandfragrances **(12 Hours)**

## **UNIT II**

### **COSMETICS FOR THE SKIN-I:**

**Powders:** Face powder: discussion of these properties – raw materials used – manufacturing methods – properties - formulae: light base with ZnO and white base with heavy powders

**Creams:** General considerations - classification – raw materials – cold – cleansing – all purpose creams - formulae of creams: lubricating – night-skin protective and hand creams – vanishing and foundation – liquid creams: cream oil base, finished cream formulae **(12 Hours)**

## **UNIT III**

### **COSMETICS FOR THE SKIN-II:**

**Lotions:** Classification – difference from liquid creams and gums – mucilage making – astringents, antiseptics and preservatives – clarification- hand lotions: varieties – increased uses – formulae- skin toning lotion – skin fresheners: definition and functions – formulae- medicated lotions: limitations-Deodorants: general consideration–bath and bathing preparation **(12 Hours)**

## **UNIT IV**

### **COSMETICS FOR HAIR AND SHAVING MEDIA:**

**Shampoos:** Anatomy of the hair and scalp –function – formulation – sulfonation – soapless, soap and cream shampoos. Shaving media: brushless shaving creams – raw materials - formulae – shaving soaps – shaving powder formulae - cosmetics for the nails – enamels or polishes – manicure–formulae **(12 Hours)**

## **UNIT V**

### **COSMETICS FOR TEETH AND MOUTH:**

**Dentifrices and Mouth Washes:** general consideration – importance of packages – claims – raw materials – abrasives – sweeteners – flavors – foaming agents – liquid addition – colloidal binding agents - formulae – defectsincosmetics-suggestionsforcorrection **(12 Hours)**

**BOOKS FOR REFERENCE:**

1. E. G. Thomssen, Modern Cosmetics, Universal publishing corporation Bombay, Reprinted in India, 1985.
2. Kirpal Singh, Chemistry in Daily Life, PHI Learning Private Limited, New Delhi, 3<sup>rd</sup> edition, 2012.

**Paper: II - HANDLING COSMETICS – Lab**

**Semester: Non semester**  
**Code : DCCHMCP1**  
**COURSE OUTCOMES:**

**Hours: 4**  
**Credits: 2**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	Demonstrate the different types of cosmetics	PSO-2	K, Ap
CO-2	Equip their skills and creativities	PSO-3	Ap, An
CO-3	apply the techniques as a beautician	PSO-3	Ap, An
CO-4	Focus their carrier advancement	PSO-3, PSO-5	Ap, An, S
CO-5	Inculcate business ethics	PSO-5	K, Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: Non Semester		HANDLING COSMETICS – Lab										Hours: 4
Code : DCCHMCP1												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	4	5	4	3	4	3	4	4	4	3.90
CO - 2	4	3	3	3	4	4	4	3	4	4	4	3.63
CO - 3	4	5	4	4	4	4	4	4	4	4	4	4.09
CO - 4	4	4	5	4	4	4	5	4	4	4	4	4.18
CO - 5	4	4	4	4	4	4	4	3	4	3	4	3.81
<b>Overall Mean Score</b>											<b>3.92</b>	

**Result:** The Score for this Course is 3.92 (High Relationship)

**Note:**

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**1. Introduction class**

- Skin types
- Threading
- Face safety

**2. Manicure**

- skin type
- Pedicure
- Pedicure skin type
- waxing

**3. Hair cutting**

- Baby cutting
- Women cutting
- Hair straightening
- Hair curling
- Head massage
- Hair do

**4. Mehandi**

- Mehandi types

**5. Nail shape**

**6. Skin bleaching**

- Skin type
- Facial and types

**7. Saree models**

**8. Bridal make up**



**DIPLOMA COURSE (Non Semester) -Evaluation**

**CHEMISTRY OF MODERN COSMETICS**

**Code: DCCHMC01**

<b>Internal</b>	<b>External</b>	<b>Total</b>
40	60	100

**CIA Components**

<b>Component</b>		<b>Marks</b>
Test - I	:	30
Test - II	:	30
Assignment	:	05
Quiz/Seminar	:	10
Attendance	:	05
<b>Total</b>	:	<b>80</b>

**The total internal marks obtained for 80 will be converted into marks obtained for 40**

**HANDLING COSMETICS-LAB (Internal Only)**

**Code: DCCHMCP1**

**CIA Components for Internal Assessment**

<b>Component</b>		<b>Marks</b>
Component- I (Threading)	:	20
Component- II (Hair Cutting)	:	20
Component- III (Mehandi)	:	20
Component- IV (Saree draping)	:	20
Component- V (Bridal make up)	:	20
<b>Total</b>	:	<b>100</b>

**Blue print of question paper (External)**

**Time: 3 hours**

**Max. Marks: 60**

<b>PART</b>	<b>Types of Question</b>	<b>Number of Qns.</b>	<b>Number of Qns. to be answered</b>	<b>Marks for each Qn.</b>	<b>Total</b>
A Q. No (1-5)	one question from each unit	5	5	2	<b>10</b>
B Q. No (6-10)	either / or type. - one question from each unit	5	5	4	<b>20</b>
C Q. No (11-15)	Open choice – One question from each unit	5	3	10	<b>30</b>