

JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS)

**A Unit of the Sisters of St. Anne of Tiruchirappalli
Accredited with 'A' Grade (3rd Cycle) by NAAC
DST FIST Supported College
Affiliated to Mother Teresa Women's University,
Kodaikanal
PERIYAKULAM – 625 601, THENI DT.
TAMIL NADU.**



**ACADEMIC COUNCIL
DEPARTMENT OF ENGLISH
09.09.2020**

PG DEPARTMENT OF ENGLISH

U.G. PROGRAMME OUTCOMES

PO. NO.	UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO
1.	Think critically, evaluate analytically and apply the expertise of their discipline worldwide.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Express the cultural and environmental diversity that they have been exposed in various studies.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop higher-order thinking, problem solving and self-direction skills through effective use of technologies and other resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

U.G. PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO. NO.	UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO	PO MAPPED
1.	Demonstrate a firm command of the English language and its literature.	2, 4
2.	Analyse different literary genres, forms, periods and movements with regard to social, cultural and historical contexts.	1, 3
3.	Develop a holistic perspective through an inclusive approach towards ecological, social and gender issues.	3, 4 , 6
4.	Disseminate the acquired knowledge through effective communication at various situations with confidence.	2, 4
5.	Grow competent to pursue higher education and employment.	4,6

UG COURSE PATTERN - 2020 - 2023 (UGC/ TANSICHE/ MTU)

Sem.	Part	Code	Title of the Course	Hours	Credits
I	I	20GT1GS01/ 20GH1GS01/ 20GF1GS01	Tamil - I Hindi - I French - I	6	3
	II	20GE1GS01	English for Communication- I	6	3
	III	20EL1MC01	The Chaucerian Age - The Neoclassical Age	5	4
	III	20EL1MC02	Indian Writing in English	4	3
	III	20EL1AC01	Social History of England	5	4
	IV	20EL1AE01	Ability Enhancement Compulsory Course (AECC)- 1: Professional English	2	2
	IV	20SE1CE1D	Skill Enhancement Compulsory Course (SECC)- 1: Computer Education	2	2
	V	20STPNC01/ 20STPNS01/ 20STPPE01	Students Training Programme: National Service Scheme/ National Cadet Corps/ Physical Education	-	-
			Total	30	21
II	I	20GT2GS02/ 20GH2GS02/ 20GF2GS02	Tamil - II Hindi - II French - II	6	3
	II	20GE2GS02	English for Communication - II	6	3
	III	20EL2MC03	The Romantic Age - The Modern Age	5	4
	III	20EL2MC04	Advanced English Grammar	4	4
	III	20EL2AC02	History of English Literature	5	4
	IV	20AE2ES02	Ability Enhancement Compulsory Course (AECC)-2: Environmental Studies	2	2
	IV	20SE2CB02	Skill Enhancement Compulsory Course (SECC)- 2: Capacity Building	2	2
	V	20STPNC01/ 20STPNS01/ 20STPPE01	Students Training Programme: National Service Scheme/ National Cadet Corps/ Physical Education	-	-
			Total	30	22

Sem.	Part	Code	Title of the Course	Hours	Credits
III	I	20GT3GS03/ 20GH3GS03/ 20GF3GS03	Tamil - III Hindi - III French - III	6	3
	II	20GE3GS03	English for Communication -III	6	3
	III	20EL3MC05	American Literature I (Prose and Poetry)	5	4
	III	20EL3MC06	Introduction to English Language and Linguistics	4	4
	III	20EL3AC03	Literary Genres and Terms	5	4
	III	20EL3DE1A/ 20EL3DE1B	Discipline Specific Elective -1 Introduction to World Classics/ Introduction to Comparative Literature	4	3
	V	20STPNC01/ 20STPNS01/ 20STPPE01	Students Training Programme: National Service Scheme/ National Cadet Corps/ Physical Education	-	-
			Total	30	21
IV	I	20GT4GS04/ 20GH4GS04/ 20GF4GS04	Tamil - IV Hindi - IV French - IV	6	3
	II	20GE4GS04	English for Communication - IV	6	3
	III	20EL4MC07	American Literature (Drama and Fiction)	5	4
	III	20EL4MC08	Children's Literature	4	4
	III	20EL4AC04	English Teaching Methods and Materials	5	4
	III	20EL4DE2A/ 20EL4DE2B	Discipline Specific Elective - 2 Mass Communication and Journalism/ Translation: Basic Concepts and Practice	4	3
	V	20STPNC01/ 20STPNS01/ 20STPPE01	Students Training Programme: National Service Scheme/ National Cadet Corps/ Physical Education	-	2*
		20EX5GS01	Service Learning Programme - Extension JACEP	-	-
			Total	30	21

Sem.	Part	Code	Title of the Course	Hours	Credits
V	III	20EL5MC09	Indian Literature in English Translation	6	5
	III	20EL5MC10	Post-Colonial Literatures in English	6	5
	III	20EL5MC11	Women's Writing in English and in Translation	5	5
	III	20EL5MC12	Contemporary World Literatures in English	5	5
	III	20EL5DE3A/ 20EL5DE3B	Discipline Specific Elective - 3 Digital Literature/ Travel Writing	4	3
	IV	20EL5GE01/ 20GE5NC01	Generic Elective -1 (NME) Functional English/ NCC - National Integration and Personality Development	2	2
	IV	20SE5AB03	Skill Enhancement Compulsory Course (SECC) - 3: Aptitude Building	2	2
	V	20EX5GS01	Service Learning Programme - Extension JACEP	-	4*
			Total	30	27
VI	III	20EL6MC13	Literary Criticism	6	6
	III	20EL6MC14	Shakespeare	6	5
	III	20EL6MC15	Eco Literature	5	5
	III	20EL6MC16	Marginal Writings	5	5
	III	20EL6DE4A/ 20EL6DE4B	Discipline Specific Elective - 4 English for Competitive Examinations/ Creativity through Language	4	3
	IV	20EL6GE02/ 20GE6NC02	Generic Elective -2 (NME) Communicative English / NCC- Organization and Health Programme in NCC	2	2
	IV	20SE6EL04	Skill Enhancement Compulsory Course (SECC) - 4: Writing for the Web	2	2
	V	20EL6SS01/ 20EL6SM01	Self Study Course/ MOOCs	-	2*
			Total	30	28+2*
			Total	180	140+8*

*** Extra Credits - Self Study Paper, MOOCs**

CERTIFICATE COURSES

Code	Title of the Course	Hours	Credits
20EL1SD01/ 20EL1SD02	Skill Development Programme (SDP) Certificate Course in Creative Writing/ Certificate Course in Text and Performance	60	2

PATTERN OF EVALUATION

For each paper there will be Continuous Internal Assessment (CIA) and Semester Examination (External). The Weightage ratio is

Component	Marks
Internal	25
External	75
Total	100

CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)

THEORY

Component	Marks	Marks
Internal Test I	40	Converted to 25
Internal Test II	40	
Quiz	10	
Assignment	5	
Attendance	5	
Total	100	25

Continuous Internal Assessment Component (CIA)

PASSING MINIMUM

Semester Examination	
Theory	40% out of 75 Marks (i.e. 30 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)

EXTERNAL QUESTION PATTERN

Part - A

10 Questions \times 1Mark = 10 Marks

(Two Questions from each Unit)

Part - B

5 Questions \times 5 Marks = 25 Marks

(Internal Choice and one set of Question from each Unit)

Part - C

4 Questions \times 10 Marks = 40 Marks (4 Questions out of 6)

(Open Choice and at least one Question from each Unit)

INTERNAL QUESTION PATTERN

Part - A

10 Questions \times 1Mark = 10 Marks

Part - B

2 Questions \times 5 Marks = 10 Marks

(Internal Choice)

Part - C

2 Questions \times 10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and at least one Question from allotted Units)

ENGLISH FOR COMMUNICATION -I

Semester: I

Code : 20GE1GS01

COURSE OUTCOMES:

Hours: 6

Credits: 3

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Develop a fair degree of competence in self-expression in both writing and speaking.	PSO-1	K, AP
CO - 2	Read and comprehend texts.	PSO-1 ,PSO-2	C, AP
CO - 3	Use academic resources.	PSO-3	AP
CO - 4	Engage in independent learning.	PSO-3	A, S, E
CO - 5	Obtain critical and analytical thinking.	PSO-5	AP, S, E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		ENGLISH FOR COMMUNICATION -I										Hours: 6
Code : 20GE1GS01												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	5	3	4	5	4	4	3	5	5	5	4.27
CO-2	3	5	4	4	5	5	3	3	4	4	5	4.09
CO-3	3	5	4	3	3	3	3	4	3	3	5	3.54
CO-4	3	5	3	4	3	3	3	4	4	3	5	3.63
CO-5	5	5	4	3	5	5	3	5	4	5	5	4.45
Overall Mean Score												3.99

Result: The score for this course is 3.99 (High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I**20 Hours**

1. Listening and Speaking
 - a. Introducing self and others
 - b. Listening for specific information
 - c. Pronunciation (without phonetic symbols)
 - i. Essentials of pronunciation
 - ii. American and British pronunciation
2. Reading and Writing
 - a. Reading short articles - newspaper reports / fact based articles
 - i. Skimming and scanning
 - ii. Diction and tone
 - iii. Identifying topic sentences
 - b. Reading aloud: Reading an article/report
 - c. Journal (Diary) Writing
3. Study Skills - I
 - a. Using dictionaries, encyclopedias, thesaurus
4. Grammar in Context

Naming and Describing

 - Nouns and Pronouns
 - Adjectives

UNIT II**20 Hours**

1. Listening and Speaking
 - a. Listening with a Purpose
 - b. Effective Listening
 - c. Tonal Variation
 - d. Listening for Information
 - e. Asking for Information
 - f. Giving Information
2. Reading and Writing
 - a. Strategies of Reading:

Skimming and scanning
 - b. Types of Reading:

Extensive and Intensive Reading
 - c. Reading a Prose Passage
 - d. Reading a Poem
 - e. Reading a Short Story

2. Paragraphs: Structure and types

- a. What is a Paragraph?
- b. Paragraph Structure
- c. Topic Structure
- d. Unity
- e. Coherence
- f. Connections between Ideas: Using Transitional words and expressions
- g. Types of Paragraphs

3. Study skills - II

Using the internet as a resource

- a. Online search
- b. Know the keyword
- c. Refine your search
- d. Guidelines for using the Resources
- e. E- Learning resources of Government of India
- f. Terms to know

4. Grammar in Context

Involving Action- I

- a. Verbs
- b. Concord

UNIT III

16 Hours

1. Listening and Speaking

- a. Giving and following instructions
- b. Asking for and giving directions
- c. Continuing discussions with connecting ideas

2. Reading and writing

- a. Reading feature articles (from newspapers and magazines)
- b. Reading to identify point of view and perspective (opinion pieces, editorials etc.)
- c. Descriptive writing - writing a short descriptive essay of two to three paragraphs

3. Grammar in Context

Involving Action- II

- Verbal- Gerund, Participle, Infinitive
- Modals

UNIT IV**16 Hours**

1. Listening and Speaking
 - a. Giving and responding to opinions
2. Reading and writing
 - a. Note taking
 - b. Narrative writing - writing narrative essays of two to three paragraphs
3. Grammar in Context

Tense

 - Present
 - Past
 - Future

UNIT V**18 Hours**

1. Listening and Speaking
 - a. Participating in a Group discussion
2. Reading and writing
 - a. Reading diagrammatic information - interpretations, maps, graphs and pie charts
 - b. Writing short essays using the language of comparison and contrast
3. Grammar in Context: Voice (Show the relationship between Tense and Voice)

COURSE BOOK

- Communicative English (For Students of Arts and Science Colleges) Tamilnadu State Council for Higher Education (TANSCH)

ENGLISH FOR COMMUNICATION I - 20GE1GS01

QUESTION PATTERN

Time: 3 Hours

Marks: 75

PART - A

- | | |
|--|-----------|
| 1. Match the expressions (Introduce self/ others) (Unit I) | 5 x 1 = 5 |
| 2. Interpret the given Diagrammatic chart | 1 x 5 = 5 |
| 3. Write a day's happenings as journal entry | 1 x 5 = 5 |
| 4. Write a narrative essay of two to three paragraphs
(From Unit III) | 1 x 5 = 5 |

PART - B

Answer the following

5 x 5 = 25

5. Attempt a group discussion on the given topic
(From Unit - V)
6. Write a conversation by giving opinions on the given topic
(From Unit -IV)
7. Read the following passage and identify the point of view and perspective of the writer.
(From Unit -III)
8. Take Notes for the given passage.
(From Unit - IV)
9. Write any ONE paragraph on the following topics
(From Unit - II)

PART - C

- | | |
|---|---------|
| 10. Identify the verbs in proverbs and terms in new media.
(From Unit- II) | 10x1=10 |
| 11. Fill up the blanks by using appropriate Noun & Pronoun/Adjective/ Verbs/
Concord/Gerund/ Participle/ Infinitive/ Modals/ Voice/ Tenses (all Units) | 20x1=20 |

THE CHAUCERIAN AGE - THE NEOCLASSICAL AGE

Semester: I

Hours: 5

Code : 20EL1MC01

Credits: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Attain a first-hand knowledge of British works and authors	PSO-2, PSO-4	K,C
CO - 2	Comprehend different ages and literary style	PSO-1, PSO-2, PSO-4	K, E
CO - 3	Analyse the literary works of the representatives of each age	PSO-1, PSO-2	AP,S
CO - 4	Discover the literary movements and their backgrounds	PSO-2, PSO-4	AP, E
CO - 5	Remember ethics through the text given	PSO-3, PSO-4, PSO- 5	C,S

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		THE CHAUCERIAN AGE - THE NEOCLASSICAL AGE										Hours: 5
Code : 20EL1MC01												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	5	3	3	4	5	5	5	4	4	4.18
CO-2	5	5	5	3	3	4	5	5	5	5	4	4.45
CO-3	5	4	5	3	3	5	5	5	5	4	4	4.36
CO-4	5	4	5	4	4	4	5	5	4	4	5	4.45
CO-5	5	4	5	5	4	5	4	5	5	4	4	4.54
Overall Mean Score												4.39

Result: The score for this course is 4.39 (Very High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I: POETRY**15 Hours**

- | | | |
|------------------|---|--|
| Geoffrey Chaucer | - | The Character of the Knight
(From the "General Prologue" of <i>The Canterbury Tales</i>) |
| Edmund Spenser | - | "Prothalamion" |
| John Milton | - | <i>Lycidas</i> |

UNIT II: POETRY**15 Hours**

- | | | |
|----------------|---|---|
| John Donne | - | "The Flea" |
| Alexander Pope | - | "Ode on Solitude" |
| Thomas Gray | - | "Elegy Written in a Country Churchyard" |

UNIT III: PROSE**15 Hours**

- | | | |
|----------------|---|--------------------------------------|
| Francis Bacon | - | "Of Studies" |
| Joseph Addison | - | "Friendship" |
| Jonathan Swift | - | <i>Gulliver's Travel</i> (Chapter 1) |

UNIT IV: DRAMA**15 Hours**

- | | | |
|---------------------|---|-----------------------|
| Christopher Marlowe | - | <i>Doctor Faustus</i> |
|---------------------|---|-----------------------|

UNIT V: FICTION**15 Hours**

- | | | |
|--------------|---|------------------------|
| Daniel Defoe | - | <i>Robinson Crusoe</i> |
|--------------|---|------------------------|

BOOKS FOR REFERENCE:

1. Pollard, A.W., editor. *The Prologue*. Macmillan, 1964.
2. French, R.D. *A Chaucer Handbook*. Appleton-Century-Crofts, 1947.
3. Kittredge, G.L. *Chaucer and His Poetry*. Harvard University Press, 1941.
4. Malone, Kemp. *Chapters on Chaucer*. Johns Hopkins University Press, 1951.

THE CHAUCERIAN AGE - THE NEOCLASSICAL AGE- 20EL1MC01

QUESTION PATTERN

Time: 3 Hours

Marks: 75

PART - A

Choose the correct answer

10 X 1 = 10

(Two Questions from each Unit)

PART - B

Section A: Annotate any TWO out of three of the following by answering the questions

given below

2 X 5 = 10

(From Units I, II & III)

Section B: Answer any THREE out of five paragraphs of 100 words each

3X 5= 15

(At least one from each unit)

PART - C

Answer any FOUR out of six essays of 300 words each

4 X 10 = 40

(At least one from each unit)

INDIAN WRITING IN ENGLISH

Semester: I

Hours: 4

Code : 20EL1MC02

Credits: 3

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Acquire a comprehensive knowledge about the history of Indian Writing in English	PSO-2, PSO-3	K,A
CO - 2	Examine and take part in the current trends in Indian Writing in English	PSO-1,PSO-2 , PSO-3	AP, A
CO - 3	Justify and value themselves on the knowledge of Indian Writers.	PSO-2, PSO-5	AP,A, E
CO - 4	Estimate, evaluate and appreciate the socio cultural ethics of Indian life	PSO-2,PSO-3 , PSO-4	C, A
CO - 5	Predict and solve the issues of the society as well as themselves	PSO-1,PSO-4, PSO- 5	K,AP,E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		INDIAN WRITING IN ENGLISH										Hours: 4
Code : 20EL1MC02												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	3	4	3	4	3	4	4	4	4	3	3.6
CO-2	3	4	3	3	4	3	4	3	5	5	4	3.7
CO-3	4	5	4	3	4	3	4	5	5	5	4	4.1
CO-4	3	5	4	5	3	4	5	4	3	3	4	3.9
CO-5	3	3	5	4	3	4	4	3	5	3	4	3.6
Overall Mean Score												3.8

Result: The score for this course is 3.8 (High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I: POETRY**12 Hours**

Kamala Das - "My Mother at Sixty Six"

Nissim Ezekiel - "Island"

UNIT II: POETRY**12 Hours**

Rabindranath Tagore - "Where the Mind is Without Fear"

Toru Dutt - "Lakshman"

UNIT III: PROSE**12 Hours**

Jawaharlal Nehru - "The Ganga"

S. Radhakrishnan - "Character is Destiny"

UNIT IV: DRAMA**12 Hours**Girish Karnad - *Nagamandala***UNIT V: FICTION****12 Hours**Kamala Markandaya - *Nectar in a Sieve***BOOKS FOR REFERENCE:**

1. Iyengar, Srinivasa K.R. *Indian Writing in English*. Sterling Publications Private Limited, 2019.
2. Dev, Anjana Neira. *Indian Writing in English: An Anthology of Prose and Poetry Selections*. Primus Books, 2013.
3. Naik, M. K, Editor. *Aspects of Indian Writing in English*. Macmillan India Limited, 1982.

INDIAN WRITING IN ENGLISH- 20EL1MC02

Question Pattern

Time: 3 Hours

Marks: 75

PART - A

Choose the correct answer

10 X 1 = 10

(Two Questions from each Unit)

PART - B

Section A: Annotate any TWO out of three of the following by answering the questions

given below

2 X 5 = 10

(From Units I, II & III)

Section B: Answer any THREE out of five paragraphs of 100 words each

3X 5= 15

(At least one from each unit)

PART - C

Answer any FOUR out of six essays of 300 words each

4 X 10 = 40

(At least one from each unit)

SOCIAL HISTORY OF ENGLAND

Semester: I

Hours: 5

Code : 20EL1AC01

Credits: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO -1	Recognize and discuss the social history of England.	PSO-2	K,C
CO -2	Construct and examine all the ages in Social History of England	PSO-4	K
CO -3	Estimate and demonstrate the theatrical experience of all the periods	PSO-1, PSO-4, PSO-5	AP,A
CO-4	Cognise the chronicles of England and their evolution	PSO-1	K, A, S
CO -5	Comprehend the evaluation of the history of literary genres as contextualised in the land's social history	PSO-1,PSO- 4	A,E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		SOCIAL HISTORY OF ENGLAND										Hours: 5
Code : 20EL1AC01												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	3	5	5	5	5	5	5	5	5	4.81
CO-2	3	3	3	4	4	5	5	5	3	4	5	4.00
CO-3	3	5	4	4	4	3	3	3	3	3	4	3.54
CO-4	3	3	3	4	3	5	3	3	3	4	4	3.45
CO-5	5	3	4	5	3	5	5	5	5	5	5	4.54
Overall Mean Score												4.06

Result: The score for this course is 4.06 (High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I	15 Hours
The Renaissance and its Impact on England	
The Reformation - causes and effects	
UNIT II	15 Hours
The Commonwealth of Nations	
The Restoration	
Coffee-houses and their social relevance	
UNIT III	15 Hours
Impact of the Industrial, Agrarian and the French Revolutions on the English society	
Humanitarian Movements in England	
UNIT IV	15 Hours
The Reform Bills and the Spread of Education	
Social impact of the two World Wars	
UNIT V	15 Hours
The Labour Movement	
The Welfare State- The Cold War (1985-1991)	
The Falkland War (1981)	
The Gulf War (1991)	

COURSE BOOK:

- Xavier A.G. *The Social History of England*. S. Viswanathan Printers & Publishers Pvt. Ltd, 2008.

BOOK FOR REFERENCE:

- Ashok, Padmaja. *The Social History of England*. Orient Black Swan Pvt. Ltd, 2011.

SOCIAL HISTORY OF ENGLAND - 20EL1AC01

QUESTION PATTERN

Time: 3 Hours

Marks: 75

PART A

Multiple choice questions from all Units.

10 x 1=10

Match the following from all Units

5 x 1=5

PART B

Write short notes of 100 words each

3 x 5=15

(Three out of five from all units.)

PART C

Answer in an essay of 300 words.

3 x 15=45

(Three out of six questions from all units)

PROFESSIONAL ENGLISH

Semester: I

Hours: 2

Code : 20EL1AE01

Credits: 2

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recognise their own ability to improve their competence in using the language	PSO-1, PSO-4	C,AP, S
CO - 2	Use language for speaking with confidence in an intelligible and acceptable manner	PSO-1, PSO-4, PSO-3,PSO-5	C, AP, E
CO - 3	Read independently unfamiliar texts with comprehension	PSO-2, PSO-3, PSO-5	K,C,AP,E
CO - 4	Realise the importance of reading for life and writing in academic life.	PSO-1, PSO-3, PSO-4, PSO-5	C,AP, E
CO - 5	Write simple sentences without committing error of spelling or grammar	PSO-4	C,E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		PROFESSIONAL ENGLISH										Hours: 2
Code : 20EL1AE01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	4	4	3	4	4	4	3.90
CO-2	3	4	4	4	4	4	4	3	4	4	4	3.81
CO-3	4	3	3	3	4	4	4	4	3	3	4	3.63
CO-4	3	4	4	3	4	4	4	3	3	3	4	3.54
CO-5	3	4	3	3	3	3	3	4	4	4	4	3.45
Overall Mean Score												3.68

Result: The score for this course is 3.68 (High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I: COMMUNICATION**6 Hours**

- Listening : Listening to audio text and answering questions - Listening to Instructions
- Speaking : Pair work and small group work.
- Reading : Comprehension passages -Differentiate between facts and opinion
- Writing : Developing a story with pictures.
- Vocabulary : Register specific - Incorporated into the LSRW tasks

UNIT II: DESCRIPTION**6 Hours**

- Listening : Listening to process description.-Drawing a flow chart.
- Speaking : Role play (formal context)
- Reading : Skimming/Scanning- Reading passages on products, equipment and gadgets.
- Writing : Process Description -Compare and Contrast Paragraph-Sentence Definition and Extended definition - Free Writing.
- Vocabulary : Register specific -Incorporated into the LSRW tasks.

UNIT III: NEGOTIATION STRATEGIES**6 Hours**

- Listening : Listening to interviews of specialists / Inventors in fields (Subject specific)
- Speaking : Brainstorming (Mind mapping).
Small group discussions (Subject- Specific)
- Reading : Longer Reading text.
- Writing : Essay Writing (250 words)
- Vocabulary : Register specific - Incorporated into the LSRW tasks

UNIT IV: PRESENTATION SKILLS**6 Hours**

- Listening : Listening to lectures.
- Speaking : Short talks.
- Reading : Reading Comprehension passages
- Writing : Writing Recommendations
Interpreting Visuals inputs
- Vocabulary : Register specific -Incorporated into the LSRW tasks

UNIT V: CRITICAL THINKING SKILLS**6 Hours**

- Listening : Listening comprehension- Listening for information.
- Speaking : Making presentations (with PPT- practice).
- Reading : Comprehension passages -Note making.
Comprehension: Motivational article on Professional Competence, (Professional Ethics and Life Skills)
- Writing : Problem and Solution essay- Creative writing -Summary writing
- Vocabulary : Register specific - Incorporated into the LSRW tasks

COURSE BOOK:

- *English for Arts and Social Sciences* by Tamil Nadu State Council for Higher Education

INTERNAL ASSESSMENT	
COMPONENTS	MARKS
Test-I	30
Test-II	30
Listening Comprehension	10
Reading Comprehension	10
Language lab (Speaking skills)	10
Assignment	10
Total	100

**PROFESSIONAL ENGLISH -20EL1AE01
QUESTION PATTERN**

Time:1 Hour**Max. Marks: 30**

- | | |
|--|----|
| I. Match the following (Unit I & V) | 10 |
| or | |
| True or False (Unit I & V) | |
| II. Writing Definition (unit II) | 5 |
| or | |
| Transcript of a passage (unit II) | |
| III. Sketch mind maps for the following (unit III) | 10 |
| or | |
| Essay Writing (unit III) | |
| IV. Comprehension on short talks (unit IV) | 5 |
| or | |
| Writing Recommendations (unit IV) | |

ENGLISH FOR COMMUNICATION - II

Semester: II

Hours: 6

Code : 20GE2GS02

Credits: 3

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO -1	Develop a fair degree of competence in self-expression in both writing and speaking.	PSO-1, PSO-3, PSO-4	C, S
CO -2	Read and comprehend texts.	PSO-2, PSO-4, PSO-5	K, AP
CO -3	Use academic resources.	PSO-1, PSO-2, PSO-5	AP, A
CO-4	Engage in independent learning.	PSO-1, PSO-4, PSO-5	C
CO -5	Obtain critical and analytical thinking.	PSO-1, PSO-5	C, AP, A

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		ENGLISH FOR COMMUNICATION - II										Hours: 6
Code : 20GE2GS02												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	3	5	3	3	3	3	3	4	5	3	4	3.54
CO-2	4	5	4	3	3	4	3	4	4	3	5	3.81
CO-3	4	4	3	3	5	4	3	4	3	3	5	3.72
CO-4	3	4	3	4	3	4	3	3	5	3	5	3.63
CO-5	4	4	3	3	4	4	3	4	5	4	5	3.90
Overall Mean Score												3.72

Result: The score for this course is 3.72 (High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I**18 Hours**

1. Speaking and listening
 - a. Participating in group discussions
2. Reading and writing
 - a. Reading short fictional pieces
 - i. Reading aloud
 - ii. Identifying mood, tone, point of view
 - iii. Working with diction
 - b. Writing short argumentative essays of two to three paragraphs
 - c. Writing a resume
3. Grammar in Context
 - a. Subject Verb Agreement
 - b. Active and passive voice

UNIT II**18 Hours**

1. Speaking and Listening
 - a. Making short presentations
 - b. Interactions during and after the presentations
2. Reading and Writing
 - a. Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic)
 - b. Writing a cover letter
 - c. Reading poetry
 - i. Reading aloud: (Intonation and Voice Modulation)
 - ii. Identifying and using simile, metaphor, personification etc.
3. Grammar in Context
 - a. Idioms and phrasal verbs
 - b. Second and third conditional

UNIT III**18 Hours**

1. Speaking and Listening
 - a. Note making
2. Reading and writing
 - a. Writing emails of complaint
 - b. Reading longer fictional / non-fictional pieces in which all the reading skills can be brought into play
 - c. Preparing outlines for short assignments
3. Grammar in Context
 - a. Working with clauses
 - b. Direct and indirect speech

UNIT IV**18 Hours**

1. Speaking and Listening
 - a. Listening to understand different accents
2. Reading and Writing
 - a. Reading visual texts - advertisements
 - b. Preparing first drafts of short assignments
 - c. Writing cover letter

UNIT V**18 Hours**

1. Speaking and listening
 - a. Taking leave
2. Reading and Writing
 - a. Peer-reviewing
 - b. Preparing final draft using peer review comments
 - c. Writing letters of application
 - d. Readers' Theatre: (Reading aloud a given script - Scripts by Aaron Shepherd available on the internet)
 - e. Dramatizing everyday situations/social issues through skits. (writing scripts and performing)

COURSE BOOK:

- Communicative English (For Students of Arts and Science Colleges)
Tamilnadu State Council for Higher Education (TANSCHÉ)

ENGLISH FOR COMMUNICATION – II 20GE2GS02**Question Pattern****Time: 3 Hours****Marks: 75**

- | | |
|---|---------|
| 1. Fill in the blanks with suitable answers | 20x1=20 |
| 2. Write a resume for job application (unit- I) | 1x5=5 |
| 3. Writing on contemporary topics (unit-II) | 1x5=5 |
| 4. Letter Writing (unit - II, V) | 1x10=10 |
| 5. Business Letter/ email Writing (unit-III) | 1x10=10 |
| 6. Note Making (unit- III) | 1x10=10 |
| 7. Writing short essays (unit- I) | 1x10=10 |
| 8. Writing Advertisement (unit-IV) | 1x5=5 |

THE ROMANTIC AGE - THE MODERN AGE

Semester: II

Hours: 5

Code : 20EL2MC03

Credits: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Elucidate the development and literary styles of 18th century to 20th century	PSO-2, PSO- 3, PSO- 4	A
CO - 2	Develop the knowledge of socio, cultural perspective.	PSO-1, PSO-2,	A
CO - 3	Analyse the milieu of the author	PSO-2, PSO-4	A
CO - 4	Acquaint with various literary movements of the period	PSO-4, PSO- 5	K,AP,S
CO - 5	Develop a critical perspective	PSO-4, PSO-5	AP,E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		THE ROMANTIC AGE - THE MODERN AGE										Hours: 5
Code : 20EL2MC03												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	5	4	3	3	4	3	4	2	3	3.72
CO-2	3	4	4	4	3	2	4	3	4	2	4	3.36
CO-3	3	3	3	4	3	3	4	3	4	3	3	3.27
CO-4	4	5	4	4	3	4	5	4	5	3	3	4.00
CO-5	5	5	5	4	4	4	5	5	5	2	4	4.36
Overall Mean Score												3.74

Result: The score for this course is 3.74 (High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I: POETRY	15 Hours
William Wordsworth	- "I Wandered Lonely as a Cloud"
John Keats	- "Ode to a Nightingale"
G. M. Hopkins	- "The Windhover"
Wilfred Owen	- "Anthem for Doomed Youth"
T. S. Eliot	- "Journey of the Magi"
UNIT II: PROSE	15 Hours
Charles Lamb	- "New Year's Eve"
A.G. Gardiner	- "On Saying Please"
UNIT III: DRAMA	15 Hours
George Bernard Shaw	- <i>Pygmalion</i>
UNIT IV: FICTION	15 Hours
George Eliot	- <i>Silas Marner</i>
UNIT V: SHORT STORIES	15 Hours
Arthur Conan Doyle	- "The Red-Headed League" (From <i>The Adventures of Sherlock Holmes</i>)
Rudyard Kipling	- "How the Camel got its Hump" (From <i>Just So Stories</i>)

BOOKS FOR REFERENCE

1. Greenblatt, Stephen. *Anthology of English Literature*, vol. 1, 9th edn, ed. New York: Norton, 2012.
2. Wordsworth, Williams. *Poems in Two Volumes*, Longman Hurs, Rees, and Orm, 2007
3. Kauffer, E. Mcknight. *Ariel Poems*, Faber and Gwyer Ltd, London, 1927

THE ROMANTIC AGE - THE MODERN AGE: 20EL2MC03 QUESTION PATTERN

Time: 3 Hours	Marks: 75
PART - A	
Choose the correct answer (Two Questions from each Unit)	10 X 1 = 10
PART - B	
Section A: Annotate any TWO out of three of the following by answering the questions given below (From Units I, II & III)	2 X 5 = 10
Section B: Answer any THREE out of five paragraphs of 100 words each (At least one from each unit)	3X 5= 15
PART - C	
Answer any FOUR out of six essays of 300 words each (At least one from each unit)	4 X 10 = 40

ADVANCED ENGLISH GRAMMAR

Semester: II

Code : 20EL2MC04

Hours: 5

Credits: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Attain writing skills through right usage of grammar.	PSO-1, PSO-3	K,AP
CO - 2	Communicate effectively in both spoken and written standard English	PSO-3, PSO-4	K,E
CO - 3	Use targeted grammatical structures appropriately in oral and written production.	PSO-1, PSO-5	AP,A
CO - 4	Strengthen communication skills through exercises.	PSO-5, PSO-2 PSO-4	C,E
CO - 5	Learn and brighten up their career.	PSO-4, PSO-5	C,A

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		ADVANCED ENGLISH GRAMMAR										Hours: 5
Code : 20EL2MC04												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	3	4	4	5	5	4	5	4	4	4.36
CO-2	4	5	4	4	5	4	3	3	4	4	4	4.00
CO-3	5	5	4	4	4	4	4	4	5	4	4	4.27
CO-4	5	5	3	4	4	5	5	4	3	4	4	4.18
CO-5	4	5	3	4	4	5	4	4	4	4	4	4.00
Overall Mean Score												4.16

Result: The score for this course is 4.16 (Very High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I: STRUCTURE OF SENTENCES**15 Hours**

Parts of Speech

Sentences and Questions

Phrases and Clauses

UNIT II : APPLIED GRAMMAR-I**15 Hours**

Noun

Pronoun

Adjectives

Articles

UNIT III: APPLIED GRAMMAR-II**15 Hours**

Verbs, Adverbs and Auxiliaries, Participles, Gerund and Phrasal Verbs

Tenses

UNIT IV: GRAMMAR AND USAGE-I**15 Hours**

Concord

Preposition

Conjunction

UNIT V: GRAMMAR AND USAGE-II**15 Hours**

Active voice and Passive voice

Direct and indirect speech

Degrees of Comparison

Transformation of Sentences

COURSE BOOK:

- Savarimuttu, Rohan J. S, and G. Petricia Alphine Nirmala, *English Grammar and Usage - An Ideal Companion for Advanced Learners*. New Century Book House (P) Ltd, 2016.

BOOKS FOR REFERENCE:

1. Green, David. *Contemporary English Grammar, Structures and Composition*. Macmillan India Limited, 2008.
2. *Active English Grammar and Composition*. Editorial Board of Macmillan India Ltd, 2008.

ADVANCED ENGLISH GRAMMAR- 20EL2MC04**QUESTION PATTERN****Time : 3 Hours****Marks :75**

- | | | |
|------|---|------------|
| I. | Write short notes from units II & IV (5 out of 7) | 5 X 5=25 |
| II. | Rewrite as directed from units I, II & IV | 15 X 1=15 |
| III. | Fill in the blanks from unit III & V | 15 X 1 =15 |
| IV. | Correct the errors from units II & IV | 10 X 1=10 |
| V. | Rewrite as directed from unit V | 10 X 1=10 |

HISTORY OF ENGLISH LITERATURE

Semester: II

Code : 20EL2AC02

Hours: 5

Credit: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Illustrate the literary contributions of authors from the Renaissance period to Elizabethan age.	PSO-4	K,A
CO - 2	Compare and contrast the literary texts and genres of the late Seventeenth and Eighteenth centuries.	PSO-2	AP
CO - 3	Explain the features of Romantic literature.	PSO-1	C,AP
CO - 4	Estimate the contribution of Victorian literature	PSO-4	E
CO - 5	Assess the modern age.	PSO-3	E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		HISTORY OF ENGLISH LITERATURE										Hours: 5
Code : 20EL2AC02												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	3	4	4	3	5	4	5	3	3	5	3	3.81
CO-2	3	3	4	3	4	4	3	4	3	4	4	3.54
CO-3	5	3	4	3	4	4	5	5	4	4	4	4.09
CO-4	5	3	3	3	3	4	5	4	3	3	3	3.54
CO-5	3	3	5	3	4	4	3	4	3	4	4	3.60
Overall Mean Score												3.72

Result: The score for this course is 3.72 (High Relationship)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I	15 Hours
The Middle English Period	
The Age of Chaucer	
From Chaucer to Spenser	
UNIT II	15 Hours
The Age of Elizabeth	
The Age of Milton	
UNIT III	15 Hours
The Age of Dryden	
The Age of Pope	
The Age of Transition	
UNIT IV	15 Hours
The Return to Nature	
The Victorian Age	
UNIT V	15 Hours
The Birth of Modern Literature	
The Inter -War Years	

COURSE BOOK:

- Edward, Albert. *History of English Literature*. 5th ed, New Delhi: OUP.

BOOKS FOR REFERENCE:

1. Long, W. J. *English Literature*. Createspace, 2014.
2. Hudson, William Henry. *An Outline History of English Literature* Oxford Uni Press 2002.

HISTORY OF ENGLISH LITERATURE- 20EL2AC02

QUESTION PATTERN

Time: 3 Hours

Marks: 75

PART A

1. Multiple choice questions from all Units. 10x1=10

PART B

2. Write short notes of 100 words 5x5=25
(Five out of seven from all units)

PART C

3. Answer in an essay of 300 words. 4x10=40
(Four out of six questions from all units)

**ENVIRONMENTAL STUDIES
PROGRAMME OUTCOMES**

PO. NO.	UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO
1.	Endow with in-depth knowledge, analyze and apply the understanding of their discipline for the betterment of self and society.
2.	Synthesize ideas from various disciplines, enhance the interdisciplinary knowledge and extend it for research.
3.	Gain confidence and skills to communicate orally/ verbally in research platforms and state a clear research finding.
4.	Develop problem solving and computational skills and gain confidence to appear for the competitive examinations.
5.	Enhance knowledge regarding research by accumulating practical knowledge in specific areas of research.
6.	Achieve idealistic goals and enrich the values to tackle the societal challenges.

PSO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PO MAPPED
1.	Assess the scope and importance of environmental studies and need for public awareness	PO1,2,3
2.	Develop deeper understanding in classification of resources	PO 1,2,5
3.	Analyse the concept of an eco system	PO1,2,4,6
4.	Comprehend the definitions, causes and control measures of environmental pollutions	P O 1 ,5
5.	Participate in the environmental issues programmes from the unsustainable to sustainable development	PO 1 , 4,5,6

ENVIRONMENTAL STUDIES

Semester: II

Hours: 2

Code : 20AE2ES02

Credits: 2

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recall the components of our planet earth.	PSO 1,2,4	K, A ,S
CO - 2	Elucidate the importance of the natural resources.	PSO 2,3,5	K, An, E
CO - 3	Summarise the energy status of the environment.	PSO1,2,5	K,A,An
CO - 4	Acquire knowledge on the conservation of our environment.	PSO1,4,5	K,AP,S
CO - 5	Analyse the significance of water and climate towards sustainable development.	PSO 2,3,5	K,An, Ap, S,E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		ENVIRONMENTAL STUDIES										Hours: 2
Code : 20AE2ES02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	3	4	3	4	5	4	5	4	5	4.09
CO - 2	3	4	3	4	3	4	5	4	4	4	4	3.81
CO - 3	3	4	3	4	3	4	5	4	4	4	4	3.81
CO - 4	3	4	3	4	3	3	5	4	5	5	4	3.90
CO - 5	4	4	3	4	3	4	5	4	4	4	5	4.00
Overall Mean Score for COs												3.92

Result: The Score for this Course is 3.92 (High Relationship)

Note:

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES

Definition, scope and importance - Need for public awareness **(2 Hours)**

UNIT II: NATURAL RESOURCES

Classification of Resources: Renewable and non - renewable resources - Forest resources, water resources, mineral resources, food resources, energy resources, Land resources - associated problems; Role of an individual in conservation of natural resources - Equitable use of sources for sustainable life styles. **(8 Hours)**

UNIT III: ECOSYSTEMS

Concept of an ecosystem - Structure and function of an ecosystem - producers, consumers and decomposers - Energy flow in the ecosystem - Food chains, food webs and ecological pyramids - Introduction, types, characteristic features, structure and function of the following Eco system: Forest, grass land, desert and aquatic. **(6 Hours)**

UNIT IV: ENVIRONMENTAL POLLUTION

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management, Role of an individual in prevention of pollution. **(8 Hours)**

UNIT V: SOCIAL ISSUES AND THE ENVIRONMENTS

From unsustainable to sustainable development - Urban problems related to energy Water conservation, rain water harvesting, water shed management, Resettlement and rehabilitation of people, its problem and concerns, case studies, Environmental ethics, Climate change, global warming, acid rain and ozone layer depletion, nuclear accidents and holocaust, case studies. Waste land reclamation. Environmental protection act, air act, water act, wild life protection act. **(6 Hours)**

FIELD WORK

Visit to local area to document environmental assets- river/forest/ grassland/hill/ mountain.

COURSE BOOK:

Murugesan, R., (2007). Environmental science and Engineering, Millenium publication, Madurai.

UNIT I : Section - 1.1 & 1.2

UNIT II : Section - 1.3 to 1.37

UNIT III : Section - 2.1 to 2.7 & 2.10 to 2.27

UNIT IV : Section - 3.1 to 3.37

UNIT V : Section - 4.1 to 4.17

Note: Tamil Version for Tamil Literature and History Tamil Medium Students.

Continuous Internal Assessment Component (CIA)

Theory:

Component	Marks
Internal test I	40
Internal test II	40
Quiz	10
Assignment	5
Attendance	5
Total	100

Continuous Internal Assessment Component (CIA)

Passing Minimum: 40% out of 100

Internal Question Pattern

Part - A

10 Questions × 1Mark =10 Marks

Part - B

2 Questions × 5 Marks = 10 Marks

(Internal Choice)

Part - C

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and atleast one Question from allotted Units)

SKILL ENHANCEMENT COMPULSORY COURSE (SECC -2)
CAPACITY BUILDING
PROGRAMME OUTCOMES

PO. NO.	UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO
1.	Fix healthy attitudes and standards to face the outside world.
2.	Develop healthy interpersonal, intrapersonal and social relationships.
3.	Analyze the portrayal of social issues depicted in films that help them aware of the issues and figure out ways to eliminate them.
4.	Identify the role of social media in the present scenario and adopt the positive changes.
5.	Build up qualities like team work, leadership and problem solving
6.	Improve perspectives on positive thinking, team work, and creativity

PROGRAMME SPECIFIC OUTCOMES

PSO. NO.	UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO	PO MAPPED
1.	Develop positive thinking that helps them to set and pursue for meaningful goals.	PO-1, 6
2.	Develop leadership qualities that lead them to inspire and guide people among peer groups and in workplaces.	PO-1, 2, 3, 6
3.	Assess the advantages and disadvantages of social media.	PO-2, 6
4.	Acquiring trade skills by developing social relationships effectively with trade experts.	PO-2,5,6
5.	Understand the portrayal of social causes in films	PO-3

CAPACITY BUILDING

Semester: II

Hours: 2

Code : 20SE2CB02

Credit: 2

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO – 1	Realised the importance of physical health, emotional well-being, and stress management.	PSO-1	K
CO – 2	Apply the features of team work and strive to become good leaders.	PSO-2,4	Ap
CO – 3	Enhance their awareness on social media and e- learning.	PSO-3	Sy
CO - 4	Develop interactive skills in online trade, and become value based professionals.	PSO-4	Ap
CO - 5	Acquire film making skills.	PSO-5	Ap

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		CAPACITY BUILDING										Hours: 2
Code : 20SE2CB02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	5	4	4	4.18
CO-2	4	4	5	4	4	4	4	4	4	4	4	4.09
CO-3	4	3	4	4	4	3	4	4	4	4	4	3.81
CO-4	5	4	4	4	4	3	4	4	5	4	3	4
CO-5	4	4	5	4	4	4	3	4	4	4	4	4
Overall Mean Score												4.01

Result: The score for this course is 4.01 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I

Positive thinking-Seven steps in dealing with doubts. Traits of positive thinking. Goal setting-techniques of positive thinking to achieve the goals-creativity and components of creativity (6 Hours)

UNIT II

Leadership - Types of Leadership - Team work and public speaking - Importance of maintaining good interpersonal relationship with Team - Motivation - Self confidence - Attitude - Working in Group - Time Management - Effective Planning. (6 Hours)

UNIT III

Skilful usage of Social media (Whatsapp, Twitter, Facebook, Instagram, other app). Cyber bullying, photo, video morphing & editing, fake news. Useful study apps, e learning apps, Health, Police, Lawyer help app, Social issues complaint app. (6 Hours)

UNIT IV

Online interaction with Experts – Mushroom Cultivation – Mrs. Arthi (Batlagundu) –Apiculture –Mrs. Josephine (Madurai), Garment making – Mr. Alagusundaram (Tirupur) - Terrace Garden – Mrs. Megala – (Madurai) – Spirulina Cultivation - D. Aarthi (Madurai) – Antenna Foundation, (Madurai) (6 Hours)

UNIT V

Film Review: Thani Oruvan , Peranmai, Dhangal, 36 Vayadhinile, Kaatrin Mozhi, Ratchasi, English Vinglish - Short Film Making–Submission of Short Film. (6 Hours)

BOOKS FOR REFERENCE:

1. Power of positive thinking, Mile, D.J.Rohan Book Company Delhi, 2004.
2. Dolmans 1922, A Handbook Public Speaking 1922, New York, Harcourt Brease and company.
1. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/positive-thinking/art-20043950>.
2. <http://mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-simple-strategies-to-help-you-focus-and-de-stress/art-20390057>.
3. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-ways-to-become-more-stress-resilient/art-20267213>
4. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-ways-to-learn-patience-and-amp-up-your-well-being/art-20390072>
5. <http://www.mayoclinic.org/4-proven-ways-you-can-feel-happier/art-20390079>

6. <http://mayoclinic.org/healthy-lifestyle/adult-health/in-depth/anger-management/art-20048149>
7. <http://www.gaiam.com/blogs/discover/positive-thinking-strategies-to-help-you-achieve-yourgoals#:text=Focus%20on%20what's%20of%20old%20failures>.
8. <http://www.linkedin.com/pulse/what-makes-positive-attitude-10-components-gary>
9. <http://ifflab.org/how-to-prevent-cyber-bullying-anti-cyber-bullying-law-in-india/>
10. <http://www.sciencedaily.com/terms/morphing.htm#:text=Morphing%20is%20special%20effect,little%20instruction%20from%20the%20user>.
11. <http://www.educationalappstore.com/>
12. <http://www.mobihealthnews.com/37340/38-more-health-and-wellness-apps-that-connect-to-apples-healthkit>
13. <http://www.youtube.com/watch?v=skfqt9mm7j4>
14. <http://www.youtube.com/watch?v=rvy44i-ciE>
15. <https://www.youtube.com/watch?v=rINOELMCiqc>
16. <http://www.youtube.com/watch?v=N5R-KCWPzr0&list=PLHw83ZMxtQ9NdRd5yAxYrxkRsqcvwiae@index=3>
17. <http://www.youtube.com/watch?v=PUzaLjSjERE>
18. <http://www.youtube.com/watch?v=QkVue8XmVr8>
19. <http://www.youtube.com/watch?v=XcRs4JBN43o>
20. <http://www.youtube.com/watch?v=dzvpQG-2xC4>

Continuous Internal Assessment Component (CIA)

Theory:

Component	Marks
Internal test I	40
Internal test II	40
Quiz	10
Assignment	5
Attendance	5
Total	100

Continuous Internal Assessment Component (CIA)

Passing Minimum: 40% out of 100

Internal Question Pattern

Part - A

10 Questions × 1Mark = 10 Marks

Part - B

2 Questions × 5 Marks = 10 Marks
(Internal Choice)

Part - C

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)
(Open Choice and atleast one Question from allotted Units)

STREAM - D
COMPUTER EDUCATION

Semester: I

Hours: 2

Code : 20SE1CE1D

Credits: 2

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	COGNITIVE LEVEL
CO - 1	Bridge the fundamental concepts of computers with the present level knowledge of the students.	K
CO - 2	Acquaint the use of options in Word, and use of PowerPoint options to prepare slide shows.	K
CO - 3	Develop the analytical mind, critical and logical thinking to apply mathematical foundations through Excel sheets.	K
CO - 4	Realize the need of computer word option to write dissertation, projects, thesis and blogs.	K
CO - 5	Acquaint the use of Online Communication and Collaboration.	K

UNIT I: MS – WORD& MS -POWERPOINT

1. Starting MS – Word and typing Text, Number and symbols.
2. Formatting a text (Bold, Italic, Underline, Alignment)
3. Page setup (Applying page numbers, Header and Footer, Orientation, Drop cap)
4. Starting MS- Power point and creating a new presentation
5. Applying layouts to slides, transition and animations to slides

UNIT II : MS – EXCEL

1. Starting MS Excel and entering data
2. Sorting and filtering the data
3. Applying the statistical functions: maximum, minimum, result
4. Applying the mathematical functions: total, average, round
5. Creating the charts
 - a. Columns
 - b. Line
 - c. Pie
 - d. Bar

UNIT III: COMMUNICATIONS AND COLLABORATION

1. Basics of electronic mail
2. Getting an e- mail account
3. Sending and receiving emails
4. Document collaboration
5. Google meet& Google Classroom

BOOKS FOR REFERENCE:

1. "Comdex 9-in-1 DTP Course Kit", Vikas Gupta, Dreamtech Press 2011 Edition.
2. "Comdex 14- in -1 computer course Kit;\ Vikas Gupta, Dreamtech Press 2011 Edition.
3. Sinha, P.K. & Sinha, Prtri, Computer Fundamentals, BPB

Components for continuous Internal Assessment (CIA) Skill Enhancement**Compulsory Courses****QUESTION PATTERN**

Components	Marks
Test - I (Practical)	30
Test -II (Practical)	30
Record	30
Attendance	10
Total	100

NATIONAL CADET CORPS

NON MAJOR ELECTIVE

Sem.	Part	Code	Title of Paper	Hours	Credits
V	IV	20GE5NC01	NCC - National Integration and Personality Development	2	2
VI	IV	20GE6NC02	NCC- Organization and Health Programme in NCC	2	2

INTERNAL COMPONENTS

Internal - I	:	30 marks
Internal - II	:	30 marks
Component - I	:	10 marks
Component - II	:	10 marks
Component - III	:	10 marks
Component - IV	:	10 marks
Total	:	100 marks

NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT

Semester: V

Hours: 2

Code : 20GE5NC01

Credits: 2

UNIT I: NATIONAL INTEGRATION

Motto of National Integration - Importance of National Integration Culture and heritage of Tamil Nadu. **(6 Hours)**

UNIT II: CIVIL AFFAIRS

Aim of aid to civil authority - Role of NCC Cadets during natural calamities - Types of disaster - Essential services during natural calamities **(6 Hours)**

UNIT III: CIVIL DEFENCE AND SELF DEFENCE

Civil Defence - Organization - Aims and services - Aid to Civil authorities in emergency - Self Defence -Aims of Self Defence - Women and Self Defence **(6 Hours)**

UNI IV: LEADERSHIP AND PERSONALITY DEVELOPMENT

Leadership - Types and traits - Man Management in NCC - Duties of a Good Citizen - Role of Youth in Nation Building - Morale - Factors which affect morale - Factors which develop high morale Personality Development - Factor influencing Personality-Time Management . **(6 Hours)**

UNIT V: SOFT SKILLS

Soft skills - interview skill - influencing skill - social skill - communication skill - self motivation - self esteem - body language. **(6 Hours)**

BOOK FOR REFERENCE:

Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

ORGANIZATION AND HEALTH PROGRAMME IN NCC

Semester: VI

Hours: 2

Code : 20GE6NC02

Credits: 2

UNIT I: INDIAN MILITARY AND NCC ORGANIZATION

History of Indian Military - Paramilitary forces - BSF- CRPF and CISF - NCC Organization and History - Aims and Objectives of NCC - Motto of NCC - DG's Four Cardinal Principles of NCC - NCC Song- Ranks in Army, Air force and Navy - Certificate Examination in NCC- Honours and Awards. **(6 Hours)**

UNIT II: MAP READING

Map and its features - kinds of north - Service protractor and Compass-bearing - Conversion of bearings - Conventional signs - Setting of map - Finding own position - Map to ground - Ground to map - Night March chart. **(6 Hours)**

UNIT III: HYGIENE AND SANITATION

Personal Hygiene - Sanitation - Methods of purification of drinking water -Latrine types - Urinal Types. **(6 Hours)**

UNIT IV: TYPES OF DISEASE AND POLLUTION

Define Health - Types of Health - Communicable and Non communicable Disease - Pollution and its type. **(6 Hours)**

UNIT V: FIRST AID

Aims of First Aid - Principle of First Aid - Motto of First Aid - List of items in First aid Box - Types of Bandages - Types of Fracture - Dislocation - Types of Wounds - Burns and Scalds - Sprain - Strain - Asphyxia - Drowning - Poison - Shock - Snake bite - Sun and Heat Stroke - Insect bite - Dog bite - Hanging - Artificial Respiration - Haemorrhage. **(6 Hours)**

BOOK FOR REFERENCE:

Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

INTERNAL QUESTION PATTERN

Time: 2 hours

Marks: 30

PART - A

Answer Any 4 out of five

$4 \times 2 = 8$

PART- B

Two either or questions (one from each)

$2 \times 4 = 8$

PART - C

Two either or questions (one from each)

$2 \times 7 = 14$

DEPARTMENT OF PHYSICAL EDUCATION

COURSE PATTERN

(PART V)

Sem.	Code	Title of the Paper	Hours	Credits
I & II	20STPPE01	Yoga and Rhythmic Activities	120	-
III & IV		Fundamentals of Physical Education	120	1
		Total	240	1

YOGA AND RHYTHMIC ACTIVITIES

Semester: I & II

Hours: 120

Code : 20STPPE01

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	COGNITIVE LEVEL
1.	Recall the principle of Asnas	K
2.	Classify Pranayama for different needs	C
3.	Appraise the application and effects of Suryanamaskar for human wellness	An
4.	Execute the techniques in Free Hand Exercise	Ap
5.	Construct Pyramids based on the underlying principles	S

UNIT I: ASNAS

Sitting Postures - Standing Posture - Prone Posture - Supine Postures.

(24 hours)

UNIT II: PRANAYAMA

Pranayama - Suga Pranayama - Chandra bethana - Nadi Sudhi - Ujjayee - Seethali -Seethakari - Brahmari.

(24 hours)

UNIT III: SURYANAMASKAR

Suryanamaskar: 12 Postures - 12 Postures & Breathe consioius - 12 Postures With manthra - Relaxation Techniques.

(24 hours)

UNIT IV: CALLISTHENICS (FREE HAND EXERCISE)

Standing series - Bending series - Sitting series - Twisting series - Dumb - bells - Indian Clubs - Lezium - Hoops.

(24 hours)

UNIT V: AEROBICS & PYRAMIDS

Aerobics: Aerobic Basics - Aerobic Movements - Aerobic With Rhythm - Aerobic Programme Pyramids: Basics of Pyramids - Types of Pyramids.

(24 hours)

BOOKS FOR REFERENCE:

1. Wuest Jeborah,A and Charles A. Bucher (1987), 'Foundation of Physical Education, B.I Publication Pvt.Ltd., New Delhi.
2. Elangovan.R, (2002), 'Utarkalvi Oru Arimugam', Ashwin Publication, Triunelveli.
3. Chandrasekaran.K, (1999), 'Sound Health through Yoga, Prem Kalyan Publication, Sedapatti.
4. Iyengar, B.K.S,'Lights on Yoga', Unwin Hyman Company, London

FUNDAMENTALS OF PHYSICAL EDUCATION

Semester: III & IV

Hours: 120

Code : 20STPPE01

Credits: 1

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	COGNITIVE LEVEL
1.	Familiarize the fundamentals of Physical Education	K
2.	Illustrate different rules for different games and athletic events	C
3.	Examines the need for good nutrition	Ap
4.	Synthesis the relation between hygiene and health	S
5.	Apply the first aid techniques	Ap

UNIT I: PHYSICAL EDUCATION

Definition, need, scope, aims and objectives of physical education. **(24 hours)**

UNIT II: GAMES AND ATHLETEIC EVENTS

History of Games: Basketball, Volley Ball, Kho-Kho, Kabaddi, Badminton and Ball Badminton - Rules and regulation of the Games and Athletic Events. **(24 hours)**

UNIT III: NUTRITION

Balanced Diet, Daily Energy Requirement, Nutrient Balance, Nutrition Intake, Diet and Competition, Nutritional Tips, Your Ideal Weight. **(24 hours)**

UNIT IV: HEALTH EDUCATION

Meaning of health education, Definition of health education, Personal Hygiene, Communicable Diseases **(24 hours)**

UNIT V: FIRST AID

First Aid: Injuries to bones and Muscles, Sprain, Strain, Muscle Cramp and joints Dislocation and Fractures Snake-bite, Dog bite Poisoning, Artificial Respiration, (Drowning) **(24 hours)**

BOOKS FOR REFERENCE:

1. Sathyanesan, R.C., 'Hand Broken Physical Education, 'Gheena Publishers, Madurai.
2. Thirunarayanan,C and Hariharan,s, 'Analytical History of physical Education 'South India Press, Karaikudi.
3. St. John Ambulance Association, 'First Aid to the Injured' New Delhi.
4. Prabhakar Eric, (1995), 'The way to Atheletic Gold', Affiliated East West Pvt. Ltd., New Delhi.

SCHEME OF EVALUATION

1.	Summative Examination (2 hours)	:	40 marks
2.	Continuous Internal Assessment	:	60 marks
	Total	:	100 marks

SCHEME OF EVALUATION FOR CONTINUOUS INTERNAL ASSESSMENT

1.	Attendance (240 hrs)				
	❖ Theory Class	:	120 hrs	:	20 marks
	❖ Games	:	60 hrs		
	❖ Field Work	:	60 hrs		
2.	Performance in any one Game	:			10 marks
3.	Performance in any one of Athletic event	:			10 marks
4.	Performance in Yoga / Rhythmic activities	:			10 marks
5.	Assignment	:			10 marks
	Total	:			60 marks

QUESTION PATTERN FOR SUMMATIVE EXAMINATION

Total marks: 40

Time: 2 hours

SECTION - A

Answer All Questions (5x1=5)
(Choose the best Answer)

SECTION - B

Answer any four questions (4x2=8)
(Four question out of six)

SECTION - C

Answer any Four out of Six questions (4x5=20)
(Four question out of six)

SECTION - D

Answer any one question (1x7=7)
(One question out of two)

CERTIFICATE COURSE ON GANDHIAN THOUGHT

PROGRAMME OUTCOMES

PO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline and self-motivation.

PROGRAMME SPECIFIC OUTCOMES

PSO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PO MAPPED
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India, British India, Indian Constitution, Indian Administration and Indian Economy to acquire the special skill in the field of administration.	PO- 1, PO-2, PO-4
PSO - 2	Evaluate the History of World Civilizations and Europe in the world politics and compare the various types of constitution and the constitutional development in England.	PO- 1, PO-2
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Human Rights and equip with computer knowledge and applications for all competitive examinations.	PO- 1, PO-4, PO-5
PSO - 4	Recognize the sacrifice of the freedom fighters in the National Movement and picturize the traditional values in the right perception on Women Studies and Women Entrepreneurship.	PO- 1, PO- 5, PO- 6
PSO - 5	Participate in discussions by listening to others perspectives, asking productive questions, articulating original ideas, correspond efficiently with good vocabulary, realize the need of historical research and excel in General Studies for Competitive Examinations.	PO- 2, PO- 5, PO- 6

PAPER I: LIFE OF MAHATMA GANDHI - CCHYGT01

Code: CCHYGT01

Hours: 1

Credit: 1

COURSE OUTCOMES:

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on the Early Life of Mahatma Gandhi	PSO - 5	K
CO-2	Analyse the racial equality and Mahatma Gandhi's Experience in South Africa	PSO - 5	An
CO-3	Explain the role of Mahatma Gandhi in Indian Freedom Struggle	PSO - 2	Ap
CO-4	Assess the constructive works of Mahatma Gandhi in Indian Nationalism	PSO - 2	Ap
CO-5	Discuss the major Incidents from the Life of Mahatma Gandhi	PSO - 5	Ap

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		PAPER I: LIFE OF MAHATMA GANDHI - CCHYGT01										Hours: 1
Code: CCHYGT01		CCHYGT01										Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
Overall Mean Score												4.45

Result: The score for this course is High

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I

Family background and beginnings of the Mahatma - Birth and childhood - Education and family life - lessons learned - The London Experience

UNIT II

Making of the Mahatma: Gandhi in South Africa - From a barrister to a people's leader - Towards racial equality - From family life to ashram life - Birth of Satyagraha and constructive work - experiments with truth

UNIT III

Beginnings of Indian Freedom Struggle: Early resistances and 1857 Revolt - Birth of Indian National Congress: Moderates, Extremists and Terrorists - Gandhi leads the nation in a new direction - Early micro satyagrahas

UNIT IV

Mahatma Gandhi leads the Freedom struggle to victory: Major satyagrahas - Constructive Work - Sabarmathi and Sevagram - Various currents of Indian Nationalism - Towards partition and freedom - The final martyrdom

UNIT V

Video shows on Gandhi - Field and life experiences - Incidents from the life of Gandhi that inspired and shaped your life.

PAPER II: NON VIOLENCE AND SARVODAYA - CCHYGT02

Code: CCHYGT02

Hours: 1

Credit: 1

COURSE OUTCOMES:

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on Mahatma Gandhi's Non - violence	PSO - 5	As
CO-2	Discuss the Policies of Mahatma Gandhi on Truth and Action	PSO - 5	An
CO-3	Analyse Sarvodaya and Antyodaya	PSO - 5	K
CO-4	Assess the values introduced through Brahmacharya and Aparigraha	PSO - 5	Ap
CO-5	Relate violence and Truth in our day today life with the teachings of Gandhiji	PSO - 2	Ap

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		PAPER II: NON VIOLENCE AND SARVODAYA - CCHYGT02										Hours: 1
Code: CCHYGT02		CCHYGT02										Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
Overall Mean Score												4.45

Result: The score for this course is High

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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UNIT I

Meaning of Nonviolence (*ahimsa*): Nonkilling and noninjuring - Love, service and forgiving - Nonviolent Action: Peaceful resolution of conflict, nonviolent life style & constructive work and Satyagraha - Nonviolent values and ethics

UNIT II

Truth: Absolute and Relative - Moving beyond falsehood, errors and mistakes - Truth and pluralism - Truth and action - Truth and Nonviolence

UNIT III

Sarvodaya (welfare of all at all levels) and Antyodaya (welfare of the last first) - Means and Ends - Removal of untouchability - Communal Harmony - Uplift of Women

UNIT IV

Removal of poverty: Full & total appropriate employment - Self-dependence, Self-reliance, Swaraj and Swadeshi (love thy neighbour) - Self-control and Sublimation (*brahmacharya*) - Simple and Ethical living - *Aparigraha* (nonpossession) and Trusteeship (stewardship) - Appropriate and Holistic Science and Technology.

UNIT V

Place of Nonviolence and truth in our day to-day life and ways to enhance them - learn and practice three skills which would enhance your self-reliance and ability to help (serve) others in need - Resolve conflicts peacefully - Experience inter-religious relationships, dialogue and prayers.

RECOMMENDED BOOKS

PAPER I

Mahatma Gandhi	:	An Autobiography சத்திய சோதனை
R. Nanda	:	Mahatma Gandhi - A Biography
டி.டி. திருமலை	:	காந்தி
கல்கி	:	மாந்தருள் ஒரு தெய்வம்
திரு.வி.க.	:	காந்தியடிகளும் மனித வாழ்க்கையும்
ஜெயகாந்தன்	:	வாழ்விக்க வந்த காந்தி
J.B. Kriplani	:	Gandhi His Life and Thought
லூயி பிஷர்	:	மகாத்மா காந்தி
Louis Fischer	:	The Life of Mahatma Gandhi
பா. ஆனந்தி, மங்களவதி கேப்ரியல் & வி.ஏ. வித்யா	:	காந்திய சிந்தனை வினா-விடை (Gandhian Thought Quiz)
சி. பெரிதாய் & பா. ஆனந்தி	:	மகாத்மா காந்தியடிகளின் காலம்

PAPER II

M.K. Gandhi	:	Sarvodaya
_____	:	Nonviolence in Peace and War (2 Vols)
_____	:	Truth is God
Richard B. Gregg	:	Power of Nonviolence
மு. வசந்தா (பதி.)	:	சர்வோதயம்
R.R. Diwakar	:	The Saga of Satyagraha
ச. செயப்பிரகாசம்	:	அகிம்சை

COURSE BOOK:

மகாத்மா காந்தியின் வாழ்வும் அறவியலும் - டாக்டர் பா. ஆனந்தி & டாக்டர் ச. செயப்பிரகாசம்
Life and Values of Mahatma Gandhi - Dr. B. Ananthi & Dr. S. Jeyapragasam

தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01

Code: CCHYGT01

Hours: 1

Credit: 1

COURSE OUTCOMES:

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on the Early Life of Mahatma Gandhi	PSO - 5	K
CO-2	Analyse the racial equality and Mahatma Gandhi's Experience in South Africa	PSO - 5	An
CO-3	Explain the role of Mahatma Gandhi in Indian Freedom Struggle	PSO - 2	Ap
CO-4	Assess the constructive works of Mahatma Gandhi in Indian Nationalism	PSO - 2	Ap
CO-5	Discuss the major Incidents from the Life of Mahatma Gandhi	PSO - 5	Ap

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Code: CCHYGT01		தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01										Hours: 1
												Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
Overall Mean Score												4.45

Result: The score for this course is High

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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அலகு 1

குடும்ப பின்னணியும் மகாத்மாவின் தொடக்கமும் - பிறப்பும் குழந்தைப் பருவமும் - கல்வியும் குடும்ப வாழ்வும் - கற்ற பாடங்கள் - இலண்டன் அனுபவங்கள்.

அலகு 2

மகாத்மா உருவாகிறார் - தென்னாப்பிரிக்காவில் காந்தி - பாரிஸ்டரிலிருந்து மக்கள் தலைவராக - இன சமத்துவத்தை நோக்கி - குடும்ப வாழ்விலிருந்து ஆசிரம வாழ்வுக்கு - சத்தியாகிரகம் மற்றும் தீர்மானப்பணியின் தொடக்கம் - சத்திய பரிசோதனைகள்.

அலகு 3

இந்திய விடுதலைப் போராட்டத்தின் தொடக்கம் - ஆரம்ப கால எதிர்ப்புகளும் 1857 எழுச்சியும் - இந்திய தேசிய காங்கிரஸின் தொடக்கம் - மிதவாதிகள், தீவிரவாதிகள் மற்றும் பயங்கரவாதிகள் - காந்தி நாட்டை புதிய திசையில் நடத்துகிறார் - ஆரம்ப வட்டார சத்தியாகிரங்கள்.

அலகு 4

மகாத்மா காந்தி இந்திய விடுதலைப் போராட்டத்தை தலைமையேற்று நடத்துகிறார் - தேசிய சத்தியாகிரங்கள் - நிர்மாணப் பணிகள் - சபர்மதியும் சேவாகிராமும் - இந்திய தேசியத்தின் பல்வேறு போக்குகள் - பிரிவினையும் விடுதலையும் - மகத்தான உயிர் தியாகம்.

அலகு 5

காந்தியைப் பற்றிய படங்கள் - கள மற்றும் வாழ்க்கை அனுபவங்கள் - உங்களது வாழ்வை பரவசப்படுத்திய, உருக்கிய மகாத்மா காந்தியின் வாழ்க்கை நிகழ்ச்சிகள்.

Code: CCHYGT02

Hours: 1

Credit: 1

COURSE OUTCOMES:

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on Mahatma Gandhi's Non - violence	PSO - 5	As
CO-2	Discuss the Policies of Mahatma Gandhi on Truth and Action	PSO - 5	An
CO-3	Analyse Sarvodaya and Antyodaya	PSO - 5	K
CO-4	Assess the values introduced through Brahmacharya and Aparigraha	PSO - 5	Ap
CO-5	Relate violence and Truth in our day today life with the teachings of Gandhiji	PSO - 2	Ap

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		தாள் II - அகிம்சையும் சர்வோதயமும் - CCHYGT02										Hours: 1
Code: CCHYGT02												Credits: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
Overall Mean Score												4.45

Result: The score for this course is High**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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அலகு 1

அகிம்சையின் பொருள் - கொல்லாமையும் துன்பம் செய்யாமையும் - அன்பு, தொண்டு மற்றும் மன்னித்தல் - அகிம்சைச் செயல்- அமைதி வழியில் சிக்கல் தீர்வு, அகிம்சை வாழ்வியலும் நிர்மாணப்பணியும், சத்தியாகிரகம் - அகிம்சை அறவியலும் விழுமியங்களும்.

அலகு 2

உண்மை : பேருண்மையும் (முழுமை உண்மையும்) சார்பு உண்மையும்- பொய்மைகள், தவறுகள் மற்றும் குற்றங்களுக்கு அப்பால் செல்லுதல் - உண்மையும் பன்மியமம் - உண்மையும் செயலும் - உண்மையும் அகிம்சையும்.

அலகு 3

சர்வோதயமும் (அனைவரின் நலம் அனைத்து நிலைகளிலும்) அந்தியோதயமும் (கடையவர் நலன் முதலில்) - குறிக்கோளும் வழிமுறையும் - தீண்டாமை நீக்கம் - சமூக ஒற்றுமை - மகளிர் முன்னேற்றம்.

அலகு 4

வறுமை நீக்கம் : முழுமையான ஏற்புடைய வேலை வாய்ப்பு - தற்சார்பும் தன்னிறைவும், சுயராஜ்ஜியம் மற்றும் சுதேசி (அயலவரை நேசி) - புலனடக்கமும் மேன்மையாக்கமும் (பிரம்மச்சரியம்) - எளிய மற்றும் அறவியல் வாழ்வு உடைமையின்மையும், அறங்காவலர் நெறியும் - ஏற்புடைய மற்றும் முழுமை அறிவியலும் தொழில் நுட்பமும்.

அலகு 5

நமது அன்றாட வாழ்வில் அகிம்சையும் உண்மையும் பெறுமிடமும் அதனை மேம்படுத்தும் வழிகளும் - உங்களது தற்சார்பையும் தேவையில் பிறருக்கு உதவும் ஆற்றலையும் வளர்க்கும் ஏதாவது மூன்று திறன்களைக் (Skills) கற்றல் - அமைதி வழியில் சிக்கல் தீர்வு அனுபவங்கள் - சர்வசமய நட்புறவு, உரையாடல் மற்றும் வழிபாட்டு அனுபவம் பெறல்.

DEPARTMENT OF HINDI
PART I - HINDI - COURSE PATTERN

Part	Sem.	Code	Title of the Paper	Hours	Credits
I	I	20GH1GS01	Paper - I - Prose, Short Story and Grammar- I	5	3
	II	20GH2GS02	Paper - II - Novel, One act Play, and Grammar - II	5	3
	III	20GH3GS03	Paper - III Poetry and History of Hindi Literature, Alankar	5	3
	IV	20GH4GS04	Paper IV - General Essay, Technical Hindi, Translation, and Letter Writing	5	3
		Total		20	12

TESTING AND EVALUATION

Course	Continuous Internal Assessment	Semester Examination
Hindi	40%	60%

Continuous Internal Assessment

Continuous Assessment will be carried out by the Course Teachers. The components of CIA are as follows:

Components	Marks
Test -I	30
Test -II	30
Seminar/Quiz	10
Assignment	05
Attendance	05
Total	*80

* The total internal marks obtained for 80 will be converted into marks obtained for 40.

HINDI - EXTERNAL QUESTION PATTERN

Time: 3 Hours

Marls: 60

Section A: (One Word / Sentence)

10 x 1 = 10 Marks

Section B: (Paragraph / Annotation)

4 x 5 = 20 Marks

Section C: (Essay)

3x 10 = 30 Marks

PAPER I - PROSE, SHORT STORY AND GRAMMAR - I

Semester: I

Hours: 5

Code : 20GH1GS01

Credits: 3

1. Prose : Naveen Hindi Patamala Part-3

Published by Dakshina Bharathi Hindi Prachar Sabha,
Thyagaraya Nagar, Chennai - 600 017.

The following Lessons have been prescribed

- a) Shiraj Ki Gurubhakthi
- b) Shri Krishn
- c) Gupth Rupya
- d) Karmaveer Kamaraj

2. Short Story : Kahani Manjari

Edited by : Dakshin Bharath Hindi Prachar Sabha,
Thyagaraya Nagar, Chennai - 600 017.

The following short stories have been prescribed

- a) Badegar kee beti - Premchand
- b) Thayee - Vishwamranava
Shrama Kaushik
- c) Paanch minute - Mohanlalji Mahato yogi
- d) Usne Kaha tha - Chandra dharshama
Guleri

3. Grammar I : Vyakaran Pradeep Published by Ramdev, Hindi Bhaan,
63, Tagore Nagarm Allahabad -2

The following topics have been prescribed

- a) Noun
- b) Gender and Number
- c) Pronoun
- d) Adjectives

PAPER II - NOVEL, ONE ACT PLAY AND GRAMMAR - II

Semester: II

Hours: 5

Code : 20GH2GS02

Credits: 3

- 1. Novel** : Nirmala (Abridged version)
by Premchand, Hamsa Prakashan Allahabad
- 2. One Act Play** : Aadarsh Ekanki
Published by Dakshina Bharath Hindi Prachar
Sabha,
Thyagaraya Nagar, Chennai - 600 017.
The following Ekankies have been prescribed
 - a) Doosra din - Kanchanlatha sabbarval
 - b) Rajpoothri Ka badla - Divjendralal Rai
- 3. Grammar** : Ramdev, Published by Hindi Bhavan,
63 Tagore Nagar, Allahabad - 2
The following topics have been prescribed
 - a) Verb
 - b) Tense and Voice
 - c) Adverb
 - d) Prepositions
 - e) Conjunctions
 - f) Interjunctions

PAPER III - POETRY AND HISTORY OF HINDI LITERATURE, ALANKAR

Semester: III

Hours: 5

Code : 20GH3GS03

Credits: 3

1. POETRY:

Kavya Saurab Published by Dakshina Bharatha Hindi Prachar Sabha, T. Nagar, Chennai - 600 017.

The following poems have been prescribed

1. Sachche Devtha - Ayodhya Singh Upadhyay Harioudh
2. Murjhaphool
3. Vivshtha
4. Badal - Sumitranandan Panth
5. Vasanth Aayaa
6. Deep Koi jal raha hai
7. Kabir Ke Dohe - 5 numbers
8. Tulasi Ke Dohe - 5 numbers
9. Raheem Ke Dohe - 5 numbers
10. Bihari Ke Dohe - 5 numbers

2. HISTORY OF HINDI LITERATURE:

Hindi Sahitya Ka Itihas by Rajanath Sharma Vinod Pushhak Mandir, Agra - 2

The following topics have been prescribed Salient features of Aadikal Bakthikal (Gyan marg, Premmag, Rambakthi, Krishnabakthi and Reethika.

Short Notes from Adunikkal: Chayavad, Pragathivad, Mythili Sharan, Gupta, Dinkar Premchand Pant Prasad, Ramachandra Shukla

3. ALANKAR:

Ras chand Alankar Chandrika Karnataka Mahila Hindi Seva Samithi, Chamarajpet, Bangalore - 560 008. The following Alankars have been prescribed Anupras, Yamak, Vakrokthi, Upama, Virodabhas.

**PAPER - IV - GENERAL ESSAY, TECHNICAL HINDI, TRANSLATION AND
LETTER WRITING**

Semester: IV

Hours: 5

Code : 20GH4GS04

Credits: 3

1. General Essay:

Nibandh Praveshika, Dakshin Bharath Hindi Prachar Sabha T.Nagar, Chennai - 600 017

The following Sahityotar (General) essay have been prescribed

- a. Anushashan
- b. Parishram Ka Mahatva
- c. Paropkar
- d. Bharat Ki Kalatmak Ekta
- e. Nari Ka Karthavye Aur Adhikaar

2. Translation: Anuvad Aabyas - III (1-5 Lessons) English to Hindi, Hindi to English Published by Dakshina Bharath Hindi Prachar Sabha T.Nagar, Chennai - 600 017.

3. Technical Hindi: Karyalaya Sahayika, Kendriya Sachivalaya
Hindi Parishad NewDelhi, Hindi Vathayan
Dr. K. Chandra Mohan, Viswa Vidyalaya Prakashan
Varanashi

Banking Terms : 50 only

Nemikaryalaya Tippani : 50 only

Name of the Ministries : 33 only

4. Letter Writing: Pramanik Alekan Aur Tippan Prof Viraj M.A. Kashmirgate,
Delhi - 110 006

PaariVarik Patra, Avedan Patra, Sampathak ke naam Patra,

Padhadhikariyon ke naam Patra