

**JAYARAJ ANNAPACKIAM COLLEGE
FOR WOMEN (AUTONOMOUS)**

A Unit of the Sisters of St. Anne of Tiruchirappalli

Accredited with 'A' Grade (3rd Cycle) by NAAC

DST FIST Supported College

Affiliated to Mother Teresa Women's University,

Kodaikanal

PERIYAKULAM – 625 601, THENI DT.

TAMIL NADU.



**ACADEMIC COUNCIL
DEPARTMENT OF HISTORY
09.09.2020**

PG AND RESEARCH CENTRE OF HISTORY

P.G. PROGRAMME OUTCOMES

PO. NO.	UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO
1	Endow with in-depth knowledge, analyze, apply the understanding of their discipline for aspiring better life and develop a sense of articulating those ideas in relation to the global context.
2	Synthesize ideas from various disciplines, enhance the overall personality and extend their knowledge and understanding required for their professional role.
3.	Explore historical, cultural, social, and political concepts that shaped the world in wider perspective.
4.	Achieve idealistic goals to tackle the societal challenges identified in different writings, historical concerns, and modern inventions.
5.	Develop problem solving and computational skills and gain confidence to appear the competitive examination.
6.	Enhance knowledge regarding research by accumulating practical knowledge in specific areas of research.

P.G. PROGRAMME SPECIFIC OUTCOMES

PSO. NO	UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO	PO MAPPED
1	Discuss the political, social, economic and cultural conditions of India from the ancient period to contemporary period and analyze the concept in documentation, facts and information through Project Writing and Internship.	PO -1 PO-2 PO-3
2	Realize the sacrifice of the freedom fighters in the National Movement, through History of Indian Journalism and value the importance of Constitutional History of India for competitive examinations.	PO- 1 PO- 2 PO - 3 PO - 6
3	Evaluate the perception of our country's administration, Constitutional developments, domestic policies, foreign policies with other countries and to discuss the growth of European states and its power in the world History.	PO-1 PO-2 PO-5 PO-6
4	Compare the development of civilization through the learning of various civilizations, Principles and methods of Archaeology and to get practice in maintaining Archives, Epigraphy and Museum with models.	PO-1 PO- 2 PO- 3 PO- 5 PO - 6
5	Analyze the development of Women Studies in theories and practice in India, Gender Rights, Human Rights and Duties, Cultural and Heritage Tourism, History of China and Japan, Science and Technology to carry out the historical research and gain employment in Women Studies Centre, Archives, Museums, Schools and Tourism Industries.	PO- 1 PO- 2 PO- 3 PO- 4 PO - 6

PG COURSE PATTERN (2020 - 2023) (UGC/ TANSICHE/ MTU)

Sem.	Code	Title of the Course	Hours	Credit
I	20PHY1C01	Socio Political and Cultural History of India Up to 1206 A.D	6	5
	20PHY1C02	Socio-Political and Cultural History of Tamil Nadu Up to 1336 A.D	6	5
	20PHY1C03	World Civilization up to 1453 A.D	6	5
	20PHY1C04	Principles and Methods of Archaeology	6	4
	20PHY1E1A/ 20PHY1E1B/ 20PHY1E1C	Cultural and Heritage Tourism Constitutional History of England Since 1603A.D Women Studies Theory and Practices	6	4
		Total	30	23
II	20PHY2C05	Socio-Political and Cultural History of India (1206 A.D-1757A.D)	6	5
	20PHY2C06	Socio- Political and Cultural History of Tamil Nadu (1336 A.D -1800 A.D)	6	5
	20PHY2C07	History of Europe(1453A.D - 1789A.D)	6	5
	20PHY2E2A/ 20PHY2E2B/ 20PHY2E2C	Constitutional History of India (1773A.D-1950A.D)/ History of China and Japan Since 1840 A.D/ History of Indian Journalism.	6	4
	20PHY2GE1	IDC: Modern Indian Administration	4	3
	20PSE2S01	Soft Skills	2	1
		Total	30	23
III	20PHY3C08	Socio-Political and Cultural History of India (1757A.D-1947 A.D)	6	5
	20PHY3C09	Socio Cultural History of Tamil Nadu (1801 A.D -1947 A.D)	6	5
	20PHY3C10	Historiography and Historical Methods	6	5
	20PHY3E3A/ 20PHY3E3B/ 20PHY3E3C	History of Europe (1789 A.D-1945 A.D) Gender Rights History of USA (1865 A.D- 2010 A.D)	6	4
	20PHY3GE2	IDC: Modern Indian Administration	4	3
	20PSE3H02	Human Rights & Duties	2	1
	20PHY3IN1	Internship	-	2*
		Total	30	23+2*
IV	20PHY4C11	Contemporary History of India (1947 A.D-2010A.D)	6	5
	20PHY4C12	Contemporary History of Tamil Nadu(1947 A.D-2010 A.D)	6	5
	20PHY4C13	International Relations 1945A.D-2010 A.D)	6	5
	20PHY4R01	Project	12	6
	20PHY4SM1	MOOC'S	-	1*
	20PHY4S01	Comprehensive Examination: General Studies for Competitive Examinations.	-	2*
		Total	30	21+3*
		Total for All Semesters	120	90 + 5*

Internship for atleast 10 days after II semester i.e. during the Semester Holidays - Extra Credits

CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)

THEORY:

Component	Marks	Marks
Internal Test I	40	Converted to 25
Internal Test II	40	
Seminar	10	
Term Paper	5	
Attendance	5	
Total	100	25

CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)

Practical: 40 Marks

PASSING MINIMUM

Semester Examination	
Theory	50% out of 75 Marks (i.e. 37.5 Marks)
Practical	50% out of 60 Marks (i.e. 30 Marks)

PROJECT WORK

The ratio of marks for Internal and External Examination is 50:50.

THE INTERNAL COMPONENTS OF PROJECT

Components	Marks
First Review	10
Second Review	10
Final Review (Internal Viva Voce)	30
Total	50

EXTERNAL VALUATION OF PROJECT WORK

Components	Marks
Project	25
External Viva Voce	25
Total	50

Internship Component can be decided by the respective Dept.

INTERNAL QUESTION PATTERN

(Maximum Marks-40)

Part - A

10 Questions × 1Mark = 10 Marks

Part - B

2 Questions × 5 Marks = 10 Marks

(Internal Choice and One Question from Each Unit)

Part - C

2 Questions × 10 Marks = 20 Marks

(Open Choice Two Questions out of Three)

EXTERNAL QUESTION PATTERN

(Maximum Marks-75)

Part - A

10 Questions × 1Mark = 10 Marks

(Two Questions from each Unit)

Part - B

5 Questions × 5 Marks = 25 Marks

(Internal Choice and one set of Question from each Unit)

Part - C

5 Questions × 8 Marks = 40 Marks

(Open Choice Five Questions out of Seven

At least One Question from each Unit)

SOCIO- POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206 A.D

Semester: I

Hours: 6

Code : 20PHY1C01

Credit: 5

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Sources, Culture and Civilization	PSO-1, PSO-2, PSO-4	K,C
CO - 2	Assess the rise of new religions and various dynasties	PSO-1, PSO-2, PSO-3, PSO-4	K,C
CO - 3	Compare the Political, Social, Economic, Religious and Cultural conditions of various dynasties	PSO-1, PSO-2, PSO-3	K,C,AP
CO - 4	Analyse the uprisings and the struggle for power among various dynasties	PSO-1, PSO-2, PSO-3	K,A,E
CO - 5	List the Dynasties who ruled India upto the Arab Invasion	PSO-1, PSO-2	K,E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		SOCIO- POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206 AD										Hours: 6
Code : 20PHY1C01												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	4	4	4	4	5	5	3	4	4	4.27
CO-2	5	5	4	4	4	4	5	5	3	4	4	4.27
CO-3	5	5	4	4	4	4	5	5	3	4	4	4.27
CO-4	5	5	4	4	4	4	5	5	3	4	4	4.27
CO-5	5	5	4	4	4	4	5	5	3	4	4	4.27
Overall Mean Score											4.27	

Result: The score for this course is 4.27 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Sources of Ancient India - Literary Sources - Chronicles - Archaeological Sources - Sangam Literature - Foreign Accounts - Paleolithic Man- Neolithic Man- The Age of Metals- Indus Valley Civilization - The Aryans-Vedic Literature- Vedic Culture- Rigvedic India- Later Vedic Civilization- Progression of Social and political institutions - Religious life- The Age of the Sutras- The Epic Age- The Age of the Dharma Sastras- The Caste System. (18 Hours)

UNIT II

Mahajanapadas - Jainism-Buddhism - Rise of Magadha-Nandas - Persian Influence on India- Alexander's invasion of India- Effects - The Age of Mauryas - Chandragupta Maurya - Bindusara - Ashoka -Causes for the Downfall of the Mauryas- The Mauryan Administration- Socio-Economic conditions - Culture - The Kanvas- The Satavahanas - The Bactrian Greeks in India - The Sakas- Pahlavas- Kushans- Kanishka - Gandhara Art. (18 Hours)

UNIT III

The Nagas- Imperial Guptas - Sri Gupta- Chandragupta I - Samudragupta- Chandragupta II- Gupta Administration- Socio-Economic-Religious conditions - Art & Architecture - The Vakatakas - Harsha Vardhana- Administration- Northern India after Harsha- Social and Cultural conditions - The Advent of the Arabs- Muhammad-bin-Kasim - Consequences of the Arab Conquest. (18 Hours)

UNIT IV

The Rajput uprisings - Theories of the origin of the Rajputs-Administration- Social Life - Rajput Culture and Civilization- Rashtrakutas - Dantidurga - Krishna I - Tripartite Struggle between Palas, Pratiharas - Rashtrakuta's- Administration- Religious and Cultural Conditions - Rastrakuta Art. (18 Hours)

UNIT V

Chalukyas - Rise of the Western Chalukyas of Badami- Kirthivarman I- Pulikesin II- Later Western Chalukyas of Kalyani- Eastern Chalukyas- Vishnuvardhana- Deccan under the Chalukyas - Turkish incursion in India - Political stipulation of India on the eve of Muhammad of Ghazni's Invasion - Muhammad of Ghazni - Expeditions - Muhammad of Ghori - Expeditions - Effects- Struggle for power in North India- The Genesis of the Delhi Sultanate. (18 Hours)

COURSE BOOKS

- Mahajan. V.D., - Ancient India, S. Chand & Company LTD, New Delhi, 1990.
Four Authors - A Simple History of Ancient India, SAD Publishers Distributors, New Delhi, 1993.

BOOKS FOR REFERENCE

1. Basham A. L - The Wonder that was India, Picador, New Delhi, 2004.
2. Romila Thapar - Early India, Penguin Books, New Delhi, 2002.
3. Sharma L. P - History of Ancient India, Konark Publishers Ltd, New Delhi, 1997.
4. Romila Thapar - Ancient Indian Social History, Orient Longman Ltd, New Delhi, 2004
5. Sathianathaier R - A Political and Cultural History of India, Vol I, Viswanathan Printers and Publishers Private Ltd, Chennai, 1999.
6. Vincent A. Smith - The Oxford History of India, OUP India, New Delhi, 2002.
7. Kosambi D.D - An Introduction to the Study of Indian History, Sage Publications India Private Limited, New Delhi, 2016.
8. Dwijendra Narayanan Jha - Ancient India in Historical Outline, Manohar Publishers and Distributers, New Delhi, 2015.
9. Upindersingh - Ancient India, Pearson Education India, Delhi, 2009.

SOCIO-POLITICAL AND CULTURAL HISTORY OF TAMILNADU UPTO 1336 A.D

Semester: I

Hours: 6

Code : 20PHY1C02

Credits: 5

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyse the socio political and cultural conditions of Sangam Age.	PSO-1 PSO-2	K, S
CO - 2	Identify the contribution of Pallavas to Art and Architecture	PSO-1 PSO-2	K,A, E
CO - 3	Compare the contribution of Cholas in the field of administration, art and architecture	PSO-1 PSO-2 PSO -3	A,E
CO - 4	Assess the political history of the Second Pandyan Empire and catacorize the effects of Muslim invasion in Tamil Country.	PSO-1 PSO-2	K, A
CO - 5	Justify the impact of Bhakti Movement.	PSO-1 PSO-2	K, C

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		SOCIO-POLITICAL AND CULTURAL HISTORY OF TAMILNADU UPTO 1336 A.D										Hours: 6
Code : 20PHY1C02												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	5	4	4	4.18
CO-2	4	4	5	4	4	4	4	4	4	4	4	4.09
CO-3	4	3	4	4	4	3	4	4	4	4	4	3.81
CO-4	5	4	4	4	4	3	4	4	5	4	3	4
CO-5	4	4	5	4	4	4	3	4	4	4	4	4
Overall Mean Score											4.01	

Result: The score for this course is 4.01 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Geographical Features-Pre-history of Tamil Nadu-Sources for the Sangam Age-
Sangam Literature - Sangam Polity-Sangam Cheras - Imayavaramban
Neduncheralathan-Palyanaiselkelu Kuttuvan-Kalankaikanni Narmudicheral-
Kadalpirakkottiya Senguttuvan-Irumporai - Sangam Cholas- Karikala-Successors
of Karikala-Sangam Pandyas-Peruvaludi - Nedunchelian I - Nedunchelian II -
Kalabhras. (18 Hours)

UNIT II

Sources for the Pallavas- Early Pallavas- Origin of Pallavas - MahendraVarman I -
NarasimhaVarmanI - ParamesvaravarmanI - NarasimhavarmanII - Nandivarman II
& III-Administration- Social Condition - Economic Condition - Education
Institutions - Art -Architecture- Pallava-Chalukya Conflict. (18 Hours)

UNIT III

Early Pandyas, Kadungon, Arikesari Maravarman, Kochadayan Ranadhira,
Maravarman Rajasimha I, Parantaka Nedunjadayan, Srimara Srivallabha,
Varaguna II, Parantaka Viranarayana - Sources for the Cholas - Parakesari
Vijayalaya - Aditya I - Chola Imperialism - Raja Raja I- Rajendra I - Kulothunga I -
Administration of Cholas - Local Self Government-Religion-Philosophy- Art &
Architecture. (18 Hours)

UNIT IV

Second Pandiyan Empire - Jatavarman Kulasekhara I - Maravarman Sundara
Pandya I - Jatavarman Kulasekhara II - Maravarman Sundara Pandya II - Jatavarman
Sundara Pandya I -Maravarman Kulasekhara I - Malik Kafur's Invasion- Madurai
Sultanate-Polity and Society - Social and Economic Conditions - Art & Architecture
- Impact of Muslim Rule. (18 Hours)

UNIT V

Bhakti Movement - Vaishnavism- Alwars- Saivism- Nayanmars- Nadamuni -
Yamunachariyar-Ramanuja- Vadakalai and Tenkalai Sects - Saiva Siddhanta
Philosophy- Vira Saivism - Saiva Vaishnava Conflict - Madams - Buddhism and
Jainism - Ammankoils- Vinayaka Worship- Navagraha Worship - Temple
Economy- Temple Society - Devadasi System. (18 Hours)

COURSE BOOK

Kalidos, R. _ History and Culture of the Tamils, Vijay Publications,
Dindigul 1976

BOOKS FOR REFERENCE

1.	Subramanian. N.	-	Sangam Polity. Rev. ed. (1st ed. 1966). Ennes Publications, Madurai, 1980.
2.	Chellam, V.T.	-	History of Tamil Nadu, Thirumalai Book House, Madras, 1985.
3.	NeelakandaSastri, K.A.	-	A History of Tamil Nadu from the Pre-historic Times to the Fall of VijayaNagar. 3rd ed., Oxford University Press, Bombay, 1971.
4.	Rajayyan, K.	-	History of Tamil Nadu from 1565 to 1965, Madurai Publishing House, Madurai, 1978.
5.	Rajayyan.K.,	-	Tamil Nadu A Real History, Ratna Publications, Trivandrum, 2005.
6.	Sathyanathalyer, A.	-	History of the Nayaks of Madurai. Rep. (1st ed. 1924), University of Madras, Madras, 1980.
7.	SrinivasaIyengar, P.T.,	-	History of the Tamils from the Earliers to 600 A.D. Asian Educational Service, New Delhi, 1983.
8.	Subramanian, N.	-	History of Tamil Nadu, Ennes Publications, Madurai, 2000.
9.	Nagaswamy. R	-	Studies in South Indian History and Culture
10.	Nilakantasastri K.A	-	The Cholas Vol.I, University of Madras, 1984.
11.	Nilakantasastri K.A	-	The PandyanKingdom, London, 1929
12.	Pillai K.K	-	Tamizhaga Varalarum Makkalin Panpaadum, (Tamil), International Institute of Tamil Studies, Chennai, 2004.
13.	Sathiyathaiyer R.	-	A Political and Cultural History of India.

WORLD CIVILIZATIONS UP TO 1453 AD

Semester: I

Hours: 6

Code : 20PHY1C03

Credits: 5

COURSE OUTCOME

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the origin of world and various civilizations	PSO-2,PSO-4	K,C
CO - 2	Analyse the Social, economic and Political condition of the various civilizations	PSO-2,PSO-4	K,A
CO - 3	Assess the Government, Art, Religion, Literature and Learning of various civilizations	PSO-2,PSO-4	K,A
CO - 4	Compare the Social, economic and Political conditions, Government, Art, Religion, Literature and Learning of various civilizations	PSO-2,PSO-4	K,AP,E
CO - 5	List the various Economic systems prevailed in Ancient period	PSO-2,PSO-4	AP,E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		WORLD CIVILIZATIONS UP TO 1453 AD										Hours: 6
Code : 20PHY1C03												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	4	4	4	4	5	4	3	4	4	4.18
CO-2	5	5	4	4	4	4	5	4	3	4	4	4.18
CO-3	5	5	4	4	4	4	5	4	3	4	4	4.18
CO-4	5	5	4	4	4	4	5	4	3	4	4	4.18
CO-5	5	5	4	4	4	4	5	4	3	4	4	4.18
Overall Mean Score												4.18

Result: The score for this course is 4.18 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Origin of the Earth - Origin of Life - Early Types of Man - Preliterate Age - Paleolithic Culture - The Neolithic Age - Primitive Custom and Thought - Egyptian civilization-Contribution of Egyptian Civilization to the world. (18 Hours)

UNIT II

Civilization of the Eastern part of the Fertile Crescent - The Sumerians - Socio-economic and political life of Sumerians-Babylonian civilization- Socio-economic and political life of Babylonian- Assyrian civilization- Socio-economic and political life of Assyrian -The Hebrews- Government - Art- Religion- Literature and Learning. (18 Hours)

UNIT III

Persian Civilization - Government - Art - Religion - Literature and Learning - Chinese civilization- The Land and the People- Government - Economic and Social Developments - Arts - Religion and Philosophy - Literature and Learning- Mayan Civilization - Government - Art and Architecture - Religion - Literature and Learning. (18 Hours)

UNIT IV

Greek Civilization - Government - City States - Athens - Sparta - Greek Politics and Practice - Art - Religion and philosophy- Literature and Learning- Roman Empire- Roman Civilization - Government- Roman law- Economic Development - Religion and Philosophy -Literature and Learning- Decline and fall of Roman Empire. (18 Hours)

UNIT V

The Middle Ages in Europe- The Land and the People - Government - Feudalism - Manorialism - Guild System- Society- Arts- The Church and the States - Philosophy - Universities - Education and Learning - End of the Middle Ages. (18 Hours)

COURSE BOOK:

- A History of World Civilization - James Edgar Swain.

BOOKS FOR REFERENCE:

1. Arnold J. Toynbee, *A Study of History (Relevant Volumes)*, Oxford University Press, New Delhi, 1974.
2. Fisher, H.A.L. *A History of Europe, Vol.I*, J.J. Ferguson, Chennai, 1973.
3. Majumdar, R.K. and Srivastava, A.N. *History of the World Civilization.*, SDB Publications, Delhi, 2008.
4. Rao. B.V., *World History*, Sterling Publishers, New Delhi, 1987.
5. Swain, J.E., *A History of World Civilization*, Emasia Publishing House, New Delhi, 1997.
6. Walter Wallbank, T., *Civilization Past and Present, XI ed.*, Longman Publishing House, 2000.

PRINCIPLES AND METHODS OF ARCHAEOLOGY

Semester: I

Code : 20PHY1C04

COURSE OUTCOMES:

Hours: 6

Credits: 5

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the kinds of Archaeology and value of Archaeology.	PSO-1 PSO-2 PSO-5	K, A, E, C
CO - 2	Evaluate the Geological Revolution.	PSO-1 PSO-2 PSO-5	K, A, E, C
CO - 3	List out the methods of site survey and the possibilities of Excavation .	PSO-1 PSO-2 PSO-5	K, A, E, C
CO - 4	Examine the functions of Excavation Staff and their Functions.	PSO-1 PSO-2 PSO-5	K, C, A, S, E
CO - 5	Design the Dating Methods.	PSO-1 PSO-2 PSO-5	K, C, A, S, E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		PRINCIPLES AND METHODS OF ARCHAEOLOGY										Hours: 6
Code : 20PHY1C04												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score											4.18	

Result: The score for this course is 4.18 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Definition and scope - Archaeology and History - Archaeology and Culture - Archaeology and Environment - Archaeology and Natural Sciences - Kinds of Archaeology - Economic Archaeology - Ethno Archaeology - Underwater Archaeology - Aerial Archaeology - Salvage Archaeology - Functions of an Archaeologists - Value of Archaeology. (18 Hours)

UNIT II

History of Archaeology - Geological Revolution - Antiquarian Revolution and the Theory of Evolution. Henry Schlegelmann - Pitt. Rivers - Flinders Petrie - 20th Century Developments. Archaeology in India - Sir William Jones - Alexander Cunningham - Fleet and Hultzsch - Medows Taylor - Robert Bruce Foote - James Burgess - Lord Curzon - Sir John Marshall - Sir Mortimer Wheeler - Development since Independence. (18 Hours)

UNIT III

Surface Exploration - Methods, Equipment and Record Objectives - Survey of Pre-historic, Proto-Historic and Historical Sites. Methods of Site Survey - Topographical Feature - State of Preservation - Possibilities of Excavation - Ownership of Site - Published References - Illustrations. (18 Hours)

UNIT IV

Excavation - Staff and Equipment - Excavation Staff and Their Functions - Director Assistant Director - Excavation Assistant - Site Supervisors or Trench Recorders - Pottery Assistant - Antiquity Assistant-cum-Curator - Photographer - Surveyor - Draftsman - Foreman - Field Chemist - Labourers: Tools and Equipments - Camp Equipment - Tent Equipment - Water Facilities - Camp Kitchen - Transport - Draftsman Equipment - Surveyor's Equipment - Photo Equipment - Excavation Equipment - Important Sites - Keeladi - Alagankulam - Adichanallur - Kodumanal - Pulimankombai. (18 Hours)

UNIT V

Archaeology and Other Sciences - Dating Methods - Archaeology and Geology - Radio-Carbon Dating - Thermoluminescence Dating - Archaeo-magnetism - Potassium - Argon Dating - Archaeology and Chemistry - Fluorine Dating - Pollen Analysis - Dendro-chronology - Archaeology - and Anthropology - Statistical Methods - Computer Science. (18 Hours)

STUDY MATERIAL

BOOKS FOR REFERENCE:

1. Chakrabarti, Dilip. K, India: An Archaeological History - Palaeolithic Beginnings to Early Historic Foundations
2. Childe, V. Gordon, A Short Introduction to Archaeology
3. Daniel, E. Glyn, A Hundred and Fifty Years of Archaeology
4. Raman. K.V, Principles and Methods of Archaeology
5. Rajan. K, Understanding Archaeology, Field Methods: Theories and Practices
6. Venkatraman. R, Indian Archaeology: A Survey.

CULTURAL AND HERITAGE TOURISM.

Semester: I

Hours: 6

Code : 20PHY1E1A

Credit: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Promote preservation and conservation of monuments and Culture.	PSO-1 PSO-4 PSO-5	K, A, E
CO - 2	List out the important pilgrimage sites in India.	PSO-1 PSO-3 PSO-4	K, A, E
CO - 3	Assess Architectural Heritage and the classical and folk traditions in India.	PSO-1 PSO-4 PSO-5	K, A, E
CO - 4	Analyze Cultural & Heritage Management and Planning Symbiotic relationship between religious Pilgrimage and Ethnic Tourism.	PSO-1 PSO-3 PSO-5	K, A, E
CO - 5	Identify Global Approach in Conservation and Preservation of Heritage Sites.	PSO-1 PSO-3 PSO-5	K, A, E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		CULTURAL AND HERITAGE TOURISM										Hours: 6
Code : 20PHY1E1A												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-2	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-3	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-4	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-5	4	4	5	4	4	5	4	3	4	4	5	4.18
Overall Mean Score											4.18	

Result: The score for this course is 4.18 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Introduction to Indian Culture and Heritage-Cultural Tourism- Concept and Significance - History of Cultural & Heritage Tourism in India- Glimpses of Indian cultural history - Pre and Post Vedic periods -Buddhist epoch- Gupta Period- Early and Late Medieval period- Modern period-Features of Indian Cultural Heritage-preservation and conservation of monuments and culture-Cultural transition-Indian cultural heritage. (18 Hours)

UNIT II

Religions of India-Religions and important pilgrimage sites-Islam-Hinduism-Buddhism- Jainism-Sikhism- Christianity-Motivations for Religious Tourism-Sacred Pilgrimage-Religious Tourism as an educational experience-Religious Philosophies of India -Western Religious Philosophy-Pilgrimage Tourism- Case Studies- Ajmer Sharif-Char Dham Yatra -Vaishnavadevi-Bodhgaya-Mount Abu. (18 Hours)

UNIT III

Architectural Heritage-Rock cut Architecture-Buddhist Architecture-Gandhara & Mathura Schools of Art -Hindu Temple Architecture-Indo-Islamic Architecture - Modern Architecture-Famous Forts - Palaces - Their Architecture-location and important features-Indian Paintings - Dance Forms (classical and folk traditions)-The Management and Marketing of Religious Tourism-Festivals & Religious Events. (18 Hours)

UNIT IV

Cultural & Heritage Management-Sustaining Tourism Infrastructure for Religious Tourists and Pilgrimages-Local Consultation and Participation-Administrative and Regulatory issues- Planning and management approaches-the Symbiotic relationship between religious- Pilgrimage and Ethnic Tourism-Protection-Conservation-Preservation of Culture-Heritage Sites. (18 Hours)

UNIT V

Global Approach- UNESCO - criteria for World Heritage Sites-Approved heritage Sites-Role of ASI-ICOMOS (International Council on Monuments and Sites) in Conservation and Preservation of Heritage Sites - Impact of IT-Problems and Prospects of Cultural Tourism in India-Cultural Events - Management Case Studies- Kumbha Mela-Pongal/Makar-Sankranti-Carnival (Goa)-TajMahotsava-Khajuraho Mahotsava- Desert Festival. (18 Hours)

STUDY MATERIAL

BOOKS FOR REFERENCE:

1. Gupta, SP, Lal, K, Bhattacharya, M. Cultural Tourism in India (DK Print 2002)
2. Michell, George, Monuments of India, Vol. 1. London.
3. Davies, Philip, Monuments of India, Vol. II., London.
4. Brown Percy, Indian Architecture (Buddhist and Hindu), Bombay.
5. Brown Percy, Indian Architecture (Islamic period), Bombay.
6. Vatsyana, Kapila, Indian Classical Dance, New Delhi.
7. Swami, Prayaganand, History of Indian Music.
8. Jain, Jyotindra & Arti, Aggrawala : National Handicrafts and Handlooms Museum.
9. Mehta. R. J. Handicrafts & Industrial Arts of India, New York.
10. Hussain, S. A.: The national cultural of India, National Book Trust, New Delhi, 1987
11. Heinrich Zimmer, Philosophies of India, Routledge

CONSTITUTIONAL HISTORY OF ENGLAND SINCE 1603 A.D.

Semester: I

Hours: 6

Code : 20PHY1E2B

Credit: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Royal absolutism and its consequences.	PSO-1 PSO-3 PSO-5	K, A
CO - 2	Analyze the events leading to the restoration of monarchy.	PSO-1 PSO-3 PSO-5	K, A
CO - 3	Assess the emergence of political parties and passing of the charter acts.	PSO-1 PSO-3 PSO-5	K, A, S
CO - 4	Discuss the constitutional changes in England.	PSO-1 PSO-3 PSO-5	K, A, C
CO - 5	Explain the framing of the British Constitution	PSO-1 PSO-3 PSO-5	K, E, S

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		CONSTITUTIONAL HISTORY OF ENGLAND SINCE 1603 A.D.										Hours: 6
Code : 20PHY1E2B												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score											4.18	

Result: The score for this course is 4.18 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Early Stuart kings and their conflict with the Parliament - General causes of conflict between king and Parliament. - James I and his parliament - Charles I and his Parliament- Royal Absolutism and its consequence - Eleven years Tyranny - Long Parliament - Civil War - causes - nature and results. (18 Hours)

UNIT II

Common wealth and Protectorate - Rump Parliament - Constitutional Experiment of Cromwell -Events leading to Restoration of Monarchy- Later Stuarts and their rule Module - Charles II and his Parliament - James II and events leading to Revolution of 1688 - Settlement of Glorious Revolution. (18 Hours)

UNIT III

Parties and cabinet government in England - Emergence of Political parties - Growth of Cabinet system during George I and George II - Personal rule of George III and his failure - Chartism and the Reform Era - The Reform Act of 1832 - The Act of 1867 - The Act of 1884. (18 Hours)

UNIT IV

Constitutional Reforms in post- Victorian Age - The Parliamentary Act of 1911 - War Cabinet - The Act of 1918 and Women's Suffrage - Constitutional changes in inter - war period - The Act of 1928 - The Stature of Westernization - Abdication of Edward VIII. (18 Hours)

UNIT V

Development in Post war years - Ireland under the union and after - Second Parliament Act of 1949 - Regency Legislation- British Constitutional History since 1949 - Features of Modern British Constitution - Constitutional development up to 1970 - Common Wealth relations. (18 Hours)

COURSE BOOK:

- Sharan. - A Simple Study of Constitutional History of England

BOOKS FOR REFERENCE:

1. Charles Duke Yonge - The Constitutional History of England 1760 to 1860
2. Henry Hallam - The Constitutional History of England 1760 to 1860 from Henry
3. Maitland F.W. - The Constitutional History of England VII to Death of George II
4. William Forbest - A Constitutional History of United Kingdom.

WOMEN STUDIES THEORIES AND PRACTICES IN INDIA

Semester: I

Hours: 6

Code : 20PHY1E1C

Credit: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Understand the nature, scope and importance of women studies and the Theories of Feminism.	PSO-1	K, C
CO - 2	Critically analyze the position of women in Vedic periods with suitable highlights of famous Vedic women scholars, Later Vedic Period and Epic Period	PSO-1 PSO-2	K, A, E
CO - 3	Estimate the status given to women in Buddhism and Jainism.	PSO-1 PSO-4	K, C, A, E
CO - 4	Analyze women's position in the Medieval period by citing references on the exceptional women administrators.	PSO-1 PSO-2	K, C, A, E
CO - 5	Recall the contributions made by Women Social and political Reformers of the 19 th & 20 th Century in Politics, Administration, Business, Industry, Rural Development, Self Help Group and eradication of social evils on women through Laws.	PSO-1 PSO-2 PSO-3 PSO-5	K, C, A, S, E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		WOMEN STUDIES THEORIES AND PRACTICES IN INDIA										Hours: 6
Code : 20PHY1E1C												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	1	2	3	4	5	6	1	2	3	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

Result: The score for this course is 4.18 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Importance of Women Studies and Feminist Theories: Definition of Women Studies - Its Objectives - Scope - Theories of Feminism - Women's Movement in the West - Rise of Feminist Movement - Women's Organizations - Government and Non - Government organizations - National, State Councils for Women - Achievements.

(18 Hours)

UNIT II

Position of Women through the Ages in India: Women in the Indus society - status, role in production, standards of fashion, and the shakti Cult - Women in the Early Vedic Period - Later Vedic Period - Epic Period-Ideal women in the Epics and Puranas - Sita - Savitri - Draupati - Gandhari - Arundhati.

(18 Hours)

UNIT III

Women in the Buddhist and the Jain Era: Buddha's outlook towards women - Order of the Bhikkunis - some important Buddhist Women - Mahavira outlook towards Women - Jain Nuns - Women in the Sangam Period- Avvaiyar, KavarPendu, KakkaiPadiniyar, Nachiniyar, Perumkoopendu -Manimekalai.

(18 Hours)

UNIT IV

Women in Medieval India: Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, - Condition of Widows, Purdah system - Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir - Rudrambal, the Kakatya Queen Gangadevi - Razia Begum-Rani Mangammal - Aghalyabai Holker, Nur Jehan - Mumtaj Mahal -Chand Bibi - Some heroic women - Samyogita, Padmini of Chittor, Jija bai and Tarabai-Women religious devotees: Mira Bai- Zeb-un-Nisha.

(18 Hours)

UNIT V

Women Social and political Reformers of the 19th & 20th Century: Women in Politics -Administration - Business -Industry - Women Entrepreneurs and - Women participation in Rural Development - Self Help Group - Pandita Ramabai - Maharani Tapasvini- Swarna Kumari Devi - Rani Swarnamughi - Ramabai Ranade - Dr. Muthulakshmi Reddy -Meenakshi -Indra Nooyi- Medha Patkar - Women and Law : Prevention of Sati - Widow remarriage Act 1856 - the Sarada Act 1929- Abolition of Devadasi system - Marriage Act - Hindu Inheritance Act 1956 - Pregnancy Violence Bill - Women in modern Society.

(18 Hours)

STUDY MATERIAL

BOOKS FOR REFERENCES:

1. AL taker, (1987) - Position of Women in Hindu Society, New Delhi
2. Anitha Arya - Indian Women's Vol 1-3, New Delhi, 2000
3. Desai .T - Women in India, New Delhi, 1997
4. Desai Nera & KrishnaRaj(1997), - Women and Society in India, Maithreyi & Ajanta publications, New Delhi,
5. Divya Pandey, Evertt Jara Matson - Women and Social Change and Challenges in the International
6. Government of India - Report of the committee on the status of women in India, New Delhi, 1975
7. Indra Gandhi, (2001) - The Story of Women
8. Malini Karakal & Divya Pandey- - B.R.Nanda Indian Women from Purdah to Modernity
9. Mrs. Sarata - Changing trends in Women's Employment, Himalaya Publications, Bombay, 1986
10. Namitha Agarwal - Women in India
11. Padmini Sengupta, (1955). - Everyday Life in Ancient India, Oxford University Press, London
12. Rajendra Raju.V - Role of Women in India's Freedom struggle
13. RajuKumar (Ed) - Women and Law
14. Rama Mehta - Socio - Legal Status of Women in India, Mittal Publications, New Delhi, 1987
15. SubbammaMalladi (1998), - Hinduism and Women, Ajanta Publications, New Delhi
16. Tara Ali Baig - Women in India
17. Vibuhti Pate - Women's Challenges of the New Millinium
18. Vijaykaushik & Belarani, (1998) - Indian Women Through Ages, Sharma Sarup & sons, New Delhi
19. Viswanathan .E.S - The Political Career of E.V.Ramasamy Naicker, Madras, 1963

SOCIO- POLITICAL AND CULTURAL HISTORY OF INDIA (1206 A.D-1757 A.D)

Semester: II

Hours: 6

Code : 20PHY2C05

Credit: 5

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the rule of Delhi Sultans	PSO-1,PSO-2, PSO-3,PSO-5	K,C
CO - 2	Assess the Administration, Social- Economic and Cultural conditions under Delhi Sultanate.	PSO-1, PSO-2 PSO-3,PSO-5	K,C
CO - 3	Analyse the various hindu kingdoms and Identify the establishment of Mughal rule in India	PSO-1, PSO-2 PSO-3,PSO-5	K,A
CO - 4	Compare the Administration, Social, Economic and Cultural conditions of the Mughal rulers	PSO-1, PSO-2 PSO-3,PSO-5	K, AP, E
CO - 5	List the Mughal rulers and Identify the advent of the Europeans	PSO-1, PSO-2 PSO-3,PSO-5	AP,E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		SOCIO- POLITICAL AND CULTURAL HISTORY OF INDIA										Hours: 6
Code : 20PHY2C05		(1206 A.D - A.D.1757)										Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	4	4	4	4	4	4	4	4	5	4.27
CO-2	5	5	4	4	4	4	4	4	4	4	5	4.27
CO-3	5	5	4	4	4	4	4	4	4	4	5	4.27
CO-4	5	5	4	4	4	4	4	4	4	4	5	4.27
CO-5	5	5	4	4	4	4	4	4	4	4	5	4.27
Overall Mean Score											4.27	

Result: The score for this course is 4.27 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Delhi Sultanate - Slave Dynasty- Kutb-ud-din (1206-1211) - Iltutmish (1211- 1236)- Raziyyat-ud-din (1236-1239) - Nasir-ud-din (1246-1266)- Ghiyas-ud-din Balban (1266 - 1286) - Khilji Dynasty - Jalal-ud-din(1290-1296)- Ala-ud-din(1296-1316)- Kutb-ud-din(1316-1320)-Khusrau Khan(1320). (18 Hours)

UNIT II

Tughlaq Dynasty - Ghiyas-ud-din(1321-1325) - Muhammad-bin-Tughlaq(1325-1351)- Firoz Shah (1351-1388) - Timur Invasion (1388-1389)- Sayyids (1414-1415) - Lodi Dynasty- Bahlol Lodi (1450-1489) - Sikandar Lodi (1489-1517)- Ibrahim Lodi (1517 - 1526) - Administration - Socio - Economic and Cultural conditions under Delhi Sultanate. (18 Hours)

UNIT III

Bhamini Kingdom - Vijayanagar Empire - Bakhti Movement - Art and Architecture - Mughals Supremacy - Babur(1526 -1530) - Humayun(1530-1556) (18 Hours)

UNIT IV

Akbar (1556-1605) - Jahangir (1605-1627) - Shah Jahan (1627-1658) - Aurangzeb (1658-1707) - Administration - Socio - Economic and Cultural conditions under the Mughals- Downfall of the Mughals. (18 Hours)

UNIT V

Rise of Sikhs - Rise of Marathas - Career of Sivaji- Rise of Marathas under the Peshwas - The Advent of Europeans - Causes of the success of the British - Battle of Plassey(1757). (18 Hours)

COURSE BOOK:

Mahajan V.D - History Of India

BOOKS FOR REFERENCE:-

1. Banerjee A.C. - New History of Medieval India.
2. Pandey A.B. - Later Medieval India.
3. Srivastava A.L. - History of Delhi Sultanate.
4. Sharma S.R. - Mughal Empire.
5. Tripathi R.S. - Rise and Fall of Mughal Empire.

SOCIO POLITICAL AND CULTURAL HISTORY OF TAMIL NADU (1336 A.D - 1800 A.D)

Semester: II

Hours: 6

Code : 20PHY2C06

Credit: 5

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the impact of Vijayanagar Rule in Tamil Nadu.	PSO- 1 PSO- 2	K,E
CO - 2	Compare the contribution of Nayak administration.	PSO -3	A,A
CO - 3	Assess the establishment of Nayak powers in Tanjore.	PSO- 2	A,
CO - 4	Classify the political history of Marathas in Tanjore.	PSO- 1 PSO- 2	K, A
CO - 5	Identify the rebellion of poligars against British rule.	PSO- 2	E,S

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		SOCIO POLITICAL AND CULTURAL HISTORY OF TAMIL NADU (1336 A.D - 1800 A.D)										Hours: 4
Code : 20BB1MC01												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	5	4	4	4.18
CO-2	4	4	5	4	4	4	4	4	4	4	4	4.09
CO-3	4	3	4	4	4	3	4	4	4	4	4	3.81
CO-4	5	4	4	4	4	3	4	4	5	4	3	4
CO-5	4	4	5	4	4	4	3	4	4	4	4	4
Overall Mean Score											4.01	

Result: The score for this course is 4.01 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Vijayanagar Rule in Tamilnadu-Founding of Vijayanagar - Kumara Kampana and Krishna Devaraya- Battle of Talaikota- Administration-Growth of Art-Education and Literature- Nayaks of Chenji - Krishnappa I - Krishnappa II (18 Hours)

UNIT II

Nayaks of Madurai - Visvanatha Nayak (1529-1564) - Krishnappa Nayak (1564 - 1572) -Virappa Nayak (1572 - 1595) - ThirumalaiNayak(1623 - 1659)- Chokkanatha Nayak(1659-1682)- Muthu Virappa Nayaka III (1682-1689)- Vijayaranga Chokkanatha(1689-1732) - Rani Mangammal (1689-1706)- Rani Minakshi (1732-1736) . (18 Hours)

UNIT III

Nayaks of Tanjore- Sevappa Nayaka (1532-1580)- Achyutappa Nayaka (1580-1600) - Raghunatha Nayaka(1600 - 1633) - Vijayarahava Nayaka (1633 - 1673) -Nayaks Administration - Social Condition - Growth of Art - Growth of literature - Economic condition. (18 Hours)

UNIT IV

Consolidation of British power - Marathas of Tanjore - Sengamaladas - Venkoji (1678-1684)- Shahji (1684-1712) - Serfoji (1712-1728) - Tukoji (1728-1736) - Pratap Singh (1739 - 1763) - Tulgaji (1763-1787) - Amir Singh(1787-1798) - Serfoji II (1799)- First - Second - Third Carnatic Wars - First - Second - Third - Fourth Mysore Wars. (18 Hours)

UNIT V

Rise of poligars - Palayam Administration - Veerapandiya Kattapomman - South Indian Rebellion(1800 -1801) - Causes - Course - Result - Maruthu Brothers. (18 Hours)

COURSE BOOK:

- Devanesan, A., - History of Tamilnadu (Up to 1995 A.D.), Renu Publications, Marthandam.

BOOKS FOR REFERENCE:

1. Chellam, V.T., *A History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.
2. NeelakandaSastri, K.A. *A History of Tamilnadu from the Pre-Historic Times to the fall of Vijayanagar. 3rd ed.* Oxford University Press, Bombay, 1971.
3. NeelakandaSastri. K.A. *History of South India.* Oxford University Press, New Delhi, 1992.
4. P.N.Chopra, T.K. Ravindran, N.Subramanian, *History of South India*, S. Chand & Company, New Delhi.1979.
5. Rajayyan, K., *History of Tamil Nadu from 1565 to 1965*, Madurai, 1978.
6. Sathanathalyer, R. *History of the Nayaks of Madurai.* University of Madras, Madras, 1980.

HISTORY OF THE EUROPE (1453 A.D-1789 A.D)

Semester: II

Hours: 6

Code : 20PHY2C07

Credit: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Classify the Historical Developments in Europe	PSO-3	K ,C
CO - 2	Analyse the significance of Reformation in Germany, Switzerland, and France.	PSO-3	K ,A
CO - 3	Illustrate the rise of Nation State in Europe	PSO-3	C,E
CO - 4	Identify the royal absolutism.	PSO-3	E ,K
CO - 5	Assess the age of enlightened despotism in France, Prussia and Austria	PSO-3	K,A

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		HISTORY OF THE EUROPE (1453 A.D-1789 A.D)										Hours: 6
Code : 20PHY2C07												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	5	4	4	4.18
CO-2	4	4	5	4	4	4	4	4	4	4	4	4.09
CO-3	4	3	4	4	4	3	4	4	4	4	4	3.81
CO-4	5	4	4	4	4	3	4	4	5	4	3	4
CO-5	4	4	5	4	4	4	3	4	4	4	4	4
Overall Mean Score											4.01	

Result: The score for this course is 4.01 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

The Geographical Discoveries - Factors leading to Geographical Discoveries - Bartholomew Diaz-Vasco-da-Gama -Christopher Columbus- Ferdinand Magellan- Hernando Cortez-Results - Renaissance - Factors for the growth of Renaissance - Renaissance in Italy - Renaissance in England, Germany and France - Results of Renaissance. (18 Hours)

UNIT II

The Reformation - Causes of the Reformation -Sale of Indulgences- Reformation in Germany - Martin Luther-Diet of Worms- Schmalkaldic War- Peace of Augsburg- Reformation in Switzerland -Ulrich Zwingli- John Calvin-Reformation in France - Catharine-de-Medici -Massacre of Vassy-Massacre of St.Bartholomew-Counter Reformation -- Political aspects of the Counter Reformation -Society of Jesus - Council of Trent - Inquisition - Results of Reformation. (18 Hours)

UNIT III

Rise of Nation States - Spain - Ferdinand and Isabella - Union of the Crowns of Castile and Aragon - Marriage Alliance - Internal Policy - Importance of the reign of Ferdinand and Isabella -Charles V- War with France - Course of the war -War of Rome - Holy league of Cognac -Treaty of Cambray -Philip II -Domestic Policy- Foreign Policy -Invincible Armada -Dutch War of Independence -Fall of Spain (18 Hours)

UNIT IV

Henry IV - Edicts of Nantes - growth of Royal Absolutism - Reforms of the Duke of Sully - Cardinal Richelieu - Domestic Policy - Foreign Policy - Cardinal Mazarin - Domestic Policy - Foreign Policy -Rise of Florida - War with Spain - Thirty years war - Causes - Peace of Westphalia - Consequences. (18 Hours)

UNIT V

Age of Enlightened Despotism - France - Louis XIV - Domestic Policy - Reforms of Colbert - Declaration of Liberties of the Gallicon Church -Foreign Policy - War of the League of Augsburg -Spanish War of Succession -Partition Treaties - Treaty of Utrecht- Russia - Peter the Great - Domestic Policy - Foreign policy - Catherine II - Domestic Policy - Foreign Policy -Partition of Poland - Prussia - Frederick the Great - Domestic Policy - Foreign Policy - The Austrian War of Succession - Seven Years War - Causes - Austria - Maria Theresa - Domestic Policy - Foreign Policy. (18 Hours)

COURSE BOOK

Mahajan, V.D - History of Europe upto 1789, S. Chand and Company Ltd, New Delhi, 1977

BOOKS FOR REFERENCE

- Khurana, K.L - World History 1453 - 1906 A.D Lakshmi Narain Agarwal, Agra, 1997
- Rao, B.V - History OF Europe 1450 - 1815, Sterling Publishers, Delhi, 1988
- Will Durant - The Reformation, Simon and Schuster, New York, 1953
- Bernard and Hedges - Reading in European History

CONSTITUTIONAL HISTORY OF INDIA 1773 A.D -1950 A.D.

Semester: II

Hours: 6

Code : 20PHY2E2A

Credit: 5

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the constitutional development in India form 1773.	PSO -1 PSO-2 PSO-5	K, A, S
CO - 2	Assess the importance of the Act of 1909 and 1919	PSO -1 PSO-2 PSO-5	K, A, E
CO - 3	Evaluate the process of the Government Act of 1935.	PSO -1 PSO-2 PSO-5	K, A, C
CO - 4	Examine the federal and Provincial Relations.	PSO -1 PSO-2 PSO-5	K, A, E, S
CO - 5	Explore the treasures of the Republic constitution 1950.	PSO -1 PSO-2 PSO-5	K, A, E, S

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		CONSTITUTIONAL HISTORY OF INDIA 1773 A.D -1950 A.D.										Hours: 6
Code : 20PHY2E1A												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score											4.18	

Result: The score for this course is 4.18 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Introduction - Historical Background - Regulating Act of 1773 - Pitts-India Act of 1784 - Indian Council Acts of 1861, and 1892 and Queens Proclamation of 1858.

(18 Hours)

UNIT II

Minto - Morley Reforms Act of 1909 - Montague - Chelmsford Reforms Act of 1919 - Simon Commission Report.

(18 Hours)

UNIT III

Government of India Act of 1935 - Central and Provincial Legislatures - Evolution of Local Self Government.

(18 Hours)

UNIT IV

Federal and Provincial Relations - The Judiciary - The Home Government.

(18 Hours)

UNIT V

Indian Independence Act 1947 - Republic's Constitution 1950 - Salient Features.

(18 Hours)

COURSE BOOK:

- Agarwal R.C., - Constitutional Development and National Movement of India

REFERENCE BOOKS:

1. G.S.Chhabra : Advanced Study in the History of Modern India Vol. III.
2. A.B. Keith : A Constitutional History of India.
3. R.C. Manjumdar : British Paramountacy and Indian Renniance Vol. IX and X.
4. M.V. Pyles : Constitutional History of India.
5. Appadorai.A : Documents on Political though in Modern India.

HISTORY OF CHINA AND JAPAN SINCE 1840 A.D

Semester: II

Hours: 6

Code : 20PHY2E2B

Credit: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyze Early Chinese History.	PSO-1 PSO-3 PSO-5	K, A, E
CO - 2	Explore Frontier relations between China, Russia and The United States.	PSO-1 PSO-3 PSO-5	K, A, E
CO - 3	Estimate Economic Development in Communist China and The Cultural Revolution.	PSO-1 PSO-3 PSO-5	K, A, E
CO - 4	Assess Japan's Early History and Internal Consolidation.	PSO-1 PSO-3 PSO-5	K, A, E
CO - 5	Evaluate Social and Industrial Progress in Japan.	PSO-1 PSO-3 PSO-5	K, A, E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		HISTORY OF CHINA AND JAPAN SINCE 1840 A.D										Hours: 6
Code : 20PHY2E2B												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	3	4	4	4	4
CO-2	4	4	4	4	4	5	4	3	4	4	4	4
CO-3	4	4	4	4	4	5	4	3	4	4	4	4
CO-4	4	4	4	4	4	5	4	3	4	4	4	4
CO-5	4	4	4	4	4	5	4	3	4	4	4	4
Overall Mean Score												4

Result: The score for this course is 4 (High)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Old China - Geography, People, Civilization - Early Chinese History -The Manchu Dynasty - The Opening of China - The First Opium War 1839-1842 - The Taiping Rebellion 1850-1860 - The Second Opium War 1856-1860 - China (1860 - 1890) An Uneasy Interlude - China (1860 - 1890) Reform Versus Revolution.

(18 Hours)

UNIT II

Frontier relations between China and Russia - China and Her Dependent States - Sino Japanese War 1894-1895 - The United States and Open Door Policy - The Battle of Concessions - Hundred Days Reforms - The Boxer uprising - Manchu attempts at Reforms - Sun-Yat-Sen and Revolution of 1911 - The Presidency of Yuan Shikai, 1912-1916.

(18 Hours)

UNIT III

China and First World War - The Kuomintang and Chinese Nationalism - The Nationalist Government in Power - China and Second World War - Nationalist Collapse and Communist takeover - The People's Government at Peking - Economic Development in Communist China - Foreign Relations of Communist China - The Cultural Revolution - Ideology of Mao Tse Tung - The National Government on Taiwan.

(18 Hours)

UNIT IV

Japan the Country and the People - Japan's Early History - The Tokugawa Shogunate - Early Contacts with the West - The Reopening of Japan - The Meiji Restoration - Internal Consolidation - Territorial Expansion I, Sino-Japanese War 1894-95 - Territorial Expansion II, Anglo Japanese Alliance 1902 - Territorial Expansion III, Russo-Japanese War 1904-1905.

(18 Hours)

UNIT V

Social and Industrial Progress in Japan - Imperialist Japan and World War I - Interwar Period I Internal Politics - Interwar Period II - Sino-Japanese Relations - Interwar Period III, U.S., Japan Relations - The Axis Bloc and World War II - The Allied Occupation - Economic Recovery and Industrialization - Government and Politics - Foreign Relations.

(18 Hours)

STUDY MATERIAL.

BOOKS FOR REFERENCE:

1. Bush, C.A *China in the Modern World*
2. Cady, J.F *South East Asia: Its Historical Development*
3. Claude A. Buss *The People's Republic of China*
4. Clyde and Beers *The Far East*
5. Crafts and Buchanam *A History of the Far East*
6. Eberhard *A History of China*
7. Epstein, I *From Opium War to Liberation*
8. Fitzgerald, C.P. *A Concise History of East Asia*
9. Hall, D.G.E. *A History of South East Asia*
10. Hsiang Kuang *Modern History of China*
11. Immanuel C.V.Hsu *The Rise of Modern China*
12. James D.H, *The Rise and Fall of the Japanese Empire*
13. Latourette, K.S *History of Japan*
14. Moseley *China since 1911*
15. *The Keuchi War and Diplomacy in the Japanese Empire*
16. Story, R., *A History of Modern Japan*
17. Vinacke, H.M *History of Far East in Modern Times*

HISTORY OF INDIAN JOURNALISM

Semester: II

Hours: 6

Code : 20PHY2E2C

Credit: 4

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the origin of Press in India.	PSO-1 PSO-2 PSO-5	K, A, E, C
CO - 2	Analyze the growth of Press and Role of Newspapers in Indian Freedom struggle.	PSO-1 PSO-2 PSO-5	K, A, E, C
CO - 3	Estimate the contribution of Eminent Personalities to Indian Journalism.	PSO-1 PSO-2 PSO-5	K, A, E, C
CO - 4	Explore the contribution of Important News Papers in Tamil.	PSO-1 PSO-2 PSO-5	K, C, A, S, E
CO - 5	Recall the History of Broadcasting in India.	PSO-1 PSO-2 PSO-5	K, C, A, S, E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		HISTORY OF INDIAN JOURNALISM										Hours: 6
Code : 20PHY2E2C												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

Result: The score for this course is 4.18 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

The Origin of Press: Invention of Printing Press - Gutenberg Press - Role of Printing in evolution of modern newspapers-Growth of newspapers in India-Hickey's Gazette-Early journalism in Bengal- Bombay and Madras presidencies. (18 Hours)

UNIT II

Growth of Press and Indian Independence Movement-Role of Newspapers in Indian Freedom struggle- Contribution of Anglo-Indian and Nationalist Press to the field of Journalism in India- Role and responsibility of press in Modern India. (18 Hours)

UNIT III

Contribution of Eminent Personalities to Indian Journalism: Bala Gangadhara Tilak - Gandhi - Jawaharlal Nehru - S. Sadanand- Contributions of Eminent personalities to Tamil Journalism-Subramaniya Bharathi - Thiru.V.Kalayana Sundaram - Veera Raghavachariyar - ValliKannan. (18 Hours)

UNIT IV

Contribution of Important News Papers: Amrit Baazar Patrika-The Times of India - The Hindu-Contemporary News Papers in Tamil - DinaMalar - DinaMani - Dinakaran - Daily Thanthi. (18 Hours)

UNIT V

History of Broadcasting in India-Origin and Growth of Radio - Television in India - Growth of Cable and Satellite Television in India-Growth of Internet based New Media - Online Journalism -E- paper - Social Networking. (18 Hours)

STUDY MATERIAL.

BOOKS FOR REFERENCE

1. Nadig Krishna Murthy : Indian Journalism, Mysore University Press
2. S. Natarajan. Indian journalism
3. R. Parthasarathi: Modern Journalism in India. Sterling Publishers.
4. J. V. Seshagiri Rao. Studies in the history of /journalism
5. R. Anand Sekhar. Journalism charithra vyavastha
6. Rabindranath. M: History of Telugu Journalism, Print & Electronic Media
7. P.C. Chatterji: Broadcasting In India, New Delhi, Sage Publications
8. Dr. Balashouri Reddy: Telugu Patrikala Charithra
9. N. Venugopal: Narla Bata, Navatharniki Narla
10. H. R .Luthra: Indian Broadcasting

MODERN INDIAN ADMINISTRATION

Semester: II

Hours: 4

Code : 20PHY2GE1

Credit: 3

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyze the Indian Governance, Principle and Philosophy	PSO-1, PSO-2, PSO-5	K, C
CO - 2	Discuss the structure of Central Government	PSO-1, PSO-2, PSO-5	K, C, A, E
CO - 3	Evaluate the structure and functions of State Government	PSO-1, PSO-2, PSO-5	K, C, A, E
CO - 4	Estimate the administrative structure of the Union Territories	PSO-1, PSO-2, PSO-5	K, C, A, E
CO - 5	Differentiate the administrative structure of the Local Government and People's Participation in Administration.	PSO-1, PSO-2, PSO-5	K, C, AP, E

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		MODERN INDIAN ADMINISTRATION										Hours: 4
Code : 20PHY2GE1												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	5	4	4	4.18
CO-2	4	4	5	4	4	4	4	4	4	4	4	4.09
CO-3	4	3	4	4	4	3	4	4	4	4	4	3.81
CO-4	5	4	4	4	4	3	4	4	5	4	3	4
CO-5	4	4	5	4	4	4	3	4	4	4	4	4
Overall Mean Score											4.01	

Result: The score for this course is 4.01 (Very high)

Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I

Indian Governance: Principle - Philosophy - Features - Structure - Parliament - President - State Assembly - Governor. (12 Hours)

UNIT II

Central Government: Prime Minister - Council of Ministers - Department Boards - Centre State Relations - Planning and Financial Administration- All India Services. (12 Hours)

UNIT III

State Government: Legislative Assembly - Legislative Council - Chief Minister - Council of Ministers - Planning - State Public Service Commission. (12 Hours)

UNIT IV

Union Territories: Lt. Governor - Chief Minister - Council of Ministers - Chief Secretaries - Collectors - Superiority over Power. (12 Hours)

UNIT V

Local Government: Rural Local Government - Urban Local Government - Autonomy of Local Bodies - Issues in Indian Administration - People's Participation in Administration - Redressal of Citizens' Grievances. (12 Hours)

STUDY MATERIAL

REFERENCE BOOKS

1. Altekar AS _ State & Government in Ancient India, Delhi, 1958.
2. Fadia, B. L. and Kuldeep Fadia _ Indian Administration. Salitya Bhawan, Agra, 2017.
3. Madhvi Yasin _ Indian Administration, 1979.
4. Maheswari SR _ The Evolution of Indian Administration, Macmillan, 1950.
5. Tyagi _ Public Administration: Principles & Practices, Atma Ram & Sons, 1989.
6. Vidya Bhusan, _ Indian Administration, Delhi: S. Chand & Co., 2000.
7. Vishnoo Bhagwan and Vidya Bhushan, _ Indian Administration, S. Chand & Co., 2005

SOFT SKILLS

Semester: II

Hours: 2

Code : 20PSE2S01

Credit: 1

COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Develop their social, interpersonal, cognitive, ethical, professional, reading and communication skills	PSO-1	K
CO - 2	Increase their self-esteem and confidence.	PSO-2,4	Ap
CO - 3	Achieve their short and long term goals.	PSO-3	Sy
CO - 4	Prepare and formulate their resumes wisely.	PSO-4	Ap
CO - 5	Face the mock group discussions and interviews with a challenge and choose their right career.	PSO-5	Ap

RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		SOFT SKILLS										Hours: 2
Code : 20PSE2S01												Credit: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

Result: The Score for this Course is 4.18 (High Relationship)

Note:

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

UNIT I: SOFT SKILLS

Introduction - Soft skills - Importance of soft skills - Selling your soft skills - Attributes regarded as soft skills - Soft skills - Social - Soft skills - Thinking - Soft skills - Negotiating - Exhibiting your soft skills - Identifying your soft skills - Improving your soft skills - will formal training enhance your soft skills - Soft Skills training - Train yourself - Top 60 soft skills - Practicing soft skills - Measuring attitude. **(6 Hours)**

UNIT II: CAREER PLANNING

Benefits of career planning - Guidelines for choosing a career - Myths about choosing a career - Tips for successful career planning - Developing career goals - Final thoughts on career planning - Things one should know while starting career and during his/her career. **(6 Hours)**

UNIT III: ART OF LISTENING AND SPEAKING

Two ears, one mouth - Active listening - Kinds of Listening, Common - poor listening habits - Advantages of listening - Listening Tips. Special features of Communication - Process - Channels of Communication - Net Work - Barriers - Tips for effective communication and Powerful presentation - Art of public speaking - Public Speaking tips - Over coming fear of public speaking. **(6 Hours)**

UNIT IV: ART OF READING AND WRITING

Good readers - Benefits - Types - Tips - The SQ3R Technique - Different stages of reading - Rates of Reading - Determining a student's reading rate - Increasing reading rate - Problems with reading - Effective reader - Importance of writing - Creative writing - Writing tips - Drawbacks of written communication. **(6 Hours)**

UNIT V: PREPARING CV / RESUME

Meaning - Difference among Bio-data, CV and Resume - The terms - The purpose of CV writing - Types of resumes - Interesting facts about resume - CV writing tips - CV/Resume preparation - the dos - CV/Resume preparation - the don'ts - Resume check up - Design of a CV - Entry level resume - The content of the resume - Electronic resume tips - References - Power words - Common resume blunders - Key skills that can be mentioned in the resume - Cover letters - Cover letter tips. **(6 Hours)**

COURSE BOOK:

- ❖ Dr. K. Alex, Soft Skills, Chand & Company Pvt. Ltd., New Delhi.

REFERENCE BOOK:

1. Dr. T. Jeya Sudha & Mr. M.R. Wajida Begum : Soft Skills/Communication Skills, New Century Book House (P) Ltd., Chennai.
2. S. Hariharen, N. Sundararajan & S.P. Shanmuga Priya : Soft Skills, MJP Publishers, Chennai.

CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)**THEORY:**

COMPONENT	MARKS
Internal test I	40
Internal test II	40
Seminar	10
Term Paper	5
Attendance	5
Total	100

CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)**Passing Minimum: 50% out of 100****INTERNAL QUESTION PATTERN****(Maximum Marks-40)****Part - A**

10 Questions × 1Mark = 10 Marks

Part - B

2 Questions × 5 Marks = 10 Marks

(Internal Choice and One Question from Each Unit)

Part - C

2 Questions × 10 Marks = 20 Marks

(Open Choice, Two Questions out of Three)