



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	JAYARAJ ANNAACKIAM COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	Dr. Sr. S. Jesurani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04546-232205
Mobile no.	9442623205
Registered Email	principal@annejac.ac.in
Alternate Email	jesuphy@gmail.com
Address	Jayaraj Annapackiam College for Women (Autonomous), Periyakulam
City/Town	Periyakulam
State/UT	Tamil Nadu
Pincode	625601

<b>2. Institutional Status</b>																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	15-Oct-2004																														
Type of Institution	Women																														
Location	Semi-urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. A. Clara Dhanemozhi																														
Phone no/Alternate Phone no.	04546231482																														
Mobile no.	9865749217																														
Registered Email	jdhanemozhi@gmail.com																														
Alternate Email	claraphy@annejac.ac.in																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://annejac.ac.in/wp-content/uploads/2019/11/AOAR_2017-2018.pdf">http://annejac.ac.in/wp-content/uploads/2019/11/AOAR_2017-2018.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://annejac.ac.in/wp-content/uploads/2019/10/JAC-hand-book-2018-2019.pdf">http://annejac.ac.in/wp-content/uploads/2019/10/JAC-hand-book-2018-2019.pdf</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>0</td> <td>2001</td> <td>05-Nov-2001</td> <td>04-Nov-2006</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.02</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.36</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	0	2001	05-Nov-2001	04-Nov-2006	2	A	3.02	2008	16-Sep-2008	15-Sep-2013	3	A	3.36	2014	05-May-2014	04-May-2019
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2	A	3.02	2008	16-Sep-2008	15-Sep-2013																										
3	A	3.36	2014	05-May-2014	04-May-2019																										
<b>6. Date of Establishment of IQAC</b>	06-Aug-2004																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC-JAC NEWS (Newsletter of JAC)	18-Jun-2018 365	3
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	FIST	DST, New Delhi	2015 1825	7000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Organised faculty development programmes to mould and motivate them in leadership, research and teaching 2. Conducted the planning and evaluation committee meeting to prepare the action plan and to evaluate the activities carried out 3. Internal and External Academic and Administrative audit was conducted

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
On 5th of every month , report should be submitted to IQAC	On 5th of every month , report was collected from the departments , clubs and cells and consolidated
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
General Body Meeting	03-Jun-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	21-Mar-2019
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<b>17. Does the Institution have Management Information System ?</b>	No
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### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

###### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	P.G-PTA-S	Tamil	16/02/2019
MA	PG-PHI-R	History	16/02/2019
MPhil	M.Phil- RHI-S	History	16/02/2019
MPhil	M.Phil-RCO-S	Commerce	16/02/2019
MPhil	M.Phil-RMA-S	Mathematics	16/02/2019
MPhil	M.Phil-RPH-S	Physics	16/02/2019
PGDCA	PG-PCA-S	Post Graduate Diploma of Computer Applications	16/02/2019

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###### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization			
BA	Tamil	18/06/2018	Nannool - Ezhuthathikaram	18/06/2018
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tamil	28/11/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PhD or DPhil	Zoology	18/06/2018
PhD or DPhil	Commerce	18/06/2018
BA	Tamil	18/06/2018
BA	English	18/06/2018
BA	History	18/06/2018
BCom	Commerce	18/06/2018
BBA	Business Administration	18/06/2018
BSc	Mathematics	18/06/2018
BSc	Physics	18/06/2018
BSc	Chemistry	18/06/2018
BSc	Zoology	18/06/2018
BSc	Computer Science	18/06/2018
MA	Tamil	18/06/2018
MA	English	18/06/2018
MA	History	18/06/2018
MSc	Mathematics	18/06/2018
MSc	Physics	18/06/2018
MSc	Chemistry	18/06/2018
MSc	Zoology	18/06/2018
MSc	Computer Science & IT	18/06/2018
MCom	Commerce	18/06/2018
MPhil	History	18/06/2018
MPhil	Mathematics	18/06/2018
MPhil	Physics	18/06/2018
MPhil	Chemistry	18/06/2018
MPhil	Zoology	18/06/2018
MPhil	Commerce	18/06/2018
PhD or DPhil	HISTORY	18/06/2018

PhD or DPhil	Mathematics	18/06/2018
PhD or DPhil	Physics	18/06/2018
PhD or DPhil	Chemistry	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tamilarin Kalaikal	18/06/2018	52
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	30
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained from the students, parents, teachers and alumni are collected, assessed and their suggestions are taken into consideration for further improvement. IQAC plays a major role in collecting the feedback on Programme from all the stakeholders. The report of the feedback analysis is presented to the Principal and then given to all the departments for discussion. Necessary changes are ascertained and incorporated in the curriculum based on the analysis of the feedback, discussed and finalized in the Board of Studies. The resolutions are placed in the Academic council, Governing body and Board of management for approval.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	69	110	64
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	2418	387	11	Nil	134

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
134	134	9	55	45	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the institution. All the staff are allotted with various number of students to look after their progression in studies, support their problems and to counsel and guide them, Every 5th day order, all the mentors meet their wards, discuss with their grievances in the group or individually. Resume on their personal details, marks obtained, their progressions are recorded and maintained. The mentor will be in-charge for them till she finishes her course. During Parebt-Teachers meet, the mentees parents meet the mentors and discuss about their wards. If they have any problems, it will be dealt by the mentors .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2835	134	1:21.5

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	134	Nil	16	62

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sr. S. Jesurani	Associate Professor	National Educational Leadership by Economic Growth Society of India

[View File](#)

### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	UG-UHE-R	April 2019	29/04/2019	15/05/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	2695	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.annejac.ac.in/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-UHE-R	BA	History (EM)	18	13	72.22

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.annejac.ac.in/wp-content/uploads/2021/01/Students-Satisfaction-Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

<b>Yes</b>
Name of the teacher getting seed money
Sr. A. Bala Mary
<a href="#">View File</a>

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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Nil	0	0	Nil	Nil
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Tamilnadu State Council for Science and Technology, Chennai	0	0
<a href="#">View File</a>				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.0075
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Patenting	IQAC	29/11/2018
Guest Lecture on "Software Testing"	Computer Science	10/08/2018
Workshop on "Image Enhancement Tools"	Computer Science	31/08/2018
Guest Lecture on "Vigilance Awareness"	Union	22/10/2018
National Workshop on "Python Programming"	Computer Science	03/12/2018
National Level Seminar on "Impact of GST in Priority Sectors"	Commerce Commerce with CA	22/01/2019
Orientation Programme on "Job Opportunities in TCS" by TCS, Chennai.	Placement Cell	07/02/2019
TCS Affirmative Action Programme by TCS, Chennai.	Placement Cell	08/02/2019
Orientation Programme on the functions of DSK and Screening Test by DSK InnoSciences Private Limited, Hosur.	Placement Cell	15/02/2019
International Workshop on "The Role of Computer Technology in Tamil	Tamil, Computer Science and Commerce with CA	04/03/2019

Language Development"		
Campus Drive by Unique Technology, Periyakulam.	Placement Cell	06/03/2019
Campus Drive by Simho HR Services Private Limited, Chennai.	Placement Cell	15/02/2019
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### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Presentation	R. Vashila Banu	Arul Anandar College, Kaumathur.	25/09/2018	Student
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
JAC Incubation Center	JAC Incubation Center	Management	Mushroom Culture	Funded by Management	18/06/2018
JAC Incubation Center	JAC Incubation Center	Management	Apiculture	Funded by Management	18/06/2018
JAC Incubation Center	JAC Incubation Center	Management	Jewellery Making	Funded by Management	18/06/2018
JAC Incubation Center	JAC Incubation Center	Management	Doormat Preparation	Funded by Management	18/06/2018
JAC Incubation Center	JAC Incubation Center	Management	Applied Chemistry Products preparation	Funded by Management	18/06/2018
JAC Incubation Center	JAC Incubation Center	Management	Painting	Funded by Management	18/06/2018
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	2
History	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	18	Nil

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A study on complexity measure of diamond tile self assembly system	Dr. Sr. P. Helen Chandra and Dr. Mrs. S. M. Saroja Theerdus Kalavathy	Communications in Computer and Information Science	2018	0.39	Jayaraj Annapackiam College for Women (Autonomous), Periyakulam	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Generation of hexagonal patterns in finite interactive system and scenarios	Dr. Sr. P. Helen Chandra and Dr. Mrs. S. Athisaya Ponmani	Global Journal of Pure and Applied Mathematics	2018	7	Nil	Jayaraj Annapackiam College for Women (Autonomous), Periyakulam.

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	32	18	130
Presented papers	46	69	2	Nil

Resource persons	1	17	Nil	36
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
The Co-ordinator, Basic Science Research Laboratory	Characterization studies of specimen	Researchers from other institutions	Nil
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Construction of Toilets - Survey	Thamaraikulam Town Panchayat Office under Swachh Bharat Mission	14	150
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Outstanding service to the blind	Outstanding voluntary contribution for the empowerment of persons with visual challenges- Gold zone	Indian Association for Blind, Madurai.	Nil
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#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Mission	Thamaraikulam Town Panchayat	Construction of Toilets -	14	150

Office under  
Swachh Bharat  
Mission

Survey

[View File](#)

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
M.Sc. Physics project	M. Dharani	India Based Neutrino Observatory, TIFR, Madurai	14

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Visit	Traning	Kalasalingam University, Srivilliputhur	12/02/2019	12/02/2019	PG Physics Students

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ram's Clinic, T. Kallipatti, Periyakulam	17/06/2019	Training programme for the students of Diploma in Health Care of JAC Community College	17

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
177.1	112.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added



								h (MBPS/ GBPS)	
Existing	343	6	20	2	0	54	37	20	0
Added	99	1	30	0	0	0	12	30	0
Total	442	7	50	2	0	54	49	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
403.33	28.96	403.33	148.17

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution with its long existence has established systems and procedures for maintaining and utilizing physical, academic and other support facilities. The Secretary of the college is responsible for maintaining all the infrastructure facilities in the campus. Any repair work that has to be rectified is represented to the secretary through the HoD's, and the persons responsible for it. Heads of the Departments and the respective class in-charge staff are responsible for the classrooms allotted to the students. Regular Supervision on cleaning the campus by the Office Superintendent under the headship of the Secretary Maintenance of the Campus and classrooms. Daily cleaning of the campus and the class rooms. Cleaning of washrooms twice a day daily. Maintenance of green campus by the gardener appointed by the institution. Painting all the buildings once in three years. Repair works are rectified immediately. Furniture and electrical fittings are maintained through carpenters and electricians. Dusting is done once in a month. Laboratories. Maintenance of user's register in the lab. Lab equipments are maintained by the lab assistants. Stock verification is carried out at the end of the Academic Year and audited internally and externally. Requirement of new equipments and replacement of repair equipments are submitted to the Principal through the Heads of the Departments. Fire safety equipment is installed in all laboratories and in all the blocks as a precautionary measure. Computers. Lab assistants headed by the system administrator maintains the computer systems and net work facilities. The FLAIR, Hi-Grade and ACME software are maintained by the respective vendors. Hardware and power backups in computer centres are maintained by service engineers. Library Library rules are strictly followed to ensure proper maintenance and utilization of library resources. Students and Faculty with valid ID cards are allowed to enter into the library. Fumigation and cleaning is done frequently by library staff. Vacuum cleaner is used to clean the library. Periodic Book binding is carried out to prevent the damage of books. New arrivals are displayed prominently.

Periodicals will be lent for one week after 15 days of their arrival. ? The maximum period of lending books under book bank scheme is for one semester. If any book is damaged or lost by a member, it has to be replaced by the concerned person

<http://annejac.ac.in/wp-content/uploads/2019/12/POLICY-ON-CAMPUS-INFRASTRUCTURE-MAINTENANCE-AND-UTILISATION.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Motivational Programme for TNPSC Examinations	18/06/2018	370	Kalam Academy, Batlagundu
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Motivational Programme for TNPSC Examinations	370	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year



On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
4	233	26	3	96	3
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Sc.	Mathematics	Jayaraj Annapackiam College for Women (Autonomous), Periyakulam	M.Sc.
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	1
Any Other	6
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Union Inauguration on 13th July, 2018	College	2839
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st place in Karate - Team Kata	National	1	Nil	18JUMR36	K. Maria Yashika
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union is a singular feature of the college. Union election is held at the starting of every academic year preceded by a sportive healthy campaign in a peaceful atmosphere, which enhances democratic values in students, acts as a

forge to mould leadership qualities, managerial and organizational skills and cooperative spirit for peaceful corporate life in the college. It nurtures amity, harmony and fellowship among students, leaving no room for ragging in the campus. o College union representatives discharge their responsibilities under the guidance of the Dean of Student Affairs. o Secretaries and Joint Secretaries of various associations, clubs and cells are the office bearers of the College Union. o Class representatives are elected and they bridge the gap between students and staff. o College Union Secretary (from UG III year) and Joint Secretary (from UG II year) are the members of the Statutory /non statutory bodies like Campus Amenity Funding Committee, Anti Ragging Cell and Grievances Redressal Cell. o Student representative is included as member in the Department of Foundation Course BoS. o Responsibilities in the hostel are shared by the leader and associated members. o Student Secretary and Joint Secretary participate in the meetings at the Collector's office regarding anti ragging awareness, sexual harassment and other disciplinary issues. o The Secretaries and Joint Secretaries of Associations, Clubs and Cells organize the activities such as lectures/ competitions/seminars/conferences. o Grievances of the students are represented to the Heads of the Departments through class representatives. o The grievances of the students are represented to the Principal through the student Union representatives o The college union arranges General Assembly for all the students once in 15 days regularly. The Principal addresses the gathering and conveys the important official messages. The toppers and achievers of various competitions attended in and outside the campus are recognized and rewarded to applaud them o The Student Union Secretary and Joint Secretary along with some volunteers participated in the Flood Relief Campaign at Cuddalore and Kaja Cyclone victims at Kameshwaram and rendered wondrous services. o Representation of students in the various functional bodies develop team spirit and foster creative, analytical, decision making and problem solving skills o Thus the personality development and leadership skills are imparted to the students through their active participation in meetings and systematic action in execution of plans for the growth of students and that of the College.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College Alumni association is a registered association under--Tamil Nadu Registration Act 27/1975, Periyakulam SR\_482019(registration number. ). ? All the outgoing students become the member of Alumni association. ? Alumni meet is organised in the second/third week of July every year. ? Department-wise meetings are also conducted every year. ? They enthusiastically participate and contribute their valuable appreciations regarding the positive qualities of their respective Department and they give suggestions for the betterment of their Department's growth. The association ? Acknowledge their fruitful achievements ? Extends good rapport with their alma mater ? Appreciates the growth and developmental activities ? Shares their experiences with the students and motivate them ? Explores their subject knowledge through guest lectures ? Contributes funds to raise departmental facilities and to utilize for paying semester fees for the economically needed students in some departments

5.4.2 – No. of registered Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

194600

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni meet on 18th August, 2018 2. Departmental PTA meeting on 11th February, 2019 3. Alumni meet on 19th August, 2019 4. Departmental PTA meeting on 15th February, 2019

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative governance system.

- o The Principal is the chairman of all the activities. All the activities are decentralised and decisions are finalised on the discussions in the Staff council, Students' Union and Department meetings.
- o All staff members are included in various cells and clubs and are responsible for the various activities under it. No staff is left out in the allotment of the portfolio.

1. Planning committee Deans, all the Heads of the Departments and co-ordinators of various clubs and cells are the members of the Planning committee meeting. They prepare a detailed action plan for the academic year and is read and discussed in the meeting. This promotes quality culture in all the activities of the department and the institution.

2. Research forum Research forum is organised by the research committee for M.Phil and Ph.D scholars. All the scholars present their progress of work and findings in the forum. Dean of Research, all the research committee members will participate. Three senior staff members from the respective departments, which includes the guide of the scholars will evaluate the scholars presentations.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? The college complies with the Government Reservation Policy for Minority institutions and gives preference to economically and socially backward rural students, first generation learners, the differently-abled , daughters of exservicemen and outstanding sports persons. ? Admission lists for all programmes are displayed on the notice board to have transparency in admission. ? Demand ratio is 1:1.96 ? Bridge course is organised for Freshers to get acquainted with the atmosphere of the college. ? After admission, the learning levels of the students are assessed and special programmes are organised for advanced and slow learners.
Industry Interaction / Collaboration	? Tata Consultancy Services, Chennai regularly conducts free employability courses and campus drive ?

Industrialists are appointed as Board of Studies member in all the departments ? Four industries organised campus drive during this academic year. ? For research activities all the science departments have collaborations with other Universities and research institutes

Human Resource Management

? College Union (Students Council) and the affiliated Associations (Clubs and Cells) mould the wholesome personality of the students. ? Outreach programmes like JACEP, NSS, YRC etc., provide community experiences to the students. ? The Associations, Clubs and Cells unearth the potentials of the students. ? The participation of the office bearers in planning and execution of the activities of the Associations/ Clubs/Cells hones their analytical and decision making skills. ? Campus ministry nurtures spiritual values in students. ? Mentoring system strengthens interpersonal relationships

Library, ICT and Physical Infrastructure / Instrumentation

• Library, ICT and Physical Infrastructure / Instrumentation • Fully automated library with 50,578 books, 151 journals, 3,000 e-journals, 1,00,000 e-books, 418 CD's with OPAC facilities ,INFLIBNET and NIRMALS 6.1 software to access the e-resources and Book bank facility for the economically weaker students. • 41 LCD projectors, 11 Interactive pen displays , 2 smart boards, a digital visualizer , 45 Laptops, 5 Over Head projectors , 442 computers, including laptops with required software, servers and 39 printers for academic and administrative works. • Internet and intranet facilities , Wi-Fi with speed of 30 MBPS • A centralised instrumentation centre funded by UGC and DST-FIST to promote research

Research and Development

Research Committee, constituting of Dean of Research and members from each promotes research culture among staff and students. Encourages staff to undertake projects and to participate and present papers in conferences, publis papers in journals A bi-annual journal is published Research forum for M.phil and Ph.D scholars. • A separate instrumentation centre for research. • The management honours the faculty on the Annual Day for publication of Books and articles in journals and on

completion of Projects. • Seed money is provided to teachers for research and 15 were benefitted. • The college has 15 functional MoUs , 26 linkages and 26 collaborations

Examination and Evaluation

? Internal Examinations are conducted twice a term as Mid and End semester Examinations. ? Summative examinations are conducted during November and April . ? Promptness in Central Valuation for UG and Double Valuation for PG and M.Phil. are emphasized for timely publication of results ? Revaluation of answer scripts are permissible Internal improvement test facilities are available ? Supplementary examinations are conducted to the students for those who have passed all in the I to V/III semesters and not cleared the maximum of two papers in the final semester(VI/IV) examinations. ? On-line examinations for comprehensive and skilled base elective courses.

Teaching and Learning

Teachers adopt e-learning and ICT methodology of teaching and are student -centric. o Computer assisted learning through ICT resources, Language labs, e-career labs and computer labs. o Enriching the experiential learning through Projects, in-plant training, college bazaar, practical classes, demonstration, Industrial visits, Dramatics club, training programmes, Educational exhibitions and Language lab. o Compulsory projects for PG students, o Allotment of marks for conference participation and presentation in the CIA component for M.Phil scholars. o Compulsory ten days in-plant training for Business Administration students. o Compulsory field trip to Anglade Institute of Natural History, Kodaikanal promotes eco concern among the students

Curriculum Development

? BoS is conducted every year to revise the syllabus according to the need of the students. Syllabi of all the programmes are designed once in three years with relevance to the local, regional, national and global development. Projects, field projects/visits and internships are included in the curriculum to have experiential knowledge. The Curriculum provides a fulfilled education which is expected for higher education to transform the society according to the

need of the hour. The institution gives importance to Gender, Environmental sustainability, Human Values Professional Ethics related issues by incorporating to such values in the curriculum. Faculty members are motivated to participate in seminars/conferences/workshops to learn the current trends that can be incorporated in the curriculum of the College. ? They are encouraged to hold membership on the BoS of other Colleges to extend them their expertise and keep abreast with the syllabi of other institutions. ? Suitable feedback received from the alumni and students are incorporated in the curriculum design. ? Mini Projects in UG and Research Projects in all PG Courses open new avenues for the students in research

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	ACME software is used to maintain account details
Student Admission and Support	Student Admission Support is computerized with software system supported by Higrade
Examination	Examination system is partially computerised with software system supported by FLAIR

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. S. Jesurani	Nill	Membership Fee for All India Association for Christian Higher Education (AIACHE)	5000
2018	Dr. S. Jesurani0	Nill	Membership fee for SMILES	6000
2018	Dr. S. Jesurani	Nill	Membership fee for NLIST Programme	5900
2018	Dr. S.	National	Nill	2000

	Jesurani	Colloquium on Autonomous Institution Marching towards University Status, St. Josephs college, Tiruchirappalli		
2018	Dr. B. J. Queensly Jeyanthi	National Colloquium on Autonomous Institution Marching towards University Status, St. Josephs college, Tiruchirappalli	Nill	2000
2018	Dr. A. Clara Dhanemozhi	National Colloquium on Autonomous Institution Marching towards University Status, St. Josephs college, Tiruchirappalli	Nill	2000
2018	Dr. S. Jesurani	Public financial Management system with special reference to EAT modules at VHNSN college, Virudhunagar	Nill	750
2018	Mrs. Aakina Barveen	Renaissance in Sports - Strategies, Challenges and Choices	Nill	3000
2018	Mrs. K. Rani	Renaissance in Sports - Strategies, Challenges and Choices	Nill	3000
2018	Sr. S. Jothi	Renaissance in Sports - Strategies, Challenges and Choices	Nill	3000

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Value Education	Value Education	18/06/2018	18/06/2018	107	60

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme at Madurai Kamaraj University, Madurai	3	16/11/2018	13/12/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
134	134	92	92

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Staff club, Seed money for research, Medals for publishing papers	Proident fund, Staff club, Gifts during festivals	College union provides monetary help to the students, medals for publishing papers, fee concession, hostel fee concession, fee concession for sports persons

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit ? The college accounts are audited by an auditor. ? Internal audit is done by the auditor regularly. ? As on date the college accounts are audited and documented. External audit is done by o The Joint Directorate of Collegiate Education, Madurai Region, every year o Accounts General Office (AG), Chennai once in five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)



Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. N. M. Francis Mercy, Associate Professor of Commerce	15000	Medal for I Rank in M.Com. Proficiency Prize for M.Phil Commerce
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Members from other colleges	Yes	The Prncipal, The Secretary and the IQAC co- ordinator of the college
Administrative	Yes	Members from other colleges	Yes	The Principal and the Secretary

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback on Institution, curriculum and teaching 2. Representing the grievances of the students 3. Giving valuable suggestions for the improvement of the departments and the institution
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6.5.3 – Development programmes for support staff (at least three)

1. Attended training programmes in other institutions with the financial support by the management 2. Training on PFMS and EAT modules was organised by IQAC 3. Feedback by the Principal and the Secretary regularly for their development
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Four research centres were established 2. Alumni association is registered 3. MoU's with 15 other institutions
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Planning Committee Meeting	21/07/2018	21/07/2018	21/07/2018	35

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Celebration	08/03/2019	08/03/2019	1800	Nil
National Seminar on "Women in Literature"	23/02/2019	23/02/2019	20	458
National Seminar on "Women Participation and Social Transformation in South India"	20/02/2019	20/02/2019	272	27
Essay Competition on "Responsibilities of Women"	16/10/2018	16/10/2018	27	Nil
Breast Cancer Awareness Programme	12/10/2018	12/10/2018	2145	Nil
A Training Programme on Innovative Startups for the Students	07/09/2018	07/09/2018	37	Nil
Special talk on "Women's Education" in World Literacy Day	07/09/2018	07/09/2018	752	Nil
A Training Programme for Students to Develop Entrepreneur Skill	08/08/2018	08/08/2018	39	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

31.43

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	2835
Provision for lift	No	Nil
Ramp/Rails	Yes	2835
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2835
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	4
Any other similar facility	Yes	4

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	27/10/2018	1	Awareness talk	Awareness on the policies introduced and implemented by the government	19
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	18/06/2018	Value Education is included in the curriculum during I Semester with two credits. The syllabi is structured such that it includes Human Values, Professional Ethics Personality Development. Moral Instructional classes are conducted for the Non-christian students and catechism are conducted for christian students.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inter-religious prayer -Candle Lighting Cermony	04/04/2019	04/04/2019	568
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? JAC Eco Club members advocate polythene free campus. ? Blue and Green Dustbins are provided for collecting non degradable and degradable waste. ? Vermi compost is prepared from the waste. ? The College resorts to the consumption of the renewable (solar) energy. ? Rain water is harvested within the campus.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Jayaraj Annapackiam College St. Anne's Federal Assembly (JACSAFA) 2. Objectives of the Practice ? To identify and enhance the democratic governing skills in the students. ? To give citizenship and leadership training. ? To hone the students into being responsible young citizens. ? To creating awareness about the council of ministers. ? To teach them about the electoral system. ? To educate the students on the significance of voting. ? To provide training in the parliamentary procedure. ? To motivate them to become parliamentarians. ? To offer practical experience in solving social problems. 3. The Context To understand the power of democracy and the importance of making young citizens aware of our parliamentary system, JACSAFA introduces the procedures and proceedings of the parliament to the students and trains them to learn and adopt the pattern in which the parliament functions. The student parliament is modelled on the Indian parliament. JACSAFA consists of 483 members elected from all the departments and associations of the college. Student representatives are elected and appointed as the Prime Minister, Deputy Prime Minister, Ministers of Home, Finance, Education, Health, Sports, Environment, Women Welfare, Arts and Culture and Transport minister of the youth parliament. They are entrusted with the responsibilities related to their office. On the advice of the Prime Minister, the Principal appoints the Deputy Prime Minister. With representation from all departments and associations, members are selected by the Prime Minister as the Cabinet Ministers, State Ministers and Deputy Ministers. 4. The Practice The election of the JACSAFA is conducted on the first week of July and its sessions meet thrice in a year. The 483 members of JACSAFA hold the power to elect their leaders. Among the leaders, the Prime Minister is appointed by the principal. On the advice of the PM, the principal appoints the Deputy Prime Minister. The quorum of the JACSAFA is 1/10 of the total number of members (483/1048). Orientation and leadership training programmes are organized at the beginning of the year. The tenure of the office for the members is three years. The PM and the council of ministers are responsible for the activities of JACSAFA and are answerable to the principal of the college. At the end of every year, the third-year members would retire from service and in the beginning of the next academic year, first-year members would be elected in their place. o The Home Ministry ensures that the office of JACSAFA functions smoothly towards the benefit of the college and its members. o The finance ministry plans and manages the funds of JACSAFA. o The Ministry of Education brings awareness among the students regarding scholarships and also supervises remedial coaching for minority students and those who procure low marks. The Sports and Games Ministry motivates the students to participate in tournaments and encourages the learning of martial arts. o The Health Ministry prepares the statistics regarding the basic health-needs of the college and its surroundings. It

warrants that the students undergo regular health check-ups and stay fit and healthy. o The Environment Ministry creates consciousness to the students and the people on the harmfulness of the use of polythene things and encourages the students to plant trees. o The Communication Information Ministry is in charge of the bulletin board of the college departments for displaying news clippings from journals and newspapers for the benefits of the students. o The Women Welfare Ministry brings to the notice of the students and the public on the present situation in the society where women are denied of their right to be equal. o The Fine Arts Ministry guides and trains the students for cultural events in intercollegiate competitions. o The Transport Ministry makes necessary arrangements with local transport corporation office to avail enough transport facilities to the needs to the students. Evidence of Success JACSAFA proves to be one of the most successful initiatives of the college. o It has brought out the inherent leadership qualities present in the student community. It has successfully trained the students, who are the future of the nation, in taking up responsibilities and understanding the electoral system and the parliamentary set up. o The students have become increasingly aware of democratic principles. o Leadership qualities among the ministers and members have been enhanced by arranging special programmes, talks and lectures. o Competitions like oratorical, essay writing, just a minute and debates on current issues conducted for the members have brought out the innate talents of the members and have helped them stay updated in contemporary happenings. o Visits to old-age homes, schools for physically and mentally challenged during "Joy of Giving" week have inculcated the noble habit of giving among the members and have increased sensitivity towards the lesser privileged. o Pertaining to the social and national responsibilities of Swachh Bharat, the members help in the maintenance of a clean campus. JACSAFA has succeeded in nurturing a positive attitude towards nation building among the students. Problems Encountered and Resources Required Owing to the rural background of the students, their understanding and orientation towards healthy electoral habits are poor. This makes it difficult to introduce them to the nuances of an elaborate and well-structured parliamentary system. As the members are from all the departments and cells in the college, coordinating them as a unit becomes a challenge which is usually alleviated by the enthusiasm shown by its members. More staff members are required to guide and facilitate a smoother and more efficient functioning of JACSAFA. Best Practice - 2 1. Title of the Practice Environmental Consciousness 2. Objectives of the Practice ? To create awareness among the students on environmental issues. To cultivate appreciation for ecological well-being. ? To enhance sensitivity towards environmental issues. To develop skills to solve environmental problems. ? To engage in dialogue with issues that threatens biodiversity. ? To identify and implementing value-based environmental programmes. ? To instill a sense of responsibility towards the environment we are living in. To nurture the love of nature among students. ? To fashioning a plastic and smoke free campus. ? To promote healthy lab practices that would avoid animal cruelty and excessive usage of harmful chemicals. 3. The Context Two vibrant environmental concern clubs of JAC- Eco Club and Avian Club, prove to be powerful agents that create awareness about ecological issues among the students and promote conservation of Mother Earth through eco-spiritual activities. Nestled at the foothills of Palani Hills of the Western Ghats, the hillock where the college is located makes a natural asset of immense value. A variety of conservation approaches are needed to protect the biodiversity in the campus. The need for an effective environmental management system aiming towards sustainability was identified and this ensued in the creation of Eco and Avian clubs. Eco club stimulates awareness among the young minds of the college and in the neighbouring villages of Periyakulam. Avian club provides cultural learning among the students involving fauna, through socially transmitted behaviors. 4. The Practice The clubs have been immensely successful in ensuring clean and hygienic living and working

conditions for the stakeholders and maximizing the quality of life without jeopardizing the life support system. Members of these clubs comprise of students and teachers who aim at creating awareness towards the preservation of the ecological domain. The activities of the club emphasize practices and value-based environmental programmes towards eco- conservation. The club inculcates a sense of responsibility in members through various ecological activities and competitions. The members keep a check on environmental pollution and monitor overuse of energy resources. The campus makes appropriate use of land resources by developing gardens, dairy farms and fodder resources. The members of the Avian Club have observed 200 species of birds in and around the campus. Working towards the objectives of the clubs, activities like environmental training for the students, guest lectures by experts and trip to the ponds in Periyakulam have been implemented. Students undergo a three-day "Education and Training in Nature Conservative and Eco-development" programme at The Anglade Institute of Natural History, Shembaganur, Kodaikanal. Close contact with forests and natural resources help the participants observe how these natural systems should be conscientiously approached. Group discussions encourage the students to come up with positive solutions. Feedbacks and reports are collected. As a result of participation with external organizations, the students are exposed to more environmental awareness and help in maintaining the college premises a pollution-free zone. In connection with Zero-Waste Week, a trip is made from JAC to Periyakulam pond for creating awareness on the effects of pollution. Competitions are conducted on International Day for the Preservation of Ozone Layer on 16th September. On 28th September, the Green Consumer day, videos are screened related to the reduction of pollution at the consumer's level. On the 1st week of October, trees are planted in connection with Wild Life Conservation Day. Several guest lectures are organized for the members and the neighboring people to create environmental awareness. ? The eco club members maintain herbal and kitchen

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.annejac.ac.in/wp-content/uploads/2021/01/Best-Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Empowerment of rural women to be the agents of social change:** The institution was founded with the noble aspiration of uplifting the moral and educational standards of the women of this rural area which is economically and educationally backward, with the vision, 'Empowerment of rural women to be the agents of social change', and the motto 'Serve with Love'. The college has been pursuing its goals and objectives assiduously and has earned reputation for its sterling service in the field of higher education. ? The members of the management ensure that the orientation of Higher Education is a true reflection of the overall vision and mission of the congregation and take efforts to translate the vision into concrete action. ? The management of the institution gives preference to the students from local area, economically weaker students, destitute, children of single parent and Ex-servicemen in the admission and in the appointments. Being a minority institution they have the freedom in appointments and in admissions. ? Management provides scholarships and freeships to the students who are not receiving any Government scholarships. ? Bridge course is conducted to all I years to provide Basic English knowledge With a view to empower the rural women and the adopted villages, the following outreach activities were carried out: ? The college adopted five villages under UNNAT BHARATH ABHIYAN Scheme to contribute to the economic and social betterment of the villages and Rs.50,000/- was sanctioned as the first

installment to survey these villages. ? NSS volunteers work with Swachtaa mission to promote Swachtaa activities in their adopted villages. ? Under Swachh Bharath Summer Internship programme, 370 NSS and NCC volunteers received the appreciation certificate from Mother Teresa Women's University, Kodaikanal for their activities. ? Outreach activities were extended to 14 adopted villages by JACEP (JAC Extension Programme), NSS and NCC and it mould the students to be socially responsible citizens. ? Free literacy programme is provided to the school children at T. Kallipatti village by NSS volunteers regularly ? Remedial coaching for SC/ST/ OBC and minorities sponsored by UGC helps the students to improve their academic pursuits. ? Free Employability Training by TCS, Chennai for under privileged students pave way to get employment. ? St. Anne's Vocational Training Centre functioning in the campus is an approved training provider under Tamil Nadu Skill Development Corporation and it imparts skill training to the students and the rural women in Jardosi Work, Hand Embroidery, Tailoring, Garment making and Book Binding. It empowers the rural women to be an entrepreneur. ? St. Anne's Rural Women Development Education and Empowerment Programme (SARWODEEP) in the campus extend its service to the least in the community. It has 126 Self Help Groups in which 8 are exclusively formed for the differently abled. ? Nearly 80 special children are trained in studies and to take care of themselves through Day Star Day Care centre for Mentally Retarded children. Lucy Crescentia Special School for MR cum Vocational Training centre trains the students on various skills

Provide the weblink of the institution

<http://www.annejac.ac.in/wp-content/uploads/2021/01/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

? To start school systems ? To start skill oriented courses ? To upgrade the classrooms as smart classrooms ? To motivated the staff to undertake many projects with interdisciplinary nature ? To sign MoU with International Institutions / industries to have collaborative work ? To strengthen the Alumnae network and conduct meetings / chapters