



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|                                               |  |                                                       |
|-----------------------------------------------|--|-------------------------------------------------------|
| <b>1. Name of the Institution</b>             |  | JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN<br>(AUTONOMOUS) |
| Name of the head of the Institution           |  | Sr. S. Jesurani                                       |
| Designation                                   |  | Principal                                             |
| Does the Institution function from own campus |  | Yes                                                   |
| Phone no/Alternate Phone no.                  |  | 04546232205                                           |
| Mobile no.                                    |  | 9442623205                                            |
| Registered Email                              |  | principal@annejac.ac.in                               |
| Alternate Email                               |  | jesuphy@gmail.com                                     |
| Address                                       |  | Periyakulam                                           |
| City/Town                                     |  | Theni District                                        |
| State/UT                                      |  | Tamil Nadu                                            |
| Pincode                                       |  | 625601                                                |

| <b>2. Institutional Status</b>                                           |           |                                                                                                                                                                                 |                      |             |             |
|--------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------|-------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status)      |           | 15-Oct-2004                                                                                                                                                                     |                      |             |             |
| Type of Institution                                                      |           | Women                                                                                                                                                                           |                      |             |             |
| Location                                                                 |           | Semi-urban                                                                                                                                                                      |                      |             |             |
| Financial Status                                                         |           | Self financed and grant-in-aid                                                                                                                                                  |                      |             |             |
| Name of the IQAC co-ordinator/Director                                   |           | Dr. S. Athisaya Ponmani                                                                                                                                                         |                      |             |             |
| Phone no/Alternate Phone no.                                             |           | 04546231482                                                                                                                                                                     |                      |             |             |
| Mobile no.                                                               |           | 9865722826                                                                                                                                                                      |                      |             |             |
| Registered Email                                                         |           | aponmanimat@annejac.ac.in                                                                                                                                                       |                      |             |             |
| Alternate Email                                                          |           | athisayaponmani@yahoo.co.in                                                                                                                                                     |                      |             |             |
| <b>3. Website Address</b>                                                |           |                                                                                                                                                                                 |                      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                           |           | <a href="https://www.annejac.ac.in/wp-content/uploads/2021/02/AOAR-2018-19-FINAL-copy.pdf">https://www.annejac.ac.in/wp-content/uploads/2021/02/AOAR-2018-19-FINAL-copy.pdf</a> |                      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>             |           | Yes                                                                                                                                                                             |                      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : |           | <a href="http://annejac.ac.in/wp-content/uploads/2019/07/JAC-hand-book-2019-2020-.pdf">http://annejac.ac.in/wp-content/uploads/2019/07/JAC-hand-book-2019-2020-.pdf</a>         |                      |             |             |
| <b>5. Accrediation Details</b>                                           |           |                                                                                                                                                                                 |                      |             |             |
| Cycle                                                                    | Grade     | CGPA                                                                                                                                                                            | Year of Accrediation | Validity    |             |
|                                                                          |           |                                                                                                                                                                                 |                      | Period From | Period To   |
| 1                                                                        | Four Star | 0                                                                                                                                                                               | 2001                 | 05-Nov-2001 | 04-Nov-2006 |
| 2                                                                        | A         | 3.02                                                                                                                                                                            | 2008                 | 16-Sep-2008 | 15-Sep-2013 |
| 3                                                                        | A         | 3.36                                                                                                                                                                            | 2014                 | 05-May-2014 | 04-May-2019 |
| 4                                                                        | A+        | 3.46                                                                                                                                                                            | 2021                 | 02-Feb-2021 | 01-Feb-2026 |
| <b>6. Date of Establishment of IQAC</b>                                  |           |                                                                                                                                                                                 | 06-Aug-2004          |             |             |

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration  | Number of participants/ beneficiaries |
|-----------------------------------------------|------------------|---------------------------------------|
| Faculty Development Programme                 | 13-Jun-2019<br>1 | 111                                   |

[View File](#)

## 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount  |
|--------------------------------|--------|----------------|-----------------------------|---------|
| College                        | FIST   | DST, New Delhi | 2015<br>1825                | 7000000 |

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## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

## 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Autonomy Visit 2. FDP on Empowered and Empowering Facilitators 3. Workshop on Preparation of EContent Modules 4. External Academic Audit 5. SSR for the Accreditation (Cycle - IV) of the College was prepared and submitted to NAAC

No Files Uploaded !!!

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action                                                                                                      | Achivements/Outcomes                                                                                            |
|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| To collect the monthly report of the activities from the Departments, NSS, NCC, Physical Education, Clubs and Cells | On 5th of every month, report was collected from the Departments, NSS, NCC, Physical Education, Clubs and Cells |
| <a href="#">View File</a>                                                                                           |                                                                                                                 |

|                                                            |     |
|------------------------------------------------------------|-----|
| <b>14. Whether AQAR was placed before statutory body ?</b> | Yes |
|------------------------------------------------------------|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| General Body Meeting   | 15-Jul-2020  |

|                                                                                                                        |    |
|------------------------------------------------------------------------------------------------------------------------|----|
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No |
|------------------------------------------------------------------------------------------------------------------------|----|

|                                                           |     |
|-----------------------------------------------------------|-----|
| <b>16. Whether institutional data submitted to AISHE:</b> | Yes |
|-----------------------------------------------------------|-----|

|                    |      |
|--------------------|------|
| Year of Submission | 2020 |
|--------------------|------|

|                    |             |
|--------------------|-------------|
| Date of Submission | 27-Feb-2020 |
|--------------------|-------------|

|                                                                      |    |
|----------------------------------------------------------------------|----|
| <b>17. Does the Institution have Management Information System ?</b> | No |
|----------------------------------------------------------------------|----|

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme         | Programme Code | Programme Specialization | Date of Revision |
|---------------------------|----------------|--------------------------|------------------|
| BA                        | UG-UTA-R       | Tamil                    | 17/06/2019       |
| <a href="#">View File</a> |                |                          |                  |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code       | Programme Specialization | Date of Introduction | Course with Code                      | Date of Introduction |
|---------------------------|--------------------------|----------------------|---------------------------------------|----------------------|
| BA                        | Tamil                    | 17/06/2019           | Moli<br>Peyarppukkalai<br>- 17TA5MC11 | 17/06/2019           |
| <a href="#">View File</a> |                          |                      |                                       |                      |

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BA                        | Tamil                    | 17/06/2019            |
| <a href="#">View File</a> |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|-------------------------------------------------------|
| BA                               | Tamil                    | 17/06/2019                                            |
| BA                               | English                  | 17/06/2019                                            |
| BA                               | English                  | 17/06/2019                                            |
| BA                               | History                  | 17/06/2019                                            |
| BA                               | History                  | 17/06/2019                                            |
| BSc                              | Mathematics              | 17/06/2019                                            |
| BSc                              | Mathematics              | 17/06/2019                                            |
| BSc                              | Physics                  | 17/06/2019                                            |
| BSc                              | Physics                  | 17/06/2019                                            |
| BSc                              | Chemistry                | 17/06/2019                                            |
| BSc                              | Zoology                  | 17/06/2019                                            |
| BSc                              | Zoology                  | 17/06/2019                                            |
| BSc                              | Computer Science         | 17/06/2019                                            |
| BCom                             | Commerce                 | 17/06/2019                                            |
| BCom                             | Commerce                 | 17/06/2019                                            |
| BBA                              | Business Administration  | 17/06/2019                                            |
| MA                               | Tamil                    | 17/06/2019                                            |
| MA                               | English                  | 17/06/2019                                            |
| MA                               | History                  | 17/06/2019                                            |
| MSc                              | Mathematics              | 17/06/2019                                            |
| MSc                              | Physics                  | 17/06/2019                                            |
| MSc                              | Chemistry                | 17/06/2019                                            |
| MSc                              | Zoology                  | 17/06/2019                                            |
| MSc                              | Computer Science         | 17/06/2019                                            |
| MCom                             | Commerce                 | 17/06/2019                                            |
| MPhil                            | History                  | 17/06/2019                                            |
| MPhil                            | Mathematics              | 17/06/2019                                            |
| MPhil                            | Physics                  | 17/06/2019                                            |
| MPhil                            | Chemistry                | 17/06/2019                                            |
| MPhil                            | Zoology                  | 17/06/2019                                            |
| MPhil                            | Commerce                 | 17/06/2019                                            |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

|                           |                      |                             |
|---------------------------|----------------------|-----------------------------|
| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
| Tamilarin Kalaigal        | 17/06/2019           | 38                          |
| <a href="#">View File</a> |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

|                           |                          |                                                           |
|---------------------------|--------------------------|-----------------------------------------------------------|
| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| MCom                      | Commerce                 | 14                                                        |
| <a href="#">View File</a> |                          |                                                           |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Feedback Obtained                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1. Structured feedback is received from students, teachers, employers, alumni and parents by the IQAC. 2. The collected feedback is analyzed and the report of the feedback analysis is presented to the Principal and then given to the departments for discussion. 3. Necessary changes are ascertained and incorporated in the curriculum based on the analysis of the feedback, discussed and finalized in the Board of Studies. 4. The resolutions are placed in the Academic council, Governing body and Board of management for approval |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme     | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                        | Tamil                    | 69                        | 145                            | 67                |
| <a href="#">View File</a> |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2019 | 2358                                                | 253                                                 | 13                                                                                | Nil                                                                               | 122                                                |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--------------------------------------------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 135                                                          | 135                                             | 9                                 | 53                               | 45                         | 8                               |
| <a href="#">View File of ICT Tools and resources</a>         |                                                 |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |                                                 |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is exercised in the institution. A group of students is allotted for each teaching staff in the name of mentors. The mentors meet the respective mentees collectively or individually as per the need. The mentor meets the allotted batch of students once in a week either collectively or individually. The mentors identify the strengths, weaknesses, hobbies and fields of interests of their mentees to lead them in the right path of life. A record of these details and the marks scored by the students are maintained by them. The mentors establish a good rapport with the parents of their ward and discuss with the parents about their academic and cultural performance in the college premises. Financial support is also provided for the needy wards.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------------------|-----------------------------|-----------------------|
| 2667                                           | 135                         | 1:20                  |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| 135                         | 135                     | Nil              | 7                                        | 59                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies             |
|---------------------------|---------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------|
| 2019                      | Dr. Sr. S. Jesurani                                                                               | Principal   | The Best Citizen of India Award 2020 by International Publishing House in February, 2020 |
| <a href="#">View File</a> |                                                                                                   |             |                                                                                          |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| BA                        | UG-UHE-R       | August 2020    | 25/09/2020                                               | 09/11/2020                                                            |
| <a href="#">View File</a> |                |                |                                                          |                                                                       |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

|                                                     |                                                      |            |
|-----------------------------------------------------|------------------------------------------------------|------------|
| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
| Nill                                                | 2458                                                 | 0          |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.annejac.ac.in/programme-outcomes/>

2.6.2 – Pass percentage of students

| Programme Code            | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| UG-UHE-R                  | BA             | History                  | 18                                                        | 18                                                  | 100             |
| <a href="#">View File</a> |                |                          |                                                           |                                                     |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.annejac.ac.in/wp-content/uploads/2021/05/Student-Satisfaction-Survey-2019-20-Final.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

|                                        |
|----------------------------------------|
| Yes                                    |
| Name of the teacher getting seed money |
| Mrs. U. Anamica                        |
| <a href="#">View File</a>              |

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type              | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|-------------------|--------------------------------------------|-------------------|---------------|-----------------|
| Nill              | 0                                          | 0                 | Nill          | 0               |
| No file uploaded. |                                            |                   |               |                 |

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor                 | 365      | Jayaraj                    | 490000                 | 120000                          |



|          |                                                                                                   |
|----------|---------------------------------------------------------------------------------------------------|
| Projects | Annackiam College for Women, Periyakulam (Sponsored by AJMST Global Pvt. Ltd, Trivandrum, Kerala) |
|----------|---------------------------------------------------------------------------------------------------|

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.0148

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| Art of Programming        | Computer Science  | 14/08/2019 |

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                                                                       | Name of Awardee           | Awarding Agency                             | Date of award | Category |
|-----------------------------------------------------------------------------------------------|---------------------------|---------------------------------------------|---------------|----------|
| Perasiriyar Mamani Award - Appreciating the service rendered for Education and Special Skills | Dr. V. Flora Pauline Mary | Tamil Nadu Kalai Ilakkiya Kalagam, Kottaram | 25/08/2019    | Teacher  |

[View File](#)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center     | Name                  | Sponsored By | Name of the Start-up                                      | Nature of Start-up   | Date of Commencement |
|-----------------------|-----------------------|--------------|-----------------------------------------------------------|----------------------|----------------------|
| JAC Incubation Centre | JAC Incubation Centre | Management   | Folk Dances In Tamilnadu (Devarattam Thappattam)          | Funded by Management | 17/06/2019           |
| JAC Incubation Centre | JAC Incubation Centre | Management   | Fashion Designing                                         | Funded by Management | 17/06/2019           |
| JAC Incubation Centre | JAC Incubation Centre | Management   | Bouquet Making                                            | Funded by Management | 17/06/2019           |
| JAC Incubation Centre | JAC Incubation Centre | Management   | House Hold Electrical Applicances- Assembling And Fitting | Funded by Management | 17/06/2019           |

|                       |                       |            |                   |                      |            |
|-----------------------|-----------------------|------------|-------------------|----------------------|------------|
| JAC Incubation Centre | JAC Incubation Centre | Management | Making Candles    | Funded by Management | 17/06/2019 |
| JAC Incubation Centre | JAC Incubation Centre | Management | Clinical Practice | Funded by Management | 17/06/2019 |
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Mathematics            | 2                       |
| Physics                | 1                       |

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department              | Number of Publication | Average Impact Factor (if any) |
|-------------------|-------------------------|-----------------------|--------------------------------|
| International     | History                 | 14                    | 6.3                            |
| International     | English                 | 6                     | 3.5                            |
| International     | Physics                 | 3                     | 3.3                            |
| International     | Zoology                 | 3                     | 3.3                            |
| International     | Commerce                | 8                     | 6.3                            |
| International     | Business Administration | 1                     | 6.3                            |
| International     | Commerce with CA        | 1                     | 6.4                            |
| No file uploaded. |                         |                       |                                |

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| History                   | 1                     |
| <a href="#">View File</a> |                       |

#### 3.4.4 – Patents published/awarded during the year

| Patent Details    | Patent status | Patent Number | Date of Award |
|-------------------|---------------|---------------|---------------|
| 0                 | Nil           | 0             | Nil           |
| No file uploaded. |               |               |               |

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                    | Name of Author   | Title of journal               | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------------------|------------------|--------------------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| Synthesis, spectral, DFT calculation, | Dr. M. Kalanithi | Journal of molecular structure | 2020                | 6              | Jayaraj Annapackiam College for Women (Autonomous)        | 9                                           |

|                                                                                                                                   |  |  |  |  |                 |
|-----------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|-----------------|
| sensor, antimicrobial and DNA binding studies of Co(II), Cu(II) and Zn(II) metal complexes with 2-amino benzimidazole Schiff base |  |  |  |  | s), Periyakulam |
|-----------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|-----------------|

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                                                                                                      | Name of Author     | Title of journal                                       | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication       |
|-------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------------|
| Green hydrothermal synthesis of gold and palladium doped titanium dioxide nanoparticles for multifunctional performance | A. Jegatha Christy | Journal of Materials Science: Materials in Electronics | 2019                | 8       | 11                                          | Jayaraj Annapackiam College for Women (Autonomous), Periyakulam |
| Enhanced photocatalysis and anticancer activity of green hydrothermally synthesized Ag@TiO <sub>2</sub> nanoparticles   | A. Jegatha Christy | Journal of Photochemistry and Photobiology, B: Biology | 2019                | 8       | 16                                          | Jayaraj Annapackiam College for Women (Autonomous), Periyakulam |
| Structural and spectroscopic investigations on Eu <sup>3+</sup> ions doped borophosphate                                | A. Mary Mathelane  | Journal of Luminescence                                | 2019                | 3       | 5                                           | Jayaraj Annapackiam College for Women (Autonomous), Periyakulam |

|                                          |  |  |  |  |  |
|------------------------------------------|--|--|--|--|--|
| glasses for optical display applications |  |  |  |  |  |
| No file uploaded.                        |  |  |  |  |  |

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers            | 25            | 21       | Nil   | Nil   |
| Attended/Seminars/Workshops | 14            | 24       | 15    | Nil   |
| Resource persons            | 2             | 18       | Nil   | Nil   |
| No file uploaded.           |               |          |       |       |

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultant(s) department                | Name of consultancy project          | Consulting/Sponsoring Agency        | Revenue generated (amount in rupees) |
|-----------------------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|
| The Co-ordinator, Basic Science Research Laboratory | Characterization studies of specimen | Researchers from other institutions | 89025                                |
| No file uploaded.                                   |                                      |                                     |                                      |

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultant(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|--------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| 0                                    | 0                      | 0                         | 0                                    | 0                  |
| No file uploaded.                    |                        |                           |                                      |                    |

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities   | Organising unit/agency/ collaborating agency                         | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|----------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Outreach Programme        | Liverpool Hope University, London (UK), J.C. Matric. Hr. Sec. School | 2                                                  | 14                                                 |
| <a href="#">View File</a> |                                                                      |                                                    |                                                    |

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition           | Awarding Bodies                | Number of students Benefited |
|----------------------|-----------------------------|--------------------------------|------------------------------|
| Blood Donation Camp  | Blood Donation Appreciation | Tamilnadu State Blood Transfer | 67                           |

|                           |             |                                                                  |  |
|---------------------------|-------------|------------------------------------------------------------------|--|
|                           | Certificate | Association<br>Tamilnadu State<br>AIDS Prevension<br>Association |  |
| <a href="#">View File</a> |             |                                                                  |  |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme        | Organising unit/Agency/collaborating agency | Name of the activity            | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---------------------------------------------|---------------------------------|----------------------------------------------------|----------------------------------------------------|
| JACEP                     | JACEP and JAC<br>NSS,<br>Periyakulam        | Rally on Fit<br>India Walkathon | 3                                                  | 60                                                 |
| <a href="#">View File</a> |                                             |                                 |                                                    |                                                    |

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity        | Participant                                         | Source of financial support | Duration |
|---------------------------|-----------------------------------------------------|-----------------------------|----------|
| M.Sc. Project             | K. P. Renugha, C.<br>Devi Priya, R.<br>Punithavalli | TIFR                        | 111      |
| <a href="#">View File</a> |                                                     |                             |          |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant                  |
|---------------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|------------------------------|
| Industrial visit          | Industrial visit     | Tata<br>Institute of<br>Fundamental<br>Research,<br>INO, IICHEP                 | 01/10/2019    | 01/10/2019  | 43 PG<br>Physics<br>students |
| <a href="#">View File</a> |                      |                                                                                 |               |             |                              |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation                                                                                          | Date of MoU signed | Purpose/Activities                                                                                                                      | Number of students/teachers participated under MoUs |
|-------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| Tamil Nadu State<br>Council for Science<br>and Technology<br>(TNSCST),<br>Government of Tamil<br>Nadu | 13/09/2019         | Rural-Urban<br>Connectivity<br>Centres for<br>Technology<br>Dissemination,<br>Research and<br>Livelihood<br>Sustainability:<br>Mushroom | 3                                                   |

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| 190                                              | 194.1                                          |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                                                                               | Existing or Newly Added |
|------------------------------------------------------------------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN                                                             | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added             |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Newly Added             |
| Seminar halls with ICT facilities                                                        | Existing                |
| Classrooms with LCD facilities                                                           | Existing                |
| Seminar Halls                                                                            | Existing                |
| Laboratories                                                                             | Newly Added             |
| Class rooms                                                                              | Newly Added             |
| Campus Area                                                                              | Existing                |

[View File](#)

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version           | Year of automation |
|---------------------------|-------------------------------------------|-------------------|--------------------|
| NIRMALS                   | Fully                                     | NIRMALSSPRO 6.1.0 | 2003               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |        | Total  |         |
|----------------------|----------|---------|-------------|--------|--------|---------|
| Text Books           | 9638     | 1806194 | 131         | 53846  | 9769   | 1860040 |
| Reference Books      | 41066    | 8108508 | 682         | 302818 | 41748  | 8411326 |
| e-Books              | Nil      | 36475   | 164300      | 5900   | 164300 | 42375   |
| Journals             | 151      | 1134250 | 151         | 190406 | 302    | 1324656 |
| e-Journals           | Nil      | 36475   | 6000        | 5900   | 6000   | 42375   |
| CD & Video           | 547      | 134319  | 20          | 4335   | 567    | 138654  |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 0                   | 0                  | 0                                     | Nil                         |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 442             | 7            | 30       | 2                | 2                | 54     | 49          | 30                              | 0      |
| Added    | 24              | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 466             | 7            | 30       | 2                | 2                | 54     | 49          | 30                              | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 30 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--------------------------------------------|------------------------------------------------------------------------|
| Nil                                        | Nil                                                                    |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| 135                                    | 137.48                                                     | 195                                    | 198                                                        |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution with its long existence has established systems and procedures for maintaining and utilizing physical, academic and other supporting facilities. The Secretary of the college is responsible for maintaining all the infrastructure facilities in the campus. The repair works are represented to the secretary through the HoDs, in order to be rectified. Heads of the Departments and the respective staff- in-charge of the class are responsible for the classrooms. Cleaning of the campus and classrooms is monitored by Office Superintendent under the headship of the Secretary. Washrooms are cleaned twice in a day. Maintenance of green campus is done by the gardener appointed in the institution. Buildings are painted once in three years. Wall and floor crack repairing services are done then and there. Repairing, restoring and replacing of furniture and electrical fittings are done periodically. In laboratories login register is maintained. Equipments in the Lab. are taken care by the assistants and stock verification is carried out

at the end of each academic year and audited internally and externally. Requirement of new equipments and replacement of repair equipments are submitted to the Principal through the Heads of the Departments. Fire extinguisher is installed in all laboratories and blocks as a precautionary measure. Lab. assistants headed by the system administrator maintain the computer systems and net work facilities. The FLAIR, Hi-Grade and ACME software are maintained by the respective vendors. Hardware and power backups in computer centres are maintained by service engineers. Library rules are strictly followed to ensure proper maintenance and utilization of library resources. Faculty and students with valid ID cards are allowed to enter into the library after registering their names in the login register. Fumigation and cleaning is done frequently by library staff. Vacuum cleaner is used to clean the library. Book binding is carried out periodically to prevent the damaged books. New arrivals are displayed prominently.

<http://annejac.ac.in/wp-content/uploads/2019/12/POLICY-ON-CAMPUS-INFRASTRUCTURE-MAINTENANCE-AND-UTILISATION.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme             | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------------------|--------------------|------------------|
| Financial Support from institution   | History Tamil Medium Stipend         | 155                | 139500           |
| Financial Support from Other Sources |                                      |                    |                  |
| a) National                          | Poor Students Fund by the Management | 141                | 577575           |
| b) International                     | 0                                    | Nil                | 0                |
| <a href="#">View File</a>            |                                      |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme               | Date of implementation | Number of students enrolled | Agencies involved                                |
|---------------------------------------------------------|------------------------|-----------------------------|--------------------------------------------------|
| Motivational Programme for TNPSC- Group II Examinations | 17/06/2019             | 350                         | Handloom and Textile Department, Thiruvannamalai |
| <a href="#">View File</a>                               |                        |                             |                                                  |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme                | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|-----------------------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2019 | Motivational Programme for TNPSC- | 350                                                      | Nil                                                          | Nil                                                  | Nil                       |



**Group II Examinations**

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 5                         | 5                              | 15                                          |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 1                             | 75                              | 20                        | 1                             | 28                              | Nil                       |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined                                      | Name of programme admitted to |
|---------------------------|----------------------------------------------------|--------------------------|---------------------------|-----------------------------------------------------------------|-------------------------------|
| 2019                      | 7                                                  | BA                       | Tamil                     | Jayaraj Annapackiam College for Women (Autonomous), Periyakulam | MA                            |
| <a href="#">View File</a> |                                                    |                          |                           |                                                                 |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|-----------------------------------------|
| NET                       | 1                                       |
| Any Other                 | 2                                       |
| <a href="#">View File</a> |                                         |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                           | Level   | Number of Participants |
|------------------------------------|---------|------------------------|
| Freshers Welcome on 3rd July, 2019 | College | 2600                   |
| <a href="#">View File</a>          |         |                        |

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|

|                   |                                |               |   |     |           |                    |
|-------------------|--------------------------------|---------------|---|-----|-----------|--------------------|
| 2019              | 1st Place in Colour Belt Women | International | 1 | Nil | 19JUMAR09 | M. Dhana lakshmi   |
| 2019              | 3rd Place in Colour Belt Women | International | 1 | Nil | 18JUER39  | J. Prabha Suganthi |
| 2019              | 2nd Place in Colour Belt Women | International | 1 | Nil | 18JUMS24  | M. Mukila          |
| 2019              | 2nd Place in Colour Belt Women | International | 1 | Nil | 19JUMAR44 | P. Sowmiya         |
| No file uploaded. |                                |               |   |     |           |                    |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union is a vibrant and unifying feature of the college that extends a sense of community among the students. Union election is held in the beginning of every academic year preceded by a sportive healthy campaign in a peaceful atmosphere, which enhances democratic values in students, acts as a forge to mould leadership qualities, managerial and organizational skills and cooperative spirit for peaceful corporate life in the college. It nurtures amity, harmony and fellowship among students, leaving no room for ragging in the campus. College union representatives discharge their responsibilities under the guidance of the Dean of Student Affairs. Secretaries and Joint Secretaries of various associations, clubs and cells are the office bearers of the College Union. Class representatives are elected and they bridge the gap between students and staff. College Union Secretary (from III UG) and Joint Secretary (from II UG) are the members of the statutory /non-statutory bodies like Campus Amenity Funding Committee, Anti Ragging Cell and Grievances Redressal Cell. Student representative is included as member in the BoS of the Department of Foundation Course. Responsibilities in the hostel are shared by the leader and associated members. Student Secretary and Joint Secretary participate in the meetings at the office of the District Collector regarding awareness on antiragging, sexual harassment and other disciplinary issues. The Secretaries and Joint Secretaries of various associations, clubs and cells help in organizing activities such as guest lectures, workshops, seminars and competitions. Grievances of students are represented to the Head of the Departments through class representatives and to the Principal through the office bearers of the clubs and cells. The college union arranges General Assembly for all the students once in 15 days regularly. The Principal addresses the gathering and conveys the important official messages. The achievers of various competitions attended in and outside the campus are recognized and rewarded. Representation of students in various functional bodies develops team spirit and foster creativity, make students to think analytically and rationally and to take decisions. Thus the personality development and leadership skills are imparted to the students through their active participation in meetings and systematic action in execution. To understand the power of democracy and the importance of making young citizens aware of our parliamentary system, JACSFA introduces the procedures and proceedings of the parliament to the students and trains them to learn and adopt the pattern in which the parliament functions. The student parliament is

modeled on the Indian parliament. Student representatives are elected and appointed as the Prime Minister, Deputy Prime Minister, Ministers of Home, Finance, Education, Health, Sports, Environment, Women Welfare, Arts and Culture and Transport minister of the youth parliament. The election of the JACSAFA is conducted on the first week of July and its sessions meet thrice in a year. Orientation and leadership training programmes are organized at the beginning of the year. The tenure of the office for the members is three years. The PM and the council of ministers are responsible for the activities of JACSAFA and

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumini Association of the college was registered under-Tamil Nadu Registration Act 27/1975, SRG/ Periyakulam /48/2019(registration number). The Alumni Association of the college contributes actively to the welfare of the institution. All the outgoing students register their names as a member of the association every year and extend a good rapport with their alma mater. The alumni meeting is organized once / twice a year by all the departments. Illustrious and prominent alumni are invited to deliver special lectures, motivating the students to go for higher education and to find the means for job opportunities. All the departments have the alumni as members of their Board of Studies. Their valid suggestions are considered in designing and updating the curriculum. In some departments they contribute funds to elevate departmental facilities and to consume for payment of fees, for the economically weak students. Endowment prizes are created by Alumni. The feedback is collected from a small sample by the IQAC and the remarkable notes are implemented every year.

5.4.2 – No. of registered Alumni:

774

5.4.3 – Alumni contribution during the year (in Rupees) :

193500

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni meet on 28th August, 2019
2. Guest Lecture on 5th October 2019
3. Department Level Alumni meet on 2nd December, 2019
4. Alumni meet on 6th February, 2020

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative governance system. The Principal is the chairman of all the activities. 1. Planning committee The Secretary, Deans, all the Heads of the Departments and co-ordinators of NSS, NCC, Physical Education, Fine Arts, various clubs and cells are the members of the Planning committee. The committee meets once, in beginning of each academic year, present their action plan. Discussion on the action plan is carried out which induces a systematic implementation of the plans during the academic year. This promotes quality culture in all the activities of the department and the institution. 2. Research forum Under the captainship of the Dean of Research, Research forum enhances research explorations among the students and staff of the college. It organizes meetings for M.Phil. and Ph.D. scholars

separately once in a year. All the scholars present their research findings are defended. Suggestions are provided by the senior faculties to develop the research and to find more applications in the specified areas.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curriculum Development | <p>BoS is conducted every year to revise the syllabus according to the need of the students. Syllabi of all the programmes are designed once in three years with relevance to the local, regional, national and global development. Projects, field projects/visits and internships are included in the curriculum to have experiential knowledge. The curriculum provides a fulfilled education which is expected for higher education to transform the society according to the need of the hour. The institution gives importance to Gender, environmental sustainability, Human Values and Professional Ethics related issues by incorporating such values in the curriculum. Faculty members are motivated to participate in seminars/conferences/workshops to learn the current trends that can be incorporated in the curriculum of the college. Staff are encouraged to be the members of the BoS of other colleges to extend their expertise and keep abreast with the syllabi of other institutions. Suitable feedback received from the alumni and students are incorporated in the curriculum design. Mini Projects in UG and Research Projects in all PG Courses open new avenues for the students in research.</p> |
| Teaching and Learning  | <p>Teachers adopt e-learning and ICT methodology of teaching and are student-centric. Computer assisted learning through ICT resources, Language labs, e-career labs and computer labs is provided. Enriching the experiential learning through practical classes, projects, in-plant training, college bazaar, demonstration, industrial visits, Dramatics club, training programmes, Educational exhibitions and Language lab. Compulsory projects for PG students, allotment of marks for</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

conference participation and presentation in the CIA component for M.Phil. scholars, compulsory ten days in-plant training for Business Administration students and compulsory field trip to Anglade Institute of Natural History, Kodaikanal are offered for experienced learning among the students.

**Examination and Evaluation**

Internal Examinations are conducted twice a term as Mid and End semester Examinations. Summative examinations are conducted during November and April. Promptness in Central Valuation for UG and Double Valuation for PG and M.Phil. are emphasized for timely publication of results. Revaluations of answer scripts are permissible. Internal improvement test facilities are available. Supplementary examinations are conducted to the students for those who have passed all in the I to V/III semesters and not cleared the maximum of two papers in the final semester (VI/IV) examinations. On-line examinations are conducted for comprehensive and skilled base elective courses.

**Research and Development**

Research Committee, constituting of Dean of Research and members from each department, promotes research culture among staff and students. It encourages staff to undertake projects, participate and present papers in conferences, publish research articles in journals. A bi-annual journal is published by Research forum for M.Phil. and Ph.D. scholars. The management honours the faculty on the Annual Day for publication of books and articles in journals and on completion of Research Projects. A separate instrumentation centre for research and research rooms for research departments with internet are additional facilities offered. Seed money is provided to teachers for research and 5 were benefitted. Seed money is provided to staff for research and 5 were benefitted. The college has 8 functional MoUs, 41 linkages and 8 Collaborations. Students are motivated to undertake funded projects and to publish research articles.

**Library, ICT and Physical Infrastructure / Instrumentation**

Library, ICT and Physical Infrastructure / Instrumentation • Fully automated library with 51,517

books, 151 journals, 3,000 e-journals, 1,00,000 e-books, 567 CD's with OPAC facilities, INFLIBNET and NIRMALS 6.1 software to access the e-resources and Book bank facility for the economically weaker students. • 41 LCD projectors, 11 Interactive pen displays , 2 smart boards, a digital visualizer, 45 Laptops, 5 Over Head projectors, 466 computers, including laptops with required software, servers and 39 printers for academic and administrative works. • Internet and intranet facilities, Wi-Fi with speed of 30 MBPS • A centralised instrumentation centre funded by UGC and DST-FIST to promote research.

Human Resource Management

College Union (Students Council) and the affiliated Associations (Clubs and Cells) mould the wholesome personality of the students. The participation of the office bearers in planning and execution of the activities of the Associations/ Clubs/Cells hones their analytical and decision making skills. NSS, YRC and JACEP provide community experiences to the students by outreach programmes. Trained counselors of the college help students to tackle the psychological problems of the students. Mentoring system strengthens interpersonal relationships. Personal counseling through Holistic Development programme and Campus Ministry Campus ministry nurtures spiritual values in students.

Industry Interaction / Collaboration

Tata Consultancy Services, Chennai regularly conducts free employability training programme and campus drive. Industrialists are appointed as Board of Studies member in all the departments. Campus drive was conducted by a company and during this academic year. A group of UG final year students appeared for the Online Aptitude Test in connection with the campus recruitment conducted by Cognizant Technology Solutions. For research projects the science departments have collaborations with other Universities and Research Institutes. All the students of Business Administration had industrial visit and students of Commerce had industrial training programme.

Admission of Students

The college complies with the Government Reservation Policy for

Minority institutions and gives preference to economically and socially backward rural students, first generation learners, the differently abled, daughters of ex-service men and outstanding sports persons. Admission lists for all programmes are displayed on the notice board to have transparency in admission. Demand ratio is 1:1.96. Student Induction Programme (SIP) was conducted for the 1st year Under Graduate students and orientation was provided for the new entrants on the mechanism of the college. After admission, the learning levels of the students are assessed and special programmes are organised for advanced and slow learners.

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details                                                                              |
|-------------------------------|--------------------------------------------------------------------------------------|
| Finance and Accounts          | ACME Software is used to maintain account details                                    |
| Student Admission and Support | Student Admission support is computerized with software system supported by FLAIR    |
| Examination                   | Examination System is partially computerized with software system supported by FLAIR |

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided               | Amount of support |
|------|-----------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------|
| 2019 | The Principal   | Nil                                                                        | Membership Fee for All India Association for Christian Higher Education (AIACHE) | 5000              |

[View File](#)

#### 6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|
|------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|

|                           |                               |       |            |            |     |     |
|---------------------------|-------------------------------|-------|------------|------------|-----|-----|
|                           |                               | staff |            |            |     |     |
| Nil                       | Faculty Development Programme | Nil   | 13/06/2019 | 13/06/2019 | 111 | Nil |
| <a href="#">View File</a> |                               |       |            |            |     |     |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|-------------------------------------------------|---------------------------------|------------|------------|----------|
| Workshop on Machine Learning                    | 3                               | 06/06/2019 | 08/06/2019 | 3        |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 135       | 135       | 85           | 85        |

6.3.5 – Welfare schemes for

| Teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Non-teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Provision of seed money 2. Provision of financial support to attend seminars/workshops 3. Contribution of Provident fund by the management to all the Self-financing teaching staff 4. Special loans to the needed staff members by the management 5. Support through Staff Club 6. Medal for paper publication and completion of research projects 7. Sanction of various types of leaves as per government rules to the aided staff members 8. Maternity leave and Medical leave to the self-financing staff members on par with the regular staff 9. Annual retreat</p> | <p>1. Transport facilities to the non-teaching staff members at free of cost 2. Contribution of Provident fund by the management to all the Self-financing non-teaching staff 3. Special loans to the needed staff members by the management 4. Support through Staff Club of non-teaching staff 5. Sanction of various types of leaves as per government rules to the aided staff members 6. A one day tour for all the administrative staff by the management every year 7. Annual retreat</p> | <p>1. College union provides monetary support to the students 2. Tuition fee concession 3. Hostel fee concession 4. Bus fee concession 5. Fee concession for sports students 6. Medal for paper publication 7. Financial assistance through private bodies 8. Personal counseling, Annual retreat and prayer meeting on the first Thursday of every month to have holistic development</p> |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance committee of the college consists of the Principal as the chairman



and the Secretary of the college, Dean of academics, senior staff representatives and an office representative. The committee meets regularly to discuss the financial needs and prepares the annual budget. Internal Audit: The college accounts are audited by an auditor regularly and documented. External Audit: The external audit is done by the Joint Directorate of Collegiate Education, Madurai Region, every year and Accounts General Office (AG), Chennai once in five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                                       |
|----------------------------------------------------------|-------------------------------|-----------------------------------------------|
| Mr. M. Brittto, Non-teaching staff                       | 25000                         | I Rank in Bachelor of Business Administration |
| <a href="#">View File</a>                                |                               |                                               |

6.4.3 – Total corpus fund generated

|       |
|-------|
| 50000 |
|-------|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                                                                                                                                                                                                              | Internal |                                                                       |
|----------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------|
|                | Yes/No   | Agency                                                                                                                                                                                                                       | Yes/No   | Authority                                                             |
| Academic       | Yes      | The team, Dr. A. Joseph Dorairaj, Gandhigram Rural Institute, Gandhigram, Dr. S. Alfred Cecil Raj, St. Joseph's College (Autonomous), Tiruchirappalli and Dr. A. Lourdusamy, St. Xavier's ollege (Autonomous), Palayamkootai | Yes      | The Principal, The Secretary and the IQAC Co-ordinator of the college |
| Administrative | Yes      | External Members from HEIs                                                                                                                                                                                                   | Yes      | The Principal and the Secretary                                       |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Feedback on Institution, curriculum and teaching 2. Representing the grievances of the students 3. Giving valuable suggestions for the improvement of the departments and the institution |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

6.5.3 – Development programmes for support staff (at least three)

|                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Orientation Programme for administrative staff on conduct of Online Examinations through Google Forms 2. Orientation Programme for administrative staff on Online Admission 3. Participation in Training Programmes for |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

administrative staff organized by other institutions, financially supported by the management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A MoU is signed with Tamilnadu State Council for Science and Technology on rural- urban connectivity centres for Technology Dissemination, Research and Livelihood sustainability: Mushroom Cultivation and Training. 2. Introduction of 12 Start-up Certificate Courses 3. Introduction of UGC sponsored B.Voc. programmes on Health care and Beauty wellness

6.5.5 – Internal Quality Assurance System Details

|                                        |     |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                      | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019                      | Faculty Development Programme      | 13/06/2019              | 13/06/2019    | 13/06/2019  | 111                    |
| <a href="#">View File</a> |                                    |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                                           | Period from | Period To  | Number of Participants |      |
|------------------------------------------------------------------|-------------|------------|------------------------|------|
|                                                                  |             |            | Female                 | Male |
| International Women's Day competitions                           | 07/03/2020  | 07/03/2020 | 35                     | Nil  |
| International Women's Day celebrations                           | 06/03/2020  | 06/03/2020 | 45                     | Nil  |
| Hands on training programme in Mushroom Cultivation              | 21/12/2019  | 21/12/2019 | 45                     | Nil  |
| Special address on Women Empowerment by the VC of MTW University | 02/12/2019  | 02/12/2019 | 2435                   | Nil  |
| Special Programme on Breastfeeding                               | 28/08/2019  | 28/08/2019 | 256                    | Nil  |

|                                      |            |            |     |     |
|--------------------------------------|------------|------------|-----|-----|
| Week                                 |            |            |     |     |
| Special lecture on Women Empowerment | 27/08/2019 | 27/08/2019 | 56  | Nil |
| International Widows Day             | 23/06/2019 | 23/06/2019 | 200 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|                                                                                       |
|---------------------------------------------------------------------------------------|
| Percentage of power requirement of the University met by the renewable energy sources |
| 31.43                                                                                 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities                                          | Yes/No | Number of beneficiaries |
|----------------------------------------------------------|--------|-------------------------|
| Physical facilities                                      | Yes    | 2667                    |
| Provision for lift                                       | No     | Nil                     |
| Ramp/Rails                                               | Yes    | 2667                    |
| Braille Software/facilities                              | Yes    | 1                       |
| Rest Rooms                                               | Yes    | 2667                    |
| Scribes for examination                                  | Yes    | 1                       |
| Special skill development for differently abled students | Yes    | 2                       |
| Any other similar facility                               | No     | Nil                     |

7.1.4 – Inclusion and Situatedness

| Year                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed          | Number of participating students and staff |
|---------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|----------|--------------------|---------------------------|--------------------------------------------|
| 2019                      | 1                                                                        | 1                                                                            | 10/07/2019 | 1        | Cultural Programme | Importance of Cleanliness | 102                                        |
| <a href="#">View File</a> |                                                                          |                                                                              |            |          |                    |                           |                                            |

7.1.5 – Human Values and Professional Ethics

| Title           | Date of publication | Follow up(max 100 words)                                                                                                                                   |
|-----------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Value Education | 17/06/2019          | A course Value Education is included in curriculum with 2 credits along with its objectives:1. Develop positive attitude towards life 2. Internalize human |

|                                         |            |                                                                                                                                                                                                                                                |
|-----------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                         |            | values and sense of one's personal identity and growth 3.Face challenges in life positively with knowledge on life coping skills 4. Uphold the dignity of women 5. Contribute more for women development and empowerment                       |
| Moral Instruction/<br>Catechism Class   | 17/06/2019 | The regular moral instruction/catechism class for one hour in a week to promote professional ethics in students.                                                                                                                               |
| Value Added Course:<br>Gandhian Thought | 17/06/2019 | The Value Added Course, "Gandhian Thought" is a mandatory course for all the final year UG students. The twin cardinal principles of Gandhis thought, truth and nonviolence are inculcated among the students for their better life in future. |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                     | Duration From | Duration To | Number of participants |
|----------------------------------------------|---------------|-------------|------------------------|
| Unique Disability Identity Campaign<br>JACEP | 12/02/2020    | 12/02/2020  | 123                    |
| <a href="#">View File</a>                    |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Talks on Solid Waste Management for NSS volunteers 2. Initiation of Kitchen Garden by NSS volunteers in the college campus 3. A special talk about Water Management (Jal Sakthi Abhiyan) to the NSS volunteers 4. A special talk about Personal Hygiene and Cleanliness to the NSS volunteers regarding the observance of Swachhta Pakhwara (Cleanliness) 5. Tree Plantation in the campus |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Title of the Practice: Jayaraj Annapackiam College St. Anne's Federal Assembly (JACSAFA) 2. Objectives of the Practice ? To identify and enhance the democratic governing skills in the students. ? To give citizenship and leadership training. ? To hone the students into being responsible young citizens. ? To creating awareness about the council of ministers. ? To teach them about the electoral system. ? To educate the students on the significance of voting. ? To provide training in the parliamentary procedure. ? To motivate them to become parliamentarians. ? To offer practical experience in solving social problems. 3. The Context To understand the power of democracy and the importance of making young citizens aware of our parliamentary system, JACSAFA introduces the procedures and proceedings of the parliament to the students and |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

trains them to learn and adopt the pattern in which the parliament functions. The student parliament is modelled on the Indian parliament. JACSAFA consists of 483 members elected from all the departments and associations of the college. Student representatives are elected and appointed as the Prime Minister, Deputy Prime Minister, Ministers of Home, Finance, Education, Health, Sports, Environment, Women Welfare, Arts and Culture and Transport minister of the youth parliament. They are entrusted with the responsibilities related to their office. On the advice of the Prime Minister, the Principal appoints the Deputy Prime Minister. With representation from all departments and associations, members are selected by the Prime Minister as the Cabinet Ministers, State Ministers and Deputy Ministers. 4. The Practice The election of the JACSAFA is conducted on the first week of July and its sessions meet thrice in a year. The 483 members of JACSAFA hold the power to elect their leaders. Among the leaders, the Prime Minister is appointed by the principal. On the advice of the PM, the principal appoints the Deputy Prime Minister. The quorum of the JACSAFA is 1/10 of the total number of members (483/1048). Orientation and leadership training programmes are organized at the beginning of the year. The tenure of the office for the members is three years. The PM and the council of ministers are responsible for the activities of JACSAFA and are answerable to the principal of the college. At the end of every year, the third-year members would retire from service and in the beginning of the next academic year, first-year members would be elected in their place. o The Home Ministry ensures that the office of JACSAFA functions smoothly towards the benefit of the college and its members. o The finance ministry plans and manages the funds of JACSAFA. o The Ministry of Education brings awareness among the students regarding scholarships and also supervises remedial coaching for minority students and those who procure low marks. The Sports and Games Ministry motivates the students to participate in tournaments and encourages the learning of martial arts. o The Health Ministry prepares the statistics regarding the basic health-needs of the college and its surroundings. It warrants that the students undergo regular health check-ups and stay fit and healthy. o The Environment Ministry creates consciousness to the students and the people on the harmfulness of the use of polythene things and encourages the students to plant trees. o The Communication Information Ministry is in charge of the bulletin board of the college departments for displaying news clippings from journals and newspapers for the benefits of the students. o The Women Welfare Ministry brings to the notice of the students and the public on the present situation in the society where women are denied of their right to be equal. o The Fine Arts Ministry guides and trains the students for cultural events in intercollegiate competitions. o The Transport Ministry makes necessary arrangements with local transport corporation office to avail enough transport facilities to the needs to the students. Evidence of Success JACSAFA proves to be one of the most successful initiatives of the college. o It has brought out the inherent leadership qualities present in the student community. It has successfully trained the students, who are the future of the nation, in taking up responsibilities and understanding the electoral system and the parliamentary set up. o The students have become increasingly aware of democratic principles. o Leadership qualities among the ministers and members have been enhanced by arranging special programmes, talks and lectures. o Competitions like oratorical, essay writing, just a minute and debates on current issues conducted for the members have brought out the innate talents of the members and have helped them stay updated in contemporary happenings. o Visits to old-age homes, schools for physically and mentally challenged during "Joy of Giving" week have inculcated the noble habit of giving among the members and have increased sensitivity towards the lesser privileged. o Pertaining to the social and national responsibilities of Swachh Bharat, the members help in the maintenance of a clean campus. JACSAFA has succeeded in nurturing a positive attitude towards nation building among the students.

Problems Encountered and Resources Required Owing to the rural background of the students, their understanding and orientation towards healthy electoral habits are poor. This makes it difficult to introduce them to the nuances of an elaborate and well-structured parliamentary system. As the members are from all the departments and cells in the college, coordinating them as a unit becomes a challenge which is usually alleviated by the enthusiasm shown by its members.

More staff members are required to guide and facilitate a smoother and more efficient functioning of JACSAFA. Best Practice - 2

1. Title of the Practice Environmental Consciousness
2. Objectives of the Practice ? To create awareness among the students on environmental issues. To cultivate appreciation for ecological well-being. ? To enhance sensitivity towards environmental issues. To develop skills to solve environmental problems. ? To engage in dialogue with issues that threatens biodiversity. ? To identify and implementing value-based environmental programmes. ? To instill a sense of responsibility towards the environment we are living in. To nurture the love of nature among students. ?

- To fashioning a plastic and smoke free campus. ? To promote healthy lab practices that would avoid animal cruelty and excessive usage of harmful chemicals.

3. The Context Two vibrant environmental concern clubs of JAC- Eco Club and Avian Club, prove to be powerful agents that create awareness about ecological issues among the students and promote conservation of Mother Earth through eco-spiritual activities. Nestled at the foothills of Palani Hills of the Western Ghats, the hillock where the college is located makes a natural asset of immense value. A variety of conservation approaches are needed to protect the biodiversity in the campus. The need for an effective environmental management system aiming towards sustainability was identified and this ensued in the creation of Eco and Avian clubs. Eco club stimulates awareness among the young minds of the college and in the neighbouring villages of Periyakulam.

Avian club provides cultural learning among the students involving fauna, through socially transmitted behaviors.

4. The Practice The clubs have been immensely successful in ensuring clean and hygienic living and working conditions for the stakeholders and maximizing the quality of life without jeopardizing the life support system. Members of these clubs comprise of students and teachers who aim at creating awareness towards the preservation of the ecological domain. The activities of the club emphasize practices and value-based environmental programmes towards eco- conservation. The club inculcates a sense of responsibility in members through various ecological activities and competitions. The members keep a check on environmental pollution and monitor overuse of energy resources. The campus makes appropriate use of land resources

by developing gardens, dairy farms and fodder resources. The members of the Avian Club have observed 200 species of birds in and around the campus. Working towards the objectives of the clubs, activities like environmental training for the students, guest lectures by experts and trip to the ponds in Periyakulam have been implemented. Students undergo a three-day "Education and Training in Nature Conservative and Eco-development" programme at The Anglade Institute of Natural History, Shembaganur, Kodaikanal. Close contact with forests and natural resources help the participants observe how these natural systems should be conscientiously approached. Group discussions encourage the students to come up with positive solutions. Feedbacks and reports are collected. As a result of participation with external organizations, the students are exposed to more environmental awareness and help in maintaining the college premises a pollution-free zone. In connection with Zero-Waste Week, a trip is made from JAC to Periyakulam pond for creating awareness on the effects of pollution.

Competitions are conducted on International Day for the Preservation of Ozone Layer on 16th September. On 28th September, the Green Consumer day, videos are screened related to the reduction of pollution at the consumer's level. On the 1st week of October, trees are planted in connection with Wild Life Conservation Day. Several guest lectures are organized for the members and the neighboring people to create environmental awareness. ? The eco club members

maintain herbal

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.annejac.ac.in/wp-content/uploads/2021/01/Best-Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Empowerment of rural women to be the agents of social change: The institution was founded with the noble aspiration of uplifting the moral and educational standards of the women of this rural area which is economically and educationally backward, with the vision, 'Empowerment of rural women to be the agents of social change', and the motto 'Serve with Love'. The college has been pursuing its goals and objectives assiduously and has earned reputation for its sterling service in the field of higher education. ? The members of the management ensure that the orientation of Higher Education is a true reflection of the overall vision and mission of the congregation and take efforts to translate the vision into concrete action. ? The management of the institution gives preference to the students from local area, economically weaker students, destitute, children of single parent and Ex-servicemen in the admission and in the appointments. Being a minority institution they have the freedom in appointments and in admissions. ? Management provides scholarships and freeships to the students who are not receiving any Government scholarships. ? Bridge course is conducted to all I years to provide Basic English knowledge With a view to empower the rural women and the adopted villages, the following outreach activities were carried out: ? The college adopted five villages under UNNAT BHARATH ABHIYAN Scheme to contribute to the economic and social betterment of the villages and Rs.50,000/- was sanctioned as the first installment to survey these villages. ? NSS volunteers work with Swachtaa mission to promote Swachtaa activities in their adopted villages. ? Under Swachh Bharath Summer Internship programme, 370 NSS and NCC volunteers received the appreciation certificate from Mother Teresa Women's University, Kodaikanal for their activities. ? Outreach activities were extended to 14 adopted villages by JACEP (JAC Extension Programme), NSS and NCC and it mould the students to be socially responsible citizens. ? Free literacy programme is provided to the school children at T. Kallipatti village by NSS volunteers regularly ? Remedial coaching for SC/ST/ OBC and minorities sponsored by UGC helps the students to improve their academic pursuits. ? Free Employability Training by TCS, Chennai for under privileged students pave way to get employment. ? St. Anne's Vocational Training Centre functioning in the campus is an approved training provider under Tamil Nadu Skill Development Corporation and it imparts skill training to the students and the rural women in Jardosi Work, Hand Embroidery, Tailoring, Garment making and Book Binding. It empowers the rural women to be an entrepreneur. ? St. Anne's Rural Women Development Education and Empowerment Programme (SARWODEEP) in the campus extend its service to the least in the community. It has 126 Self Help Groups in which 8 are exclusively formed for the differently abled. ? Nearly 80 special children are trained in studies and to take care of themselves through Day Star Day Care centre for Mentally Retarded children. Lucy Crescentia Special School for MR cum Vocational Training centre trains the students on various skills

Provide the weblink of the institution

<http://www.annejac.ac.in/wp-content/uploads/2021/01/Institutional-Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. To teach in Flipped classroom 2. To revise curriculum 3. To strengthen the activities of Alumni Association 4. In commemoration of the Golden Jubilee of the college, i. Departments are going to conduct National /International Level Conferences/Workshops and Exhibitions ii. To Add books in the book bank with the contribution from the students - Book worth of Rs. 200/- each ( One student One Book - The book will be named after the student) - Book Bank Students' Collection iii. To publish at least one subject oriented book with ISBN iv. To organize "Lab to Land" Programme - Science Exhibition for school students v. To organize "Land to Lab" - Competition for school students for exhibiting their subject knowledge vi. To plant 5000 saplings by NSS/JACEP vii. To arrange international tours for staff and students viii. To Provide holistic and spiritual care to students 5. To intuit and make the faculty apply for sanctioned funded projects 6. Automation of college administration