

# **JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS)**

**A Unit of the Sisters of St. Anne of Tiruchirappalli  
Accredited with 'A<sup>+</sup>' Grade (Cycle 4) by NAAC  
DST FIST Supported College  
Affiliated to Mother Teresa Women's University,  
Kodaikanal**

**PERIYAKULAM – 625 601, THENI DT.  
TAMIL NADU.**



**SYLLABUS 2020 - 2023**

**B.A. HISTORY (E.M.)**

## **P.G. AND RESEARCH CENTRE OF HISTORY**

### **PROGRAMME OUTCOMES - U.G.**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

### **PROGRAMMESPECIFIC OUTCOMES - U.G.**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India, British India, Indian Constitution, Indian Administration and Indian Economy to acquire the special skill in the field of administration.	PO - 1, PO - 2, PO - 4
PSO - 2	Evaluate the History of World Civilizations, History of Europe, Constitutional History of England and History of the USA in the World Politics and to compare the various types of constitutions.	PO - 1, PO - 2
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Archaeology, Cultural Heritage, Panchayat Raj, Human Rights, Museology, Journalism and equip with computer knowledge and applications for all competitive examinations.	PO - 1, PO - 4, PO - 5
PSO - 4	Recognize the impact of Socio Religious Reform Movements sacrifice of the freedom fighters in the National Movement and picturize the traditional values in the right perception on Women Studies and Women Entrepreneurship.	PO - 1, PO - 5, PO - 6
PSO - 5	Participate in discussions by listening to others perspectives, asking productive questions, and articulating original ideas, correspond efficiently with good vocabulary, realize the need of historical research and excel in General Studies for Competitive Examinations.	PO - 2, PO - 5, PO - 6

**UG COURSE PATTERN - 2020 - 2023 (UGC / TANSCH/ MTU)**

Sem.	Part	Code	Title of the Course	Hours	Credit
I	I	20GT1GS01/ 20GH1GS01/ 20GF1GS01	Tamil - I Hindi - I French - I	6	3
	II	20GE1GS01	English - I	6	3
	III	20HY1MC01	History of India upto 712 A.D	5	4
	III	20HY1MC02	History of Tamil Nadu upto 960 A.D	4	3
	III	20HY1AC01	Principles of Economics -I	5	4
	IV	20HY1AE01	<b>Ability Enhancement Compulsory Course (AECC)- 1:</b> Professional English	2	2
	IV	20SE1CE1D	<b>Skill Enhancement Compulsory Course (SECC)-1:</b> Computer Education	2	2
	V	20STPNS01/ 20STPNC01/ 20STPPE01/ 20STPCC01/ 20STPRR01/ 20STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>21</b>
II	I	20GT2GS02 20GH2GS02 20GF2GS02	Tamil - II Hindi - II French - II	6	3
	II	20GE2GS02	English - II	6	3
	III	20HY2MC03	History of India (712 A.D -1526 A.D)	5	5
	III	20HY2MC04	History of Tamil Nadu (960 A.D - 1529 A.D)	4	3
	III	20HY2AC02	Principles of Economics -II	5	4
	IV	20AE2ES02	<b>Ability Enhancement Compulsory Course (AECC)- 2:</b> Environmental Studies	2	2
	IV	20SE2CB02	<b>Skill Enhancement Compulsory Course (SECC)- 2:</b> Capacity Building	2	2
	V	20STPNS01/ 20STPNC01/ 20STPPE01/ 20STPCC01/ 20STPRR01/ 20STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>22</b>

Sem.	Part	Code	Title of the Course	Hours	Credit
III	I	20GT3GS03 20GH3GS03 20GF3GS03	Tamil - III Hindi - III French - III	6	3
	II	20GE3GS03	English - III	6	3
	III	20HY3MC05	History of India (1526 A.D - 1757 A.D)	5	5
	III	20HY3MC06	History of Tamil Nadu (1529 A.D -1800 A.D)	4	3
	III	20HY3AC03	Modern Governments-I	5	4
	III	20HY3DE1A/ 20HY3DE1B/ 20HY3DE1C	<b>Discipline Specific Elective - 1</b> History of Europe upto 1453 A.D/ Principles of Tourism/ History of China upto 1949 A.D	4	3
	V	20STPNS01/ 20STPNC01/ 20STPPE01/ 20STPCC01/ 20STPRR01/ 20STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>21</b>
IV	I	20GT4GS04/ 20GH4GS04/ 20GF4GS04	Tamil - IV Hindi - IV French - IV	6	3
	II	20GE4GS04	English - IV	6	3
	III	20HY4MC07	History of India (1757 A.D - 1858 A.D)	5	5
	III	20HY4MC08	History of Tamil Nadu (1800 A.D - 1987 A.D)	4	3
	III	20HY4AC04	Modern Governments-II	5	4
	III	20HY4DE2A/ 20HY4DE2B/ 20HY4DE2C	<b>Discipline Specific Elective - 2</b> History of Europe (1453 A.D - 1789 A.D) / Tourism Products/ History of Archaeology	4	3
	V	20STPNS01/ 20STPNC01/ 20STPPE01/ 20STPCC01/ 20STPRR01/ 20STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	2*
	V	20SLPEX01	<b>Service Learning Programme-</b> Extension JACEP	-	-
			<b>Total</b>	<b>30</b>	<b>21+2*</b>

Sem.	Part	Code	Title of the Course	Hours	Credit
V	III	20HY5MC09	History of India (1858 A.D -1947 A.D)	6	5
	III	20HY5MC10	History of Science and Technology	6	5
	III	20HY5MC11	History of the USA (1776 A.D - 1865 A.D)	5	5
	III	20HY5MC12	History of Europe (1789 A.D -1919 A.D)	5	5
	III	20HY5DE3A/ 20HY5DE3B/ 20HY5DE3C	<b>Discipline Specific Elective - 3</b> Indian Administration / Indian Economy/ Panchayat Raj	4	3
	IV	20HY5GE01/ 20GE5NC01	<b>Generic Elective - 1 (NME)</b> National Movement in India (1800 A.D -1947 A.D)/ NCC - National Integration and Personality Development	2	2
	IV	20SE5AB03	<b>Skill Enhancement Compulsory Course (SECC) -3:</b> Aptitude Building	2	2
	V	20SLPEX01	<b>Service Learning Programme -</b> Extension JACEP	-	2*
			<b>Total</b>	<b>30</b>	<b>27+2*</b>
VI	III	20HY6MC13	History of India (1947 A.D - 2014 A.D)	6	6
	III	20HY6MC14	Elements of Historiography	6	5
	III	20HY6MC15	History of Europe (1919 A.D - 1945 A.D)	5	5
	III	20HY6MC16	International Relations (1945 A.D - 2010 A.D)	5	5
	III	20HY6DE4A/ 20HY6DE4B/ 20HY6DE4C	<b>Discipline Specific Elective - 4</b> Indian Constitution / Entrepreneurial Development/ Indian Heritage	4	3
	IV	20HY6GE02/ 20GE6NC02	<b>Generic Elective - 2 (NME)</b> Socio-Religious Reformers in India/ NCC- Organization and Health Programme in NCC	2	2
	IV	20SE6HY04	<b>Skill Enhancement Compulsory Course (SECC) - 4:</b> General Studies for Competitive Examinations	2	2
	V	20HY6SS01/ 20HY6SS02/ 20HY6SS03/ 20HY6SS04/ 20HY6SM01	<b>Self Study Course:</b> Freedom Fighters in India/ Historians and Historical Writings Intellectual History of India Intellectual History of Tamil Nadu from A.D 1700 to A.D 2000 MOOCs	-	2*
			<b>Total</b>	<b>30</b>	<b>28+2*</b>
			<b>Total</b>	<b>180</b>	<b>140+6*</b>

\* Extra Credits - Self Study Paper, MOOCs

### **Continuous Internal Assessment Component (CIA)**

#### **Theory:**

<b>Component</b>	<b>Marks</b>	<b>Marks</b>
Internal test I	40	Converted to 25
Internal test II	40	
Quiz	10	
Assignment	5	
Attendance	5	
<b>Total</b>	<b>100</b>	<b>25</b>

### **Continuous Internal Assessment Component (CIA)**

**Practical can be decided by the respective Dept.**

**Passing Minimum in the Continuous Internal Assessment is Compulsory for  
appearing the External Semester Examination**

<b>Passing Minimum for CIA Examination</b>	
Theory	40% out of 25 Marks (i.e. 10 Marks)

<b>Passing Minimum for Semester Examination</b>	
Theory	40% out of 75 Marks (i.e. 30 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)

### **External Question Pattern**

#### **PART - A**

10 Questions  $\times$  1Mark = 10 Marks

(Two Questions from each Unit)

#### **PART - B**

5 Questions  $\times$  5 Marks = 25 Marks

(Internal Choice and one set of Question from each Unit)

#### **PART - C**

4 Questions  $\times$  10 Marks = 40 Marks (4 Questions out of 6)

(Open Choice and atleast one Question from each Unit)

### **Internal Question Pattern**

#### **PART - A**

10 Questions  $\times$  1Mark =10 Marks

#### **PART - B**

2 Questions  $\times$  5 Marks = 10 Marks

(Internal Choice)

#### **PART - C**

2 Questions  $\times$  10 Marks = 20 Marks (2 Questions out of 3)

**(Open Choice and atleast one Question from allotted Units)**

**PART – I Tamil - இக்கால இலக்கியம்**

பருவம்: ஒன்று

நேரம்: 6

குறியீடு: 20GT1GS01

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	இக்கால இலக்கியக் கவிஞர்களைப் பற்றி அறிந்து கொள்வர்.	PSO - 1	ஆற்றல், புரிதல்
CO-2	இலக்கிய வரலாற்றை அறிந்து கொள்வர்	PSO - 1	புரிதல், பயன்படுத்துதல்
CO-3	வாழ்க்கையில் ஏற்படும் துன்பங்களை அகற்றி, வெற்றி பெறும் வழிமுறைகளைத் தெரிந்து கொள்வர்.	PSO - 5	ஆற்றல், மதிப்பீடு
CO-4	கட்டுரைகள் வழி பன்முகத் தகவல்களை அறிந்து கொள்வர்.	PSO - 1	பயன்படுத்துதல், அறிவு
CO-5	எழுத்து இலக்கணங்களை அறிந்து கொள்வர்.	PSO - 2	புரிதல், அறிவு

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I		PART - I Tamil - இக்கால இலக்கியம்										Hours: 6
Code : 20GT1GS01												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	2	4	5	3	4	5	5	3	2	3.83
CO - 2	4	4	5	4	3	5	5	3	2	5	2	3.83
CO - 3	4	5	4	2	5	3	4	5	5	2	3	3.83
CO - 4	5	3	5	2	4	5	3	2	4	5	4	3.83
CO - 5	5	5	4	5	4	3	2	4	5	3	2	3.83
<b>Overall Means Score</b>												<b>3.83</b>

**Result:** The Score of this Course is **3.83** (High Relationship)

**Note:**

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### அலகு1: மரபுக் கவிதைகள்

- |                                 |   |  |
|---------------------------------|---|--|
| 1. பாரதியார்                    | - | நிலாவும் வான்மீனும் காற்றும்<br>(மனத்தை வாழ்த்துதல்) |
| 2. பாரதிதாசன்                   | - | வள்ளுவர் வழங்கிய முத்துக்கள்                         |
| 3. கவிமணி தேசிக விநாயகம் பிள்ளை | - | உடல்நலம் பேணல்                                       |
| 4. கவியரசு கண்ணதாசன்            | - | அனுபவமே கடவுள்                                       |
| 5. முடியரசன்                    | - | யார் கவிஞன்?   |

### அலகு2: புதுக்கவிதை

- |                     |   |                  |
|---------------------|---|------------------|
| 1. ந. பிச்சமூர்த்தி | - | ஆத்தாரான் மூட்டை |
| 2. நா. காமராசன்     | - | காகிதப்பூக்கள்   |
| 3. அப்துல் ரகுமான்  | - | ஆறாவது அறிவு     |
| 4. கவிஞர் பாலா      | - | வானம் வசப்படும்  |
| 5. நெல்லை ஜெயந்தா   | - | தொப்புள் கொடி    |

### அலகு3: சிறுகதை

- |              |   |           |
|--------------|---|-----------|
| வெ. இறையன்பு | - | அழகோ அழகு |
|--------------|---|-----------|

### அலகு4: கட்டுரைத் தொகுப்பு

- |                    |   |                   |
|--------------------|---|-------------------|
| சிவகுரியன் இ.ஆ.ப., | - | நிறைவாக வாழுங்கள் |
|--------------------|---|-------------------|

### அலகு5: இலக்கணம், இலக்கிய வரலாறு

- |              |   |  |
|--------------|---|--|
| 1. இலக்கணம்: | - | எழுத்தும், சொல்லும்<br>எழுத்து - முதலெழுத்து, சார்பெழுத்து<br>சொல் - பெயர்ச்சொல், வினைச்சொல், இடைச்சொல், உரிச்சொல் |
| 2. கி. இராஜா | - | தமிழ் இலக்கிய வரலாறு<br>(இக்கால இலக்கியம், மரபுக்கவிதை, புதுக்கவிதை, உரைநடை தொடர்பான இலக்கிய வரலாறு)               |

### பாடநூல்கள்:

- |                         |   |   |
|-------------------------|---|---|
| 1. தமிழ்த்துறை வெளியீடு | - | இக்கால இலக்கியம்<br>ஜெயராஜ் அன்னபாக்கியம் மகளிர் தன்னாட்சிக் கல்லூரி பெரியகுளம்   |
| 2. வெ. இறையன்பு         | - | அழகோ அழகு<br>நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,<br>41-10 சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட்,<br>அம்பத்தூர், சென்னை - 98<br>4ஆம் பதிப்பு - 2013.                |
| 3. சிவகுரியன் இ.ஆ.ப.,   | - | நிறைவாக வாழுங்கள்<br>நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,<br>41-10 சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட்,<br>அம்பத்தூர், சென்னை - 98<br>மு.பதிப்பு - 2017.          |
| 4. கி. இராஜா            | - | தமிழ் இலக்கிய வரலாறு<br>நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,<br>41-10 சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட்,<br>அம்பத்தூர், சென்னை - 98<br>இரண்டாம் பதிப்பு - 2019. |

## ENGLISH FOR COMMUNICATION -I

**Semester: I**

**Code : 20GE1GS01**

**COURSE OUTCOMES:**

**Hours: 6**

**Credits: 3**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Develop a fair degree of competence in self-expression in both writing and speaking.	PSO-1	K, AP
CO - 2	Read and comprehend texts.	PSO-1 ,PSO-2	C, AP
CO - 3	Use academic resources.	PSO-3	AP
CO - 4	Engage in independent learning.	PSO-3	A, S, E
CO - 5	Obtain critical and analytical thinking.	PSO-5	AP, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		ENGLISH FOR COMMUNICATION -I										Hours: 6
Code : 20GE1GS01												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	5	3	4	5	4	4	3	5	5	5	4.27
CO-2	3	5	4	4	5	5	3	3	4	4	5	4.09
CO-3	3	5	4	3	3	3	3	4	3	3	5	3.54
CO-4	3	5	3	4	3	3	3	4	4	3	5	3.63
CO-5	5	5	4	3	5	5	3	5	4	5	5	4.45
<b>Overall Mean Score</b>												<b>3.99</b>

**Result:** The score for this course is **3.99** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I****20 Hours**

1. Listening and Speaking
  - a. Introducing self and others
  - b. Listening for specific information
  - c. Pronunciation (without phonetic symbols)
    - i. Essentials of pronunciation
    - ii. American and British pronunciation
2. Reading and Writing
  - a. Reading short articles - newspaper reports / fact based articles
    - i. Skimming and scanning
    - ii. Diction and tone
    - iii. Identifying topic sentences
  - b. Reading aloud: Reading an article/report
  - c. Journal (Diary) Writing
3. Study Skills - I
  - a. Using dictionaries, encyclopedias, thesaurus
4. Grammar in Context

Naming and Describing

  - Nouns and Pronouns
  - Adjectives

**UNIT II****20 Hours**

1. Listening and Speaking
  - a. Listening with a Purpose
  - b. Effective Listening
  - c. Tonal Variation
  - d. Listening for Information
  - e. Asking for Information
  - f. Giving Information
2. Reading and Writing
  - a. Strategies of Reading:

Skimming and scanning
  - b. Types of Reading:

Extensive and Intensive Reading
  - c. Reading a Prose Passage
  - d. Reading a Poem
  - e. Reading a Short Story

## 2. Paragraphs: Structure and types

- a. What is a Paragraph?
- b. Paragraph Structure
- c. Topic Structure
- d. Unity
- e. Coherence
- f. Connections between Ideas: Using Transitional words and expressions
- g. Types of Paragraphs

## 3. Study skills - II

### Using the internet as a resource

- a. Online search
- b. Know the keyword
- c. Refine your search
- d. Guidelines for using the Resources
- e. E- Learning resources of Government of India
- f. Terms to know

## 4. Grammar in Context

### Involving Action- I

- a. Verbs
- b. Concord

## **UNIT III**

**16 Hours**

## 1. Listening and Speaking

- a. Giving and following instructions
- b. Asking for and giving directions
- c. Continuing discussions with connecting ideas

### Reading and writing

- a. Reading feature articles (from newspapers and magazines)
- b. Reading to identify point of view and perspective (opinion pieces, editorials etc.)
- c. Descriptive writing - writing a short descriptive essay of two to three paragraphs

### Grammar in Context

#### Involving Action- II

- Verbal- Gerund, Participle, Infinitive
- Modals

**UNIT IV****16 Hours**

1. Listening and Speaking
  - a. Giving and responding to opinions
2. Reading and writing
  - a. Note taking
  - b. Narrative writing - writing narrative essays of two to three paragraphs

Grammar in Context

Tense

- Present
- Past
- Future

**UNIT V****18 Hours**

1. Listening and Speaking
  - a. Participating in a Group discussion
2. Reading and writing
  - a. Reading diagrammatic information - interpretations, maps, graphs and pie charts
  - b. Writing short essays using the language of comparison and contrast
3. Grammar in Context: Voice (Show the relationship between Tense and Voice)

**COURSE BOOK**

- Communicative English (For Students of Arts and Science Colleges)  
Tamilnadu State Council for Higher Education (TANSCHÉ)

**ENGLISH FOR COMMUNICATION I - 20GE1GS01**

**QUESTION PATTERN**

**Time: 3 Hours**

**Marks: 75**

**PART - A**

- |  |           |
|--|-----------|
| 1. Match the expressions (Introduce self/ others) (Unit I)               | 5 × 1 = 5 |
| 2. Interpret the given Diagrammatic chart                                | 1 × 5 = 5 |
| 3. Write a day's happenings as journal entry                             | 1 × 5 = 5 |
| 4. Write a narrative essay of two to three paragraphs<br>(From Unit III) | 1 × 5 = 5 |

**PART - B**

**Answer the following**

**5 × 5 = 25**

5. Attempt a group discussion on the given topic  
(From Unit - V)
6. Write a conversation by giving opinions on the given topic  
(From Unit -IV)
7. Read the following passage and identify the point of view and perspective of the writer.  
(From Unit -III)
8. Take Notes for the given passage.  
( From Unit - IV)
9. Write any ONE paragraph on the following topics  
(From Unit - II)

**PART - C**

- |   |             |
|---|-------------|
| 10. Identify the verbs in proverbs and terms in new media.<br>(From Unit- II)   | 10 × 1 = 10 |
| 11. Fill up the blanks by using appropriate Noun & Pronoun/Adjective/ Verbs/<br>Concord/Gerund/ Participle/ Infinitive/ Modals/ Voice/ Tenses (all Units) |             |

**20 × 1 = 20**

## HISTORY OF INDIA UPTO 712 A.D

**Semester: I**

**Hours: 5**

**Code : 20HY1MC01**

**Credit: 4**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Geographical location.	PSO -1,PSO-5	K, A ,E
CO - 2	Asses the Early civilization and Vedic civilization.	PSO -1, PSO -2,PSO-5	K, A, E
CO - 3	Know the birth of new Religions in India.	PSO- 1,PSO-5	K, C, A, E
CO - 4	Analyze the various Dynasty and the impact of foreign invasion.	PSO -1, PSO-2,PSO-5	K, A, E
CO - 5	Discuss the Administration of various Dynasties.	PSO -1, PSO-2,PSO-5	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		HISTORY OF INDIA UPTO 712 A.D										Hours: 5
Code : 20HY1MC01												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Sources: Literature -Indigenous - Foreign Accounts - Archaeology - Inscriptions - Numismatics- Monuments - Geographical features: Effects of Geography on History - Unity in Diversity. (15 Hours)

## **UNIT II**

Pre - Historic Period: Paleolithic Age - Mesolithic Age - Neolithic Age; Early Civilization: Indus Valley Civilization - Salient features - Dravidian Civilization - Vedic Civilization - Political - Economic - Social - Religious life - Vedic Literature. (15 Hours)

## **UNIT III**

The Rise of New Religions: Buddhism - Principles of Buddhism - Contribution of Buddhism - Jainism - Principles of Jainism - Contribution of Jainism; Foreign Invasions - Macedonian - Persian Invasions - Effects. (15 Hours)

## **UNIT IV**

Mauryas: Chandragupta Maurya - Bindhusara - Asoka -Kalinga War - Edicts of Asoka -Contributions to Buddhism - Mauryan Administration - Causes for the downfall of the Mauryan Empire; Kushans: Kanishka - Contribution to Buddhism - Gandhara Art. (15 Hours)

## **UNIT V**

Guptas: Chandragupta I - Samudhragupta - Chandragupta II- Golden Age of the Guptas - Administration - Causes for the downfall of Guptas; Varthamanas - Harshavardhana; Political- Social - Economic - Religious life - Hiuen Tsang -Itsing. (15 Hours)

## **MAPS**

1. Indus Valley Sites
2. Alexander's Invasion
3. Asoka's Edicts
4. Gupta Empire
5. Harsha's Empire

## **COURSE BOOK**

Ramalingam. T.S., \_ History of India upto 1200A.D,TSR Publication Madurai 1994.

## **BOOKS FOR REFERENCE**

1. Arun Bhattacharya \_ History of Ancient India, Sterling Publication, New Delhi, 1979
2. Bhardwaj K.K \_ History of Ancient India, Sudha Publications, new Delhi 1975.
3. Majumdar R.K & Srivastava A.N \_ History of Ancient India (320 to1206 A.D) Rajkamal Electric Press, New Delhi, 1979.
4. Sharma L.P \_ History of Ancient India Pre Historic Age to 1200 Konark Publishers Pvt. , Ltd., New Delhi, 1987
5. Vincent A smith \_ Early History of India, Atlantic Publishers New Delhi, 2001



## HISTORY OF TAMILNADU UPTO 960 A.D.

**Semester: I**

**Hours: 4**

**Code : 20HY1MC02**

**Credit: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Geographical features of Tamil Nadu.	PSO -1 PSO -5	K, A
CO - 2	Analyze the social and cultural conditions of Sangam Age.	PSO -1 PSO -5	K, A, E
CO - 3	Assess the art and architecture of the Pallavas.	PSO -1 PSO -5	K, A, S
CO - 4	Classify the political history of the First Pandyan Empire.	PSO -1	K
CO - 5	Justify the impact of Bhakti Movement.	PSO -1 PSO -5	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		HISTORY OF TAMILNADU UPTO 960 A.D.										Hours: 4
Code : 20HY1MC02												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Geographical Features in General - Location of Tamil Nadu - Geographical Division - Impact of Geography on the History of Tamil Nadu; Sources: The Literary sources - Foreign Literary Evidences - Inscriptions - Numismatics - Archaeology (12 Hours)

## **UNIT II**

The Sangam age: The Tamil Sangam- Sangam Literature - Sangam Polity Cheran Senguttuvan - Karikalan - Thalaialanganathu Seruvenra Pandyan Neduncheliyan - The Chieftains - Sangam Society, Economy - Religion- Education - Fine Arts. (12 Hours)

## **UNIT III**

Kalabhra's interregnum - Sources - Identification of the Kalabhras - Conquest of Kalabhras - Legacy of Kalabhras - Anti-Brahmanical attitude - The First Pandiayan Empire - Kadungon - Maravarman Avani Sulamani - Sendan - Arikesari Maravarman - Kochadaiyan Ranadhiran - Maravarman Rajasimha - Jatila Parantaka Nedunjadayan Varaguna I - Srimara Srivallabha Varaguna II - Paranka Viranarayanan - Rajasimha II. (12 Hours)

## **UNIT IV**

Age of the Pallavas: Later Pallavas - Simha Vishnu - Mahendravarman I- Narasimhavarman I - Mahendravarman II - Parameshwara I - Rajasimha- Parameshwara II -The Battle of Thirupurampiam - Art and Architecture. (12 Hours)

## **UNIT V**

Bhakti Movement - Nayanmars - Alwars- Impact of Bhakti Movement. (12 Hours)

## **COURSE BOOK:**

Devanesan .A. - History of Tamilnadu, Renu Publications, Marthandam, 1998.

## **BOOKS FOR REFERENCE:**

1. Manian N.S., - History of Tamilnadu, Annai Publications, Palayamkottai, 1976.
2. Neelakandasastri. K.A, - History of South India, Oxford University Press, Delhi, 2002.
3. Pillai K.K, - History of Tamilnadu: Her People and Culture, Tamilnadu Course Book: Society, 1977.
4. Rajayyan K, - Tamilnadu A real History, Ratna Publications, Madurai, 2005.
5. Subramanian N, - History of Tamilnadu, Koodal Publishers, Madurai, 1976.

## ALLIED COURSE - PRINCIPLES OF ECONOMICS - I

**Semester: I**

**Hours: 5**

**Code : 20HY1AC01**

**Credit: 4**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Discuss the basic principles, Concepts and theories of Economics.	PSO-3	A,C
CO - 2	Analyze the Economic laws and Methods of Economics.	PSO-3	K, A
CO - 3	Utilize the concept of demand and utility.	PSO-3	K, E
CO - 4	Explain the concept and theories of production.	PSO-3	A, AP
CO - 5	Identify the terms of exchange and Economic development of the country.	PSO-3	K, C

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		PRINCIPLES OF ECONOMICS - I										Hours: 5
Code : 20HY1AC01												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

## **UNIT I**

Definition of Economics: Definition of Adam Smith, Definition of Alfred Marshall and Definition of Robinson - Main Divisions of Economics. **(15 Hours)**

## **UNIT II**

Economic Laws: Nature of Economic Laws and Comparison of Economic Laws with other Laws - Methods of Economics - Deductive and Inductive Method. **(15 Hours)**

## **UNIT III**

Consumption: Nature of Human Wants - Law of Diminishing Marginal Utility - Law of Equi-Marginal Utility - Consumer's Surplus - Demand - Types of Demand - Law of Demand - Changes in Demand - Elasticity of Demand - Methods of Measuring Elasticity of Demand. **(15 Hours)**

## **UNIT IV**

Production: Meaning of Production Land - Features of Land - Law of Diminishing Marginal Returns - Law of Variable Proportion - Law of Increasing Returns - Law of Constant Returns. Labour - Meaning of Labour- Features of Labour - Efficiency of Labour Capital- Features of Capital - Types of Capital - Functions of Capital. Entrepreneur - Meaning - Function. **(15 Hours)**

## **UNIT V**

Exchange: Cost and Revenue - Perfect Competition - Features - Determination of Price under Perfect Competition - Imperfect Competition - Features- Determination of Price under Imperfect Competition. **(15 Hours)**

## **COURSE BOOK**

Srinivasan. N. - General Economics I, Maxie Printers, Madurai, 2003.

## **BOOKS FOR REFERENCE**

- |                               |  |
|-------------------------------|--|
| 1. Ahuja, H.L.,               | - History of Modern Economics, S. Chand Publishing Limited, New Delhi, 2004.                         |
| 2. Alfred W. Stonier, A       | - Textbook of Economic Theory, Douglas C. Hague Fifth Edition, India Pearson Education, India, 2004. |
| 3. Appannaiah Reddy & Shanthi | - Economics for Business, Himalaya Publishing House, New Delhi, 2004                                 |

## PROFESSIONAL ENGLISH

**Semester: I**

**Hours: 2**

**Code : 20HY1AE01**

**Credits: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recognise their own ability to improve their competence in using the language	PSO-1, PSO-4	C, AP, S
CO - 2	Use language for speaking with confidence in an intelligible and acceptable manner	PSO-1, PSO-4, PSO-3, PSO-5	C, AP, E
CO - 3	Read independently unfamiliar texts with comprehension	PSO-2, PSO-3, PSO-5	K, C, AP, E
CO - 4	Understand the importance of reading for life and writing in academic life.	PSO-1, PSO-3, PSO-4, PSO-5	C, AP, E
CO - 5	Write simple sentences without committing error of spelling or grammar	PSO-4	C, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		PROFESSIONAL ENGLISH										Hours: 2
Code : 20HY1AE01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	4	4	3	4	4	4	3.90
CO-2	3	4	4	4	4	4	4	3	4	4	4	3.81
CO-3	4	3	3	3	4	4	4	4	3	3	4	3.63
CO-4	3	4	4	3	4	4	4	3	3	3	4	3.54
CO-5	3	4	3	3	3	3	3	4	4	4	4	3.45
<b>Overall Mean Score</b>												<b>3.68</b>

**Result:** The score for this course is **3.68** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I: COMMUNICATION****2 Hours**

- Listening : Listening to audio text and answering questions - Listening to Instructions
- Speaking : Pair work and small group work.
- Reading : Comprehension passages -Differentiate between facts and opinion
- Writing : Developing a story with pictures.
- Vocabulary : Register specific - Incorporated into the LSRW tasks

**UNIT II: DESCRIPTION****2 Hours**

- Listening : Listening to process description.-Drawing a flow chart.
- Speaking : Role play (formal context)
- Reading : Skimming/Scanning- Reading passages on products, equipment and gadgets.
- Writing : Process Description -Compare and Contrast Paragraph-Sentence Definition and Extended definition - Free Writing.
- Vocabulary : Register specific -Incorporated into the LSRW tasks.

**UNIT III: NEGOTIATION STRATEGIES****2 Hours**

- Listening : Listening to interviews of specialists / Inventors in fields (Subject specific)
- Speaking : Brainstorming (Mind mapping).  
Small group discussions (Subject- Specific)
- Reading : Longer Reading text.
- Writing : Essay Writing (250 words)
- Vocabulary : Register specific - Incorporated into the LSRW tasks

**UNIT IV: PRESENTATION SKILLS****2 Hours**

- Listening : Listening to lectures.
- Speaking : Short talks.
- Reading : Reading Comprehension passages
- Writing : Writing Recommendations  
Interpreting Visuals inputs
- Vocabulary : Register specific -Incorporated into the LSRW tasks

**UNIT V: CRITICAL THINKING SKILLS****2 Hours**

- Listening : Listening comprehension- Listening for information.
- Speaking : Making presentations (with PPT- practice).
- Reading : Comprehension passages -Note making.  
Comprehension: Motivational article on Professional Competence, (Professional Ethics and Life Skills)
- Writing : Problem and Solution essay- Creative writing -Summary writing
- Vocabulary : Register specific - Incorporated into the LSRW tasks

**COURSE BOOK:**

- *English for Arts and Social Sciences* by Tamil Nadu State Council for Higher Education

INTERNAL ASSESSMENT	
COMPONENTS	MARKS
Test-I	30
Test-II	30
Listening Comprehension	10
Reading Comprehension	10
Language lab (Speaking skills)	10
Assignment	10
<b>Total</b>	<b>100</b>

**PROFESSIONAL ENGLISH -20HY1AE01**  
**QUESTION PATTERN**

**Time:1 Hour****Max. Marks: 30**

- |      |   |    |
|------|---|----|
| I.   | Match the following (Unit I & V)              | 10 |
|      | or  |    |
|      | True or False (Unit I & V)                    |    |
| II.  | Writing Definition (unit II)                  | 5  |
|      | or  |    |
|      | Transcript of a passage (unit II)             |    |
| III. | Sketch mind maps for the following (unit III) | 10 |
|      | or  |    |
|      | Essay Writing (unit III)                      |    |
| IV.  | Comprehension on short talks (unit IV)        | 5  |
|      | or  |    |
|      | Writing Recommendations (unit IV)             |    |

**STREAM - D**  
**COMPUTER EDUCATION**

**Semester: I**

**Hours: 2**

**Code : 20SE1CE1D**

**Credits: 2**

**COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Bridge the fundamental concepts of computers with the present level knowledge of the students.	K
CO - 2	Acquaint the use of options in Word, and use of PowerPoint options to prepare slide shows.	K
CO - 3	Develop the analytical mind, critical and logical thinking to apply mathematical foundations through Excel sheets.	K
CO - 4	Realize the need of computer word option to write dissertation, projects, thesis and blogs.	K
CO - 5	Acquaint the use of Online Communication and Collaboration.	K

**UNIT I: MS – WORD& MS -POWERPOINT**

1. Starting MS – Word and typing Text, Number and symbols.
2. Formatting a text (Bold, Italic, Underline, Alignment)
3. Page setup (Applying page numbers, Header and Footer, Orientation, Drop cap)
4. Starting MS- Power point and creating a new presentation
5. Applying layouts to slides, transition and animations to slides

**UNIT II: MS – EXCEL**

1. Starting MS Excel and entering data
2. Sorting and filtering the data
3. Applying the statistical functions: maximum, minimum, result
4. Applying the mathematical functions: total, average, round
5. Creating the charts
  - a. Columns
  - b. Line
  - c. Pie
  - d. Bar

**UNIT III: COMMUNICATIONS AND COLLABORATION**

1. Basics of electronic mail
2. Getting an e- mail account
3. Sending and receiving emails
4. Document collaboration
5. Google meet& Google Classroom



**BOOKS FOR REFERENCE:**

1. "Comdex 9-in-1 DTP Course Kit", Vikas Gupta, Dreamtech Press 2011 Edition.
2. "Comdex 14- in -1 computer course Kit;\ Vikas Gupta, Dreamtech Press 2011 Edition.
3. Sinha, P.K. & Sinha, Prtri, Computer Fundamentals, BPB

**Components for continuous Internal Assessment (CIA) Skill Enhancement****Compulsory Courses****QUESTION PATTERN**

<b>Components</b>	<b>Marks</b>
Test - I (Practical)	30
Test -II (Practical)	30
Record	30
Attendance	10
<b>Total</b>	<b>100</b>

**இடைக்கால இலக்கியமும் நாவலும்**

பருவம்: இரண்டு

நேரம்: 6

குறியீடு: 20GT2GS02

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	சைவ, வைணவ அடியார்களின் பக்தியைப் பற்றி அறிந்து கொள்வர்.	PSO - 4	புரிதல்
CO-2	அடியார்களின் வழி இறைவனின் அருள் தன்மையைப் புரிந்து கொள்வர்.	PSO - 4	அறிவு
CO-3	செய்யுள் எழுதும் முறையைக் கற்றுக் கொள்வர்.	PSO - 1	புரிதல்
CO-4	வெற்றிச் சிறப்பைப் போற்றும் முறையைத் தெரிந்து கொள்வர்.	PSO - 3	அறிவு
CO-5	செய்யுள் வழி உரைநடையையும், புதின மரபையும் கற்றுக் கொள்வர்.	PSO - 1	அறிவு, புரிதல்

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: II			இடைக்கால இலக்கியமும் நாவலும்									Hours: 6
Code : 20GT2GS02												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO <sub>s</sub>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	2	4	5	3	4	5	5	4	3	4.25
CO - 2	4	4	5	4	3	5	5	3	2	5	3	4.19
CO - 3	4	5	4	2	5	3	4	5	5	2	3	3.83
CO - 4	5	3	5	2	4	5	3	2	4	5	4	3.83
CO - 5	5	5	4	5	4	3	2	4	5	3	2	3.83
Overall Means Score												3.98

**Result:** The Score of this Course is **3.98** (High Relationship)

**Note:**

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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#### அலகு1: சைவம்

1. திருஞானசம்பந்தர் - திரு ஆலவாய் - 2 பாடல்கள்

1. மந்திரமாவது நீறு...

2. வேத்திலுள்ளது நீறு ...

2. திருநாவுக்கரசர் - தேவாரம் - 2 பாடல்கள்

1. நாமார்க்கும் குடியல்லோம்...

2. பாலனாய்க் கழிந்த ...

3. சுந்தரர் - தேவாரம் - 2 பாடல்கள்

1. ஊனாய் உயிர் ஆனாய் ...

2. மழுவாள் வலன் ஏந்தி மன்ற ...

4. மாணிக்கவாசகர் - சிவபுராணம் 15 வரிகள்

நமச்சியவாய வாழ்க முதல்... சீரார் பெருந்துறை நம்தேவன் அடி போற்றி வரை

#### அலகு2: வைணவம்:

1. பேயாழ்வார் - திருக்கண்டேன்...

2. பூதத்தாழ்வார் - அன்பே தகளியா...

3. பொய்கையாழ்வார் - வையம் தகளியா...

4. ஆண்டாள் - திருப்பாவை முதல் 10 பாடல்கள்

#### அலகு3: சிற்றிலக்கியங்கள்

1. கலிங்கத்துப்பரணி - இந்திர சாலம்

2. நந்திக் கலம்பகம்

1. மயில் கண்டால் மயிலுக்கே வருந்தியாங்கே - 25வது பாடல்

2. ஓடரிக்கண் மடநல்லீர் ஆடாமோ ஊசல் - 29வது பாடல்

3. அறம்பெருகும் தனிச்செங்கோன் மாயன் தொண்டை - 60வது பாடல்

#### அலகு4: குறுநாவல்

ரட்டை வால் குருவி - யாழ் எஸ். ராகவன்

#### அலகு5:

இலக்கணம்: யாப்பின் உறுப்புக்கள்

இலக்கிய வரலாறு - பக்தி இலக்கியம், சிற்றிலக்கியம் தொடர்பான பகுதிகள்  
நாவலின் தோற்றமும் வளர்ச்சியும்.

#### பாடநூல்கள்:

1. தமிழ்த்துறை வெளியீடு - இடைக்கால இலக்கியம்,  
ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி,  
பெரியகுளம்
2. எம்.ஆர்.அடைக்கலசாமி - தமிழ் இலக்கிய வரலாறு, ராசி பதிப்பகம்,  
சென்னை - 73, 41ஆம் பதிப்பு.
3. யாழ் எஸ். ராகவன் - ரட்டை வால் குருவி,  
நியூசெஞ்சுரி புக் ஹவுஸ் (பி) லிமிடெட், சென்னை.  
மு.ப. 2020

## ENGLISH FOR COMMUNICATION - II

**Semester: II**

**Hours: 6**

**Code : 20GE2GS02**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO -1	Develop a fair degree of competence in self-expression in both writing and speaking.	PSO-1, PSO-3, PSO-4	C, S
CO -2	Read and comprehend texts.	PSO-2, PSO-4, PSO-5	K, AP
CO -3	Use academic resources.	PSO-1, PSO-2, PSO-5	AP, A
CO-4	Engage in independent learning.	PSO-1, PSO-4, PSO-5	C
CO -5	Obtain critical and analytical thinking.	PSO-1, PSO-5	C, AP, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		ENGLISH FOR COMMUNICATION - II										Hours: 6
Code : 20GE2GS02												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	3	5	3	3	3	3	3	4	5	3	4	3.54
CO-2	4	5	4	3	3	4	3	4	4	3	5	3.81
CO-3	4	4	3	3	5	4	3	4	3	3	5	3.72
CO-4	3	4	3	4	3	4	3	3	5	3	5	3.63
CO-5	4	4	3	3	4	4	3	4	5	4	5	3.90
<b>Overall Mean Score</b>												<b>3.72</b>

**Result:** The score for this course is **3.72** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I****18 Hours**

1. Speaking and listening
  - a. Participating in group discussions
- Reading and writing
  - a. Reading short fictional pieces
    - i. Reading aloud
    - ii. Identifying mood, tone, point of view
    - iii. Working with diction
  - b. Writing short argumentative essays of two to three paragraphs
  - c. Writing a resume
- Grammar in Context
  - a. Subject Verb Agreement
  - b. Active and passive voice

**UNIT II****18 Hours**

1. Speaking and Listening
  - a. Making short presentations
  - b. Interactions during and after the presentations
- Reading and Writing
  - a. Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic)
  - b. Writing a cover letter
  - c. Reading poetry
    - i. Reading aloud: (Intonation and Voice Modulation)
    - ii. Identifying and using simile, metaphor, personification etc.
- Grammar in Context
  - a. Idioms and phrasal verbs
  - b. Second and third conditional

**UNIT III****18 Hours**

1. Speaking and Listening
  - a. Note making
- Reading and writing
  - a. Writing emails of complaint
  - b. Reading longer fictional / non-fictional pieces in which all the reading skills can be brought into play
  - c. Preparing outlines for short assignments
3. Grammar in Context
  - a. Working with clauses
  - b. Direct and indirect speech

**UNIT IV****18 Hours**

1. Speaking and Listening
  - a. Listening to understand different accents
- Reading and Writing
  - a. Reading visual texts - advertisements
  - b. Preparing first drafts of short assignments
  - c. Writing cover letter

**UNIT V****18 Hours**

1. Speaking and listening
  - a. Taking leave
- Reading and Writing
  - a. Peer-reviewing
  - b. Preparing final draft using peer review comments
  - c. Writing letters of application
  - d. Readers' Theatre: (Reading aloud a given script - Scripts by Aaron Shepherd available on the internet)
  - e. Dramatizing everyday situations/social issues through skits. (writing scripts and performing)

**COURSE BOOK:**

- Communicative English (For Students of Arts and Science Colleges)  
Tamilnadu State Council for Higher Education (TANSCHÉ)

**ENGLISH FOR COMMUNICATION – II 20GE2GS02****Question Pattern****Time: 3 Hours****Marks: 75**

- |   |             |
|---|-------------|
| 1. Fill in the blanks with suitable answers     | 20 × 1 = 20 |
| 2. Write a resume for job application (unit- I) | 1 × 5 = 5   |
| 3. Writing on contemporary topics (unit-II)     | 1 × 5 = 5   |
| 4. Letter Writing (unit - II, V)                | 1 × 10 = 10 |
| 5. Business Letter/ email Writing (unit-III)    | 1 × 10 = 10 |
| 6. Note Making (unit- III)                      | 1 × 10 = 10 |
| 7. Writing short essays (unit- I)               | 1 × 10 = 10 |
| 8. Writing Advertisement (unit-IV)              | 1 × 5 = 5   |

## HISTORY OF INDIA (712 A.D - 1526 A.D)

**Semester: II**

**Hours: 5**

**Code : 20HY2MC03**

**Credit: 5**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the emergence of Muslim rule in India.	PSO- 1	K, E
CO - 2	Analyze the factors for the establishment of Slave dynasty.	PSO- 1	K, A
CO - 3	Assess the policies of Ala-ud-din Khilji	PSO- 1	K, E, AP
CO - 4	Assess the rule of various Muslim Dynasties	PSO-1	K, E
CO - 5	Analyze the Impact of Muslim rule in India	PSO-1	K, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		HISTORY OF INDIA (712 A.D - 1526 A.D)										Hours: 5
Code : 20HY2MC03												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is 4.18 (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

The Arab Conquest of Sind-Muhammad-bin-Kasim - India on the eve of Muhammad of Ghazni's Invasion - Muhammad of Ghazni - Expedition - Muhammad of Ghori - Expedition. (15 Hours)

## **UNIT II**

The Circumstances for the Rise of Delhi Sultanate - The Slave Dynasty - Qutb-ud-din Aibak - Iltutmish - Mongol Menace - Sultana Raziya - Ghiyas -ud-din Balban. (15 Hours)

## **UNIT III**

The Khilji Dynasty - Jalal-ud-din Khilji - Ala-ud-din Khilji - Conquest of North - Conquest of South - Administration. (15 Hours)

## **UNIT IV**

The Tughluq Dynasty - Ghiyas-ud-din Tughluq - Muhammad-bin Tughluq - Reforms and Conquests - Firuz Tughluq - The Sayyid Dynasty - The Lodi Dynasty. (15 Hours)

## **UNIT V**

The Administration under the Delhi Sultanate: Social and Economic Condition of Delhi Sultanate - Art and Architecture - Downfall of the Delhi Sultanate - Impact of the Muslim Rule in India. (15 Hours)

## **MAPS**

1. Muhammad of Ghazni
2. Muhammad of Ghori
3. Ala-ud-din khilji
4. Muhammad-bin Tughluq

## **COURSE BOOKS**

- |                  |   |
|------------------|---|
| Gomathinayagam.P | History of India (Unit I) Prem Publications, Rajapalayam, 1999. |
| Ramalingam T. S  | History of India(Unit II to V) TSR Publication, Madurai 1994    |



## **BOOKS FOR REFERENCE**

1. Basham A. L - The Wonder that was India, Picador, New Delhi, 2004.
2. Romila Thapar - Early India, Penguin Books, New Delhi, 2002.
3. Sharma L. P - History of Ancient India, Konark Publishers Ltd, New Delhi, 1997.
4. Romila Thapar - Ancient Indian Social History, Orient Longman Ltd, New Delhi, 2004.
5. Sathianathaier R - A Political and Cultural History of India, Vol I, Viswanathan Printers and Publishers Private Ltd, Chennai, 1999.
6. Vincent A. Smith - The Oxford History of India, New Delhi, 2002.
7. Kosambi D.D - An Introduction to the Study of Indian History, Sage Publications India Private Limited, New Delhi, 2016.
8. Sharma R.S - Ancient India, NCERT Publishers, New Delhi, 2000.
9. Upindersingh - Ancient India, Pearson Education India, Delhi, 2000

## HISTORY OF TAMILNADU (960 A.D - 1529 A.D)

**Semester: II**

**Hours: 4**

**Code : 20HY2MC04**

**Credit: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the history of Imperial Cholas.	PSO -1 PSO -5	K, A
CO - 2	Compare the contribution of Cholas in the field of administration, language, art and architecture.	PSO -1 PSO -5	K, S, E
CO - 3	Assess the political history of the Second Pandyan Empire.	PSO -1	K
CO - 4	Categorize the effects of Muslim invasion in Tamil Country.	PSO -1 PSO -5	A, A
CO - 5	Analyse the emergence of Vijayanagar Empire.	PSO -1 PSO -5	K, A, S

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		HISTORY OF TAMILNADU (960 A.D - 1529 A.D)										Hours: 4
Code : 20HY2MC04												Credits:3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### **UNIT I**

Early Cholas: Vijayalaya- Aditya I - Parantaka Chola - Sundara Chola - Imperial Cholas - Rajaraja I - Rajendra I. (12 Hours)

### **UNIT II**

Chalukya Cholas: Kulotunga I - Administration of the Cholas - Economic Condition - Chola Art and Architecture - Religion - Education and Learning. (12 Hours)

### **UNIT III**

Second Pandyan Empire: Jatavarman Kulasekara Pandya I - Maravarman Sundara Pandya I - Jatavarman Kulasekara Pandya II - Maravarman Sundara Pandya II - Jatavarman Sundara Pandya I - Maravarman Kulasekara Pandya I- Account of Morcopolo. (12 Hours)

### **UNIT IV**

The Muslim Conquest - The invasion of Malik Kafur - Madurai Sultanate - Art and Architecture - Language and Education - Impact of Muslim Rule (12 Hours)

### **UNIT V**

Emergence of Vijayanagar Kingdom: Invasion of Kumara Kampana - Administration - Education and Literature - Growth of Art. (12 Hours)

### **COURSE BOOK**

Devanesan .A - History of Tamil Nadu, Renu Publications, Marthandam, 1998.

### **BOOKS FOR REFERENCE**

1. Manian N.S. - History of Tamil Nadu Annai Publications, Palayamkottai, 1976.
2. Neelakandasastri K.A - History of South India, Oxford University Press, Delhi, 2002
3. Pillai K.K. - History of Tamil Nadu: Her People and Culture, Tamil Nadu Course Book: Society, 1977.
4. Rajayyan K. Tamil Nadu A real History, Ratna Publications, Madurai, 2005.
5. Subramanian. N. - History of Tamil Nadu, Koodal Publishers, Madurai, 1976.

### ALLIED COURSE - PRINCIPLES OF ECONOMICS - II

**Semester: II**

**Hours: 5**

**Code : 20HY2AC02**

**Credit: 4**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the functions of money.	PSO-3	A,E
CO - 2	Explain the importance of International trade.	PSO-3	K, AP
CO - 3	Analyze the ways of maintaining distribution.	PSO-3	A
CO - 4	Explain the functions of commercial and central bank.	PSO-3	K, E, C
CO - 5	Compare the types of taxes and debts.	PSO-3	A, AP

#### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		PRINCIPLES OF ECONOMICS - II										Hours: 5
Code : 20HY2AC02												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Money: Definition - functions of Money - Quantity theory of Money - savings - Investment Theory (15 Hours)

## **UNIT II**

International Trade: Difference between Internal and International trade - Theory of comparative Cost - Purchasing Power Parity Theory. (15 Hours)

## **UNIT III**

Distribution: National Income - Measurement of National Income - Marginal Productivity Theory of Distribution. Rent - Ricardian theory of Rent - Modern Theory of Rent. Wages - Marginal Productivity Theory of Wages - Discounted Marginal Productivity theory - Modern Theory of Wages. Interest: Time Preference Theory - Lovable Fund Theory - Liquidity Preference Theory Profit - Uncertainty Theory of Profit - Risk Theory of Profit - Innovation Theory of Profit. (15 Hours)

## **UNIT IV**

Banking: Types of Banks- Functions of Commercial Bank - Functions of Central Bank. (15 Hours)

## **UNIT V**

Public Finance: Causes for the growth of Public expenditure - Revenue and expenditure of the Central and State Government - Canons of taxation - Direct tax - Indirect tax - Public Debt. (15 Hours)

## **COURSE BOOK**

Srinivasan N. - General Economics II, Maxie Printers, Madurai, 2003.

## **BOOKS FOR REFERENCE**

1. Ahuja, H.L., - History of Modern Economics, S. Chand Publishing Limited, New Delhi, 2004.
2. Alfred W. Stonier, A - Textbook of Economic Theory, Douglas C. Hague Fifth Edition, India Pearson Education, India, 2004.
3. Appannaiah Reddy & Shanthi - Economics for Business, Himalaya Publishing House, New Delhi, 2004.
4. Chopra. P.N - P.N Principles of Economics - second Edition, Kalyani Publishers, New Delhi, 1983.
5. Sharma. R - Managerial Economics 10<sup>th</sup> Edition, Agarwal, Agra, 2011.

**ENVIRONMENTAL STUDIES  
PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Endow with in-depth knowledge, analyze and apply the understanding of their discipline for the betterment of self and society.
2.	Synthesize ideas from various disciplines, enhance the interdisciplinary knowledge and extend it for research.
3.	Gain confidence and skills to communicate orally/ verbally in research platforms and state a clear research finding.
4.	Develop problem solving and computational skills and gain confidence to appear for the competitive examinations.
5.	Enhance knowledge regarding research by accumulating practical knowledge in specific areas of research.
6.	Achieve idealistic goals and enrich the values to tackle the societal challenges.

**PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Assess the scope and importance of environmental studies and need for public awareness	PO1,2,3
2.	Develop deeper understanding in classification of resources	PO 1,2,5
3.	Analyse the concept of an eco system	PO1,2,4,6
4.	Comprehend the definitions, causes and control measures of environmental pollutions	P O 1 ,5
5.	Participate in the environmental issues programmes from the unsustainable to sustainable development	PO 1 , 4,5,6

## ENVIRONMENTAL STUDIES

**Semester: II**

**Hours: 2**

**Code : 20AE2ES02**

**Credits: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recall the components of our planet earth.	PSO 1,2,4	K, A ,S
CO - 2	Elucidate the importance of the natural resources.	PSO 2,3,5	K, An, E
CO - 3	Summarise the energy status of the environment.	PSO1,2,5	K,A,An
CO - 4	Acquire knowledge on the conservation of our environment.	PSO1,4,5	K,AP,S
CO - 5	Analyse the significance of water and climate towards sustainable development.	PSO 2,3,5	K,An, Ap, S,E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		ENVIRONMENTAL STUDIES										Hours: 2
Code : 20AE2ES02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	3	4	3	4	5	4	5	4	5	4.09
CO - 2	3	4	3	4	3	4	5	4	4	4	4	3.81
CO - 3	3	4	3	4	3	4	5	4	4	4	4	3.81
CO - 4	3	4	3	4	3	3	5	4	5	5	4	3.90
CO - 5	4	4	3	4	3	4	5	4	4	4	5	4.00
<b>Overall Mean Score for COs</b>												<b>3.92</b>

**Result:** The Score for this Course is 3.92 (High Relationship)

**Note:**

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

Definition, scope and importance - Need for public awareness **(2 Hours)**

## **UNIT II: NATURAL RESOURCES**

Classification of Resources: Renewable and non - renewable resources - Forest resources, water resources, mineral resources, food resources, energy resources, Land resources - associated problems; Role of an individual in conservation of natural resources - Equitable use of sources for sustainable life styles. **(8 Hours)**

## **UNIT III: ECOSYSTEMS**

Concept of an ecosystem - Structure and function of an ecosystem - producers, consumers and decomposers - Energy flow in the ecosystem - Food chains, food webs and ecological pyramids - Introduction, types, characteristic features, structure and function of the following Eco system: Forest, grass land, desert and aquatic. **(6 Hours)**

## **UNIT IV: ENVIRONMENTAL POLLUTION**

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management, Role of an individual in prevention of pollution. **(8 Hours)**

## **UNIT V: SOCIAL ISSUES AND THE ENVIRONMENTS**

From unsustainable to sustainable development - Urban problems related to energy Water conservation, rain water harvesting, water shed management, Resettlement and rehabilitation of people, its problem and concerns, case studies, Environmental ethics, Climate change, global warming, acid rain and ozone layer depletion, nuclear accidents and holocaust, case studies. Waste land reclamation. Environmental protection act, air act, water act, wild life protection act. **(6 Hours)**

## **FIELD WORK**

Visit to local area to document environmental assets- river/forest/ grassland/hill/ mountain.

## **COURSE BOOK:**

Murugesan, R., (2007). Environmental science and Engineering, Millenium publication, Madurai.

UNIT I : Section - 1.1 & 1.2

UNIT II : Section - 1.3 to 1.37

UNIT III : Section - 2.1 to 2.7 & 2.10 to 2.27

UNIT IV : Section - 3.1 to 3.37

UNIT V : Section - 4.1 to 4.17

**Note: Tamil Version for Tamil Literature and History Tamil Medium Students.**



### **Continuous Internal Assessment Component (CIA)**

#### **Theory:**

<b>Component</b>	<b>Marks</b>
Internal test I	40
Internal test II	40
Quiz	10
Assignment	5
Attendance	5
<b>Total</b>	<b>100</b>

### **Continuous Internal Assessment Component (CIA)**

**Passing Minimum: 40% out of 100**

#### **Internal Question Pattern**

##### **Part - A**

10 Questions × 1Mark =10 Marks

##### **Part - B**

2 Questions × 5 Marks = 10 Marks

(Internal Choice)

##### **Part - C**

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and atleast one Question from allotted Units)

**SKILL ENHANCEMENT COMPULSORY COURSE (SECC -2)**  
**CAPACITY BUILDING**  
**PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Fix healthy attitudes and standards to face the outside world.
2.	Develop healthy interpersonal, intrapersonal and social relationships.
3.	Analyze the portrayal of social issues depicted in films that help them aware of the issues and figure out ways to eliminate them.
4.	Identify the role of social media in the present scenario and adopt the positive changes.
5.	Build up qualities like team work, leadership and problem solving
6.	Improve perspectives on positive thinking, team work, and creativity

**PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Develop positive thinking that helps them to set and pursue for meaningful goals.	PO-1, 6
2.	Develop leadership qualities that lead them to inspire and guide people among peer groups and in workplaces.	PO-1, 2, 3, 6
3.	Assess the advantages and disadvantages of social media.	PO-2, 6
4.	Acquiring trade skills by developing social relationships effectively with trade experts.	PO-2,5,6
5.	Understand the portrayal of social causes in films	PO-3

### CAPACITY BUILDING

**Semester: II**

**Code : 20SE2CB02**

**COURSE OUTCOMES:**

**Hours: 2**

**Credit: 2**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realised the importance of physical health, emotional well-being, and stress management.	PSO-1	K
CO - 2	Apply the features of team work and strive to become good leaders.	PSO-2,4	Ap
CO - 3	Enhance their awareness on social media and e- learning.	PSO-3	Sy
CO - 4	Develop interactive skills in online trade, and become value based professionals.	PSO-4	Ap
CO - 5	Acquire film making skills.	PSO-5	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		CAPACITY BUILDING										Hours: 2
Code : 20SE2CB02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	5	4	4	4.18
CO-2	4	4	5	4	4	4	4	4	4	4	4	4.09
CO-3	4	3	4	4	4	3	4	4	4	4	4	3.81
CO-4	5	4	4	4	4	3	4	4	5	4	3	4
CO-5	4	4	5	4	4	4	3	4	4	4	4	4
Overall Mean Score												4.01

**Result:** The score for this course is 4.01 (Very high)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Positive thinking-Seven steps in dealing with doubts. Traits of positive thinking. Goal setting-techniques of positive thinking to achieve the goals-creativity and components of creativity (6 Hours)

## **UNIT II**

Leadership - Types of Leadership - Team work and public speaking - Importance of maintaining good interpersonal relationship with Team - Motivation - Self confidence - Attitude - Working in Group - Time Management - Effective Planning. (6 Hours)

## **UNIT III**

Skilful usage of Social media (Whatsapp, Twitter, Facebook, Instagram, other app). Cyber bullying, photo, video morphing & editing, fake news. Useful study apps, e learning apps, Health, Police, Lawyer help app, Social issues complaint app. (6 Hours)

## **UNIT IV**

Online interaction with Experts - Mushroom Cultivation - Mrs. Arthi (Batlagundu) -Apiculture -Mrs. Josephine (Madurai), Garment making - Mr. Alagusundaram (Tirupur) - Terrace Garden - Mrs. Megala - (Madurai) - Spirulina Cultivation - D. Aarthi (Madurai) - Antenna Foundation, (Madurai) (6 Hours)

## **UNIT V**

Film Review: Thani Oruvan , Peranmai, Dhangal, 36 Vayadhinile, Kaatrin Mozhi, Ratchasi, English Vinglish - Short Film Making-Submission of Short Film. (6 Hours)

## **BOOKS FOR REFERENCE:**

1. Power of positive thinking, Mile, D.J.Rohan Book Company Delhi, 2004.
2. Dolmans 1922, A Handbook Public Speaking 1922, New York, Harcourt Brearee and company.
1. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/positive-thinking/art-20043950>.
2. <http://mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-simple-strategies-to-help-you-focus-and-de-stress/art-20390057>.
3. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-ways-to-become-more-stress-resilient/art-20267213>
4. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-ways-to-learn-patience-and-amp-up-your-well-being/art-20390072>
5. <http://www.mayoclinic.org/4-proven-ways-you-can-feel-happier/art-20390079>

6. <http://mayoclinic.org/healthy-lifestyle/adult-health/in-depth/anger-management/art-20048149>
7. <http://www.gaiam.com/blogs/discover/positive-thinking-strategies-to-help-you-achieve-yourgoals#:text=Focus%20on%20what's%20of%20old%20failures>.
8. <http://www.linkedin.com/pulse/what-makes-positive-attitude-10-components-gary>
9. <http://ifflab.org/how-to-prevent-cyber-bullying-anti-cyber-bullying-law-in-india/>
10. <http://www.sciencedaily.com/terms/morphing.htm#:text=Morphing%20is%20special%20effect,little%20instruction%20from%20the%20user>.
11. <http://www.educationalappstore.com/>
12. <http://www.mobihealthnews.com/37340/38-more-health-and-wellness-apps-that-connect-to-apples-healthkit>
13. <http://www.youtube.com/watch?v=skfqt9mm7j4>
14. <http://www.youtube.com/watch?v=rvy44i-ciE>
15. <https://www.youtube.com/watch?v=rINOELMCiqc>
16. <http://www.youtube.com/watch?v=N5R-KCWPzr0&list=PLHw83Z MxtQ9 NdRd5yAxYrxkRsqcvw iae@index=3>
17. <http://www.youtube.com/watch?v=PUzaLjSjERE>
18. <http://www.youtube.com/watch?v=QkVue8XmVr8>
19. <http://www.youtube.com/watch?v=XcRs4JBN43o>
20. <http://www.youtube.com/watch?v=dzvpQG-2xC4>

### **Continuous Internal Assessment Component (CIA)**

#### **Theory:**

<b>Component</b>	<b>Marks</b>
Internal test I	40
Internal test II	40
Quiz	10
Assignment	5
Attendance	5
<b>Total</b>	<b>100</b>

### **Continuous Internal Assessment Component (CIA)**

**Passing Minimum: 40% out of 100**

#### **Internal Question Pattern**

##### **Part - A**

10 Questions × 1Mark =10 Marks

##### **Part - B**

2 Questions × 5 Marks = 10 Marks  
(Internal Choice)

##### **Part - C**

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)  
(Open Choice and atleast one Question from allotted Units)

**பொதுத்தமிழ் - காப்பிய இலக்கியம்**

பருவம்: மூன்று

நேரம்: 6

குறியீடு: 20GT3GS03

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	காப்பிய இலக்கியங்களின் சிறப்புக்களை அறிந்து கொள்வர்.	PSO - 1, PSO - 2	புரிதல், அறிவு
CO - 2	ஐம்பெரும் காப்பியங்கள், பிறகாப்பியங்களின் பக்திச்சிறப்புக்களை உணர்ந்து கொள்வர்.	PSO - 1, PSO - 2	புரிதல்
CO - 3	அகப்புற இலக்கியச் செய்திகளை அறிந்து கொள்வர்.	PSO - 1, PSO - 2	அறிவு
CO - 4	வணிகச் செய்திகளைத் தெரிந்து கொள்வர்.	PSO - 2	புரிதல், பயன்படுத்துதல்
CO - 5	தமிழிலக்கியத்தில் காணலாகும் அறவியல், அறிவியல் செய்திகளைத் தெரிந்து கொள்வர்.	PSO - 2	அறிவு

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: III		பொதுத்தமிழ் - காப்பிய இலக்கியம்										Hours: 6
Code : 20GT3GS03												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	3	4	3	3	3	3	2	5	3	3.18
CO - 2	3	3	3	3	3	4	3	3	2	5	3	3.18
CO - 3	3	3	3	3	3	4	3	3	3	3	4	3.18
CO - 4	3	2	3	3	3	3	5	2	2	3	3	3.27
CO - 5	3	3	3	3	3	3	3	5	2	2	3	3
<b>Overall Mean Score</b>												<b>3.16</b>

**Result:** The score for this course is **3.16** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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#### அலகு 1

- சிலப்பதிகாரம் - புகார்க்காண்டம் - வேனில் காதை
- மணிமேகலை - சிறைக்கோட்டம் அறக்கோட்டம் ஆக்கிய காதை
- வளையாபதி - 3 முதல் 12 பாடல்கள்

#### அலகு 2

- தேம்பாவணி - எசித்து சேர்படலம் - முதல் 15 பாடல்கள் மட்டும்
- சீறாப்புராணம் - சாபீர் கடன்றீர்த்த படலம் - (23 பாடல்கள்)

#### அலகு 3

- பொருளிலக்கணம் - அகத்திணை, புறத்திணை
- இலக்கிய வரலாறு - காப்பியம் தொடர்பான இலக்கிய வரலாறு

#### அலகு 4

- வணிகத் தமிழ் - சங்க இலக்கியங்கள் உணர்த்தும் வணிகச் செய்திகள் பக். 75 - 84
- வணிகக் கலைச் சொல்லாக்கம் - 50 சொற்கள்

#### அலகு 5

- அறிவியல் தமிழ் - தமிழில் அறிவியல் - பக். 27 - 40

#### பாட நூல்கள்

1. தமிழ்த்துறை வெளியீடு - ஜெயராஜ் அன்னபாக்கியம் மகளிர் தன்னாட்சிக் கல்லூரி, பெரியகுளம்.
2. கி. இராசா - தமிழ் இலக்கிய வரலாறு  
நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,  
அம்பத்தூர், சென்னை - 98  
இரண்டாம் பதிப்பு - 2019.

#### பார்வை நூல்கள்

1. பா. சரவணன் - சிலப்பதிகாரம், சந்தியா பதிப்பகம், சென்னை. 8  
2 ஆம் பதிப்பு - ஜனவரி - 1997.
2. இராம - லட்சுமணன் - மணிமேகலை, உமா பதிப்பகம், சென்னை 1  
2 - ஆம் பதிப்பு - 1998.
3. முனைவர் கமலாமுருகன் - வளையாபதி குண்டலகேசி மூலமும் உரையும்  
சாரதா பதிப்பகம்,  
சென்னை - 600 014.
4. போரா ந.ம.மரிய அருட்பிரகாசம் (தொ.ஆ) - தேம்பாவணி  
மாவிகா அச்சகம், கே. புதூர்,  
மதுரை.
5. செய்குதம்பி பாவலர் - சீறாப்புராணம், யூனிவர்சல் பிரிண்டர்ஸ்,  
வடக்கு உஸ்மான்சாலை, சென்னை  
டிசம்பர் - 2014
6. முனைவர் ச. திருஞான சம்பந்தம் - யாப்பருங்கலக்காரிகை, கதிர் பதிப்பகம்,  
திருவையாறு, முதற் பதிப்பு - 2007

7. எம். ஆர். அடைக்கலசாமி
  - இலக்கிய வரலாறு, ராசி பதிப்பகம், சென்னை. முதற்பதிப்பு. 1960
8. மணவை முஸ்தபா
  - காலம் தேடும் தமிழ், மீரா பதிப்பகம், சென்னை - 40. 1993
9. முனைவர். பொ. மா. பழனிச்சாமி
  - இலக்கியக் கதிர்  
நியூ செஞ்சுரி பக்ஹவுஸ்  
சென்னை - 40. முதற்பதிப்பு - 2010
10. நாராயண வேலுப் பிள்ளை
  - உரைநடைத் தமிழ், ஐம்பெருங் காப்பியங்கள், நர்மதா பதிப்பகம், சென்னை - 108. ஆறாம் பதிப்பு - 2003



## HISTORY OF INDIA (1526 A.D - 1757 A.D)

**Semester: III**

**Hours: 5**

**Code : 20HY3MC05**

**Credits: 5**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THE COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	Identify the Invasion of Mughals in India.	PSO - 1, PSO - 5	K, A, E
CO-2	Analyse the Great Rulers of Mughal Empire.	PSO - 1, PSO - 2 PSO - 5	A, A, E
CO-3	Evaluate the Administrative, socio Economic and Cultural conditions under the Mughals	PSO - 1, PSO - 2, PSO - 5	K, A, E
CO-4	Explore the chronology of various kingdoms.	PSO - 1, PSO - 2 PSO - 4, PSO - 5	K, A, E, A
CO-5	Identify the Advent of the Europeans.	PSO - 1, PSO - 2, PSO - 3, PSO - 5	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		HISTORY OF INDIA (1526 A.D - 1757 A.D)										Hours: 5
Code : 20HY3MC05												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	2	2	2	5	4.09
CO - 2	5	4	5	5	5	5	5	2	2	2	5	4.09
CO - 3	5	4	5	5	5	5	5	2	2	2	5	4.09
CO - 4	5	4	5	5	5	5	5	2	2	2	5	4.09
CO - 5	5	4	5	5	5	5	5	2	2	2	5	4.09
Overall Mean Score												4.09

**Result:** The score for this course is **4.09** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

The Mughal Empire - India on the eve of Babur's invasion - Babur (1526-1530) - conquests - First Battle of Panipat (1526) - Battle of Kanwah (1527) Battle of Chanderi (1528) Battle of Ghagra (1529) - Administration - Humayun (1530 - 1556) - Wars - Expedition of Kalinjar (1531) Battle of Dourah (1532) - Battle of Chausa (1539) Battle of Kanauj (1540) - Shershah's Conquests (1540 - 1556) - Administration. **(15 Hours)**

## **UNIT II**

Akbar the Great (1556 - 1605 ) - Conquests - Second Battle of Panipat (1556) - Rajput Policy - Deccan Policy - Administration - Religious Policy - Mansabdari system - Jahangir (1605 - 1627) - Revolts - Wars - Internal Policy - Rule of Noorjahan - Shahjahan ( 1627 - 1658 ) - Deccan Policy - Golden Age of the Mughals - War of Succession. **(15 Hours)**

## **UNIT III**

Aurangazeb( 1658 - 1707 ) - Conquests - Deccan Policy - Religious Policy - War against Shivaji - Causes for the downfall of the Mughals - Mughal Administration - Social, Economic and Cultural conditions under the Mughals - Art and Architecture. **(15 Hours)**

## **UNIT IV**

Rise of the Marathas - Career of Shivaji - Early Conquest - Administrative system of Shivaji - Rise of the Sikhs - Guru Nanak - Guru Angad (1538 - 1552 ) - Guru Amar Das (1552 - 1574) - Guru Ram Das (1575 - 1581)- Guru Arjun Dev (1581-1606 ) - Guru Hargobind (1606 -1644) - Guru Hari Rai (1644 - 1661) - Guru Hari Krishnan (1661 -1664 ) - Guru Teg Bahadur (1664 -1675) - Guru Govind Singh (1675 - 1708) - Invasions of Nadir Shah and Ahamed Shah Abdali. **(15 Hours)**

## **UNIT V**

The Advent of the Europeans - Portuguese - Almeida ( 1505 - 1509 ) - Albuquerque (1509 1515 ) - Causes for the failure of the Portuguese - The Dutch - The English - The French - The Danish - The Carnatic wars - The First Carnatic War(1746-1748) - The Second Carnatic War (1749 - 1754) - The Third Carnatic War (1756-1763) - Career of Dupliex (1697-1763) - Causes for the success of the British. **(15 Hours)**

## **MAPS**

1. India on the eve of Babur's invasion
2. Mughal Empire under Akbar the Great
3. Mughal Empire under Aurangazeb
4. Shivaji's Empire
5. European Settlements.

## **COURSE BOOK**

- Mahajan.V.D. - Modern Indian History, S. Chand & Company Ltd, New Delhi, 2012.

## **BOOKS FOR REFERENCE:**

- |    |                                   |   |   |
|----|-----------------------------------|---|---|
| 1. | AnimeshMullick                    | - | Medieval Indian History, Dominant Publishers, New Delhi.                        |
| 2. | Choudhary, B.P                    | - | History of India, Abhijeet publication, New Delhi, 2012.                        |
| 3. | Grover, B.L. & Grover, S.         | - | Modern Indian History, S.Chand & Company Ltd, New Delhi.                        |
| 4. | Majumdar, R.C. & Raychoudri, H.C. | - | An Advanced History of India, Macmillian Publishers India Ltd, New Delhi, 1978. |
| 5. | Sathiyanaithaiyer                 | - | History of India, Vol III, Serial Publications, New Delhi, 1973.                |
| 6. | Thompson, E.W.                    | - | History of India, Vandana Publication, New Delhi, 2006                          |

## HISTORY OF TAMILNADU (1529.A.D - 1800.A.D)

**Semester: III**

**Hours: 4**

**Code : 20HY3MC06**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the emergence of Nayaks in Tamilnadu	PSO - 5	K, A
CO - 2	Explain the administration, Social and Economic conditions of Nayaks	PSO - 5	K, A, C
CO - 3	Assess the spread of Christianity and the Sethupathis of Ramnad	PSO - 5	K, A, E
CO - 4	Categorize the Marathas of Tanjore	PSO - 5	K, A
CO - 5	Discuss the rise of Poligar Rebellion	PSO - 5	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		HISTORY OF TAMILNADU (1529.A.D-1800.A.D)										Hours: 4
Code : 20HY3MC06												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	3	5	5	5	5	2	2	4	5	3.90
CO - 2	5	2	3	5	5	5	5	2	2	4	5	3.90
CO - 3	5	2	3	5	5	5	5	2	2	4	5	3.90
CO - 4	5	2	3	5	5	5	5	2	2	4	5	3.90
CO - 5	5	2	3	5	5	5	5	2	2	4	5	3.90
<b>Overall Mean Score</b>												<b>3.90</b>

**Result:** The score for this course **3.90** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

## **UNIT I**

Age of the Nayaks-Nayaks of Senji - Krishnappa I (1490-1520) - Krishnappa II (1604-1649) - Decline of Senji Nayaks-Glories of Senji Nayaks - Nayaks of Madurai-Visvanatha Nayak (1529-1564) - Krishnappa Nayak I (1564-1572) - Virappa Nayak (1572- 1595)- Krishnappa Nayak II (1595- 1601)- Muthu Krishnappa Nayak (1601- 1609)- Muthu Virappa Nayak I (1609- 1623) - Tirumalai Nayak (1623- 1659)- Chokkanatha Nayak (1659-1682)- Muthu Virappa Nayak III(1682-1689) Rani Mangammal (1689-1706) - Queen Minakshi -(1732-1736) . **(15 Hours)**

## **UNIT II**

Nayaks of Tanjore-Origin of Tanjore Nayakship - Sevappa Nayak (1532-1580) - Achyutappa Nayak (1580-1600) - Ragunatha Nayak (1600-1633) - Vijayaraghava Nayak (1633-1673) - Administration of Nayaks - Social and Economic condition - Growth of Art - Growth of Literature. **(15 Hours)**

## **UNIT III**

Spread of Christianity- Robert de Nobili (1577-1656) - John de Britto (1647-1693) - Constantine Joseph Beschi (1680-1747))- Sethupathis of Ramnad-Sadaikka Thevar Sethupathi (1590-1621) - Kootan Sethupathi (1621-1637) - Ragunatha Kizhavan Sethupathi (1670-1708) - Vijaya Ragunatha Sethupathi (1708-1723) . **(15 Hours)**

## **UNIT IV**

Marathas of Tanjore - Venkoji (1678-1684) - Shaji (1684-1712) - Serfoji I (1739-1763)-Tukoji (1728-1736) - Pratap Singh (1739-1763) - Tulgaji (1763-1787) - Civil war - Amar Singh (1787-1798)- Maratha Administration of Tanjore - Art and Literature. **(15 Hours)**

## **UNIT V**

The rise of Poligar Rebellion - Alagu Muthukone (1681) - Puli Thevar (1715) - Khan Sahib (1725) - Maruthu Pandyan (1753) - Theeran Chinnamalai (1756) - Veerapandya Kattabomman (1790-1799). **(15 Hours)**

## **COURSE BOOKS**

- |   |   |
|---|---|
| 1. Devanesan.A . -  | - History of Tamilnadu upto 1995 A.D. Renu Publications, Marthandam, 1998 (Unit-I, II & III). |
| 2. Swaminathan .A. - History of Tamilnadu upto 1997.A.D., | - Deepa Pathipagam, Madurai, 2001, (Unit-IV, V).  |

## **BOOKS FOR REFERENCE**

1. Manoranjithamani C - History of Tamilnadu from 1529 A.D to 1801 A.D, Dave-Bery Publications, 2015.
2. Rajayyan .K. - History of Tamilnadu (1565-1982) Publications, Palayamkottai, 1982.
3. Subramanian.N. - History of Tamilnadu, (1565-1956 A.D.) Koodal Publisher, Madurai,1977
4. Subramanian.N. - Socio-Cultural History of Tamilnadu, (1336-1984 A.D.), Ennes Publications, Udumalpet, 2005

## MODERN GOVERNMENTS -I

**Semester: III**

**Hours: 5**

**Code : 20HY3AC03**

**Credits: 4**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Evaluate the Forms of Governments	PSO - 1	K, A
CO - 2	Analyze the Political, Social, Economic and Cultural Development in various Countries	PSO - 1	K, A
CO - 3	Party system in United Kingdom Constitution	PSO - 1	K, AP
CO - 4	Analyse the constitution of United States of America	PSO - 1	K, AP
CO - 5	Analyze the political parties in America	PSO - 1	K, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		MODERN GOVERNMENTS -I										Hours: 5
Code : 20HY3AC03												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	5	5	5	5	1	5	1	1	5	3.72
CO - 2	5	3	5	5	5	5	1	5	1	1	5	3.72
CO - 3	5	3	5	5	5	5	1	5	1	1	5	3.72
CO - 4	5	3	5	5	5	5	1	5	1	1	5	3.72
CO - 5	5	3	5	5	5	5	1	5	1	1	5	3.72
Overall Mean Score												3.72

**Result:** The score for this course is **3.72** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Basic Concepts- State and its elements-Constitution, Classification of the Constitutions -Forms of Governments-Unitary, Federal, Quasi federal - Theory of Separation of Powers- Executive: Presidential, Parliamentary, Quasi-Presidential.

**(15 Hours)**

## **UNIT II**

Organs of Government - Legislature- Bi-cameral and Unicameral-Executive- Judicial Review Rule of law- Administrative law - Party System: Single party, Bi-party and Multi party system- Pressure groups- Election Commission. **(15 Hours)**

## **UNIT III**

Constitution of United Kingdom- Salient features- the Crown, The Prime Minister, Cabinet- Parliament, House of Commons and House of Lords-Law Making, Committee System- Cabinet dictatorship -Judiciary - Rule of Law-Party system.

**(15 Hours)**

## **UNIT IV**

Constitution of United States of America: Salient features, Federalism - President: election, position, and powers - Vice-President - Powers - Position. **(15 Hours)**

## **UNIT V**

The Congress: House of Representatives, Senate, Law Making, Committee System- Judicial Review, Checks and Balances- Political parties-Pressure Group.

**(15 Hours)**

## **COURSE BOOK**

Gomathi Nayagam P. - Modern Governments, Tency Publications, Sivakasi, 2007.

## **BOOKS FOR REFERENCE:**

1. Andrew Heywood - Politics, Palgrave Foundation, New York, 2005
2. Anupchand Kapur - Select Constitutions, S.Chand & Company Ltd, New Delhi, 2000.
3. Das P.G - History of Political Thought, New Central Book Agency, New Delhi, 2011.
4. Gokulesh, Sharma - World Constitutions, Deep & Deep Publications, New Delhi, 2005.
5. Johari J.C. - Principles of Modern Political Science, Sterling Publications, Delhi, 2009.
6. Ramaswamy S., - Political Theory: Ideas and Concepts, Macmillan, Delhi, 2002.
7. Vishnoolal - World Constitutions, Sterling Paperbacks, New Delhi, 2000



## HISTORY OF EUROPE UPTO 1453 A.D

**Semester: III**

**Hours: 4**

**Code : 20HY3DE1A**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Assess the Legacy of Rome.	PSO - 1, PSO - 2	K , E
CO - 2	Explore the rise and spread of Christianity in Europe.	PSO - 1	A, E
CO - 3	Identify the legacy of Islam in Europe.	PSO - 1, PSO - 2	K, C
CO - 4	Analyse the Holy Roman Empire and trace Feudalism and Manorialism at the end of the middle ages in Europe.	PSO - 1, PSO - 2	K, C
CO - 5	Assess the Hundred Years war and its effect in Europe.	PSO - 1, PSO - 5	C, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		HISTORY OF EUROPE UPTO 1453 A.D										Hours: 4
Code : 20HY3DE1A												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	4	5	5	5	1	5	5	2	5	4.09
CO - 2	5	3	4	5	5	5	1	5	5	2	5	4.09
CO - 3	5	3	4	5	5	5	1	5	5	2	5	4.09
CO - 4	5	3	4	5	5	5	1	5	5	2	5	4.09
CO - 5	5	3	4	5	5	5	1	5	5	2	5	4.09
Overall Mean Score												4.09

**Result:** The score for this course is **4.09** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Causes for the down fall of Roman Empire - The Legacy of Rome - Occupation of Western Europe by various races - Franks - Ostrogoths - Visigoths - Vandals - Anglo-Saxons - Burgundians - Lombards - Social life of the German Tribes.

**(12 Hours)**

## **UNIT II**

Byzantine Empire - Justinian I (527-565) - Nika Revolt (532) - Campaigns of Justinian - Justinian Code - Cultural Contribution - Byzantine Empire after Justinian I - Rise and Spread of Christianity - Organisation of the Church - Papacy - Growth of Monasticism.

**(12 Hours)**

## **UNIT III**

Rise and Spread of Islam - Legacy of Islam to Europe - Frankish Kingdom - Charlemagne (768-814) - Break up of the Carolingian Kingdom - Carolingian Decline - Carolingian Renaissance.

**(12 Hours)**

## **UNIT IV**

The Holy Roman Empire - Henry the Fowler (918-936) - Otto the Great (936-973) - Administration of Otto - Otto and the Holy Roman Empire - Struggle between Empire and Papacy - Feudalism - Origin and Growth of Feudalism - Features of Feudalism - Decline of feudalism - Manorial system - Rise of Towns and Universities - Crusades.

**(12 Hours)**

## **UNIT V**

Capetian kings of France - Life - Economic and Social Change - Hundred Years War (1337- 1453) - Causes of the war - Course of the war - First Phase of the war (1337-1360) - Second Phase of the war (1362-1413) - Third Phase of the war (1413-1428) - Fourth Phase of the war (1428-1453) - Results of the war - Ottoman Empire - Life and Society at the end of middle age.

**(12 Hours)**

### **Maps**

1. Fall of the Roman Empire
2. Roman Empire under Justinian.
3. Holy Roman Empire.
4. Ottoman Empire.
5. Towns and Cities in Europe.

## **COURSE BOOK**

Ramalingam, T.S. - History of Europe (476 A.D-1453A.D), T.S.R. Publications, Madurai,1992.

## **BOOKS FOR REFERENCE**

- 1 Anne Curry - The hundred years war, Macmillan Publishers, 1993.
- 2 Backman Clifford. R - The worlds of Medieval Europe, Oxford University Press, New York, 2019.
- 3 Davis, R.H.C - History of Medieval Europe, Longman Pulications, London, 2005.
- 4 Georges Duby - The Early Growth of the European Economy, University Press, Newyork, 1978.
- 5 Heather,Peter - The fall of the Roman Empire: A New History of Rome, and the Barbarians,oxford University press, 2018.
- 6 Marc Bloch - Feudal Society, University of Chicago Press, Chikago, 1964.
- 7 Stewart, C.Easton - The Era of Charlemagne, Krieger Publication, Newyork, Helene Wieruszowski, 1961.

## PRINCIPLES OF TOURISM

**Semester: III**

**Hours: 4**

**Code : 20HY3DE1B**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyse the importance of Tourism.	PSO - 3 PSO - 5	K, C
CO - 2	Identify Travel formalities	PSO - 3 PSO - 5	K, A
CO - 3	Design Travel Agencies	PSO - 3 PSO - 5	K, A
CO - 4	Compare the development of Tourism in Tamil Nadu with others	PSO - 3 PSO - 5	K, S
CO - 5	List the Transportation and Accommodation facilities	PSO - 3 PSO - 5	K, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		PRINCIPLES OF TOURISM										Hours: 4
Code : 20HY3DE1B												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	5	5	5	5	1	1	5	1	5	3.72
CO - 2	5	3	5	5	5	5	1	1	5	1	5	3.72
CO - 3	5	3	5	5	5	5	1	1	5	1	5	3.72
CO - 4	5	3	5	5	5	5	1	1	5	1	5	3.72
CO - 5	5	3	5	5	5	5	1	1	5	1	5	3.72
Overall Mean Score												3.72

**Result:** The score for this course is **3.72** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

## **UNIT I**

Definition of Tourism - Origin and growth of Tourism - Types of Tourism - Forms of Tourism - Basic components of Tourism - Tourism through the Ages - Ancient, Medieval and Modern - Importance of Tourism in modern times - Causes for the rapid growth. **(12 Hours)**

## **UNIT II**

Tourism Planning in India - Tourism Programmes and Policies - Travel Formalities and Regulations - Passport - Visa - Health Regulations - Customs Formalities - Foreign Exchange - other Formalities. **(12 Hours)**

## **UNIT III**

Development of Tourism in India - Sargeant Committee - Travel Agency and its functions - Travel Agencies in India -Travel Agents Association of India (TAAI) . **(12 Hours)**

## **UNIT IV**

Concept of domestic and international Tourism - Formation of the Ministry of Tourism in India - India Tourism Development Corporation - Tourism in Tamil Nadu - Tamil Nadu Tourism Development Corporation. International Air Transport Association (IATA)- World Tourism Organisation (WTO). **(12 Hours)**

## **UNIT V**

Attractions- Natural-Manmade Transportation - Roadways, Railways, Waterways and Airways - Accommodations - Types of Hotel Accommodation - Service provided by Hotels - Hotel Industry and House Keeping - Organization and Management. **(12 Hours)**

## **COURSE BOOK**

Bhatia A.K. - Tourism Development: Principles and Practices, New Delhi, 1994.

## **BOOKS FOR REFERENCE**

1. Bhatia A.K. - International Tourism Fundamentals & Practices Sterling Publishers Pvt Ltd, New Delhi, 1995.
2. Jagmohn Negi - Travel Agency and Tour operation - Concepts and Principles, Kanishka Publishers, New Delhi, 1998.
3. Maneet Kumar - Tourism Today, Kanishka Publishing House, Delhi, 1992.
4. Rantandeep Singh - Dynamics of Historical Cultural and Heritage Tourism Kanishka Publishers, New Delhi, 2000.

## HISTORY OF CHINA UPTO 1949 A.D

**Semester: III**

**Hours: 4**

**Code : 20HY3DE1C**

**Credit: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the history of China	PSO - 1	K, E, A, C
CO - 2	Analyse the causes and results of Tai P'ing Rebellion	PSO - 1	K, E, A
CO - 3	Recognise the Sino-Japanese Relations	PSO - 1	K, E, A
CO - 4	List the Revolutions in China	PSO - 1	K, E, C, A
CO - 5	Explain the development of Communism in China	PSO - 1 PSO - 4	K, E, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		HISTORY OF CHINA UPTO 1949 A.D										Hours: 4
Code : 20HY3DE1C												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	1	2	3	4	5	6	1	2	3	4	4	4.18
CO - 2	4	4	5	4	4	4	5	4	4	4	4	4.18
CO - 3	4	4	4	4	5	4	5	4	4	4	4	4.18
CO - 4	4	5	4	4	4	4	5	4	4	4	4	4.18
CO - 5	4	4	4	4	4	5	5	4	4	4	4	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Early History of China - Advent of Europeans - Western Impact on China - Canton Trade - Co-Hong - Tariff - Opium War (1839-1842) - Causes of the War - Results of the War - The Treaty of Nanking (1842) - Western Penetration in China. **(12 Hours)**

## **UNIT II**

Tai P'ing Rebellion (1850-1865) - Causes of the Rebellion - Tai P'ing Reforms - Causes of the failure - Results and Impact of the Rebellion - Second Anglo - Chinese War - Causes - Lorch Arrow Incident - Murder of Abbe Chapdelaine - Treaty of Tientsin (1858) - Treaty of Peking. **(12 Hours)**

## **UNIT III**

Sino-Japanese Conflict (1894-1895) - The immediate Causes - Tonghak Rebellion - Defeat of China - Treaty of Shimnoseki (1895) - Effects of the Sino - Japanese War - U.S.A and China - Open Door Policy - Results and impact of open door Policy. **(12 Hours)**

## **UNIT IV**

Reforms and Revolution in China - Hundred days of Reforms - Boxer Rebellion (1900) - Origin and Causes - Boxer Protocol (1901) - Causes of Failure - Manchu Reforms (1902-1911) - Sun-Yat-Sen - Tung Ming-Hui - Three Principles of the Sun - Contribution of the Sun - Revolution of 1911 - Causes - Significance of the Revolution - Yuan Shi-Kai - Twenty one Demands - China and First World War - China's Neutrality - China Entered the War - Results - China and the Peace Conference. **(12 Hours)**

## **UNIT V**

May Fourth Movement - Background of the Movement - Significance of the Movement - Washington Conference - Chiang Kaishek - Rise of Kuomin-tang Party - Alliance with Russia - Split in the Party - Struggle between the KMT and the Communists - The Long March - Japan's Aggression - Formation of United Front - Sino Japanese War (1937-1945) - Estimate of Chiang Kai-Shek - Mao's era - Early life - Civil war - Estimate - Second Sino Japanese War - Causes - Fall of Nanking - Fall of Canton - Japan Surrenders. **(12 Hours)**

## **COURSE BOOK**

Shiv Kumar - History of Far East In Modern Times, S. Chand & Company Ltd, Ram Nagar, New Delhi, 1978.

**BOOKS FOR REFERENCE:**

- |    |   |   |   |
|----|---|---|---|
| 1. | Ahamed L.L.                               | - | A Comprehensive History of the Far East, S.Chand and Ltd, New Delhi, 1981   |
| 2. | David, M.D                                | - | The Making of Modern of China. Himalya Publishing house, Bombay, 1993   |
| 3. | Paul, H Cylde & Burton, F. Beers          | - | The Far East: A History of Western impacts and Eastern Responses 1830 - 1975 Prentice Hall of India (P) Ltd, New Delhi , 1988 |
| 4. | Jonathan Fenby                            | - | The Penguin History of Modern China: The Fall and Rise of a Great Power, 1850.  |
| 5. | Patricia Buckley Ebrey, Kwang - Ching Liu | - | The Cambridge Illustrated History of China, Cambridge University Press  |



**பொதுத்தமிழ் - பழந்தமிழ் இலக்கியம்**

பருவம்: நான்கு

நேரம்: 6

குறியீடு: 20GT 4GS04

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	பழந்தமிழ் இலக்கிய வளங்களை அறிந்து கொள்வர்.	PSO - 2	அறிவு
CO - 2	பழந்தமிழ் இலக்கியங்களின் சமூகநிலையைப் புரிந்து கொள்வர்.	PSO - 2	புரிதல், அறிவு
CO - 3	பழந்தமிழ் இலக்கியத்தின் தனித்தன்மையை அறிந்து கொள்வர்.	PSO - 2	அறிவு
CO - 4	பழந்தமிழ் இலக்கியத்தில் காணப்படும் நயங்களைத் தெரிந்து கொள்வர்.	PSO - 2	புரிதல்
CO - 5	பழந்தமிழ் இலக்கிய ஆசிரியர்களை அடையாளம் காண்பர்.	PSO - 2	பயன்படுத்துதல்

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		பொதுத்தமிழ் - பழந்தமிழ் இலக்கியம்										Hours: 6
Code : 20GT 4GS04												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	3	3	3	4	3	3	3	3	3	3.09
CO - 2	3	3	3	4	3	4	4	3	3	4	2	3.27
CO - 3	3	3	3	3	3	3	3	3	3	3	4	3.09
CO - 4	3	4	3	3	3	3	3	3	3	3	3	3.09
CO - 5	3	3	3	3	3	3	3	3	3	3	3	3.00
<b>Overall Mean Score</b>												<b>3.10</b>

**Result:** The score for this course is **3.10** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
--	--

**அலகு 1: சங்க இலக்கியங்கள் - எட்டுத்தொகை**

**1. நற்றிணை (2 பாடல்கள்)**

“கேளாய், எல்ல தோழி...” (குறிஞ்சி: பாடல் - 61)

“பிரசம் கலந்த வெண் சுவைத் தீம்பால்...” (பாலை: பாடல் - 110)

**2. குறுந்தொகை (5 பாடல்கள்)**

“நெய்கனி குறும்பூழ்க்.....” (குறிஞ்சி: பாடல் - 389)

“ஊருண் கேணி.....” (மருதம்: பாடல் - 399)

“நசைபெரி துடையர்.....” (பாலை: பாடல் - 37)

“பூவிடைப் படினும் யாண்டு.....” (நெய்தல்: பாடல் - 57)

“மழைவிளை யாடும் .....” (முல்லை: பாடல் - 108)

**3. கலித்தொகை (1 பாடல்)**

“உண்கடன் வழிமொழிந்து இரங்குங்கால்.....” - பாலைக்கலி - தோழிக்கூற்று

**4. அகநானூறு (2 பாடல்கள்)**

“வான் கடற் பரப்பில் தூவற்கு எதிரிய.....” (நெய்தல்: பாடல் - 10)

“யாயே கண்ணினும் கடுங் காதலே! .....” (குறிஞ்சி: பாடல் - 12)

**5. புறநானூறு (2 பாடல்கள்)**

“அரிமயிர்த் திரள் முன்கை.....” (பாடல்: 11)

“பாணர் தாமரை மலையவும், புலவர்.....” (பாடல்: 12)

**அலகு 2: பத்துப்பாட்டு**

நெடுநல்வாடை முழுவதும்

**அலகு 3: நீதி நூல்கள்**

1. திருக்குறள் : அறத்துப்பால் - செய்நன்றி அறிதல் - ஈகை

2. நாலடியார் : பொருட்பால்

கல்வி - “குஞ்சி யழகும்...” முதல் “அலகுசால் கற்பின் ---” வரை (10 பாடல்கள்)

அறிவுடைமை - “பகைவர் பணிவிடம்...” முதல் “கருமமு முட்படா --” வரை (10 பாடல்கள்)

**அலகு 4: இலக்கணம்**

வல்லெழுத்து மிகும் இடம், மிகா இடம்

**அலகு 5: இலக்கிய வரலாறு**

சங்க காலம், சங்கம் மருவிய காலம் தொடர்பான இலக்கிய வரலாறு.

**பாடநூல் :**

1. தமிழ்த்துறை வெளியீடு - ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி. பெரியகுளம்.

2. கி. இராசா - தமிழ் இலக்கிய வரலாறு

நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,

அம்பத்தூர், சென்னை - 98

இரண்டாம் பதிப்பு - 2019.

**பார்வை நூல்கள்:**

1. வ.த. இராமசுப்பிரமணியம் (உ.ஆ) - **நற்றிணை**  
திருமகள் நிலையம்,  
முதற் பதிப்பு - 2009.
2. புலவர் துரை இராசாராம் (உ.ஆ) - **குறுந்தொகை**  
திருமகள் நிலையம்,  
சென்னை. முதற் பதிப்பு 2008
3. முனைவர்.அ.விசுவநாதன் (உ.ஆ) - **கலித்தொகை**  
பாவைபிரிண்டர்ஸ்,  
சென்னை - 2007.
4. வ.த.இராமசுப்பிரமணியம் (உ.ஆ) - **அகநானூறு**  
திருமகள் நிலையம், சென்னை  
முதற் பதிப்பு 2009.
5. வ.த.இராமசுப்பிரமணியம் (உ.ஆ) - **புறநானூறு**  
திருமகள் நிலையம், சென்னை.  
முதற் பதிப்பு 2008.
6. முனைவர்.இரா.மோகன் (உ.ஆ) - **பத்துப்பாட்டு (பகுதி - 2)**  
நியூ செஞ்சுரி புக் ஹவுஸ்,  
சென்னை - 98,  
முதற் பதிப்பு - 2007.
7. எஸ். கௌமாரீஸ்வரி (பதி.ஆ) - **திருக்குறள் பரிமேலழகர் உரை**  
சாரதா பதிப்பகம், சென்னை - 600 014,  
முதற்பதிப்பு - 2002.
8. எஸ். கௌமாரீஸ்வரி (பதி.ஆ) - **பதினெண்கீழ்க்கணக்கு நூல்கள்**  
சாரதா பதிப்பகம், சென்னை - 14,  
முதற்பதிப்பு - மார்ச் - 2009.

## HISTORY OF INDIA (1757 A.D - 1858 A.D)

**Semester: IV**

**Hours: 5**

**Code : 20HY4MC07**

**Credits: 5**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the establishment and the expansion of British East India Company's rule in India	PSO - 1 PSO - 5	K, A
CO - 2	Justify the reforms of Governor Generals of India and Assess the effects of Mysore and Maratha Wars.	PSO - 1 PSO - 5	A, E
CO - 3	Analyse the reforms of Lord Hastings	PSO - 1 PSO - 5	K, Ap
CO - 4	Assess the reforms introduced by Lord William Bentinck.	PSO - 1 PSO - 5	K, C
CO - 5	Identify the causes, course and Results of the Sepoy Mutiny of 1857	PSO - 1 PSO - 5	E, S

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: IV		HISTORY OF INDIA (1757 A.D - 1858 A.D)										Hours: 5
Code : 20HY4MC07												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	1	5	1	5	4
CO - 2	5	4	5	5	5	5	5	1	5	1	5	4.18
CO - 3	5	4	5	5	5	5	5	1	5	1	5	4.18
CO - 4	5	4	5	5	5	5	5	1	5	1	5	4.18
CO - 5	5	4	5	5	5	5	5	1	5	1	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

The Establishment of the English Power in Bengal - Robert Clive - Battle of Plassey (1757) - Battle of Buxor (1764) - Dual Government- Lord Warren Hastings (1772-1785) - Reforms - Policy towards the Indian States - Impeachment - Regulating Act of 1773 - Pitt's India Act of 1784 - Wars - First Mysore War (1767-1769) - Second Mysore War (1780-1784) . **(15 Hours)**

## **UNIT II**

Lord Cornwallis (1786- 1793) - Reforms - Permanent Revenue Settlement - Wars.- Charter Act of 1793 - Lord Wellesley (1798-1805)- The Subsidiary System - Third Mysore War(1790-1792) Fourth Mysore War(1799) - Second Maratha War(1803-1805) - Third Maratha War(1817-1810) **(15 Hours)**

## **UNIT III**

Lord Minto (1807-1813)- Charter Act of 1813 Lord Hastings (1813-1823) - War with Nepal - Treaty of Sagauli - Suppression of the Pindaris - Reforms - Revenue Reforms -Judicial Reforms - Educational and other reforms. **(15 Hours)**

## **UNIT IV**

Ranjit Singh - (1792-1839) Anglo-Sikh Wars - Treaty of Amristar - Administration of Ranjit Singh - Lord William Bentinck (1828-1835) - Financial Reforms - Judicial Reforms - Administrative Reforms - Social Reforms - Educational Reforms - Relations with Indian States - Charter Act of 1833. **(15 Hours)**

## **UNIT V**

Lord Dalhousie (1848-1856)- Second Sikh War (1848-49) - Second Burmese War (1852) - Doctrine of Lapse - Annexations by the Doctrine of Lapse - Reforms - Administrative Reforms- Military Reforms - Educational Reforms - Woods Despatch - Railway Reforms - Postal Reforms - Charter Act of 1853 - The Sepoy Mutiny of 1857 - Causes, Course and Results - Queen's Proclamation (1858)- Act of 1858. **(15 Hours)**

### **Maps**

1. India under Lord Wellesley
2. India under Lord Dalhousie
3. The Mysore Wars
4. The Sikh Wars
5. The Sepoy Mutiny of 1857

### **COURSE BOOK**

- Ramalingam, T.S. - History of India 1707 to the present Day, TSR Publications, Madurai, 1994.

### **BOOKS FOR REFERENCE**

1. Animesh Mullick - Medieval Indian History, Dominant Publishers, New Delhi, 2011.
2. Choudhary, B.P. - History of India, Abhijeet Publication, New Delhi, 2012.
3. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
4. Majumdar, R.C & Raychoudri, H.C - An Advanced History of India, Macmillian Publishers, India Ltd, New Delhi, 1978.
5. Agarwal R.C - Constitutional Development and National Movement of India. S. Chand & Co., New Delhi, 1988.
6. Grover and Grover - A New outlook on Modern Indian History, S. Chand & Co., Pvt. Ltd., New Delhi, 1969.

## HISTORY OF TAMILNADU (1800 A.D - 1987 A.D)

**Semester: IV**

**Code : 20HY4MC08**

**Hours: 4**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Discuss the causes and course of South Indian Rebellion.	PSO - 1 PSO - 2 PSO - 3	K, A, E
CO - 2	Assess the Land revenue system and judiciary in Tamil Nadu during British rule.	PSO - 1 PSO - 2 PSO - 3	K, A, E
CO - 3	Analyse the Socio - Religious reform movements in Tamil Nadu.	PSO - 1 PSO - 2 PSO - 3	K, A, E
CO - 4	Trace the events of freedom movement in Tamil Nadu.	PSO - 1 PSO - 2 PSO - 3	K, C, A, E
CO - 5	Compare the Administration of DMK and AIADMK in Tamil Nadu.	PSO - 1 PSO - 2 PSO - 3	K, C, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: IV		HISTORY OF TAMILNADU										Hours: 4
Code : 20HY4MC08		(1800 A.D - 1987 A.D)										Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	1	5	5	5	4.54
CO - 2	5	4	5	5	5	5	5	1	5	5	5	4.54
CO - 3	5	4	5	5	5	5	5	1	5	5	5	4.54
CO - 4	5	4	5	5	5	5	5	1	5	5	5	4.54
CO - 5	5	4	5	5	5	5	5	1	5	5	5	4.54
<b>Overall Mean Score</b>												<b>4.54</b>

**Result:** The score for this course is **4.54** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

The South Indian Rebellion (1800-1801) - Causes - Course and Results - Marudhu Pandiyas (1785-1801) - Vellore Mutiny (1806) - Causes for the revolt - suppression of the Revolt - Causes for the failure of the Revolt. **(12 Hours)**

## **UNIT II**

British administration in Tamilnadu - Thomas Munroe (1779-1827) - Ryotwari System (1820) - Salient features of the Ryotwari system - Merits of Ryotwari system - Demerits of Ryotwari system - Growth of Judiciary - Choultry Court - Mayor's Court - The Court of the Recorder (1798). **(12 Hours)**

## **UNIT III**

Socio - Religious Reform Movements - Vaigunda Swamigal (1809-1851) - Arul Prakasa Vallalar (1823-1874) - Samarasa Sanmargam - Annie Besant (1847-1933) - Theosophical Society (1875) - Muthulakshmi Reddy (1886-1968) - E.V. Ramasamy (1879-1973) - Self - Respect Movement (1925) - The doctrines - Anti - Hindi agitation. **(12 Hours)**

## **UNIT IV**

Role of Tamilnadu in Freedom Struggle - V.O. Chidambaram Pillai (1872-1936) - Subramania Bharathi (1882-1921) - Vanchinathan (1886-1911) - Thilaiyadi Valliammai (1898-1914) - Ambujathammal (1899-1993) - Subramania Siva (1884-1925) - Sathiyamoorthy (1887-1943). **(12 Hours)**

## **UNIT V**

Tamilnadu after 1947 - Congress Administration - Rajaji (1878-1972) - Kamaraj (1903-1975) - Administration of Dravida Munnetra Kazhagam - C.N. Annadurai (1909-1969) - M. Karunanithi (1924-2018) - All India Anna Dravida Munnetra Kazhagam -M.G. Ramachandran (1917-1987). **(12 Hours)**

## **COURSE BOOKS**

- |                |   |  |
|----------------|---|--|
| Devanesan, A.  | - | History of Tamilnadu Upto 1995 A.D, Renu Publications, Marthandam, 1998. (Unit I, II, III & V) |
| Swaminathan, A | - | History of Tamilnadu, Deepa Pathippagam, Madras, 2001. (Unit IV)                               |



## **BOOKS FOR REFERENCE**

1. Manian, N.S. - History of Tamilnadu, Serial Publications, New Delhi, 1976.
2. Rajayyan, K. - History of Tamilnadu 1565 - 1982, Raj Publishers, Madurai, 1982.
3. Rajayyan, K. - Tamilnadu A Real History, Ratna Publications, Trivandrum, 2005.
4. Subramaniyan, N. - History of Tamilnadu (A.D. 1565 to 1985. A.D), Koodal Publishers, Madurai, 1976.
5. Sundararaj, T. - Social and Cultural Aspects of Tamilnadu, Sundar Publications, Tiruchirappalli, 2006
6. Subramanian .B. - Socio- Cultural History of Tamilnadu, S.Publications, Udumalaipettai.
7. Subrahmanian.N - Socio - Cultural History of Tamilnadu, 1336 -1984 A.D, Ennes Publications, 1984.

## MODERN GOVERNMENTS - II

**Semester: IV**

**Hours: 5**

**Code : 20HY4AC04**

**Credits: 4**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyze the Switzerland Constitution	PSO - 1	K, A
CO - 2	Analyze the Costitution of France	PSO - 1	K, A
CO - 3	Assess the Indian Constitution	PSO - 1	K, AP
CO - 4	Assess the powers and functions of resident and Prime Minister of India	PSO - 1, PSO - 4	K, AP
CO - 5	Describe the Parliament system of India	PSO - 1, PSO - 4	K, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: IV		MODERN GOVERNMENTS - II										Hours: 5
Code : 20HY4AC04												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	5	5	3	2	5	4.54
CO - 2	5	5	5	5	5	5	5	5	3	2	5	4.54
CO - 3	5	5	5	5	5	5	5	5	3	2	5	4.54
CO - 4	5	5	5	5	5	5	5	5	3	2	5	4.54
CO - 5	5	5	5	5	5	5	5	5	3	2	5	4.54
Overall Mean Score												4.54

**Result:** The score for this course is **4.54** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Constitution of Switzerland - Salient Features - Mode of Amendment - Executive - Federal Council - Legislature - Federal Assembly - Judiciary - Working of Direct Democracy. **(15 Hours)**

## **UNIT II**

Constitution of France -Fifth Republic - Salient Features - Amending Procedure - President - Premier -Administrative Law-Judiciary - Parliament and Law making. **(15 Hours)**

## **UNIT III**

Constitution of India - Sources - Salient Features - Method of Amendments - Federal Structures - Centre-State Relations - Fundamental Rights and Duties - Directive Principles of State Policy-Emergency Provisions. **(15 Hours)**

## **UNIT IV**

India - President - Vice President- Election - Position - Powers and Functions - Council of Ministers - Prime Minister - Coalition Government - Political Stability. **(15 Hours)**

## **UNIT V**

India - Parliament - Lok Sabha - Rajya Sabha - Composition - Powers - Law Making Process - Speaker - Judiciary - Supreme Court - Structure - Jurisdiction - Judicial Review - Other Courts - Electoral System - Party System - State Government - Governor - Council of Ministers - Chief Minister. **(15 Hours)**

## **COURSE BOOK**

Gomathi Nayagam P. - Modern Governments, Tency Publications, Sivakasi, 2007.

## **BOOKS FOR REFERENCE**

1. Anupchand Kapur - Select Constitutions, S.Chand & Company Ltd, New Delhi, 2000.
2. Gokulesh, Sharma - World Constitutions, Deep & Deep Publications, New Delhi, 2005.
3. Vishnoo - World Constitutions, Sterling Paperbacks, New Delhi, 2000.

## HISTORY OF EUROPE (1453 A.D - 1789 A.D)

**Semester: IV**

**Hours: 4**

**Code : 20HY4DE2A**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Outline the geographical discoveries and the significance of Renaissance and Reformation	PSO - 1 PSO - 3	AN, K
CO - 2	Evaluate the rise of National States in Spain during the reign of Ferdinand and Isabella	PSO - 2 PSO - 3	E, K
CO - 3	Discuss the Policies and Reforms introduced in France	PSO - 1 PSO - 4	AN, C,
CO - 4	Analyze the policies introduced in Prussia, Poland and Austria	PSO - 1 PSO - 4	AN, C
CO - 5	Trace the boundaries and places of Medieval Europe	PSO - 1 PSO - 2 PSO - 5	E, K

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: IV		HISTORY OF EUROPE (1453 A.D - 1789 A.D)										Hours: 4
Code : 20HY4DE2A												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	1	5	5	2	5	4.36
CO - 2	5	5	5	5	5	5	1	5	5	2	5	4.36
CO - 3	5	5	5	5	5	5	1	5	5	2	5	4.36
CO - 4	5	5	5	5	5	5	1	5	5	2	5	4.36
CO - 5	5	5	5	5	5	5	1	5	5	2	5	4.36
Overall Mean Score												4.36

**Result:** The score for this course is **4.36** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Geographical Discoveries - Causes - Discovery of New lands - Bartholomew Diaz (1488) - Vasco-da-Gama (1497) - Christopher Columbus (1440-1506) - Results - The Renaissance - Causes - Renaissance in Italy - England - Germany - France - Art - literature - Architecture - Science and Technology - Results - Reformation - Causes - Sale of Indulgences - Reformation in Germany - Martin Luther - Protestantism in England - Switzerland - France - Counter Reformation - Results.  
**(12 Hours)**

## **UNIT II**

Rise of Nation States - Spain- Charles V (1516-1556) - Internal Policy - Foreign Policy - Ferdinand (1452-1516) Isabella (1451-1504) - Importance of the reign of Ferdinand and Isabella - Internal Policy - Philip II (1556-1598) - Domestic Policy - Foreign Policy.  
**(12 Hours)**

## **UNIT III**

France - Henry IV (1589-1610) - Edicts of Nantes (1598) - Growth of Royal Absolutism in France - Reforms of the Duke of Sully - Internal Reforms - Cardinal Richelieu (1585-1642) - Domestic Policy - Foreign Policy - Cardinal Mazarin (1602-1662) - Internal Policy - Rise of Fronde - Foreign Policy - War with Spain - Thirty Years War (1618-1648) - Peace of Westphalia (1648).  
**(12 Hours)**

## **UNIT IV**

Enlightened Despotism in Europe - France - Louis XIV (1643-1715) - Domestic Policy - Reforms of Colbert - Religious Policy - Foreign Policy - Spanish War of Succession, (1702-1713) - Treaty of Utrecht (1713) - Russia - Peter the Great (1689-1725) - Internal Policy - Foreign Policy.  
**(12 Hours)**

## **UNIT V**

Prussia - Frederick the Great (1740-1786) - Internal Policy - Reforms - Foreign Policy - The Austrian War of Succession, (1740-1748) - Seven Years War (1756-1763) - Causes - Results - Austria - Maria Theresa (1740-1780) - Foreign Policy - Catherine II (1762-1796) - Domestic Policy - Foreign Policy - Partition of Poland.  
**(12 Hours)**

## **COURSE BOOKS**

- |                  |   |  |
|------------------|---|--|
| Ramalingam, T.S. | - | History of Europe (1453- 1945), TSR Publication, Madurai, 1994. (Unit I, II, III, V)   |
| Thiyagarajan, J. | - | History of Europe 1789 to the present day, Pavai Publication, Madurai, 2003. (Unit IV) |

## **BOOKS FOR REFERENCE**

1. Arun Battacharya        -     History of Europe (1798-1945) S. Chand & Company,  
New Delhi, 1982
2. Fisher H.A.L            -     History of Europe, Serial Publication, New Delhi, 1935
3. Hayes, J.H.             -     Modern Europe up to 1945 A.D, Serial Publication,  
New Delhi, 1977.
4. Mahajan , V.D.         -     History of Modern Europe since 1789, S.Chand &  
Company, Delhi, 1993.
5. Rao, B.V.                -     World History, S N Company, New Delhi, 1999.

## TOURISM PRODUCTS

**Semester: IV**

**Hours: 4**

**Code : 20HY4DE2B**

**Credits: 3**

### **COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the different types of tourism products and their features	PSO - 1, PSO - 3	K, C
CO - 2	Analyse the importance of religious and spiritual centers in India.	PSO - 1, PSO - 3	AN, S
CO - 3	Trace the experience of fairs and festivals along with their unique culture held in different states of India.	PSO - 1, PSO - 3	AN, E
CO - 4	Explore the various tourist destinations and their popularity in India.	PSO - 1, PSO - 3	C, E
CO - 5	Assess the significant role of handicrafts in India.	PSO - 1, PSO - 3	K, C

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		TOURISM PRODUCTS										Hours: 4
Code : 20HY4DE2B												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	5	5	3	5	1	1	5	1	4	3.36
CO - 2	5	2	5	5	3	5	1	1	5	1	4	3.36
CO - 3	5	2	5	5	3	5	1	1	5	1	4	3.36
CO - 4	5	2	5	5	3	5	1	1	5	1	4	3.36
CO - 5	5	2	5	5	3	5	1	1	5	1	4	3.36
<b>Overall Mean Score</b>												<b>3.36</b>

**Result:** The score for this course is **3.36** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Tourism products: Definition - Types and unique features - Tourism resources of India - Natural resources - Social resources - Cultural resources - Diversities in Landform and Landscape - Geographical features - Flora and Fauna of different States of India. **(12 Hours)**

## **UNIT II**

Tourist Destinations - Beach Resorts - Goa - Mumbai - Visakapatnam - Kovalam- Mahabalipuram - Andaman and Nicobar Islands - Hills and Mountain Resorts - Darjiling - Kulu - Manali - Simla - Munnar - Ooty - Kodaikanal - Museums - Madras- Calcutta- Delhi- Hyderabad and Salarjang. **(12 Hours)**

## **UNIT III**

Important Religious and Pilgrim Centers - Rameswaram - Madurai - Thirupathi Temple - Sri Jeganath Temple - Mathura - Rishikesh - Varanasi - Goa - San Thome Cathedral - Velankanni Church - Jama Majid - Ajmir - Agra - Fatehpur Sikri - Nagoor. **(12 Hours)**

## **UNIT IV**

Fairs and Festivals - Pushkar Fair - Sonapur fair - Bharnath fair - Trade fair - Sarkhej fair - National Festivals - New Year Day - Republic Day - Independence Day - Religious Festivals - Pongal - Ganesh Chaturthi - Diwali - Christmas - Easter - Ramjan. **(12 Hours)**

## **UNIT V**

Handicrafts of India - Centers of Adventure - Trekking - Rock Climbing - Camel Safari - Ballooning - Boating - Hunting - Fishing. **(12 Hours)**

## **COURSE BOOK**

Devanesan A. - Tourism Products in India, Renu Publications, Marthandam, 2005

## **BOOKS FOR REFERENCE**

- |   |                            |  |
|---|----------------------------|--|
| 1 | Bhatia A.K                 | - International Tourism Fundamentals & Practices, Sterling Publishers Pvt Ltd, New Delhi, 1995 |
| 2 | Jha S.M.                   | - Tourism Marketing, Himalaya Publishing House, Bombay, 1998                                   |
| 3 | Kshitiz Sharma             | - Introduction to Tourism Management, McGraw Hill Education, New Delhi, 2014.                  |
| 4 | Lavkush Mishra             | - Religious Tourism in India, Mohit Publications, New Delhi, 2000                              |
| 5 | Manoj Dixit & Charu Sheela | - Tourism Products, Royal Publishers, Lucknow, 2012  |
| 6 | Pran Nath Seth             | - An Introduction to travel and Tourism, Sterling Publishers, New Delhi, 2003                  |
| 7 | Sudesh Lahri               | - India Tourism Destination for All Seasons, Adhyayan Publishers, Delhi, 2000                  |
| 8 | Yashodhara jain            | - Tourism Development, APH Publishing Corporation, New Delhi, 2013                             |



## HISTORY OF ARCHAEOLOGY

**Semester: IV**

**Hours: 4**

**Code : 20HY4DE2C**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the field of Archaeology and Allied Subjects	PSO - 1 PSO - 2 PSO - 5	K, A, E , C
CO - 2	Explain the Kinds of Archaeology	PSO - 1 PSO - 2 PSO - 5	K, A, E ,C
CO - 3	Evaluate the Indian Archaeologist	PSO - 1 PSO - 2 PSO - 5	K, A, E, C
CO - 4	Analyse the Dating Methods	PSO - 1 PSO - 2 PSO - 5	K, A, E, C, S
CO - 5	Examine the Excavation Staff and their Equipment	PSO - 1 PSO - 2 PSO - 5	K, C, A, E, S

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: IV		HISTORY OF ARCHAEOLOGY										Hours: 4
Code : 20HY4DE2C												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	1	2	3	4	5	6	1	2	3	4	4	4.18
CO - 2	4	4	5	4	4	4	5	4	4	4	4	4.18
CO - 3	4	4	4	4	5	4	5	4	4	4	4	4.18
CO - 4	4	5	4	4	4	4	5	4	4	4	4	4.18
CO - 5	4	4	4	4	4	5	5	4	4	4	4	4.18
<b>Overall Mean Score</b>												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Definition and Scope - Archaeology and Allied Subjects - Archaeology and History - Archaeology and Culture - Archaeology and Geology - Archaeology and Environment - Archaeology and Geography - Archaeology and Numismatics - Archaeology and Epigraphy. **(12 Hours)**

## **UNIT II**

Kinds of Archaeology - Pre-historic Archaeology - Historical Archaeology - Environmental Archaeology - Economic Archaeology - Aerial Archaeology - Underwater Archaeology - Ethno Archaeology - Salvage Archaeology. **(12 Hours)**

## **UNIT III**

Archaeology in India - Origin and Growth - Indian Archaeologist -William Jones - James Prinsep - Medows Taylor - Alexander Cunningham - Robert Bruce Foote - James Burgess - Lord Curzon - John Marshall - Mortimer Wheeler. **(12 Hours)**

## **UNIT IV**

Dating Methods - Radio carbon Dating Method - Thermo luminescence Method - Archaeo Magnetism Method - Potassium-Argon Method - Chemical Analysis Method - Dendro Chronology Method - Pollen Dating Method - Ultrasonic Dating Method. **(12 Hours)**

## **UNIT V**

Excavation Staff and Equipment - Director - Assistant Director - Excavation Assistant - Site Supervisors - Pottery Assistant - Curator - Photographer - Surveyor - Draftsman - Marksman - Labourers - Excavation Tools - Survey Equipment - Camp Equipment - Photo Equipment - Transport. **(12 Hours)**

## **COURSE BOOK:**

- Raman, K.V., Principles and Methods of Archaeology, Parthajan Publications, Chennai, 1998.

## **BOOKS FOR REFERENCE:**

1. Rajan, K., Archaeology: Principles and Methods, Manoo Pathippakam, Thanjavoor, 2002.
2. Chakrabarti Dilip, K., India: An Archaeological History - Palaeolithic Beginnings to Early Historic Foundations, Munshiram Manoharlal Publishers, New Delhi, 2008.
3. Venkatraman, R., Indian Archaeology: A Survey, Ennes publications, Madurai, 1985.
4. Barker, P., Techniques of Archaeological Excavation, Routledge Publisher, London, 2003.

## HISTORY OF INDIA (1858 A.D - 1947 A.D.)

**Semester: V**

**Hours: 6**

**Code : 20HY5MC09**

**Credits: 5**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Viceroy's rule in British India.	PSO - 1, PSO - 2, PSO - 3	K, A, E
CO - 2	Analyse the Socio Religious reform Movements	PSO-1	Ap, K, E
CO - 3	Evaluate the factors leading to the Birth of Indian National Congress	PSO - 1, PSO - 2, PSO - 4	K, A, E
CO - 4	Explore the rise of Extremism in congress and entry of Gandhi in Freedom Movement	PSO - 2, PSO - 4, PSO - 5	K, A, E, Ap
CO - 5	List the important events in Indian Freedom Struggle	PSO - 1, PSO - 5	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		HISTORY OF INDIA (1858 A.D - 1947 A.D.)										Hours: 6
Code : 20HY5MC09												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	5	5	5	5	5	3	4	5	5	4.54
CO - 2	5	3	5	5	5	5	5	3	4	5	5	4.54
CO - 3	5	3	5	5	5	5	5	3	4	5	5	4.54
CO - 4	5	3	5	5	5	5	5	3	4	5	5	4.54
CO - 5	5	3	5	5	5	5	5	3	4	5	5	4.54
Overall Mean Score												4.54

**Result:** The score for this course is **4.54** (Very high Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Viceroy - Lord Canning (1856 - 1862) - Queen Victoria's Proclamation (1858) - Indian Council Act of 1861 - Lord Lytton (1876-1880) - Vernacular Press Act (1878) - Second Anglo Afghan War (1878-1880) - Lord Ripon (1880 - 1884) - Ilbert Bill (1883)- Local - Self Government. **(18 Hours)**

## **UNIT II**

Socio - Religious Reform Movements - Brahma Samaj - Raja Ram Mohan Roy (1772 - 1833) - Prarthana Samaj (1823 - 1898) - Arya Samaj - Swami Dayananda Saraswathi (1824 - 1883) - Rama Krishna Mission (1836 - 1886) Swami Vivekananda - Theosophical Society. **(18 Hours)**

## **UNIT III**

Rise of Indian Nationalism - Factors Leading to the emergence of Indian Nationalism - Birth of Indian National Congress (1885) - Moderates (1885-1905) - Indian Council Act (1892) - Lord Curzon (1899-1905) - Internal Reforms - Partition of Bengal (1905) - Foreign Policy. **(18 Hours)**

## **UNIT IV**

Rise of Extremists ( 1905 - 1920 ) - Surat Split (1907) - Swadeshi Movement - Minto - Morley Reforms ( 1909) - Montague - Chelmsford Reforms ( 1919) - Gandhian Era (1920 - 1947) - Non-Co-operation Movement ( 1920 ) - Simon Commission(1930 ) - Gandhi- Irwin Pact (1931) - Civil Dis-Obedience Movement (1930 ). **(18 Hours)**

## **UNIT V**

The Government of India Act (1935) - Cripps Mission - Quit India Movement (1942) - Cabinet Mission Plan (1946) Constituent Assembly (1946) - Mountbatten Plan (1947 ) - The Indian Independence Act ( 1947) - Partition of India (1947). **(18 Hours)**

## **COURSE BOOK**

Ramalingam. T. S. - History of India, 1707 to the present Day, TSR Publications, Madurai, 1994.

## **BOOKS FOR REFERENCE**

1. Grover, B. L & Grover, - Modern Indian History, S. Chand & Company Ltd, New Delhi, 1998.
2. Mahajan, V.D. - Modern Indian History, S. Chand & Company Ltd New Delhi, 1991.
3. Majumdar, R.C & - An Advanced History of India, Macmillian Raychoudri, H.C. Publishers India Ltd, New Delhi, 1978.
4. Sathiyanaithayer - History of India, Vol III, Serial Publication, New Delhi, 1973.
5. Thompson, E. W. - History of India, Vandana Publication, New Delhi, 2006.

## HISTORY OF SCIENCE AND TECHNOLOGY

**Semester: V**

**Hours: 6**

**Code : 20HY5MC10**

**Credits: 5**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the Scientific development in 19 <sup>th</sup> century.	PSO - 3 PSO - 5	K,A, E
CO - 2	Assess the progress in Chemistry, Medicine and Communication Technology.	PSO - 3 PSO - 5	K, A, E
CO - 3	Trace the development of Atomic Growth in India.	PSO - 3 PSO - 5	K, A, E
CO - 4	Estimate the progress of Science and Technology in 20 <sup>th</sup> century.	PSO - 3 PSO - 5	K, A, E
CO - 5	Analyse the Space Research in Modern India.	PSO - 3 PSO - 5	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		HISTORY OF SCIENCE AND TECHNOLOGY										Hours: 6
Code : 20HY5MC10												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	3	2	1	1	5	1	5	3.45
CO - 2	5	5	5	5	3	2	1	1	5	1	5	3.45
CO - 3	5	5	5	5	3	2	1	1	5	1	5	3.45
CO - 4	5	5	5	5	3	2	1	1	5	1	5	3.45
CO - 5	5	5	5	5	3	2	1	1	5	1	5	3.45
Overall Mean Score												3.45

**Result:** The score for this course is **3.45** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Science in the Nineteenth Century - Progress in Biology - Charles Darwin (1809-1882) - Theory of Evolution - Progress in Physics and Mathematics - Michael Faraday (1791-1867) - Dynamo - James Clerk Maxwell (1831-1879) - Four Equations - Kienetic Theory of Gases - William Thomson Kelvin (1824-1907).

**(18 Hours)**

## **UNIT II**

Progress in Chemistry - John Dalton (1766-1844) - Atomic Theory - Mendeleev (1834-1907) - Periodic Table - James Young Simpson (1811-1870) - Chloroform - Louis Pasteur (1822-1895) - Fermentation - Medicine for Rabis - Joseph Lister (1827-1912) - Antiseptic Surgery - Alfred Nobel - Invention of Dynamite.

**(18 Hours)**

## **UNIT III**

Progress in Communication Technology- Samuel Morse (1791-1872) - Telegraph - Alexander Graham Bell (1847-1922) - Telephone - Thomas Alva Edison (1847-1931) Progress of Science in the twentieth Century - Albert Einstein (1879-1955) - Theory of relativity - Roentgen (1845-1923) - X-Ray - Mary Curie (1867-1924) - Radium.

**(18 Hours)**

## **UNIT IV**

Rutherford (1871-1937) - History of Atom Bomb - Hydrogen Bomb Progress in Information and Communication Technology in the twentieth Century - Marconi (1874-1937) - Radio - RADAR - Uses of RADAR - Television - Uses of Television - Computer - Uses of Computer.

**(18 Hours)**

## **UNIT V**

Progress of Technology in Modern India - Space Research - Space Missions - Aryabhata - Baskara - APPLE - Rohini - Atomic Energy Commission.

**(18 Hours)**

## **COURSE BOOK**

Varghese Jeyaraj, S. - History of Science and Technology, Anns Publications, Uthamapalayam, 1997.

## **BOOKS FOR REFERENCE:**

1. Mason, S.F. - The History of Science, London, 1973.
2. Singer, C. A. - Short History of Science, Oxford, 1978.
3. Venkatraman, R. - History of Science and Technology, Ennes Publication, Udumalpet, 1998.

## HISTORY OF THE U.S.A. (1776 A.D - 1865 A.D)

Semester: V

Hours: 5

Code : 20HY5MC11

Credits: 5

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the origin of Colonisation in the New World and the emergence of their Independence	PSO - 2, PSO - 5	K, A
CO - 2	Analyse the strong foundation laid by the Presidents in the beginning	PSO - 2, PSO - 5	K, A
CO - 3	Assess the causes for the Second war of Independence interlinked with their Westward Expansion	PSO - 2, PSO - 5	K, Ap
CO - 4	Evaluate their Expansion around the USA.	PSO - 2, PSO - 5	A, E
CO - 5	List the causes for the Civil war	PSO - 2, PSO - 5	A, Ap, S

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		HISTORY OF THE U.S.A. (1776 A.D - 1865 A.D)										Hours: 5
Code : 20HY5MC11												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	1	5	1	1	5	3.90
CO - 2	5	5	5	5	5	5	1	5	1	1	5	3.90
CO - 3	5	5	5	5	5	5	1	5	1	1	5	3.90
CO - 4	5	5	5	5	5	5	1	5	1	1	5	3.90
CO - 5	5	5	5	5	5	5	1	5	1	1	5	3.90
Overall Mean Score												3.90

**Result:** The score for this course is **3.90** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Origin and Growth of Colonies - American War of Independence (1776) - Causes - Course and Results - Confederation to Federation- Features of the American Constitution. **(15 Hours)**

## **UNIT II**

George Washington (1789-1796) - Hamilton's Financial Policy - Relation with Britain, France and Spain - John Adams (1797-1801) - XYZ affairs - Alien and Sedition Acts - Midnight Judges. **(15 Hours)**

## **UNIT III**

Thomas Jefferson (1801-1809) - Judicial Review - Purchase of Louisiana (1803) - Aaron Burr Expedition - Struggle of the Indians for survival - Tecumseh and his Missions - James Madison (1812-1816) - War of 1812 - Causes - Course and Results - Treaty of Ghent (1814). **(15 Hours)**

## **UNIT IV**

James Monroe (1816-1824) - Monroe Doctrine - Acquisition of Florida - Andrew Jackson - Administration - Nullification controversy - Polk (1844-1848) - Manifest Destiny - Mexican war (1846-1848) Treaty of Guadalupe Hidalgo (1848). **(15 Hours)**

## **UNIT V**

Issue of Slavery - The Missouri Compromise of 1820 - The Compromise of 1850 - Abraham Lincoln - Civil war of 1865 - Causes - Kansas Nebraska Act - Dred Scott case - Course and Results. **(15 Hours)**

## **COURSE BOOK**

Rajayyan, K. - History of the U.S.A, Ratna Publications, Madurai, 2000.

## **BOOKS FOR REFERENCE**

1. Jeyabalan, N. - History of the United States of America, Atlantic Publishers, Chennai, 1999.
2. Majumdar, R.K. & Srivastva, A.N. - History of the United States of America, SBD Publishers, Delhi, 2009.
3. Subramanian, N. - History of the USA, Ennes Publications, Udumalpet, 1995.
4. Swami Nair - History of America, Prakashan Kendra, Lucknow, 1984.



## HISTORY OF EUROPE (1789 A.D - 1919 A.D)

Semester: V

Hours: 5

Code : 20HY5MC12

Credits: 5

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Discuss the factors for the outbreak of the French Revolution and Napoleonic Wars.	PSO - 2	K, A, E
CO - 2	Explain the settlements of Vienna Congress and Revolutions of 1830, 1848.	PSO - 2	K, A, E
CO - 3	Assess the factors responsible for the unification of Italy and unification of Germany.	PSO - 2	K, A, E
CO - 4	Discuss the wars happened in Europe.	PSO - 2	K, A, E
CO - 5	Critique the factors for the I World War.	PSO - 2	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		HISTORY OF EUROPE (1789 A.D - 1919 A.D)										Hours: 5
Code : 20HY5MC12												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	1	5	3	4	5	4.27
CO - 2	5	4	5	5	5	5	1	5	3	4	5	4.27
CO - 3	5	4	5	5	5	5	1	5	3	4	5	4.27
CO - 4	5	4	5	5	5	5	1	5	3	4	5	4.27
CO - 5	5	4	5	5	5	5	1	5	3	4	5	4.27
Overall Mean Score												4.27

**Result:** The score for this course is **4.27** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

French Revolution (1789) - Causes - Course - Results - Rise of Napoleon Bonaparte (1769-1821) - His role in the French Revolution - Consulate - First Consul - Napoleon as Emperor (1804) - Wars - Continental System (1806-1812) - Domestic Reforms - Causes for the failure of Napoleon. **(15 Hours)**

## **UNIT II**

Vienna Congress (1815) - Aims of the Congress - Holy Alliance (1815) - Vienna Settlement - Concert of Europe (1815-1822) Congress of Aix-la-Chapelle (1818) - Congress of Troppau (1820) - Congress of Laibach (1821) - Congress of Verona (1822) - Causes for the failure of the Concert of Europe - July Revolution (1830) - February Revolution (1848). **(15 Hours)**

## **UNIT III**

Unification of Italy - Risorgimento - Mazzini (1805-1875) - Young Italy (1831) - Victor Immanuel II - Count Cavour (1810-1861) - Garibaldi - Unification of Germany - Zollverein - Bismarck (1815-1898) - Domestic Policy - Foreign Policy. **(15 Hours)**

## **UNIT IV**

Napoleon III (1852-1870)- Domestic Policy - Foreign Policy - The Eastern Question (1815-1898) - The Greek War of Independence (1821-1832) - Turko-Egyptian War (1813-1840) - The Crimean War (1854-1856) - Russo - Turkish War (1876-1878) - The Young Turk Movement - Balkan Wars (1912-1914). **(15 Hours)**

## **UNIT V**

The First World War (1914-1918) - Causes - Course - War in the Western Front - War in the Eastern Front - War in the Near East Front - War on the Sea - End of the War - Causes of the success of the Allies - Results of the War - Russian Revolution (1917) - Causes - Course - Results. **(15 Hours)**

## **COURSE BOOK**

Ramalingam, T.S. - History of Europe (1453 -1945 A.D), TSR Publications, Madurai, 1994.

## **BOOKS FOR REFERENCE**

1. Fisher, H.A.L. - History of Europe, Serial Publication, New Delhi, 1970.
2. Hayes, J. H. - Modern Europe upto 1945 A.D, Serial Publication, New Delhi, 1977.
3. Khurana, K.L. - Modern Europe, Lakshmi Narain Agarwal Publication, New Delhi, 2007.
4. Mahajan, V.D. - History of Modern Europe since 1789, S. Chand & Company, New Delhi, 2008.
5. Mishra, V.N. - History of Europe, D.P.S Publishing House, New Delhi, 2011.

## INDIAN ADMINISTRATION

**Semester: V**

**Hours: 4**

**Code : 20HY5DE3A**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyse the Indian Administration.	PSO - 1	K, E
CO - 2	Analysye the Indian Governance	PSO - 1	K
CO - 3	Demonstrate the functions of Central Government	PSO - 1	K, E
CO - 4	Discuss the responsibilities of State Government	PSO - 1	K
CO - 5	Analyse the importance of the local administration	PSO - 1	K, AP

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		INDIAN ADMINISTRATION										Hours: 4
Code : 20HY5DE3A												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	3	5	5	5	5	4	2	1	5	3.90
CO - 2	5	3	3	5	5	5	5	4	2	1	5	3.90
CO - 3	5	3	3	5	5	5	5	4	2	1	5	3.90
CO - 4	5	3	3	5	5	5	5	4	2	1	5	3.90
CO - 5	5	3	3	5	5	5	5	4	2	1	5	3.90
Overall Mean Score												3.90

**Result:** The score for this course is **3.90** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Indian Governance - Principles - Philosophy - Features - Structure - Parliament - President - State Assembly - Governor. **(12 Hours)**

## **UNIT II**

Central Government - Prime Minister - Council of Ministers - Department Boards - Centre - State relations - Planning and Financial Administration - All India Services. **(12 Hours)**

## **UNIT III**

State Government - Legislative Assembly - Legislative Council - Chief Minister - Council of Ministers - Planning - State Public Service Commission. **(12 Hours)**

## **UNIT IV**

Union Territories - Governor - Chief Minister - Council of Ministers - Chief Secretaries - Collectors. **(12 Hours)**

## **UNIT V**

Local Government - Rural Local Government - Urban Local Government - Autonomy of Local Bodies - Issues in Indian Administration - People's participation in Administration - Redressal of Citizens' Grievances - Administrative Reforms in India. **(12 Hours)**

## **STUDY MATERIAL**

### **BOOKS FOR REFERENCE**

1. Altekar AS, - State & Government in Ancient India, Delhi, 1958
2. Fadia, B. L. and Kuldeep - Indian Administration. Salitya Bhawan, Agra, Fadia, 2017.
3. Madhvi Yasin, - Indian Administration, 1979.
4. Maheswari SR, - The Evolution of Indian Administration, Macmillan, 1950.
5. Tyagi, - Public Administration: Principles & Practices, Atma Ram & Sons, 1989
6. Vidya Bhusan, - Indian Administration, S. Chand & Co., Delhi, 2000
7. Vishnoo Bhagwan and - Indian Administration, S. Chand & Co., 2005  
Vidya Bhushan

## INDIAN ECONOMY

**Semester: V**

**Hours: 4**

**Code : 20HY5DE3B**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the basic characteristics of Indian Economy	PSO - 1 PSO - 3	K
CO - 2	Trace the Natural resources of Economy and the economic development of India.	PSO - 1 PSO - 3	A, E
CO - 3	Analyse the progress and change in National Income	PSO - 1 PSO - 3	A, AP
CO - 4	Evaluate the importance of Agriculture in Economic development	PSO - 1 PSO - 3	E, AP, K
CO - 5	Explain the various objectives of the ongoing planning and economic reforms taken by the government	PSO - 1 PSO - 3	K, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		INDIAN ECONOMY										Hours: 4
Code : 20HY5DE3B												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	1	3	5	2	5	5	1	5	1	5	3.36
CO - 2	4	1	3	5	2	5	5	1	5	1	5	3.36
CO - 3	4	1	3	5	2	5	5	1	5	1	5	3.36
CO - 4	4	1	3	5	2	5	5	1	5	1	5	3.36
CO - 5	4	1	3	5	2	5	5	1	5	1	5	3.36
Overall Mean Score												3.36

**Result:** The score for this course is **3.36** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Structure of Indian Economy: Features of Indian Economy - underdevelopment - meanings - Causes - State of economy during colonial period - Mixed economy.

**(12 Hours)**

## **UNIT II**

Resource profile of Indian Economy: Natural Resources - Land - Water - Forest - Minerals - Energy - Human Resource Development - Need for Human Resource Development - Human Resources Development in India - Capital Formation.

**(12 Hours)**

## **UNIT III**

National Income: Definition - Concepts - Computing methods - Poverty in India - causes of poverty - Poverty Alleviation Measures.

**(12 Hours)**

## **UNIT IV**

Development of primary sector: Role of Agriculture in Indian Economy - Causes for low agricultural productivity - Green Revolution - Agricultural Price Policy - Community Development Programme - Food Security.

**(12 Hours)**

## **UNIT V**

Planning: Definition- Features - Planning Machinery - General objectives of five year plans - Democratic planning - Totalitarian Planning - Centralised Planning - Rolling plan.

**(12 Hours)**

## **COURSE BOOK**

Dr. N. Srinivasan - Economic Development of India, Meenakshi Pathipagam, Madurai, 2019.

## **BOOKS FOR REFERENCE**

1. S.K. Misra & V.K.Puri - Economic Development of India, Himalaya Publishing House, Delhi, 1993.
2. V. Kaliamoorthy - Indian Economy, Sudaroli Pathipagam, Chennai, 2013.
3. S. Sankaran - Indian Economy, Margham Publications, 1997

## PANCHAYAT RAJ

**Semester: V**

**Hours: 4**

**Code : 20HY5DE3C**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Enabling the students to understand Ancient Indian's heritage	PSO - 1, PSO - 4	K, L
CO - 2	Acquiring the knowledge about the Panchayati Raj Administration in Indian Independence era	PSO - 5	K, A
CO - 3	Analysing the Political, Social and Cultural order of the Early age of Panchayat raj in Tamil Nadu	PSO - 5	K, AP
CO - 4	Inculcating the knowledge on the Laws of Constitution of India	PSO - 1, PSO - 2, PSO - 4	K, AN
CO - 5	Enabling the students to understand the Panchayat administration and to become good citizens, Politicians, Parliamentarians and leaders.	PSO - 1, PSO - 2	K, AN

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		PANCHAYAT RAJ										Hours: 4
Code : 20HY5DE3C												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	1	2	3	4	5	6	1	2	3	4	5	4.18
CO - 2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### **UNIT I: ORIGIN OF PANCHAYAT RAJ**

Concept of Panchayat Raj - scope and purpose - Evolution of Panchayat Raj system in India - Little Republics - Local Administration under the Mauryas - Manrams and Kuttambalams in Ancient Tamil Nadu - Local self government under the Cholas.

**(12 Hours)**

### **UNIT II: PANCHAYAT RAJ AFTER INDEPENDENCE**

Mahatma Gandhi's Concept of Panchayat Raj - Vinobhaji's Views on Gramodhan and Boothan Movement - Committees on Panchayat Raj after independence - 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment.

**(12 Hours)**

### **UNIT III: PANCHAYAT RAJ SYSTEM IN TAMIL NADU**

Panchayat Raj system from 1687 to 1920 - Action of the British Government between 1920 - 1947 Subsequent changes from 1947 to 2001 - Constitutional Assembly - Debates on Panchayat Raj - Two Tier system and three tier systems.

**(12 Hours)**

### **UNIT IV: PANCHAYAT RAJ AND FINANCE**

Sources of Income - Areas of Expenditure - Finance Commissions and their recommendations - Budget Allocation of Financial Management in the Local Bodies.

**(12 Hours)**

### **UNIT V: PANCHAYAT ADMINISTRATION**

Panchayat Meetings - Resolutions Decision making - implementation - Community Development Scheme and Programmes - Jawahar Rozgar Yojana - IRDP - Public participation in Panchayat.

**(12 Hours)**

### **COURSE BOOK:**

- Anlet Sobitha Bai W - Panchayat Raj, Sharon Publications, Marthandam, 2009.

### **BOOKS FOR REFERENCE:**

1. Aman Kumar - Panchayat Raj and women empowerment, Aadi Publications, Jaipur.
2. Bhaktapada Sinha Roy - Panchayat Raj and Rural Development, Abhijet Publications, Delhi, 2008.
3. Goel S.L, Shalini Rajneesh - Panchayati Raj in India, Theory and practice, Deep and Deep Publications Pvt.Ltd., New Delhi
4. Sundar Ram D - Role of Panchayat Raj institutions in 60 years of Independence, India, Kanishka Publishers, New Delhi, 2008.
5. A.P.Avasthi - Indian Government and Politics, Lakshmi Narain Agarwal, Educational Publishers



# NATIONAL MOVEMENT IN INDIA (1800 A.D - 1947 A.D)

Semester: V

Hours: 2

Code : 20HY5GE01

Credits: 2

## COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the origin of Freedom Movement in Tamil Nadu.	PSO - 1	K, E
CO - 2	Assess the Partition of Bengal.	PSO - 1	K, E
CO - 3	Trace the origin of Muslim Communalism.	PSO - 1	K, E
CO - 4	Discuss the role of Gandhi in the first Phase of Gandhian Era.	PSO - 1	K, E
CO - 5	Analyse the events of freedom movement leading to Independence.	PSO - 1	K, E

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		NATIONAL MOVEMENT IN INDIA (1800 A.D - 1947 A.D)										Hours: 2
Code : 20HY5GE01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	1	2	5	4	5	5	1	2	5	5	3.63
CO - 2	5	1	2	5	4	5	5	1	2	5	5	3.63
CO - 3	5	1	2	5	4	5	5	1	2	5	5	3.63
CO - 4	5	1	2	5	4	5	5	1	2	5	5	3.63
CO - 5	5	1	2	5	4	5	5	1	2	5	5	3.63
Overall Mean Score												3.63

**Result:** The score for this course is **3.63** (High Relationship)

### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

South Indian Rebellion (1800) - Vellore Mutiny (1806) - The Revolt of 1857 - Causes - Course - Results - Birth of the Indian National Congress (1885). **(6 Hours)**

## **UNIT II**

Partition of Bengal (1905) - Surat Split - Moderates - Extremists - Swadeshi Movement. **(6 Hours)**

## **UNIT III**

Rise of Muslim Communalism - Causes - Formation of the Muslim League - Home Rule Movement - Lucknow Pact (1916). **(6 Hours)**

## **UNIT IV**

The Gandhian Era - The First Phase - Rowlatt Act - Jalian Walabagh Tragedy - The Khilafat Movement - The Non-Co-Operation Movement 1920-1922 - The Swarajya Party - Simon Commission - Civil Disobedience Movement (1930-1934) - Gandhi - Irwin Pact - Round Table Conferences. **(6 Hours)**

## **UNIT V**

Gandhian Era - The Second Phase - August Declaration of 1940 - Individual Satyagraha - Cripp's Proposals - Quit India Movement of 1942 - Muslim League - Netaji Subash Chandra Bose - Cabinet Mission Plan 1946 - Mountbatten Plan - Partition of India 1947. **(6 Hours)**

## **COURSE BOOK**

Agarwal R.C. - Constitutional Development and National Movement of India, S. Chand and Company Ltd, New Delhi, 1978.

## **BOOKS FOR REFERENCE**

1. Bipin Chandra and others - India's Struggle for Independence 1857-1947, Penguin Books, India, 1989.
2. Bipin Chandra - Freedom Struggle, National Book Trust, India, 1972.
3. Gupta D. C, - Indian National Movement, Vikash Publishing House Private Ltd, New Delhi, 1970.
4. Prasad.L, - Indian National Movement and Constitutional Development, Lakshmi Narayan Agarwal Publication, Agra, 2011.
5. Tara Chand. - History of the Freedom Movement in India, Vol I & II, Publication Division, India, 1992.

**GENERIC ELECTIVE (NME)**  
**NATIONAL CADET CORPS**  
**PROGRAMME OUTCOMES (PO)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

**PROGRAMME SPECIFIC OUTCOMES (PSO)**

<b>PSO. NO</b>	<b>UPON COMPLETION OF THE COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Reinforce the aims, motto, vision and mission of the NCC through the academic curriculum.	PO-1, PO-3
2	Train the students, to be graduates with all round development, who apart from their own subject, can successfully compete in other fields such as defense/paramilitary/ police forces and civil services.	PO-1, PO-4
3	Perform in social service activities and creating awareness about social evils in society.	PO-1, PO-5, PO-6.
4	Explain the tri services organization, comprising the army, navy and air force, engaged in grooming the youth of the country into disciplined and patriotic citizens.	PO-2, PO-6
5	Demonstrate “B” and “C” certificate examination of NCC helps in getting jobs in different forces and also security related jobs.	PO-1, PO-2, PO-5, PO-5, PO-6

### GENERIC ELECTIVE (NME)

Sem.	Part	Code	Title of Paper	Hours	Credits
V	IV	20GE5NC01	NCC - National Integration and Personality Development	2	2
VI	IV	20GE6NC02	NCC- Organization and Health Programme in NCC	2	2

### INTERNAL COMPONENTS

Internal - I	:	30 marks
Internal - II	:	30 marks
Component - I	:	10 marks
Component - II	:	10 marks
Component - III	:	10 marks
Component - IV	:	10 marks
<b>Total</b>	<b>:</b>	<b>100 marks</b>

## NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT

**Semester: V**

**Hours: 2**

**Code : 20GE5NC01**

**Credits: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Develop technical skill in Civil defense and self defense in order to safeguard the society in case of need arises	PSO - 1, PSO - 2, PSO - 4	K, An, Ap,
CO - 2	Perceive the importance of Weapon training is to remove the fear of a weapon from the hearts of youth.	PSO - 1, PSO - 4	K, An, C
CO - 3	Comprehend the motivation for positive attitude, character building and personality development.	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
CO - 4	Analyze the different types of disasters under different circumstances.	PSO - 4, PSO - 5	K, An, E
CO - 5	Achieve practical knowledge in community development and other social programmes.	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V				NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT								Hours: 2
Code : 20GE5NC01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	3	2	2	4	5	4	3	3	5	3.55
CO - 2	5	4	4	2	3	4	5	4	4	4	5	4.00
CO - 3	5	5	4	2	2	3	3	5	3	3	4	4.00
CO - 4	5	4	3	2	2	4	4	5	4	4	5	3.82
CO - 5	5	4	4	2	3	3	5	4	2	5	4	3.73
Overall Mean Score												3.82

**Result:** The Score for this Course is **3.82** (High Relationship)

**Note:**

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### **UNIT I: NATIONAL INTEGRATION**

Motto of National Integration - Importance of National Integration Culture and heritage of Tamil Nadu. **(6 Hours)**

### **UNIT II: CIVIL AFFAIRS**

Aim of aid to civil authority - Role of NCC Cadets during natural calamities - Types of disaster - Essential services during natural calamities **(6 Hours)**

### **UNIT III: CIVIL DEFENCE AND SELF DEFENCE**

Civil Defence - Organization - Aims and services - Aid to Civil authorities in emergency - Self Defence -Aims of Self Defence - Women and Self Defence **(6 Hours)**

### **UNI IV: LEADERSHIP AND PERSONALITY DEVELOPMENT**

Leadership - Types and traits - Man Management in NCC - Duties of a Good Citizen - Role of Youth in Nation Building - Morale - Factors which affect morale - Factors which develop high morale Personality Development - Factor influencing Personality-Time Management . **(6 Hours)**

### **UNIT V: SOFT SKILLS**

Soft skills - interview skill - influencing skill - social skill - communication skill - self motivation - self esteem - body language. **(6 Hours)**

### **BOOK FOR REFERENCE:**

❖ Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

## **INTERNAL QUESTION PATTERN**

**Time: 2 hours**

**Marks: 30**

### **PART - A**

Answer Any 4 out of five

$$4 \times 2 = 8$$

### **PART- B**

Two either or questions (one from each)

$$2 \times 4 = 8$$

### **PART - C**

Two either or questions (one from each)

$$2 \times 7 = 14$$

**SKILL ENHANCEMENT COMPULSORY COURSE  
APTITUDE BUILDING - I**

**Semester: V**

**Hours: 2**

**Code : 20SE5AB03**

**Credits: 2**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Gain knowledge about operations on numbers and develop skills in problem solving	PSO - 3	K, A, E
CO - 2	Enhance their reasoning capacity	PSO - 3	K, A, E
CO - 3	Improve their reading, writing and speaking skills	PSO - 5	K, A, E
CO - 4	Recognize the importance of computer literacy	PSO - 5	K, A, E
CO - 5	Appear for competitive exams	PSO - 5	K, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES  
AND PROGRAMME SPECIFIC OUTCOMES**

Semester: V		APTITUDE BUILDING - I										Hours: 2
Code : 20SE5AB03												Credit: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	5	5	5	3	2	3	3	2	5	3.90
CO-2	5	5	5	5	5	3	2	3	3	2	5	3.90
CO-3	5	5	5	5	5	3	2	3	3	2	5	3.90
CO-4	5	5	5	5	5	3	2	3	3	2	5	3.90
CO-5	5	5	5	5	5	3	2	3	3	2	5	3.90
<b>Overall Mean Score</b>												<b>3.90</b>

**Result:** The score for this course is **3.90** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

**Numerical Ability:** Numbers - Highest common factor & Least common multiple of numbers - average - problems on numbers - percentages - problems on ages - percentage - profit and loss - ratio and proportion - time & work

## **UNIT II**

**Reasoning:** Series completion - analogy - coding & decoding - puzzle test - direction sense test - alphabet test - alpha - numeric sequence puzzle - arithmetic reasoning - inserting missing character - logical sequence of words.

## **UNIT III**

**English Language:** Spotting errors - Articles - Tenses - Nouns - Pronouns - Adjectives - adverbs - Prepositions - Selecting the most suitable word - Synonyms - Antonyms - Spell check - Double blanks in a sentence.

## **UNIT IV**

**General Knowledge:** Computer awareness - Classification - Elements of computing process - Programming languages - Computer memory - Software & Hardware - Operating systems - banking awareness - Banking Regulation Act - Reserve Bank of India - Commercial banks - e-banking, Currency system - Money market - Banking and Finance - Indian Monetary Policy.

## **UNIT V**

**Current Affairs:** National & International Current Affairs - Economy - Sports - Science & Technology - Polity.

## **COURSE BOOK:**

- I. Maria Jesili, Aptitude Building-I A book for Competitive examination, Vol.1, ACCA, Press, J.A. College, Periyakulam.

## SKILL ENHANCEMENT COMPULSORY COURSE - APTITUDE BUILDING - I

### COMPONENTS OF CIA

#### Continuous Internal Assessment Component (CIA)

##### Theory:

Component	Marks
Internal test I	40
Internal test II	40
Mock Interview	15
Attendance	5
<b>Total</b>	<b>100</b>

Component	Marks
Logical Reasoning	10
Numerical Aptitude	10
English Language	10
General Knowledge	10
<b>Total</b>	<b>40</b>

#### APTITUDE BUILDING I - 20SE5AB03

#### QUESTION PATTERN

[Internal Examination Only]

**MAXIMUM: 80 MARKS**

**TIME: 1 ½ HOURS**

Section	Type of Question	No. of Questions	No. of Questions to be answered	Marks for each question	Total
A Q.No. (1- 20)	MCQ Questions from Numerical Aptitude	20	20	1	20
B Q.No.(21- 40)	MCQ Questions from Reasoning	20	20	1	20
C Q.No. (41- 60)	MCQ Questions from English Language	20	20	1	20
D Q.No. (61- 80)	General knowledge & Current Affairs	20	20	1	20
<b>Total</b>					<b>80</b>

\* **OMR** Sheet shall be provided for the examination.

## HISTORY OF INDIA (1947 A.D - 2014 A.D)

**Semester: VI**

**Hours: 6**

**Code : 20HY6MC13**

**Credits: 6**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the Challenges to the National Integration.	PSO - 1	K, A
CO - 2	Analyze the Political, Social, Economic and Cultural Development of India since Independence.	PSO - 1	K, A
CO - 3	Endow the novel welfare schemes under the first women Prime Minister of India.	PSO - 1	K, AP
CO - 4	Identify the innovative schemes under the Rajiv Gandhi Government.	PSO - 1	K, AP
CO - 5	Assess the depth of the various major issues in India.	PSO - 1	K, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		HISTORY OF INDIA (1947 A.D - 2014 A.D)										Hours: 6
Code : 20HY6MC13												Credits: 6
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	1	4	1	5	4.09
CO - 2	5	4	5	5	5	5	5	1	4	1	5	4.09
CO - 3	5	4	5	5	5	5	5	1	4	1	5	4.09
CO - 4	5	4	5	5	5	5	5	1	4	1	5	4.09
CO - 5	5	4	5	5	5	5	5	1	4	1	5	4.09
Overall Mean Score												4.09

**Result:** The score for this course is **4.09** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Integration of the Princely States (1947) - Operation Princes - Integration of French and Portuguese Possessions - Union Territories - The Linguistic Reorganization of States (1953) - The Dar Commission (1948) - The JVP Committee - Formation of Andhra State (1953) - The State reorganization Commission - The States Reorganization Act of 1956. **(18 Hours)**

## **UNIT II**

The Nehru Era (1947- 1964) - Planning for Economic Progress (1950) - Social Policy - Emancipation of Women - Education - Nehru's Foreign Policy - Panch Sheel (1954) - Policy of Non-Alignment (1955) - India and the Common Wealth of Nations - India and the United Nations Organization - Relations with Foreign Countries - Indo-China War (1962) - Lal Bahadur Shastri's Government (1964-1966) - Administration - Indo-Pak War (1965). **(18 Hours)**

## **UNIT III**

Indira Gandhi's First Regime (1966-1971) - Administration - Green Revolution - Indo-Pak War (1971) - The Emergency Regime (1975-1977) - Twenty Point Programme (1975) - Foreign Policy of Indira Gandhi (1966-1977) - The Janata Rule (1977-1979) - Morarji Desai - Work of Janata Government - Fall of the Janata Government (1979). **(18 Hours)**

## **UNIT IV**

Indira Gandhi's Second Regime (1980-1984) - The Election of 1980 - Assam Agitation (1980) - Operation Blue Star (1983) - Foreign Policy (1980-1984) - Rajiv Gandhi Regime (1984-1989) - Administration - New Economic Policy - Technology Mission - New Education Policy (1986) - Rajiv Gandhi's Foreign Policy (1984-1989) - The National Front Government (1989-1990) - V.P.Singh Government - The Mandal Commission (1979) - The Ayodya Issue (1989). **(18 Hours)**

## **UNIT V**

Narasimha Rao's Government (1991-1996) - Kauveri Water Disputes (1991) - New Economic Policy - Babri Masjid Issue (1992) - Foreign Policy of Narasimha Rao (1991- 1996) - the Coalition Era (1996-2007) - BJP Government (1996) - Atal Bihari Vajpayee - the United Front Government (1996-1998) - Gowda Government (1996-1997) - Gujral Government (1997-1998) - the BJP Government (1998-1999) - Kargil War (1999) - BJP Government under Atal Bihari Vajpayee (1999- 2004) - Congress Government under Manmohan Singh (2004-2014). **(18 Hours)**

## **COURSE BOOK**

Venkatesan G - History of Contemporary India 1947-2007, V.C Publications, Rajapalayam, 2010.

## **BOOKS FOR REFERENCE**

1. Bipin Chandra, Mirdula Mukherjee & Aditya Mukherjee - India After Independence 1947 - 2000, Penguin Books, New Delhi, 2000.
2. Grover B.L. & Grover S. - A New look at Modern Indian History, S. Chand and Company Ltd, New Delhi, 2002.
3. John Gilbert G. - Contemporary History of India, Anmol Publications Pvt. Ltd, New Delhi, 2006.
4. Katherine Frank - Indira (The Life of Indira Nehru Gandhi), Harper Collins Publications, New York, 2011.
5. Khanna V.N. - Foreign Policy of India, Vikas Publishing House Pvt.Ltd, New Delhi, 2007.
6. Mahesh Vikram Singh, Brij Bhushan Shrivastava - Independent India, Centrum Press, New Delhi, 2011.
7. Patil V.T. - Studies on Nehru, Sterling Publishers P.Ltd, New Delhi, 1987.
8. Prawin Kumar - Contemporary India, Abhijeet Publications, Delhi, 2001.

## ELEMENTS OF HISTORIOGRAPHY

**Semester: VI**

**Hours: 6**

**Code : 20HY6MC14**

**Credits: 5**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the importance of Historiography	PSO - 5	K, C
CO - 2	Identify different theories in History	PSO - 5	K, C, A
CO - 3	Analyse the Writings of Foreign Historians	PSO - 5	K, AP
CO - 4	Compare the Writings of various Historians	PSO - 5	K, AP
CO - 5	Design Historical Research	PSO - 5	K, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI				ELEMENTS OF HISTORIOGRAPHY								Hours: 6	
Code : 20HY6MC14												Credits: 5	
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's	
	1	2	3	4	5	6	1	2	3	4	5		
CO - 1	5	5	5	5	4	5	1	1	1	1	5	3.45	
CO - 2	5	5	5	5	4	5	1	1	1	1	5	3.45	
CO - 3	5	5	5	5	4	5	1	1	1	1	5	3.45	
CO - 4	5	5	5	5	4	5	1	1	1	1	5	3.45	
CO - 5	5	5	5	5	4	5	1	1	1	1	5	3.45	
Overall Mean Score												3.45	

**Result:** The score for this course is **3.45** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Meaning of History - Definition of History - Scope and Purpose - Different definition of History - History, Science or Art- both Science and Art - a Social Science - History and Allied subjects; relationship of History with Politics, Geography, Economics, Literature, Sociology. **(18 Hours)**

## **UNIT II**

Branches of History - Political , Social, Economic, Cultural, Constitutional, Women History - Limitations - Uses of History - Lessons of History - Abuses of History - Causation and Change - Nature - Role of Divine powers - Role of Individuals - Role of Ideas - Theory of Repetition - Concept of Progress. **(18 Hours)**

## **UNIT III**

Eminent Foreign Historians and their contributions - Historical writing in ancient Greece - Herodotus - Thucydides - Historical writing in Roman Empire - Titus Livy - Christian church and Historical writing - Eusebius - Renaissance to Enlightenment - Machiavelli - Gibbon - Romanticism to Socialism - Kant - Karl Marx. **(18 Hours)**

## **UNIT IV**

Towards Scientific History - Germany - Ranke - Britain - Toynbee. - Historical writing in India - Eminent Indian Historians and their contributions - Ancient Period - Kalhana - Medieval Period - Abul Fazl - Modern Period - Jadunath Sarkar. **(18 Hours)**

## **UNIT V**

Introduction to Methodology - Historical Research - Pre-requisites of Research Scholar - Selection of Topic - Collection of Data - Analysis of Data - External and Internal Criticism - Writing of History - Synthesis - Exposition - Objectivity and Subjectivity - Footnotes - Documentation - Bibliography. **(18 Hours)**

## **COURSE BOOK**

Rajayyan K. - History in Theory and Method, Ratna Publications, Madurai, 1999.

## **BOOKS FOR REFERENCE**

1. Majumdar R.K. & Srivastava - Historiography, Surjeet Publications, New Delhi, 1980.
2. Manickam S. - Theory of History & Method of Research, (select themes) Padumam publishers, Madurai, 1997.
3. Sathish K Bajaj - Research Methodology in History, Anmol Publications Pvt. Ltd., New Delhi, 2007.
4. Sheik Ali B. - History: Its Theory and Method, University of Mysore, 1978.
5. Subrahmanian N. - Historiography, Serial Publications, New Delhi, 1980.
6. Tej Ram Sharma - Historiography and History of Historical Writing, Concept Publishing Company, New Delhi, 2005.



## HISTORY OF EUROPE (1919 A.D-1945 A.D)

**Semester: VI**

**Hours: 5**

**Code : 20HY6MC15**

**Credits: 5**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the peace settlements of First world war.	PSO - 3	K
CO - 2	Assess the growth and impact of Nazism in Germany	PSO - 1 PSO - 4	AN ,C
CO - 3	Analyse the growth and effects of Fascism in Italy	PSO - 1 PSO - 3	AN, K,
CO - 4	Evaluate Locarno and Kellogg - Briand Pact	PSO - 2 PSO - 4	E , C
CO - 5	Discuss the causes, Course and results of II World war	PSO - 3 PSO - 5	E, K

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		HISTORY OF EUROPE										Hours: 5
Code : 20HY6MC15		(1919 A.D-1945 A.D)										Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	4	5	5	1	5	2	2	4	3.81
CO - 2	5	4	5	4	5	5	1	5	2	2	4	3.81
CO - 3	5	4	5	4	5	5	1	5	2	2	4	3.81
CO - 4	5	4	5	4	5	5	1	5	2	2	4	3.81
CO - 5	5	4	5	4	5	5	1	5	2	2	4	3.81
Overall Mean Score												3.81

**Result:** The score for this course is **3.81** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Peace Settlements - Treaty of Versailles of 1919 - Criticism of the Peace Settlement - The League of Nations (1920) - Aims of the League - Organisation of the League - Achievements of the League - Failure of the League. **(15 Hours)**

## **UNIT II**

Germany - Weimer Republic - Adolf Hitler (1889-1945) - Nazism - Origin of Nazism - Nazi Philosophy - Achievements of Nazism - Foreign Policy of Hitler - Hitler and Austria - Anglo-German Naval Agreement (1935) - Re-militarisation of the Rhineland (1936) - Munich Crisis (1938). **(15 Hours)**

## **UNIT III**

Italy after 1919 - Benitto Mussolini (1883-1945) - Fascism - Salient features of Fascism - Achievements of Fascism - Foreign Policy - Italy and Albania - Italy and Conquest of Abyssinia (1936) - Joseph Stalin (1878-1920) - Russian Revolution-Reforms. **(15 Hours)**

## **UNIT IV**

Locarno Pact (1925) - Circumstances leading to the Locarno Pact - Provisions - Treaty of Mutual Guarantee - The Kellogg-Briand Pact (1928) - Origin - Main Provisions - Significance of the Treaty. **(15 Hours)**

## **UNIT V**

Mustapha Kamal Pasha (1881-1938) - Early life - Modernisation of Turkey - Achievements - Internal Reforms - Second World War (1939-1945) - Causes - Rome - Berlin - Tokyo Axis (1937) Course and results of the War - Causes for the success of Allies. **(15 Hours)**

## **COURSE BOOKS**

- Ramalingam, T.S. - History of Europe (1453-1945A.D), TSR Publication, Madurai, 1994. (Unit I, II, III, V)  
Thiyagarajan, J. - History of Europe 1789 to the presidency, Pawai Publication, Madurai, 2003.( Unit IV)

## **BOOKS FOR REFERENCE**

1. Arun Battacharya - History of Europe (1798 - 1945) S.Chand & Company, New Delhi, 1982
2. Fisher H.A.L. - History of Europe Serial Publication, New Delhi, 1970.
3. Hayes, J.H. - Modern Europe up to 1945 A.D, Serial Publication, New Delhi, 1977.
4. Mahajan, V.D. - History of Modern Europe since 1789, S. Chand & Company, Delhi, 1993.
5. Rao, B.V - World History, S.N Company, New Delhi, 1999.

# INTERNATIONAL RELATIONS (1945 A.D - 2010 A.D)

Semester: VI

Hours: 5

Code : 20HY6MC16

Credits: 5

## COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyze the basic concepts of the international relations and the reasons for the establishment of the UNO	PSO - 3	K, A, E
CO - 2	Identify the causes for the formation of the power blocks and the emergence of the Cold war and its consequences	PSO - 3	K, A
CO - 3	Analyse the need of disarmament	PSO - 3	K, AP
CO - 4	Identify the factors leading to the genesis of various international problems	PSO - 3	K, A
CO - 5	Endow with the knowledge of various foreign policies	PSO - 3	K, AP, E

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		INTERNATIONAL RELATIONS										Hours: 5
Code : 20HY6MC16		(1945 A.D - 2010 A.D)										Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	1	1	4	1	5	3.81
CO - 2	5	4	5	5	5	5	1	1	4	1	5	3.81
CO - 3	5	4	5	5	5	5	1	1	4	1	5	3.81
CO - 4	5	4	5	5	5	5	1	1	4	1	5	3.81
CO - 5	5	4	5	5	5	5	1	1	4	1	5	3.81
Overall Mean Score												3.81

**Result:** The score for this course is **3.81** (High Relationship)

### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

United Nations Organization - Origin and establishment (1945) - Structure- Functions - Specialized agencies: World Health Organization (WHO) - United Nations Educational Scientific and Cultural Organization (UNESCO) - United Nations International Children's Emergency Fund (UNICEF) - World Bank Group (WBG) - World Tourism Organization (WTO) - Food and Agriculture Organization (FAO) - International Labour Organization (ILO) - International Monetary Fund (IMF) - Achievements of UNO - Common Wealth of Nations (1949) - Non Alignment Movement (NAM) (1961). **(15 Hours)**

## **UNIT II**

Cold War (1945)- Emergence of two blocs - Causes - Various phases - Truman Doctrine (1947)- Marshall Plan (1948)- North Atlantic Treaty Organization (NATO) (1949)- South East Asian Treaty Organization (SEATO) (1954)- Central Treaty Organization (CENTO) (1955)- Warsaw Pact (1955)- Vietnam War (1954-1975)- Cuban crisis (1962) - German problem (1971)- End of cold war- Effects of Cold War. **(15 Hours)**

## **UNIT III**

International Law and disarmament - Disarmament under Security system- Comprehensive Nuclear Test Ban Treaty (CTBT) (1964) - Nuclear Non-proliferation Treaty (1968) - Nuclear power for peace - Regional organizations - The Arab League (1945) - Organization of American States (OAS) (1948) - European Common Market (1957) - European Energy Commission (1958) - Organization of African Unity (OAU) (1963) - Association of South East Asian Nations (ASEAN) (1967) - European Economic Community (1993). **(15 Hours)**

## **UNIT IV**

Organization of the Petroleum Exporting Countries (OPEC) (1960)- South Asian Association for Regional Co-operation (SAARC) (1985) - Common Wealth of Independent States (CIS) (1991) - European Union (EU)(1993) - Foreign policy of USA after 1945- Foreign Policy of UK after 1945 -Foreign Policy of India after 1945. **(15 Hours)**

## **UNIT V**

Globalization - The Earth Summits (1972) - objectives - Basic issues of the North and the South - Outcome of the Earth Summit - World Trade Organization (WTO) (1995) - Middle East Problem - Kashmir problem (1947) - Arab - Israel conflict (1948) - Palestine problem (1948) - Oil diplomacy - Gulf war (1990) - Disintegration of the Soviet Union (1991) - Twin Tower Attack (2011). **(15 Hours)**

### **COURSE BOOK**

- Srivastava L.N. - International Relations from 1914 to Present Day, SBDI, New Delhi, 1991. (Unit I, II & IV)
- Thiyagarajan J. - International Relations, Pavai Pathippagam, Madurai, 2002. (Unit IV)
- Mahajan V.D. - International Relations, S.Chand & Company, Delhi, 1993. (Unit V)

### **BOOKS FOR REFERENCE**

1. Robert H Jackson & George Sorensen - Introduction to International Relations: Theories and Approaches, Oxford, New Delhi, 2007.
2. Pavneet Singh - International Relations, McGraw Hill India, New Delhi, 2017.
3. Chobra H.A. - History of Modern World, Surjeet Publications, New Delhi, 1983.
4. Jangam R.T. - An Outline of International Politics, Allied Publishers Pvt Ltd, New Delhi, 1981.
5. Nanda S. P. - History of Modern World, Anmol Publications Pvt Ltd, New Delhi, 2001.
6. Stephanie Lawson - International Relations, Polity Press in Association with Blackwell Publishing Ltd, New Delhi, 2004.

## INDIAN CONSTITUTION

**Semester: VI**

**Hours: 4**

**Code : 20HY6DE4A**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Evaluate the Growth of Constitutional Forms of Governments	PSO - 1	K, A
CO - 2	Explain the basic Concept Fundamental Rights, Directive Principles of State Policy and Fundamental Duties.	PSO - 1	K, A
CO - 3	Compare the types of legislature	PSO - 1	K, AP
CO - 4	Assess the Organs of the State Government Legislature - Structure, Powers and Functions	PSO - 1	K, AP
CO - 5	Analyze the types of Local Government	PSO - 1	K, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		INDIAN CONSTITUTION										Hours: 4
Code : 20HY6DE4A												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	4	4	1	5	4.36
CO - 2	5	4	5	5	5	5	5	4	4	1	5	4.36
CO - 3	5	4	5	5	5	5	5	4	4	1	5	4.36
CO - 4	5	4	5	5	5	5	5	4	4	1	5	4.36
CO - 5	5	4	5	5	5	5	5	4	4	1	5	4.36
Overall Mean Score												4.36

**Result:** The score for this course is **4.36** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Growth of Indian Constitution: Constitution, Classification of Constitution - Written Constitution and Unwritten Constitution, Rigid and Flexible Constitution, Constitution Assembly - Philosophy - Preamble - Salient features of Indian Constitution. **(12 Hours)**

## **UNIT II**

Basic Concept: Fundamental Rights - Right to Equality - Right to Freedom - Right Against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Directive Principles of State Policy - Socialist Principles - Gandhian Principles - Liberal Principles - Fundamental Duties. **(12 Hours)**

## **UNIT III**

Organs of the Union Government: Legislature: Union Legislature - Structure, Powers and Functions - Procedure of Constitutional Amendment: President - Election - Powers and Functions - Council of Ministers - Prime Minister - Powers and Functions - Relationship between Prime Minister and President: Judiciary - Supreme court - Powers and Functions - Other statutory organs - Chief Election Commission - Powers and Functions - Finance Commission - Attorney General of India - Powers and Functions - Auditor General of India - Powers and Functions. **(12 Hours)**

## **UNIT IV**

Organs of the State Government - Legislature - Structure, Powers and Functions of the State Legislature - Governor - Election - Powers and Functions, Chief Minister - Position, Powers and Functions - Relationship between Governor and Chief Minister, Judiciary - High Court - Powers and Functions - Other statutory organs - State Finance Commission - State Attorney General - Powers and Functions - Auditor General - Powers and Functions. **(12 Hours)**

## **UNIT V**

Types of Local Government - Rural Local Government - 73<sup>rd</sup> Constitutional Amendment Act - Salient features - Composition, Powers and Functions of Panchayat Raj Institutions - Urban Local Government - 74<sup>th</sup> Constitutional Amendment Act - Salient features - Composition, Powers and Functions of Panchayat Raj Institutions. **(12 Hours)**

## **COURSE BOOK**

- D.D.Basu - An Introduction to Indian Constitution, Prentice Hall of India Private Limited, New Delhi, 1994.

### **BOOKS FOR REFERENCE**

1. M.V. Pylee, Constitutional Government of India, S. Chand and Company, New Delhi, 1984.
2. D.D.Basu, Shorter Constitution of India, Prentice Hall, New Delhi, 1981.
3. Johari, Indian Government and Politics, Vishal Publications, Delhi, 1984.
4. J.R.Siwach, Dynamics of Indian Government and Politics, Sterling Publishers Private Limited, New Delhi, 1985



## ENTREPRENEURIAL DEVELOPMENT

Semester: VI

Hours: 4

Code : 20HY6DE4B

Credits: 3

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the importance of Entrepreneurship	PSO - 4	K
CO - 2	Evaluate the successful Indian Women Entrepreneur	PSO - 4	A, K
CO - 3	Analyse Economic Motivations	PSO - 4	A, AP
CO - 4	Apply the themes of an Entrepreneur	PSO - 4	A, AP, K
CO - 5	Identify the terms of an Employment Opportunity	PSO - 4	A, E, K

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI				ENTREPRENEURIAL DEVELOPMENT								Hours: 4
Code : 20HY6DE4B												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	5	1	5	5	5	4.63
CO - 2	5	5	5	5	5	5	5	1	5	5	5	4.63
CO - 3	5	5	5	5	5	5	5	1	5	5	5	4.63
CO - 4	5	5	5	5	5	5	5	1	5	5	5	4.63
CO - 5	5	5	5	5	5	5	5	1	5	5	5	4.63
Overall Mean Score												4.63

**Result:** The score for this course is **4.63** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Entrepreneurship: Definition - Characteristics - Functions - Types - Factors influencing Entrepreneurship. **(12 Hours)**

## **UNIT II**

Women Entrepreneur: Definition - Functions - Problems - Solutions - Developing Women Entrepreneur. **(12 Hours)**

## **UNIT III**

Entrepreneurial Development Programmes (EDPs): Meaning - Objectives - Needs - Problems - Achievements - Role of Government in Organizing EDPs. **(12 Hours)**

## **UNIT IV**

Small Scale Entrepreneurs (SSEs): Definition - Importance - Problems of Small Scale Industries in India - Role of Small Scale Industries in Indian Economy. **(12 Hours)**

## **UNIT V**

Self Help Groups (SHGs): Goal - Objectives - Formation - Working of SHGs - Microfinance - Benefits - Saving Services. **(12 Hours)**

## **COURSE BOOK**

Dr. Ratha - Entrepreneur Development, Prasanna Publishers, Chennai, 2018.

## **BOOK FOR REFERENCE**

Dr. Arun Mitra - Women Entrepreneurship, ASTHA Publishers, New Delhi, 2017.

R.Vasantha Gopal & S.Santha - Women Entrepreneurship in India, New Century Publications, New Delhi, 2008.

## INDIAN HERITAGE

**Semester: VI**

**Hours: 4**

**Code : 20HY6DE4C**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Know about the geographical features of India.	PSO - 1	K, A
CO - 2	Evaluate the Historical and Cultural heritage of India.	PSO - 1, PSO - 2	K, C, AP
CO - 3	Analyze the emergence of various religions in India.	PSO - 1	K, A,
CO - 4	Realize the variety of art forms in India.	PSO - 1, PSO - 3	K, E, A, AP,
CO - 5	Identify the Handicraft status of India.	PSO -1, PSO - 3	K, C, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		INDIAN HERITAGE										Hours: 4
Code : 20HY6DE4C												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	1	2	3	4	5	6	1	2	3	4	4	4.18
CO - 2	4	4	5	4	4	4	5	4	4	4	4	4.18
CO - 3	4	4	4	4	5	4	5	4	4	4	4	4.18
CO - 4	4	5	4	4	4	4	5	4	4	4	4	4.18
CO - 5	4	4	4	4	4	5	5	4	4	4	4	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Geographical Features and Historical Heritage: Location - Boundaries - Neighboring Countries - People - Peninsular - Geographical divisions - Natural Resources - Wealth - Industries - Agriculture - Transports - Forests - Climate - Animals - Birds - Herbal Plants - Fruits. **(12 Hours)**

## **UNIT II**

Historical Heritage - Pre - Historic India - Historic Period - Indus Valley Civilization - Vedic Civilization - Origin of New religion - Arrival of Foreign Invaders - Emergence of Empires - Entry of the Europeans - Recent Trends in Indian History - Cultural Heritage: Salient features - Cultural differences - Unity in Diversities - Legacy of India to the World Civilizations. **(12 Hours)**

## **UNIT III**

Religious Heritage: Hindu Religion - Emergence of New religions - Buddhism - Jainism - Sikhism - Spread of Foreign Religions - Christianity - Islam - Religions and the Growth of Indian Heritage. **(12 Hours)**

## **UNIT IV**

Fine Arts Heritage: Architecture - Sculpture - Painting - Music - Dances - Famous Dances - Bharathanatyam - Kuchipudi - Kathakali - Mohiniyattam - Manipuri - Odissi - Kathak - Institutions established to protect Indian heritage. **(12 Hours)**

## **UNIT V**

Handicrafts Heritage: Potteries - Mud Statues - Dancing dolls - Wooden Handicrafts - Thanjavur Art Plate - Textiles - Glass - Stone - Leaves - Medical Items - Palm Sweet - Skin - Jute - Bone etc. **(12 Hours)**

## **COURSE BOOK**

- Dr. C. Selvaraj- Indian Heritage, CSR Publications, Udayamarthandam, 2021.

## **BOOKS FOR REFERENCE:**

1. Madhukar Kumar - Indian Heritage Art and Culture, GK Publisher Pvt. Bhagat Ltd, Gujarat, 2019.
2. Nitin Singhanian - Indian Art and Culture, Mc Graw Hill, New Delhi, 2013.
3. P.K. Agrawal, - Indian Culture, Art and Heritage, Prabhat Prakashan, New Delhi, 2020.
4. Romila Thapar - Indian Cultures as Heritage, Aleph Book Company, New Delhi, 2018.
5. Swami Prabhavananda - The Spiritual Heritage of India, Vedanta Press, California, 1979.

## SOCIO-RELIGIOUS REFORMERS IN INDIA

**Semester: VI**

**Hours: 2**

**Code : 20HY6GE02**

**Credit: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the activities of social reformers in India.	PSO - 1 PSO - 4	K,A
CO - 2	Trace the contribution of reformers and their achievements	PSO - 1 PSO - 4	K, A, E
CO - 3	Discuss the role of reformers in the field of education.	PSO - 1 PSO - 4	K, Ap, E
CO - 4	Identify the role of reformers and thier contributions to the society	PSO - 1 PSO - 4	K, A, E
CO - 5	Analyse the women's Movements and their role	PSO - 1 PSO - 4	K, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		SOCIO-RELIGIOUS REFORMERS IN INDIA										Hours: 2
Code : 20HY6GE02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	5	4	4	5	4	3	4	4	5	4.18
CO - 2	4	4	5	4	4	5	4	3	4	4	5	4.18
CO - 3	4	4	5	4	4	5	4	3	4	4	5	4.18
CO - 4	4	4	5	4	4	5	4	3	4	4	5	4.18
CO - 5	4	4	5	4	4	5	4	3	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Raja Ram Mohan Roy (1772-1883) - Social Reforms - Abolition of Sati - Dayanand Saraswati (1824-1883) - Social Reforms - Sir Syed Ahmed Khan (1817-1898) - Aligarh Movement. **(2 Hours)**

## **UNIT II**

Jyotiba Phule (1827-1890) - Educational and Social Work - Satyashodhak Samaj - Thoughts of Jyotiba Phule - Dr. Babasaheb Ambedkar - Reforms - Social Justice and Indian Constitution. **(2 Hours)**

## **UNIT III**

Pandit Iyothiya Dass (1845-1914) - Social Reforms - M.G. Ranade - Social Reforms - Poona Sarvajainik Sabha - Prathana Samaj - Dadabhai Naoroji (1825-1917) - East Indian Association. **(2 Hours)**

## **UNIT IV**

Saint Ramalingar (1823-1874) - Satya Gnana Sabha - Contribution to Literature - Vaikunda Swamy (1809-1951) - Samapanthi Bhojana - E.V. Ramasamy Periyar (1879-1973) - Vaikam Satyagraha - Self-Respect Movement - Anti - Hindi Agitation. **(2 Hours)**

## **UNIT V**

Reform movements among the Muslims - Syed Ahmed Khan (1817-1898) - Reform movements among the Parsis and the Sikhs - Women Reformers - Sarojini Naidu (1879-1949) - Literature and the Press - Growth of the Press - Characteristics of the Reform Movements. **(2 Hours)**

## **COURSE BOOK**

- Padmavathy D. - Social Reformers of Modern India, Pavai Publications, Chennai, 2007.

## **BOOKS FOR REFERENCE**

1. David Kopf : The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
2. Amiya P. Sen : Social and Religious Reform, Oxford University Press, 2005
3. Rosalind O Hanlon : Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia
4. Sarkar Sumit : "Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries", Indian Council of Historical Research, New Delhi, 1975
5. Babasaheb Ambedkar : Annihilation of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016

## ORGANIZATION AND HEALTH PROGRAMME IN NCC

**Semester: VI**

**Hours: 2**

**Code : 20GE6NC02**

**Credits: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Attain knowledge on History, honors and awards of Indian Military	PSO - 1, PSO - 2, PSO - 4	K, An, Ap,
CO - 2	Perceive knowledge on read the maps, so that they are able to locate themselves when need arises.	PSO - 1, PSO - 4	K, An, C
CO - 3	Explain the medical knowledge which consists of anatomy and physiology of human body.	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
CO - 4	Analyse the personal hygiene and sanitation.	PSO - 4, PSO - 5	K, An, E
CO - 5	Develop technical skill of first Aid and how to effectively deal with minor injuries.	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: IV		ORGANIZATION AND HEALTH PROGRAMME IN NCC										Hours: 2
Code : 20GE6NC02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	4	2	2	2	4	5	3	3	5	3.55
CO - 2	4	4	4	2	3	2	4	4	4	4	5	3.64
CO - 3	5	4	3	2	2	3	3	3	5	3	2	3.18
CO - 4	5	5	4	3	2	3	5	5	4	5	3	4.00
CO - 5	4	3	3	3	2	2	4	4	5	5	4	3.55
<b>Overall Mean Score</b>												<b>3.58</b>

**Result:** The Score for this Course is **3.58** (High Relationship)

#### Note:

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: INDIAN MILITARY AND NCC ORGANIZATION**

History of Indian Military - Paramilitary forces - BSF- CRPF and CISF - NCC Organization and History - Aims and Objectives of NCC - Motto of NCC - DG's Four Cardinal Principles of NCC - NCC Song- Ranks in Army, Air force and Navy - Certificate Examination in NCC- Honours and Awards. **(6 Hours)**

## **UNIT II: MAP READING**

Map and its features - kinds of north - Service protractor and Compass-bearing - Conversion of bearings - Conventional signs - Setting of map - Finding own position - Map to ground - Ground to map - Night March chart. **(6 Hours)**

## **UNIT III: HYGIENE AND SANITATION**

Personal Hygiene - Sanitation - Methods of purification of drinking water -Latrine types - Urinal Types. **(6 Hours)**

## **UNIT IV: TYPES OF DISEASE AND POLLUTION**

Define Health - Types of Health - Communicable and Non communicable Disease - Pollution and its type. **(6 Hours)**

## **UNIT V: FIRST AID**

Aims of First Aid - Principle of First Aid - Motto of First Aid - List of items in First aid Box - Types of Bandages - Types of Fracture - Dislocation - Types of Wounds - Burns and Scalds - Sprain - Strain - Asphyxia - Drowning - Poison - Shock - Snake bite - Sun and Heat Stroke - Insect bite - Dog bite - Hanging - Artificial Respiration - Haemorrhage. **(6 Hours)**

## **BOOK FOR REFERENCE:**

Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.



## INTERNAL QUESTION PATTERN

**Time: 2 hours**

**Marks: 30**

### **PART - A**

Answer Any 4 out of five

$$4 \times 2 = 8$$

### **PART- B**

Two either or questions (one from each)

$$2 \times 4 = 8$$

### **PART - C**

Two either or questions (one from each)

$$2 \times 7 = 14$$

## FREEDOM FIGHTERS IN INDIA

Semester: VI

Credits: 2\*

Code : 20HY6SS01

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Freedom Fighters in India.	PSO - 1, PSO - 4	K, A
CO - 2	Analyse the freedom movement.	PSO - 1, PSO - 4	K, E
CO - 3	Recognise the women freedom fighters in India.	PSO - 1, PSO - 4	A, S
CO - 4	Recognise the freedom fighters in Tamil Nadu.	PSO - 4, PSO - 5	A, A
CO - 5	Categorize the Tamil poets in freedom movement.	PSO - 4, PSO - 5	E, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI			FREEDOM FIGHTERS IN INDIA									Credits: 2*	
Code : 20HY6SS01													
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's	
	1	2	3	4	5	6	1	2	3	4	5		
CO - 1	5	1	5	5	5	5	1	1	1	5	5	3.54	
CO - 2	5	1	5	5	5	5	1	1	1	5	5	3.54	
CO - 3	5	1	5	5	5	5	1	1	1	5	5	3.54	
CO - 4	5	1	5	5	5	5	1	1	1	5	5	3.54	
CO - 5	5	1	5	5	5	5	1	1	1	5	5	3.54	
Overall Mean Score												3.54	

**Result:** The score for this course is **3.54** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Freedom Fighters in India - Gopala Krishna Gokhale - Bal Gangadhar Tilak - Lala Lajpat Rai - Subash Chandhra Bose.

## **UNIT II**

Mahatma Ghandhi - Non-Co-Operation Movement - Civil Disobedience Movement - Quit India Movement - Nehru as a freedom fighter.

## **UNIT III**

Women in Freedom Movement - Velu Nachiyar - Annie Besant - Thillaiyadi Valliammai - Sarojini Naidu - Vijayalakshmi Pandit - Muthulakshmi Reddy.

## **UNIT IV**

Freedom Fighters in Tamil Nadu - Virapandya Kattabomman - Maruthu Brothers - V.O.Chidambaram Pillai - Vanjinathan - Thirupur Kumaran - Rajaji.

## **UNIT V**

Tamil Poets in Freedom Movement - Subramania Bharathiyar - Subramania Siva - Namakkal Kavingar - Thiru - Vi - Kalyana Sundaram.

## **BOOKS FOR REFERENCE**

1. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
2. Majumdar, R.C. & Raychoudri, H.C. - An Advanced History of India, Macmillian Publishers India Ltd, New Delhi, 1978.
3. Sathiyanaithaiyer. - History of India, Vol III, Serial Publications, New Delhi, 1973.
4. Manian, N.S. - History of Tamilnadu, Serial Publications, New Delhi, 1976.
5. Rajayyan, K. - History of Tamilnadu 1565 - 1982, Raj Publishers, Madurai, 1982.
6. Subramaniyan, N. - History of Tamilnadu (A.D. 1565 to 1985 A.D), Koodal Publishers, New Delhi, 1976.

## HISTORIANS AND HISTORICAL WRITINGS

**Semester: VI**

**Code : 20HY6SS02**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify important Historians and their writings.	PSO - 5	K, C
CO - 2	Analyse Different ways of writing history.	PSO - 5	K, C, A
CO - 3	Demonstrate the extract of historical writings provided.	PSO - 5	K, AP
CO - 4	Recognise the different schools of History.	PSO - 5	K, AP
CO - 5	List the Different kinds of History with examples.	PSO - 5	K.S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		HISTORIANS AND HISTORICAL WRITINGS										Credits: 2*
Code : 20HY6SS02												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	4	1	1	1	1	3	5	3.27
CO - 2	5	5	5	5	4	1	1	1	1	3	5	3.27
CO - 3	5	5	5	5	4	1	1	1	1	3	5	3.27
CO - 4	5	5	5	5	4	1	1	1	1	3	5	3.27
CO - 5	5	5	5	5	4	1	1	1	1	3	5	3.27
Overall Mean Score												3.27

**Result:** The score for this course is **3.27** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

V.A.Smith - Imperial School - Historical Writings - Extract from the Oxford History of India - D.D.Kosambi - Marxist School - Historical Writings - Extract from the Culture and Civilization of Ancient India in Historical Outline - Romilla Thapar - Marxist School - Historical Writings - Extract from History of early Indus Asoka and the Decline of the Mauryas - H.D.Sankalia - Historical Writings - Pre and Proto Historic Cultures of India and Pakistan - Stone Age Tools: Their Techniques - Names and Probable Functions - J.M. Kenoyer - Experimental & Ethno Archaeology - Historical Writings - Extract from Seal and Sculptures of the Indus Cities - The Indus Seals: An Overview of Iconography and Style.

## **UNIT II**

R.S.Sharma - Historical Writings - Extract from Early Historical Writings Society: A Study in Feudalisation - Sathish Chandra - Historical Writings - Extract from History of the Medieval India - Ebba Koch - Historical Writings - Extract from Mughal Art and Imperial Ideology - Pius Malakendathil - Historical Writings - Extract from The Mughals, the Portuguese and the Indian Ocean - Audrey Truschke - Historical Writings - Extract from Aurangzeb, Man and the Myth.

## **UNIT III**

Larry Collins and Dominic Lapierre - Extract from Freedom at Midnight: Bipan Chandra - Historical Writings - Extract from India's Struggle for Independence: Irfan Habib - Historical Writings - Extract from The National Movement: Studies in Ideology and History; Ranajit Guha - Subaltern Studies - Historical Writings - Extract from Some aspects of Historiography of Colonial India; Ramachandra Guha - Historical Writings - Extract from The makers of Modern India.

## **UNIT IV**

Noboru Karashima - Historical Writings - Extract from South Indian History and Society - Studies from Inscriptions, 850 A.D - 1800 A.D - Burton Stein - Historical Writings - Extract from the New Cambridge History of India: Vijayanagara; K.A.Nilakanta Sastri - Historical Writings - Extract from K.A.Nilakanta Sastri - Writing in the Hindu; A.R.Venkatachalapathy - Historical Writings - Extract from In those days there was no coffee; M.S.S.Pandian - Historical Writings - Extract from Interpreting the Dravidian Movement .

## **UNIT V**

Ranke - Scientific History - Historical Writings - Extract from R.G.Collingwood - A.J.P. Taylor - Military History - Historical Writings - The struggle for Mastery in Europe 1848-1919 E.P.Thompson - Social History - Historical Writings - Extract from the making of the English working class; Fernand Braudel - Annales School - Historical Writings - Extract from the Mediterranean in the Ancient World; Eric Hobsbawm - Marxist School - Historical Writings - Extract from Age of Revolutions

**BOOKS FOR REFERENCE:**

1. Hughes - Warrington Marie, Fifty Key Thinkers on History
2. Upadhyay Shashi - Historiography in the Modern World - Western  
Bhushan Bhushan and Indian Perspectives. Oxford University  
Press, New Delhi, 2016
3. Sreedharan E, - Text Book of Historiography, 500 BC to 2000 AD,  
Orient Blackswan, New Delhi, 2008

## INTELLECTUAL HISTORY OF INDIA

**Semester: VI**

**Code : 20HY6SS03**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyse the impact of English Education	PSO - 2 PSO - 5	K, A
CO - 2	Identify the eminent social thinkers in India	PSO - 2 PSO - 5	A, E
CO - 3	Classify the radical Humanism	PSO - 2, PSO - 4 PSO - 5	K, S
CO - 4	Recognize the political and Social Theorists in India	PSO - 2, PSO - 4 PSO - 5	K, C
CO - 5	Categorize the secular perspective ideas of intellectuals	PSO - 2 PSO - 5	A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		INTELLECTUAL HISTORY OF INDIA										Credits: 2*
Code : 20HY6SS03												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 2	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 3	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 4	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 5	5	2	5	5	5	5	5	1	5	5	5	4.36
<b>Overall Mean Score</b>												<b>4.36</b>

**Result:** The score for this course is **4.36** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: BACKGROUND**

Mid - 19<sup>th</sup> Century - Advent of modernity - Political and Economic condition - Communication - Role of English Education

## **UNIT II: SOCIAL PERSPECTIVE**

Raja Ram Mohan Roy : Thinker, Philosopher & Social Reformer - Periyar EV.Ramasamy Naiker - Self Respect Movement - Dravida Kazhagam Rationalist - Sri Narayana guru : Social & Religious Reformer.

## **UNIT III: SOCIALIST PERSPECTIVE**

M.N. Roy: Militant Activist - Radical Humanism: Jaya Prakash Narayanan - Total Revolution & Sarvodaya Movement

## **UNIT IV: LIBERAL PERSPECTIVE**

Gopala Krishna Gohale: Writer - Legislator - Servants of Indian Society - Sir Syed Ahmed Khan - Contribution of Muslim Education - Aligarh Movement - Rabindranath Tagore: A Political and Social Theorist - Philosopher.

## **UNIT V: SECULAR PERSPECTIVE**

M.K Gandhi - Non-violence & Satyagraha - Non-Co-operation Movement - Rural Reconstruction - B.R Ambedkar: Making of the Indian Constitution - Leader of the Oppressed Group - J.N. Nehru: Ideas of Democracy - Secularism - Socialism - Maker of Modern India

## **COURSE BOOK:**

- Study material

## **BOOKS FOR REFERENCE:**

1. Bipin Chandra, Modern India, NCERT, New Delhi, 1976.
2. Varma., V.P - Modern India Political Thought, Lakshmi Narain Agarwal, Agra, 1996
3. Vishnu Bhagwan, - Indian Political Thinkers, Atma Ram & sons, Delhi, 1996
4. Khurana K.L History of India from 1526 to 1967, Agra, 2011
5. Mahajan, V. D History of Modern India, S.Chand Company, New Delhi, 1993



# INTELLECTUAL HISTORY OF TAMILNADU FROM A.D. 1700 TO A.D. 2000

Semester: VI

Code : 20HY6SS04

Credits: 2\*

## COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Discuss the political contribution of the leaders.	PSO - 1, PSO - 4, PSO - 5	K, A, E
CO - 2	Analyse the social reforms and contribution of eminent reformers.	PSO - 1, PSO - 4, PSO - 5	K, A, E
CO - 3	Examine the influence and impacts of the intellectuals on religious aspects.	PSO - 1, PSO - 4, PSO - 5	K, A, E
CO - 4	Explain the cultural reforms and contribution of the leaders.	PSO - 1, PSO - 4, PSO - 5	K, A, E
CO - 5	Assess the development and contribution of the leaders in to the field of science.	PSO - 1, PSO - 4, PSO - 5	K, A, E

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		INTELLECTUAL HISTORY OF TAMILNADU FROM A.D. 1700 TO A.D. 2000										Credits: 2*
Code : 20HY6SS04												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Political: Pasumpon Muthuramalinga Thevar - Thillaiyadi Valliyammai - Rettamalai Srinivasan - M.C. Raja - E.V. Ramasamy - Rajaji - K.Kamarajar - Annadurai - Kalaignar Karunanidhi - Dr. M.G.Ramachandran, Puratchi Thalaivi Dr. J.Jayalalitha

## **UNIT II**

Social: Ramalinga Adigal - Vallal Azagappan- Bharathidasan - Arcot Brothers (A.I. & A.R. Mudaliar) - Ida Scudder Ammaiyar - Jamal Mahammed - C. Abdul Hakeem Sahak.

## **UNIT III**

Religious: Joseph Constantine Beschi - Ziegch Balque - Vaikunta Swamigal - Mrs. Anne Besant - Umaru Pulavar - Kirubaananda Variyar - Swami Sahajananda.

## **UNIT IV**

Cultural: Seethkkadi - Ayodhya Das Pandithar - G. Subramaniam Iyer - Bharathiyar - M.S. Subulakshmi - Pattukottai Kalayana Sundaram - Aaranthai Narayanan - Kannadasan - Padma Subramaniam - Justice M.M. Ismail - Sheik Chinna Sahab

## **UNIT V**

Scientific: G.D. Naidu - M.S. Swaminathan - Dr. Santappa - Dr. Abdul Kalam - N.Ramadurai.

## **STUDY MATERIAL**

### **BOOKS FOR REFERENCE**

1. Paramarthalingam, C Religion social reform in Tamilnadu, Rajakumari publications, Madurai, 1997.
2. Sen, S.P. (Ed.,) Social and Religious reform movements in the 19<sup>th</sup> and 20<sup>th</sup> centuries, Calcutta Institute of Historical studies, 1979.
3. Pillai, K.K. Tamilaga Varalaru, Makkalum Panpadum (Tamil), International Institute of Tamil Studies, Chennai - 2004.
4. Rajayyak, K History of Tamilnadu (1585 - 1982), Raj Publishers, Madurai, 1982.
5. Viswanathan, E. Sa., The political career of E.V.R. Ravi & Vasanth Publication, Madras, 1983.
6. Siragnanam, M.P., Viduthalaiporil Tamilagam (Tamil), Vol. I & II, Poongkodi Pathipakkam, Chennai, 2005.
7. Kandaswamy The Political career of K. Kamaraj, concept publishers, New Delhi.

## SELF STUDY QUESTION PATTERN

**Time: 3 hrs**

**Marks: 100**

### **Part - A**

Answer any FIVE of the following questions.

$5 \times 8 = 40$

Each answer should not exceed two pages.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

### **Part - B**

Answer any FOUR of the following questions in an essay form

$4 \times 15 = 60$

- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

**STUDENT TRAINING PROGRAMME  
NATIONAL CADET CORPS  
U.G. PROGRAMME OUTCOMES (2020 - 2023)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Accomplish the basic understanding of the relationship between education and human life and enhance their perspectives on the various functions of their studies in the diverse contexts of the society.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop skills like collaboration, higher-order thinking, problem solving and self-direction through effective use of technologies and resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

**PROGRAM SPECIFIC OUTCOMES (PSO)**

<b>PSO NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Reinforce the aims, motto, vision and mission of the NCC through the academic curriculum.	PO-1, PO-3
2	Train the students, to be graduates with all round development, who apart from their own subject, can successfully compete in other fields such as defense/paramilitary/ police forces and civil services.	PO-1, PO-4
3	Perform in social service activities and creating awareness about social evils in society.	PO-1, PO-5, PO-6.
4	Explain the tri services organization, comprising the army, navy and air force, engaged in grooming the youth of the country into disciplined and patriotic citizens.	PO-2, PO-6
5	Demonstrate "B" and "C" certificate examination of NCC helps in getting jobs in different forces and also security related jobs.	PO-1, PO-2, PO-5, PO-5, PO-6

## NATIONAL CADET CORPS

**Semester: I - IV**

**Hours: 240**

**Code : 20STPNC01**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Attain knowledge on History, honors and awards of Indian Military.	PSO - 1, PSO - 2, PSO - 4	K, An, Ap,
CO - 2	Perceive knowledge on read the maps and Weapon training is to remove the fear of a weapon from the hearts of youth.	PSO - 1, PSO - 4	K, An, C
CO - 3	Analyze the different types of disasters under different circumstances.	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
CO - 4	Achieve practical knowledge in community development and other social programmes.	PSO - 4, PSO - 5	K, An, E
CO - 5	Comprehend the personality development and develop technical skill of first Aid .	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I - IV		NATIONAL CADET CORPS										Hours: 240
Code : 20STPNC01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	3	3	3	4	3	4	4	3	3	3	3.4
CO - 2	3	4	3	3	4	3	4	4	3	4	4	3.54
CO - 3	3	3	4	4	4	4	3	4	4	3	5	3.72
CO - 4	3	3	4	5	4	4	3	3	4	5	4	3.81
CO - 5	3	3	5	4	3	4	3	3	4	5	4	3.72
Overall Mean Score												3.64

**Result:** The score for this course is **3.64** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **NATIONAL CADET CORPS**

**Semester: I - IV**

**Hours: 240**

**Code : 20STPNC01**

**Credits: 2\***

### **UNIT I: ARMED FORCES AND MILITARY HISTORY**

Army, Police and Central Armed Police Forces, Modes of Entry into Army, Police and CAPF, Aims and Objectives of NCC , Organisation, Training and NCC Song , Incentives , Honors and Awards, Biographies of Renowned Generals, War Heroes : Param Veer Chakra Awardees, Study of Battles of Indo-Pak Wars 1965, 1971, & Kargil, War Movies, “B” and “C” certificate examinations.

### **UNIT II: MAP READING, FCBC AND WEAPON TRAINING**

Introduction to Map Reading, Conduct of Map Reading, Introduction to Field Craft and Battle Craft, Indication of landmark, Observation, Camouflage & Concealment, Fire and Move Capsule, Knots, Lashing and Stretchers, Organisation of Infantry Battalion & its weapons. Characteristics of a Rifle and its Ammunition, Stripping, Assembling, Care, and Cleaning of 7.62 SLR, Loading, Cocking and Unloading, Lying Position, Holding and Aiming, Trigger Control and Firing a Shot, Theory of Group and Snap Shooting, Obstacle Training

### **UNIT III: DISASTER MANAGEMENT AND CIVIL AFFAIRS**

Civil Defence Organisation and NDMA, Types of Emergencies / Natural Disasters, Fire Services & Fire Fighting, Traffic Control During Disaster Under Police Supervision, Collection & Distribution of Aid Material, Essential Services and their Maintenance. Aim of aid to civil authority – Role of NCC Cadets during natural calamities – Types of disaster– Essential services during natural calamities

### **UNIT IV: NATIONAL INTEGRATION AND SOCIAL AWARENESS**

Basics of Social Service and Its Need, NGOs Role & Contribution, Drug Abuse and Trafficking, Causes & Prevention of HIV / AIDS and Role of Youth, Counter Terrorism, Traffic Control Organisation and Anti Drunken Driving, Religions, Culture, Traditions and Customs of India. National Interests, Objectives, Threats and Opportunities. Unity in Diversity. National Integration Council. Contribution of Youth in Nation Building. Leaders of Political / Regional Parties, Media Persons, Women Representatives, Eminent Public Representatives, Representatives of Business

## UNIT V: PERSONALITY DEVELOPMENT, LEADERSHIP AND FIRST AID

Factors Influencing and Shaping Personality : Physical, Social, Psychological and Philosophical Types of Leadership, Time Management, Stress Management Skills, Interview Skills, Sociability : Social Skills Etiquettes And Mannerism, Injuries to Internal Organs, Burns and Scalds, Snake Bite, Scorpion Bite & Rabid Dog Bite, Foreign Bodies in Eye, Ear and Nose, Insensibility or Unconsciousness, Artificial Respiration.

### BOOK FOR REFERENCE

- Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

Scheme of Evaluation	
Summative Examination (2 hours)	25 Marks
Continuous Internal Assessment	75 Marks
<b>Total</b>	<b>100 Marks</b>

Scheme of Evaluation of Continuous Internal Assessment		
1.	Attendance - 240 hours	10 Marks
2.	Special Camp	40 Marks
3.	“B” and “C” certificate examination	25 Marks
<b>Total</b>		<b>75 Marks</b>

### Question Pattern for Summative Examination

**Total Marks: 40**

**Time: 2 hours**

#### Section - A

Answer All Questions  
( Multiple Choice Questions)

$5 \times 1 = 5$  Marks

#### Section - B

Answer All Questions  
(Either Or Questions)

$2 \times 5 = 10$  Marks

#### Section - C

Answer Any one Questions  
( one Question Out of Two)

$1 \times 10 = 10$  Marks

## NATIONAL SERVICE SCHEME

### U.G. PROGRAMME OUTCOMES (2020 - 2023)

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Accomplish the basic understanding of the relationship between education and human life and enhance their perspectives on the various functions of their studies in the diverse contexts of the society.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop skills like collaboration, higher-order thinking, problem solving and self-direction through effective use of technologies and resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

### PROGRAM SPECIFIC OUTCOMES (PSO)

<b>PSO NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Understand and identify the needs of the community	PO1, PO3
PSO - 2	Develop among themselves a sense of social and civic responsibility.	PO2, PO3, PO4, PO6
PSO - 3	Apply their education in finding practical solution to individual and community problems.	PO1, PO3, PO4, PO6
PSO - 4	Acquire leadership qualities and democratic attitude.	PO2, PO3, PO5
PSO - 5	Develop capacity to meet emergencies and national disasters and practice national integration and social harmony	PO3, PO4, PO5



## NATIONAL SERVICE SCHEME

**Semester: I - IV**

**Hours: 240**

**Code : 20STPNS01**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Attain a Citizen with Social Concern and Social Analysis	PSO - 1, PSO - 2, PSO - 5	An
CO - 2	Flourish physical and mental health through Yoga	PSO - 2, PSO - 4	Ap
CO - 3	Practice to have healthy Food	PSO - 3, PSO - 5	S, Ap
CO - 4	Preserve Environment	PSO - 2, PSO - 3, PSO - 4	C, K, Ap
CO - 5	Understand and Challenge problems of Women.	PSO - 1, PSO - 2, PSO - 5	An, Ap, K

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I - IV		NATIONAL SERVICE SCHEME										Hours: 240
Code : 20STPNS01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	5	4	3	3	3	5	3	3	5	3.64
CO - 2	3	4	3	2	4	3	4	5	4	5	2	3.55
CO - 3	3	3	4	3	3	4	3	3	5	3	5	3.55
CO - 4	2	2	3	3	2	3	3	5	5	5	3	3.27
CO - 5	3	3	5	3	3	4	5	5	3	3	5	3.82
<b>Overall Mean Score</b>												<b>3.56</b>

**Result:** The score for this course is **3.56** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: BASICS OF NSS**

Introduction - History and Growth - Objectives - NSS Motto - NSS Symbol - NSS Badge - NSS Day - Composition of NSS Unit - NSS Regular Activities & Special Camp - Village Survey & Volunteers Diary - Campus Work - National and International Important days - NSS Awards.

## **UNIT II: CITIZENSHIP**

Duties of a citizen - Social Service - Social Problems - Need for Social Service - Leadership - Social Service & Leadership quality- Personnel and Social Values.

## **UNIT III: YOUTH**

Introduction - Education & Social Concern - Youth & Family - Youth & Society - Capability of youth - Problems of Youth - Drug Abuse - Hero Worship - Addict to Social Media - Violence - Sexual Problems - Suicide.

## **UNIT IV: HEALTH & HYGIENE**

Introduction - Health & Hygiene - Food Hygiene - Personal Hygiene - Health Maintenance: Care of Skin, Hair, Teeth, Eyes - Health Assessment of Fitness - Approaches for keeping Fit.

## **UNIT V: FOOD AND NUTRITION**

Food - Nutrients - Components of Food: Carbohydrate, Protein, Lipid, Minerals, Vitamins and Water - Balanced Diet: Food Selection and Meal Planning - Caloric value of Fruits, Vegetables, Nuts and Sprouted Seeds.

## **UNIT VI: ENVIRONMENT AND ECOLOGY**

Ecology - Components of Ecology - Environment - Pollution - Water Pollution - Air Pollution - Soil Pollution - Noise Pollution - Pollution Control & Environment Preservation.

## **UNIT VII: WOMEN EMPOWERMENT**

Women - Women & Family - Women & Society - Women & Education - Women Leaders - Women Problem - Women Empowerment to overcome problems.

## **UNIT VIII: FIRST AID**

Principles of First Aid - First aid for burns and scalds - First aid for fractures - First aid for insect bite - First aid for dog bite - First aid for electric shock - First aid for drowning - First aid for haemorrhage - Important things kept in the first aid box.

## **UNIT IX: YOGA**

Origin of Yoga and its development - Human Body & Mind - Benefits of Yoga - Classification of Yoga - Pranayama - Types of Pranayama - Utkatasana ( Chair Pose) - Trikonasana ( Triangle Pose).

## UNIT X: PRACTICAL KNOWLEDGE

Entrepreneurial Training: Phenol, Soap Powder, Soap, Candle and Ornaments Making - Gardening - Solid Waste Management - Special Camp: 7 Days

### BOOKS FOR REFERENCE:

1. C.S.C. Herve Morrisette, Youth aware, Holy cross fathers, Bangalore, 1977, Seema Yadav, Food Hazards and Hygiene, Anmol Publications Pvt. Ltd, New Delhi, 1<sup>st</sup> edition, 1997
2. Gitanjali Chatterjee, Hand Book of Food and Nutrition, Rajat Publications Pvt. Ltd, 2000,
3. Archana Sharma, Environment: Ecology, Climate change, Global warming, Biology Biodiversity, Conservation, Face the Challenge Academy, 2018,
4. Jaimon Varghese, Women Empowerment Through Literacy Campaign, Concept Publishing Company Pvt. Ltd, 2012.
5. Rajeev Sharma, First Aid, Lotus Press, New Delhi-2, 2009.
6. Amresh Kumar, Yoga for Healthy body, Khel Sahitya Kendra, New Delhi-2, 2009.

Scheme of Evaluation	
Summative Examination (2 hours)	40 Marks
Continuous Internal Assessment	60 Marks
<b>Total</b>	<b>100 Marks</b>

Scheme of Evaluation of Continuous Internal Assessment		
1.	Attendance - 240 hours	10 Marks
2.	Special Camp	40 Marks
3.	Case Study	10 Marks
<b>Total</b>		<b>60 Marks</b>

### Question Pattern for Summative Examination

**Total Marks: 40**

**Time: 2 hours**

#### Section - A

Answer All Questions  
( Multiple Choice Questions)

10 × 1=10 Marks

#### Section - B

Answer All Questions  
( Either Or Questions)

2 × 5=10 Marks

#### Section - C

Answer Any Two Questions  
( Two Questions Out of Three)

2 × 10=20 Marks

**PHYSICAL EDUCATION**  
**U.G. PROGRAMME OUTCOMES (2020 - 2023)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Accomplish the basic understanding of the relationship between education and human life and enhance their perspectives on the various functions of their studies in the diverse contexts of the society.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop skills like collaboration, higher-order thinking, problem solving and self-direction through effective use of technologies and resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

**PROGRAM SPECIFIC OUTCOMES (PSO)**

<b>PSO NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Elucidate basic knowledge and professional experience in Yoga	PO-1, PO-3
2	Equip with the profound knowledge of Sports and Games	PO-1, PO-4
3	Intake balanced nutrition and practice hygiene.	PO-1, PO-5, PO-6.
4	Enlighten the peoples with the principles of first aids	PO-2, PO-6
5	Expound the concepts and demonstrate Aerobics and Pyramids	PO-1, PO-2, PO-5, PO-5, PO-6

### PHYSICAL EDUCATION - COURSE PATTERN (2017 - 2020)

Sem.	Code	Title of the Paper	Hours	Credits
I & II	20STPPE01	Yoga and Rhythmic Activities	120	-
III & IV		Fundamentals of Physical Education	120	2*
		<b>Total</b>	<b>240</b>	<b>2*</b>

## YOGA AND RHYTHMIC ACTIVITIES

**Semester: I & II**

**Hours: 120**

**Code : 20STPPE01**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recall the principle of Asnas	PSO - 1, PSO - 3, PSO - 4	K, An, Ap,
CO - 2	Classify Pranayama for different needs	PSO - 1, PSO - 4	K, An, C
CO - 3	Appraise the application and effects of Suryanamaskar for human wellness	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
CO - 4	Execute the techniques in Free Hand Exercise	PSO - 4, PSO - 5	K, An, E
CO - 5	Construct Pyramids based on the underlying principles	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I - II		PAPER I – YOGA AND RYTHEMIC ACTIVITIES										Hours: 120
Code : 20STPPE01												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	4	2	2	2	4	5	3	3	5	3.55
CO - 2	4	4	4	2	3	2	4	4	4	4	5	3.64
CO - 3	5	4	3	2	2	3	3	3	5	3	2	3.18
CO - 4	5	5	4	3	2	3	5	5	4	5	3	4.00
CO - 5	4	3	3	3	2	2	4	4	5	5	4	3.55
<b>Overall Mean Score</b>												<b>3.58</b>

**Result:** The score for this course is **3.58** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### **UNIT I: ASNAS**

Sitting Postures - Standing Posture - Prone Posture - Supine Postures.

**(24 hours)**

### **UNIT II: PRANAYAMA**

Pranayama - Suga Pranayama - Chandra bethana - Nadi Sudhi - Ujjayee - Seethali - Seethakari - Brahmari.

**(24 hours)**

### **UNIT III: SURYANAMASKAR**

Suryanamaskar: 12 Postures - 12 Postures & Breathe consioius - 12 Postures With manthra - Relaxation Techniques.

**(24 hours)**

### **UNIT IV: CALLISTHENICS (FREE HAND EXERCISE)**

Standing series - Bending series - Sitting series - Twisting series - Dumb - bells - Indian Clubs - Lezium - Hoops.

**(24 hours)**

### **UNIT V: AEROBICS & PYRAMIDS**

Aerobics: Aerobic Basics - Aerobic Movements - Aerobic With Rhythm - Aerobic Programme Pyramids: Basics of Pyramids - Types of Pyramids.

**(24 hours)**

### **BOOKS FOR REFERENCE:**

1. Wuest Jeborah,A and Charles A. Bucher (1987), 'Foundation of Physical Education, B.I Publication Pvt.Ltd., New Delhi.
2. Elangovan.R, (2002), 'Utarkalvi Oru Arimugam', Ashwin Publication, Triunelveli.
3. Chandrasekaran.K, (1999), 'Sound Health through Yoga, Prem Kalyan Publication, Sedapatti.
4. Iyengar, B.K.S,'Lights on Yoga', Unwin Hyman Company, London

## FUNDAMENTALS OF PHYSICAL EDUCATION

**Semester: III & IV**

**Hours: 120**

**Code : 20STPPE01**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
1.	Familiarize the fundamentals of Physical Education	PSO - 1, PSO - 3, PSO - 4	K, An, Ap,
2.	Illustrate different rules for different games and athletic events	PSO - 1, PSO - 4	K, An, C
3.	Examines the need for good nutrition	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
4.	Synthesis the relation between hygiene and health	PSO - 4, PSO - 5	K, An, E
5.	Apply the first aid techniques	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III - IV		PAPER II - FUNDAMENTALS OF PHYSICAL EDUCATION										Hours: 120
Code : 20STPPE01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	3	2	2	4	5	4	3	3	5	3.55
CO - 2	5	4	4	2	3	4	5	4	4	4	5	4.00
CO - 3	5	5	4	2	2	3	3	5	3	3	4	4.00
CO - 4	5	4	3	2	2	4	4	5	4	4	5	3.82
CO - 5	5	4	4	2	3	3	5	4	2	5	4	3.73
Overall Mean Score												3.82

**Result:** The score for this course is **3.82** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I: PHYSICAL EDUCATION**

Definition, need, scope, aims and objectives of physical education. **(24 hours)**

**UNIT II: GAMES AND ATHLETEIC EVENTS**

History of Games: Basketball, Volley Ball, Kho-Kho, Kabaddi, Badminton and Ball  
Badminton - Rules and regulation of the Games and Athletic Events. **(24 hours)**

**UNIT III: NUTRITION**

Balanced Diet, Daily Energy Requirement, Nutrient Balance, Nutrition Intake, Diet  
and Competition, Nutritional Tips, Your Ideal Weight. **(24 hours)**

**UNIT IV: HEALTH EDUCATION**

Meaning of health education, Definition of health education, Personal Hygiene,  
Communicable Diseases **(24 hours)**

**UNIT V: FIRST AID**

First Aid: Injuries to bones and Muscles, Sprain, Strain, Muscle Cramp and joints  
Dislocation and Fractures Snake-bite, Dog bite Poisoning, Artificial Respiration,  
(Drowning) **(24 hours)**

**BOOKS FOR REFERENCE:**

1. Sathyanesan, R.C., 'Hand Broken Physical Education, 'Gheena Publishers, Madurai.
2. Thirunarayanan,C and Hariharan,s, 'Analytical History of physical Education 'South India Press, Karaikudi.
3. St. John Ambulance Association, 'First Aid to the Injured' New Delhi.
4. Prabhakar Eric, (1995), 'The way to Atheletic Gold', Affiliated East West Pvt. Ltd., New Delhi.

### SCHEME OF EVALUATION

1.	Summative Examination (2 hours)	:	25 marks
2.	Continuous Internal Assessment	:	75 marks
	<b>Total</b>	:	<b>100 marks</b>

### SCHEME OF EVALUATION FOR COTINUOUS INTERNAL ASSESSMENT

1.	Attendance (240 hrs)				
	❖ Theory Class	:	120 hrs		
	❖ Games	:	60 hrs		
	❖ Field Work	:	60 hrs		
				:	20 marks
2.	Performance in any one Game	:			10 marks
3.	Performance in any one of Athletic event	:			10 marks
4.	Performance in Yoga / Rhythmic activities	:			10 marks
5.	Rhythmic activities				10 marks
6.	Field Work	:			15 marks
	<b>Total</b>	:			<b>75 marks</b>

### QUESTION PATTERN FOR SUMMATIVE EXAMINATION

**Total marks: 25**

**Time: 1 <sup>1/2</sup> hours**

#### SECTION - A

Answer All Questions (5x1=5)  
(Choose the best Answer)

#### SECTION - B

Answer any two questions (2x2=4)  
(Four question out of four)

#### SECTION - C

Answer any Two out of Four questions (2x5=10)  
(Four question out of Four)

#### SECTION - D

Answer any one question (1x6=6)  
(One question out of two)

**CONSUMER AWARENESS**  
**PROGRAMME OUTCOMES (PO)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Express the cultural and environmental diversity that they have been exposed in various studies.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop higher-order thinking, problem solving and self-direction skills through effective use of technologies and other resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

**PROGRAM SPECIFIC OUTCOME (PSO)**

<b>PSO</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Aware of Consumer's rights, responsibilities and Consumer Protection Act, 1986.	PO - 1
PSO - 2	Instill right-consciousness, confidence to question violations of citizen and consumer rights and fight for justice.	PO - 1, PO - 4, PO - 6
PSO - 3	Work with other voluntary consumer organizations to enhance consumer movement in the society.	PO -3, PO - 6
PSO - 4	Make informed purchase decision as individual and inculcating the behavior in others also.	PO -3, PO - 4, PO - 6
PSO - 5	Gain practical knowledge and become good consumer as well as entrepreneur.	PO -4, PO - 5, PO - 6

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	Aware of the Nature, Rights and Responsibilities of Consumer.	PO - 1	K
CO-2	Familiar with Food Trade Mark and Certification.	PO - 1, PO - 4, PO - 6	AN
CO-3	Identify Misleading Advertisement, Consumer Court and Consumer Redressal.	PO - 3, PO - 6	AP
CO-4	Acquire Knowledge in Food Adulteration and Eco friendly products.	PO - 3, PO - 4, PO - 6	K
CO-5	Attain Practical Experience through Field Visit and Interact with Experts.	PO - 4, PO - 5, PO - 6	S

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES  
AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I - IV		CONSUMER AWARENESS - I & II										Hours:120
Code : 20STPCC01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	4	5	4	3	3	4	5	4	5	4.27
CO-2	4	4	5	4	5	3	5	5	4	5	3	4.27
CO-3	5	5	4	5	4	5	3	4	5	4	5	4.45
CO-4	4	4	5	4	5	3	5	5	4	5	3	4.27
CO-5	5	4	5	4	5	3	5	4	5	4	5	4.45
<b>Overall Mean Score</b>												<b>4.34</b>

**Result:** The score for this course is **4.34** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **CONSUMER AWARENESS - I**

**Semester: I & II**

**Hours: 60**

**Code : 20STPCC01**

### **UNIT I**

Consumer - Meaning - Consumerism - Nature of Consumerism, Rights and Responsibilities of Consumer - Right of Consumers under Consumer Protection Act 1986 - Do's and Dont's of Consumer.

### **UNIT II**

Trade Mark - Definition - Meaning - Objectives -Types of Trademark in India - Process and functions of Registrar of Trade marks - Trade and Merchandise rules - Food Label Symbol, ISI, ISO, Agmark, Silkmark Certification.

### **UNIT III**

Advertisement meaning - Features of Advertisement - Misleading Advertisement - circumstances of misleading advertisements -Reasons for Festival offer and discount.

### **UNIT IV**

Food Adulteration - Meaning - Types of Food Adulteration - Method of Food Adulteration - How can Adulteration be prevented - How to Identify fake and Duplicate Beauty Products - Sub Standard Products.

### **UNIT V**

Practical Session: Interacting with Experts, Field Visit

### **COURSE BOOK:**

Material prepared by the Consumer Club

### **BOOKS FOR REFERENCE:**

1. Dr. L. Natarajan, Business Legislation, Merit India Publication, 2017.

## **CONSUMER AWARENESS - II**

**Semester: III & IV**

**Hours: 60**

**Code : 20STPCC01**

**Credit: 2\***

### **UNIT I**

Guarantee Vs. Warrantee - Standards of Weight - Meaning - Importance of Standards - Responsible to Certify the Accuracy of Weight and Measures - Food Quality Control Procedures - Vegetarian and Non-Vegetarian Symbol.

### **UNIT II**

Consumer Redressd Consumer Disputes - Consumer Movement - Consumer Court - Do's and Don'ts of Consumers Grievances Redressal - How to Files Complaints in Consumer Court.

### **UNIT III**

Online Consumer- Meaning- Types of Online Consumers- Rights of Online Consumers.

### **UNIT IV**

Eco Friendly Consumer Products - Green Consumerism- Important Steps of Green Consumerism.

### **UNIT V**

Practical Session: Interacting with Experts, Field Visit.

### **COURSE BOOK:**

Material prepared by the Consumer Club

### **BOOKS FOR REFERENCE:**

1. Dr. L. Natarajan, Business Legislation, Merit India Publication, 2017.
2. Consumer Movements, Francesca Forno
3. Helping People and Communities Become and Remain Economically
4. [www.insightcced.org](http://www.insightcced.org)
5. <https://www.researchgate.net/publication/334126464>

### SCHEME OF EVALUATION

1.	Summative Examination (3 hours)	:	75 marks
2.	Continuous Internal Assessment	:	25 marks
	<b>Total</b>	:	<b>100 marks</b>

<b><i>Scheme of Evaluation of Continuous Internal Assessment</i></b>		
1.	<i>Attendance - 120 hours</i>	<i>10 Marks</i>
2.	<i>Field Visit</i>	<i>10 Marks</i>
3.	<i>Assignment</i>	<i>5 Marks</i>
	<b><i>Total</i></b>	<b><i>25 Marks</i></b>

### QUESTION PATTERN FOR SUMMATIVE EXAMINATION

**Total Marks: 75**

**Time: 3 hours**

#### EXTERNAL QUESTION PATTERN

##### **PART - A**

10 Questions × 1Mark = 10 Marks

(Multiple Choice Questions)

##### **PART - B**

5 Questions × 5 Marks = 25 Marks

Answer All Questions

(Either Or Questions)

##### **PART - C**

4 Questions × 10 Marks = 40 Marks

Answer Any Four Questions

(Four Questions Out of Six)

## RED RIBBON CLUB

**Semester: I, II, III & IV**

**Hours: 120**

**Code : 20STPRR01**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyze the Objectives of Red Ribbon Club	PSO - 3, PSO - 5	K, A, E
CO - 2	Examine the need of Blood Identification	PSO - 3, PSO - 4 , PSO - 5	K, A, E
CO - 3	Understand the importance of Blood Donation	PSO - 3, PSO - 5	K, C, A, E
CO - 4	Recognise the importance of HIV Awareness	PSO - 3, PSO - 5	A, AP
CO - 5	Able to realize the need of field visit to AIDS centres	PSO - 1, PSO - 3 , PSO - 5	K, AP, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I, II, III & IV		RED RIBBON CLUB										Hours: 120
Code : 20STPRR01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	4	4	4	5	4	3	5	4	4	4.09
CO - 2	4	3	4	5	4	5	3	3	5	4	4	4.00
CO - 3	4	3	4	5	4	5	3	3	5	3	4	3.90
CO - 4	4	3	4	5	4	5	3	3	5	3	4	3.90
CO - 5	4	3	4	5	4	5	3	3	5	4	4	4.00
Overall Mean Score												3.98

**Result:** The score for this course is **3.98** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Red Ribbon Club - Meaning - Vision - Objective - Popular colour - Symbol - Significance (25 Hours)

## **UNIT II**

Blood Identification - Blood composition - Blood types - Methods for the identification of blood - Microscopic examination - Chemical methods - Spectrophotometry - Metric Analysis - Immunological Methods - DNA analysis - Application of blood identification (25 Hours)

## **UNIT III**

Blood Donation - Introduction - Benefits - Procedure - Importance of Blood Donation - Donors - Non-Donors - Donate Blood - Donation Process: Blood Banks - Outdoor camps - Registration - Medical Checkup - Donation - Refreshment (25 Hours)

## **UNIT IV**

HIV Awareness: Definition - Causes - Effects: HIV Transmission - HIV Prevention - HIV Testing - Living with HIV - HIV Stigma (25 Hours)

## **UNIT V**

Blood Donation Camp - Practical and Field Work: Blood Identification Camp - HIV/AIDS Awareness Programme - Field visit to Jeevan Jothi - Aundipatti Government Hospital (30 Hours)

## **COURSE BOOKS:**

- Books offered by Red Ribbon Club Committee Members

## **BOOKS FOR REFERENCE**

1. S. Kartikeyan, R.N. Bharmal, R.P. Tiwari and P.S. Bisen. HIV and AIDS: Basic Elements and Priorities. Springer Publications. 2007.  
"Everytwo second someone Needs blood. Red Cross urges blood donations."  
[Http://www.redcross.org/news/article/il/chicago/EverytwosecondsomeoneNeedsbloodRedCrossurgesblooddonations](http://www.redcross.org/news/article/il/chicago/EverytwosecondsomeoneNeedsbloodRedCrossurgesblooddonations). Red Cross, n.d.

### SCHEME OF EVALUATION

1.	Summative Examination (2 hours)	:	75 marks
2.	Continuous Internal Assessment	:	25 marks
	<b>Total</b>	:	<b>100 marks</b>

<b><i>Scheme of Evaluation of Continuous Internal Assessment</i></b>		
1.	<i>Test</i>	<i>15 Marks</i>
2.	<i>Field Visit</i>	<i>5 Marks</i>
3.	<i>Attendance</i>	<i>5 Marks</i>
	<b>Total</b>	<b>25 Marks</b>

**Total the marks of I, II, III & IV will be converted to 25 marks**

### Question Pattern for External Examination

**Total Marks: 75**

**Time: 2 hours**

#### **Section - A**

Answer All Questions  
(Multiple Choice Questions)

10 x 1 = 10 Marks

#### **Section - B**

Answer All Questions  
(Either Or Questions)

5 x 5 = 25 Marks

#### **Section - C**

Answer Any Two Questions  
(Two Questions Out of Three)

2 x 20 = 40 Marks

## YOUTH RED CROSS PROGRAMME OUTCOMES

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

### PROGRAMME SPECIFIC OUTCOMES (PSO)

<b>PSO</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Student will get a basic understanding of the origin, growth and development of humanity.	PSO - 1
PSO - 2	Will acquire basic knowledge about social subjects	PSO - 1, PSO - 2
PSO - 3	Could identify various social issues and problems	PSO - 3, PSO - 4
PSO - 4	Will help to build up a good career.	PSO - 1, PSO - 4
PSO - 5	Makes them aware of social responsibilities.	PSO - 1, PSO - 5

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Understand themselves in relation to their community.	PSO - 1	K
CO - 2	Identify the needs and problems of the community and involve them in problem-solving.	PSO - 2	C
CO - 3	Gain skills in mobilising community participation. Develop capacity to meet emergencies and social harmony.	PSO - 3	C
CO - 4	Educate and empower children and youth in the spirit of the Red Cross through constructive trainings and effective leadership	PSO - 4	AN
CO - 5	Provide opportunities for directing and harnessing their energies and idealism into worthwhile humanitarian activities	PSO - 5	AN

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES  
AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I - IV			YOUTH RED CROSS									Hours: 120
Code : 20STPRC01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	4	3	2	2	5	5	3	2	2	3.45
CO - 2	5	5	4	3	2	2	5	5	4	2	2	3.55
CO - 3	5	4	4	3	4	2	5	5	5	3	3	3.91
CO - 4	5	4	5	4	3	3	5	5	5	3	3	4.09
CO - 5	5	4	5	4	3	3	5	5	5	3	3	4.09
Overall Mean Score												3.82

**Result:** The score for this course is **3.82** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **BASICS OF YOUTH RED CROSS**

**Semester: I & II**

**Hours: 60**

**Code: 20STPRC01**

### **UNIT I**

History of Red Cross - Henri Dunant's Early Life - The Battle of Solferino - The Man in White -The birth of Red cross - Charity in the Midst of Battle. Clara Barton: Pioneer of Disaster Relief - Death of Dunant.

### **UNIT II**

Idea of the Red Cross Movement - Foundation of the Red Cross Movement - A Global Movement - The Emblems - History of the Emblems - Who can use the emblem in India?- Misuse of the Emblem - Why respect the Emblem?

### **UNIT III**

The Seven Fundamental Principles - International Humanitarian Law - Re-establishing Family Links

### **UNIT IV**

Birth of the Indian Red Cross Society - Introduction to the programmes of the IRCS - Humanitarian Values - Disaster Management - Health and Care in the Community.

### **UNIT V**

Volunteering - Trainings

### **COURSE BOOK:**

Material Prepared By Parent Department

### **BOOKS FOR REFERENCE:**

1. "The Story of the Red Cross", Krishna Satyanand, Reprint 2002, Published by the Director, National Book Trust, India.
2. "Basic about YRC", Indian Red Cross Society, National Headquarters.

## **SIGN OF YOUTH RED CROSS**

**Semester: III & IV**

**Hours: 60**

**Code: 20STPRC01**

**Credits: 2\***

### **UNIT I**

**The International Committee of the Red Cross (ICRC)** - Origin and history - International Status - ICRC- Legal status - ICRC'S Humanitarian activities - Administration and Structure of ICRC - **National Red Cross and Red Crescent Societies.**

### **UNIT II**

**International Federation of Red Cross and Red Crescent Societies** - Mission - Strength -Global Network -International Red Cross and Red Crescent movement - **Geneva Conventions and their Additional Protocols** - Protection and care - protection of persons - Protection of civilian medical and religious personnel - Methods and means of warfare - Improper use of emblems - fundamental guarantees.

### **UNIT III**

**Indian Red Cross Society - Headquarters** - Resources - Partnerships - Strategic Development plan - **Indian Red Cross Society - Tamil Nadu Branch** - Indian Red Cross Society, District Red Cross Branch and Sub-Branch

### **UNIT IV**

Youth Red Cross - Junior Red Cross

### **UNIT V**

Field Visit

### **COURSE BOOK:**

Material Prepared By Parent Department

### **BOOK FOR REFERENCE:**

1. "History of Red Cross", Youth Red Cross, Indian Red Cross Society Tamil Nadu Branch

### SCHEME OF EVALUATION

1.	Summative Examination (3 hours)	:	75 marks
2.	Continuous Internal Assessment	:	25 marks
	<b>Total</b>	:	<b>100 marks</b>

<b><i>Scheme of Evaluation of Continuous Internal Assessment</i></b>		
1.	<i>Attendance - 120 hours</i>	<i>10 Marks</i>
2.	<i>Field Visit</i>	<i>10 Marks</i>
3.	<i>Assignment</i>	<i>5 Marks</i>
	<b><i>Total</i></b>	<b><i>25 Marks</i></b>

### QUESTION PATTERN FOR SUMMATIVE EXAMINATION

**Total Marks: 75**

**Time: 3 hours**

#### EXTERNAL QUESTION PATTERN

##### **PART - A**

10 Questions × 1Mark = 10 Marks

(Multiple Choice Questions)

##### **PART - B**

5 Questions × 5 Marks = 25 Marks

Answer All Questions

(Either Or Questions)

##### **PART - C**

4 Questions × 10 Marks = 40 Marks

Answer Any Four Questions

(Four Questions Out of Six)

## **EXTENSION**



**DEPARTMENT OF HISOTRY**  
**SKILL DEVELOPMENT PROGRAMME (SDP)**

<b>Code</b>	<b>Title of the Course</b>	<b>Hours</b>	<b>Credit</b>
20HY1SD01	Tourism and Travel Management	60	2
20HY1SD02	Museology	60	2
20HY1SD03	Eminent Women Personalities in India	60	2

**Continuous Internal Assessment Component (CIA)**

**Theory:**

<b>Component</b>	<b>Marks</b>	<b>Marks</b>
Internal Test I	40	Converted to 25
Internal Test II	40	
Quiz	10	
Assignment	5	
Attendance	5	
<b>Total</b>	<b>100</b>	<b>25</b>

**Passing Minimum in the Continuous Internal Assessment is Compulsory for  
appearing the External Semester Examination**

<b>Passing Minimum for CIA Examination</b>	
Theory	40% out of 25 Marks (i.e. 10 Marks)

<b>Passing Minimum for Semester Examination</b>	
Theory	40% out of 75 Marks (i.e. 30 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)

### **Internal Question Pattern**

#### **Part - A**

10 Questions  $\times$  1Mark =10 Marks

#### **Part - B**

2 Questions  $\times$  5 Marks = 10 Marks

(Internal Choice)

#### **Part - C**

2 Questions  $\times$  10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and atleast one Question from allotted Units)

### **External Question Pattern**

#### **Part - A**

10 Questions  $\times$  1Mark = 10 Marks

(Two Questions from each Unit)

#### **Part - B**

5 Questions  $\times$  5 Marks = 25 Marks

(Internal Choice and one set of Question from each Unit)

#### **Part - C**

4 Questions  $\times$  10 Marks = 40 Marks (4 Questions out of 6)

(Open Choice and atleast one Question from each Unit)

**PROGRAMME OUTCOMES - U.G.**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline and self-motivation.

**PROGRAMME SPECIFIC OUTCOMES - U.G.**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India, British India, Indian Constitution, Indian Administration and Indian Economy to acquire the special skill in the field of administration.	PO-1, PO-2, PO-4
PSO - 2	Evaluate the History of World Civilizations and Europe in the world politics and compare the various types of constitution and the constitutional development in England.	PO-1, PO-2
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Human Rights and equip with computer knowledge and applications for all competitive examinations.	PO-1, PO-4, PO-5
PSO - 4	Recognize the sacrifice of the freedom fighters in the National Movement and picturize the traditional values in the right perception on Women Studies and Women Entrepreneurship.	PO-1, PO-5, PO-6
PSO - 5	Participate in discussions by listening to others perspectives, asking productive questions, articulating original ideas, correspond efficiently with good vocabulary, realize the need of historical research and excel in General Studies for Competitive Examinations.	PO-2, PO-5, PO-6

## TOURISM AND TRAVEL MANAGEMENT

**Code : 20HY1SD01**

**Hours: 60**

**Credit: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the importance of Tourism.	PSO-1 PSO-3	K, A, E
CO - 2	Trace the importance of Tourism through the ages.	PSO-1 PSO-3	K, A, E
CO - 3	Discuss the Travel Formalities and Organisations.	PSO-3	K, Ap, E
CO - 4	Explore the various Tourist destinations and its popularity in India.	PSO-3	K, Ap, E
CO - 5	Identify the Historical Monuments and its significance.	PSO- 1 PSO-3	K, Ap, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		TOURISM AND TRAVEL MANAGEMENT										Hours: 60
Code : 20HY1SD01												Credits:2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-2	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-3	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-4	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-5	4	4	5	4	4	5	4	3	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Meaning - Definition - Nature - Components and importance of Tourism - Types of Tourism.

## **UNIT II**

Tourism through the Ages - Ancient - Medieval and Modern.

## **UNIT III**

Travel Agency - Tourist Guides - Travel Documents - Passport - Visa and other formalities - Indian Tourism Development Corporation (ITDC) - Tamilnadu Tourism Development Corporation (TTDC).

## **UNIT IV**

Development of Tourism in India - Main centres in India - Beach Resorts - Kovalam (Kerala) - Gopalpur (Orissa) - Andaman Nicobar islands - Lakshweep Island - Hill & Mountain Resorts - Dehra Dun - Kulumanali, Darjeeling, Ooty - Desert Resorts - Jaipur - Spa Resorts - Goa - Wildlife & National parks.

## **UNIT V**

Historical Monuments of Tourist significance - Red Fort - Taj Mahal - Jaipur - Sanchi - Ajantha - Ellora - Mammallapuram - Tanjore, Madurai, Trichy - Festivals of India - Classical dance - Music.

## **COURSE BOOK:**

- Devanesan A. - Principles of Tourism, Renu Publications, Marthandam, 2005

## **BOOKS FOR REFERENCE:**

1. Bhatia A.K. - Tourism Development, Principles and Practices, Sterling Publishers Pvt. Ltd, New Delhi, 2002.
2. IITTM - Tourism as an Industry Monograph, New Delhi, 1989.
3. Prem Nath Seth - An Introduction to Travel and Tourism, Sterling Publishers Pvt. Ltd, New Delhi, 1997.
4. Prem Seth - Successful Tourism Management, Vol I & II, Sterling Publishers Pvt, New Delhi, 1997.
5. Tag Mohan Negi - Travel Agency and Tour Operation, Kanishka Publishers & Distributors, New Delhi, 2006.

## MUSEOLOGY

**Hours: 60**

**Code : 20HY1SD02**

**Credit: 2**

### COURSE OUTCOME

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO -1	Define Museology	PSO -1 PSO -5	K, A
CO -2	Recognize the role of Museum	PSO -1 PSO -5	K, A, E
CO -3	Describe the types of Museum	PSO -1 PSO -5	K, A
CO -4	Analyse the collection of models	PSO -1	K, A
CO -5	Evaluate the Conservation and Preservation of Museum objects	PSO -1 PSO -5	K, Ap, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		MUSEOLOGY										Hours: 60
Code : 20HY1SD02												Credit: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	5	5	1	3	1	1	5	1	5	3.36
CO-2	5	5	5	5	1	3	1	1	5	1	5	3.36
CO-3	5	5	5	5	1	3	1	1	5	1	5	3.36
CO-4	5	5	5	5	1	3	1	1	5	1	5	3.36
CO-5	5	5	5	5	1	3	1	1	5	1	5	3.36
Overall Mean Score												<b>3.36</b>

**Result:** The score for this course is **3.36** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Introduction to Museology - Definitions and purposes.

## **UNIT II**

Role of museum and social relevance of museum.

## **UNIT III**

Formation of eco - museums and community museums.

## **UNIT IV**

Collection and Display.

## **UNIT V**

History of Conservation and Preservation of Museum Objects - Manuscripts, Wood, Textile, Leather Objects, Stone, Clay and metal Objects.

## **COURSE BOOK**

- Dr. V. Jayaraj - Conservation in Museums, Govt. Museum, Chennai, 1995

## **BOOKS FOR REFERENCE**

1. Dr. V. Jayaraj - Museology - Heritage Management - Seawaves Printers, Chennai, 2005
2. M.L. Nigam - Fundamentals of Museology, Deva Publications, Hyderabad, 1985
3. Grace Morley - The Museum and its functions, Saifur Rahman dar, Lahore Museum, Lahore, 1981
4. Dr. V. Jayaraj - Handbook on Conservation in Museums Published by the Commissioner of Museums, Chennai, 1995
5. Baverjee. N.R. - Museum and Cultural Heritage in India, Agam Kala prakashan, New Delhi, 1990
6. Grace Morley - Museum today, Lucknow, 1981
7. Agarwala. V.S. - Museum studies, Prithivi Prakashan, Varanashi, 1978
8. Agarwal. O.P. - Care and Preservations of Museum Objects, 1980
9. J. Smifa, J. Baxi and Vinod P. Dwivedi - Museum Storage, Modern Museum, V.P. Abhinav Publications, New Delhi, 1985
10. H. Sarkar - Museum and Museology, Sundeep Prakashan, New Delhi, 1981

## EMINENT WOMEN PERSONALITIES IN INDIA

**Hours: 60**

**Code : 20HY1SD03**

**Credits: 2**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the women freedom fighters in India	PSO-1 PSO- 5	K,A
CO - 2	Analyse the role of women freedom fighters in Tamilnadu	PSO-4 PSO- 5	A,E
CO - 3	Recognize women Administrators in India	PSO-1, PSO -4 PSO- 5	E,S
CO - 4	Classify the women scientists in India	PSO-3, PSO- 4 PSO- 5	K, C
CO - 5	Categorize the women personalities in different field	PSO-4 PSO -2	A, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		EMINENT WOMEN PERSONALITIES IN INDIA										Hours: 60
Code : 20HY1SD03												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 2	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 3	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 4	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 5	5	2	5	5	5	5	5	1	5	5	5	4.36
Overall Mean Score												<b>4.36</b>

**Result:** The score for this course is **4.36** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

Women Freedom fighters: Begum Hazrat Mahal - Rani Lakshmi Bai - Annie Besant  
- Sarojini Naidu -Vijayalakshmi Pandit -Captain Lakshmi

## UNIT II

Ambujammal - Anjalaiammal - Muthulakshmi - Rukmani Lakshmipathy - Sister  
Subbulakshmi

## UNIT III

Administrators - Sultana Raziya - Nurjahan - Ranimangammal - Rani Meenakshi -  
Indira Gandhi, Pradhibha Patil - Kiran Bedi - Selvi Jeyalalitha

## UNIT IV

Scientists - E.K. Janaki Ammal - Kamal Ranadive (1917- 2001) - Kamala Sohonie  
(1911- 1996) - Kalpana Chawla - Anandibai Joshi (1865-1887)

## UNIT V

Mother Teresa - Arundhati Roy (writer) - Indira Nooy (Entrepreneur) - Mary  
Kom (Sports) - Savithribai Phule (First Teacher & Social Reformer) - Lakshmi  
Agarwal (Social Reformer) - Medha Patkar (Social Activist)

## COURSE BOOK:

- Study Material

## BOOKS FOR REFERENCE:

1. Kaur Manmohan                      Women in India's Freedom Struggle, Sterling Paper Back,  
New Delhi, 1992.
2. Mahajan, V. D                      - A History of India, S.Chand & Company, New Delhi, 1996.
3. Raj Kumar &                      - *Women and the Indian Freedom Struggle*, Jaipur, 1998  
Rameshwari Devi,  
Romila Pruthi
4. Premalatha., P.N.,                      - *Unsung Heroines of Indian National Movement*,  
Mariammal., P.,                      Kodaikanal, 2012  
Jaibunnisha. R
5. Premalatha, P.N,                      - *Nationalism and Women's Movement*, 1917-1947, New  
Delhi, 2003  
[www.ias.ac.in/initiatives/women in science](http://www.ias.ac.in/initiatives/women%20in%20science)  
[www.indiatoday.in/education-today/gk/-current-  
affairs/story/the-first-indian-women](http://www.indiatoday.in/education-today/gk/-current-affairs/story/the-first-indian-women)  
[www.floweraura.com/blog](http://www.floweraura.com/blog)

## **SKILL DEVELOPMENT PROGRAMME (CERTIFICATE COURSE)**

### **GANDHIAN THOUGHT**

#### **PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
7.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
8.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
9.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
10.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
11.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
12.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline and self-motivation.

#### **PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India, British India, Indian Constitution, Indian Administration and Indian Economy to acquire the special skill in the field of administration.	PO- 1, PO-2, PO-4
PSO - 2	Evaluate the History of World Civilizations and Europe in the world politics and compare the various types of constitution and the constitutional development in England.	PO- 1, PO-2
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Human Rights and equip with computer knowledge and applications for all competitive examinations.	PO- 1, PO-4, PO-5
PSO - 4	Recognize the sacrifice of the freedom fighters in the National Movement and picturize the traditional values in the right perception on Women Studies and Women Entrepreneurship.	PO- 1, PO- 5, PO- 6
PSO - 5	Participate in discussions by listening to others perspectives, asking productive questions, articulating original ideas, correspond efficiently with good vocabulary, realize the need of historical research and excel in General Studies for Competitive Examinations.	PO- 2, PO- 5, PO- 6

## PAPER I: LIFE OF MAHATMA GANDHI - CCHYGT01

**Code: CCHYGT01**

**Hour: 1**

**Credit: 1**

### COURSE OUTCOMES:

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on the Early Life of Mahatma Gandhi	PSO - 5	K
CO-2	Analyse the racial equality and Mahatma Gandhi's Experience in South Africa	PSO - 5	An
CO-3	Explain the role of Mahatma Gandhi in Indian Freedom Struggle	PSO - 2	Ap
CO-4	Assess the constructive works of Mahatma Gandhi in Indian Nationalism	PSO - 2	Ap
CO-5	Discuss the major Incidents from the Life of Mahatma Gandhi	PSO - 5	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		PAPER I: LIFE OF MAHATMA GANDHI - CCHYGT01										Hours: 1
Code: CCHYGT01		CCHYGT01										Credit: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
Overall Mean Score												4.45

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Family background and beginnings of the Mahatma - Birth and childhood -  
Education and family life - lessons learned - The London Experience

## **UNIT II**

Making of the Mahatma: Gandhi in South Africa - From a barrister to a people's  
leader - Towards racial equality - From family life to ashram life - Birth of  
Satyagraha and constructive work - experiments with truth

## **UNIT III**

Beginnings of Indian Freedom Struggle: Early resistances and 1857 Revolt - Birth  
of Indian National Congress: Moderates, Extremists and Terrorists - Gandhi leads  
the nation in a new direction - Early micro satyagrahas

## **UNIT IV**

Mahatma Gandhi leads the Freedom struggle to victory: Major satyagrahas -  
Constructive Work - Sabarmathi and Sevagram - Various currents of Indian  
Nationalism - Towards partition and freedom - The final martyrdom

## **UNIT V**

Video shows on Gandhi - Field and life experiences - Incidents from the life of  
Gandhi that inspired and shaped your life.

## PAPER II: NON VIOLENCE AND SARVODAYA - CCHYGT02

**Code: CCHYGT02**

**Hour: 1**

**Credit: 1**

### COURSE OUTCOMES:

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on Mahatma Gandhi's Non - violence	PSO - 5	As
CO-2	Discuss the Policies of Mahatma Gandhi on Truth and Action	PSO - 5	An
CO-3	Analyse Sarvodaya and Antyodaya	PSO - 5	K
CO-4	Assess the values introduced through Brahmacharya and Aparigraha	PSO - 5	Ap
CO-5	Relate violence and Truth in our day today life with the teachings of Gandhiji	PSO - 2	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Code: CCHYGT02</b>		<b>PAPER II: NON VIOLENCE AND SARVODAYA - CCHYGT02</b>										<b>Hour: 1</b>
												<b>Credit: 1</b>
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>												<b>4.45</b>

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Meaning of Nonviolence (*ahimsa*): Nonkilling and noninjuring - Love, service and forgiving - Nonviolent Action: Peaceful resolution of conflict, nonviolent life style & constructive work and Satyagraha - Nonviolent values and ethics

## **UNIT II**

Truth: Absolute and Relative - Moving beyond falsehood, errors and mistakes - Truth and pluralism - Truth and action - Truth and Nonviolence

## **UNIT III**

Sarvodaya (welfare of all at all levels) and Antyodaya (welfare of the last first) - Means and Ends - Removal of untouchability - Communal Harmony - Uplift of Women

## **UNIT IV**

Removal of poverty: Full & total appropriate employment - Self-dependence, Self-reliance, Swaraj and Swadeshi (love thy neighbour) - Self-control and Sublimation (*brahmacharya*) - Simple and Ethical living - *Aparigraha* (nonpossession) and Trusteeship (stewardship) - Appropriate and Holistic Science and Technology.

## **UNIT V**

Place of Nonviolence and truth in our day to-day life and ways to enhance them - learn and practice three skills which would enhance your self-reliance and ability to help (serve) others in need - Resolve conflicts peacefully - Experience inter-religious relationships, dialogue and prayers.

## RECOMMENDED BOOKS

### PAPER I

Mahatma Gandhi	:	An Autobiography சத்திய சோதனை
R. Nanda	:	Mahatma Gandhi - A Biography
டி.டி. திருமலை	:	காந்தி
கல்கி	:	மாந்தருள் ஒரு தெய்வம்
திரு.வி.க.	:	காந்தியடிகளும் மனித வாழ்க்கையும்
ஜெயகாந்தன்	:	வாழ்விக்க வந்த காந்தி
J.B. Kriplani	:	Gandhi His Life and Thought
லூயி பிஷர்	:	மகாத்மா காந்தி
Louis Fischer	:	The Life of Mahatma Gandhi
பா. ஆனந்தி, மங்களவதி கேப்ரியல் &	:	காந்திய சிந்தனை வினா-விடை
வி.ஏ. வித்யா	:	(Gandhian Thought Quiz)
சி. பெரிதாய் & பா. ஆனந்தி	:	மகாத்மா காந்தியடிகளின் காலம்

### PAPER II

M.K. Gandhi	:	Sarvodaya
_____	:	Nonviolence in Peace and War (2 Vols)
_____	:	Truth is God
Richard B. Gregg	:	Power of Nonviolence
மு. வசந்தா (பதி.)	:	சர்வோதயம்
R.R. Diwakar	:	The Saga of Satyagraha
ச. செயப்பிரகாசம்	:	அகிம்சை

### COURSE BOOK:

மகாத்மா காந்தியின் வாழ்வும் அறவியலும் - டாக்டர் பா. ஆனந்தி & டாக்டர் ச. செயப்பிரகாசம்  
Life and Values of Mahatma Gandhi - Dr. B. Ananthi & Dr. S. Jeyapragasam

**தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01**

**Code: CCHYGT01**

**Hour: 1**

**Credit: 1**

**COURSE OUTCOMES:**

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on the Early Life of Mahatma Gandhi	PSO - 5	K
CO-2	Analyse the racial equality and Mahatma Gandhi's Experience in South Africa	PSO - 5	An
CO-3	Explain the role of Mahatma Gandhi in Indian Freedom Struggle	PSO - 2	Ap
CO-4	Assess the constructive works of Mahatma Gandhi in Indian Nationalism	PSO - 2	Ap
CO-5	Discuss the major Incidents from the Life of Mahatma Gandhi	PSO - 5	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Code: CCHYGT01</b>		<b>தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01</b>										<b>Hour: 1</b>
												<b>Credit: 1</b>
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>												<b>4.45</b>

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## அலகு 1

குடும்ப பின்னணியும் மகாத்மாவின் தொடக்கமும் - பிறப்பும் குழந்தைப் பருவமும் - கல்வியும் குடும்ப வாழ்வும் - கற்ற பாடங்கள் - இலண்டன் அனுபவங்கள்.

## அலகு 2

மகாத்மா உருவாகிறார் - தென்னாப்பிரிக்காவில் காந்தி - பாரிஸ்டரிலிருந்து மக்கள் தலைவராக - இன சமத்துவத்தை நோக்கி - குடும்ப வாழ்விலிருந்து ஆசிரம வாழ்வுக்கு - சத்தியாகிரகம் மற்றும் தீர்மானப்பணியின் தொடக்கம் - சத்திய பரிசோதனைகள்.

## அலகு 3

இந்திய விடுதலைப் போராட்டத்தின் தொடக்கம் - ஆரம்ப கால எதிர்ப்புகளும் 1857 எழுச்சியும் - இந்திய தேசிய காங்கிரஸின் தொடக்கம் - மிதவாதிகள், தீவிரவாதிகள் மற்றும் பயங்கரவாதிகள் - காந்தி நாட்டை புதிய திசையில் நடத்துகிறார் - ஆரம்ப வட்டார சத்தியாகிரங்கள்.

## அலகு 4

மகாத்மா காந்தி இந்திய விடுதலைப் போராட்டத்தை தலைமையேற்று நடத்துகிறார் - தேசிய சத்தியாகிரங்கள் - நிர்மாணப் பணிகள் - சபர்மதியும் சேவாகிராமும் - இந்திய தேசியத்தின் பல்வேறு போக்குகள் - பிரிவினையும் விடுதலையும் - மகத்தான உயிர் தியாகம்.

## அலகு 5

காந்தியைப் பற்றிய படங்கள் - கள மற்றும் வாழ்க்கை அனுபவங்கள் - உங்களது வாழ்வை பரவசப்படுத்திய, உருக்கிய மகாத்மா காந்தியின் வாழ்க்கை நிகழ்ச்சிகள்.

**தாள் II - அகிம்சையும் சர்வோதயமும் - CCHYGT02**

**Code: CCHYGT02**

**Hour: 1**

**Credit: 1**

**COURSE OUTCOMES:**

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on Mahatma Gandhi's Non - violence	PSO - 5	As
CO-2	Discuss the Policies of Mahatma Gandhi on Truth and Action	PSO - 5	An
CO-3	Analyse Sarvodaya and Antyodaya	PSO - 5	K
CO-4	Assess the values introduced through Brahmacharya and Aparigraha	PSO - 5	Ap
CO-5	Relate violence and Truth in our day today life with the teachings of Gandhiji	PSO - 2	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Code: CCHYGT02		தாள் II - அகிம்சையும் சர்வோதயமும் - CCHYGT02										Hour: 1
												Credit: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>												<b>4.45</b>

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## அலகு 1

அகிம்சையின் பொருள் - கொல்லாமையும் துன்பம் செய்யாமையும் - அன்பு, தொண்டு மற்றும் மன்னித்தல் - அகிம்சைச் செயல்- அமைதி வழியில் சிக்கல் தீர்வு, அகிம்சை வாழ்வியலும் நிர்மாணப்பணியும், சத்தியாகிரகம் - அகிம்சை அறவியலும் விழுமியங்களும்.

## அலகு 2

உண்மை : பேருண்மையும் (முழுமை உண்மையும்) சார்பு உண்மையும்- பொய்மைகள், தவறுகள் மற்றும் குற்றங்களுக்கு அப்பால் செல்லுதல் - உண்மையும் பன்மியமம் - உண்மையும் செயலும் - உண்மையும் அகிம்சையும்.

## அலகு 3

சர்வோதயமும் (அனைவரின் நலம் அனைத்து நிலைகளிலும்) அந்தியோதயமும் (கடையவர் நலன் முதலில்) - குறிக்கோளும் வழிமுறையும் - தீண்டாமை நீக்கம் - சமூக ஒற்றுமை - மகளிர் முன்னேற்றம்.

## அலகு 4

வறுமை நீக்கம் : முழுமையான ஏற்புடைய வேலை வாய்ப்பு - தற்சார்பும் தன்னிறைவும், சுயராஜ்ஜியம் மற்றும் சுதேசி (அயலவரை நேசி) - புலனடக்கமும் மேன்மையாக்கமும் (பிரம்மச்சரியம்) - எளிய மற்றும் அறவியல் வாழ்வு உடைமையின்மையும், அறங்காவலர் நெறியும் - ஏற்புடைய மற்றும் முழுமை அறிவியலும் தொழில் நுட்பமும்.

## அலகு 5

நமது அன்றாட வாழ்வில் அகிம்சையும் உண்மையும் பெறுமிடமும் அதனை மேம்படுத்தும் வழிகளும் - உங்களது தற்சார்பையும் தேவையில் பிறருக்கு உதவும் ஆற்றலையும் வளர்க்கும் ஏதாவது மூன்று திறன்களைக் (Skills) கற்றல் - அமைதி வழியில் சிக்கல் தீர்வு அனுபவங்கள் - சர்வசமய நட்புறவு, உரையாடல் மற்றும் வழிபாட்டு அனுபவம் பெறல்.

**SKILL DEVELOPMENT PROGRAMME (SDP)**  
**LIBRARY AND INFORMATION SCIENCE**  
**THEORY PAPER & PRACTICAL**  
**PROGRAMME OUTCOMES (PO)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline worldwide.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Express the cultural and environmental diversity that they have been exposed in various studies.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop higher-order thinking, problem solving and self-direction skills through effective use of technologies and other resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

**THEORY PAPER & PRACTICAL**  
**PROGRAMME SPECIFIC OUTCOMES (PSO)**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Have knowledge about the Library Resources and Services.	PO-2, PO-5
2.	To get Equipped with capabilities required for placement in Libraries	PO-2, PO-5
3.	To Use maximum of resources available in the Library.	PO-1
4.	Get the basic practical approaches to use online resources.	PO-5, PO-6
5.	Familiarize with the Principles of Management in Library Services.	PO-4

**OBJECTIVES:**

- To familiarize the students with the methods of maintaining Library Resources and Services.
- To equip them with capabilities required for placement in Libraries.

**TEACHING HOURS**

The Certificate course will be conducted in 60 contact hours per year as follows

Theory     = 30 Hours  
 Practical   = 30 Hours

**ELIGIBILITY**

Any III U.G. and any P.G. Student

**SYLLABUS**  
**THEORY PAPER**

**Code: 20GL1SD01**

**Hours: 2**

**Credit: 1**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Have knowledge about the various types of Libraries.	PSO - 1	K
CO - 2	Understand the various kinds of Reference sources available in the Library	PSO - 1	C
CO - 3	Get the analytical approaches to classify and Arrange the reading materials in Library	PSO - 2	An
CO - 4	Apply various methods to search the reading material and thereby get it at the earliest	PSO - 3	Ap
CO - 5	To Acquire knowledge about the managerial principles and techniques in Libraries.	PSO - 5	K

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Code: 20GL1SD01		THEORY PAPER										Hours: 2
												Credit: 1
Course Outcome s	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	4	4	4	4	4	3	4	4	4	4	3.82
CO - 2	4	4	4	4	4	4	4	4	4	4	4	4
CO - 3	3	3	4	4	4	3	3	4	4	3	3	3.45
CO - 4	4	4	4	4	4	4	4	4	4	4	4	4
CO - 5	4	4	4	3	3	3	3	3	4	4	4	3.55
<b>Overall Mean Score</b>												<b>3.76</b>

**Result:** The score for this course is **3.76** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: LIBRARY AND SOCIETY**

Five Laws of Library Science - Extension services - Types of Library - Orientation to Library Staff and Students

## **UNIT II: INFORMATION SOURCES & SERVICES**

Information - Reference Service, Definition, Kinds - Kinds of Sources of Information - Standard Ready Reference Sources - Bibliography - Definition, Types - Abstract: APA style.

## **UNIT III: CLASSIFICATION THEORY**

Library classification - Definition, need and purposes - Colon Classification 6<sup>th</sup> Edition and Dewey Decimal Classification 20<sup>th</sup> Edition : General features.

## **UNIT IV: CATALOGUING THEORY**

Definition, objectives and functions of catalogue - Physical and inner forms of catalogue - OPAC

## **UNIT V: LIBRARY MANAGEMENT**

Principles of Management - Library Rules - Library routines (Selection, Acquisition, Technical processing) - Circulation Systems (Charging & Discharging), Automated charging system - Preservation of reading materials

## **UNIT VI: INFORMATION TECHNOLOGY**

Computer application to Library work - Internet: General features, Search engines - e-resources - E-Library / Digital Library - INFLIBNET N-List, SHODHSINDH

## PRACTICAL PAPER

**Code: 20GL1SDP1**

**Hours: 2**

**Credit: 1**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Apply colon classification scheme in classifying the reading materials.	PSO - 2	Ap
CO - 2	Analyse the title according to Dewey Decimal Classification Scheme.	PSO - 2	An
CO - 3	Synthesis code for the book title according to colon Classification.	PSO - 5	S
CO - 4	Apply code for the book title according to Dewey Decimal Classification.	PSO - 2	Ap
CO - 5	Get practical approaches to search and download online resources.	PSO- 2	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Code: 20GL1SDP1		PRACTICAL PAPER										Hours: 2
												Credit: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	4	4	4	4	3	4	4	4	3	3.64
CO - 2	4	3	4	4	4	4	4	4	3	4	4	3.82
CO - 3	4	4	4	4	4	3	3	4	4	3	3	3.64
CO - 4	3	4	4	4	4	4	4	4	4	4	4	3.91
CO - 5	3	4	4	3	3	3	3	3	4	4	4	3.45
<b>Overall Mean Score</b>												<b>3.69</b>

**Result:** The score for this course is **3.69** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### Colon Classification -6<sup>th</sup> edition, Main Classes

1. Dewey Decimal Classification 20<sup>th</sup> edition - I, II & III Summary
2. Computer - Internet searching and to download information
3. INFLIBNET N-List - Searching process

### **BOOKS FOR REFERENCE:**

1. Library Organisation and Decision Making - J. B.Sharma - Pointer Publishers, Jaipur - 2008
2. Library and Information Science - C.K. Sharma, Akhil Kumar Singh and Rakesh Kumar- Atlantic publishers & distributors (P) Ltd. - 2008
3. Reference Service - Mr. Krishan Kumar
4. Basics of Library and Information Science - K.T.Dilli, Vikas Publishing.
5. Preservation of Library, Archival and Digital Documents - L.S.Ramaiah & G. Sujatha - ESS ESS Publications, New Delhi - 2008
6. E-Libraries in Computer age - C.Praveen S ingh - Alfa publications, New Delhi - 2008
7. Colon Classification - S.R.Ranganathan - 6<sup>th</sup> Edition - Asia publishing house, New Delhi - 1960
8. Dewey Decimal Classification - Edited by John P Comaromi etc. - 20<sup>th</sup> Edition - Forest press, New York - 1989



### **EVALUATION METHOD**

<b>Theory Paper</b> <b>Code : 20GL1SD01</b>		<b>Practical Paper</b> <b>Code : 20GL1SDP1</b>	
Internal	25 Marks	Internal	50 Marks
External	75 Marks	External	50 Marks
<b>Total</b>	<b>100 Marks</b>	<b>Total</b>	<b>100 Marks</b>

### **QUESTION PATTERN**

#### **THEORY PAPER - EXTERNAL QUESTION PATTERN - 75 MARKS**

##### **Part - A**

Multiple Choice Questions

1 × 10 = 10 Marks

From all units

##### **Part - B**

Paragraph Questions - 4 out of 6

4 × 5 = 20 Marks

From all units

##### **Part - C**

Essay in 400 words - 3 out of 6

3 × 15 = 45 Marks

From all units

## DEPARTMENT OF HINDI

### PART I - HINDI - COURSE PATTERN (2020- 2023)

Part	Sem.	Code	Title of the Paper	Hours	Credits
I	I	20GH1GS01	Paper - I - Prose, Short Story and Grammar - I	5	3
	II	20GH2GS02	Paper - II - Novel, One act Play, and Grammar - II	5	3
	III	20GH3GS03	Paper - III Poetry and History of Hindi Literature, Alankar	5	3
	IV	20GH4GS04	Paper IV - General Essay, Technical Hindi, Translation, and Letter Writing	5	3
		<b>Total</b>		<b>20</b>	<b>12</b>

### TESTING AND EVALUATION

Course	Continuous Internal Assessment	Semester Examination
Hindi	40%	60%

#### Continuous Internal Assessment

Continuous Assessment will be carried out by the Course Teachers. The components of CIA are as follows:

Components	Marks
Test -I	30
Test -II	30
Seminar/Quiz	10
Assignment	05
Attendance	05
<b>Total</b>	<b>*80</b>

\* The total internal marks obtained for 80 will be converted into marks obtained for 40.

### HINDI - EXTERNAL QUESTION PATTERN

**Time: 3 Hours**

**Marks: 60**

Section A: (One Word / Sentence)

10 x 1 = 10 Marks

Section B: (Paragraph / Annotation)

4 x 5 = 20 Marks

Section C: (Essay)

3x 10 = 30 Marks

## **PAPER I - PROSE, SHORT STORY AND GRAMMAR - I**

**Semester: I**

**Hours: 5**

**Code : 20GH1GS01**

**Credits: 3**

**1. Prose :** Naveen Hindi Patamala Part-3

Published by Dakshina Bharathi Hindi Prachar Sabha,  
Thyagaraya Nagar, Chennai - 600 017.

The following Lessons have been prescribed

- a) Shiraj Ki Gurubhakthi
- b) Shri Krishn
- c) Gupth Rupya
- d) Karmaveer Kamaraj

**2. Short Story :** Kahani Manjari

Edited by : Dakshin Bharath Hindi Prachar Sabha,  
Thyagaraya Nagar, Chennai - 600 017.

The following short stories have been prescribed

- a) Badegar kee beti - Premchand
- b) Thayee - Vishwamranava  
Shrama Kaushik
- c) Paanch minute - Mohanlalji Mahato yogi
- d) Usne Kaha tha - Chandra dharshama  
Guleri

**3. Grammar I :** Vyakaran Pradeep Published by Ramdev, Hindi Bhaan,  
63, Tagore Nagarm Allahabad -2

The following topics have been prescribed

- a) Noun
- b) Gender and Number
- c) Pronoun
- d) Adjectives

## **PAPER II - NOVEL, ONE ACT PLAY AND GRAMMAR - II**

**Semester: II**

**Hours: 5**

**Code : 20GH2GS02**

**Credits: 3**

- 1. Novel** : Nirmala (Abridged version)  
by Premchand, Hamsa Prakashan Allahabad
- 2. One Act Play** : Aadarsh Ekanki  
Published by Dakshina Bharath Hindi Prachar  
Sabha,  
Thyagaraya Nagar, Chennai - 600 017.  
The following Ekankies have been prescribed
- a) Doosra din - Kanchanlatha sabbarval
  - b) Rajpoothri Ka badla - Divjendralal Rai
- 3. Grammar** : Ramdev, Published by Hindi Bhavan,  
63 Tagore Nagar, Allahabad - 2  
The following topics have been prescribed
- a) Verb
  - b) Tense and Voice
  - c) Adverb
  - d) Prepositions
  - e) Conjunctions
  - f) Interjunctions

## **PAPER III - POETRY AND HISTORY OF HINDI LITERATURE, ALANKAR**

**Semester: III**

**Hours: 5**

**Code : 20GH3GS03**

**Credits: 3**

### **1. POETRY:**

Kavya Saurab Published by Dakshina Bharatha Hindi Prachar Sabha, T. Nagar, Chennai - 600 017.

The following poems have been prescribed

1. Sachche Devtha - Ayodhya Singh Upadhyay Harioudh
2. Murjhaphool
3. Vivshtha
4. Badal - Sumitranandan Panth
5. Vasanth Aayaa
6. Deep Koi jal raha hai
7. Kabir Ke Dohe - 5 numbers
8. Tulasi Ke Dohe - 5 numbers
9. Raheem Ke Dohe - 5 numbers
10. Bihari Ke Dohe - 5 numbers

### **2. HISTORY OF HINDI LITERATURE:**

Hindi Sahitya Ka Itihas by Rajanath Sharma Vinod Pushhak Mandir, Agra - 2

The following topics have been prescribed Salient features of Aadikal Bakthikal (Gyan marg, Premmag, Rambakthi, Krishnabakthi and Reethika.

Short Notes from Adunikkal: Chayavad, Pragathivad, Mythili Sharan, Gupta, Dinkar Premchand Pant Prasad, Ramachandra Shukla

### **3. ALANKAR:**

Ras chand Alankar Chandrika Karnataka Mahila Hindi Seva Samithi, Chamarajpet, Bangalore - 560 008. The following Alankars have been prescribed Anupras, Yamak, Vakrokthi, Upama, Virodabhas.

**PAPER - IV - GENERAL ESSAY, TECHNICAL HINDI, TRANSLATION AND  
LETTER WRITING**

**Semester: IV**

**Hours: 5**

**Code : 20GH4GS04**

**Credits: 3**

**1. General Essay:**

Nibandh Praveshika, Dakshin Bharath Hindi Prachar Sabha T.Nagar, Chennai - 600 017

The following Sahityotar (General) essay have been prescribed

- a. Anushashan
- b. Parishram Ka Mahatva
- c. Paropkar
- d. Bharat Ki Kalatmak Ekta
- e. Nari Ka Karthavye Aur Adhikaar

**2. Translation:** Anuvad Abyas - III ( 1-5 Lessons) English to Hindi, Hindi to English Published by Dakshina Bharath Hindi Prachar Sabha T.Nagar, Chennai - 600 017.

**3. Technical Hindi:** Karyalaya Sahayika, Kendriya Sachivalaya Hindi Parishad NewDelhi, Hindi Vathayan Dr. K. Chandra Mohan, Viswa Vidyalaya Prakashan Varanashi

Banking Terms : 50 only

Nemikaryalaya Tippani : 50 only

Name of the Ministries : 33 only

**4. Letter Writing:** Pramanik Alekan Aur Tippan Prof Viraj M.A. Kashmirgate, Delhi - 110 006  
PaariVarik Patra, Avedan Patra, Sampathak ke naam Patra, Padhadhikariyon ke naam Patra

# **JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS)**

**A Unit of the Sisters of St. Anne of Tiruchirappalli  
Accredited with 'A<sup>+</sup>' Grade (Cycle 4) by NAAC  
DST FIST Supported College  
Affiliated to Mother Teresa Women's University,  
Kodaikanal**

**PERIYAKULAM – 625 601, THENI DT.  
TAMIL NADU.**



**SYLLABUS 2020 - 2023**

**B.A. HISTORY (T.M.)**

## **P.G. AND RESEARCH CENTRE OF HISTORY**

### **PROGRAMME OUTCOMES - U.G.**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

### **PROGRAMMESPECIFIC OUTCOMES - U.G.**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India, British India, Indian Constitution, Indian Administration and Indian Economy to acquire the special skill in the field of administration.	PO - 1, PO - 2, PO - 4
PSO - 2	Evaluate the History of World Civilizations, History of Europe, Constitutional History of England and History of the USA in the World Politics and to compare the various types of constitutions.	PO - 1, PO - 2
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Archaeology, Cultural Heritage, Panchayat Raj, Human Rights, Museology, Journalism and equip with computer knowledge and applications for all competitive examinations.	PO - 1, PO - 4, PO - 5
PSO - 4	Recognize the impact of Socio Religious Reform Movements sacrifice of the freedom fighters in the National Movement and picturize the traditional values in the right perception on Women Studies and Women Entrepreneurship.	PO - 1, PO - 5, PO - 6
PSO - 5	Participate in discussions by listening to others perspectives, asking productive questions, and articulating original ideas, correspond efficiently with good vocabulary, realize the need of historical research and excel in General Studies for Competitive Examinations.	PO - 2, PO - 5, PO - 6



**UG COURSE PATTERN - 2020 - 2023 (UGC / TANSCH/ MTU)**

Sem.	Part	Code	Title of the Course	Hours	Credit
I	I	20GT1GS01/ 20GH1GS01/ 20GF1GS01	Tamil - I Hindi - I French - I	6	3
	II	20GE1GS01	English - I	6	3
	III	20HY1MC01	History of India upto 712 A.D	5	4
	III	20HY1MC02	History of Tamil Nadu upto 960 A.D	4	3
	III	20HY1AC01	Principles of Economics -I	5	4
	IV	20HY1AE01	<b>Ability Enhancement Compulsory Course (AECC)- 1:</b> Professional English	2	2
	IV	20SE1CE1D	<b>Skill Enhancement Compulsory Course (SECC)-1:</b> Computer Education	2	2
	V	20STPNS01/ 20STPNC01/ 20STPPE01/ 20STPCC01/ 20STPRR01/ 20STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>21</b>
II	I	20GT2GS02 20GH2GS02 20GF2GS02	Tamil - II Hindi - II French - II	6	3
	II	20GE2GS02	English - II	6	3
	III	20HY2MC03	History of India (712 A.D -1526 A.D)	5	5
	III	20HY2MC04	History of Tamil Nadu (960 A.D - 1529 A.D)	4	3
	III	20HY2AC02	Principles of Economics -II	5	4
	IV	20AE2ES02	<b>Ability Enhancement Compulsory Course (AECC)- 2:</b> Environmental Studies	2	2
	IV	20SE2CB02	<b>Skill Enhancement Compulsory Course (SECC)- 2:</b> Capacity Building	2	2
	V	20STPNS01/ 20STPNC01/ 20STPPE01/ 20STPCC01/ 20STPRR01/ 20STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>22</b>

Sem.	Part	Code	Title of the Course	Hours	Credit
III	I	20GT3GS03 20GH3GS03 20GF3GS03	Tamil - III Hindi - III French - III	6	3
	II	20GE3GS03	English - III	6	3
	III	20HY3MC05	History of India (1526 A.D - 1757 A.D)	5	5
	III	20HY3MC06	History of Tamil Nadu (1529 A.D -1800 A.D)	4	3
	III	20HY3AC03	Modern Governments-I	5	4
	III	20HY3DE1A/ 20HY3DE1B/ 20HY3DE1C	<b>Discipline Specific Elective - 1</b> History of Europe upto 1453 A.D/ Principles of Tourism/ History of China upto 1949 A.D	4	3
	V	20STPNS01/ 20STPNC01/ 20STPPE01/ 20STPCC01/ 20STPRR01/ 20STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>21</b>
IV	I	20GT4GS04/ 20GH4GS04/ 20GF4GS04	Tamil - IV Hindi - IV French - IV	6	3
	II	20GE4GS04	English - IV	6	3
	III	20HY4MC07	History of India (1757 A.D - 1858 A.D)	5	5
	III	20HY4MC08	History of Tamil Nadu (1800 A.D - 1987 A.D)	4	3
	III	20HY4AC04	Modern Governments-II	5	4
	III	20HY4DE2A/ 20HY4DE2B/ 20HY4DE2C	<b>Discipline Specific Elective - 2</b> History of Europe (1453 A.D - 1789 A.D) / Tourism Products/ History of Archaeology	4	3
	V	20STPNS01/ 20STPNC01/ 20STPPE01/ 20STPCC01/ 20STPRR01/ 20STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	2*
	V	20SLPEX01	<b>Service Learning Programme-</b> Extension JACEP	-	-
			<b>Total</b>	<b>30</b>	<b>21+2*</b>

Sem.	Part	Code	Title of the Course	Hours	Credit
V	III	20HY5MC09	History of India (1858 A.D -1947 A.D)	6	5
	III	20HY5MC10	History of Science and Technology	6	5
	III	20HY5MC11	History of the USA (1776 A.D - 1865 A.D)	5	5
	III	20HY5MC12	History of Europe (1789 A.D -1919 A.D)	5	5
	III	20HY5DE3A/ 20HY5DE3B/ 20HY5DE3C	<b>Discipline Specific Elective - 3</b> Indian Administration / Indian Economy/ Panchayat Raj	4	3
	IV	20HY5GE01/ 20GE5NC01	<b>Generic Elective - 1 (NME)</b> National Movement in India (1800 A.D -1947 A.D)/ NCC - National Integration and Personality Development	2	2
	IV	20SE5AB03	<b>Skill Enhancement Compulsory Course (SECC) -3:</b> Aptitude Building	2	2
	V	20SLPEX01	<b>Service Learning Programme -</b> Extension JACEP	-	2*
			<b>Total</b>	<b>30</b>	<b>27+2*</b>
VI	III	20HY6MC13	History of India (1947 A.D - 2014 A.D)	6	6
	III	20HY6MC14	Elements of Historiography	6	5
	III	20HY6MC15	History of Europe (1919 A.D - 1945 A.D)	5	5
	III	20HY6MC16	International Relations (1945 A.D - 2010 A.D)	5	5
	III	20HY6DE4A/ 20HY6DE4B/ 20HY6DE4C	<b>Discipline Specific Elective - 4</b> Indian Constitution / Entrepreneurial Development/ Indian Heritage	4	3
	IV	20HY6GE02/ 20GE6NC02	<b>Generic Elective - 2 (NME)</b> Socio-Religious Reformers in India/ NCC- Organization and Health Programme in NCC	2	2
	IV	20SE6HY04	<b>Skill Enhancement Compulsory Course (SECC) - 4:</b> General Studies for Competitive Examinations	2	2
	V	20HY6SS01/ 20HY6SS02/ 20HY6SS03/ 20HY6SS04/ 20HY6SM01	<b>Self Study Course:</b> Freedom Fighters in India/ Historians and Historical Writings Intellectual History of India Intellectual History of Tamil Nadu from A.D 1700 to A.D 2000 MOOCs	-	2*
			<b>Total</b>	<b>30</b>	<b>28+2*</b>
			<b>Total</b>	<b>180</b>	<b>140+6*</b>

\* Extra Credits - Self Study Paper, MOOCs

### **Continuous Internal Assessment Component (CIA)**

#### **Theory:**

<b>Component</b>	<b>Marks</b>	<b>Marks</b>
Internal test I	40	Converted to 25
Internal test II	40	
Quiz	10	
Assignment	5	
Attendance	5	
<b>Total</b>	<b>100</b>	<b>25</b>

### **Continuous Internal Assessment Component (CIA)**

**Practical can be decided by the respective Dept.**

**Passing Minimum in the Continuous Internal Assessment is Compulsory for  
appearing the External Semester Examination**

<b>Passing Minimum for CIA Examination</b>	
Theory	40% out of 25 Marks (i.e. 10 Marks)

<b>Passing Minimum for Semester Examination</b>	
Theory	40% out of 75 Marks (i.e. 30 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)

### **External Question Pattern**

#### **PART - A**

10 Questions  $\times$  1Mark = 10 Marks

(Two Questions from each Unit)

#### **PART - B**

5 Questions  $\times$  5 Marks = 25 Marks

(Internal Choice and one set of Question from each Unit)

#### **PART - C**

4 Questions  $\times$  10 Marks = 40 Marks (4 Questions out of 6)

(Open Choice and atleast one Question from each Unit)

### **Internal Question Pattern**

#### **PART - A**

10 Questions  $\times$  1Mark = 10 Marks

#### **PART - B**

2 Questions  $\times$  5 Marks = 10 Marks

(Internal Choice)

#### **PART - C**

2 Questions  $\times$  10 Marks = 20 Marks (2 Questions out of 3)

**(Open Choice and atleast one Question from allotted Units)**

**PART – I Tamil - இக்கால இலக்கியம்**

பருவம்: ஒன்று

நேரம்: 6

குறியீடு: 20GT1GS01

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	இக்கால இலக்கியக் கவிஞர்களைப் பற்றி அறிந்து கொள்வர்.	PSO - 1	ஆற்றல், புரிதல்
CO-2	இலக்கிய வரலாற்றை அறிந்து கொள்வர்	PSO - 1	புரிதல், பயன்படுத்துதல்
CO-3	வாழ்க்கையில் ஏற்படும் துன்பங்களை அகற்றி, வெற்றி பெறும் வழிமுறைகளைத் தெரிந்து கொள்வர்.	PSO - 5	ஆற்றல், மதிப்பீடு
CO-4	கட்டுரைகள் வழி பன்முகத் தகவல்களை அறிந்து கொள்வர்.	PSO - 1	பயன்படுத்துதல், அறிவு
CO-5	எழுத்து இலக்கணங்களை அறிந்து கொள்வர்.	PSO - 2	புரிதல், அறிவு

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I		PART - I Tamil - இக்கால இலக்கியம்										Hours: 6
Code : 20GT1GS01												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	2	4	5	3	4	5	5	3	2	3.83
CO - 2	4	4	5	4	3	5	5	3	2	5	2	3.83
CO - 3	4	5	4	2	5	3	4	5	5	2	3	3.83
CO - 4	5	3	5	2	4	5	3	2	4	5	4	3.83
CO - 5	5	5	4	5	4	3	2	4	5	3	2	3.83
<b>Overall Means Score</b>												<b>3.83</b>

**Result:** The Score of this Course is **3.83** (High Relationship)

**Note:**

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### அலகு1: மரபுக் கவிதைகள்

1. பாரதியார் - நிலாவும் வான்மீனும் காற்றும்  
(மனத்தை வாழ்த்துதல்)
2. பாரதிதாசன் - வள்ளுவர் வழங்கிய முத்துக்கள்
3. கவிமணி தேசிக விநாயகம் பிள்ளை - உடல்நலம் பேணல்
4. கவியரசு கண்ணதாசன் - அனுபவமே கடவுள்
5. முடியரசன் - யார் கவிஞன்?

### அலகு2: புதுக்கவிதை

1. ந. பிச்சமூர்த்தி - ஆத்தூரான் மூட்டை
2. நா. காமராசன் - காகிதப்பூக்கள்
3. அப்துல் ரகுமான் - ஆறாவது அறிவு
4. கவிஞர் பாலா - வானம் வசப்படும்
5. நெல்லை ஜெயந்தா - தொப்புள் கொடி

### அலகு3: சிறுகதை

- வெ. இறையன்பு - அழகோ அழகு

### அலகு4: கட்டுரைத் தொகுப்பு

- சிவசூரியன் இ.ஆ.ப., - நிறைவாக வாழுங்கள்

### அலகு5: இலக்கணம், இலக்கிய வரலாறு

1. இலக்கணம்: - எழுத்தும், சொல்லும்  
எழுத்து - முதலெழுத்து, சார்பெழுத்து  
சொல் - பெயர்ச்சொல், வினைச்சொல், இடைச்சொல், உரிச்சொல்
2. கி. இராஜா - தமிழ் இலக்கிய வரலாறு  
(இக்கால இலக்கியம், மரபுக்கவிதை, புதுக்கவிதை, உரைநடை தொடர்பான இலக்கிய வரலாறு)

### பாடநூல்கள்:

1. தமிழ்த்துறை வெளியீடு - இக்கால இலக்கியம்  
ஜெயராஜ் அன்னபாக்கியம் மகளிர் தன்னாட்சிக் கல்லூரி  
பெரியகுளம்
2. வெ. இறையன்பு - அழகோ அழகு  
நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,  
41-10 சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட்,  
அம்பத்தூர், சென்னை - 98  
4ஆம் பதிப்பு - 2013.
3. சிவசூரியன் இ.ஆ.ப., - நிறைவாக வாழுங்கள்  
நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,  
41-10 சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட்,  
அம்பத்தூர், சென்னை - 98  
மு.பதிப்பு - 2017.
4. கி. இராஜா - தமிழ் இலக்கிய வரலாறு  
நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,  
41-10 சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட்,  
அம்பத்தூர், சென்னை - 98  
இரண்டாம் பதிப்பு - 2019.

## ENGLISH FOR COMMUNICATION -I

**Semester: I**

**Code : 20GE1GS01**

**COURSE OUTCOMES:**

**Hours: 6**

**Credits: 3**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Develop a fair degree of competence in self-expression in both writing and speaking.	PSO-1	K, AP
CO - 2	Read and comprehend texts.	PSO-1, PSO-2	C, AP
CO - 3	Use academic resources.	PSO-3	AP
CO - 4	Engage in independent learning.	PSO-3	A, S, E
CO - 5	Obtain critical and analytical thinking.	PSO-5	AP, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		ENGLISH FOR COMMUNICATION -I										Hours: 6
Code : 20GE1GS01												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	5	3	4	5	4	4	3	5	5	5	4.27
CO-2	3	5	4	4	5	5	3	3	4	4	5	4.09
CO-3	3	5	4	3	3	3	3	4	3	3	5	3.54
CO-4	3	5	3	4	3	3	3	4	4	3	5	3.63
CO-5	5	5	4	3	5	5	3	5	4	5	5	4.45
<b>Overall Mean Score</b>												<b>3.99</b>

**Result:** The score for this course is **3.99** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I****20 Hours**

1. Listening and Speaking
  - a. Introducing self and others
  - b. Listening for specific information
  - c. Pronunciation (without phonetic symbols)
    - i. Essentials of pronunciation
    - ii. American and British pronunciation
2. Reading and Writing
  - a. Reading short articles - newspaper reports / fact based articles
    - i. Skimming and scanning
    - ii. Diction and tone
    - iii. Identifying topic sentences
  - b. Reading aloud: Reading an article/report
  - c. Journal (Diary) Writing
3. Study Skills - I
  - a. Using dictionaries, encyclopedias, thesaurus
4. Grammar in Context  
Naming and Describing
  - Nouns and Pronouns
  - Adjectives

**UNIT II****20 Hours**

1. Listening and Speaking
  - a. Listening with a Purpose
  - b. Effective Listening
  - c. Tonal Variation
  - d. Listening for Information
  - e. Asking for Information
  - f. Giving Information
2. Reading and Writing
  - a. Strategies of Reading:  
Skimming and scanning
  - b. Types of Reading:  
Extensive and Intensive Reading
  - c. Reading a Prose Passage
  - d. Reading a Poem
  - e. Reading a Short Story

## 2. Paragraphs: Structure and types

- a. What is a Paragraph?
- b. Paragraph Structure
- c. Topic Structure
- d. Unity
- e. Coherence
- f. Connections between Ideas: Using Transitional words and expressions
- g. Types of Paragraphs

## 3. Study skills - II

### Using the internet as a resource

- a. Online search
- b. Know the keyword
- c. Refine your search
- d. Guidelines for using the Resources
- e. E- Learning resources of Government of India
- f. Terms to know

## 4. Grammar in Context

### Involving Action- I

- a. Verbs
- b. Concord

## **UNIT III**

**16 Hours**

## 1. Listening and Speaking

- a. Giving and following instructions
- b. Asking for and giving directions
- c. Continuing discussions with connecting ideas

### Reading and writing

- a. Reading feature articles (from newspapers and magazines)
- b. Reading to identify point of view and perspective (opinion pieces, editorials etc.)
- c. Descriptive writing - writing a short descriptive essay of two to three paragraphs

### Grammar in Context

#### Involving Action- II

- Verbal- Gerund, Participle, Infinitive
- Modals

**UNIT IV****16 Hours**

1. Listening and Speaking
  - a. Giving and responding to opinions
2. Reading and writing
  - a. Note taking
  - b. Narrative writing - writing narrative essays of two to three paragraphs

Grammar in Context

Tense

- Present
- Past
- Future

**UNIT V****18 Hours**

1. Listening and Speaking
  - a. Participating in a Group discussion
2. Reading and writing
  - a. Reading diagrammatic information - interpretations, maps, graphs and pie charts
  - b. Writing short essays using the language of comparison and contrast
3. Grammar in Context: Voice (Show the relationship between Tense and Voice)

**COURSE BOOK**

- Communicative English (For Students of Arts and Science Colleges)  
Tamilnadu State Council for Higher Education (TANSCHÉ)

**ENGLISH FOR COMMUNICATION I - 20GE1GS01**

**QUESTION PATTERN**

**Time: 3 Hours**

**Marks: 75**

**PART - A**

- |  |           |
|--|-----------|
| 1. Match the expressions (Introduce self/ others) (Unit I)               | 5 × 1 = 5 |
| 2. Interpret the given Diagrammatic chart                                | 1 × 5 = 5 |
| 3. Write a day's happenings as journal entry                             | 1 × 5 = 5 |
| 4. Write a narrative essay of two to three paragraphs<br>(From Unit III) | 1 × 5 = 5 |

**PART - B**

**Answer the following**

**5 × 5 = 25**

5. Attempt a group discussion on the given topic  
(From Unit - V)
6. Write a conversation by giving opinions on the given topic  
(From Unit -IV)
7. Read the following passage and identify the point of view and perspective of the writer.  
(From Unit -III)
8. Take Notes for the given passage.  
( From Unit - IV)
9. Write any ONE paragraph on the following topics  
(From Unit - II)

**PART - C**

- |   |             |
|---|-------------|
| 10. Identify the verbs in proverbs and terms in new media.<br>(From Unit- II)   | 10 × 1 = 10 |
| 11. Fill up the blanks by using appropriate Noun & Pronoun/Adjective/ Verbs/<br>Concord/Gerund/ Participle/ Infinitive/ Modals/ Voice/ Tenses (all Units) | 20 × 1 = 20 |

## HISTORY OF INDIA UP TO 712 A.D

**Semester: I**

**Code : 20HY1MC01**

**Hours: 5**

**Credit: 4**

### COURSE OUTCOME

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Geographical location	PSO-1 PSO-5	K, A, E
CO - 2	Assess the early civilization and Vedic civilization	PSO-1 PSO-2 PSO-5	K, A, E
CO - 3	Know the birth of new religions in India.	PSO-1 PSO-5	K, C, A, E
CO - 4	Analyze the various dynasties and the impact of foreign invasions.	PSO-1 PSO-2 PSO-5	K A, E
CO - 5	Discuss the Administration of various dynasties.	PSO-1 PSO- 2 PSO-5	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		HISTORY OF INDIA UPTO 712 A.D										Hours: 5
Code : 20HY1MC01												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

சான்றுகள்: இலக்கியம் - உள்நாட்டுச் சான்றுகள் - வெளிநாட்டு குறிப்புகள் - தொல்பொருள் ஆய்வுச்சான்றுகள் - கல்வெட்டுக்கள் - நாணயங்கள் - நினைவுச்சின்னங்கள்- புவியியல் அமைப்பு - இந்திய வரலாற்றில் புவியியலின் தாக்கம் - வேற்றுமையில் ஒற்றுமை (15 Hours)

## UNIT II

வரலாற்றிற்கு முற்பட்ட காலம்- பழைய கற்காலம் - இடைக் கற்காலம் - புதிய கற்காலம் - ஆரம்பகால நாகரிகம் - சிந்துசமவெளி நாகரிகம் - சிறப்பு அம்சங்கள் - திராவிட நாகரிகம் - வேதகால நாகரிகம் - அரசியல் பொருளாதார சமூக சமய வாழ்க்கை - வேதகால இலக்கியம். (15 Hours)

## UNIT III

புதிய சமயங்களின் எழுச்சி - புத்தசமயம் - புத்தசமயத்தின் போதனைகள் - புத்தசமயம் ஆற்றிய தொண்டுகள் - சமணசமயம் - சமணசமயத்தின் போதனைகள் - சமணசமயம் ஆற்றிய தொண்டுகள்: வெளிநாட்டினர் படையெடுப்பு - மாசிடோனியர் படையெடுப்பு - பாரசீகப் படையெடுப்பு - விளைவுகள். (15 Hours)

## UNIT IV

மௌரியர்கள் - சந்திரகுப்த மௌரியர் - பிந்துசாரர் - அசோகர் - கலிங்கப்போர் - அசோகரின் கல்வெட்டுக்கள் - புத்தசமயத்திற்கு ஆற்றிய தொண்டுகள் - மௌரிய ஆட்சிமுறை - மௌரியப் பேரரசின் வீழ்ச்சிக்கான காரணங்கள் - குஷாணர்கள் - கனிஷ்கர் - புத்த மதத்திற்கு ஆற்றிய தொண்டுகள் - காந்தாரக்கலை. (15 Hours)

## UNIT V

குப்தர்கள் - முதலாம் சந்திரகுப்தர் - சமுத்திரகுப்தர் - இரண்டாம் சந்திரகுப்தர்- குப்தர்களின் பொற்காலம் - ஆட்சிமுறை - குப்தப் பேரரசின் வீழ்ச்சிக்கான காரணங்கள் - வர்த்தமானர்கள் - ஹர்ஷவர்த்தனர் - அரசியல் சமுதாய பொருளாதார சமயநிலை - யுவான்குவாங் - இட்சிங். (15 Hours)

## MAPS

1. சிந்துசமவெளி நாகரிகம் தோன்றிய இடங்கள்.
2. அலெக்ஸாந்தரின் இந்திய படையெடுப்பு.
3. அசோகரின் கல்வெட்டுக்கள்.
4. குப்த பேரரசு.
5. ஹர்ஷப் பேரரசு.

## COURSE BOOK

Ramalingam. T.S., - History of India upto 1206 A.D, TSR Publication, Madurai, 1994

**BOOKS FOR REFERENCE:**

1. Arun Bhattacharya, - History of Ancient India, Sterling Publication, New Delhi, 1979.
2. Bhardwaj K.K, - History of Ancient India, Sudha Publications, New Delhi, 1975.
3. Majumdar R.K, - History of Ancient India (320 to 1206 A.D) Rajkamal Electri  
Srivastava A.N Press, New Delhi, 1979.
4. Sharma L.P - History of Ancient India Pre Historic Age to 1200, Konark  
Publishers Pvt., Ltd., New Delhi, 1987.
5. Vincent A smith - Early History of India, Atlantic Publishers, New Delhi, 2001

## HISTORY OF TAMILNADU UPTO 960 A.D

**Semester: I**

**Hours: 4**

**Code : 20HY1MC02**

**Credit: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Geographical features of Tamil Nadu.	PSO -1 PSO -5	K, A
CO - 2	Analyze the social and cultural conditions of Sangam Age.	PSO -1 PSO -5	K, A, E
CO - 3	Assess the art and architecture of the Pallavas.	PSO -1 PSO -5	K, A, S
CO - 4	Classify the political history of the First Pandyan Empire.	PSO -1	K
CO - 5	Justify the impact of Bhakti Movement.	PSO -1 PSO -5	K, A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		HISTORY OF TAMILNADU UPTO 960 A.D										Hours: 4
Code : 20HY1MC02												Credits:3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

நிலவியல் பொது கண்ணோட்டம் - தமிழகத்தின் எல்லை - நிலவியல் பிரிவுகள் - தமிழக வரலாற்றில் நிலவியலின் தாக்கம் சான்றுகள் - இலக்கியச் சான்றுகள், - வெளிநாட்டு இலக்கியச் சான்றுகள் - பொறிப்புகள் - நாணயங்கள் - புதைபொருட்கள் (12 Hours)

## UNIT II

சங்க காலம் - தமிழ் சங்கம் - சங்க இலக்கியங்கள் -சங்க கால அரசியல் - சேரன் செங்குட்டுவன் - கரிகாலன் - தலையாலங்கானத்துச் செருவென்ற பாண்டிய நெடுஞ்செழியன் - குறுநில மன்னர்கள் - ஆட்சி முறை - சமுதாய வாழ்க்கை - பொருளாதார நிலை - சமயம் - கல்வி - நுண்கலைகள். (12 Hours)

## UNIT III

களப்பிரர்கள் - சான்றுகள் - களப்பிரர்களின் பூர்வீகம் - தமிழகத்தை கைப்பற்றுதல் - ஆட்சியின் விளைவுகள் - பிராமணர் எதிர்ப்பு கொள்கை - முதற் பாண்டிய பேரரசு - கடுங்கோன் - மாறவர்மன் அவனிசுளாமணி - செழியன் சேந்தன் - அரிகேசரி மாறவர்மன் - கோச்சடையன் இரணதீரன்- முதலாம் மாறவர்மன் இராஜசிம்மன் - நெடுஞ்சடையன் பராந்தகன் - முதலாம் வரகுணன் - ஸ்ரீமாரன் சீவல்லபன் - இரண்டாம் வரகுணன் (12 Hours)

## UNIT IV

பல்லவர்காலம் - பிற்கால பல்லவர்கள் - சிம்ம விஷ்ணு - முதலாம் மகேந்திரவர்மன் - முதலாம் நரசிம்மவர்மன் - இரண்டாம் மகேந்திரவர்மன் - முதலாம் பரமேஸ்வரன் - ராஜசிம்மன் - இரண்டாம் பரமேஸ்வரன் - திருபுறம்பியம் போர் - கலை - கட்டிடக் கலை. (12 Hours)

## UNIT V

பக்தி நெறி இயக்கம் - நாயன்மார்கள் - ஆழ்வார்கள் - பக்திநெறி இயக்கத்தின் விளைவுகள். (12 Hours)

## COURSE BOOK

Devanesan .A. - History of Tamilnadu Renu Publications, Marthandam, 1998.

## REFERENCE BOOKS

1. Manian N.S., - History of Tamilnadu, Annai Publications, Palayamkottai, 1976.
2. Neelakandasastri. K.A, - தென்னிந்திய வரலாறு, தமிழ்நாட்டு பாடநூல் நிறுவனம், சென்னை, 1973.
3. Pillai K.K, - South Indian History, Annai Publication, Palayamkotai, 1971.
4. Rajayyan K, - Socio Cultural History of TamilNadu Annai Publications, Palayamkottai, 1982.
5. Subramanian N, - History of Tamilnadu , Koodal Publishers, Madurai, 1976.

### ALLIED COURSE - PRINCIPLES OF ECONOMICS - I

**Semester: I**

**Hours: 5**

**Code : 20HY1AC01**

**Credit: 4**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Discuss the basic principles, Concepts and theories of Economics.	PSO-3	A,C
CO - 2	Analyse the Economic laws and Methods of Economics.	PSO-3	K, A
CO - 3	Utilize the concept of demand and utility.	PSO-3	K, E
CO - 4	Explain the concept and theories of production.	PSO-3	A, AP
CO - 5	Identify the terms of exchange and Economic development of the country.	PSO-3	K, C

#### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I				PRINCIPLES OF ECONOMICS - I								Hours: 5	
Code : 20HY1AC01												Credits: 4	
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's	
	1	2	3	4	5	6	1	2	3	4	5		
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18	
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18	
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18	
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18	
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18	
Overall Mean Score												4.18	

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

பொருளாதார இலக்கணம் - ஆதம் ஸ்மித்தின் இலக்கணம் - மார்ஷலின் இலக்கணம் - இராபின்சனின் இலக்கணம் - பொருளாதார இயலின் பெரும் பிரிவுகள். (15 hours)

## UNIT II

பொருளாதார விதிகள் - பொருளாதார விதிகளின் இயல்புகள் - பொருளாதார விதிகளும் பிற விதிகளும் - பொருளாதார முறைகள் - பகுத்தறிவு முறை தொகுத்தாய்வு முறை. (15 hours)

## UNIT III

நுகர்வு - மனித விருப்பங்களின் இயல்புகள் - குறைந்து செல் இறுதிநிலைப் பயன்பாட்டு விதி - சம இறுதிநிலைப் பயன்பாட்டு விதி - நுகர்வோர் எச்சம் - தேவை - வகைகள் - தேவை விதி - தேவை விரிவடைதலும் சுருங்குதலும் - தேவை நெகிழ்ச்சி - வகைகள் - தேவை நெகிழ்ச்சியை அளவிடும் முறைகள். (15 hours)

## UNIT IV

உற்பத்தி - உற்பத்தி என்ற சொல்லின் பொருள்: நிலம் - இயல்புகள் - குறைந்து செல் விளைவு விதி - மாறும் விகித விளைவு விதி - வளர்ந்து செல் விளைவு விதி - மாறா விளைவு விதி உழைப்பு - பொருள் - இயல்புகள் - உழைப்பின் திறன் முதல் - இயல்புகள் - வகைகள் - மூலதனத்தின் பணிகள்- அமைப்பு - பொருள் - அமைப்பின் பணிகள். (15 hours)

## UNIT V

பரிமாற்றம் - செலவு மற்றும் வருமானம் - நிறைவுப் போட்டி - இயல்புகள் - விலை நிர்ணயம் - நிறை குறை போட்டி - இயல்புகள் - விலை நிர்ணயம். (15 hours)

## TEXT BOOK

Srinivasan N. - General Economics I, Maxie Printers, Madurai, 2003.

## BOOKS FOR REFERENCE

1. Ahuja, H.L., - History of Modern Economics, S. Chand Publishing Limited, New Delhi, 2004.
2. Alfred W. Stonier, A - Textbook of Economic Theory, Douglas C. Hague Fifth Edition, India Pearson Education, India, 2004.
3. Appannaiah Reddy & Shanthi, - Economics for Business, Himalaya Publishing House, New Delhi, 2004

## PROFESSIONAL ENGLISH

**Semester: I**

**Hours: 2**

**Code : 20HY1AE01**

**Credits: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recognise their own ability to improve their competence in using the language	PSO-1, PSO-4	C, AP, S
CO - 2	Use language for speaking with confidence in an intelligible and acceptable manner	PSO-1, PSO-4, PSO-3, PSO-5	C, AP, E
CO - 3	Read independently unfamiliar texts with comprehension	PSO-2, PSO-3, PSO-5	K, C, AP, E
CO - 4	Understand the importance of reading for life and writing in academic life.	PSO-1, PSO-3, PSO-4, PSO-5	C, AP, E
CO - 5	Write simple sentences without committing error of spelling or grammar	PSO-4	C, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : I		PROFESSIONAL ENGLISH										Hours: 2
Code : 20HY1AE01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	4	4	3	4	4	4	3.90
CO-2	3	4	4	4	4	4	4	3	4	4	4	3.81
CO-3	4	3	3	3	4	4	4	4	3	3	4	3.63
CO-4	3	4	4	3	4	4	4	3	3	3	4	3.54
CO-5	3	4	3	3	3	3	3	4	4	4	4	3.45
<b>Overall Mean Score</b>												<b>3.68</b>

**Result:** The score for this course is **3.68** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I: COMMUNICATION****2 Hours**

- Listening : Listening to audio text and answering questions - Listening to Instructions
- Speaking : Pair work and small group work.
- Reading : Comprehension passages -Differentiate between facts and opinion
- Writing : Developing a story with pictures.
- Vocabulary : Register specific - Incorporated into the LSRW tasks

**UNIT II: DESCRIPTION****2 Hours**

- Listening : Listening to process description.-Drawing a flow chart.
- Speaking : Role play (formal context)
- Reading : Skimming/Scanning- Reading passages on products, equipment and gadgets.
- Writing : Process Description -Compare and Contrast Paragraph-Sentence Definition and Extended definition - Free Writing.
- Vocabulary : Register specific -Incorporated into the LSRW tasks.

**UNIT III: NEGOTIATION STRATEGIES****2 Hours**

- Listening : Listening to interviews of specialists / Inventors in fields (Subject specific)
- Speaking : Brainstorming (Mind mapping).  
Small group discussions (Subject- Specific)
- Reading : Longer Reading text.
- Writing : Essay Writing (250 words)
- Vocabulary : Register specific - Incorporated into the LSRW tasks

**UNIT IV: PRESENTATION SKILLS****2 Hours**

- Listening : Listening to lectures.
- Speaking : Short talks.
- Reading : Reading Comprehension passages
- Writing : Writing Recommendations  
Interpreting Visuals inputs
- Vocabulary : Register specific -Incorporated into the LSRW tasks

**UNIT V: CRITICAL THINKING SKILLS****2 Hours**

- Listening : Listening comprehension- Listening for information.
- Speaking : Making presentations (with PPT- practice).
- Reading : Comprehension passages -Note making.  
Comprehension: Motivational article on Professional Competence, (Professional Ethics and Life Skills)
- Writing : Problem and Solution essay- Creative writing -Summary writing
- Vocabulary : Register specific - Incorporated into the LSRW tasks

**COURSE BOOK:**

- *English for Arts and Social Sciences* by Tamil Nadu State Council for Higher Education

INTERNAL ASSESSMENT	
COMPONENTS	MARKS
Test-I	30
Test-II	30
Listening Comprehension	10
Reading Comprehension	10
Language lab (Speaking skills)	10
Assignment	10
<b>Total</b>	<b>100</b>

**PROFESSIONAL ENGLISH -20HY1AE01**  
**QUESTION PATTERN**

**Time:1 Hour****Max. Marks: 30**

- |      |   |    |
|------|---|----|
| I.   | Match the following (Unit I & V)              | 10 |
|      | or  |    |
|      | True or False (Unit I & V)                    |    |
| II.  | Writing Definition (unit II)                  | 5  |
|      | or  |    |
|      | Transcript of a passage (unit II)             |    |
| III. | Sketch mind maps for the following (unit III) | 10 |
|      | or  |    |
|      | Essay Writing (unit III)                      |    |
| IV.  | Comprehension on short talks (unit IV)        | 5  |
|      | or  |    |
|      | Writing Recommendations (unit IV)             |    |

**STREAM - D**  
**COMPUTER EDUCATION**

**Semester: I**

**Hours: 2**

**Code : 20SE1CE1D**

**Credits: 2**

**COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Bridge the fundamental concepts of computers with the present level knowledge of the students.	K
CO - 2	Acquaint the use of options in Word, and use of PowerPoint options to prepare slide shows.	K
CO - 3	Develop the analytical mind, critical and logical thinking to apply mathematical foundations through Excel sheets.	K
CO - 4	Realize the need of computer word option to write dissertation, projects, thesis and blogs.	K
CO - 5	Acquaint the use of Online Communication and Collaboration.	K

**UNIT I: MS – WORD& MS -POWERPOINT**

1. Starting MS – Word and typing Text, Number and symbols.
2. Formatting a text (Bold, Italic, Underline, Alignment)
3. Page setup (Applying page numbers, Header and Footer, Orientation, Drop cap)
4. Starting MS- Power point and creating a new presentation
5. Applying layouts to slides, transition and animations to slides

**UNIT II : MS – EXCEL**

1. Starting MS Excel and entering data
2. Sorting and filtering the data
3. Applying the statistical functions: maximum, minimum, result
4. Applying the mathematical functions: total, average, round
5. Creating the charts
  - a. Columns
  - b. Line
  - c. Pie
  - d. Bar

**UNIT III: COMMUNICATIONS AND COLLABORATION**

1. Basics of electronic mail
2. Getting an e- mail account
3. Sending and receiving emails
4. Document collaboration
5. Google meet& Google Classroom

**BOOKS FOR REFERENCE:**

1. "Comdex 9-in-1 DTP Course Kit", Vikas Gupta, Dreamtech Press 2011 Edition.
2. "Comdex 14- in -1 computer course Kit;\ Vikas Gupta, Dreamtech Press 2011 Edition.
3. Sinha, P.K. & Sinha, Prtri, Computer Fundamentals, BPB

**Components for continuous Internal Assessment (CIA) Skill Enhancement****Compulsory Courses****QUESTION PATTERN**

<b>Components</b>	<b>Marks</b>
Test - I (Practical)	30
Test -II (Practical)	30
Record	30
Attendance	10
<b>Total</b>	<b>100</b>



**இடைக்கால இலக்கியமும் நாவலும்**

பருவம்: இரண்டு

நேரம்: 6

குறியீடு: 20GT2GS02

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	சைவ, வைணவ அடியார்களின் பக்தியைப் பற்றி அறிந்து கொள்வர்.	PSO - 4	புரிதல்
CO-2	அடியார்களின் வழி இறைவனின் அருள் தன்மையைப் புரிந்து கொள்வர்.	PSO - 4	அறிவு
CO-3	செய்யுள் எழுதும் முறையைக் கற்றுக் கொள்வர்.	PSO - 1	புரிதல்
CO-4	வெற்றிச் சிறப்பைப் போற்றும் முறையைத் தெரிந்து கொள்வர்.	PSO - 3	அறிவு
CO-5	செய்யுள் வழி உரைநடையையும், புதின மரபையும் கற்றுக் கொள்வர்.	PSO - 1	அறிவு, புரிதல்

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: II			இடைக்கால இலக்கியமும் நாவலும்									Hours: 6
Code : 20GT2GS02												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO <sub>s</sub>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	2	4	5	3	4	5	5	4	3	4.25
CO - 2	4	4	5	4	3	5	5	3	2	5	3	4.19
CO - 3	4	5	4	2	5	3	4	5	5	2	3	3.83
CO - 4	5	3	5	2	4	5	3	2	4	5	4	3.83
CO - 5	5	5	4	5	4	3	2	4	5	3	2	3.83
Overall Means Score												3.98

**Result:** The Score of this Course is **3.98** (High Relationship)

**Note:**

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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#### அலகு1: சைவம்

1. திருஞானசம்பந்தர் - திரு ஆலவாய் - 2 பாடல்கள்

1. மந்திரமாவது நீறு...

2. வேத்திலுள்ளது நீறு ...

2. திருநாவுக்கரசர் - தேவாரம் - 2 பாடல்கள்

1. நாமார்க்கும் குடியல்லோம்...

2. பாலனாய்க் கழிந்த ...

3. சுந்தரர் - தேவாரம் - 2 பாடல்கள்

1. ஊனாய் உயிர் ஆனாய் ...

2. மழுவாள் வலன் ஏந்தி மன்ற ...

4. மாணிக்கவாசகர் - சிவபுராணம் 15 வரிகள்

நமச்சியவாய வாழ்க முதல்... சீரார் பெருந்துறை நம்தேவன் அடி போற்றி வரை

#### அலகு2: வைணவம்:

1. பேயாழ்வார் - திருக்கண்டேன்...

2. பூதத்தாழ்வார் - அன்பே தகளியா...

3. பொய்கையாழ்வார் - வையம் தகளியா...

4. ஆண்டாள் - திருப்பாவை முதல் 10 பாடல்கள்

#### அலகு3: சிற்றிலக்கியங்கள்

1. கலிங்கத்துப்பரணி - இந்திர சாலம்

2. நந்திக் கலம்பகம்

1. மயில் கண்டால் மயிலுக்கே வருந்தியாங்கே - 25வது பாடல்

2. ஓடரிக்கண் மடநல்லீர் ஆடாமோ ஊசல் - 29வது பாடல்

3. அறம்பெருகும் தனிச்செங்கோன் மாயன் தொண்டை - 60வது பாடல்

#### அலகு4: குறுநாவல்

ரட்டை வால் குருவி - யாழ் எஸ். ராகவன்

#### அலகு5:

இலக்கணம்: யாப்பின் உறுப்புக்கள்

இலக்கிய வரலாறு - பக்தி இலக்கியம், சிற்றிலக்கியம் தொடர்பான பகுதிகள் நாவலின் தோற்றமும் வளர்ச்சியும்.

#### பாடநூல்கள்:

1. தமிழ்த்துறை வெளியீடு - இடைக்கால இலக்கியம், ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி, பெரியகுளம்
2. எம்.ஆர்.அடைக்கலசாமி - தமிழ் இலக்கிய வரலாறு, ராசி பதிப்பகம், சென்னை - 73, 41ஆம் பதிப்பு.
3. யாழ் எஸ். ராகவன் - ரட்டை வால் குருவி, நியூசெஞ்சுரி புக் ஹவுஸ் (பி) லிமிடெட், சென்னை. மு.ப. 2020

## ENGLISH FOR COMMUNICATION - II

**Semester: II**

**Hours: 6**

**Code : 20GE2GS02**

**Credits: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO -1	Develop a fair degree of competence in self-expression in both writing and speaking.	PSO-1, PSO-3, PSO-4	C, S
CO -2	Read and comprehend texts.	PSO-2, PSO-4, PSO-5	K, AP
CO -3	Use academic resources.	PSO-1, PSO-2, PSO-5	AP, A
CO-4	Engage in independent learning.	PSO-1, PSO-4, PSO-5	C
CO -5	Obtain critical and analytical thinking.	PSO-1, PSO-5	C, AP, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		ENGLISH FOR COMMUNICATION - II										Hours: 6
Code : 20GE2GS02												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of COs
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	3	5	3	3	3	3	3	4	5	3	4	3.54
CO-2	4	5	4	3	3	4	3	4	4	3	5	3.81
CO-3	4	4	3	3	5	4	3	4	3	3	5	3.72
CO-4	3	4	3	4	3	4	3	3	5	3	5	3.63
CO-5	4	4	3	3	4	4	3	4	5	4	5	3.90
<b>Overall Mean Score</b>												<b>3.72</b>

**Result:** The score for this course is **3.72** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I****18 Hours**

1. Speaking and listening
  - a. Participating in group discussions
- Reading and writing
  - a. Reading short fictional pieces
    - i. Reading aloud
    - ii. Identifying mood, tone, point of view
    - iii. Working with diction
  - b. Writing short argumentative essays of two to three paragraphs
  - c. Writing a resume
- Grammar in Context
  - a. Subject Verb Agreement
  - b. Active and passive voice

**UNIT II****18 Hours**

1. Speaking and Listening
  - a. Making short presentations
  - b. Interactions during and after the presentations
- Reading and Writing
  - a. Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic)
  - b. Writing a cover letter
  - c. Reading poetry
    - i. Reading aloud: (Intonation and Voice Modulation)
    - ii. Identifying and using simile, metaphor, personification etc.
- Grammar in Context
  - a. Idioms and phrasal verbs
  - b. Second and third conditional

**UNIT III****18 Hours**

1. Speaking and Listening
  - a. Note making
- Reading and writing
  - a. Writing emails of complaint
  - b. Reading longer fictional / non-fictional pieces in which all the reading skills can be brought into play
  - c. Preparing outlines for short assignments
3. Grammar in Context
  - a. Working with clauses
  - b. Direct and indirect speech

**UNIT IV****18 Hours**

1. Speaking and Listening
  - a. Listening to understand different accents
- Reading and Writing
  - a. Reading visual texts - advertisements
  - b. Preparing first drafts of short assignments
  - c. Writing cover letter

**UNIT V****18 Hours**

1. Speaking and listening
  - a. Taking leave
- Reading and Writing
  - a. Peer-reviewing
  - b. Preparing final draft using peer review comments
  - c. Writing letters of application
  - d. Readers' Theatre: (Reading aloud a given script - Scripts by Aaron Shepherd available on the internet)
  - e. Dramatizing everyday situations/social issues through skits. (writing scripts and performing)

**COURSE BOOK:**

- Communicative English (For Students of Arts and Science Colleges)  
Tamilnadu State Council for Higher Education (TANSCH)

**ENGLISH FOR COMMUNICATION – II 20GE2GS02****Question Pattern****Time: 3 Hours****Marks: 75**

- |   |             |
|---|-------------|
| 1. Fill in the blanks with suitable answers     | 20 × 1 = 20 |
| 2. Write a resume for job application (unit- I) | 1 × 5 = 5   |
| 3. Writing on contemporary topics (unit-II)     | 1 × 5 = 5   |
| 4. Letter Writing (unit - II, V)                | 1 × 10 = 10 |
| 5. Business Letter/ email Writing (unit-III)    | 1 × 10 = 10 |
| 6. Note Making (unit- III)                      | 1 × 10 = 10 |
| 7. Writing short essays (unit- I)               | 1 × 10 = 10 |
| 8. Writing Advertisement (unit-IV)              | 1 × 5 = 5   |

## HISTORY OF INDIA (712 A.D - 1526 A.D)

**Semester: II**

**Hours: 5**

**Code : 20HY2MC03**

**Credit: 5**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the emergence of Muslim rule in India	PSO- 1	K, E
CO - 2	Analyze the factors for the establishment of Slave dynasty.	PSO- 1	K, A
CO - 3	Assess the policies of Ala-ud-dinKhilji	PSO- 1	K, E, AP
CO - 4	Assess the rule of various Muslim Dynasties	PSO-1	K, E
CO - 5	Analyze the Impact of Muslim rule in India	PSO-1	K, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		HISTORY OF INDIA (712 A.D -152 A.D)										Hours: 5
Code : 20HY2MC03												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

அரேபியர்களின் சிந்துபடையெடுப்பு - முகமது பின் காசிம் - கஜினிமுகமதுவின் படையெடுப்பிற்குமுன் இந்தியநிலை - கஜினிமுகமது படையெடுப்புகள் - கோரிமுகமது படையெடுப்புகள். (15 Hours)

## UNIT II

டெல்லிசுல்தானியர்களின் எழுச்சிக்கான சூழ்நிலைகள் - அடிமைவம்சம் - குத்பதீன் ஐபக் - இல்துமிஷ் - மங்கோலிய அச்சுறுத்தல் - சுல்தானா ரஸியா - கியாசுதீன் பால்பன். (15 Hours)

## UNIT III

கில்ஜி வம்சம் - ஜலாலுதீன் பெரோஸா - அலாவுதீன் கில்ஜி - வட இந்திய படையெடுப்பு - தென் இந்திய படையெடுப்பு - ஆட்சிமுறை. (15 Hours)

## UNIT IV

துக்ளக் வம்சம் - கியாசுதீன் துக்ளக் - முகமது பின் துக்ளக் - சீர்திருத்தம் மற்றும் படையெடுப்புகள் - பெரோஸ் துக்ளக் - சையதுவம்சம் - லோடிவம்சம். (15 Hours)

## UNIT V

டெல்லி சுல்தானியர்களின் நிர்வாகம் - சமூகபொருளாதாரநிலை - கலை மற்றும் கட்டிடக்கலை - டெல்லி சுல்தானியர்களின் வீழ்ச்சி - இந்தியாவில் முஸ்லீம் ஆட்சியின் விளைவுகள் (15 Hours)

## MAPS

1. கஜினிமுகமது
2. கோரிமுகமது
3. அலாவுதீன் கில்ஜி
4. முகமது பின் துக்ளக்

## COURSE BOOKS

- Gomathinayagam.P - History of India (Unit I) Prem Publications, Rajapalayam, 1999.
- Ramalingam T. S - History of India (Unit II to V) TSR Publication, Madurai 1994

## BOOKS FOR REFERENCE:

1. Basham A. L - The Wonder that was India, Picador, New Delhi, 2004.
2. Romila Thapar - Early India, Penguin Books, New Delhi, 2002.
3. Sharma L. P - History of Ancient India, Konark Publishers Ltd, New Delhi, 1997.
4. Romila Thapar - Ancient Indian Social History, Orient Longman Ltd, New Delhi, 2004.
5. Sathianathaier R - A Political and Cultural History of India, Vol I, Viswanathan Printers and Publishers Private Ltd, Chennai, 1999.
6. Vincent A. Smith - The Oxford History of India, New Delhi, 2002.
7. Kosambi D.D - An Introduction to the Study of Indian History, Sage Publications India Private Limited, New Delhi, 2016.
8. Sharma R.S - Ancient India, NCERT Publishers, New Delhi, 2000.
9. Upindersingh - Ancient India, Pearson Education India, Delhi, 2000

## HISTORY OF TAMILNADU (960 A.D - 1529 A.D)

**Semester: II**

**Hours: 4**

**Code : 20HY2MC04**

**Credit: 3**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the history of Imperial Cholas.	PSO -1 PSO -5	K, A
CO - 2	Compare the contribution of Cholas in the field of administration, language, art and architecture.	PSO -1 PSO -5	K, S, E
CO - 3	Assess the political history of the Second Pandyan Empire.	PSO -1	K
CO - 4	Categorize the effects of Muslim invasion in Tamil Country.	PSO -1 PSO -5	A, A
CO - 5	Analyze the emergence of Vijayanagar Empire.	PSO -1 PSO -5	K, A, S

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		HISTORY OF TAMILNADU (960 A.D - 1529 A.D)										Hours: 4
Code : 20HY2MC04												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

முற்கால சோழர்கள்: விஜயாலயன் - முதலாம் ஆதித்யன் - முதலாம் பராந்தகன் - உத்தம சோழன் - பிற்கால சோழர்கள்: முதலாம் இராஜராஜன் - முதலாம் இராஜேந்திரன். (12 Hours)

## UNIT II

சாளுக்கிய சோழர்கள்: முதலாம் குலோத்துங்கன் - ஆட்சிமுறை - பொருளாதார நிலை - சோழர் கால கலை - கட்டிடக்கலை - சமயம் - கல்வியும் கல்வி நிலையங்களும்.

(12 Hours)

## UNIT III

இரண்டாம் பாண்டியப் பேரரசு: முதலாம் சடையவர்மன் குலசேகர பாண்டியன் - முதலாம் மாறவர்மன் சுந்தர பாண்டியன் - இரண்டாம் சடையவர்மன் குலசேகர பாண்டியன் - இரண்டாம் மாறவர்மன் சுந்தர பாண்டியன் - முதலாம் சடையவர்மன் சுந்தர பாண்டியன் - முதலாம் மாறவர்மன் குலசேகர பாண்டியன் - மார்க்கோபோலோவின் குறிப்புகள். (12 Hours)

## UNIT IV

முஸ்லீம் படையெடுப்பு - மாலிக்காபூரின் படையெடுப்பு - மதுரை சுல்தானியம் - கலை - கட்டிடக்கலை - மொழியும் கல்வியும் - முஸ்லீம் ஆட்சியின் விளைவுகள். (12 Hours)

## UNIT V

விஜய நகர அரசின் தோற்றம் - குமார கம்பணரின் படையெடுப்பு - கிருஷ்ண தேவராயர் - ஆட்சிமுறை - கல்வியும் இலக்கியமும் - கலை வளர்ச்சி. (12 Hours)

## COURSE BOOK

Devanesan .A, - History of Tamil Nadu Renu Publications,  
Marthandam, 1998.

## REFERENCE BOOKS

1. Manian N.S. - History of Tamil Nadu, Annai Publications, Palayamkottai, 1976.
2. Neelakandasastri K.A. - தென்னிந்திய வரலாறு தமிழ்நாட்டு பாடநூல் நிறுவனம், சென்னை, 1973.
3. Pillai K.K. - South Indian History, Annai Publication, Palayamkotai, 1971.
4. Rajayyan K. Socio Cultural History of TamilNadu, Annai Publications, Palayamkottai, 1982.
5. Subramanian. N. - History of Tamil Nadu, Koodal Publishers, Madurai, 1976.

### ALLIED COURSE - PRINCIPLES OF ECONOMICS - II

**Semester: II**

**Hours: 5**

**Code : 20HY2AC02**

**Credit: 4**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the functions of money.	PSO-3	A, E
CO - 2	Explain the importance of International trade.	PSO-3	K, AP
CO - 3	Analyze the ways of maintaining distribution.	PSO-3	A
CO - 4	Explain the functions of commercial and central bank.	PSO-3	K, E, C
CO - 5	Compare the types of taxes and debts.	PSO-3	A, AP

#### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		PRINCIPLES OF ECONOMICS - II										Hours: 5
Code : 20HY2AC02												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO-5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

பணம்: இலக்கணம் - பணத்தின் பணிகள் - பண அளவுக் கோட்பாடு - சேமிப்பு முதலீட்டுக் கோட்பாடு. (15 Hours)

## UNIT II

பன்னாட்டு வாணிபம் : உள்நாட்டு வாணிபத்திற்கும் பன்னாட்டு வாணிபத்திற்கும் உள்ள வேறுபாடு - ஒப்பீட்டு செலவுக் கோட்பாடு - வாங்குத் திறன் சமநிலைக் கோட்பாடு. (15 Hours)

## UNIT III

பகிர்வு : நாட்டு வருமானம் - நாட்டு வருமான கணிப்பு - இறுதிநிலை உற்பத்தித் திறன் கோட்பாடு - வாரம் - ரிக்கார்டோவின் வாரக் கோட்பாடு - வாரத்தின் புதுமைக் கோட்பாடு - கூலி - கூலியின் இறுதிநிலை உற்பத்தித் திறன் கோட்பாடு - கழிவு நீக்கிய உற்பத்தித் திறன் கோட்பாடு - கூலி நிர்ணயத்தைப் பற்றிய தற்காலக் கோட்பாடு - வட்டி - கால விருப்பக் கோட்பாடு - கடன் நிதிக் கோட்பாடு - நீர்மை விருப்பக் கோட்பாடு - இலாபம் - இடர்தாங்கும் கோட்பாடு - உறுதியின்மை தாங்கும் கோட்பாடு-இலாபத்தின் புத்தாக்க கோட்பாடு. (15 Hours)

## UNIT IV

வங்கியியல்: வங்கியின் வகைகள் - வணிக வங்கியின் பணிகள் - மைய வங்கியின் பணிகள் (15 Hours)

## UNIT V

பொதுநிதியியல் : பொதுச் செலவுப் பெருக்கம் - மைய, மாநில அரசுகளின் செலவுகளும், வருமானங்களும் - வரி விதிகள் - நேர்முக வரி - மறைமுக வரி-பொதுக் கடன். (15 Hours)

## COURSE BOOK

Srinivasan N. - General Economics II, Maxie Printers, Madurai, 2003.

## BOOKS FOR REFERENCE

1. Ahuja, H.L., - History of Modern Economics, S. Chand Publishing Limited, New Delhi, 2004.
2. Alfred W. Stonier, A - Textbook of Economic Theory, Douglas C. Hague Fifth Edition, India Pearson Education, India, 2004.
3. Appannaiah Reddy & Shanthi - Economics for Business, Himalaya Publishing House, New Delhi, 2004.
4. Chopra. P.N - P.N Principles of Economics - second Edition, Kalyani Publishers, New Delhi, 1983.
5. Sharma. R - Managerial Economics 10<sup>th</sup> Edition, Agarwal, Agra, 2011.

**ENVIRONMENTAL STUDIES  
PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Endow with in-depth knowledge, analyze and apply the understanding of their discipline for the betterment of self and society.
2.	Synthesize ideas from various disciplines, enhance the interdisciplinary knowledge and extend it for research.
3.	Gain confidence and skills to communicate orally/ verbally in research platforms and state a clear research finding.
4.	Develop problem solving and computational skills and gain confidence to appear for the competitive examinations.
5.	Enhance knowledge regarding research by accumulating practical knowledge in specific areas of research.
6.	Achieve idealistic goals and enrich the values to tackle the societal challenges.

**PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Assess the scope and importance of environmental studies and need for public awareness	PO1,2,3
2.	Develop deeper understanding in classification of resources	PO 1,2,5
3.	Analyse the concept of an eco system	PO1,2,4,6
4.	Comprehend the definitions, causes and control measures of environmental pollutions	P O 1 ,5
5.	Participate in the environmental issues programmes from the unsustainable to sustainable development	PO 1 , 4,5,6

## ENVIRONMENTAL STUDIES

**Semester: II**

**Hours: 2**

**Code : 20AE2ES02**

**Credits: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recall the components of our planet earth.	PSO 1,2,4	K, A ,S
CO - 2	Elucidate the importance of the natural resources.	PSO 2,3,5	K, An, E
CO - 3	Summarise the energy status of the environment.	PSO1,2,5	K,A,An
CO - 4	Acquire knowledge on the conservation of our environment.	PSO1,4,5	K,AP,S
CO - 5	Analyse the significance of water and climate towards sustainable development.	PSO 2,3,5	K,An, Ap, S,E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		ENVIRONMENTAL STUDIES										Hours: 2
Code : 20AE2ES02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	3	4	3	4	5	4	5	4	5	4.09
CO - 2	3	4	3	4	3	4	5	4	4	4	4	3.81
CO - 3	3	4	3	4	3	4	5	4	4	4	4	3.81
CO - 4	3	4	3	4	3	3	5	4	5	5	4	3.90
CO - 5	4	4	3	4	3	4	5	4	4	4	5	4.00
<b>Overall Mean Score for COs</b>												<b>3.92</b>

**Result:** The Score for this Course is 3.92 (High Relationship)

**Note:**

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

Definition, scope and importance - Need for public awareness **(2 Hours)**

## **UNIT II: NATURAL RESOURCES**

Classification of Resources: Renewable and non - renewable resources - Forest resources, water resources, mineral resources, food resources, energy resources, Land resources - associated problems; Role of an individual in conservation of natural resources - Equitable use of sources for sustainable life styles. **(8 Hours)**

## **UNIT III: ECOSYSTEMS**

Concept of an ecosystem - Structure and function of an ecosystem - producers, consumers and decomposers - Energy flow in the ecosystem - Food chains, food webs and ecological pyramids - Introduction, types, characteristic features, structure and function of the following Eco system: Forest, grass land, desert and aquatic. **(6 Hours)**

## **UNIT IV: ENVIRONMENTAL POLLUTION**

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management, Role of an individual in prevention of pollution. **(8 Hours)**

## **UNIT V: SOCIAL ISSUES AND THE ENVIRONMENTS**

From unsustainable to sustainable development - Urban problems related to energy Water conservation, rain water harvesting, water shed management, Resettlement and rehabilitation of people, its problem and concerns, case studies, Environmental ethics, Climate change, global warming, acid rain and ozone layer depletion, nuclear accidents and holocaust, case studies. Waste land reclamation. Environmental protection act, air act, water act, wild life protection act. **(6 Hours)**

## **FIELD WORK**

Visit to local area to document environmental assets- river/forest/ grassland/hill/ mountain.

## **COURSE BOOK:**

Murugesan, R., (2007). Environmental science and Engineering, Millenium publication, Madurai.

UNIT I : Section - 1.1 & 1.2

UNIT II : Section - 1.3 to 1.37

UNIT III : Section - 2.1 to 2.7 & 2.10 to 2.27

UNIT IV : Section - 3.1 to 3.37

UNIT V : Section - 4.1 to 4.17

**Note: Tamil Version for Tamil Literature and History Tamil Medium Students.**

### **Continuous Internal Assessment Component (CIA)**

#### **Theory:**

<b>Component</b>	<b>Marks</b>
Internal test I	40
Internal test II	40
Quiz	10
Assignment	5
Attendance	5
<b>Total</b>	<b>100</b>

### **Continuous Internal Assessment Component (CIA)**

**Passing Minimum: 40% out of 100**

#### **Internal Question Pattern**

##### **Part - A**

10 Questions × 1Mark =10 Marks

##### **Part - B**

2 Questions × 5 Marks = 10 Marks

(Internal Choice)

##### **Part - C**

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and atleast one Question from allotted Units)

**SKILL ENHANCEMENT COMPULSORY COURSE (SECC -2)**  
**CAPACITY BUILDING**  
**PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Fix healthy attitudes and standards to face the outside world.
2.	Develop healthy interpersonal, intrapersonal and social relationships.
3.	Analyze the portrayal of social issues depicted in films that help them aware of the issues and figure out ways to eliminate them.
4.	Identify the role of social media in the present scenario and adopt the positive changes.
5.	Build up qualities like team work, leadership and problem solving
6.	Improve perspectives on positive thinking, team work, and creativity

**PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Develop positive thinking that helps them to set and pursue for meaningful goals.	PO-1, 6
2.	Develop leadership qualities that lead them to inspire and guide people among peer groups and in workplaces.	PO-1, 2, 3, 6
3.	Assess the advantages and disadvantages of social media.	PO-2, 6
4.	Acquiring trade skills by developing social relationships effectively with trade experts.	PO-2,5,6
5.	Understand the portrayal of social causes in films	PO-3



### CAPACITY BUILDING

**Semester: II**

**Code : 20SE2CB02**

**COURSE OUTCOMES:**

**Hours: 2**

**Credit: 2**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realised the importance of physical health, emotional well-being, and stress management.	PSO-1	K
CO - 2	Apply the features of team work and strive to become good leaders.	PSO-2,4	Ap
CO - 3	Enhance their awareness on social media and e- learning.	PSO-3	Sy
CO - 4	Develop interactive skills in online trade, and become value based professionals.	PSO-4	Ap
CO - 5	Acquire film making skills.	PSO-5	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester : II		CAPACITY BUILDING										Hours: 2
Code : 20SE2CB02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	4	4	4	5	4	4	5	4	4	4.18
CO-2	4	4	5	4	4	4	4	4	4	4	4	4.09
CO-3	4	3	4	4	4	3	4	4	4	4	4	3.81
CO-4	5	4	4	4	4	3	4	4	5	4	3	4
CO-5	4	4	5	4	4	4	3	4	4	4	4	4
Overall Mean Score												4.01

**Result:** The score for this course is 4.01 (Very high)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Positive thinking-Seven steps in dealing with doubts. Traits of positive thinking. Goal setting-techniques of positive thinking to achieve the goals-creativity and components of creativity (6 Hours)

## **UNIT II**

Leadership - Types of Leadership - Team work and public speaking - Importance of maintaining good interpersonal relationship with Team - Motivation - Self confidence - Attitude - Working in Group - Time Management - Effective Planning. (6 Hours)

## **UNIT III**

Skilful usage of Social media (Whatsapp, Twitter, Facebook, Instagram, other app). Cyber bullying, photo, video morphing & editing, fake news. Useful study apps, e learning apps, Health, Police, Lawyer help app, Social issues complaint app. (6 Hours)

## **UNIT IV**

Online interaction with Experts - Mushroom Cultivation - Mrs. Arthi (Batlagundu) -Apiculture -Mrs. Josephine (Madurai), Garment making - Mr. Alagusundaram (Tirupur) - Terrace Garden - Mrs. Megala - (Madurai) - Spirulina Cultivation - D. Aarthi (Madurai) - Antenna Foundation, (Madurai) (6 Hours)

## **UNIT V**

Film Review: Thani Oruvan , Peranmai, Dhangal, 36 Vayadhinile, Kaatrin Mozhi, Ratchasi, English Vinglish - Short Film Making-Submission of Short Film. (6 Hours)

## **BOOKS FOR REFERENCE:**

1. Power of positive thinking, Mile, D.J.Rohan Book Company Delhi, 2004.
2. Dolmans 1922, A Handbook Public Speaking 1922, New York, Harcourt Brearee and company.
1. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/positive-thinking/art-20043950>.
2. <http://mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-simple-strategies-to-help-you-focus-and-de-stress/art-20390057>.
3. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-ways-to-become-more-stress-resilient/art-20267213>
4. <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/3-ways-to-learn-patience-and-amp-up-your-well-being/art-20390072>
5. <http://www.mayoclinic.org/4-proven-ways-you-can-feel-happier/art-20390079>

6. <http://mayoclinic.org/healthy-lifestyle/adult-health/in-depth/anger-management/art-20048149>
7. <http://www.gaiam.com/blogs/discover/positive-thinking-strategies-to-help-you-achieve-yourgoals#:text=Focus%20on%20what's%20of%20old%20failures>.
8. <http://www.linkedin.com/pulse/what-makes-positive-attitude-10-components-gary>
9. <http://ifflab.org/how-to-prevent-cyber-bullying-anti-cyber-bullying-law-in-india/>
10. <http://www.sciencedaily.com/terms/morphing.htm#:text=Morphing%20is%20special%20effect,little%20instruction%20from%20the%20user>.
11. <http://www.educationalappstore.com/>
12. <http://www.mobihealthnews.com/37340/38-more-health-and-wellness-apps-that-connect-to-apples-healthkit>
13. <http://www.youtube.com/watch?v=skfqt9mm7j4>
14. <http://www.youtube.com/watch?v=rvy44i-ciE>
15. <https://www.youtube.com/watch?v=rINOELMCiqc>
16. <http://www.youtube.com/watch?v=N5R-KCWPzr0&list=PLHw83Z MxtQ9 NdRd5yAxYrxkRsqcvw iae@index=3>
17. <http://www.youtube.com/watch?v=PUzaLjSjERE>
18. <http://www.youtube.com/watch?v=QkVue8XmVr8>
19. <http://www.youtube.com/watch?v=XcRs4JBN43o>
20. <http://www.youtube.com/watch?v=dzvpQG-2xC4>

### **Continuous Internal Assessment Component (CIA)**

#### **Theory:**

<b>Component</b>	<b>Marks</b>
Internal test I	40
Internal test II	40
Quiz	10
Assignment	5
Attendance	5
<b>Total</b>	<b>100</b>

### **Continuous Internal Assessment Component (CIA)**

**Passing Minimum: 40% out of 100**

#### **Internal Question Pattern**

##### **Part - A**

10 Questions × 1Mark =10 Marks

##### **Part - B**

2 Questions × 5 Marks = 10 Marks  
(Internal Choice)

##### **Part - C**

2 Questions × 10 Marks = 20 Marks (2 Questions out of 3)  
(Open Choice and atleast one Question from allotted Units)

**பொதுத்தமிழ் - காப்பிய இலக்கியம்**

பருவம்: மூன்று

நேரம்: 6

குறியீடு: 20GT3GS03

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	காப்பிய இலக்கியங்களின் சிறப்புக்களை அறிந்து கொள்வர்.	PSO - 1, PSO - 2	புரிதல், அறிவு
CO - 2	ஐம்பெரும் காப்பியங்கள், பிறகாப்பியங்களின் பக்திச்சிறப்புக்களை உணர்ந்து கொள்வர்.	PSO - 1, PSO - 2	புரிதல்
CO - 3	அகப்புற இலக்கியச் செய்திகளை அறிந்து கொள்வர்.	PSO - 1, PSO - 2	அறிவு
CO - 4	வணிகச் செய்திகளைத் தெரிந்து கொள்வர்.	PSO - 2	புரிதல், பயன்படுத்துதல்
CO - 5	தமிழிலக்கியத்தில் காணலாகும் அறவியல், அறிவியல் செய்திகளைத் தெரிந்து கொள்வர்.	PSO - 2	அறிவு

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: III		பொதுத்தமிழ் - காப்பிய இலக்கியம்										Hours: 6
Code : 20GT3GS03												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	3	4	3	3	3	3	2	5	3	3.18
CO - 2	3	3	3	3	3	4	3	3	2	5	3	3.18
CO - 3	3	3	3	3	3	4	3	3	3	3	4	3.18
CO - 4	3	2	3	3	3	3	5	2	2	3	3	3.27
CO - 5	3	3	3	3	3	3	3	5	2	2	3	3
<b>Overall Mean Score</b>												<b>3.16</b>

**Result:** The score for this course is **3.16** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## அலகு 1

- சிலப்பதிகாரம் - புகார்க்காண்டம் - வேனில் காதை
- மணிமேகலை - சிறைக்கோட்டம் அறக்கோட்டம் ஆக்கிய காதை
- வளையாபதி - 3 முதல் 12 பாடல்கள்

## அலகு 2

- தேம்பாவணி - எசித்து சேர்படலம் - முதல் 15 பாடல்கள் மட்டும்
- சீறாப்புராணம் - சாபீர் கடன்றீர்த்த படலம் - (23 பாடல்கள்)

## அலகு 3

- பொருளிலக்கணம் - அகத்திணை, புறத்திணை
- இலக்கிய வரலாறு - காப்பியம் தொடர்பான இலக்கிய வரலாறு

## அலகு 4

- வணிகத் தமிழ் - சங்க இலக்கியங்கள் உணர்த்தும் வணிகச் செய்திகள்  
பக். 75 - 84
- வணிகக் கலைச் சொல்லாக்கம் - 50 சொற்கள்

## அலகு 5

- அறிவியல் தமிழ் - தமிழில் அறிவியல் - பக். 27 - 40

## பாட நூல்கள்

1. தமிழ்த்துறை வெளியீடு - ஜெயராஜ் அன்னபாக்கியம் மகளிர் தன்னாட்சிக் கல்லூரி, பெரியகுளம்.
2. கி. இராசா - தமிழ் இலக்கிய வரலாறு  
நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,  
அம்பத்தூர், சென்னை - 98  
இரண்டாம் பதிப்பு - 2019.

## பார்வை நூல்கள்

1. பா. சரவணன் - சிலப்பதிகாரம், சந்தியா பதிப்பகம், சென்னை. 8  
2 ஆம் பதிப்பு - ஜனவரி - 1997.
2. இராம - லட்சுமணன் - மணிமேகலை, உமா பதிப்பகம், சென்னை 1  
2 - ஆம் பதிப்பு - 1998.
3. முனைவர் கமலாமுருகன் - வளையாபதி குண்டலகேசி மூலமும் உரையும்  
சாரதா பதிப்பகம்,  
சென்னை - 600 014.
4. போரா ந.ம.மரிய அருட்பிரகாசம் (தொ.ஆ) - தேம்பாவணி  
மாவிகா அச்சகம், கே. புதூர்,  
மதுரை.
5. செய்குதம்பி பாவலர் - சீறாப்புராணம், யூனிவர்சல் பிரிண்டர்ஸ்,  
வடக்கு உஸ்மான்சாலை, சென்னை  
டிசம்பர் - 2014
6. முனைவர் ச. திருஞான சம்பந்தம் - யாப்பருங்கலக்காரிகை, கதிர் பதிப்பகம்,  
திருவையாறு, முதற் பதிப்பு - 2007

7. எம். ஆர். அடைக்கலசாமி - இலக்கிய வரலாறு, ராசி பதிப்பகம், சென்னை. முதற்பதிப்பு. 1960
8. மணவை முஸ்தபா - காலம் தேடும் தமிழ், மீரா பதிப்பகம், சென்னை - 40. 1993
9. முனைவர். பொ. மா. பழனிச்சாமி - இலக்கியக் கதிர் நியூ செஞ்சுரி பக்ஹவுஸ் சென்னை - 40. முதற்பதிப்பு - 2010
10. நாராயண வேலுப் பிள்ளை - உரைநடைத் தமிழ், ஐம்பெருங் காப்பியங்கள், நர்மதா பதிப்பகம், சென்னை - 108. ஆறாம் பதிப்பு - 2003

இந்திய வரலாறு (கி.பி. 1526 முதல் கி.பி. 1757 வரை)

**Semester: III**

**Hours: 5**

**Code : 20HY3MC05**

**Credits: 5**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THE COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	Identify the Invasion of Mughals in India.	PSO - 1, PSO - 5	K, A, E
CO-2	Analyse the Great Rulers of Mughal Empire.	PSO - 1, PSO - 2 PSO - 5	A, A, E
CO-3	Evaluate the Administrative, socio Economic and Cultural conditions under the Mughals	PSO - 1, PSO - 2, PSO - 5	K, A, E
CO-4	Explore the chronology of various kingdoms.	PSO - 1, PSO - 2 PSO - 4, PSO - 5	K, A, E, A
CO-5	Identify the Advent of the Europeans.	PSO - 1, PSO - 2, PSO - 3, PSO - 5	K, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: III		இந்திய வரலாறு (கி.பி. 1526 முதல் கி.பி. 1757 வரை)										Hours: 5
Code : 20HY3MC05												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	2	2	2	5	4.09
CO - 2	5	4	5	5	5	5	5	2	2	2	5	4.09
CO - 3	5	4	5	5	5	5	5	2	2	2	5	4.09
CO - 4	5	4	5	5	5	5	5	2	2	2	5	4.09
CO - 5	5	4	5	5	5	5	5	2	2	2	5	4.09
Overall Mean Score												4.09

**Result:** The score for this course is **4.09** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

முகலாயப்பேரரசு - பாபரின் படையெடுப்பின்போது இந்தியாவின் நிலை - பாபர் (1526-1530) - பாபரின் படையெடுப்புகள் - முதல் பானிபட் போர் (1526) - கானுலாபோர் (1527-) சந்தேரிப்போர் (1528) கோக்ராப் போர் (1529) - ஆட்சிமுறை - ஹீமாயூன் (1530-1556) - போர்கள் - கலிஞ்சார் படையெடுப்புகள் (1531) தோராபோர் (1532) சௌசாபோர் (1539) கனோஜ் படையெடுப்பு (1540) - ஷெர்ஷா - படையெடுப்புகள் (1540-1556) - ஆட்சிமுறை- போர் நடவடிக்கைகள். (15 Hours)

## UNIT II

மாமன்னர்அக்பர் (1556-1605) - படையெடுப்புகள் - இரண்டாம் பானிபட் போர் (1556) - இராஜபுத்திரக் கொள்கை - தக்காணக் கொள்கை - ஆட்சிமுறை - சமயக்கொள்கை - மான்சப்தாரிக் கொள்கை - ஜஹாங்கீர் (1605-1627) - புரட்சிகள் - போர்கள் - உள்நாட்டுக் கொள்கை - நூர்ஜஹான் - ஆட்சித்திறன் - ஷாஜஹான் (1627-1658) - தக்காணக் கொள்கை - முகலாயர்ஆட்சியின் பொற்காலம் - வாரிசுரிமைப் போர். (15 Hours)

## UNIT III

ஒளரங்கசீப் (1658-1707) - படையெடுப்புகள் - தக்காணக்கொள்கை - சமயக்கொள்கை - சிவாஜிக்கு எதிராகப் போர் - நடவடிக்கைகள் - முகலாய பேரரசின் வீழ்ச்சிக்கான காரணங்கள் - ஆட்சிமுறை - முகலாயர் காலத்தில் சமுதாய பொருளாதார பண்பாட்டுநிலை - முகலாயர் காலத்துக் கலையும் கட்டிடக் கலையும். (15 Hours)

## UNIT IV

மராத்தியர்களின் எழுச்சி - சிவாஜி - தொடக்ககாலபோர்கள் - ஆட்சிமுறை- சீக்கியர்எழுச்சி - குருநானக் - குரு அங்காத் (1538-1552) - குரு அமர்தாஸ் (1552-1574) - குரு ராமதாஸ் (1575-1581) - குரு அர்ஜுன்தேவ் (1581-1606) - குரு ஹர்கோவிந்து (1606-1644)- குரு ஹிராய் (1644-1661) - குரு ஹரிகிருஷ்ணன் (1661- 1664) - குரு தேஜ்பகதூர் (1664- 1675) - குரு கோவிந்த் சிங் (1675-1708) - நாதிர்ஷா - அகமது ஷா அப்தாலி - படையெடுப்புகள். (15 Hours)

## UNIT V

ஐரோப்பியர்களின் வருகை - போர்ச்சுகீசியர்கள் - அல்மெய்டா (1505-1509) - அல்புர்க் (1509-1515) - போர்ச்சுகீசியர்களின் தோல்விக்கான காரணங்கள் - டச்சுக்காரர்கள் - ஆங்கிலேயர்கள் - பிரெஞ்சுகாரர்கள் - டேனியர்கள் - கர்நாடகப்போர்கள் - முதல் கர்நாடகப்போர் (1746-1748) - இரண்டாம் கர்நாடகப்போர் (1749-1754) - மூன்றாம் கர்நாடகப்போர் (1756- -1763) டியூப்ளேயின் காலம் - ஆங்கிலேயர்களின் வெற்றிக்கான காரணங்கள். (15 Hours)

## MAPS

1. பாபர் படையெடுப்பிற்குமுன் இந்தியாவின் நிலை
2. அக்பர்கால முகலாயபேரரசு
3. ஒளரங்கசீப்கால முகலாயபேரரசு
4. சிவாஜியின் பேரரசு
5. ஐரோப்பியரின் வாணிபதலங்கள்



## **COURSE BOOK**

- தர்மராஜ், ஜே. - இந்திய வரலாறு (கி.பி. 900 முதல் கி.பி. 1761 வரை)  
Vol. II, டென்சி, பதிப்பகம், சிவகாசி 2002.

## **BOOKS FOR REFERENCE:**

1. AnimeshMullick - Medieval Indian History, Dominant Publishers, New Delhi.
2. Choudhary, B.P - History of India, Abhijeet publication, New Delhi, 2012.
3. Grover, B.L. & Grover, S. - Modern Indian History, S.Chand & Company Ltd, New Delhi.
4. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
5. Majumdar, R.C. & Raychoudri, H.C. - An Advanced History of India, Macmillan Publishers India Ltd, New Delhi, 1978.
6. Sathiyathaiyer - History of India, Vol III, Serial Publications, New Delhi, 1973.
7. Thompson, E.W. - History of India, Vandana Publication, New Delhi, 2006

**தமிழக வரலாறு (கி.பி. 1529 - கி.பி. 1800)**

**Semester: III**

**Hours: 4**

**Code : 20HY3MC06**

**Credits: 3**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the emergence of Nayaks in Tamilnadu	PSO - 5	K ,A
CO - 2	Explain the administration,Social and Economic conditions of Nayaks	PSO - 5	K, A, C
CO - 3	Assess the spread of Christianity and the Sethupathis of Ramnad	PSO - 5	K, A, E
CO - 4	Categorize the Marathas of Tanjore	PSO - 5	K, A
CO - 5	Discuss the rise of Poligar Rebellion	PSO - 5	K, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: III		தமிழக வரலாறு (கி.பி. 1529 - கி.பி. 1800)										Hours: 4
Code : 20HY3MC06												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	3	5	5	5	5	2	2	4	5	3.90
CO - 2	5	2	3	5	5	5	5	2	2	4	5	3.90
CO - 3	5	2	3	5	5	5	5	2	2	4	5	3.90
CO - 4	5	2	3	5	5	5	5	2	2	4	5	3.90
CO - 5	5	2	3	5	5	5	5	2	2	4	5	3.90
<b>Overall Mean Score</b>												<b>3.90</b>

**Result:** The score for this course is **3.90** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

நாயக்கர்கள் காலம் - செஞ்சி நாயக்கர்கள் - முதலாம் கிருஷ்ணப்பர் (1490-1520) - இரண்டாம் கிருஷ்ணப்பர் (1604-1649) - செஞ்சி அரசின் வீழ்ச்சி - செஞ்சி நாயக்கர் சிறப்புக்கள் - மதுரை நாயக்கர்கள் - விஸ்வநாத நாயக்கர் (1529-1564) - முதலாம் கிருஷ்ணப்ப நாயக்கர் (1564-1572) - வீரப்ப நாயக்கர் (1572-1595) - இரண்டாம் கிருஷ்ணப்பர் நாயக்கர் (1595-1601) - முத்து கிருஷ்ணப்ப நாயக்கர் (1601-1609) - முதலாம் முத்து வீரப்ப நாயக்கர் (1609-1623) - திருமலை நாயக்கர் (1623-1659) - சொக்கநாத நாயக்கர் (1659-1682) - மூன்றாம் முத்து வீரப்ப நாயக்கர் (1682-1689) - இராணி மங்கம்மாள் (1689-1706) - இராணி மீனாட்சி (1732-1736). **(15 Hours)**

## UNIT II

தஞ்சாவூர் நாயக்கர்கள்- அரசின் தோற்றம் - செவ்வப்ப நாயக்கர் (1532-1580) - அச்சுதப்ப நாயக்கர் (1580-1600) - ரகுநாத நாயக்கர் (1600-1633) விஜய ராகவ நாயக்கர் (1633-1673) - நாயக்கர்களின் ஆட்சிமுறை - சமுதாய மற்றும் பொருளாதார நிலை - கலை வளர்ச்சி - இலக்கிய வளர்ச்சி. **(15 Hours)**

## UNIT III

கிறிஸ்தவ சமயம் பரவுதல் - ராபர்ட் - டி- நொபிலி (1577-1656) - ஜான் - டி - பிரிட்டோ (1647-1693) கான்ஸ்டன்டைன் ஜோசப் பெஸ்கி (1680-1747) - இராமநாதபுரம் சேதுபதிகள்- சடையக்க தேவர் சேதுபதி (1590-1621) - குட்டன் சேதுபதி (1621-1637) - இரகுநாத கிழவன் சேதுபதி (1670-1708) - விஜயரகுநாத சேதுபதி (1708-1723). **(15 Hours)**

## UNIT IV

தஞ்சை மராத்தியர்கள் - வெங்கோஜி (1678-1684)-ஷாஜி (1684-1712) - முதலாம் சரபோஜி (1739-1763) - துக்கோஜி (1728-1786) -பிரதாபசிங் (1739-1763) - துல்காஜி (1763-1787) - உள்நாட்டுப்போர்- அமர்சிங் (1787-1798) - தஞ்சை மராட்டியர் ஆட்சிமுறை- கலை மற்றும் இலக்கியம். **(15 Hours)**

## UNIT V

பாளையக்காரர்களின் புரட்சியின் எழுச்சி - அழகு முத்துக்கோன் (1681) - புலி தேவர் (1715) - கான் சாகிப் (1725) - மருதுபாண்டியன் (1753) தீரன் சின்னமலை (1756) - வீரபாண்டிய கட்டபொம்மன் (1790-1799). **(15 Hours)**

## COURSE BOOKS

1. தேவனேசன். ஆ - தமிழக வரலாறு கி. பி. 1995 வரை, ரேணு பதிப்பகம், மார்த்தாண்டம், 1998. (Unit I, II & III)
2. சுவாமிநாதன். ஆ - தமிழக வரலாறு கி. பி. 1997 வரை, தீபா பதிப்பகம், மெட்ராஸ், 2001. (Unit IV & V)

## **BOOKS FOR REFERENCE**

1. Manoranjithamani C - History of Tamilnadu from 1529 A.D to 1801 A.D, Dave-Bery Publications, 2015.
2. Rajayyan .K. - History of Tamilnadu (1565-1982) Publications, Palayamkottai, 1982.
3. Subramanian.N. - History of Tamilnadu, (1565-1956 A.D.) Koodal Publisher, Madurai,1977
4. Subramanian.N. - Socio-Cultural History of Tamilnadu, (1336-1984 A.D.), Ennes Publications, Udumalpet, 2005

**தற்கால அரசாங்கங்கள் - I**

**Semester: III**

**Hours: 5**

**Code : 20HY3AC03**

**Credits: 4**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Evaluate the Forms of Governments	PSO - 1	K, A
CO - 2	Analyze the Political, Social, Economic and Cultural Development in various Countries	PSO - 1	K, A
CO - 3	Party system in United Kingdom Constitution	PSO - 1	K, AP
CO - 4	Analyse the constitution of United States of America	PSO - 1	K, AP
CO - 5	Analyze the political parties in America	PSO - 1	K, A

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: III		தற்கால அரசாங்கங்கள் - I										Hours: 5
Code : 20HY3AC03												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	5	5	5	5	1	5	1	1	5	3.72
CO - 2	5	3	5	5	5	5	1	5	1	1	5	3.72
CO - 3	5	3	5	5	5	5	1	5	1	1	5	3.72
CO - 4	5	3	5	5	5	5	1	5	1	1	5	3.72
CO - 5	5	3	5	5	5	5	1	5	1	1	5	3.72
<b>Overall Mean Score</b>												<b>3.72</b>

**Result:** The score for this course is **3.72** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

அடிப்படைக் கோட்பாடுகள்: அரசு மற்றும் அரசின் கூறுகள் - அரசியலமைப்பு, அரசியலமைப்பின் வகைகள்- அரசாங்கத்தின் வகைப்பாடு: ஒற்றையாட்சி, கூட்டாட்சி, அரைக் கூட்டாட்சி - அதிகாரப் பிரிவினைக்கோட்பாடு- நிர்வாகத்துறை - குடியரசுத்தலைவர் முறை, பாராளுமன்றமுறை, அரை ஜனாதிபதி ஆட்சிமுறை. (15 Hours)

## UNIT II

அரசாங்கத்தின் உறுப்புகள்: சட்டமன்றம் - ஈரவைச்சட்டமன்றம் மற்றும் ஓரவைச்சட்டமன்றம்- நிர்வாகத்துறை- நீதிப்புனராய்வு - சட்டத்தின் ஆட்சி, ஆட்சித்துறைச் சட்டம் - கட்சிமுறை - ஒற்றை கட்சி, இரட்டை கட்சி மற்றும் பலகட்சி முறை- செல்வாக்கு குழுக்கள், தேர்தல் ஆணையம். (15 Hours)

## UNIT III

இங்கிலாந்து அரசியலமைப்பு: அரசியலமைப்பின் சிறப்புத் தன்மைகள் - முடியாட்சி, பிரதமர், அமைச்சரவை - பாராளுமன்றம், பொதுச்சபை மற்றும் பிரபுக்கள் சபை - சட்ட ஆக்க முறை, குழுமுறை- அமைச்சரவை சர்வாதிகாரம்-நீதித்துறை சட்டத்தின் ஆட்சி- கட்சிமுறை. (15 Hours)

## UNIT IV

அமெரிக்க ஐக்கிய நாடுகள்: அரசியலமைப்பு - சிறப்புத் தன்மைகள் - கூட்டாட்சி- ஜனாதிபதி: தேர்தல் நிலை, அதிகாரங்கள் - துணைக்குடியரசுத்தலைவர் - அதிகாரங்கள் - நிலை. (15 Hours)

## UNIT V

காங்கிரஸ்: பிரதிநிதிகள் சபை, செனட் - சட்ட ஆக்க முறை - குழு முறை- நீதிப்புனராய்வு, சமநிலை தடையீடுகள்- அரசியல் கட்சிகள்- செல்வாக்கு குழுக்கள். (15 Hours)

## COURSE BOOK

கோமதி நாயகம். - தற்கால அரசாங்கங்கள், டென்சி பதிப்பகம், சிவகாசி, 2007.

## BOOKS FOR REFERENCE:

- |                     |  |
|---------------------|--|
| 1. Andrew Heywood   | - Politics, Palgrave Foundation, New York, 2005                              |
| 2. Anupchand Kapur  | - Select Constitutions, S.Chand & Company Ltd, New Delhi, 2000.              |
| 3. Das P.G          | - History of Political Thought, New Central Book Agency, New Delhi, 2011.    |
| 4. Gokulesh, Sharma | - World Constitutions, Deep & Deep Publications, New Delhi, 2005.            |
| 5. Johari J.C.      | - Principles of Modern Political Science, Sterling Publication, Delhi, 2009. |
| 6. Ramaswamy S.,    | - Political Theory: Ideas and Concepts, Macmillan, Delhi, 2002.              |
| 7. Vishnool         | - World Constitutions, Sterling Paperbacks, New Delhi, 2000                  |

Semester: III

Hours: 4

Code : 20HY3DE1A

Credits: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Assess the Legacy of Rome.	PSO - 1, PSO - 2	K , E
CO - 2	Explore the rise and spread of Christianity in Europe.	PSO - 1	A, E
CO - 3	Identify the legacy of Islam in Europe.	PSO - 1, PSO - 2	K, C
CO - 4	Analyse the Holy Roman Empire and trace Feudalism and Manorialism at the end of the middle ages in Europe.	PSO - 1, PSO - 2	K, C
CO - 5	Assess the Hundred Years war and its effect in Europe.	PSO - 1, PSO - 5	C, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: III		ஐரோப்பிய வரலாறு கி.பி. 1453 வரை										Hours: 4
Code : 20HY3DE1A												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	4	5	5	5	1	5	5	2	5	4.09
CO - 2	5	3	4	5	5	5	1	5	5	2	5	4.09
CO - 3	5	3	4	5	5	5	1	5	5	2	5	4.09
CO - 4	5	3	4	5	5	5	1	5	5	2	5	4.09
CO - 5	5	3	4	5	5	5	1	5	5	2	5	4.09
Overall Mean Score												4.09

**Result:** The score for this course is **4.09** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

ரோமப் பேரரசின் வீழ்ச்சிக்கான காரணங்கள் - ரோமப் பேரரசு உலக நாகரீகத்திற்கு அளித்த நன்கொடை - மேற்கு ஐரோப்பாவை காட்டு மிராண்டி இனத்தவர் ஆக்கிரமித்துக் கொள்ளல் - பிராங்குகள்- ஆஸ்ட்ரோகோத்துக்கள் - விசிகோத்துக்கள் - வாண்டல்கள் - ஆங்கிலோ சாக்சன்கள்- பாகண்டியர்கள் - லம்பார்டியர்கள் -ஜெர்மானிய குடியானவர்களின் சமுதாய நிலை. (12 Hours)

## UNIT II

பைசான்டியம்- முதலாம் ஜஸ்டினியன் (527-565) - நிக்கா கலகம் (532) - ஜஸ்டினியனின் போர்கள் வெற்றிகள் - ஜஸ்டினியனின் சட்ட தொகுப்புகள் - கலை வளர்ச்சி - முதலாம் ஜஸ்டினியனினுக்கு பின் பைசான்டிய பேரரசு- கிறிஸ்தவ சமயத் தோற்றமும் பரவுதலும் - கிறிஸ்தவ ஆலய அமைப்பு - போப்பாண்டவர்கள்- மடாலயமுறையின் வளர்ச்சி. (12 Hours)

## UNIT III

இஸ்லாம் சமயத் தோற்றமும் பரவுதலும் - இஸ்லாமியர்கள் ஐரோப்பியாவிற்கு அளித்த நன்கொடை - பி.ராங்குகளின் அரசு - சார்லிமேன் (768-814) - கரோலிங்கியப்பேரரசின் வீழ்ச்சிக்கான காரணங்கள் - கரோலிங்கியப்பேரரசின் வீழ்ச்சி - கரோலிங்கிய மறுமலர்ச்சி. (12 Hours)

## UNIT IV

புனித ரோமப் பேரரசு - ஹென்றி.பெளலர் (918-936) - மகா ஆட்டோ (936-973) ஆட்டோவின் ஆட்சி - ஆட்டோவும் புனித பேரரசும் - பேரரசிற்கும் போப்பாட்சிக்குமிடையே நடந்த போராட்டங்கள் - நிலமானிய அமைப்பு - நிலமானிய முறையின் தோற்றம் - நிலமானிய முறையின் சிறப்பம்சங்கள் - நிலமானிய முறையின் வீழ்ச்சி - பண்ணை முறை- நகரங்கள் மற்றும் பல்கலைக்கழகங்களின் தோற்றம்.- சிலுவைப்போர்கள். (12 Hours)

## UNIT V

பிரான்ஸ் நாட்டில் காபேஷியன் மரபினர் ஆட்சி - காபேஷியன் ஆட்சிக்காலத்தின் பிரஞ்சு சமூகப் பொருளாதார மாற்றங்கள் - நூறாண்டுப்போர் (1337-1453) - நூறாண்டுப்போருக்கான காரணங்கள் - போரின் போக்கு - முதலாம் கட்டம் (1337-1360) - இரண்டாம் கட்டம் (1362-1413) - மூன்றாம் கட்டம் (1413-1428) - நான்காம் கட்டம் (1428-1453) - போரின் விளைவுகள் - ஆட்டோமன் பேரரசு - இடைக்கால இறுதியில் ஐரோப்பிய சமுதாயம். (12 Hours)

### வரைபடங்கள்

1. ரோமானிய பேரரசின் வீழ்ச்சி
2. ஜஸ்டினியனின் ஆட்சியின் கீழ் ரோமானிய பேரரசு.
3. புனித ரோமானிய பேரரசு
4. ஆட்டோமன் பேரரசு
5. ஐரோப்பாவின் நகரங்களும், பெருநகரங்களும்.



## **COURSE BOOK**

இராமலிங்கம், டி. எஸ் - ஐரோப்பிய வரலாறு (476-1453 A.D.), டி. எஸ். ஆர் பதிப்பகம், மதுரை, 1983.

## **BOOKS FOR REFERENCE**

1. Anne Curry - The hundred years war, Macmillan Publishers, 1993.
2. Backman Clifford. R - The worlds of Medieval Europe, Oxford University Press, New York, 2019.
3. Davis, R.H.C - History of Medieval Europe, Longman Pulications, London, 2005.
4. Georges Duby - The Early Growth of the European Economy, University Press, Newyork, 1978.
5. Heather, Peter - The fall of the Roman Empire: A New History of Rome and the Barbarians, Oxford University Press, 2018.
6. Marc Bloch - Feudal Society, University of Chicago Press, Chikago, 1964.
7. Stewart, C.Easton - The Era of Charlemagne, Krieger Publication, Newyork, Helene Wieruszowski, 1961.

**Semester: III**

**Hours: 4**

**Code : 20HY3DE1B**

**Credits: 3**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyse the importance of Tourism.	PSO - 3 PSO - 5	K, C
CO - 2	Identify Travel formalities	PSO - 3 PSO - 5	K, A
CO - 3	Design Travel Agencies	PSO - 3 PSO - 5	K, A
CO - 4	Compare the development of Tourism in Tamil Nadu with others	PSO - 3 PSO - 5	K, S
CO - 5	List the Transportation and Accommodation facilities	PSO - 3 PSO - 5	K, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: III		சுற்றுலாவியல்										Hours: 4
Code : 20HY3DE1B												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	5	5	5	5	1	1	5	1	5	3.72
CO - 2	5	3	5	5	5	5	1	1	5	1	5	3.72
CO - 3	5	3	5	5	5	5	1	1	5	1	5	3.72
CO - 4	5	3	5	5	5	5	1	1	5	1	5	3.72
CO - 5	5	3	5	5	5	5	1	1	5	1	5	3.72
<b>Overall Mean Score</b>												<b>3.72</b>

**Result:** The score for this course is **3.72** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

சுற்றுலாவின் வரையரை - சுற்றுலாவின் தோற்றம் மற்றும் வளர்ச்சி - சுற்றுலாவின் வகைகள் - சுற்றுலாவின் வடிவங்கள் - சுற்றுலாவின் அடிப்படை கூறுகள் - பண்டைய, இடைக்கால மற்றும் நவீன காலத்தில் சுற்றுலா - நவீன காலத்தில் சுற்றுலாவின் முக்கியத்துவம் - இன்றைய காலத்தில் சுற்றுலாவின் விரைவான வளர்ச்சிக்கான காரணங்கள். **(12 Hours)**

## UNIT II

இந்தியாவில் சுற்றுலா - திட்டமிடல் - சுற்றுலா திட்டங்கள் மற்றும் கொள்கைகள் - பயண முறைகள் மற்றும் ஒழுங்கு முறைகள் - கடவுச்சீட்டு - அயல்நாட்டு நுழைவுச்சான்று - சுகாதார ஒழுங்கு முறைகள் - சுங்க ஒழுங்கு முறைகள் - அந்நிய செலாவணி - பிற ஒழுங்கு முறைகள். **(12 Hours)**

## UNIT III

இந்தியாவில் சுற்றுலாவின் வளர்ச்சி - சார்ஜென்ட் கமிட்டி - பயண நிறுவனம் மற்றும் அதன் செயல்பாடுகள் - இந்தியாவில் பயணநிறுவனங்கள் - (TAAI) இந்தியாவில் பயண முகவர்கள் சங்கம். **(12 Hours)**

## UNIT IV

உள்நாட்டு மற்றும் சர்வதேச சுற்றுலாவை பற்றிய கருத்து - இந்தியாவில் சுற்றுலா அமைச்சரகம் உருவாக்கம் - இந்திய சுற்றுலா மேம்பாட்டுக்கழகம் - தமிழகத்தில் சுற்றுலா - தமிழக சுற்றுலா மேம்பாட்டுக் கழகம் - (IATA) சர்வதேச விமான போக்குவரத்து சங்கம் - (WTO) உலக சுற்றுலா அமைப்பு. **(12 Hours)**

## UNIT V

போக்குவரத்து - சாலை வழிகள், இருப்புப்பாதைகள், நீர்வழிகள் மற்றும் வான்வழிகள் - தங்குமிடங்கள் - தங்கும் விடுதி - தங்குமிட வகைகள் - தங்கும் விடுதிகளால் வழங்கப்படும் சேவை - தங்கும் விடுதி - தொழில் மற்றும் தூய்மையாக்கம் - அமைப்பு மற்றும் மேலாண்மை. **(12 Hours)**

## COURSE BOOK

Devanesan - Principles of Tourism, Renu Publications, Marthandam, 1998.

## BOOKS FOR REFERENCE

1. Bhatia A.K. - International Tourism Fundamentals & Practices Sterling Publishers Pvt Ltd, New Delhi, 1995.
2. Jagmohn Negi - Travel Agency and Tour operation - Concepts and Principles, Kanishka Publishers, New Delhi, 1998.
3. Maneet Kumar - Tourism Today, Kanishka Publishing House, Delhi, 1992.
4. Rantandeep Singh - Dynamics of Historical Cultural and Heritage Tourism, Kanishka Publishers, New Delhi, 2000.

Semester: III

Hours: 4

Code : 20HY3DE1C

Credit: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the history of China	PSO - 1	K, E, A, C
CO - 2	Analyse the causes and results of Tai P'ing Rebellion	PSO - 1	K, E, A
CO - 3	Recognise the Sino-Japanese Relations	PSO - 1	K, E, A
CO - 4	List the Revolutions in China	PSO - 1	K, E, C, A
CO - 5	Explain the development of Communism in China	PSO - 1 PSO - 4	K, E, A

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: III		சீன வரலாறு கி.பி. 1949 வரை										Hours: 4
Code : 20HY3DE1C												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	1	2	3	4	5	6	1	2	3	4	4	4.18
CO - 2	4	4	5	4	4	4	5	4	4	4	4	4.18
CO - 3	4	4	4	4	5	4	5	4	4	4	4	4.18
CO - 4	4	5	4	4	4	4	5	4	4	4	4	4.18
CO - 5	4	4	4	4	4	5	5	4	4	4	4	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

பழங்காலச் சீன வரலாறு - ஐரோப்பியர்களின் வருகை - சீனாவில் மேற்கத்திய தாக்கம் - காண்டன் வாணிபம் - கோ- ஹாங் - சுங்க வரி - அபினிப் போர் (1832-1842) - போரின் காரணங்கள் - போரின் விளைவுகள் - நாங்கிங் உடன்படிக்கை (1842) மேற்கத்திய ஊடுருவல். (12 Hours)

## UNIT II

தைப்பிங் கலகம் (1850-1865) - கலகத்தின் காரணங்கள் - தைப்பிங் சீர்த்திருத்தங்கள் - தோல்விக்கான காரணங்கள் - தைப்பிங் புரட்சியின் முக்கியத்துவம் மற்றும் விளைவுகளும் - இரண்டாம் அபினிப் போர் (1858-1860) - காரணங்கள் - லோர்ச்சோ ஆரோ சிக்கல் - ஆப் சேப்டலெய்ன் படுகொலை - டியன்சின் உடன்படிக்கை (1858) - பீகிங் உடன்படிக்கை. (12 Hours)

## UNIT III

சீன ஜப்பானியப் போர் (1894-1895) - உடனடி காரணம் - டோங்காக் கலகம் - சீனாவின் தோல்வி - ஒமினோ சாகி உடன்படிக்கை (1895) - சீன ஜப்பானியப் போரின் விளைவுகள் - சீனாவும், அமெரிக்காவின் திறந்த வாயில் வெளிக்கொள்கை - முக்கியத்துவமும் விளைவுகளும். (12 Hours)

## UNIT IV

சீனாவின் சீர்திருத்தமும் மற்றும் புரட்சியும் - நூறுநாள் சீர்திருத்தம் - பாக்சர் கலகம் (1900) தோற்றம் மற்றும் காரணங்கள் - பாக்சர் ஒப்பந்தம் (1901) - தோல்விக்கான காரணங்கள் - மஞ்சுக்களின் சீர்திருத்தம் (1902-1911) - சன் யாட் சென் - டுங் மெங் ஹூய் - சன்யாட்சென்னின் மூன்று கோட்பாடுகள் - சன்னின் பங்களிப்புகள் - 1911-ஆம் ஆண்டு புரட்சி - காரணங்கள் - புரட்சியின் முக்கியத்துவம் - யுவான் ஷி கே - இருபத்தியொரு கோரிக்கைகள் - சீனாவும் முதல் உலகப் போரும் - சீனாவின் நடுநிலை பிரகடனம் - சீனா போரில் இறங்குதல் - விளைவுகள் - அமைதி மாநாட்டில் சீனா. (12 Hours)

## UNIT V

மே நான்காம் நாள் இயக்கம் - மே நான்காம் நாள் இயக்கத்தின் பின்னணி - இயக்கத்தின் முக்கியத்துவம் - வாஷிங்டன் மாநாடு - ஷியாங்கே ஷேக் - கோமின்டாங் கட்சியின் எழுச்சி - ரஷ்யாவுடன் நட்பு - கட்சியில் பிளவு - கோமின்டாங்-கம்யூனிஸ்டுகளின் போராட்டம் - நீண்ட அணிவகுப்பு பயணம் - ஐக்கிய முன்னணி அமைப்பு - சீன ஜப்பானியப் போர் (1937-1945) ஷியாங்கே ஷேக்கின் மதிப்பீடு - மா சே துங் காலம் - இளமைக் காலம் - உள்நாட்டுப் போர் - மதிப்பீடு - இரண்டாம் சீன ஜப்பானியப்போர் - காரணங்கள் - நாங்கிங் வீழ்ச்சி - கான்டன் வீழ்ச்சி - ஜப்பான் சரணடைதல். (12 Hours)

## COURSE BOOK

Shiv Kumar - History of Far East In Modern Times, S. Chand & Company Ltd, Ram Nagar, New Delhi, 1978.

**BOOKS FOR REFERENCE:**

- |    |   |   |  |
|----|---|---|--|
| 1. | Ahamed L.L.                               | - | A Comprehensive History of the Far East, S.Chand and Ltd, New Delhi, 1981  |
| 2. | David, M.D                                | - | The Making of Modern of China. Himalya Publishing house, Bombay, 1993  |
| 3. | Paul, H Cylde & Burton, F. Beers          | - | The Far East A History of Western impacts and Eastern Responses 1830 - 1975 Prentice Hall of India (P) Ltd, New Delhi , 1988 |
| 4. | Jonathan Fenby                            | - | The Penguin History of Modern China: The Fall and Rise of a Great Power, 1850.   |
| 5. | Patricia Buckley Ebrey, Kwang - Ching Liu | - | The Cambridge Illustrated History of China, Cambridge University Press   |

**பொதுத்தமிழ் - பழந்தமிழ் இலக்கியம்**

பருவம்: நான்கு

நேரம்: 6

குறியீடு: 20GT 4GS04

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	பழந்தமிழ் இலக்கிய வளங்களை அறிந்து கொள்வர்.	PSO - 2	அறிவு
CO - 2	பழந்தமிழ் இலக்கியங்களின் சமூகநிலையைப் புரிந்து கொள்வர்.	PSO - 2	புரிதல், அறிவு
CO - 3	பழந்தமிழ் இலக்கியத்தின் தனித்தன்மையை அறிந்து கொள்வர்.	PSO - 2	அறிவு
CO - 4	பழந்தமிழ் இலக்கியத்தில் காணப்படும் நயங்களைத் தெரிந்து கொள்வர்.	PSO - 2	புரிதல்
CO - 5	பழந்தமிழ் இலக்கிய ஆசிரியர்களை அடையாளம் காண்பர்.	PSO - 2	பயன்படுத்துதல்

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		பொதுத்தமிழ் - பழந்தமிழ் இலக்கியம்										Hours: 6
Code : 20GT 4GS04												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	3	3	3	4	3	3	3	3	3	3.09
CO - 2	3	3	3	4	3	4	4	3	3	4	2	3.27
CO - 3	3	3	3	3	3	3	3	3	3	3	4	3.09
CO - 4	3	4	3	3	3	3	3	3	3	3	3	3.09
CO - 5	3	3	3	3	3	3	3	3	3	3	3	3.00
<b>Overall Mean Score</b>												<b>3.10</b>

**Result:** The score for this course is **3.10** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**அலகு 1: சங்க இலக்கியங்கள் - எட்டுத்தொகை**

**1. நற்றிணை (2 பாடல்கள்)**

“கேளாய், எல்ல தோழி...” (குறிஞ்சி: பாடல் - 61)

“பிரசம் கலந்த வெண் சுவைத் தீம்பால்...” (பாலை: பாடல் - 110)

**2. குறுந்தொகை (5 பாடல்கள்)**

“நெய்கனி குறும்பூழ்க்.....” (குறிஞ்சி: பாடல் - 389)

“ஊருண் கேணி.....” (மருதம்: பாடல் - 399)

“நசைபெரி துடையர்.....” (பாலை: பாடல் - 37)

“பூவிடைப் படினும் யாண்டு.....” (நெய்தல்: பாடல் - 57)

“மழைவிளை யாடும் .....” (முல்லை: பாடல் - 108)

**3. கலித்தொகை (1 பாடல்)**

“உண்கடன் வழிமொழிந்து இரங்குங்கால்.....” - பாலைக்கலி - தோழிக்கூற்று

**4. அகநானூறு (2 பாடல்கள்)**

“வான் கடற் பரப்பில் தூவற்கு எதிரிய.....” (நெய்தல்: பாடல் - 10)

“யாயே கண்ணினும் கடுங் காதலே! .....” (குறிஞ்சி: பாடல் - 12)

**5. புறநானூறு (2 பாடல்கள்)**

“அரிமயிர்த் திரள் முன்கை.....” (பாடல்: 11)

“பாணர் தாமரை மலையவும், புலவர்.....” (பாடல்: 12)

**அலகு 2: பத்துப்பாட்டு**

நெடுநல்வாடை முழுவதும்

**அலகு 3: நீதி நூல்கள்**

1. திருக்குறள் : அறத்துப்பால் - செய்நன்றி அறிதல் - ஈகை

2. நாலடியார் : பொருட்பால்

கல்வி - “குஞ்சி யழகும்...” முதல் “அலகுசால் கற்பின் ---” வரை (10 பாடல்கள்)

அறிவுடைமை - “பகைவர் பணிவிடம்...” முதல் “கருமமு முட்படா --” வரை (10 பாடல்கள்)

**அலகு 4: இலக்கணம்**

வல்லெழுத்து மிகும் இடம், மிகா இடம்

**அலகு 5: இலக்கிய வரலாறு**

சங்க காலம், சங்கம் மருவிய காலம் தொடர்பான இலக்கிய வரலாறு.

**பாடநூல் :**

1. தமிழ்த்துறை வெளியீடு - ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி. பெரியகுளம்.

2. கி. இராசா - தமிழ் இலக்கிய வரலாறு

நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்,

அம்பத்தூர், சென்னை - 98

இரண்டாம் பதிப்பு - 2019.



**பார்வை நூல்கள்:**

1. வ.த. இராமசுப்பிரமணியம் (உ.ஆ) - **நற்றிணை**  
திருமகள் நிலையம்,  
முதற் பதிப்பு - 2009.
2. புலவர் துரை இராசாராம் (உ.ஆ) - **குறுந்தொகை**  
திருமகள் நிலையம்,  
சென்னை. முதற் பதிப்பு 2008
3. முனைவர்.அ.விசுவநாதன் (உ.ஆ) - **கலித்தொகை**  
பாவையிரிண்டர்ஸ்,  
சென்னை - 2007.
4. வ.த.இராமசுப்பிரமணியம் (உ.ஆ) - **அகநானூறு**  
திருமகள் நிலையம், சென்னை  
முதற் பதிப்பு 2009.
5. வ.த.இராமசுப்பிரமணியம் (உ.ஆ) - **புறநானூறு**  
திருமகள் நிலையம், சென்னை.  
முதற் பதிப்பு 2008.
6. முனைவர்.இரா.மோகன் (உ.ஆ) - **பத்துப்பாட்டு (பகுதி - 2)**  
நியூ செஞ்சுரி புக் ஹவுஸ்,  
சென்னை - 98,  
முதற் பதிப்பு - 2007.
7. எஸ். கௌமாரீஸ்வரி (பதி.ஆ) - **திருக்குறள் பரிமேலழகர் உரை**  
சாரதா பதிப்பகம், சென்னை - 600 014,  
முதற்பதிப்பு - 2002.
8. எஸ். கௌமாரீஸ்வரி (பதி.ஆ) - **பதினெண்கீழ்க்கணக்கு நூல்கள்**  
சாரதா பதிப்பகம், சென்னை - 14,  
முதற்பதிப்பு - மார்ச் - 2009.

இந்திய வரலாறு (கி.பி. 1757 முதல் கி.பி. 1858 வரை)

**Semester: IV**

**Hours: 5**

**Code : 20HY4MC07**

**Credits: 5**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the establishment and the expansion of British East India Company's rule in India	PSO - 1 PSO - 5	K, A
CO - 2	Justify the reforms of Governor Generals of India and Assess the effects of Mysore and Maratha Wars.	PSO - 1 PSO - 5	A, E
CO - 3	Analyse the reforms of Lord Hastings	PSO - 1 PSO - 5	K, Ap
CO - 4	Assess the reforms introduced by Lord William Bentinck.	PSO - 1 PSO - 5	K, C
CO - 5	Identify the causes, course and Results of the Sepoy Mutiny of 1857	PSO - 1 PSO - 5	E, S

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		இந்திய வரலாறு (கி.பி. 1757 முதல் கி.பி. 1858 வரை)										Hours: 5
Code : 20HY4MC07												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	1	5	1	5	4
CO - 2	5	4	5	5	5	5	5	1	5	1	5	4.18
CO - 3	5	4	5	5	5	5	5	1	5	1	5	4.18
CO - 4	5	4	5	5	5	5	5	1	5	1	5	4.18
CO - 5	5	4	5	5	5	5	5	1	5	1	5	4.18
<b>Overall Mean Score</b>												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

வங்காளத்தில் ஆங்கிலேயர்களின் ஆதிக்கவளர்ச்சி - ராபர்ட் கிளைவ் - பிளாசிப் போர்(1757) - பக்ஸார் போர் (1764) - இரட்டை ஆட்சி - வாரன் ஹேஸ்டிங்ஸ் பிரபு (1772-1785) - சீர்திருத்தங்கள் - வாரன் ஹேஸ்டிங்கும் சுதேச மன்னர்களும் - துரோக குற்ற விசாரணை - 1773ம் ஆண்டு ஒழுங்குமுறைச் சட்டம் - 1784ம் ஆண்டு பிட் இந்திய சட்டம் - போர்கள்- முதல் மைசூர் போர் - இரண்டாம் மைசூர் போர் (1780-1784). **(15 Hours)**

## UNIT II

காரன் வாலிஸ் பிரபு (1786- 1793) - சீர்திருத்தங்கள் - நிரந்தர நிலவரித் திட்டம் -1793 ஆண்டு பட்டய சட்டம் - போர்கள்- வெல்லெஸ்லி பிரபு (1798-1805) - துணைப்படைத்திட்டம் - மூன்றாம் மைசூர் போர் - நான்காம் மைசூர் போர் (1799) - இரண்டாம் மராட்டியப் போர் (1803-1805) - மூன்றாம் மராட்டியப் போர் (1817-1810) **(15 Hours)**

## UNIT III

மிண்டோ பிரபு (1807-1813) 1813 ஆண்டு பட்டய சட்டம் - ஹேஸ்டிங்ஸ் பிரபு (1813-1823) - நேபாளத்துடன் போர் - சுகௌலி உடன்படிக்கை - பிண்டாரிப் போர் - சீர்திருத்தங்கள் - வருவாய்துறை சீர்திருத்தங்கள் - நீதித்துறை சீர்திருத்தங்கள் - கல்வி மற்றும் பிற சீர்திருத்தங்கள். **(15 Hours)**

## UNIT IV

இரஞ்சித் சிங் (1792-1839) - ஆங்கில-சீக்கிய போர்கள் - அமிர்தசரஸ் உடன்படிக்கை - ரஞ்சித் சிங்கின் ஆட்சிமுறை - வில்லியம் பெண்டிங் பிரபு (1828-1835) - வருவாய் துறை சீர்திருத்தங்கள் - சட்ட சீர்திருத்தங்கள் - நிர்வாக சீர்திருத்தங்கள் - சமூக சீர்திருத்தங்கள் - கல்வி சீர்திருத்தங்கள் - இந்திய அரசுடன் உறவு -1833 ஆண்டு பட்டய சட்டம். **(15 Hours)**

## UNIT V

டல்ஹௌசி பிரபு (1848-1856) - இரண்டாம் சீக்கியப் போர் (1848-49) - இரண்டாம் பர்மியப் போர் - அவகாசியிலிக்கொள்கை - அவகாசியிலிக்கொள்கை மூலம் நாடுகளை இணைத்தல் - சீர்திருத்தங்கள் - நிர்வாக சீர்திருத்தங்கள் - படைத்துறை சீர்திருத்தங்கள் - கல்வி சீர்திருத்தங்கள் - வுட்ஸ் வெளியீடு - ரயில்வே துறை சீர்திருத்தங்கள் - அஞ்சல் துறை சீர்திருத்தம் -1833 ஆண்டு பட்டய சட்டம் - 1857ம் ஆண்டின் சிப்பாய் கலகம் - காரணங்கள்- போக்கு, விளைவுகள் - பேரரசியாரின் பேரறிக்கை - 1858ம் ஆண்டு சட்டம். **(15 Hours)**

## Maps

1. வெல்லெஸ்லி பிரபு காலத்து இந்தியா
2. டல்ஹௌசி பிரபு காலத்து இந்தியா
3. மைசூர் போர்கள்
4. சீக்கிய போர்கள்
5. 1857ம் ஆண்டின் சிப்பாய் கலகம்

## **COURSE BOOK**

ஜே. தர்மராஜ் - இந்திய வரலாறு (1761-1947), இராஜபாளையம், 2005.

## **BOOKS FOR REFERENCE**

1. Animesh Mullick - Medieval Indian History, Dominant Publishers, New Delhi, 2011.
2. Choudhary, B.P. - History of India, Abhijeet Publication, New Delhi, 2012.
3. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
4. Majumdar, R.C & Raychoudri, H.C - An Advanced History of India, Macmillian Publishers India Ltd, New Delhi, 1978.
5. Agarwal R.C - Constitutional Development and National Movement of India. S. Chand & Co., New Delhi 1988.
6. Grover and Grover - A New outlook on Modern Indian History, S. Chand & Co., Pvt. Ltd., New Delhi, 1969.

தமிழக வரலாறு (கி.பி.1800 முதல் கி.பி. 1987 வரை)

Semester: IV

Code : 20HY4MC08

COURSE OUTCOMES:

Hours: 4

Credits: 3

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Discuss the causes and course of South Indian Rebellion.	PSO - 1 PSO - 2 PSO - 3	K, A, E
CO - 2	Assess the Land revenue system and judiciary in Tamil Nadu during British rule.	PSO - 1 PSO - 2 PSO - 3	K, A, E
CO - 3	Analyse the Socio - Religious reform movements in Tamil Nadu.	PSO - 1 PSO - 2 PSO - 3	K, A, E
CO - 4	Trace the events of freedom movement in Tamil Nadu.	PSO - 1 PSO - 2 PSO - 3	K, C, A, E
CO - 5	Compare the Administration of DMK and AIADMK in Tamil Nadu.	PSO - 1 PSO - 2 PSO - 3	K, C, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		தமிழக வரலாறு (கி.பி.1800 முதல் கி.பி. 1987 வரை)										Hours: 4
Code : 20HY4MC08												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	1	5	5	5	4.54
CO - 2	5	4	5	5	5	5	5	1	5	5	5	4.54
CO - 3	5	4	5	5	5	5	5	1	5	5	5	4.54
CO - 4	5	4	5	5	5	5	5	1	5	5	5	4.54
CO - 5	5	4	5	5	5	5	5	1	5	5	5	4.54
Overall Mean Score												4.54

**Result:** The score for this course is **4.54** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

தென்னிந்தியபுரட்சி (1800-1801) -புரட்சிக்கான காரணங்கள் - போக்கு மற்றும் விளைவுகள் - மருதுபாண்டியர்கள் (1785-1801) - வேலூர் கலகம் (1806) - கலகத்திற்கான காரணங்கள் - கலகத்தை ஒடுக்குதல் - கலகம் தோல்வியடையகாரணங்கள். (12 Hours)

## UNIT II

ஆங்கிலேயர் ஆட்சிகாலத்தில் தமிழகம் - தாமஸ் மன்றோ (1779-1827) - ரயத்வாரிமுறை (1820) - ரயத்வாரிமுறையின் சிறப்பு அம்சங்கள் - ரயத்வாரிமுறையின் நன்மைகள் - ரயத்வாரிமுறையின் குறைபாடுகள் - நீதித்துறை வளர்ச்சி - சத்திரநீதிமன்றம் - மேயர் நீதிமன்றம் - பதிவு நீதிமன்றம் (1798). (12 Hours)

## UNIT III

சமூக சமய சீர்திருத்த இயக்கங்கள் - வைகுண்ட சுவாமிகள் (1809-1851) - அருட்பிரகாச வள்ளலார் (1823-1874) - சமரச சன்மார்க்கம் - அன்னிபெசன்ட் (1847-1933) - திவ்விய ஞானசங்கம் (1875) - முத்துலெட்சுமிரெட்டி (1886-1968) - ஈ.வே. ராமசாமி (1879-1973) - சுயமரியாதை இயக்கம் (1925) - கொள்கைகள் - இந்தி எதிர்ப்பு போராட்டம். (12 Hours)

## UNIT IV

சுதந்திரப் போரில் தமிழகத்தின் பங்கு - வ. உ. சிதம்பரம்பிள்ளை (1872-1936) - சுப்பிரமணிய பாரதி (1882-1921) - வாஞ்சிநாதன் (1886-1911) - தில்லையாடி வள்ளியம்மை (1898-1914) - அம்புஜத்தம்மாள் (1899-1993) - சுப்பிரமணிய சிவா (1884-1925) - சத்யமூர்த்தி (1887-1943). (12 Hours)

## UNIT V

சுதந்திரத்திற்குப்பின் தமிழகம் 1947 - காங்கிரஸ் நிர்வாகம் - ராஜாஜி (1878-1972) - காமராஜர் (1903-1975) - திராவிட முன்னேற்றக்கழக நிர்வாகம் - சி.என். அண்ணாதுரை (1909-1969) - மு.கருணாநிதி (1924-2018) - அனைத்து இந்திய அண்ணா திராவிட முன்னேற்றக் கழகம் - எம். ஜி. இராமச்சந்திரன் (1917-1987). (12 Hours)

## COURSE BOOKS

1. தேவனேசன், அ. - தமிழக வரலாறு கி. பி. 1995 வரை, ரேணு பதிப்பகம், மார்த்தாண்டம், 1998. (Unit I, II, III & V)
2. சுவாமிநாதன், அ. - தமிழக வரலாறு கி. பி. 1997 வரை, தீபா பதிப்பகம், மெட்ராஸ், 2001. (Unit IV)

## **BOOKS FOR REFERENCE**

1. Manian, N.S. - History of Tamilnadu, Serial Publications, New Delhi, 1976.
2. Rajayyan, K. - History of Tamilnadu 1565 - 1982, Raj Publishers, Madurai, 1982.
3. Rajayyan, K. - Tamilnadu A Real History, Ratna Publications, Trivandrum, 2005.
4. Subramaniyan, N. - History of Tamilnadu (A.D. 1565 to 1985. A.D), Koodal Publishers, Madurai, 1976.
5. Sundararaj, T. - Social and Cultural Aspects of Tamilnadu, Sundar Publications, Tiruchirappalli, 2006
6. Subramanian .B. - Socio- Cultural History of Tamilnadu, S.Publications, Udumalaipettai.
7. Subrahmanian.N - Socio - Cultural History of Tamilnadu, 1336-1984A.D, Ennes Publications, 1984.

**தற்கால அரசாங்கங்கள் - II**

**Semester: IV**

**Hours: 5**

**Code : 20HY4AC04**

**Credits: 4**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyze the Switzerland Constitution	PSO - 1	K, A
CO - 2	Analyze the Costitution of France	PSO - 1	K, A
CO - 3	Assess the Indian Constitution	PSO - 1	K, AP
CO - 4	Assess the powers and functions of resident and Prime Minister of India	PSO - 1, PSO - 4	K, AP
CO - 5	Describe the Parliament system of India	PSO - 1, PSO - 4	K, A

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		தற்கால அரசாங்கங்கள் - II										Hours: 5
Code : 20HY4AC04												Credits: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	5	5	3	2	5	4.54
CO - 2	5	5	5	5	5	5	5	5	3	2	5	4.54
CO - 3	5	5	5	5	5	5	5	5	3	2	5	4.54
CO - 4	5	5	5	5	5	5	5	5	3	2	5	4.54
CO - 5	5	5	5	5	5	5	5	5	3	2	5	4.54
<b>Overall Mean Score</b>												<b>4.54</b>

**Result:** The score for this course **4.54** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

சுவிட்சர்லாந்து அரசியலமைப்பு - சிறப்பியல்புகள் - அரசியலமைப்பு திருத்த முறை - நிர்வாகத்துறை - கூட்டாட்சிக் குழு - சட்டத்துறை - கூட்டாட்சி சட்டமன்றம் - நீதித்துறை - நேரடி மக்களாட்சி முறை - செயல்படும் முறை. (15 Hours)

## UNIT II

பிரெஞ்சு அரசியலமைப்பு - ஐந்தாம் குடியரசு - சிறப்பியல்புகள் - திருத்தமுறை - குடியரசுத் தலைவர் - பிரதம அமைச்சர் - ஆட்சித்துறை சட்டம் - பாராளுமன்றம் - சட்டம் இயற்றும் முறை - நீதித்துறை. (15 Hours)

## UNIT III

இந்திய அரசியலமைப்பு -ஆதாரங்கள் - சிறப்பியல்புகள் - அரசியலமைப்புத் திருத்தமுறை - கூட்டாட்சித் தன்மை - மைய மாநில உறவுகள் - அடிப்படை உரிமைகள் - கடமைகள் - நெறிமுறைக் கோட்பாடுகள்- அவசரகால ஏற்பாடுகள். (15 Hours)

## UNIT IV

இந்திய - நிர்வாகத் துறை - குடியரசுத் தலைவர் - துணைக் குடியரசுத் தலைவர் - தேர்தல் - அதிகாரங்கள் - நிலை - அதிகாரங்கள் - பணிகள் - அமைச்சர் குழு - பிரதமர் - கூட்டணி அரசாங்கம் - அரசியல் ஸ்திரத்தன்மை. (15 Hours)

## UNIT V

இந்தியா - பாராளுமன்றம் - மக்கள் சபை-மாநிலங்கள் சபை - அமைப்பு - அதிகாரங்கள் - சட்ட ஆக்க முறை - சபாநாயகர் - நீதித்துறை - தலைமை நீதி மன்றம் - அமைப்பு - அதிகார எல்லை - நீதி மறு ஆய்வு - மற்ற நீதிமன்றங்கள் - தேர்தல் முறை - கட்சி முறை - மாநில அரசாங்கம் - ஆளுநர் - அமைச்சரவை - முதலமைச்சர். (15 Hours)

## COURSE BOOK

தர்மராஜ், ஜே. - தற்கால அரசாங்கங்கள், டென்சி பதிப்பகம், சிவகாசி, 2015.

## BOOKS FOR REFERENCE

1. Anupchand Kapur - Select Constitutions, S.Chand & Company Ltd, New Delhi, 2000.
2. Gokulesh, Sharma - World Constitutions, Deep & Deep Publications, New Delhi, 2005.
3. Vishnool - World Constitutions, Sterling Paperbacks, New Delhi, 2000.

ஐரோப்பிய வரலாறு (கி.பி.1453 முதல் கி.பி.1789 வரை)

**Semester: IV**

**Hours: 4**

**Code : 20HY4DE2A**

**Credits: 3**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Outline the geographical discoveries and the significance of Renaissance and Reformation	PSO - 1 PSO - 3	AN, K
CO - 2	Evaluate the rise of National States in Spain during the reign of Ferdinand and Isabella	PSO - 2 PSO - 3	E, K
CO - 3	Discuss the Policies and Reforms introduced in France	PSO - 1 PSO - 4	AN, C,
CO - 4	Analyze the policies introduced in Prussia, Poland and Austria	PSO - 1 PSO - 4	AN, C
CO - 5	Trace the boundaries and places of Medieval Europe	PSO - 1 PSO - 2 PSO - 5	E, K

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		ஐரோப்பிய வரலாறு (கி.பி.1453 முதல் கி.பி.1789 வரை)										Hours: 4
Code : 20HY4DE2A												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	1	5	5	2	5	4.36
CO - 2	5	5	5	5	5	5	1	5	5	2	5	4.36
CO - 3	5	5	5	5	5	5	1	5	5	2	5	4.36
CO - 4	5	5	5	5	5	5	1	5	5	2	5	4.36
CO - 5	5	5	5	5	5	5	1	5	5	2	5	4.36
Overall Mean Score												4.36

**Result:** The score for this course is **4.36** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

நிலவியல் கண்டுபிடிப்புகள் - காரணங்கள் - புதிய நாடுகள் கண்டுபிடிப்புகள் - பர்த்தலோமியோ டயஸ் (1488) - வாஸ்கோடகாமா (1497) - கிறிஸ்டோபர் கொலம்பஸ் (1440-1506) -விளைவுகள் - மறுமலர்ச்சி-காரணங்கள் - இத்தாலி - இங்கிலாந்து - ஜெர்மனி மற்றும் பிரான்ஸில் மறுமலர்ச்சி - கலை - இலக்கியம் -கட்டிடங்கள்-அறிவியல்-மற்றும் விஞ்ஞானம் -விளைவுகள் சமயசீர்திருத்தம் - காரணங்கள் - பாவ மன்னிப்புச்சீட்டு விற்பனை - ஜெர்மனியில் சமய சீர்திருத்தம் - மார்ட்டின்லூதர் - இங்கிலாந்தில் சமய சீர்திருத்தம் சுவிட்சர்லாந்து - பிரான்ஸ் - மறுப்பியக்கம் - விளைவுகள். (12 Hours)

## UNIT II

தேசியநாடுகளின் எழுச்சி - ஸ்பெயின் - ஐந்தாம் சார்லஸ் (1516-1556) - உள்நாட்டுக் கொள்கை - அயல்நாட்டுக் கொள்கை - பெர்டினாண்டு (1452-1516) - இசபெல்லா (1451-1504) - பெர்டினாண்டு - இசபெல்லாவின் ஆட்சிக்கால முக்கியத்துவம் - உள்நாட்டுக் கொள்கை - இரண்டாம் பிலிப் (1556-1598) - உள்நாட்டுக் கொள்கை - அயல்நாட்டுக் கொள்கை. (12 Hours)

## UNIT III

பிரான்ஸ் - நான்காம் ஹென்றி (1589-1610) - நான்டே ஆணை (1598) - பிரான்சில் மன்னர்களின் ஏதேச்சதிகார வளர்ச்சி - ஸல்லிக் கோமகனின் சீர்திருத்தங்கள் - உள்நாட்டுக் கொள்கை - கார்டினல் ரிச்சலியு (1585-1642) உள்நாட்டுக் கொள்கை - அயல்நாட்டுக் கொள்கை - கார்டினல் மாசரின் (1602-1662) - உள்நாட்டுக் கொள்கை - பிரான்டேயின் எழுச்சி - வெளிநாட்டுக் கொள்கை - ஸ்பெயினுடன் போர் - முப்பதாண்டு போர் (1618-1648) - வெஸ்ட்பேலியோ உடன்படிக்கை (1648). (12 Hours)

## UNIT IV

அறிவொளி சார்ந்த வல்லாட்சியாளர்கள் - பிரான்ஸ் - பதினான்காம் லூயி (1643-1715) - உள்நாட்டுக் கொள்கை-கால்பர்ட்டின் சீர்திருத்தங்கள் - சமயக் கொள்கை - அயல்நாட்டுக் கொள்கை - ஸ்பானிய வாரிகரிமைப் போர் (1702 - 1713) - உட்கர்ட் உடன்படிக்கை (1713) - ரஷ்யா - மகாபீட்டர் (1689- 1725) - உள்நாட்டுக் கொள்கை - வெளிநாட்டுக் கொள்கை. (12 Hours)

## UNIT V

பிரஷ்யா - மகாபிரடெரிக் (1740-1786) - உள்நாட்டுக் கொள்கை - சீர்திருத்தங்கள் - அயல்நாட்டுக் கொள்கை - ஆஸ்திரிய வாரிகரிமைப் போர் (1740-1748) - ஏழாண்டுப்போர் (1756-1763) - காரணங்கள் - விளைவுகள் - ஆஸ்திரியா - மரியதெரஸா (1740-1780)- வெளிநாட்டுக் கொள்கை - இரண்டாம் காதரின் (1762-1796) - உள்நாட்டுக் கொள்கை- வெளிநாட்டுக் கொள்கை - போலந்து பிரிவினை. (12 Hours)

## COURSE BOOK

இராமலிங்கம் டி. எஸ் - ஐரோப்பிய வரலாறு (கி.பி.1453 - 1945 வரை) டி.எஸ்.ஆர் பதிப்பகம், மதுரை.

## **BOOKS FOR REFERENCE**

1. Arun Battacharya        -     History of Europe (1798-1945) S. Chand & Company,  
New Delhi, 1982
2. Fisher H.A.L            -     History of Europe, Serial Publication, New Delhi, 1935
3. Hayes, J.H.             -     Modern Europe up to 1945 A.D, Serial Publication,  
New Delhi, 1977.
4. Mahajan , V.D.         -     History of Modern Europe since 1789, S.Chand &  
Company, Delhi, 1993.
5. Rao, B.V.                -     World History, S N Company, New Delhi, 1999.

**சுற்றுலா பொருட்கள்**

**Semester: IV**

**Hours: 4**

**Code : 20HY4DE2B**

**Credits: 3**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the different types of tourism products and their features	PSO - 1, PSO - 3	K, C
CO - 2	Analyse the importance of religious and spiritual centers in India.	PSO - 1, PSO - 3	AN, S
CO - 3	Trace the experience of fairs and festivals along with their unique culture held in different states of India.	PSO - 1, PSO - 3	AN, E
CO - 4	Explore the various tourist destinations and their popularity in India.	PSO - 1, PSO - 3	C, E
CO - 5	Assess the significant role of handicrafts in India.	PSO - 1, PSO - 3	K, C

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		சுற்றுலா பொருட்கள்										Hours: 4
Code : 20HY4DE2B												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	5	5	3	5	1	1	5	1	4	3.36
CO - 2	5	2	5	5	3	5	1	1	5	1	4	3.36
CO - 3	5	2	5	5	3	5	1	1	5	1	4	3.36
CO - 4	5	2	5	5	3	5	1	1	5	1	4	3.36
CO - 5	5	2	5	5	3	5	1	1	5	1	4	3.36
<b>Overall Mean Score</b>												<b>3.36</b>

**Result:** The score for this course is **3.36** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

சுற்றுலா பொருட்கள் - வரையறை - வகைகள் மற்றும் தனித்துவமான அம்சங்கள் - இந்தியாவின் சுற்றுலா வளங்கள் - இயற்கை வளங்கள் - சமூக வளங்கள் - கலாச்சார வளங்கள் - நில அமைப்பு மற்றும் நில அமைப்பில் உள்ள வேறுபாடுகள் - புவியியலமைப்பின் முக்கியத்துவங்கள் - இந்தியாவின் பல்வேறு மாநிலங்களில் உள்ள தாவரங்கள் மற்றும் விலங்கினங்கள்.

(12 Hours)

## UNIT II

சுற்றுலா ஸ்தலங்கள் - கடற்கரை உல்லாச போக்கிடம் - கோவா - மும்பை - விசாகப்பட்டினம் - கோவளம் - மகாபலிபுரம் - அந்தமான் நிக்கோபார் தீவுகள் - மலை வாசஸ்தலங்கள் - டார்ஜிலிங் - குளூ - மணாலி - சிம்லா - மூணாறு - ஊட்டி - கொடைக்கானல் - அருங்காட்சியகங்கள் - சென்னை - கல்கத்தா - டெல்லி - ஹைதராபாத் மற்றும் சலர்ஜங்.

(12 Hours)

## UNIT III

முக்கியமான மத மற்றும் ஆன்மீக மையங்கள் - ராமேஸ்வரம் - மதுரை - திருப்பதிக்கோயில் - ஸ்ரீஜெகநாதர் கோயில் - மதுரா - ரிஷிகேஷ் - வாரணாசி - கோவா - சாந்தோம் தேவாலயம் - வேளாங்கண்ணி ஆலயம் - ஜம்மா மசூதி - ஆஜ்மிர் - ஆக்ரா - பதேபூர் சிக்ரி - நாகூர்.

(12 Hours)

## UNIT IV

கண்காட்சிகள் மற்றும் பண்டிகைகள் - புஷ்கர் கண்காட்சி- சோன்பூர் கண்காட்சி - பாரத்நாத் கண்காட்சி - வர்த்தக கண்காட்சி - ஷர்கேஜ் கண்காட்சி - தேசிய விழாக்கள் - புத்தாண்டு தினம் - குடியரசு தினம் - சுதந்திர தினம் - சமயத் திருவிழாக்கள் - பொங்கல் - விநாயக சதுர்த்தி - தீபாவளி - கிறிஸ்துமஸ் - ஈஸ்டர் - ரம்ஜான்.

(12 Hours)

## UNIT V

இந்தியாவின் கைவினைப்பொருட்கள் - வீரசாகச மையங்கள் - மலையேற்றம் - பாறையேறுதல் - ஓட்டகசவாரி - பலூனில் பறப்பது - படகு சவாரி - வேட்டையாடுதல் - மீன்பிடித்தல்.

(12 Hours)

## COURSE BOOK

தேவனேசன் A. - இந்தியாவின் சுற்றுலா பொருட்கள், ரேணு பதிப்பகம், மார்த்தாண்டம், 2005

## BOOKS FOR REFERENCE

- |   |                            |  |
|---|----------------------------|--|
| 1 | Bhatia A.K                 | - International Tourism Fundamentals & Practices, Sterling Publishers Pvt Ltd, New Delhi, 1995 |
| 2 | Jha S.M.                   | - Tourism Marketing, Himalaya Publishing House, Bombay, 1998                                   |
| 3 | Kshitiz Sharma             | - Introduction to Tourism Management, McGraw Hill Education, New Delhi, 2014.                  |
| 4 | Lavkush Mishra             | - Religious Tourism in India, Mohit Publications, New Delhi, 2000                              |
| 5 | Manoj Dixit & Charu Sheela | - Tourism Products, Royal Publishers, Lucknow, 2012  |
| 6 | Pran Nath Seth             | - An Introduction to travel and Tourism, Sterling Publishers, New Delhi, 2003                  |
| 7 | Sudesh Lahri               | - India Tourism Destination for All Seasons, Adhyayan Publishers, Delhi, 2000                  |
| 8 | Yashodhara jain            | - Tourism Development, APH Publishing Corporation, New Delhi, 2013                             |

Semester: IV

Hours: 4

Code : 20HY4DE2C

Credits: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the field of Archaeology and Allied Subjects	PSO - 1 PSO - 2 PSO - 5	K, A, E, C
CO - 2	Explain the Kinds of Archaeology	PSO - 1 PSO - 2 PSO - 5	K, A, E, C
CO - 3	Evaluate the Indian Archaeologist	PSO - 1 PSO - 2 PSO - 5	K, A, E, C
CO - 4	Analyse the Dating Methods	PSO - 1 PSO - 2 PSO - 5	K, A, E, C, S
CO - 5	Examine the Excavation Staff and their Equipment	PSO - 1 PSO - 2 PSO - 5	K, C, A, E, S

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		தொல்லியல் வரலாறு										Hours: 4
Code : 20HY4DE2C												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	1	2	3	4	5	6	1	2	3	4	4	4.18
CO - 2	4	4	5	4	4	4	5	4	4	4	4	4.18
CO - 3	4	4	4	4	5	4	5	4	4	4	4	4.18
CO - 4	4	5	4	4	4	4	5	4	4	4	4	4.18
CO - 5	4	4	4	4	4	5	5	4	4	4	4	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

தொல்லியல் - பொருள் விளக்கம் - தொல்லியலும் பிறபாடங்களும் - தொல்லியலும் வரலாறும் - தொல்லியலும் பண்பாடும் - தொல்லியலும் மண்ணியலும் - தொல்லியலும் சுற்றுச்சூழலியலும் - தொல்லியலும் புவியியலும் - தொல்லியலும் நாணயவியலும் - தொல்லியலும் கல்வெட்டியலும். (12 Hours)

## UNIT II

தொல்லியலின் வகைகள் - வரலாற்றுக்கு முந்தைய தொல்லியல் - வரலாற்று கால தொல்லியல் - சுற்றுச்சூழல் தொல்லியல் - பொருளாதார தொல்லியல் - வான்வெளி தொல்லியல் - நீருக்கடியிலான தொல்லியல் - இனத் தொல்லியல் - அழிவுக்காப்பு தொல்லியல். (12 Hours)

## UNIT III

இந்தியத் தொல்லியல் - தோற்றமும் வளர்ச்சியும் - இந்தியத் தொல்லியலாளர்கள் - வில்லியம் ஜோன்ஸ் - ஜேம்ஸ் பிரின்செப் - மெடோஸ் டெய்லர் - அலெக்சாந்தர் கன்னிங்ஹாம் - ராபர்ட் புரூஸ் பூட் - ஜேம்ஸ் பர்கஸ் - கர்சன் பிரபு - ஜான் மார்ஷல் - மார்டிமர் வீலர். (12 Hours)

## UNIT IV

காலக்கணிப்பு முறைகள் - ரேடியோ கார்பன் முறை - தெர்மோலுமினிசென்ஸ் முறை - காந்தவியல் கணிப்பு முறை - பொட்டாசியம்-ஆர்கான் முறை - வேதியியல் பகுத்தாய்வு கணிப்பு முறை - மரவளையக் காலக் கணிப்பு முறை - மகரந்தத்தூள் கணிப்பு முறை - ஒலி அதிர்வுக் காலக் கணிப்பு முறை. (12 Hours)

## UNIT V

அகழாய்வு பணியாளர்கள் மற்றும் உபகரணங்கள் - இயக்குநர் - உதவி இயக்குநர்கள் - அகழாய்வு உதவியாளர்கள் - கள மேற்பாற்றவையாளர்கள் - மண்பாண்ட உதவியாளர்கள் - பழம்பொருள் பாதுகாப்பாளர் - புகைப்படக் கலைஞர் - நில அளவையாளர் - பட வரைவாளர்கள் - அளவையாளர்கள் - தொழிலாளர்கள் - அகழாய்வு கருவிகள் - நிலஅளவை கருவி - முகாம் தளவாடங்கள் - புகைப்பட கருவிகள் - போக்குவரத்து வசதிகள். (12 Hours)

## COURSE BOOK:

➤ தர்மராஜ், ஜே., தொல்லியல், டென்சி பப்ளிகேஷன்ஸ், சிவகாசி, 2011.

## BOOKS FOR REFERENCE:

1. Rajan, K., Archaeology: Principles and Methods, Manoo Pathippakam, Thanjavoor, 2002.
2. Chakrabarti Dilip, K., India: An Archaeological History - Palaeolithic Beginnings to Early Historic Foundations, Munshiram Manoharlal Publishers, New Delhi, 2008.
3. Venkatraman, R., Indian Archaeology: A Survey, Ennes publications, Madurai, 1985.
4. Barker, P., Techniques of Archaeological Excavation, Routledge Publisher, London, 2003.



இந்திய வரலாறு (கி.பி. 1858 முதல் கி.பி. 1947 வரை)

Semester: V

Hours: 6

Code : 20HY5MC09

Credits: 5

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Viceroy's rule in British India.	PSO - 1, PSO - 2, PSO - 3	K, A, E
CO - 2	Analyse the Socio Religious reform Movements	PSO - 1	Ap, K, E
CO - 3	Evaluate the factors leading to the Birth of Indian National Congress	PSO - 1, PSO - 2, PSO - 4	K, A, E
CO - 4	Explore the rise of Extremism in congress and entry of Gandhi in Freedom Movement	PSO - 2, PSO - 4, PSO - 5	K, A, E, Ap
CO - 5	List the important events in Indian Freedom Struggle	PSO - 1, PSO - 5	K, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: V		இந்திய வரலாறு (கி.பி 1858 முதல் கி.பி 1947 வரை)										Hours: 6
Code : 20HY5MC09												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	5	5	5	5	5	3	4	5	5	4.54
CO - 2	5	3	5	5	5	5	5	3	4	5	5	4.54
CO - 3	5	3	5	5	5	5	5	3	4	5	5	4.54
CO - 4	5	3	5	5	5	5	5	3	4	5	5	4.54
CO - 5	5	3	5	5	5	5	5	3	4	5	5	4.54
Overall Mean Score												4.54

**Result:** The score for this course is **4.54** (Very high Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

வைசிராய்கள் - கானிங் பிரபு (1856-1862) - விக்டோரியா மகாராணியாரின் பேரரிக்கை (1858) - இந்திய கவுன்சில் சட்டம் (1861) - லிட்டன் பிரபு (1876-1880) - இந்திய மொழி அச்சக சட்டம் (1878) - இரண்டாம் ஆங்கில ஆப்கானியப் போர் (1878-1880) - ரிப்பன் பிரபு (1880-1884) - இல்பர்ட் மசோதா (1883) - ஸ்தலசுயாட்சிமுறை - இந்தியகவுன்சில் சட்டம் (1892). (18 Hours)

## UNIT II

சமூக - சமயசீர்த்திருத்த இயக்கங்கள் - பிரம்மசமாஜம் - ராஜாராம் மோகன் ராய் (1772-1833) - பிரார்த்தன சமாஜம் (1823-1898) ஆர்ய சமாஜம் - சுவாமிதயானந்த சரஸ்வதி (1824-1883) - இராமகிருஷ்ணமடம் (1836-1886) - சுவாமி விவேகானந்தர் - பிரம்மஞான சபை. (18 Hours)

## UNIT III

இந்திய தேசிய எழுச்சி - இந்திய தேசிய எழுச்சிக்கான காரணங்கள் - இந்திய தேசிய காங்கிரஸின் தோற்றம் (1885) - மிதவாதிகளின் எழுச்சி (1885-1905) - இந்திய கவுன்சில் சட்டம் (1892) - கர்சன் பிரபு (1899-1905) - உள்நாட்டு சீர்த்திருத்தங்கள் - வங்காள பிரிவினை (1905) - வெளிநாட்டுக்கொள்கை. (18 Hours)

## UNIT IV

தீவிரவாதிகளின் எழுச்சி (1905-1920) - குரத் பிளவு (1907) - சுதேசி இயக்கம் - மிண்டோமார்லி சீர்த்திருத்த சட்டம் (1909) - மாண்டேகு செம்ஸ்போர்டு சீர்த்திருத்த சட்டம் 1919 - காந்தியசகாப்தம் (1920-1947) - ஒத்துழையாமை இயக்கம் (1920) - சைமன் குழு (1930) - காந்தி இர்வின் ஒப்பந்தம் (1931) - சட்டமறுப்பு இயக்கம் (1930). (18 Hours)

## UNIT V

1935ஆம் ஆண்டு இந்திய அரசியல் சட்டம் - கிரிப்ஸ் தூதுக் குழு - வெள்ளையனே வெளியேறு இயக்கம் (1942) - கேபினட் தூதுக் குழு (1946) - மெளண்ட்பேட்டன் திட்டம் (1947) - இந்திய சுதந்திர சட்டம் (1947) - இந்திய பிரிவினை (1947). (18 Hours)

## COURSE BOOK

தர்மராஜ், ஜே.

- இந்திய வரலாறு (1858 முதல் 1947 வரை),  
டென்சி பதிப்பகம், சிவகாசி, 1997.

## BOOKS FOR REFERENCE

1. Grover, B. L & Grover, - Modern Indian History, S. Chand & Company Ltd, New Delhi, 1998.
2. Mahajan, V.D. - Modern Indian History, S. Chand & Company Ltd New Delhi, 1991.
3. Majumdar, R.C & - An Advanced History of India, Macmillian Raychoudri, H.C. Publishers India Ltd, New Delhi, 1978.
4. Sathiyanaithaiyer - History of India, Vol III, Serial Publication, New Delhi, 1973.
5. Thompson, E. W. - History of India, Vandana Publication, New Delhi, 2006.

Semester: V

Hours: 6

Code : 20HY5MC10

Credits: 5

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the Scientific development in 19 <sup>th</sup> century.	PSO - 3 PSO - 5	K,A, E
CO - 2	Assess the progress in Chemistry, Medicine and Communication Technology.	PSO - 3 PSO - 5	K, A, E
CO - 3	Trace the development of Atomic Growth in India.	PSO - 3 PSO - 5	K, A, E
CO - 4	Estimate the progress of Science and Technology in 20 <sup>th</sup> century.	PSO - 3 PSO - 5	K, A, E
CO - 5	Analyse the Space Research in Modern India.	PSO - 3 PSO - 5	K, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: V		அறிவியல் தொழில் நுட்ப வரலாறு										Hours: 6
Code : 20HY5MC10												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	3	2	1	1	5	1	5	3.45
CO - 2	5	5	5	5	3	2	1	1	5	1	5	3.45
CO - 3	5	5	5	5	3	2	1	1	5	1	5	3.45
CO - 4	5	5	5	5	3	2	1	1	5	1	5	3.45
CO - 5	5	5	5	5	3	2	1	1	5	1	5	3.45
Overall Mean Score												3.45

**Result:** The score for this course is **3.45** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

பத்தொன்பதாம் நூற்றாண்டில் அறிவியல்- உயிரியல் துறையில் வளர்ச்சி - சார்லஸ் டார்வின் (1809-1882) - பரிணாமக் கோட்பாடு - இயற்பியல் மற்றும் கணிதத் துறையில் வளர்ச்சி - மைக்கேல் பாரடே (1791-1867) - டைனமோ - ஜேம்ஸ் கிளார்க் மாக்ஸ்வெல் (1831-1879) - புகழ்பெற்ற நான்கு சமன்பாடுகள் - வாயுக்களின் இயக்க விசைக் கோட்பாடு - வில்லியம் தாம்சன் கெல்வின் (1824-1907). **(18 Hours)**

## UNIT II

வேதியியல் துறையில் வளர்ச்சி - ஜான் டால்டன் (1766-1844) - அணுக் கோட்பாடு - மெண்ட்லீவ் (1834-1907) - தனிம அட்டவணை - ஜேம்ஸ் யங் சிம்சன் (1811-1870) - குளோரோபார்ம் - லூயி பாஸ்டர் (1822-1895) - நொதித்தல் பற்றிய ஆராய்ச்சி - வெறிநாய் கடிக்கு மருந்து - ஜோசப் லிஸ்டர் (1827-1912) - நோய் நுண்மத்தடை முறை - ஆல்பிரட் நோபிள் - வெடிமருந்து கண்டுபிடிப்பு. **(18 Hours)**

## UNIT III

தகவல் தொழில் நுட்ப துறையில் வளர்ச்சி - சாமுவேல் மோர்ஸ் (1791-1872) - தந்தி - அலெக்சாந்தர் கிரகாம் பெல் (1847-1922) - தொலைபேசி - தாமஸ் ஆல்வா எடிசன் (1847-1931) - இருபதாம் நூற்றாண்டில் அறிவியல் வளர்ச்சி - ஆல்பர்ட் ஐன்ஸ்டீன் (1879-1955) - பொது சார்புக்கொள்கை - ராண்ட்ஜன் (1845-1923) - எக்ஸ் கதிர்கள் - மேரி கியூரி (1867-1924) - ரேடியம். **(18 Hours)**

## UNIT IV

ருதர் போர்டு (1871-1937) - அணு குண்டின் வரலாறு - ஹைட்ரஜன் குண்டு - இருபதாம் நூற்றாண்டில் தகவல் மற்றும் தொழில் நுட்ப வளர்ச்சி - மார்க்கோனி (1874-1937) - ரேடியோ - ராடார் - ராடாரின் பயன்கள் - தொலைக்காட்சி - தொலைக்காட்சியின் பயன்கள் - கம்ப்யூட்டர் - கம்ப்யூட்டர்களின் பயன்கள். **(18 Hours)**

## UNIT V

நவீன இந்தியாவில் தொழில் நுட்ப வளர்ச்சி - விண்வெளி ஆய்வு - விண்வெளி பணி - ஆரியபட்டா - பாஸ்கரா - ஆப்பிள் - ரோகிணி - அணுசக்தி கழகம். **(18 Hours)**

## COURSE BOOK

- தர்மராஜ், ஜே. - அறிவியல் தொழில் நுட்ப வரலாறு, (1453-1970), டென்சி பதிப்பகம், சிவகாசி, 1998.

## BOOKS FOR REFERENCE:

1. Mason, S.F. - The History of Science, London, 1973.
2. Singer, C. A. - Short History of Science, Oxford, 1978.
3. Venkatraman, R. - History of Science and Technology, Ennes Publication, Udumalpet, 1998.

அமெரிக்க ஐக்கிய நாடுகளின் வரலாறு (கி.பி.1776 முதல் கி.பி.1865 வரை)

**Semester: V**

**Hours: 5**

**Code : 20HY5MC11**

**Credits: 5**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the origin of Colonisation in the New World and the emergence of their Independence	PSO - 2, PSO - 5	K, A
CO - 2	Analyse the strong foundation laid by the Presidents in the beginning	PSO - 2, PSO - 5	K, A
CO - 3	Assess the causes for the Second war of Independence interlinked with their Westward Expansion	PSO - 2, PSO - 5	K, Ap
CO - 4	Evaluate their Expansion around the USA.	PSO - 2, PSO - 5	A, E
CO - 5	List the causes for the Civil war	PSO - 2, PSO - 5	A, Ap, S

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		அமெரிக்க ஐக்கிய நாடுகளின் வரலாறு (கி.பி.1776 முதல் கி.பி.1865 வரை)										<b>Hours: 5</b>
<b>Code : 20HY5MC11</b>												<b>Credits: 5</b>
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	1	5	1	1	5	3.90
CO - 2	5	5	5	5	5	5	1	5	1	1	5	3.90
CO - 3	5	5	5	5	5	5	1	5	1	1	5	3.90
CO - 4	5	5	5	5	5	5	1	5	1	1	5	3.90
CO - 5	5	5	5	5	5	5	1	5	1	1	5	3.90
<b>Overall Mean Score</b>												<b>3.90</b>

**Result:** The score for this course is **3.90** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

குடியேற்றங்களின் தோற்றமும் வளர்ச்சியும் - அமெரிக்க விடுதலைப் போர் (1776) - காரணங்கள், போக்கு மற்றும் விளைவுகள் - நேசக் கூட்டாட்சி - கூட்டாட்சி - அமெரிக்க ஐக்கிய நாட்டு அரசியலமைப்பின் சிறப்பியல்புகள். **(15 Hours)**

## UNIT II

ஜார்ஜ் வாஷிங்டன் (1789-1796) - ஹாமில்டனின் நிதிக்கொள்கை - இங்கிலாந்து பிரான்சு மற்றும் ஸ்பெயினுடன் உறவுகள் - ஜான் ஆடம்ஸ் (1797-1801) - XYZ விவகாரம் - அயல்நாட்டினர் மற்றும் இராஜ துரோக சட்டங்கள் - நடுநிசி நீதிபதிகள். **(15 Hours)**

## UNIT III

தாமஸ் ஜெபர்சன் (1801-1809) - நீதிப்புனராய்வு - லூசியானாவை விலைக்கு வாங்குதல் (1803) - ஆரோன்பர் கிளர்ச்சி - அமெரிக்க செவ்விந்தியர் உறவு - டெக்கும்ஸேயின் தலைமையில் செவ்விந்தியர் எழுச்சி - ஜேம்ஸ் மாடிசன் - (1812-1816) - 1812ம் ஆண்டுப் போர் - காரணங்கள், போக்கு மற்றும் விளைவுகள் - கென்ட் உடன்படிக்கை (1814). **(15 Hours)**

## UNIT IV

ஜேம்ஸ் மன்றோ (1816-1824) - புளோரிடாவைக் கைப்பற்றுதல் (1819) மன்றோ கொள்கை (1823) - ஆன்ட்ரூ ஜாக்சன் (1824-1832) - நிர்வாகம் - ரத்து செய்தல் சச்சரவு - போக் (1844-1848) - வெளிப்படை விதி - மெக்சிகோ போர் (1846-1848) - குடாலுப் ஹிடால்கோ உடன்படிக்கை (1848). **(15 Hours)**

## UNIT V

நீக்ரோ பிரச்சனை - மிசோரி ஒப்பந்தம் (1820) - மிசோரி ஒப்பந்தம் (1850) ஆபிரகாம் லிங்கன் (1809-1865) - 1865ம் ஆண்டு உள்நாட்டுப்போர் - காரணங்கள் - கான்சாஸ் - நெப்ராஸ்கா சட்டம் - டிரெட்ஸ்காட் வழக்கு - போக்கு மற்றும் விளைவுகள். **(15 Hours)**

## COURSE BOOK

தியாகராஜன், ஜே. - அமெரிக்க ஐக்கிய நாடுகளின் வரலாறு, பாவை பதிப்பகம், மதுரை.

## BOOKS FOR REFERENCE

1. Jeyabalan, N. - History of the United States of America, Atlantic Publishers, Chennai, 1999.
2. Majumdar, R.K. & Srivastva, A.N. - History of the United States of America, SBD Publishers, Delhi, 2009.
3. Subramanian, N. - History of the USA, Ennes Publications, Udumalpet, 1995.
4. Swami Nair - History of America, Prakashan Kendra, Lucknow, 1984.

ஐரோப்பிய வரலாறு (கி.பி.1789 முதல் கி.பி.1919 வரை)

Semester: V

Hours: 5

Code : 20HY5MC12

Credits: 5

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Discuss the factors for the outbreak of the French Revolution and Napoleonic Wars.	PSO - 2	K, A, E
CO - 2	Explain the settlements of Vienna Congress and Revolutions of 1830, 1848.	PSO - 2	K, A, E
CO - 3	Assess the factors responsible for the unification of Italy and unification of Germany.	PSO - 2	K, A, E
CO - 4	Discuss the wars happened in Europe.	PSO - 2	K, A, E
CO - 5	Critique the factors for the I World War.	PSO - 2	K, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: V		ஐரோப்பிய வரலாறு (கி.பி.1789 முதல் கி.பி.1919 வரை)										Hours: 5
Code : 20HY5MC12												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	1	5	3	4	5	4.27
CO - 2	5	4	5	5	5	5	1	5	3	4	5	4.27
CO - 3	5	4	5	5	5	5	1	5	3	4	5	4.27
CO - 4	5	4	5	5	5	5	1	5	3	4	5	4.27
CO - 5	5	4	5	5	5	5	1	5	3	4	5	4.27
Overall Mean Score												4.27

**Result:** The score for this course is **4.27** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

பிரெஞ்சுப் புரட்சி (1789) - காரணங்கள் - புரட்சியின் போக்கு - விளைவுகள் - நெப்போலியன் போனபார்டின் எழுச்சி (1769-1821) - பிரெஞ்சுப் புரட்சியில் அவரது பங்கு - கான்சல்களின் ஆட்சி - முதலாம் கான்சல் - நெப்போலியன் பேரரசராகுதல் (1804) - போர்கள் - கண்டத் திட்டம் (1806-1812) - உள்நாட்டு சீர்திருத்தங்கள் - நெப்போலியனின் வீழ்ச்சிக்கான காரணங்கள். (15 Hours)

## UNIT II

வியன்னா மாநாடு (1815)- மாநாட்டின் நோக்கங்கள் - புனிதக் கூட்டுறவு (1815) - வியன்னா ஒப்பந்தம் (1815) - ஐரோப்பியப் பொதுச்சங்கம் (1815-1822) - ஐக்ஸ்லா சேப்பேல் மாநாடு (1818) - திரோப்பா மாநாடு (1820) - லேபக் மாநாடு (1821) - வொரோனா மாநாடு (1822) - ஐரோப்பியப் பொதுச்சங்கத்தின் தோல்விக்குக் காரணங்கள் - 1830ம் வருட ஜூலை புரட்சி -1848ம் வருட பிப்ரவரி புரட்சி. (15 Hours)

## UNIT III

இத்தாலிய இணைவு - புத்துயிர்ப்பு - மாஜினி (1805-1875) - இளம் இத்தாலி (1831) - இரண்டாம் விக்டர் இம்மானுவேல் - கவுண்ட் கவுர் (1810-1861) - கரிபாஸ்டி - ஜெர்மானிய இணைவு - சுங்கவரி இணைப்பு - பிஸ்மார்க் (1815-1898) - பிஸ்மார்க்கின் உள்நாட்டுக் கொள்கை - வெளிநாட்டுக் கொள்கை. (15 Hours)

## UNIT IV

மூன்றாம் நெப்போலியன் (1852-1870) - உள்நாட்டுக்கொள்கை - வெளிநாட்டுக்கொள்கை - கிழக்குப் பிரச்சனை (1821-1913)- கிரேக்க சுதந்திரப் போர் (1821-1832) - துருக்கிய - எகிப்தியப் போர் (1813-1840) - கிருமியப் போர் (1854-1856) - ரஷ்ய- துருக்கியப் போர் (1876-1878) - இளம் துருக்கியர் இயக்கம் - பால்கன் போர்கள் (1912-1914). (15 Hours)

## UNIT V

முதல் உலகப்போர் (1914-1918) - காரணங்கள் - போக்கு - மேற்கு முனையில் போர் - கிழக்கு முனையில் போர் - அண்மை கிழக்கு முனையில் போர் - கடலில் போர் - நேச நாடுகளின் வெற்றிக்குக் காரணங்கள் - போரின் விளைவுகள் - ரஷ்ய புரட்சி (1971)- காரணங்கள் - போக்கு - விளைவுகள். (15 Hours)

## COURSE BOOK

இராமலிங்கம், டி. எஸ் - ஐரோப்பிய வரலாறு (1453 - 1945 A.D.), டி. எஸ். ஆர் பதிப்பகம், மதுரை, 1994.

## BOOKS FOR REFERENCE

1. Fisher, H.A.L. - History of Europe, Serial Publication, New Delhi, 1970.
2. Hayes, J. H. - Modern Europe upto 1945 A.D, Serial Publication, New Delhi, 1977.
3. Khurana, K.L. - Modern Europe, Lakshmi Narain Agarwal Publication, New Delhi, 2007.
4. Mahajan, V.D. - History of Modern Europe since 1789, S. Chand & Company New Delhi, 2008.
5. Mishra, V.N. - History of Europe, D.P.S Publishing House, New Delhi, 2011.



Semester: V

Hours: 4

Code : 20HY5DE3A

Credits: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyse the Indian Administration.	PSO - 1	K, E
CO - 2	Analysye the Indian Governance	PSO - 1	K
CO - 3	Demonstrate the functions of Central Government	PSO - 1	K, E
CO - 4	Discuss the responsibilities of State Government	PSO - 1	K
CO - 5	Analyse the importance of the local administration	PSO - 1	K, AP

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: V		இந்திய நிர்வாகம்										Hours: 4
Code : 20HY5DE3A												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	3	5	5	5	5	4	2	1	5	3.90
CO - 2	5	3	3	5	5	5	5	4	2	1	5	3.90
CO - 3	5	3	3	5	5	5	5	4	2	1	5	3.90
CO - 4	5	3	3	5	5	5	5	4	2	1	5	3.90
CO - 5	5	3	3	5	5	5	5	4	2	1	5	3.90
Overall Mean Score												3.90

**Result:** The score for this course is **3.90** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

இந்திய ஆட்சி - கொள்கைகள் - தத்துவம் - அம்சங்கள் - அமைப்பு - பாராளுமன்றம் - குடியரசு தலைவர் - மாநில சட்டசபை - ஆளுநர். (12 Hours)

## UNIT II

மத்திய அரசாங்கம் - பிரதமர் - மந்திரி குழு - துறைகள் மற்றும் வாரியங்கள் - மத்திய-மாநில அரசாங்கத்தின் இடையிலான உறவுமுறை - திட்டங்கள் மற்றும் நிதி நிர்வாகம் - மத்திய பொதுசேவை ஆணையம். (12 Hours)

## UNIT III

மாநில அரசாங்கம் - சட்ட பேரவை - சட்டமன்றசபை - முதலமைச்சர் - மந்திரி குழு - திட்டங்கள் - மாநில பொதுசேவை ஆணையம். (12 Hours)

## UNIT IV

யூனியன் பிரதேசங்கள் - துணைநிலை ஆளுநர் - முதலமைச்சர் - மந்திரி குழு - தலைமை செயலாளர் - ஆட்சியர். (12 Hours)

## UNIT V

உள்ளூர் அரசு - கிராமப்புற உள்ளூர் அரசு - நகர்ப்புற உள்ளூர் அரசு - உள்ளாட்சி அமைப்புகளின் சுயாட்சி - இந்திய நிர்வாகத்தின் சிக்கல்கள் - நிர்வாகத்தில் மக்கள் பங்கேற்பு - குடிமக்களின் குறைகளை நிவர்த்தி செய்தல் - இந்தியாவில் நிர்வாக சீர்திருத்தங்கள். (12 Hours)

## STUDY MATERIAL

### BOOKS FOR REFERENCE

1. Altekhar AS, - State & Government in Ancient India, Delhi, 1958
2. Fadia, B. L. and Kuldeep - Indian Administration. Salitya Bhawan, Agra, Fadia, 2017.
3. Maheswari SR, - The Evolution of Indian Administration, Macmillan, 1950.
4. Tyagi, - Public Administration: Principles & Practices, Atma Ram & Sons, 1989
5. Vidya Bhusan, - Indian Administration, S. Chand & Co., Delhi, 2000
6. VishnoolBhagwan and Vidya Bhushan - Indian Administration, S. Chand & Co., 2005

Semester: V

Hours: 4

Code : 20HY5DE3B

Credits: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Explain the basic characteristics of Indian Economy	PSO - 1 PSO - 3	K
CO - 2	Trace the Natural resources of Economy and the economic development of India.	PSO - 1 PSO - 3	A, E
CO - 3	Analyse the progress and change in National Income	PSO - 1 PSO - 3	A, AP
CO - 4	Evaluate the importance of Agriculture in Economic development	PSO - 1 PSO - 3	E, AP, K
CO - 5	Explain the various objectives of the ongoing planning and economic reforms taken by the government	PSO - 1 PSO - 3	K, A

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: V		இந்திய பொருளாதாரம்										Hours: 4
Code : 20HY5DE3B												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	1	3	5	2	5	5	1	5	1	5	3.36
CO - 2	4	1	3	5	2	5	5	1	5	1	5	3.36
CO - 3	4	1	3	5	2	5	5	1	5	1	5	3.36
CO - 4	4	1	3	5	2	5	5	1	5	1	5	3.36
CO - 5	4	1	3	5	2	5	5	1	5	1	5	3.36
Overall Mean Score												3.36

**Result:** The score for this course is **3.36** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

இந்திய பொருளாதாரத்தின் அமைப்பு : இந்திய பொருளாதாரத்தின் இயல்புகள் - வளர்ச்சிகுறைவு - பொருள் - காரணங்கள் - காலனித்துவகாலத்தில் பொருளாதாரநிலை - கலப்பு பொருளாதாரம். (12 Hours)

## UNIT II

இந்திய நாட்டின் பொருளாதார வளங்கள்: இயற்கை வளங்கள் - நிலம் - நீர் - காடுகள் - தாதுக்கள் - ஆற்றல் - மனிதவள வளர்ச்சியின் தேவை - இந்தியாவில் மனிதவள வளர்ச்சி - மூலதன ஆக்கம். (12 Hours)

## UNIT III

தேசிய வருமானம்: இலக்கணம் - கருத்துக்கள் - கணிப்பு முறைகள் - இந்தியாவில் வருமை - வருமைக்கான காரணங்கள் - வருமை ஒழிப்புத் திட்டங்கள். (12 Hours)

## UNIT IV

முதன்மை துறையின் வளர்ச்சி : இந்திய பொருளாதாரத்தின் வேளாண்மையின் இன்றியமையாமை - குறைவான உற்பத்தி திறனுக்கான காரணங்கள் - பசுமைப்புரட்சி - விவசாய விலைக்கொள்கை - சமுதாய நலத்திட்டம் - உணவு பாதுகாப்பு. (12 Hours)

## UNIT V

திட்டமிடல்: இலக்கணம் - இயல்புகள் - திட்டமிடல் இயந்திரங்கள் - ஐந்தாண்டு திட்டங்களின் பொதுக் குறிக்கோள்கள் - மக்களாட்சிமுறை திட்டமிடல் - சர்வாதிகார திட்டமிடல் - மையமுறை திட்டமிடல் - சுழலும் திட்டம். (12 Hours)

## COURSE BOOK

Dr. N. Srinivasan - Economic Development of India, Meenakshi Pathipagam, Madurai, 2019.

## BOOKS FOR REFERENCE

1. S.K. Misra & V.K.Puri - Economic Development of India, Himalaya Publishing House, Delhi, 1993.
2. V. Kaliamoorthy - Indian Economy, Sudaroli Pathipagam, Chennai, 2013.
3. S. Sankaran - Indian Economy, Margham Publications, 1997

Semester: V

Hours: 4

Code : 20HY5DE3C

Credits: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Enabling the students to understand Ancient Indian's heritage	PSO - 1, PSO - 4	K, L
CO - 2	Acquiring the knowledge about the Panchayati Raj Administration in Indian Independence era	PSO - 5	K, A
CO - 3	Analysing the Political, Social and Cultural order of the Early age of Panchayat raj in Tamil Nadu	PSO - 5	K, AP
CO - 4	Inculcating the knowledge on the Laws of Constitution of India	PSO - 1, PSO - 2, PSO - 4	K, AN
CO - 5	Enabling the students to understand the Panchayat administration and to become good citizens, Politicians, Parliamentarians and leaders.	PSO - 1, PSO - 2	K, AN

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: V		பஞ்சாயத்து ராஜ்ஜியம்										Hours: 4
Code : 20HY5DE3C												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	1	2	3	4	5	6	1	2	3	4	5	4.18
CO - 2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I: பஞ்சாயத்து ராஜ் தோற்றம்**

பஞ்சாயத்து ராஜ் தோற்றம் - கருத்து - நோக்கம் - மற்றும் - இந்தியாவில் பஞ்சாயத்து ராஜ் முறையின் பரிணாமம் - பண்டைய தமிழகத்தில் சோழர்கால ஸ்தல நிர்வாகம். **(12 Hours)**

**UNIT II: சுதந்திரத்திற்கு பிறகு பஞ்சாயத்து ராஜ்**

பஞ்சாயத்து ராஜ் பற்றிய மகாத்மா காந்தியின் கருத்து - வினோபாவின் கிராமதானம் மற்றும் பூமிதானம் இயக்கம் பற்றிய கருத்து - சுதந்திரத்திற்குப் பிறகு பஞ்சாயத்துராஜ் பற்றிய குழுக்கள் -73வது மற்றும் 74வது சட்டதிருத்தம். **(12 Hours)**

**UNIT III: தமிழ் நாட்டில் பஞ்சாயத்து ராஜ் அமைப்பு**

பஞ்சாயத்து ராஜ் அமைப்பு 1687லிருந்து 1920 வரை - பஞ்சாயத்துராஜ் அமைப்பு - 1920லிருந்து 1947 வரை - பிரிட்டிஷ் அரசாங்கத்தின் நடவடிக்கை 1947லிருந்து 2001 வரை அடுத்தடுத்த மாற்றங்கள் - அரசியல் அமைப்பு சட்ட சபை - பஞ்சாயத்து ராஜ் விவாதங்கள் - இரண்டு அடுக்கு முறை அமைப்பு மற்றும் மூன்றாடுக்கு முறை அமைப்பு. **(12 Hours)**

**UNIT IV: பஞ்சாயத்து ராஜ் மற்றும் நிதி**

வருமான ஆதாரங்கள் - செலவின பகுதிகள் - நிதி ஆணையங்கள் மற்றும் அதன் பரிந்துரைகள் - உள்ளாட்சி அமைப்புகளில் நிதி நிர்வாகத்தின் பட்ஜெட் ஒதுக்கீடு. **(12 Hours)**

**UNIT V: பஞ்சாயத்து நிர்வாகம்**

பஞ்சாயத்து கூட்டம் - தீர்மானங்களை எடுக்கும் முறைகள் - செயல்படுத்துதல் - சமூக மேம்பாட்டு திட்டம் - (JRY, IRDP) ஜவஹர்லால் காந்தி யோஜனா ஒருங்கிணைந்த கிராம அபிவிருத்தி திட்டம் - பஞ்சாயத்தில் பொதுமக்கள் பங்கேற்பு. **(12 Hours)**

**COURSE BOOK:**

➤ ஜே. தர்மராஜ் - பஞ்சாயத்து ராஜ்யம், டென்சி பப்ளிகேஷன்ஸ், சிவகாசி, 2013

**BOOKS FOR REFERENCE:**

1. Aman Kumar - Panchayat Raj and women empowerment, Aadi Publications, Jaipur.
2. Bhaktapada Sinha Roy - Panchayat Raj and Rural Development, Abhijet Publications, Delhi, 2008.
3. Goel S.L, Shalini Rajneesh - Panchayati Raj in India, Theory and practice, Deep and Deep Publications Pvt.Ltd., New Delhi
4. Sundar Ram D - Role of Panchayat Raj institutions in 60 years of Independence, India, Kanishka Publishers, New Delhi, 2008.
5. A.P.Avasthi - Indian Government and Politics, Lakshmi Narain Agarwal, Educational Publishers

# NATIONAL MOVEMENT IN INDIA (1800 A.D - 1947 A.D)

Semester: V

Hours: 2

Code : 20HY5GE01

Credits: 2

## COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the origin of Freedom Movement in Tamil Nadu.	PSO - 1	K, E
CO - 2	Assess the Partition of Bengal.	PSO - 1	K, E
CO - 3	Trace the origin of Muslim Communalism.	PSO - 1	K, E
CO - 4	Discuss the role of Gandhi in the first Phase of Gandhian Era.	PSO - 1	K, E
CO - 5	Analyse the events of freedom movement leading to Independence.	PSO - 1	K, E

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V		NATIONAL MOVEMENT IN INDIA (1800 A.D - 1947 A.D)										Hours: 2
Code : 20HY5GE01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	1	2	5	4	5	5	1	2	5	5	3.63
CO - 2	5	1	2	5	4	5	5	1	2	5	5	3.63
CO - 3	5	1	2	5	4	5	5	1	2	5	5	3.63
CO - 4	5	1	2	5	4	5	5	1	2	5	5	3.63
CO - 5	5	1	2	5	4	5	5	1	2	5	5	3.63
Overall Mean Score												3.63

**Result:** The score for this course is **3.63** (High Relationship)

### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

South Indian Rebellion (1800) - Vellore Mutiny (1806) - The Revolt of 1857 - Causes - Course - Results - Birth of the Indian National Congress (1885). **(6 Hours)**

## **UNIT II**

Partition of Bengal (1905) - Surat Split - Moderates - Extremists - Swadeshi Movement. **(6 Hours)**

## **UNIT III**

Rise of Muslim Communalism - Causes - Formation of the Muslim League - Home Rule Movement - Lucknow Pact (1916). **(6 Hours)**

## **UNIT IV**

The Gandhian Era - The First Phase - Rowlatt Act - Jalian Walabagh Tragedy - The Khilafat Movement - The Non-Co-Operation Movement 1920-1922 - The Swarajya Party - Simon Commission - Civil Disobedience Movement (1930-1934) - Gandhi - Irwin Pact - Round Table Conferences. **(6 Hours)**

## **UNIT V**

Gandhian Era - The Second Phase - August Declaration of 1940 - Individual Satyagraha - Cripp's Proposals - Quit India Movement of 1942 - Muslim League - Netaji Subash Chandra Bose - Cabinet Mission Plan 1946 - Mountbatten Plan - Partition of India 1947. **(6 Hours)**

## **COURSE BOOK**

Agarwal R.C. - Constitutional Development and National Movement of India, S. Chand and Company Ltd, New Delhi, 1978.

## **BOOKS FOR REFERENCE**

1. Bipin Chandra and others - India's Struggle for Independence 1857-1947, Penguin Books, India, 1989.
2. Bipin Chandra - Freedom Struggle, National Book Trust, India, 1972.
3. Gupta D. C, - Indian National Movement, Vikash Publishing House Private Ltd, New Delhi, 1970.
4. Prasad.L, - Indian National Movement and Constitutional Development, Lakshmi Narayan Agarwal Publication, Agra, 2011.
5. Tara Chand. - History of the Freedom Movement in India, Vol I & II, Publication Division, India, 1992.



**GENERIC ELECTIVE (NME)**  
**NATIONAL CADET CORPS**  
**PROGRAMME OUTCOMES (PO)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

**PROGRAMME SPECIFIC OUTCOMES (PSO)**

<b>PSO. NO</b>	<b>UPON COMPLETION OF THE COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Reinforce the aims, motto, vision and mission of the NCC through the academic curriculum.	PO-1, PO-3
2	Train the students, to be graduates with all round development, who apart from their own subject, can successfully compete in other fields such as defense/paramilitary/ police forces and civil services.	PO-1, PO-4
3	Perform in social service activities and creating awareness about social evils in society.	PO-1, PO-5, PO-6.
4	Explain the tri services organization, comprising the army, navy and air force, engaged in grooming the youth of the country into disciplined and patriotic citizens.	PO-2, PO-6
5	Demonstrate “B” and “C” certificate examination of NCC helps in getting jobs in different forces and also security related jobs.	PO-1, PO-2, PO-5, PO-5, PO-6

### GENERIC ELECTIVE (NME)

Sem.	Part	Code	Title of Paper	Hours	Credits
V	IV	20GE5NC01	NCC - National Integration and Personality Development	2	2
VI	IV	20GE6NC02	NCC- Organization and Health Programme in NCC	2	2

### INTERNAL COMPONENTS

Internal - I	:	30 marks
Internal - II	:	30 marks
Component - I	:	10 marks
Component - II	:	10 marks
Component - III	:	10 marks
Component - IV	:	10 marks
<b>Total</b>	<b>:</b>	<b>100 marks</b>

## NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT

Semester: V

Hours: 2

Code : 20GE5NC01

Credits: 2

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Develop technical skill in Civil defense and self defense in order to safeguard the society in case of need arises	PSO - 1, PSO - 2, PSO - 4	K, An, Ap,
CO - 2	Perceive the importance of Weapon training is to remove the fear of a weapon from the hearts of youth.	PSO - 1, PSO - 4	K, An, C
CO - 3	Comprehend the motivation for positive attitude, character building and personality development.	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
CO - 4	Analyze the different types of disasters under different circumstances.	PSO - 4, PSO - 5	K, An, E
CO - 5	Achieve practical knowledge in community development and other social programmes.	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: V				NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT								Hours: 2
Code : 20GE5NC01												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	3	2	2	4	5	4	3	3	5	3.55
CO - 2	5	4	4	2	3	4	5	4	4	4	5	4.00
CO - 3	5	5	4	2	2	3	3	5	3	3	4	4.00
CO - 4	5	4	3	2	2	4	4	5	4	4	5	3.82
CO - 5	5	4	4	2	3	3	5	4	2	5	4	3.73
Overall Mean Score												3.82

**Result:** The Score for this Course is 3.82 (High Relationship)

**Note:**

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### **UNIT I: NATIONAL INTEGRATION**

Motto of National Integration - Importance of National Integration Culture and heritage of Tamil Nadu. **(6 Hours)**

### **UNIT II: CIVIL AFFAIRS**

Aim of aid to civil authority - Role of NCC Cadets during natural calamities - Types of disaster - Essential services during natural calamities **(6 Hours)**

### **UNIT III: CIVIL DEFENCE AND SELF DEFENCE**

Civil Defence - Organization - Aims and services - Aid to Civil authorities in emergency - Self Defence -Aims of Self Defence - Women and Self Defence **(6 Hours)**

### **UNI IV: LEADERSHIP AND PERSONALITY DEVELOPMENT**

Leadership - Types and traits - Man Management in NCC - Duties of a Good Citizen - Role of Youth in Nation Building - Morale - Factors which affect morale - Factors which develop high morale Personality Development - Factor influencing Personality-Time Management . **(6 Hours)**

### **UNIT V: SOFT SKILLS**

Soft skills - interview skill - influencing skill - social skill - communication skill - self motivation - self esteem - body language. **(6 Hours)**

### **BOOK FOR REFERENCE:**

❖ Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

## INTERNAL QUESTION PATTERN

**Time: 2 hours**

**Marks: 30**

### **PART - A**

Answer Any 4 out of five

$$4 \times 2 = 8$$

### **PART- B**

Two either or questions (one from each)

$$2 \times 4 = 8$$

### **PART - C**

Two either or questions (one from each)

$$2 \times 7 = 14$$

**SKILL ENHANCEMENT COMPULSORY COURSE  
APTITUDE BUILDING - I**

**Semester: V**

**Hours: 2**

**Code : 20SE5AB03**

**Credits: 2**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Gain knowledge about operations on numbers and develop skills in problem solving	PSO - 3	K, A, E
CO - 2	Enhance their reasoning capacity	PSO - 3	K, A, E
CO - 3	Improve their reading, writing and speaking skills	PSO - 5	K, A, E
CO - 4	Recognize the importance of computer literacy	PSO - 5	K, A, E
CO - 5	Appear for competitive exams	PSO - 5	K, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES  
AND PROGRAMME SPECIFIC OUTCOMES**

Semester: V		APTITUDE BUILDING - I										Hours: 2
Code : 20SE5AB03												Credit: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	5	5	5	3	2	3	3	2	5	3.90
CO-2	5	5	5	5	5	3	2	3	3	2	5	3.90
CO-3	5	5	5	5	5	3	2	3	3	2	5	3.90
CO-4	5	5	5	5	5	3	2	3	3	2	5	3.90
CO-5	5	5	5	5	5	3	2	3	3	2	5	3.90
<b>Overall Mean Score</b>												<b>3.90</b>

**Result:** The score for this course is **3.90** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

**Numerical Ability:** Numbers - Highest common factor & Least common multiple of numbers - average - problems on numbers - percentages - problems on ages - percentage - profit and loss - ratio and proportion - time & work

## **UNIT II**

**Reasoning:** Series completion - analogy - coding & decoding - puzzle test - direction sense test - alphabet test - alpha - numeric sequence puzzle - arithmetic reasoning - inserting missing character - logical sequence of words.

## **UNIT III**

**English Language:** Spotting errors - Articles - Tenses - Nouns - Pronouns - Adjectives - adverbs - Prepositions - Selecting the most suitable word - Synonyms - Antonyms - Spell check - Double blanks in a sentence.

## **UNIT IV**

**General Knowledge:** Computer awareness - Classification - Elements of computing process - Programming languages - Computer memory - Software & Hardware - Operating systems - banking awareness - Banking Regulation Act - Reserve Bank of India - Commercial banks - e-banking, Currency system - Money market - Banking and Finance - Indian Monetary Policy.

## **UNIT V**

**Current Affairs:** National & International Current Affairs - Economy - Sports - Science & Technology - Polity.

## **COURSE BOOK:**

- I. Maria Jesili, Aptitude Building-I A book for Competitive examination, Vol.1, ACCA, Press, J.A. College, Periyakulam.

**SKILL ENHANCEMENT COMPULSORY COURSE - APTITUDE BUILDING - I****COMPONENTS OF CIA****Continuous Internal Assessment Component (CIA)****Theory:**

<b>Component</b>	<b>Marks</b>
Internal test I	40
Internal test II	40
Mock Interview	15
Attendance	5
<b>Total</b>	<b>100</b>

<b>Component</b>	<b>Marks</b>
Logical Reasoning	10
Numerical Aptitude	10
English Language	10
General Knowledge	10
<b>Total</b>	<b>40</b>

**APTITUDE BUILDING I - 20SE5AB03****QUESTION PATTERN****[Internal Examination Only]****MAXIMUM: 80 MARKS****TIME: 1 ½ HOURS**

<b>Section</b>	<b>Type of Question</b>	<b>No. of Questions</b>	<b>No. of Questions to be answered</b>	<b>Marks for each question</b>	<b>Total</b>
A Q.No. (1- 20)	MCQ Questions from Numerical Aptitude	20	20	1	20
B Q.No.(21- 40)	MCQ Questions from Reasoning	20	20	1	20
C Q.No. (41- 60)	MCQ Questions from English Language	20	20	1	20
D Q.No. (61- 80)	General knowledge & Current Affairs	20	20	1	20
<b>Total</b>					<b>80</b>

\* **OMR** Sheet shall be provided for the examination.



இந்திய வரலாறு (கி.பி.1947 முதல் கி.பி.2014 வரை)

Semester: VI

Hours: 6

Code : 20HY6MC13

Credits: 6

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the Challenges to the National Integration.	PSO - 1	K, A
CO - 2	Analyze the Political, Social, Economic and Cultural Development of India since Independence.	PSO - 1	K, A
CO - 3	Endow the novel welfare schemes under the first women Prime Minister of India.	PSO - 1	K, AP
CO - 4	Identify the innovative schemes under the Rajiv Gandhi Government.	PSO - 1	K, AP
CO - 5	Assess the depth of the various major issues in India.	PSO - 1	K, A

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: VI		இந்திய வரலாறு (கி.பி.1947 முதல் கி.பி.2014 வரை)										Hours: 6
Code : 20HY6MC13												Credits: 6
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	1	4	1	5	4.09
CO - 2	5	4	5	5	5	5	5	1	4	1	5	4.09
CO - 3	5	4	5	5	5	5	5	1	4	1	5	4.09
CO - 4	5	4	5	5	5	5	5	1	4	1	5	4.09
CO - 5	5	4	5	5	5	5	5	1	4	1	5	4.09
Overall Mean Score												4.09

**Result:** The score for this course is **4.09** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

சுதேச சமஸ்தானங்களின் இணைப்பு (1947) - யூனியன் பிரதேசங்கள் - மாநிலங்கள்  
மறுசீரமைப்பு - மாநிலங்கள் மறுசீரமைப்புச் சட்டம் 1956. (18 Hours)

## UNIT II

நேருவின் ஆட்சிக்காலம் (1947-1964) - திட்டமிட்ட பொருளாதார வளர்ச்சி (1950) -  
சமுதாய கொள்கை - பெண்கள் சுதந்திரம் - கல்வி வளர்ச்சி - நேருவின் வெளியுறவுக்  
கொள்கை - பஞ்சசீலக் கொள்கை (1954) - கூட்டுச்சேராக் கொள்கை (1955) -  
இந்தியாவும் காமன்வெல்த்தும் - இந்தியாவும் ஐ.நா சபையும் - அயல் நாடுகளுடன்  
தொடர்புகள் - இந்தியா - சீனப்போர் 1962 - லால்பகதூர் சாஸ்திரியின் அரசாங்கம் (1964-  
1966) - நிர்வாகம் - இந்திய - பாகிஸ்தான் போர் 1965. (18 Hours)

## UNIT III

இந்திரா காந்தியின் முதலாம் ஆட்சி (1966-1971) - நிர்வாகம் - பசுமைப் புரட்சி - இந்தியா  
பாகிஸ்தான் போர் 1971 - நெருக்கடி ஆட்சி (1975-1977) - 20 அம்சத்திட்டம் (1975) -  
இந்திரா காந்தியின் வெளியுறவுக் கொள்கை (1966-1977) - ஜனதா அரசாங்கம் (1977-  
1979) - மொரார்ஜி தேசாய் - ஜனதா அரசாங்க நடவடிக்கைகள் - ஜனதா ஆட்சியின் வீழ்ச்சி  
(1979). (18 Hours)

## UNIT IV

இந்திரா காந்தியின் இரண்டாம் ஆட்சி (1980-1984) - பொதுத் தேர்தல் 1980 - அஸ்ஸாம்  
அகதிகள் பிரச்சனை (1980) - நீல நட்சத்திர நடவடிக்கை (1983) - இந்திரா காந்தியின்  
வெளியுறவுக் கொள்கை 1980-1984 - ராஜீவ் காந்தியின் ஆட்சி (1984-1989) -  
சாதனைகள் - புதிய பொருளாதாரக் கொள்கை - தொழில் நுட்ப மிஷன்கள் - புதிய கல்விக்  
கொள்கை (1986) - ராஜீவ் காந்தியின் வெளியுறவுக் கொள்கை (1984-1989) - தேசிய  
முன்னணி ஆட்சி (1989-1990) - வி.பி.சிங் - மண்டல் கமிஷன் (1979) - ராமஜென்ம பூமி  
பிரச்சனை (1989). (18 Hours)

## UNIT V

நரசிம்மராவ் ஆட்சி (1991-1996) - காவிரி நதிநீர் பங்கீட்டுப் பிரச்சனை (1991) - புதிய  
பொருளாதாரக் கொள்கை - பாபர் மசூதி பிரச்சனை (1992) - நரசிம்மராவின் வெளியுறவுக்  
கொள்கை (1991-1996) - கூட்டணி ஆட்சியின் காலம் (1996-2007) - பா.ஜ.க கூட்டணி  
அரசாங்கம் (1996) - அடல் பிகாரி வாஜ்பாய் - தேசிய முன்னணி ஆட்சி (1996-1998) -  
கௌடா ஆட்சி (1996-1997) - குஜரால் ஆட்சி (1997-1998) - பா.ஜ.க அரசாங்கம் (1998-  
1999) - கார்கில் போர் (1999). பா.ஜ.க ஆட்சி - அடல் பிகாரி வாஜ்பாய் (1999-2004) -  
காங்ரஸ் ஆட்சியில் மன்மோகன்சிங் (2004- 2014). (18 Hours)

## COURSE BOOK

வெங்கடேசன், ஜி - சமகால இந்திய வரலாறு 1947- 2007, வி. சி பதிப்பகம், ராஜபாளையம், 2010.

## BOOKS FOR REFERENCE

1. Bipin Chandra, Mirdula Mukherjee & Aditya Mukherjee
  2. Grover B.L. & Grover S.
  3. John Gilbert G.
  4. Katherine Frank
  5. Khanna V.N.
  6. Mahesh Vikram Singh, Brij Bhushan Shrivastava
  7. Patil V.T.
  8. Prawin Kumar
- India After Independence 1947 - 2000, Penguin Books, New Delhi, 2000.
  - A New look at Modern Indian History, S. Chand and Company Ltd, New Delhi, 2002.
  - Contemporary History of India, Anmol Publications Pvt. Ltd, New Delhi, 2006.
  - Indira (The Life of Indira Nehru Gandhi), Harper Collins Publications, New York, 2011.
  - Foreign Policy of India, Vikas Publishing House Pvt. Ltd., New Delhi, 2007.
  - Independent India, Centrum Press, New Delhi, 2011.
  - Studies on Nehru, Sterling Publishers Pvt. Ltd., New Delhi, 1987.
  - Contemporary India, Abhijeet Publications, Delhi, 2001.

Semester: VI

Hours: 6

Code : 20HY6MC14

Credits: 5

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the importance of Historiography	PSO - 5	K, C
CO - 2	Identify different theories in History	PSO - 5	K, C, A
CO - 3	Analyse the Writings of Foreign Historians	PSO - 5	K, AP
CO - 4	Compare the Writings of various Historians	PSO - 5	K, AP
CO - 5	Design Historical Research	PSO - 5	K, S, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: VI		வரலாற்று வரைவியல்										Hours: 6
Code : 20HY6MC14												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	4	5	1	1	1	1	5	3.45
CO - 2	5	5	5	5	4	5	1	1	1	1	5	3.45
CO - 3	5	5	5	5	4	5	1	1	1	1	5	3.45
CO - 4	5	5	5	5	4	5	1	1	1	1	5	3.45
CO - 5	5	5	5	5	4	5	1	1	1	1	5	3.45
Overall Mean Score												3.45

**Result:** The score for this course is **3.45** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

வரலாற்றின் பொருள் - வரலாற்றின் வரையரை - இயல்பு - நோக்கம் - வரலாற்றின் வெவ்வேறு வரையரைகள் - வரலாறு கலையா அல்லது அறிவியலா - அறிவியல் மற்றும் கலை - வரலாறு ஒரு சமூக அறிவியல் - வரலாறு மற்றும் அதனுடன் தொடர்புடைய பாடங்கள்: அரசியல், புவியியல், பொருளாதாரம், இலக்கியம், சமூகவியல். **(18 Hours)**

## UNIT II

வரலாற்றின் கிளைகள் - அரசியல், சமூகம், பொருளாதாரம், கலாச்சாரம், அரசியலமைப்பு, பெண்களின் வரலாறு - வரம்புகள் - வரலாற்றின் பயன்கள் - வரலாற்றின் படிப்பினைகள் - வரலாற்றின் கெடுபயன்கள் - காரண காரிய தொடர்பும் மாற்றங்களும் - இயல்பு - தெய்வீக சக்திகளின் பங்கு - தனிநபர்களின் பங்கு - கருத்துகளின் பங்கு - மீண்டும் கோட்பாடு - முன்னேற்ற கருத்து. **(18 Hours)**

## UNIT III

புகழ் பெற்ற வெளிநாட்டு வரலாற்றாசிரியர்களும் அவர்களின் பங்களிப்புகளும் - பண்டைய கிரேக்கத்தில் வரலாற்று வரைவியல் - ஹெரோடோடஸ் - தூசிடேடிஸ் - ரோமானிய பேரரசில் வரலாற்று வரைவியல் - டைட்டஸ் லிவி - கிறிஸ்தவ தேவாலயம் மற்றும் வரலாற்று வரைவியல் - யூசிபியஸ் - மறுமலர்ச்சி முதல் அறிவொளி வரை - மாக்கியாவல்லி - கிப்பன் - கற்பனை காவிய கருத்தியல் முதல் சோசியலிசம் வரை - கான்ட் - கார்ல் மார்க்ஸ். **(18 Hours)**

## UNIT IV

அறிவியல் வரலாற்றை நோக்கி - ஜெர்மனி - ராங்கே - பிரிட்டன் - டாயின்ப் - இந்தியாவில் வரலாற்று வரைவியல் - புகழ் பெற்ற இந்திய வரலாற்றாசிரியர்கள் மற்றும் அவர்களின் பங்களிப்புகள் - பண்டையகாலம் - கல்ஹனர் - இடைக்காலம் - அபுல்பாசல் - நவீனகாலம் - ஜதுநாத் சர்க்கார். **(18 Hours)**

## UNIT V

வரலாற்று முறையியல் - அறிமுகம் - வரலாற்று ஆராய்ச்சி - ஆராய்ச்சியாளரின் முன் தேவைகள் ஆய்வுத்தலைப்பைத் தேர்ந்தெடுத்தல் - சான்றுகளை சேகரித்தல் - சான்றுகளை பகுப்பாய்வு - புறத்திறனாய்வு மற்றும் அகத்திறனாய்வு - ஒருங்கமைத்தல் - கட்டுரையாக்கம் - பொருள்நோக்கு முறை - அடிக்குறிப்புகள் - ஆவணப்படுத்துதல் - நூல் பட்டியல். **(18 Hours)**

## COURSE BOOK

டாக்டர் க.வெங்கடேசன் - வரலாற்று வரைவியல், வி.சி. பப்ளிகேஸன்ஸ், இராஜபாளையம்

## **BOOKS FOR REFERENCE**

1. Majumdar R.K. & - Historiography, Surjeet Publications, New Delhi, 1980.  
Srivastava
2. Manickam S. - Theory of History & Method of Research, (select themes)  
Padumam publishers, Madurai, 1997.
3. Sathish K Bajaj - Research Methodology in History, Anmol Publications Pvt.  
Ltd., New Delhi, 2007.
4. Sheik Ali B. - History: Its Theory and Method, University of Mysore,  
1978.
5. Subrahmanian N. - Historiography, Serial Publications, New Delhi, 1980.
6. Tej Ram Sharma - Historiography and History of Historical Writing, Concept  
Publishing Company, New Delhi, 2005.

ஐரோப்பிய வரலாறு (கி.பி.1919 முதல் கி.பி.1945 வரை)

**Semester: VI**

**Hours: 5**

**Code : 20HY6MC15**

**Credits: 5**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the peace settlements of First world war.	PSO - 3	K
CO - 2	Assess the growth and impact of Nazism in Germany	PSO - 1 PSO - 4	AN ,C
CO - 3	Analyse the growth and effects of Fascism in Italy	PSO - 1 PSO - 3	AN, K,
CO - 4	Evaluate Locarno and Kellogg - Briand Pact	PSO - 2 PSO - 4	E , C
CO - 5	Discuss the causes, Course and results of II World war	PSO - 3 PSO - 5	E, K

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: VI		ஐரோப்பிய வரலாறு (கி.பி 1919 முதல் கி.பி.1945 வரை)										Hours: 5
Code : 20HY6MC15												Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	4	5	5	1	5	2	2	4	3.81
CO - 2	5	4	5	4	5	5	1	5	2	2	4	3.81
CO - 3	5	4	5	4	5	5	1	5	2	2	4	3.81
CO - 4	5	4	5	4	5	5	1	5	2	2	4	3.81
CO - 5	5	4	5	4	5	5	1	5	2	2	4	3.81
Overall Mean Score												3.81

**Result:** The score for this course is **3.81** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

சமாதான உடன்படிக்கைகள் - வெர்செயில்ஸ் உடன்படிக்கை (1919) - சமாதான ஒப்பந்தத்தின் திறனாய்வு - சர்வதேச சங்கம் (1920) - சர்வதேச சங்கத்தின் நோக்கங்கள் - சங்கத்தின் அமைப்பு - சங்கத்தின் சாதனைகள் - சங்கத்தின் தோல்வி. (15 Hours)

## UNIT II

ஜெர்மனி - வெய்மார் குடியரசு - அடால்ப் ஹிட்லர் (1889-1945) - நாசிஸம் - நாசிசத்தின் தோற்றம் - நாஸிக் கொள்கை - நாசிசத்தின் சாதனைகள் - ஹிட்லரின் வெளிநாட்டுக்கொள்கை - ஹிட்லரும் ஆஸ்திரியாவும் - ஆங்கிலோ ஜெர்மானிய கடற்படை ஒப்பந்தம் (1935) - ரைன்லாந்தை ராணுவமயமாக்குதல் (1936) - மியூனிச் சிக்கல் (1938). (15 Hours)

## UNIT III

1919-க்குப் பின் இத்தாலி - பெனிட்டோ முசோலினி (1883-1945) - பாசிஸம் - பாசிசத்தின் சிறப்புக் கூறுகள் - பாசிசத்தின் சாதனைகள் - வெளிநாட்டுக் கொள்கை - இத்தாலி மற்றும் அல்பேனியா - அபிசீனிய படையெடுப்பு (1936) - ஜோசப் ஸ்டாலின் (1878-1920) - சீர்திருத்தங்கள். (15 Hours)

## UNIT IV

லொக்கார்னோ ஒப்பந்தம் (1925) - லொக்கார்னோ உடன்படிக்கைக்கு இட்டுச் சென்ற சூழ்நிலைகள் - ஷரத்துக்கள் - பரஸ்பர உத்தரவாதமளிக்கும் ஒப்பந்தம் - கெல்லாக் பிரையண்ட் ஒப்பந்தம் (1928) - தோற்றம் - முக்கிய ஷரத்துக்கள் - முக்கியத்துவம். (15 Hours)

## UNIT V

முஸ்தபாகமல் பாஷா (1881-1938) - இளமைக் காலம் - துருக்கியை நவீனமயமாக்குதல் - சாதனைகள் - உள்நாட்டுச் சீர்திருத்தங்கள் - இரண்டாம் உலகப் போர் (1939-1945) - போரின் காரணங்கள் - ரோம் - பெர்லின் டோக்கியோ அச்சு (1937) - போக்கு மற்றும் விளைவுகள் - நேசநாடுகளின் வெற்றிக்கு காரணங்கள். (15 Hours)

## COURSE BOOKS

இராமலிங்கம் டி. எஸ். - ஐரோப்பிய வரலாறு (1453-1945) டி.எஸ்.ஆர், பதிப்பகம், மதுரை, 1994 (Unit I, II, III & V)

தியாகராஜன், ஜே. அமெரிக்க ஐக்கிய நாடுகளின் வரலாறு, பாவை பதிப்பகம், மதுரை, (Unit IV)

## BOOKS FOR REFERENCE

1. Arun Battacharya - History of Europe (1798 - 1945) S.Chand & Company, New Delhi, 1982
2. Fisher H.A.L. - History of Europe Serial Publication, New Delhi 1970.
3. Hayes, J.H. - Modern Europe up to 1945 A.D, Serial Publication, New Delhi, 1977.
4. Mahajan, V.D. - History of Modern Europe since 1789, S. Chand & Company, Delhi, 1993.
5. Rao, B.V - World History, S.N Company, New Delhi, 1999.



Semester: VI

Hours: 5

Code : 20HY6MC16

Credits: 5

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyze the basic concepts of the international relations and the reasons for the establishment of the UNO	PSO - 3	K, A, E
CO - 2	Identify the causes for the formation of the power blocks and the emergence of the Cold war and its consequences	PSO - 3	K, A
CO - 3	Analyse the need of disarmament	PSO - 3	K, AP
CO - 4	Identify the factors leading to the genesis of various international problems	PSO - 3	K, A
CO - 5	Endow with the knowledge of various foreign policies	PSO - 3	K, AP, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: VI		பன்னாட்டு உறவுகள்										Hours: 5
Code : 20HY6MC16		(கி.பி.1945 முதல் கி.பி.2010 வரை)										Credits: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	1	1	4	1	5	3.81
CO - 2	5	4	5	5	5	5	1	1	4	1	5	3.81
CO - 3	5	4	5	5	5	5	1	1	4	1	5	3.81
CO - 4	5	4	5	5	5	5	1	1	4	1	5	3.81
CO - 5	5	4	5	5	5	5	1	1	4	1	5	3.81
Overall Mean Score												3.81

**Result:** The score for this course is **3.81** (High Relationship)**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

ஐக்கிய நாடுகள் சபை - தோற்றமும் வளர்ச்சியும் (1945) - அமைப்பு - செயல்பாடுகள் - சிறப்பு நிறுவனங்கள் - உலக சுகாதார நிறுவனங்கள்: ஐக்கிய நாடுகள் கல்வி, அறிவியல், பண்பாட்டு நிறுவனம் - சர்வதேச குழந்தைகள் அவசர நிதி - உலக வங்கி நிறுவனம் - உலக சுற்றுலா நிறுவனம் - ஐக்கிய நாடுகளின் உணவு மற்றும் வேளாண்மை அமைப்பு - பன்னாட்டு தொழிலாளர் அமைப்பு - பன்னாட்டு நிதி நிறுவனம் - சாதனைகள் - காமன்வெல்த் (1949) - அணிசேரா இயக்கம் (1961). (15 Hours)

## UNIT II

கெடுபிடி போர் (1945) - இரண்டு வல்லரசு நாடுகளின் எழுச்சி - காரணங்கள் - பல கட்டங்கள் - ட்ருமன் கொள்கை (1947) - மார்ஷல் திட்டம் (1948) - வட அட்லாண்டிக் ஒப்பந்தம் (1949) - தென்கிழக்கு ஆசிய நாடுகளின் உடன்படிக்கை (1954) - மத்திய கிழக்கு நாடுகளின் ஒப்பந்தம் நிறுவனம் (1955) - வார்ஷா ஒப்பந்தம் (1955) - வியட்னாம் போர் (1954- 1975) - கியூபா பிரச்சனை (1962) - ஜெர்மானிய பிரச்சனை (1971) - கெடுபிடி போரின் முடிவு - கெடுபிடி போரின் விளைவுகள். (15 Hours)

## UNIT III

தேசிய சட்டம் மற்றும் படைகுறைப்பு - முழு அணு ஆயுத சோதனை தடை ஒப்பந்தம் (1964) - அணு ஆயுத பரவல் தடை ஒப்பந்தம் (1968) - அமைதிக்கான அணுசக்தி - பிராந்திய நிறுவனங்கள் - அரபு நாடுகள் கூட்டமைப்பு (1945) - அமெரிக்க நாடுகள் கழகத்தின் அமைப்பு (1948) - ஐரோப்பிய பொதுச் சந்தை (1957) - ஐரோப்பிய அணு சக்தி கழகம் (1958) - ஆப்பிரிக்க நாடுகள் கழகத்தின் அமைப்பு (1963) - தென்கிழக்கு ஆசிய நாடுகளின் கூட்டமைப்பு (1967) - ஐரோப்பிய பொருளியல் சமூகம் (1993). (15 Hours)

## UNIT IV

பெட்ரோலிய ஏற்றுமதி செய்யும் நாடுகளின் கழகம் (1960) - தெற்கு ஆசிய நாடுகளின் பிராந்திய அமைப்பு (1985) - பொதுநல அமைப்பில் முழு இறைமை கொண்ட நாடுகளின் அமைப்பு (1991) - ஐரோப்பிய ஒன்றியம் (1993) - 1945 க்கு பின் அமெரிக்க ஐக்கிய நாடுகளின் வெளியுறவு கொள்கை - 1945 க்கு பின் பிரிட்டனின் வெளியுறவு கொள்கை - 1945 க்கு பின் இந்தியாவின் வெளியுறவு கொள்கை. (15 Hours)

## UNIT V

உலகமயமாக்குதல் - புவி உச்சி மாநாடுகள் (1972) - நோக்கம் - வட தென் நாடுகளின் அடிப்படை பிரச்சனைகள் - புவி உச்சி மாநாடுகளின் விளைவுகள் - உலக தொழிலாளர் நிறுவனம் (1955) - மத்திய கிழக்கு நாடுகளின் பிரச்சனை - காஷ்மீர் பிரச்சனை (1947)- அரபு - இஸ்ரேல் போர்கள் (1948) - பாலஸ்தீன பிரச்சனை (1948) - சோவியத் யூனியனின் வீழ்ச்சி (1991) - எண்ணெய் இராஜதந்திரம் - வளைகுடா போர் (1990) - இரட்டை கோபுர தாக்குதல் (2011). (15 Hours)

## **COURSE BOOK**

- தியாகராஜன்,ஜே - பன்னாட்டு அரசியல் உறவுகள், பாவை பதிப்பகம், மதுரை, 2002.

## **BOOKS FOR REFERENCE**

1. Robert H Jackson & George Sorensen - Introduction to International Relations: Theories and Approaches, Oxford, New Delhi, 2007.
2. Pavneet Singh - International Relations, McGraw Hill India, New Delhi, 2017.
3. Chobra H.A. - History of Modern World, Surjeet Publications, New Delhi, 1983.
4. Jangam R.T. - An Outline of International Politics, Allied Publishers Pvt Ltd, New Delhi, 1981.
5. Nanda S. P. - History of Modern World, Anmol Publications Pvt Ltd, New Delhi, 2001.
6. Stephanie Lawson - International Relations, Polity Press in Association with Blackwell Publishing Ltd, New Delhi, 2004.

**Semester: VI**

**Hours: 4**

**Code : 20HY6DE4A**

**Credits: 3**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Evaluate the Growth of Constitutional Forms of Governments	PSO - 1	K, A
CO - 2	Explain the basic Concept Fundamental Rights, Directive Principles of State Policy and Fundamental Duties.	PSO - 1	K, A
CO - 3	Compare the types of legislature	PSO - 1	K, AP
CO - 4	Assess the Organs of the State Government Legislature - Structure, Powers and Functions	PSO - 1	K, AP
CO - 5	Analyze the types of Local Government	PSO - 1	K, A

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: VI		இந்திய அரசியல் அமைப்பு										Hours: 4
Code : 20HY6DE4A												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	5	5	5	5	5	4	4	1	5	4.36
CO - 2	5	4	5	5	5	5	5	4	4	1	5	4.36
CO - 3	5	4	5	5	5	5	5	4	4	1	5	4.36
CO - 4	5	4	5	5	5	5	5	4	4	1	5	4.36
CO - 5	5	4	5	5	5	5	5	4	4	1	5	4.36
Overall Mean Score												4.36

**Result:** The score for this course is **4.36** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

இந்திய அரசியல் அமைப்பின் வளர்ச்சி: அரசியல் அமைப்பு - அரசியல் அமைப்பு வகைகள் - எழுதப்பட்ட மற்றும் எழுதப்படாத அரசியல் அமைப்பு - நெகிழா மற்றும் நெகிழும் அரசியல் அமைப்பு - முகப்புரை - அரசியல் அமைப்பு தத்துவம் - அரசியல் அமைப்பு சிறப்புத்தன்மை.

**(12 Hours)**

## UNIT II

அடிப்படை கருத்துக்கள்: அடிப்படை உரிமைகள் - சமத்துவ உரிமைகள் - தன்னுரிமைகள் - சுரண்டலுக்கு எதிரான உரிமை - மத உரிமை - பண்பாடு, கல்வி உரிமை - சொத்துரிமை - சட்டப்படி பரிகாரம் தேடும் உரிமை - அரசு வழிகாட்டு நெறிகள் - சமூக நலநெறி - மகாத்மா காந்தி நெறி - பன்னாட்டுத்துறையில் நெறி - அடிப்படை கடமைகள்.

**(12 Hours)**

## UNIT III

மத்திய அரசாங்கத்தின் உறுப்புகள் - சட்டமன்றம் : மத்திய சட்டமன்றம் - அமைப்பு - அதிகாரம் மற்றும் பணிகள் - அரசியல் அமைப்பு திருத்தத்தின் நடைமுறை - நிர்வாகம் : குடியரசு தலைவர் - தேர்தல் - அதிகாரம் மற்றும் பணிகள் - மந்திரி குழு - பிரதமர் அதிகாரம் மற்றும் பணிகள் - குடியரசு தலைவர் - பிரதமர் இடையிலான உறவுமுறை - நீதிநிறை: உச்சநீதிமன்றம் - அதிகாரம் மற்றும் பணிகள் - சட்டரீதியான மற்ற உறுப்புகள்: தலைமை தேர்தல் ஆணையம் - அதிகாரம் மற்றும் பணிகள் - நிதிஆணையம் - இந்தியாவின் தலைமை சட்ட ஆலோசகர் - அதிகாரம் மற்றும் பணிகள் - இந்தியாவின் தலைமை தணிக்கையாளர் - அதிகாரம் மற்றும் பணிகள்.

**(12 Hours)**

## UNIT IV

மாநில அரசாங்கத்தின் உறுப்புகள்: சட்டமன்றம் - மாநில சட்டமன்றம் - அமைப்பு - அதிகாரம் மற்றும் பணிகள் - ஆளுநர் - தேர்தல் - அதிகாரம் மற்றும் பணிகள் - மந்திரி குழு முதலமைச்சர் - அதிகாரம் மற்றும் பணிகள் - ஆளுநர் மற்றும் முதலமைச்சர் இடையிலான உறவுமுறை - நீதிநிறை - உயர்நீதிமன்றம் - அதிகாரம் மற்றும் பணிகள் - சட்டரீதியான உறுப்புகள் - மாநில தேர்தல் ஆணையம் - அதிகாரம் மற்றும் பணிகள் - மாநில நிதிஆணையம் - மாநில தலைமை சட்டஆலோசகர் - அதிகாரம் மற்றும் பணிகள் - மாநில தலைமை தணிக்கையாளர் - அதிகாரம் மற்றும் பணிகள்.

**(12 Hours)**

## UNIT V

ஊராட்சியின் வகைகள் - கிராமப்புற ஊராட்சி - 73வது அரசியல் அமைப்பு சட்டதிருத்தம் - சிறப்புத்தன்மைகள் - பஞ்சாயத்து ராஜ் நிறுவனங்களின் அதிகாரங்கள் மற்றும் செயல்பாடுகள் - நகர்புற உள்ளூர் அரசு - 74வது அரசியல் அமைப்பு சட்டதிருத்தம் - சிறப்புத்தன்மைகள் - நகர்புற பஞ்சாயத்து ராஜ் நிறுவனங்களின் அதிகாரங்கள் மற்றும் செயல்பாடுகள். **(12 Hours)**

## COURSE BOOK

- D.D.Basu - An Introduction to Indian Constitution, Prentice Hall of India Private Limited, New Delhi, 1994.

### **BOOKS FOR REFERENCE**

1. M.V. Pylee, Constitutional Government of India, S. Chand and Company, New Delhi, 1984.
2. D.D.Basu, Shorter Constitution of India, Prentice Hall, New Delhi, 1981.
3. Johari, Indian Government and Politics, Vishal Publications, Delhi, 1984.
4. J.R.Siwach, Dynamics of Indian Government and Politics, Sterling Publishers Private Limited, New Delhi, 1985

**Semester: VI**

**Hours: 4**

**Code : 20HY6DE4B**

**Credits: 3**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Trace the importance of Entrepreneurship	PSO - 4	K
CO - 2	Evaluate the successful Indian Women Entrepreneur	PSO - 4	A, K
CO - 3	Analyse Economic Motivations	PSO - 4	A, AP
CO - 4	Apply the themes of an Entrepreneur	PSO - 4	A, AP, K
CO - 5	Identify the terms of an Employment Opportunity	PSO - 4	A, E, K

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: VI		தொழில் முனைவு மேம்பாடு										Hours: 4
Code : 20HY6DE4B												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	5	1	5	5	5	4.63
CO - 2	5	5	5	5	5	5	5	1	5	5	5	4.63
CO - 3	5	5	5	5	5	5	5	1	5	5	5	4.63
CO - 4	5	5	5	5	5	5	5	1	5	5	5	4.63
CO - 5	5	5	5	5	5	5	5	1	5	5	5	4.63
Overall Mean Score												4.63

**Result:** The score for this course is **4.63** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

தொழில் முனைவு : இலக்கணம் - இயல்புகள் - பணிகள் - வகைகள் - தொழில் முனைவை பாதிக்கும் காரணிகள். (12 Hours)

## UNIT II

மகளிர் தொழில் முனைவோர் - இலக்கணம் - பணிகள் - பிரச்சனைகள் - தீர்வுகள் - மகளிர் தொழில் முனைவோர் மேம்பாடு. (12 Hours)

## UNIT III

தொழில் முனைவு மேம்பாட்டுத்திட்டம் - பொருள் - நோக்கங்கள் - தேவைகள் - பிரச்சனைகள் - சாதனைகள் - தொழில் முனைவு மேம்பாட்டுத் திட்டத்தை அமைப்பதில் அரசின் பங்கு. (12 Hours)

## UNIT IV

சிறுதொழில் முனைவோர் - இலக்கணம் - முக்கியத்துவம் - இந்தியாவில் சிறுதொழில்களின் பிரச்சனைகள் - இந்திய பொருளாதாரத்தில் சிறுதொழில்களின் பங்கு . (12 Hours)

## UNIT V

சுய உதவிக் குழுக்கள் - இலக்கு - நோக்கங்கள் - உருவாக்கம் - சுய உதவிக்குழுக்களின் இயக்கம் - நுண்கடன் - பயன்கள் - சேமிப்புச்சேவைகள். (12 Hours)

## COURSE BOOK

Dr. Ratha - Entrepreneur Development, Prasanna Publishers, Chennai, 2018.

## BOOK FOR REFERENCE

Dr. Arun Mitra - Women Entrepreneurship, ASTHA Publishers, New Delhi, 2017.

R.Vasanth Gopal & S.Santha - Women Entrepreneurship in India, New Century Publications, New Delhi, 2008.



Semester: VI

Hours: 4

Code : 20HY6DE4C

Credits: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Know about the geographical features of India.	PSO - 1	K, A
CO - 2	Evaluate the Historical and Cultural heritage of India.	PSO - 1, PSO - 2	K, C, AP
CO - 3	Analyze the emergence of various religions in India.	PSO - 1	K, A,
CO - 4	Realize the variety of art forms in India.	PSO - 1, PSO - 3	K, E, A, AP,
CO - 5	Identify the Handicraft status of India.	PSO -1, PSO - 3	K, C, A, E

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: VI		இந்திய பாரம்பரியம்										Hours: 4
Code : 20HY6DE4C												Credits: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	1	2	3	4	5	6	1	2	3	4	4	4.18
CO - 2	4	4	5	4	4	4	5	4	4	4	4	4.18
CO - 3	4	4	4	4	5	4	5	4	4	4	4	4.18
CO - 4	4	5	4	4	4	4	5	4	4	4	4	4.18
CO - 5	4	4	4	4	4	5	5	4	4	4	4	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

நிலவியல் அமைப்பும் வரலாற்றுப் பாரம்பரியமும்: இருப்பிடம் - எல்கைகள் - அண்டை நாடுகள் - மக்கள் - தீபகற்பம் - பூகோள பிரிவுகள் - இயற்கை வளம் - செல்வ வளம் - தொழில் - விவசாயம் - போக்குவரத்து - காடுகள் - தட்பவெப்பநிலை - விலங்குகள் - பறவைகள் - மரம் - செடி - கொடி - மூலிகைகள் - பழங்கள். (12 Hours)

## UNIT II

இந்திய வரலாற்றின் பழமை - வரலாற்றிற்கு முந்திய காலம் - வரலாற்றுக்காலம் - சிந்து சமவெளி நாகரீகம் - வேதகால நாகரீகம் - புதிய சமய இயக்கங்களின் தோற்றம் - அயல் நாட்டினரின் இந்திய வருகை - பேரரசுகளின் தோற்றம் - ஐரோப்பியர்களின் வருகை - இந்திய வரலாற்றியலின் தற்போதைய போக்கு - இந்திய பாரம்பரியம்: சிறப்பியல்புகள் - பண்பாட்டு வேற்றுமைகள் - வேற்றுமையில் ஒற்றுமை - உலக பாரம்பரியத்திற்கு இந்தியாவின் பங்களிப்புகள். (12 Hours)

## UNIT III

ஆன்மீக பாரம்பரியம்: இந்து சமயம் - புதிய சமயங்களின் தோற்றம் - புத்த சமயம் - சமண சமயம் - சீக்கியம் - அயல்நாட்டு சமயங்கள் இந்தியாவில் பரவுதல் - கிறிஸ்தவம் - இஸ்லாம் - சமய இயக்கங்களும் இந்திய பாரம்பரியத்தின் வளர்ச்சியும். (12 Hours)

## UNIT IV

நுண்கலை பாரம்பரியம்: கட்டடக்கலை - சிற்பக்கலை - ஓவியம் - இசை - நாட்டியம் - புகழ்பெற்ற இந்திய நடனங்கள் - பரதநாட்டியம் - குச்சிபுடி - கதகளி - மோகினியாட்டம் - மணிப்பூரி - ஒடிசி - கதகளி - இந்திய பாரம்பரியத்தைப் பாதுகாக்க ஏற்படுத்தப்பட்டுள்ள நிறுவனங்கள் (12 Hours)

## UNIT V

கைவினைப் பொருட்கள் பாரம்பரியம்: பானைத் தயாரித்தல் - சுடுமண் சிலைகள் - நடமாடும் பொம்மைகள் - மரத்தில் கைவினைப் பொருட்கள் - தஞ்சாவூர் கலைத் தட்டு - நெசவுத்தொழில் - கண்ணாடி - கல் - ஓலை - மருந்துப் பொருட்கள் - பனங்கற்கண்டு - தோல் - சணல் - எலும்பு போன்றவை. (12 Hours)

## COURSE BOOK

- முனைவர் சி. செல்வராஜ் - இந்தியப் பாரம்பரியம், சி.எஸ்.ஆர் பப்ளிகேஷன்ஸ், உதயமார்த்தாண்டம், 2019.

## BOOKS FOR REFERENCE:

1. Madhukar Kumar - Indian Heritage Art and Culture, GK Publisher Pvt. Ltd, Gujarat, 2019.
2. Nitin Singhania - Indian Art and Culture, Mc Graw Hill, New Delhi, 2013.
3. P.K. Agrawal, - Indian Culture, Art and Heritage, Prabhat Prakashan, New Delhi, 2020.
4. Romila Thapar - Indian Cultures As Heritage, Aleph Book Company, New Delhi, 2018.
5. Swami Prabhavananda - The Spiritual Heritage of India, Vedanta Press, California, 1979.

## SOCIO-RELIGIOUS REFORMERS IN INDIA

**Semester: VI**

**Hours: 2**

**Code : 20HY6GE02**

**Credit: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the activities of social reformers in India.	PSO - 1 PSO - 4	K,A
CO - 2	Trace the contribution of reformers and their achievements	PSO - 1 PSO - 4	K, A, E
CO - 3	Discuss the role of reformers in the field of education.	PSO - 1 PSO - 4	K, Ap, E
CO - 4	Identify the role of reformers and thier contributions to the society	PSO - 1 PSO - 4	K, A, E
CO - 5	Analyse the women's Movements and their role	PSO - 1 PSO - 4	K, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		SOCIO-RELIGIOUS REFORMERS IN INDIA										Hours: 2
Code : 20HY6GE02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	5	4	4	5	4	3	4	4	5	4.18
CO - 2	4	4	5	4	4	5	4	3	4	4	5	4.18
CO - 3	4	4	5	4	4	5	4	3	4	4	5	4.18
CO - 4	4	4	5	4	4	5	4	3	4	4	5	4.18
CO - 5	4	4	5	4	4	5	4	3	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Raja Ram Mohan Roy (1772-1883) - Social Reforms - Abolition of Sati - Dayanand Saraswati (1824-1883) - Social Reforms - Sir Syed Ahmed Khan (1817-1898) - Aligarh Movement. **(2 Hours)**

## **UNIT II**

Jyotiba Phule (1827-1890) - Educational and Social Work - Satyashodhak Samaj - Thoughts of Jyotiba Phule - Dr. Babasaheb Ambedkar - Reforms - Social Justice and Indian Constitution. **(2 Hours)**

## **UNIT III**

Pandit Iyothiya Dass (1845-1914) - Social Reforms - M.G. Ranade - Social Reforms - Poona Sarvajainik Sabha - Prathana Samaj - Dadabhai Naoroji (1825-1917) - East Indian Association. **(2 Hours)**

## **UNIT IV**

Saint Ramalingar (1823-1874) - Satya Gnana Sabha - Contribution to Literature - Vaikunda Swamy (1809-1951) - Samapanthi Bhojana - E.V. Ramasamy Periyar (1879-1973) - Vaikam Satyagraha - Self-Respect Movement - Anti - Hindi Agitation. **(2 Hours)**

## **UNIT V**

Reform movements among the Muslims - Syed Ahmed Khan (1817-1898) - Reform movements among the Parsis and the Sikhs - Women Reformers - Sarojini Naidu (1879-1949) - Literature and the Press - Growth of the Press - Characteristics of the Reform Movements. **(2 Hours)**

## **COURSE BOOK**

- Padmavathy D. - Social Reformers of Modern India, Pavai Publications, Chennai, 2007.

## **BOOKS FOR REFERENCE**

1. David Kopf : The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
2. Amiya P. Sen : Social and Religious Reform, Oxford University Press, 2005
3. Rosalind O Hanlon : Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia
4. Sarkar Sumit : "Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries", Indian Council of Historical Research, New Delhi, 1975
5. Babasaheb Ambedkar : Annihilation of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016

## ORGANIZATION AND HEALTH PROGRAMME IN NCC

**Semester: VI**

**Hours: 2**

**Code : 20GE6NC02**

**Credits: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Attain knowledge on History, honors and awards of Indian Military	PSO - 1, PSO - 2, PSO - 4	K, An, Ap,
CO - 2	Perceive knowledge on read the maps, so that they are able to locate themselves when need arises.	PSO - 1, PSO - 4	K, An, C
CO - 3	Explain the medical knowledge which consists of anatomy and physiology of human body.	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
CO - 4	Analyse the personal hygiene and sanitation.	PSO - 4, PSO - 5	K, An, E
CO - 5	Develop technical skill of first Aid and how to effectively deal with minor injuries.	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: IV		ORGANIZATION AND HEALTH PROGRAMME IN NCC										Hours: 2
Code : 20GE6NC02												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	4	2	2	2	4	5	3	3	5	3.55
CO - 2	4	4	4	2	3	2	4	4	4	4	5	3.64
CO - 3	5	4	3	2	2	3	3	3	5	3	2	3.18
CO - 4	5	5	4	3	2	3	5	5	4	5	3	4.00
CO - 5	4	3	3	3	2	2	4	4	5	5	4	3.55
<b>Overall Mean Score</b>												<b>3.58</b>

**Result:** The Score for this Course is **3.58** (High Relationship)

**Note:**

Mapping	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: INDIAN MILITARY AND NCC ORGANIZATION**

History of Indian Military - Paramilitary forces - BSF- CRPF and CISF - NCC Organization and History - Aims and Objectives of NCC - Motto of NCC - DG's Four Cardinal Principles of NCC - NCC Song- Ranks in Army, Air force and Navy - Certificate Examination in NCC- Honours and Awards. **(6 Hours)**

## **UNIT II: MAP READING**

Map and its features - kinds of north - Service protractor and Compass-bearing - Conversion of bearings - Conventional signs - Setting of map - Finding own position - Map to ground - Ground to map - Night March chart. **(6 Hours)**

## **UNIT III: HYGIENE AND SANITATION**

Personal Hygiene - Sanitation - Methods of purification of drinking water -Latrine types - Urinal Types. **(6 Hours)**

## **UNIT IV: TYPES OF DISEASE AND POLLUTION**

Define Health - Types of Health - Communicable and Non communicable Disease - Pollution and its type. **(6 Hours)**

## **UNIT V: FIRST AID**

Aims of First Aid - Principle of First Aid - Motto of First Aid - List of items in First aid Box - Types of Bandages - Types of Fracture - Dislocation - Types of Wounds - Burns and Scalds - Sprain - Strain - Asphyxia - Drowning - Poison - Shock - Snake bite - Sun and Heat Stroke - Insect bite - Dog bite - Hanging - Artificial Respiration - Haemorrhage. **(6 Hours)**

## **BOOK FOR REFERENCE:**

Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

## INTERNAL QUESTION PATTERN

**Time: 2 hours**

**Marks: 30**

### **PART - A**

Answer Any 4 out of five

$$4 \times 2 = 8$$

### **PART- B**

Two either or questions (one from each)

$$2 \times 4 = 8$$

### **PART - C**

Two either or questions (one from each)

$$2 \times 7 = 14$$

## FREEDOM FIGHTERS IN INDIA

Semester: VI

Credits: 2\*

Code : 20HY6SS01

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the Freedom Fighters in India.	PSO - 1, PSO - 4	K, A
CO - 2	Analyse the freedom movement.	PSO - 1, PSO - 4	K, E
CO - 3	Recognise the women freedom fighters in India.	PSO - 1, PSO - 4	A, S
CO - 4	Recognise the freedom fighters in Tamil Nadu.	PSO - 4, PSO - 5	A, A
CO - 5	Categorize the Tamil poets in freedom movement.	PSO - 4, PSO - 5	E, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		FREEDOM FIGHTERS IN INDIA										Credits: 2*
Code : 20HY6SS01												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	1	5	5	5	5	1	1	1	5	5	3.54
CO - 2	5	1	5	5	5	5	1	1	1	5	5	3.54
CO - 3	5	1	5	5	5	5	1	1	1	5	5	3.54
CO - 4	5	1	5	5	5	5	1	1	1	5	5	3.54
CO - 5	5	1	5	5	5	5	1	1	1	5	5	3.54
Overall Mean Score												3.54

**Result:** The score for this course is **3.54** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Freedom Fighters in India - Gopala Krishna Gokhale - Bal Gangadhar Tilak - Lala Lajpat Rai - Subash Chandhra Bose.

## **UNIT II**

Mahatma Ghandhi - Non-Co-Operation Movement - Civil Disobedience Movement - Quit India Movement - Nehru as a freedom fighter.

## **UNIT III**

Women in Freedom Movement - Velu Nachiyar - Annie Besant - Thillaiyadi Valliammai - Sarojini Naidu - Vijayalakshmi Pandit - Muthulakshmi Reddy.

## **UNIT IV**

Freedom Fighters in Tamil Nadu - Virapandya Kattabomman - Maruthu Brothers - V.O.Chidambaram Pillai - Vanjinathan - Thirupur Kumaran - Rajaji.

## **UNIT V**

Tamil Poets in Freedom Movement - Subramania Bharathiyar - Subramania Siva - Namakkal Kavingar - Thiru - Vi - Kalyana Sundaram.

## **BOOKS FOR REFERENCE**

- |                                      |   |
|--------------------------------------|---|
| 1. Mahajan, V.D.                     | - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.                    |
| 2. Majumdar, R.C. & Raychoudri, H.C. | - An Advanced History of India, Macmillian Publishers India Ltd, New Delhi, 1978.   |
| 3. Sathiyanaithaiyer.                | - History of India, Vol III, Serial Publications, New Delhi, 1973.                  |
| 4. Manian, N.S.                      | - History of Tamilnadu, Serial Publications, New Delhi, 1976.                       |
| 5. Rajayyan, K.                      | - History of Tamilnadu 1565 - 1982, Raj Publishers, Madurai, 1982.                  |
| 6. Subramaniyan, N.                  | - History of Tamilnadu (A.D. 1565 to 1985 A.D), Koodal Publishers, New Delhi, 1976. |

## HISTORIANS AND HISTORICAL WRITINGS

Semester: VI

Code : 20HY6SS02

Credits: 2\*

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify important Historians and their writings.	PSO - 5	K, C
CO - 2	Analyse Different ways of writing history.	PSO - 5	K, C, A
CO - 3	Demonstrate the extract of historical writings provided.	PSO - 5	K, AP
CO - 4	Recognise the different schools of History.	PSO - 5	K, AP
CO - 5	List the Different kinds of History with examples.	PSO - 5	K.S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		HISTORIANS AND HISTORICAL WRITINGS										Credits: 2*
Code : 20HY6SS02												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	4	1	1	1	1	3	5	3.27
CO - 2	5	5	5	5	4	1	1	1	1	3	5	3.27
CO - 3	5	5	5	5	4	1	1	1	1	3	5	3.27
CO - 4	5	5	5	5	4	1	1	1	1	3	5	3.27
CO - 5	5	5	5	5	4	1	1	1	1	3	5	3.27
Overall Mean Score												3.27

**Result:** The score for this course is **3.27** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

V.A.Smith - Imperial School - Historical Writings - Extract from the Oxford History of India - D.D.Kosambi - Marxist School - Historical Writings - Extract from the Culture and Civilization of Ancient India in Historical Outline - Romilla Thapar - Marxist School - Historical Writings - Extract from History of early Indus Asoka and the Decline of the Mauryas - H.D.Sankalia - Historical Writings - Pre and Proto Historic Cultures of India and Pakistan - Stone Age Tools: Their Techniques - Names and Probable Functions - J.M. Kenoyer - Experimental & Ethno Archaeology - Historical Writings - Extract from Seal and Sculptures of the Indus Cities - The Indus Seals: An Overview of Iconography and Style.

## **UNIT II**

R.S.Sharma - Historical Writings - Extract from Early Historical Writings Society: A Study in Feudalisation - Sathish Chandra - Historical Writings - Extract from History of the Medieval India - Ebba Koch - Historical Writings - Extract from Mughal Art and Imperial Ideology - Pius Malakendathil - Historical Writings - Extract from The Mughals, the Portuguese and the Indian Ocean - Audrey Truschke - Historical Writings - Extract from Aurangzeb, Man and the Myth.

## **UNIT III**

Larry Collins and Dominic Lapierre - Extract from Freedom at Midnight: Bipan Chandra - Historical Writings - Extract from India's Struggle for Independence: Irfan Habib - Historical Writings - Extract from The National Movement: Studies in Ideology and History; Ranajit Guha - Subaltern Studies - Historical Writings - Extract from Some aspects of Historiography of Colonial India; Ramachandra Guha - Historical Writings - Extract from The makers of Modern India.

## **UNIT IV**

Noboru Karashima - Historical Writings - Extract from South Indian History and Society - Studies from Inscriptions, 850 A.D - 1800 A.D - Burton Stein - Historical Writings - Extract from the New Cambridge History of India: Vijayanagara; K.A.Nilakanta Sastri - Historical Writings - Extract from K.A.Nilakanta Sastri - Writing in the Hindu; A.R.Venkatachalapathy - Historical Writings - Extract from In those days there was no coffee; M.S.S.Pandian - Historical Writings - Extract from Interpreting the Dravidian Movement .

## **UNIT V**

Ranke - Scientific History - Historical Writings - Extract from R.G.Collingwood - A.J.P. Taylor - Military History - Historical Writings - The struggle for Mastery in Europe 1848-1919 E.P.Thompson - Social History - Historical Writings - Extract from the making of the English working class; Fernand Braudel - Annales School - Historical Writings - Extract from the Mediterranean in the Ancient World; Eric Hobsbawm - Marxist School - Historical Writings - Extract from Age of Revolutions

**BOOKS FOR REFERENCE:**

1. Hughes - Warrington Marie, Fifty Key Thinkers on History
2. Upadhyay Shashi - Historiography in the Modern World - Western  
Bhushan Bhushan and Indian Perspectives. Oxford University  
Press, New Delhi, 2016
3. Sreedharan E, - Text Book of Historiography, 500 BC to 2000 AD,  
Orient Blackswan, New Delhi, 2008

## INTELLECTUAL HISTORY OF INDIA

**Semester: VI**

**Code : 20HY6SS03**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyse the impact of English Education	PSO - 2 PSO - 5	K, A
CO - 2	Identify the eminent social thinkers in India	PSO - 2 PSO - 5	A, E
CO - 3	Classify the radical Humanism	PSO - 2, PSO - 4 PSO - 5	K, S
CO - 4	Recognize the political and Social Theorists in India	PSO - 2, PSO - 4 PSO - 5	K, C
CO - 5	Categorize the secular perspective ideas of intellectuals	PSO - 2 PSO - 5	A, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		INTELLECTUAL HISTORY OF INDIA										Credits: 2*
Code : 20HY6SS03												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 2	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 3	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 4	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 5	5	2	5	5	5	5	5	1	5	5	5	4.36
<b>Overall Mean Score</b>												<b>4.36</b>

**Result:** The score for this course is **4.36** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: BACKGROUND**

Mid - 19<sup>th</sup> Century - Advent of modernity - Political and Economic condition - Communication - Role of English Education

## **UNIT II: SOCIAL PERSPECTIVE**

Raja Ram Mohan Roy : Thinker, Philosopher & Social Reformer - Periyar EV.Ramasamy Naiker - Self Respect Movement - Dravida Kazhagam Rationalist - Sri Narayana guru : Social & Religious Reformer.

## **UNIT III: SOCIALIST PERSPECTIVE**

M.N. Roy: Militant Activist - Radical Humanism: Jaya Prakash Narayanan - Total Revolution & Sarvodaya Movement

## **UNIT IV: LIBERAL PERSPECTIVE**

Gopala Krishna Gohale: Writer - Legislator - Servants of Indian Society - Sir Syed Ahmed Khan - Contribution of Muslim Education - Aligarh Movement - Rabindranath Tagore: A Political and Social Theorist - Philosopher.

## **UNIT V: SECULAR PERSPECTIVE**

M.K Gandhi - Non-violence & Satyagraha - Non-Co-operation Movement - Rural Reconstruction - B.R Ambedkar: Making of the Indian Constitution - Leader of the Oppressed Group - J.N. Nehru: Ideas of Democracy - Secularism - Socialism - Maker of Modern India

## **COURSE BOOK:**

- Study material

## **BOOKS FOR REFERENCE:**

1. Bipin Chandra, Modern India, NCERT, New Delhi, 1976.
2. Varma., V.P - Modern India Political Thought, Lakshmi Narain Agarwal, Agra, 1996
3. Vishnu Bhagwan, - Indian Political Thinkers, Atma Ram & sons, Delhi, 1996
4. Khurana K.L History of India from 1526 to 1967, Agra, 2011
5. Mahajan, V. D History of Modern India, S.Chand Company, New Delhi, 1993

# INTELLECTUAL HISTORY OF TAMILNADU FROM A.D. 1700 TO A.D. 2000

Semester: VI

Code : 20HY6SS04

Credits: 2\*

## COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Discuss the political contribution of the leaders.	PSO - 1, PSO - 4, PSO - 5	K, A, E
CO - 2	Analyse the social reforms and contribution of eminent reformers.	PSO - 1, PSO - 4, PSO - 5	K, A, E
CO - 3	Examine the influence and impacts of the intellectuals on religious aspects.	PSO - 1, PSO - 4, PSO - 5	K, A, E
CO - 4	Explain the cultural reforms and contribution of the leaders.	PSO - 1, PSO - 4, PSO - 5	K, A, E
CO - 5	Assess the development and contribution of the leaders in to the field of science.	PSO - 1, PSO - 4, PSO - 5	K, A, E

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: VI		INTELLECTUAL HISTORY OF TAMILNADU FROM A.D. 1700 TO A.D. 2000										Credits: 2*
Code : 20HY6SS04												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 2	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 3	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 4	4	4	4	4	4	5	4	4	4	4	5	4.18
CO - 5	4	4	4	4	4	5	4	4	4	4	5	4.18
Overall Mean Score												4.18

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Political: Pasumpon Muthuramalinga Thevar - Thillaiyadi Valliyammai - Rettamalai Srinivasan - M.C. Raja - E.V. Ramasamy - Rajaji - K.Kamarajar - Annadurai - Kalaignar Karunanidhi - Dr. M.G.Ramachandran, Puratchi Thalaivi Dr. J.Jayalalitha

## **UNIT II**

Social: Ramalinga Adigal - Vallal Azagappan - Bharathidasan - Arcot Brothers (A.I. & A.R. Mudaliar) - Ida Scudder Ammaiyar - Jamal Mahammed - C. Abdul Hakeem Sahak.

## **UNIT III**

Religious: Joseph Constantine Beschi - Ziegch Balque - Vaikunta Swamigal - Mrs. Anne Besant - Umaru Pulavar - Kirubaananda Variyar - Swami Sahajananda.

## **UNIT IV**

Cultural: Seethakkadi - Ayodhya Das Pandithar - G. Subramaniam Iyer - Bharathiyar - M.S. Subulakshmi - Pattukottai Kalayana Sundaram - Aaranthai Narayanan - Kannadasan - Padma Subramaniam - Justice M.M. Ismail - Sheik Chinna Sahab

## **UNIT V**

Scientific: G.D. Naidu - M.S. Swaminathan - Dr. Santappa - Dr. Abdul Kalam - N.Ramadurai.

## **STUDY MATERIAL**

### **BOOKS FOR REFERENCE**

1. Paramarthalingam, C Religion social reform in Tamilnadu, Rajakumari publications, Madurai, 1997.
2. Sen, S.P. (Ed.,) Social and Religious reform movements in the 19<sup>th</sup> and 20<sup>th</sup> centuries, Calcutta Institute of Historical studies, 1979.
3. Pillai, K.K. Tamilaga Varalaru, Makkalum Panpadum (Tamil), International Institute of Tamil Studies, Chennai - 2004.
4. Rajayyak, K History of Tamilnadu (1585 - 1982), Raj Publishers, Madurai, 1982.
5. Viswanathan, E. Sa., The political career of E.V.R. Ravi & Vasanth Publication, Madras, 1983.
6. Siragnanam, M.P., Viduthalaiporil Tamilagam (Tamil), Vol. I & II, Poongkodi Pathipakkam, Chennai, 2005.
7. Kandaswamy The Political career of K. Kamaraj, concept publishers, New Delhi.



## SELF STUDY QUESTION PATTERN

**Time: 3 hrs**

**Marks: 100**

### **Part - A**

Answer any FIVE of the following questions.

$5 \times 8 = 40$

Each answer should not exceed two pages.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

### **Part - B**

Answer any FOUR of the following questions in an essay form

$4 \times 15 = 60$

- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

**STUDENT TRAINING PROGRAMME  
NATIONAL CADET CORPS  
U.G. PROGRAMME OUTCOMES (2020 - 2023)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Accomplish the basic understanding of the relationship between education and human life and enhance their perspectives on the various functions of their studies in the diverse contexts of the society.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop skills like collaboration, higher-order thinking, problem solving and self-direction through effective use of technologies and resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

**PROGRAM SPECIFIC OUTCOMES (PSO)**

<b>PSO NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Reinforce the aims, motto, vision and mission of the NCC through the academic curriculum.	PO-1, PO-3
2	Train the students, to be graduates with all round development, who apart from their own subject, can successfully compete in other fields such as defense/paramilitary/ police forces and civil services.	PO-1, PO-4
3	Perform in social service activities and creating awareness about social evils in society.	PO-1, PO-5, PO-6.
4	Explain the tri services organization, comprising the army, navy and air force, engaged in grooming the youth of the country into disciplined and patriotic citizens.	PO-2, PO-6
5	Demonstrate "B" and "C" certificate examination of NCC helps in getting jobs in different forces and also security related jobs.	PO-1, PO-2, PO-5, PO-5, PO-6

## NATIONAL CADET CORPS

**Semester: I - IV**

**Hours: 240**

**Code : 20STPNC01**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Attain knowledge on History, honors and awards of Indian Military.	PSO - 1, PSO - 2, PSO - 4	K, An, Ap,
CO - 2	Perceive knowledge on read the maps and Weapon training is to remove the fear of a weapon from the hearts of youth.	PSO - 1, PSO - 4	K, An, C
CO - 3	Analyze the different types of disasters under different circumstances.	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
CO - 4	Achieve practical knowledge in community development and other social programmes.	PSO - 4, PSO - 5	K, An, E
CO - 5	Comprehend the personality development and develop technical skill of first Aid .	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I - IV		NATIONAL CADET CORPS										Hours: 240
Code : 20STPNC01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	3	3	3	4	3	4	4	3	3	3	3.4
CO - 2	3	4	3	3	4	3	4	4	3	4	4	3.54
CO - 3	3	3	4	4	4	4	3	4	4	3	5	3.72
CO - 4	3	3	4	5	4	4	3	3	4	5	4	3.81
CO - 5	3	3	5	4	3	4	3	3	4	5	4	3.72
Overall Mean Score												3.64

**Result:** The score for this course is **3.64** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **NATIONAL CADET CORPS**

**Semester: I - IV**

**Hours: 240**

**Code : 20STPNC01**

**Credits: 2\***

### **UNIT I: ARMED FORCES AND MILITARY HISTORY**

Army, Police and Central Armed Police Forces, Modes of Entry into Army, Police and CAPF, Aims and Objectives of NCC , Organisation, Training and NCC Song , Incentives , Honors and Awards, Biographies of Renowned Generals, War Heroes : Param Veer Chakra Awardees, Study of Battles of Indo-Pak Wars 1965, 1971, & Kargil, War Movies, “B” and “C” certificate examinations.

### **UNIT II: MAP READING, FCBC AND WEAPON TRAINING**

Introduction to Map Reading, Conduct of Map Reading, Introduction to Field Craft and Battle Craft, Indication of landmark, Observation, Camouflage & Concealment, Fire and Move Capsule, Knots, Lashing and Stretchers, Organisation of Infantry Battalion & its weapons. Characteristics of a Rifle and its Ammunition, Stripping, Assembling, Care, and Cleaning of 7.62 SLR, Loading, Cocking and Unloading, Lying Position, Holding and Aiming, Trigger Control and Firing a Shot, Theory of Group and Snap Shooting, Obstacle Training

### **UNIT III: DISASTER MANAGEMENT AND CIVIL AFFAIRS**

Civil Defence Organisation and NDMA, Types of Emergencies / Natural Disasters, Fire Services & Fire Fighting, Traffic Control During Disaster Under Police Supervision, Collection & Distribution of Aid Material, Essential Services and their Maintenance. Aim of aid to civil authority – Role of NCC Cadets during natural calamities – Types of disaster– Essential services during natural calamities

### **UNIT IV: NATIONAL INTEGRATION AND SOCIAL AWARENESS**

Basics of Social Service and Its Need, NGOs Role & Contribution, Drug Abuse and Trafficking, Causes & Prevention of HIV / AIDS and Role of Youth, Counter Terrorism, Traffic Control Organisation and Anti Drunken Driving, Religions, Culture, Traditions and Customs of India. National Interests, Objectives, Threats and Opportunities. Unity in Diversity. National Integration Council. Contribution of Youth in Nation Building. Leaders of Political / Regional Parties, Media Persons, Women Representatives, Eminent Public Representatives, Representatives of Business

## UNIT V: PERSONALITY DEVELOPMENT, LEADERSHIP AND FIRST AID

Factors Influencing and Shaping Personality : Physical, Social, Psychological and Philosophical Types of Leadership, Time Management, Stress Management Skills, Interview Skills, Sociability : Social Skills Etiquettes And Mannerism, Injuries to Internal Organs, Burns and Scalds, Snake Bite, Scorpion Bite & Rabid Dog Bite, Foreign Bodies in Eye, Ear and Nose, Insensibility or Unconsciousness, Artificial Respiration.

### BOOK FOR REFERENCE

- Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

Scheme of Evaluation	
Summative Examination (2 hours)	25 Marks
Continuous Internal Assessment	75 Marks
<b>Total</b>	<b>100 Marks</b>

Scheme of Evaluation of Continuous Internal Assessment		
1.	Attendance - 240 hours	10 Marks
2.	Special Camp	40 Marks
3.	“B” and “C” certificate examination	25 Marks
<b>Total</b>		<b>75 Marks</b>

### Question Pattern for Summative Examination

**Total Marks: 40**

**Time: 2 hours**

#### Section - A

Answer All Questions  
( Multiple Choice Questions)

5 × 1 = 5 Marks

#### Section - B

Answer All Questions  
(Either Or Questions)

2 × 5 = 10 Marks

#### Section - C

Answer Any one Questions  
( one Question Out of Two)

1 × 10=10 Marks

## NATIONAL SERVICE SCHEME

### U.G. PROGRAMME OUTCOMES (2020 - 2023)

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Accomplish the basic understanding of the relationship between education and human life and enhance their perspectives on the various functions of their studies in the diverse contexts of the society.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop skills like collaboration, higher-order thinking, problem solving and self-direction through effective use of technologies and resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

### PROGRAM SPECIFIC OUTCOMES (PSO)

<b>PSO NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Understand and identify the needs of the community	PO1, PO3
PSO - 2	Develop among themselves a sense of social and civic responsibility.	PO2, PO3, PO4, PO6
PSO - 3	Apply their education in finding practical solution to individual and community problems.	PO1, PO3, PO4, PO6
PSO - 4	Acquire leadership qualities and democratic attitude.	PO2, PO3, PO5
PSO - 5	Develop capacity to meet emergencies and national disasters and practice national integration and social harmony	PO3, PO4, PO5

## NATIONAL SERVICE SCHEME

**Semester: I - IV**

**Hours: 240**

**Code : 20STPNS01**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Attain a Citizen with Social Concern and Social Analysis	PSO - 1, PSO - 2, PSO - 5	An
CO - 2	Flourish physical and mental health through Yoga	PSO - 2, PSO - 4	Ap
CO - 3	Practice to have healthy Food	PSO - 3, PSO - 5	S, Ap
CO - 4	Preserve Environment	PSO - 2, PSO - 3, PSO - 4	C, K, Ap
CO - 5	Understand and Challenge problems of Women.	PSO - 1, PSO - 2, PSO - 5	An, Ap, K

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I - IV		NATIONAL SERVICE SCHEME										Hours: 240
Code : 20STPNS01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	5	4	3	3	3	5	3	3	5	3.64
CO - 2	3	4	3	2	4	3	4	5	4	5	2	3.55
CO - 3	3	3	4	3	3	4	3	3	5	3	5	3.55
CO - 4	2	2	3	3	2	3	3	5	5	5	3	3.27
CO - 5	3	3	5	3	3	4	5	5	3	3	5	3.82
Overall Mean Score												3.56

**Result:** The score for this course is **3.56** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: BASICS OF NSS**

Introduction - History and Growth - Objectives - NSS Motto - NSS Symbol - NSS Badge - NSS Day - Composition of NSS Unit - NSS Regular Activities & Special Camp - Village Survey & Volunteers Diary - Campus Work - National and International Important days - NSS Awards.

## **UNIT II: CITIZENSHIP**

Duties of a citizen - Social Service - Social Problems - Need for Social Service - Leadership - Social Service & Leadership quality- Personnel and Social Values.

## **UNIT III: YOUTH**

Introduction - Education & Social Concern - Youth & Family - Youth & Society - Capability of youth - Problems of Youth - Drug Abuse - Hero Worship - Addict to Social Media - Violence - Sexual Problems - Suicide.

## **UNIT IV: HEALTH & HYGIENE**

Introduction - Health & Hygiene - Food Hygiene - Personal Hygiene - Health Maintenance: Care of Skin, Hair, Teeth, Eyes - Health Assessment of Fitness - Approaches for keeping Fit.

## **UNIT V: FOOD AND NUTRITION**

Food - Nutrients - Components of Food: Carbohydrate, Protein, Lipid, Minerals, Vitamins and Water - Balanced Diet: Food Selection and Meal Planning - Caloric value of Fruits, Vegetables, Nuts and Sprouted Seeds.

## **UNIT VI: ENVIRONMENT AND ECOLOGY**

Ecology - Components of Ecology - Environment - Pollution - Water Pollution - Air Pollution - Soil Pollution - Noise Pollution - Pollution Control & Environment Preservation.

## **UNIT VII: WOMEN EMPOWERMENT**

Women - Women & Family - Women & Society - Women & Education - Women Leaders - Women Problem - Women Empowerment to overcome problems.

## **UNIT VIII: FIRST AID**

Principles of First Aid - First aid for burns and scalds - First aid for fractures - First aid for insect bite - First aid for dog bite - First aid for electric shock - First aid for drowning - First aid for haemorrhage - Important things kept in the first aid box.

## **UNIT IX: YOGA**

Origin of Yoga and its development - Human Body & Mind - Benefits of Yoga - Classification of Yoga - Pranayama - Types of Pranayama - Utkatasana ( Chair Pose) - Trikonasana ( Triangle Pose).



## UNIT X: PRACTICAL KNOWLEDGE

Entrepreneurial Training: Phenol, Soap Powder, Soap, Candle and Ornaments Making - Gardening - Solid Waste Management - Special Camp: 7 Days

### BOOKS FOR REFERENCE:

1. C.S.C. Herve Morrisette, Youth aware, Holy cross fathers, Bangalore, 1977, Seema Yadav, Food Hazards and Hygiene, Anmol Publications Pvt. Ltd, New Delhi, 1<sup>st</sup> edition, 1997
2. Gitanjali Chatterjee, Hand Book of Food and Nutrition, Rajat Publications Pvt. Ltd, 2000,
3. Archana Sharma, Environment: Ecology, Climate change, Global warming, Biology Biodiversity, Conservation, Face the Challenge Academy, 2018,
4. Jaimon Varghese, Women Empowerment Through Literacy Campaign, Concept Publishing Company Pvt. Ltd, 2012.
5. Rajeev Sharma, First Aid, Lotus Press, New Delhi-2, 2009.
6. Amresh Kumar, Yoga for Healthy body, Khel Sahitya Kendra, New Delhi-2, 2009.

Scheme of Evaluation	
Summative Examination (2 hours)	40 Marks
Continuous Internal Assessment	60 Marks
<b>Total</b>	<b>100 Marks</b>

Scheme of Evaluation of Continuous Internal Assessment		
1.	Attendance - 240 hours	10 Marks
2.	Special Camp	40 Marks
3.	Case Study	10 Marks
<b>Total</b>		<b>60 Marks</b>

### Question Pattern for Summative Examination

**Total Marks: 40**

**Time: 2 hours**

#### Section - A

Answer All Questions  
( Multiple Choice Questions)

10 × 1=10 Marks

#### Section - B

Answer All Questions  
( Either Or Questions)

2 × 5=10 Marks

#### Section - C

Answer Any Two Questions  
( Two Questions Out of Three)

2 × 10=20 Marks

**PHYSICAL EDUCATION**  
**U.G. PROGRAMME OUTCOMES (2020 - 2023)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Accomplish the basic understanding of the relationship between education and human life and enhance their perspectives on the various functions of their studies in the diverse contexts of the society.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop skills like collaboration, higher-order thinking, problem solving and self-direction through effective use of technologies and resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

**PROGRAM SPECIFIC OUTCOMES (PSO)**

<b>PSO NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Elucidate basic knowledge and professional experience in Yoga	PO-1, PO-3
2	Equip with the profound knowledge of Sports and Games	PO-1, PO-4
3	Intake balanced nutrition and practice hygiene.	PO-1, PO-5, PO-6.
4	Enlighten the peoples with the principles of first aids	PO-2, PO-6
5	Expound the concepts and demonstrate Aerobics and Pyramids	PO-1, PO-2, PO-5, PO-5, PO-6

### PHYSICAL EDUCATION - COURSE PATTERN (2017 - 2020)

Sem.	Code	Title of the Paper	Hours	Credits
I & II	20STPPE01	Yoga and Rhythmic Activities	120	-
III & IV		Fundamentals of Physical Education	120	2*
		<b>Total</b>	<b>240</b>	<b>2*</b>

## YOGA AND RHYTHMIC ACTIVITIES

**Semester: I & II**

**Hours: 120**

**Code : 20STPPE01**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Recall the principle of Asnas	PSO - 1, PSO - 3, PSO - 4	K, An, Ap,
CO - 2	Classify Pranayama for different needs	PSO - 1, PSO - 4	K, An, C
CO - 3	Appraise the application and effects of Suryanamaskar for human wellness	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
CO - 4	Execute the techniques in Free Hand Exercise	PSO - 4, PSO - 5	K, An, E
CO - 5	Construct Pyramids based on the underlying principles	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I - II		PAPER I – YOGA AND RYTHEMIC ACTIVITIES										Hours: 120
Code : 20STPPE01												
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	4	2	2	2	4	5	3	3	5	3.55
CO - 2	4	4	4	2	3	2	4	4	4	4	5	3.64
CO - 3	5	4	3	2	2	3	3	3	5	3	2	3.18
CO - 4	5	5	4	3	2	3	5	5	4	5	3	4.00
CO - 5	4	3	3	3	2	2	4	4	5	5	4	3.55
<b>Overall Mean Score</b>												<b>3.58</b>

**Result:** The score for this course is **3.58** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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**UNIT I: ASNAS**

Sitting Postures - Standing Posture - Prone Posture - Supine Postures.

**(24 hours)**

**UNIT II: PRANAYAMA**

Pranayama - Suga Pranayama - Chandra bethana - Nadi Sudhi - Ujjayee - Seethali - Seethakari - Brahmari.

**(24 hours)**

**UNIT III: SURYANAMASKAR**

Suryanamaskar: 12 Postures - 12 Postures & Breathe consioius - 12 Postures With manthra - Relaxation Techniques.

**(24 hours)**

**UNIT IV: CALLISTHENICS (FREE HAND EXERCISE)**

Standing series - Bending series - Sitting series - Twisting series - Dumb - bells - Indian Clubs - Lezium - Hoops.

**(24 hours)**

**UNIT V: AEROBICS & PYRAMIDS**

Aerobics: Aerobic Basics - Aerobic Movements - Aerobic With Rhythm - Aerobic Programme Pyramids: Basics of Pyramids - Types of Pyramids.

**(24 hours)**

**BOOKS FOR REFERENCE:**

1. Wuest Jeborah,A and Charles A. Bucher (1987), 'Foundation of Physical Education, B.I Publication Pvt.Ltd., New Delhi.
2. Elangovan.R, (2002), 'Utarkalvi Oru Arimugam', Ashwin Publication, Triunelveli.
3. Chandrasekaran.K, (1999), 'Sound Health through Yoga, Prem Kalyan Publication, Sedapatti.
4. Iyengar, B.K.S,'Lights on Yoga', Unwin Hyman Company, London

## FUNDAMENTALS OF PHYSICAL EDUCATION

**Semester: III & IV**

**Hours: 120**

**Code : 20STPPE01**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
1.	Familiarize the fundamentals of Physical Education	PSO - 1, PSO - 3, PSO - 4	K, An, Ap,
2.	Illustrate different rules for different games and athletic events	PSO - 1, PSO - 4	K, An, C
3.	Examines the need for good nutrition	PSO - 2, PSO - 3, PSO 4, PSO - 5	K, S, Ap
4.	Synthesis the relation between hygiene and health	PSO - 4, PSO - 5	K, An, E
5.	Apply the first aid techniques	PSO - 1, PSO - 2	K, Ap, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III - IV		PAPER II - FUNDAMENTALS OF PHYSICAL EDUCATION										Hours: 120
Code : 20STPPE01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	3	2	2	4	5	4	3	3	5	3.55
CO - 2	5	4	4	2	3	4	5	4	4	4	5	4.00
CO - 3	5	5	4	2	2	3	3	5	3	3	4	4.00
CO - 4	5	4	3	2	2	4	4	5	4	4	5	3.82
CO - 5	5	4	4	2	3	3	5	4	2	5	4	3.73
Overall Mean Score												3.82

**Result:** The score for this course is **3.82** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### **UNIT I: PHYSICAL EDUCATION**

Definition, need, scope, aims and objectives of physical education. **(24 hours)**

### **UNIT II: GAMES AND ATHLETEIC EVENTS**

History of Games: Basketball, Volley Ball, Kho-Kho, Kabaddi, Badminton and Ball  
Badminton - Rules and regulation of the Games and Athletic Events. **(24 hours)**

### **UNIT III: NUTRITION**

Balanced Diet, Daily Energy Requirement, Nutrient Balance, Nutrition Intake, Diet  
and Competition, Nutritional Tips, Your Ideal Weight. **(24 hours)**

### **UNIT IV: HEALTH EDUCATION**

Meaning of health education, Definition of health education, Personal Hygiene,  
Communicable Diseases **(24 hours)**

### **UNIT V: FIRST AID**

First Aid: Injuries to bones and Muscles, Sprain, Strain, Muscle Cramp and joints  
Dislocation and Fractures Snake-bite, Dog bite Poisoning, Artificial Respiration,  
(Drowning) **(24 hours)**

### **BOOKS FOR REFERENCE:**

1. Sathyanesan, R.C., 'Hand Broken Physical Education, 'Gheena Publishers, Madurai.
2. Thirunarayanan,C and Hariharan,s, 'Analytical History of physical Education 'South India Press, Karaikudi.
3. St. John Ambulance Association, 'First Aid to the Injured' New Delhi.
4. Prabhakar Eric, (1995), 'The way to Atheletic Gold', Affiliated East West Pvt. Ltd., New Delhi.

### SCHEME OF EVALUATION

1.	Summative Examination (2 hours)	:	25 marks
2.	Continuous Internal Assessment	:	75 marks
	<b>Total</b>	:	<b>100 marks</b>

### SCHEME OF EVALUATION FOR CONTINUOUS INTERNAL ASSESSMENT

1.	Attendance (240 hrs)				
	❖ Theory Class	:	120 hrs		
	❖ Games	:	60 hrs		
	❖ Field Work	:	60 hrs		
				:	20 marks
2.	Performance in any one Game	:			10 marks
3.	Performance in any one of Athletic event	:			10 marks
4.	Performance in Yoga / Rhythmic activities	:			10 marks
5.	Rhythmic activities				10 marks
6.	Field Work	:			15 marks
	<b>Total</b>	:			<b>75 marks</b>

### QUESTION PATTERN FOR SUMMATIVE EXAMINATION

**Total marks: 25**

**Time: 1 <sup>1/2</sup> hours**

#### SECTION - A

Answer All Questions (5x1=5)  
(Choose the best Answer)

#### SECTION - B

Answer any two questions (2x2=4)  
(Four question out of four)

#### SECTION - C

Answer any Two out of Four questions (2x5=10)  
(Four question out of Four)

#### SECTION - D

Answer any one question (1x6=6)  
(One question out of two)



**CONSUMER AWARENESS**  
**PROGRAMME OUTCOMES (PO)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Express the cultural and environmental diversity that they have been exposed in various studies.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop higher-order thinking, problem solving and self-direction skills through effective use of technologies and other resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

**PROGRAM SPECIFIC OUTCOME (PSO)**

<b>PSO</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Aware of Consumer's rights, responsibilities and Consumer Protection Act, 1986.	PO - 1
PSO - 2	Instill right-consciousness, confidence to question violations of citizen and consumer rights and fight for justice.	PO - 1, PO - 4, PO - 6
PSO - 3	Work with other voluntary consumer organizations to enhance consumer movement in the society.	PO -3, PO - 6
PSO - 4	Make informed purchase decision as individual and inculcating the behavior in others also.	PO -3, PO - 4, PO - 6
PSO - 5	Gain practical knowledge and become good consumer as well as entrepreneur.	PO -4, PO - 5, PO - 6

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	Aware of the Nature, Rights and Responsibilities of Consumer.	PO - 1	K
CO-2	Familiar with Food Trade Mark and Certification.	PO - 1, PO - 4, PO - 6	AN
CO-3	Identify Misleading Advertisement, Consumer Court and Consumer Redressal.	PO - 3, PO - 6	AP
CO-4	Acquire Knowledge in Food Adulteration and Eco friendly products.	PO - 3, PO - 4, PO - 6	K
CO-5	Attain Practical Experience through Field Visit and Interact with Experts.	PO - 4, PO - 5, PO - 6	S

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES  
AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I - IV		CONSUMER AWARENESS - I & II										Hours:120
Code : 20STPCC01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	4	5	4	3	3	4	5	4	5	4.27
CO-2	4	4	5	4	5	3	5	5	4	5	3	4.27
CO-3	5	5	4	5	4	5	3	4	5	4	5	4.45
CO-4	4	4	5	4	5	3	5	5	4	5	3	4.27
CO-5	5	4	5	4	5	3	5	4	5	4	5	4.45
<b>Overall Mean Score</b>												<b>4.34</b>

**Result:** The score for this course is **4.34** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **CONSUMER AWARENESS - I**

**Semester: I & II**

**Hours: 60**

**Code : 20STPCC01**

### **UNIT I**

Consumer - Meaning - Consumerism - Nature of Consumerism, Rights and Responsibilities of Consumer - Right of Consumers under Consumer Protection Act 1986 - Do's and Dont's of Consumer.

### **UNIT II**

Trade Mark - Definition - Meaning - Objectives -Types of Trademark in India - Process and functions of Registrar of Trade marks - Trade and Merchandise rules - Food Label Symbol, ISI, ISO, Agmark, Silkmark Certification.

### **UNIT III**

Advertisement meaning - Features of Advertisement - Misleading Advertisement - circumstances of misleading advertisements -Reasons for Festival offer and discount.

### **UNIT IV**

Food Adulteration - Meaning - Types of Food Adulteration - Method of Food Adulteration - How can Adulteration be prevented - How to Identify fake and Duplicate Beauty Products - Sub Standard Products.

### **UNIT V**

Practical Session: Interacting with Experts, Field Visit

### **COURSE BOOK:**

Material prepared by the Consumer Club

### **BOOKS FOR REFERENCE:**

1. Dr. L. Natarajan, Business Legislation, Merit India Publication, 2017.

## **CONSUMER AWARENESS - II**

**Semester: III & IV**

**Hours: 60**

**Code : 20STPCC01**

**Credit: 2\***

### **UNIT I**

Guarantee Vs. Warrantee - Standards of Weight - Meaning - Importance of Standards - Responsible to Certify the Accuracy of Weight and Measures - Food Quality Control Procedures - Vegetarian and Non-Vegetarian Symbol.

### **UNIT II**

Consumer Redressd Consumer Disputes - Consumer Movement - Consumer Court - Do's and Don'ts of Consumers Grievances Redressal - How to Files Complaints in Consumer Court.

### **UNIT III**

Online Consumer- Meaning- Types of Online Consumers- Rights of Online Consumers.

### **UNIT IV**

Eco Friendly Consumer Products - Green Consumerism- Important Steps of Green Consumerism.

### **UNIT V**

Practical Session: Interacting with Experts, Field Visit.

### **COURSE BOOK:**

Material prepared by the Consumer Club

### **BOOKS FOR REFERENCE:**

1. Dr. L. Natarajan, Business Legislation, Merit India Publication, 2017.
2. Consumer Movements, Francesca Forno
3. Helping People and Communities Become and Remain Economically
4. [www.insightcced.org](http://www.insightcced.org)
5. <https://www.researchgate.net/publication/334126464>

### SCHEME OF EVALUATION

1.	Summative Examination (3 hours)	:	75 marks
2.	Continuous Internal Assessment	:	25 marks
	<b>Total</b>	:	<b>100 marks</b>

<b><i>Scheme of Evaluation of Continuous Internal Assessment</i></b>		
1.	<i>Attendance - 120 hours</i>	<i>10 Marks</i>
2.	<i>Field Visit</i>	<i>10 Marks</i>
3.	<i>Assignment</i>	<i>5 Marks</i>
	<b><i>Total</i></b>	<b><i>25 Marks</i></b>

### QUESTION PATTERN FOR SUMMATIVE EXAMINATION

**Total Marks: 75**

**Time: 3 hours**

#### EXTERNAL QUESTION PATTERN

##### **PART - A**

10 Questions × 1Mark = 10 Marks

(Multiple Choice Questions)

##### **PART - B**

5 Questions × 5 Marks = 25 Marks

Answer All Questions

(Either Or Questions)

##### **PART - C**

4 Questions × 10 Marks = 40 Marks

Answer Any Four Questions

(Four Questions Out of Six)

## RED RIBBON CLUB

**Semester: I, II, III & IV**

**Hours: 120**

**Code : 20STPRR01**

**Credits: 2\***

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Analyze the Objectives of Red Ribbon Club	PSO - 3, PSO - 5	K, A, E
CO - 2	Examine the need of Blood Identification	PSO - 3, PSO - 4 , PSO - 5	K, A, E
CO - 3	Understand the importance of Blood Donation	PSO - 3, PSO - 5	K, C, A, E
CO - 4	Recognise the importance of HIV Awareness	PSO - 3, PSO - 5	A, AP
CO - 5	Able to realize the need of field visit to AIDS centres	PSO - 1, PSO - 3 , PSO - 5	K, AP, S, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I, II, III & IV		RED RIBBON CLUB										Hours: 120
Code : 20STPRR01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	4	4	4	4	5	4	3	5	4	4	4.09
CO - 2	4	3	4	5	4	5	3	3	5	4	4	4.00
CO - 3	4	3	4	5	4	5	3	3	5	3	4	3.90
CO - 4	4	3	4	5	4	5	3	3	5	3	4	3.90
CO - 5	4	3	4	5	4	5	3	3	5	4	4	4.00
<b>Overall Mean Score</b>												<b>3.98</b>

**Result:** The score for this course is **3.98** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Red Ribbon Club - Meaning - Vision - Objective - Popular colour - Symbol - Significance (25 Hours)

## **UNIT II**

Blood Identification - Blood composition - Blood types - Methods for the identification of blood - Microscopic examination - Chemical methods - Spectrophotometry - Metric Analysis - Immunological Methods - DNA analysis - Application of blood identification (25 Hours)

## **UNIT III**

Blood Donation - Introduction - Benefits - Procedure - Importance of Blood Donation - Donors - Non-Donors - Donate Blood - Donation Process: Blood Banks - Outdoor camps - Registration - Medical Checkup - Donation - Refreshment (25 Hours)

## **UNIT IV**

HIV Awareness: Definition - Causes - Effects: HIV Transmission - HIV Prevention - HIV Testing - Living with HIV - HIV Stigma (25 Hours)

## **UNIT V**

Blood Donation Camp - Practical and Field Work: Blood Identification Camp - HIV AIDS Awareness Programme - Field visit to Jeevan Jothi - Aundipatti Government Hospital (30 Hours)

## **COURSE BOOKS:**

- Books offered by Red Ribbon Club Committee Members

## **BOOKS FOR REFERENCE**

1. S. Kartikeyan, R.N. Bharmal, R.P. Tiwari and P.S. Bisen. HIV and AIDS: Basic Elements and Priorities. Springer Publications. 2007.  
"Everytwo second someone Needs blood Red Cross urges blood donations."  
[Http://www.redcross.org/news/article/il/chicago/EverytwosecondsomeoneNeedsbloodRedCrossurgesblooddonations](http://www.redcross.org/news/article/il/chicago/EverytwosecondsomeoneNeedsbloodRedCrossurgesblooddonations). Red Cross, n.d.

### SCHEME OF EVALUATION

1.	Summative Examination (2 hours)	:	75 marks
2.	Continuous Internal Assessment	:	25 marks
	<b>Total</b>	:	<b>100 marks</b>

<b><i>Scheme of Evaluation of Continuous Internal Assessment</i></b>		
1.	<i>Test</i>	<i>15 Marks</i>
2.	<i>Field Visit</i>	<i>5 Marks</i>
3.	<i>Attendance</i>	<i>5 Marks</i>
	<b>Total</b>	<b>25 Marks</b>

**Total the marks of I, II, III & IV will be converted to 25 marks**

### Question Pattern for External Examination

**Total Marks: 75**

**Time: 2 hours**

#### **Section - A**

Answer All Questions  
(Multiple Choice Questions)

10 x 1 = 10 Marks

#### **Section - B**

Answer All Questions  
(Either Or Questions)

5 x 5 = 25 Marks

#### **Section - C**

Answer Any Two Questions  
(Two Questions Out of Three)

2 x 20 = 40 Marks



## YOUTH RED CROSS PROGRAMME OUTCOMES

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

### PROGRAMME SPECIFIC OUTCOMES (PSO)

<b>PSO</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Student will get a basic understanding of the origin, growth and development of humanity.	PSO - 1
PSO - 2	Will acquire basic knowledge about social subjects	PSO - 1, PSO - 2
PSO - 3	Could identify various social issues and problems	PSO - 3, PSO - 4
PSO - 4	Will help to build up a good career.	PSO - 1, PSO - 4
PSO - 5	Makes them aware of social responsibilities.	PSO - 1, PSO - 5

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Understand themselves in relation to their community.	PSO - 1	K
CO - 2	Identify the needs and problems of the community and involve them in problem-solving.	PSO - 2	C
CO - 3	Gain skills in mobilising community participation. Develop capacity to meet emergencies and social harmony.	PSO - 3	C
CO - 4	Educate and empower children and youth in the spirit of the Red Cross through constructive trainings and effective leadership	PSO - 4	AN
CO - 5	Provide opportunities for directing and harnessing their energies and idealism into worthwhile humanitarian activities	PSO - 5	AN

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES  
AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I - IV			YOUTH RED CROSS									Hours: 120
Code : 20STPRC01												Credits: 2*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	4	3	2	2	5	5	3	2	2	3.45
CO - 2	5	5	4	3	2	2	5	5	4	2	2	3.55
CO - 3	5	4	4	3	4	2	5	5	5	3	3	3.91
CO - 4	5	4	5	4	3	3	5	5	5	3	3	4.09
CO - 5	5	4	5	4	3	3	5	5	5	3	3	4.09
Overall Mean Score												3.82

**Result:** The score for this course is **3.82** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **BASICS OF YOUTH RED CROSS**

**Semester: I & II**

**Hours: 60**

**Code: 20STPRC01**

### **UNIT I**

History of Red Cross - Henri Dunant's Early Life - The Battle of Solferino - The Man in White -The birth of Red cross - Charity in the Midst of Battle. Clara Barton: Pioneer of Disaster Relief - Death of Dunant.

### **UNIT II**

Idea of the Red Cross Movement - Foundation of the Red Cross Movement - A Global Movement - The Emblems - History of the Emblems - Who can use the emblem in India?- Misuse of the Emblem - Why respect the Emblem?

### **UNIT III**

The Seven Fundamental Principles - International Humanitarian Law - Re-establishing Family Links

### **UNIT IV**

Birth of the Indian Red Cross Society - Introduction to the programmes of the IRCS - Humanitarian Values - Disaster Management - Health and Care in the Community.

### **UNIT V**

Volunteering - Trainings

### **COURSE BOOK:**

Material Prepared By Parent Department

### **BOOKS FOR REFERENCE:**

1. "The Story of the Red Cross", Krishna Satyanand, Reprint 2002, Published by the Director, National Book Trust, India.
2. "Basic about YRC", Indian Red Cross Society, National Headquarters.

## **SIGN OF YOUTH RED CROSS**

**Semester: III & IV**

**Hours: 60**

**Code: 20STPRC01**

**Credits: 2\***

### **UNIT I**

**The International Committee of the Red Cross (ICRC)** - Origin and history - International Status - ICRC- Legal status - ICRC'S Humanitarian activities - Administration and Structure of ICRC - **National Red Cross and Red Crescent Societies.**

### **UNIT II**

**International Federation of Red Cross and Red Crescent Societies** - Mission - Strength -Global Network -International Red Cross and Red Crescent movement - **Geneva Conventions and their Additional Protocols** - Protection and care - protection of persons - Protection of civilian medical and religious personnel - Methods and means of warfare - Improper use of emblems - fundamental guarantees.

### **UNIT III**

**Indian Red Cross Society - Headquarters** - Resources - Partnerships - Strategic Development plan - **Indian Red Cross Society - Tamil Nadu Branch** - Indian Red Cross Society, District Red Cross Branch and Sub-Branch

### **UNIT IV**

Youth Red Cross - Junior Red Cross

### **UNIT V**

Field Visit

### **COURSE BOOK:**

Material Prepared By Parent Department

### **BOOK FOR REFERENCE:**

1. "History of Red Cross", Youth Red Cross, Indian Red Cross Society Tamil Nadu Branch

### SCHEME OF EVALUATION

1.	Summative Examination (3 hours)	:	75 marks
2.	Continuous Internal Assessment	:	25 marks
	<b>Total</b>	:	<b>100 marks</b>

<b><i>Scheme of Evaluation of Continuous Internal Assessment</i></b>		
1.	<i>Attendance - 120 hours</i>	<i>10 Marks</i>
2.	<i>Field Visit</i>	<i>10 Marks</i>
3.	<i>Assignment</i>	<i>5 Marks</i>
	<b><i>Total</i></b>	<b><i>25 Marks</i></b>

### QUESTION PATTERN FOR SUMMATIVE EXAMINATION

**Total Marks: 75**

**Time: 3 hours**

#### EXTERNAL QUESTION PATTERN

##### **PART - A**

10 Questions × 1Mark = 10 Marks

(Multiple Choice Questions)

##### **PART - B**

5 Questions × 5 Marks = 25 Marks

Answer All Questions

(Either Or Questions)

##### **PART - C**

4 Questions × 10 Marks = 40 Marks

Answer Any Four Questions

(Four Questions Out of Six)

## **EXTENSION**

**DEPARTMENT OF HISOTRY**  
**SKILL DEVELOPMENT PROGRAMME (SDP)**

<b>Code</b>	<b>Title of the Course</b>	<b>Hours</b>	<b>Credit</b>
20HY1SD01	Tourism and Travel Management	60	2
20HY1SD02	Museology	60	2
20HY1SD03	Eminent Women Personalities in India	60	2

**Continuous Internal Assessment Component (CIA)**

**Theory:**

<b>Component</b>	<b>Marks</b>	<b>Marks</b>
Internal Test I	40	Converted to 25
Internal Test II	40	
Quiz	10	
Assignment	5	
Attendance	5	
<b>Total</b>	<b>100</b>	<b>25</b>

**Passing Minimum in the Continuous Internal Assessment is Compulsory for  
appearing the External Semester Examination**

<b>Passing Minimum for CIA Examination</b>	
Theory	40% out of 25 Marks (i.e. 10 Marks)

<b>Passing Minimum for Semester Examination</b>	
Theory	40% out of 75 Marks (i.e. 30 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)

### **Internal Question Pattern**

#### **Part - A**

10 Questions  $\times$  1Mark =10 Marks

#### **Part - B**

2 Questions  $\times$  5 Marks = 10 Marks

(Internal Choice)

#### **Part - C**

2 Questions  $\times$  10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and atleast one Question from allotted Units)

### **External Question Pattern**

#### **Part - A**

10 Questions  $\times$  1Mark = 10 Marks

(Two Questions from each Unit)

#### **Part - B**

5 Questions  $\times$  5 Marks = 25 Marks

(Internal Choice and one set of Question from each Unit)

#### **Part - C**

4 Questions  $\times$  10 Marks = 40 Marks (4 Questions out of 6)

(Open Choice and atleast one Question from each Unit)



### PROGRAMME OUTCOMES - U.G.

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline and self-motivation.

### PROGRAMME SPECIFIC OUTCOMES - U.G.

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India, British India, Indian Constitution, Indian Administration and Indian Economy to acquire the special skill in the field of administration.	PO-1, PO-2, PO-4
PSO - 2	Evaluate the History of World Civilizations and Europe in the world politics and compare the various types of constitution and the constitutional development in England.	PO-1, PO-2
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Human Rights and equip with computer knowledge and applications for all competitive examinations.	PO-1, PO-4, PO-5
PSO - 4	Recognize the sacrifice of the freedom fighters in the National Movement and picturize the traditional values in the right perception on Women Studies and Women Entrepreneurship.	PO-1, PO-5, PO-6
PSO - 5	Participate in discussions by listening to others perspectives, asking productive questions, articulating original ideas, correspond efficiently with good vocabulary, realize the need of historical research and excel in General Studies for Competitive Examinations.	PO-2, PO-5, PO-6

## TOURISM AND TRAVEL MANAGEMENT

**Code : 20HY1SD01**

**Hours: 60**

**Credit: 2**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Realize the importance of Tourism.	PSO-1 PSO-3	K, A, E
CO - 2	Trace the importance of Tourism through the ages.	PSO-1 PSO-3	K, A, E
CO - 3	Discuss the Travel Formalities and Organisations.	PSO-3	K, Ap, E
CO - 4	Explore the various Tourist destinations and its popularity in India.	PSO-3	K, Ap, E
CO - 5	Identify the Historical Monuments and its significance.	PSO- 1 PSO-3	K, Ap, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		TOURISM AND TRAVEL MANAGEMENT										Hours: 60
Code : 20HY1SD01												Credits:2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-2	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-3	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-4	4	4	5	4	4	5	4	3	4	4	5	4.18
CO-5	4	4	5	4	4	5	4	3	4	4	5	4.18
Overall Mean Score												<b>4.18</b>

**Result:** The score for this course is **4.18** (Very High Relationship)

### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Meaning - Definition - Nature - Components and importance of Tourism - Types of Tourism.

## **UNIT II**

Tourism through the Ages - Ancient - Medieval and Modern.

## **UNIT III**

Travel Agency - Tourist Guides - Travel Documents - Passport - Visa and other formalities - Indian Tourism Development Corporation (ITDC) - Tamilnadu Tourism Development Corporation (TTDC).

## **UNIT IV**

Development of Tourism in India - Main centres in India - Beach Resorts - Kovalam (Kerala) - Gopalpur (Orissa) - Andaman Nicobar islands - Lakshweep Island - Hill & Mountain Resorts - Dehra Dun - Kulumanali, Darjeeling, Ooty - Desert Resorts - Jaipur - Spa Resorts - Goa - Wildlife & National parks.

## **UNIT V**

Historical Monuments of Tourist significance - Red Fort - Taj Mahal - Jaipur - Sanchi - Ajantha - Ellora - Mammallapuram - Tanjore, Madurai, Trichy - Festivals of India - Classical dance - Music.

## **COURSE BOOK:**

- Devanesan A. - Principles of Tourism, Renu Publications, Marthandam, 2005

## **BOOKS FOR REFERENCE:**

1. Bhatia A.K. - Tourism Development, Principles and Practices, Sterling Publishers Pvt. Ltd, New Delhi, 2002.
2. IITTM - Tourism as an Industry Monograph, New Delhi, 1989.
3. Prem Nath Seth - An Introduction to Travel and Tourism, Sterling Publishers Pvt. Ltd, New Delhi, 1997.
4. Prem Seth - Successful Tourism Management, Vol I & II, Sterling Publishers Pvt, New Delhi, 1997.
5. Tag Mohan Negi - Travel Agency and Tour Operation, Kanishka Publishers & Distributors, New Delhi, 2006.

## MUSEOLOGY

**Hours: 60**

**Code : 20HY1SD02**

**Credit: 2**

### COURSE OUTCOME

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO -1	Define Museology	PSO -1 PSO -5	K, A
CO -2	Recognize the role of Museum	PSO -1 PSO -5	K, A, E
CO -3	Describe the types of Museum	PSO -1 PSO -5	K, A
CO -4	Analyse the collection of models	PSO -1	K, A
CO -5	Evaluate the Conservation and Preservation of Museum objects	PSO -1 PSO -5	K, Ap, E

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		MUSEOLOGY										Hours: 60
Code : 20HY1SD02												Credit: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	5	5	5	1	3	1	1	5	1	5	3.36
CO-2	5	5	5	5	1	3	1	1	5	1	5	3.36
CO-3	5	5	5	5	1	3	1	1	5	1	5	3.36
CO-4	5	5	5	5	1	3	1	1	5	1	5	3.36
CO-5	5	5	5	5	1	3	1	1	5	1	5	3.36
Overall Mean Score												<b>3.36</b>

**Result:** The score for this course is **3.36** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Introduction to Museology - Definitions and purposes.

## **UNIT II**

Role of museum and social relevance of museum.

## **UNIT III**

Formation of eco - museums and community museums.

## **UNIT IV**

Collection and Display.

## **UNIT V**

History of Conservation and Preservation of Museum Objects - Manuscripts, Wood, Textile, Leather Objects, Stone, Clay and metal Objects.

## **COURSE BOOK**

- Dr. V. Jayaraj - Conservation in Museums, Govt. Museum, Chennai, 1995

## **BOOKS FOR REFERENCE**

1. Dr. V. Jayaraj - Museology - Heritage Management - Seawaves Printers, Chennai, 2005
2. M.L. Nigam - Fundamentals of Museology, Deva Publications, Hyderabad, 1985
3. Grace Morley - The Museum and its functions, Saifur Rahman dar, Lahore Museum, Lahore, 1981
4. Dr. V. Jayaraj - Handbook on Conservation in Museums Published by the Commissioner of Museums, Chennai, 1995
5. Baverjee. N.R. - Museum and Cultural Heritage in India, Agam Kala prakashan, New Delhi, 1990
6. Grace Morley - Museum today, Lucknow, 1981
7. Agarwala. V.S. - Museum studies, Prithivi Prakashan, Varanashi, 1978
8. Agarwal. O.P. - Care and Preservations of Museum Objects, 1980
9. J. Smifa, J. Baxi and Vinod P. Dwivedi - Museum Storage, Modern Museum, V.P. Abhinav Publications, New Delhi, 1985
10. H. Sarkar - Museum and Museology, Sundeep Prakashan, New Delhi, 1981

## EMINENT WOMEN PERSONALITIES IN INDIA

**Hours: 60**

**Code : 20HY1SD03**

**Credits: 2**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the women freedom fighters in India	PSO-1 PSO- 5	K,A
CO - 2	Analyse the role of women freedom fighters in Tamilnadu	PSO-4 PSO- 5	A,E
CO - 3	Recognize women Administrators in India	PSO-1, PSO -4 PSO- 5	E,S
CO - 4	Classify the women scientists in India	PSO-3, PSO- 4 PSO- 5	K, C
CO - 5	Categorize the women personalities in different field	PSO-4 PSO -2	A, A

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		EMINENT WOMEN PERSONALITIES IN INDIA										Hours: 60
Code : 20HY1SD03												Credits: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 2	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 3	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 4	5	2	5	5	5	5	5	1	5	5	5	4.36
CO - 5	5	2	5	5	5	5	5	1	5	5	5	4.36
Overall Mean Score												<b>4.36</b>

**Result:** The score for this course is **4.36** (Very High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## UNIT I

Women Freedom fighters: Begum Hazrat Mahal - Rani Lakshmi Bai - Annie Besant  
- Sarojini Naidu -Vijayalakshmi Pandit -Captain Lakshmi

## UNIT II

Ambujammal - Anjalaiammal - Muthulakshmi - Rukmani Lakshmipathy - Sister  
Subbulakshmi

## UNIT III

Administrators - Sultana Raziya - Nurjahan - Ranimangammal - Rani Meenakshi -  
Indira Gandhi, Pradhibha Patil - Kiran Bedi - Selvi Jeyalalitha

## UNIT IV

Scientists - E.K. Janaki Ammal - Kamal Ranadive (1917- 2001) - Kamala Sohonie  
(1911- 1996) - Kalpana Chawla - Anandibai Joshi (1865-1887)

## UNIT V

Mother Teresa - Arundhati Roy (writer) - Indira Nooy (Entrepreneur) - Mary  
Kom (Sports) - Savithribai Phule (First Teacher & Social Reformer) - Lakshmi  
Agarwal (Social Reformer) - Medha Patkar (Social Activist)

## COURSE BOOK:

- Study Material

## BOOKS FOR REFERENCE:

1. Kaur Manmohan                      Women in India's Freedom Struggle, Sterling Paper Back,  
New Delhi, 1992.
2. Mahajan, V. D                      - A History of India, S.Chand & Company, New Delhi, 1996.
3. Raj Kumar &                      - *Women and the Indian Freedom Struggle*, Jaipur, 1998  
Rameshwari Devi,  
Romila Pruthi
4. Premalatha., P.N.,                      - *Unsung Heroines of Indian National Movement*,  
Mariammal., P.,                      Kodaikanal, 2012  
Jaibunnisha. R
5. Premalatha, P.N,                      - *Nationalism and Women's Movement*, 1917-1947, New  
Delhi, 2003  
[www.ias.ac.in/initiatives/women in science](http://www.ias.ac.in/initiatives/women%20in%20science)  
[www.indiatoday.in/education-today/gk/-current-  
affairs/story/the-first-indian-women](http://www.indiatoday.in/education-today/gk/-current-affairs/story/the-first-indian-women)  
[www.floweraura.com/blog](http://www.floweraura.com/blog)

## **SKILL DEVELOPMENT PROGRAMME (CERTIFICATE COURSE)**

### **GANDHIAN THOUGHT**

#### **PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
7.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
8.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
9.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
10.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
11.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
12.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline and self-motivation.

#### **PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India, British India, Indian Constitution, Indian Administration and Indian Economy to acquire the special skill in the field of administration.	PO- 1, PO-2, PO-4
PSO - 2	Evaluate the History of World Civilizations and Europe in the world politics and compare the various types of constitution and the constitutional development in England.	PO- 1, PO-2
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Human Rights and equip with computer knowledge and applications for all competitive examinations.	PO- 1, PO-4, PO-5
PSO - 4	Recognize the sacrifice of the freedom fighters in the National Movement and picturize the traditional values in the right perception on Women Studies and Women Entrepreneurship.	PO- 1, PO- 5, PO- 6
PSO - 5	Participate in discussions by listening to others perspectives, asking productive questions, articulating original ideas, correspond efficiently with good vocabulary, realize the need of historical research and excel in General Studies for Competitive Examinations.	PO- 2, PO- 5, PO- 6



## PAPER I: LIFE OF MAHATMA GANDHI - CCHYGT01

**Code: CCHYGT01**

**Hour: 1**

**Credit: 1**

### COURSE OUTCOMES:

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on the Early Life of Mahatma Gandhi	PSO - 5	K
CO-2	Analyse the racial equality and Mahatma Gandhi's Experience in South Africa	PSO - 5	An
CO-3	Explain the role of Mahatma Gandhi in Indian Freedom Struggle	PSO - 2	Ap
CO-4	Assess the constructive works of Mahatma Gandhi in Indian Nationalism	PSO - 2	Ap
CO-5	Discuss the major Incidents from the Life of Mahatma Gandhi	PSO - 5	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

		PAPER I: LIFE OF MAHATMA GANDHI - CCHYGT01										Hours: 1
Code: CCHYGT01		CCHYGT01										Credit: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
Overall Mean Score												4.45

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Family background and beginnings of the Mahatma - Birth and childhood -  
Education and family life - lessons learned - The London Experience

## **UNIT II**

Making of the Mahatma: Gandhi in South Africa - From a barrister to a people's  
leader - Towards racial equality - From family life to ashram life - Birth of  
Satyagraha and constructive work - experiments with truth

## **UNIT III**

Beginnings of Indian Freedom Struggle: Early resistances and 1857 Revolt - Birth  
of Indian National Congress: Moderates, Extremists and Terrorists - Gandhi leads  
the nation in a new direction - Early micro satyagrahas

## **UNIT IV**

Mahatma Gandhi leads the Freedom struggle to victory: Major satyagrahas -  
Constructive Work - Sabarmathi and Sevagram - Various currents of Indian  
Nationalism - Towards partition and freedom - The final martyrdom

## **UNIT V**

Video shows on Gandhi - Field and life experiences - Incidents from the life of  
Gandhi that inspired and shaped your life.

## PAPER II: NON VIOLENCE AND SARVODAYA - CCHYGT02

**Code: CCHYGT02**

**Hour: 1**

**Credit: 1**

### COURSE OUTCOMES:

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on Mahatma Gandhi's Non - violence	PSO - 5	As
CO-2	Discuss the Policies of Mahatma Gandhi on Truth and Action	PSO - 5	An
CO-3	Analyse Sarvodaya and Antyodaya	PSO - 5	K
CO-4	Assess the values introduced through Brahmacharya and Aparigraha	PSO - 5	Ap
CO-5	Relate violence and Truth in our day today life with the teachings of Gandhiji	PSO - 2	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Code: CCHYGT02		PAPER II: NON VIOLENCE AND SARVODAYA - CCHYGT02										Hour: 1
												Credit: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
Overall Mean Score												4.45

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I**

Meaning of Nonviolence (*ahimsa*): Nonkilling and noninjuring - Love, service and forgiving - Nonviolent Action: Peaceful resolution of conflict, nonviolent life style & constructive work and Satyagraha - Nonviolent values and ethics

## **UNIT II**

Truth: Absolute and Relative - Moving beyond falsehood, errors and mistakes - Truth and pluralism - Truth and action - Truth and Nonviolence

## **UNIT III**

Sarvodaya (welfare of all at all levels) and Antyodaya (welfare of the last first) - Means and Ends - Removal of untouchability - Communal Harmony - Uplift of Women

## **UNIT IV**

Removal of poverty: Full & total appropriate employment - Self-dependence, Self-reliance, Swaraj and Swadeshi (love thy neighbour) - Self-control and Sublimation (*brahmacharya*) - Simple and Ethical living - *Aparigraha* (nonpossession) and Trusteeship (stewardship) - Appropriate and Holistic Science and Technology.

## **UNIT V**

Place of Nonviolence and truth in our day to-day life and ways to enhance them - learn and practice three skills which would enhance your self-reliance and ability to help (serve) others in need - Resolve conflicts peacefully - Experience inter-religious relationships, dialogue and prayers.

## RECOMMENDED BOOKS

### PAPER I

Mahatma Gandhi	:	An Autobiography சத்திய சோதனை
R. Nanda	:	Mahatma Gandhi - A Biography
டி.டி. திருமலை	:	காந்தி
கல்கி	:	மாந்தருள் ஒரு தெய்வம்
திரு.வி.க.	:	காந்தியடிகளும் மனித வாழ்க்கையும்
ஜெயகாந்தன்	:	வாழ்விக்க வந்த காந்தி
J.B. Kriplani	:	Gandhi His Life and Thought
லூயி பிஷர்	:	மகாத்மா காந்தி
Louis Fischer	:	The Life of Mahatma Gandhi
பா. ஆனந்தி, மங்களவதி கேப்ரியல் & வி.ஏ. வித்யா	:	காந்திய சிந்தனை வினா-விடை (Gandhian Thought Quiz)
சி. பெரிதாய் & பா. ஆனந்தி	:	மகாத்மா காந்தியடிகளின் காலம்

### PAPER II

M.K. Gandhi	:	Sarvodaya
_____	:	Nonviolence in Peace and War (2 Vols)
_____	:	Truth is God
Richard B. Gregg	:	Power of Nonviolence
மு. வசந்தா (பதி.)	:	சர்வோதயம்
R.R. Diwakar	:	The Saga of Satyagraha
ச. செயப்பிரகாசம்	:	அகிம்சை

### COURSE BOOK:

மகாத்மா காந்தியின் வாழ்வும் அறவியலும் - டாக்டர் பா. ஆனந்தி & டாக்டர் ச. செயப்பிரகாசம்  
Life and Values of Mahatma Gandhi - Dr. B. Ananthi & Dr. S. Jeyapragasam

**தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01**

**Code: CCHYGT01**

**Hour: 1**

**Credit: 1**

**COURSE OUTCOMES:**

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on the Early Life of Mahatma Gandhi	PSO - 5	K
CO-2	Analyse the racial equality and Mahatma Gandhi's Experience in South Africa	PSO - 5	An
CO-3	Explain the role of Mahatma Gandhi in Indian Freedom Struggle	PSO - 2	Ap
CO-4	Assess the constructive works of Mahatma Gandhi in Indian Nationalism	PSO - 2	Ap
CO-5	Discuss the major Incidents from the Life of Mahatma Gandhi	PSO - 5	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Code: CCHYGT01</b>		<b>தாள் I - மகாத்மா காந்தியின் வாழ்வு - CCHYGT01</b>										<b>Hour: 1</b>
												<b>Credit: 1</b>
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>												<b>4.45</b>

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## அலகு 1

குடும்ப பின்னணியும் மகாத்மாவின் தொடக்கமும் - பிறப்பும் குழந்தைப் பருவமும் - கல்வியும் குடும்ப வாழ்வும் - கற்ற பாடங்கள் - இலண்டன் அனுபவங்கள்.

## அலகு 2

மகாத்மா உருவாகிறார் - தென்னாப்பிரிக்காவில் காந்தி - பாரிஸ்டரிலிருந்து மக்கள் தலைவராக - இன சமத்துவத்தை நோக்கி - குடும்ப வாழ்விலிருந்து ஆசிரம வாழ்வுக்கு - சத்தியாகிரகம் மற்றும் தீர்மானப்பணியின் தொடக்கம் - சத்திய பரிசோதனைகள்.

## அலகு 3

இந்திய விடுதலைப் போராட்டத்தின் தொடக்கம் - ஆரம்ப கால எதிர்ப்புகளும் 1857 எழுச்சியும் - இந்திய தேசிய காங்கிரஸின் தொடக்கம் - மிதவாதிகள், தீவிரவாதிகள் மற்றும் பயங்கரவாதிகள் - காந்தி நாட்டை புதிய திசையில் நடத்துகிறார் - ஆரம்ப வட்டார சத்தியாகிரங்கள்.

## அலகு 4

மகாத்மா காந்தி இந்திய விடுதலைப் போராட்டத்தை தலைமையேற்று நடத்துகிறார் - தேசிய சத்தியாகிரங்கள் - நிர்மாணப் பணிகள் - சபர்மதியும் சேவாகிராமும் - இந்திய தேசியத்தின் பல்வேறு போக்குகள் - பிரிவினையும் விடுதலையும் - மகத்தான உயிர் தியாகம்.

## அலகு 5

காந்தியைப் பற்றிய படங்கள் - கள மற்றும் வாழ்க்கை அனுபவங்கள் - உங்களது வாழ்வை பரவசப்படுத்திய, உருக்கிய மகாத்மா காந்தியின் வாழ்க்கை நிகழ்ச்சிகள்.

**தாள் II - அகிம்சையும் சர்வோதயமும் - CCHYGT02**

**Code: CCHYGT02**

**Hour: 1**

**Credit: 1**

**COURSE OUTCOMES:**

CO. NO	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO- 1	Gain Knowledge on Mahatma Gandhi's Non - violence	PSO - 5	As
CO-2	Discuss the Policies of Mahatma Gandhi on Truth and Action	PSO - 5	An
CO-3	Analyse Sarvodaya and Antyodaya	PSO - 5	K
CO-4	Assess the values introduced through Brahmacharya and Aparigraha	PSO - 5	Ap
CO-5	Relate violence and Truth in our day today life with the teachings of Gandhiji	PSO - 2	Ap

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Code: CCHYGT02</b>		<b>தாள் II - அகிம்சையும் சர்வோதயமும் - CCHYGT02</b>										<b>Hour: 1</b>
												<b>Credit: 1</b>
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 2	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 3	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 4	5	5	5	5	5	5	4	5	4	3	3	4.45
CO - 5	5	5	5	5	5	5	4	5	4	3	3	4.45
<b>Overall Mean Score</b>												<b>4.45</b>

**Result:** The score for this course is High

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## அலகு 1

அகிம்சையின் பொருள் - கொல்லாமையும் துன்பம் செய்யாமையும் - அன்பு, தொண்டு மற்றும் மன்னித்தல் - அகிம்சைச் செயல்- அமைதி வழியில் சிக்கல் தீர்வு, அகிம்சை வாழ்வியலும் நிர்மாணப்பணியும், சத்தியாகிரகம் - அகிம்சை அறவியலும் விழுமியங்களும்.

## அலகு 2

உண்மை : பேருண்மையும் (முழுமை உண்மையும்) சார்பு உண்மையும்- பொய்மைகள், தவறுகள் மற்றும் குற்றங்களுக்கு அப்பால் செல்லுதல் - உண்மையும் பன்மியமம் - உண்மையும் செயலும் - உண்மையும் அகிம்சையும்.

## அலகு 3

சர்வோதயமும் (அனைவரின் நலம் அனைத்து நிலைகளிலும்) அந்தியோதயமும் (கடையவர் நலன் முதலில்) - குறிக்கோளும் வழிமுறையும் - தீண்டாமை நீக்கம் - சமூக ஒற்றுமை - மகளிர் முன்னேற்றம்.

## அலகு 4

வறுமை நீக்கம் : முழுமையான ஏற்புடைய வேலை வாய்ப்பு - தற்சார்பும் தன்னிறைவும், சுயராஜ்ஜியம் மற்றும் சுதேசி (அயலவரை நேசி) - புலனடக்கமும் மேன்மையாக்கமும் (பிரம்மச்சரியம்) - எளிய மற்றும் அறவியல் வாழ்வு உடைமையின்மையும், அறங்காவலர் நெறியும் - ஏற்புடைய மற்றும் முழுமை அறிவியலும் தொழில் நுட்பமும்.

## அலகு 5

நமது அன்றாட வாழ்வில் அகிம்சையும் உண்மையும் பெறுமிடமும் அதனை மேம்படுத்தும் வழிகளும் - உங்களது தற்சார்பையும் தேவையில் பிறருக்கு உதவும் ஆற்றலையும் வளர்க்கும் ஏதாவது மூன்று திறன்களைக் (Skills) கற்றல் - அமைதி வழியில் சிக்கல் தீர்வு அனுபவங்கள் - சர்வசமய நட்புறவு, உரையாடல் மற்றும் வழிபாட்டு அனுபவம் பெறல்.

**SKILL DEVELOPMENT PROGRAMME (SDP)**  
**LIBRARY AND INFORMATION SCIENCE**  
**THEORY PAPER & PRACTICAL**  
**PROGRAMME OUTCOMES (PO)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline worldwide.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Express the cultural and environmental diversity that they have been exposed in various studies.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop higher-order thinking, problem solving and self-direction skills through effective use of technologies and other resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

**THEORY PAPER & PRACTICAL**  
**PROGRAMME SPECIFIC OUTCOMES (PSO)**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Have knowledge about the Library Resources and Services.	PO-2, PO-5
2.	To get Equipped with capabilities required for placement in Libraries	PO-2, PO-5
3.	To Use maximum of resources available in the Library.	PO-1
4.	Get the basic practical approaches to use online resources.	PO-5, PO-6
5.	Familiarize with the Principles of Management in Library Services.	PO-4

**OBJECTIVES:**

- To familiarize the students with the methods of maintaining Library Resources and Services.
- To equip them with capabilities required for placement in Libraries.

**TEACHING HOURS**

The Certificate course will be conducted in 60 contact hours per year as follows

Theory = 30 Hours  
 Practical = 30 Hours

**ELIGIBILITY**

Any III U.G. and any P.G. Student

**SYLLABUS**  
**THEORY PAPER**

**Code: 20GL1SD01**

**Hours: 2**

**Credit: 1**

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Have knowledge about the various types of Libraries.	PSO - 1	K
CO - 2	Understand the various kinds of Reference sources available in the Library	PSO - 1	C
CO - 3	Get the analytical approaches to classify and Arrange the reading materials in Library	PSO - 2	An
CO - 4	Apply various methods to search the reading material and thereby get it at the earliest	PSO - 3	Ap
CO - 5	To Acquire knowledge about the managerial principles and techniques in Libraries.	PSO - 5	K

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Code: 20GL1SD01		THEORY PAPER										Hours: 2
												Credit: 1
Course Outcome s	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	4	4	4	4	4	3	4	4	4	4	3.82
CO - 2	4	4	4	4	4	4	4	4	4	4	4	4
CO - 3	3	3	4	4	4	3	3	4	4	3	3	3.45
CO - 4	4	4	4	4	4	4	4	4	4	4	4	4
CO - 5	4	4	4	3	3	3	3	3	4	4	4	3.55
<b>Overall Mean Score</b>												<b>3.76</b>

**Result:** The score for this course is **3.76** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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## **UNIT I: LIBRARY AND SOCIETY**

Five Laws of Library Science - Extension services - Types of Library - Orientation to Library Staff and Students

## **UNIT II: INFORMATION SOURCES & SERVICES**

Information - Reference Service, Definition, Kinds - Kinds of Sources of Information - Standard Ready Reference Sources - Bibliography - Definition, Types - Abstract: APA style.

## **UNIT III: CLASSIFICATION THEORY**

Library classification - Definition, need and purposes - Colon Classification 6<sup>th</sup> Edition and Dewey Decimal Classification 20<sup>th</sup> Edition : General features.

## **UNIT IV: CATALOGUING THEORY**

Definition, objectives and functions of catalogue - Physical and inner forms of catalogue - OPAC

## **UNIT V: LIBRARY MANAGEMENT**

Principles of Management - Library Rules - Library routines (Selection, Acquisition, Technical processing) - Circulation Systems (Charging & Discharging), Automated charging system - Preservation of reading materials

## **UNIT VI: INFORMATION TECHNOLOGY**

Computer application to Library work - Internet: General features, Search engines - e-resources - E-Library / Digital Library - INFLIBNET N-List, SHODHSINDH

## PRACTICAL PAPER

**Code: 20GL1SDP1**

**Hours: 2**

**Credit: 1**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Apply colon classification scheme in classifying the reading materials.	PSO - 2	Ap
CO - 2	Analyse the title according to Dewey Decimal Classification Scheme.	PSO - 2	An
CO - 3	Synthesis code for the book title according to colon Classification.	PSO - 5	S
CO - 4	Apply code for the book title according to Dewey Decimal Classification.	PSO - 2	Ap
CO - 5	Get practical approaches to search and download online resources.	PSO- 2	Ap

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Code: 20GL1SDP1		PRACTICAL PAPER										Hours: 2
												Credit: 1
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	4	4	4	4	3	4	4	4	3	3.64
CO - 2	4	3	4	4	4	4	4	4	3	4	4	3.82
CO - 3	4	4	4	4	4	3	3	4	4	3	3	3.64
CO - 4	3	4	4	4	4	4	4	4	4	4	4	3.91
CO - 5	3	4	4	3	3	3	3	3	4	4	4	3.45
<b>Overall Mean Score</b>												<b>3.69</b>

**Result:** The score for this course is **3.69** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$	Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$
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### Colon Classification -6<sup>th</sup> edition, Main Classes

1. Dewey Decimal Classification 20<sup>th</sup> edition - I, II & III Summary
2. Computer - Internet searching and to download information
3. INFLIBNET N-List - Searching process

### **BOOKS FOR REFERENCE:**

1. Library Organisation and Decision Making - J. B.Sharma - Pointer Publishers, Jaipur - 2008
2. Library and Information Science - C.K. Sharma, Akhil Kumar Singh and Rakesh Kumar- Atlantic publishers & distributors (P) Ltd. - 2008
3. Reference Service - Mr. Krishan Kumar
4. Basics of Library and Information Science - K.T.Dilli, Vikas Publishing.
5. Preservation of Library, Archival and Digital Documents - L.S.Ramaiah & G. Sujatha - ESS ESS Publications, New Delhi - 2008
6. E-Libraries in Computer age - C.Praveen S ingh - Alfa publications, New Delhi - 2008
7. Colon Classification - S.R.Ranganathan - 6<sup>th</sup> Edition - Asia publishing house, New Delhi - 1960
8. Dewey Decimal Classification - Edited by John P Comaromi etc. - 20<sup>th</sup> Edition - Forest press, New York - 1989

### **EVALUATION METHOD**

<b>Theory Paper</b> <b>Code : 20GL1SD01</b>		<b>Practical Paper</b> <b>Code : 20GL1SDP1</b>	
Internal	25 Marks	Internal	50 Marks
External	75 Marks	External	50 Marks
<b>Total</b>	<b>100 Marks</b>	<b>Total</b>	<b>100 Marks</b>

### **QUESTION PATTERN**

#### **THEORY PAPER - EXTERNAL QUESTION PATTERN - 75 MARKS**

##### **Part - A**

Multiple Choice Questions

1 × 10 = 10 Marks

From all units

##### **Part - B**

Paragraph Questions - 4 out of 6

4 × 5 = 20 Marks

From all units

##### **Part - C**

Essay in 400 words - 3 out of 6

3 × 15 = 45 Marks

From all units

## DEPARTMENT OF HINDI

### PART I - HINDI - COURSE PATTERN (2020- 2023)

Part	Sem.	Code	Title of the Paper	Hours	Credits
I	I	20GH1GS01	Paper - I - Prose, Short Story and Grammar - I	5	3
	II	20GH2GS02	Paper - II - Novel, One act Play, and Grammar - II	5	3
	III	20GH3GS03	Paper - III Poetry and History of Hindi Literature, Alankar	5	3
	IV	20GH4GS04	Paper IV - General Essay, Technical Hindi, Translation, and Letter Writing	5	3
		<b>Total</b>		<b>20</b>	<b>12</b>

### TESTING AND EVALUATION

Course	Continuous Internal Assessment	Semester Examination
Hindi	40%	60%

#### Continuous Internal Assessment

Continuous Assessment will be carried out by the Course Teachers. The components of CIA are as follows:

Components	Marks
Test -I	30
Test -II	30
Seminar/Quiz	10
Assignment	05
Attendance	05
<b>Total</b>	<b>*80</b>

\* The total internal marks obtained for 80 will be converted into marks obtained for 40.

### HINDI - EXTERNAL QUESTION PATTERN

**Time: 3 Hours**

**Marks: 60**

Section A: (One Word / Sentence)

10 x 1 = 10 Marks

Section B: (Paragraph / Annotation)

4 x 5 = 20 Marks

Section C: (Essay)

3x 10 = 30 Marks



## **PAPER I - PROSE, SHORT STORY AND GRAMMAR - I**

**Semester: I**

**Hours: 5**

**Code : 20GH1GS01**

**Credits: 3**

**1. Prose :** Naveen Hindi Patamala Part-3

Published by Dakshina Bharathi Hindi Prachar Sabha,  
Thyagaraya Nagar, Chennai - 600 017.

The following Lessons have been prescribed

- a) Shiraj Ki Gurubhakthi
- b) Shri Krishn
- c) Gupth Rupya
- d) Karmaveer Kamaraj

**2. Short Story :** Kahani Manjari

Edited by : Dakshin Bharath Hindi Prachar Sabha,  
Thyagaraya Nagar, Chennai - 600 017.

The following short stories have been prescribed

- a) Badegar kee beti - Premchand
- b) Thayee - Vishwamranava  
Shrama Kaushik
- c) Paanch minute - Mohanlalji Mahato yogi
- d) Usne Kaha tha - Chandra dharshama  
Guleri

**3. Grammar I :** Vyakaran Pradeep Published by Ramdev, Hindi Bhaan,  
63, Tagore Nagarm Allahabad -2

The following topics have been prescribed

- a) Noun
- b) Gender and Number
- c) Pronoun
- d) Adjectives

## **PAPER II - NOVEL, ONE ACT PLAY AND GRAMMAR - II**

**Semester: II**

**Hours: 5**

**Code : 20GH2GS02**

**Credits: 3**

- 1. Novel** : Nirmala (Abridged version)  
by Premchand, Hamsa Prakashan Allahabad
- 2. One Act Play** : Aadarsh Ekanki  
Published by Dakshina Bharath Hindi Prachar  
Sabha,  
Thyagaraya Nagar, Chennai - 600 017.  
The following Ekankies have been prescribed
  - a) Doosra din - Kanchanlatha sabbarval
  - b) Rajpoothri Ka badla - Divjendralal Rai
- 3. Grammar** : Ramdev, Published by Hindi Bhavan,  
63 Tagore Nagar, Allahabad - 2  
The following topics have been prescribed
  - a) Verb
  - b) Tense and Voice
  - c) Adverb
  - d) Prepositions
  - e) Conjunctions
  - f) Interjunctions

## **PAPER III - POETRY AND HISTORY OF HINDI LITERATURE, ALANKAR**

**Semester: III**

**Hours: 5**

**Code : 20GH3GS03**

**Credits: 3**

### **1. POETRY:**

Kavya Saurab Published by Dakshina Bharatha Hindi Prachar Sabha, T. Nagar, Chennai - 600 017.

The following poems have been prescribed

1. Sachche Devtha - Ayodhya Singh Upadhyay Harioudh
2. Murjhaphool
3. Vivshtha
4. Badal - Sumitranandan Panth
5. Vasanth Aayaa
6. Deep Koi jal raha hai
7. Kabir Ke Dohe - 5 numbers
8. Tulasi Ke Dohe - 5 numbers
9. Raheem Ke Dohe - 5 numbers
10. Bihari Ke Dohe - 5 numbers

### **2. HISTORY OF HINDI LITERATURE:**

Hindi Sahitya Ka Itihas by Rajanath Sharma Vinod Pushhak Mandir, Agra - 2

The following topics have been prescribed Salient features of Aadikl Bakthikal (Gyan marg, Premmag, Rambakthi, Krishnabakthi and Reethika.

Short Notes from Adunikkal: Chayavad, Pragathivad, Mythili Sharan, Gupta, Dinkar Premchand Pant Prasad, Ramachandra Shukla

### **3. ALANKAR:**

Ras chand Alankar Chandrika Karnataka Mahila Hindi Seva Samithi, Chamarajpet, Bangalore - 560 008. The following Alankars have been prescribed Anupras, Yamak, Vakrokthi, Upama, Virodabhas.

**PAPER - IV - GENERAL ESSAY, TECHNICAL HINDI, TRANSLATION AND  
LETTER WRITING**

**Semester: IV**

**Hours: 5**

**Code : 20GH4GS04**

**Credits: 3**

**1. General Essay:**

Nibandh Praveshika, Dakshin Bharath Hindi Prachar Sabha T.Nagar, Chennai - 600 017

The following Sahityotar (General) essay have been prescribed

- a. Anushashan
- b. Parishram Ka Mahatva
- c. Paropkar
- d. Bharat Ki Kalatmak Ekta
- e. Nari Ka Karthavye Aur Adhikaar

**2. Translation:** Anuvad Abyas - III ( 1-5 Lessons) English to Hindi, Hindi to English Published by Dakshina Bharath Hindi Prachar Sabha T.Nagar, Chennai - 600 017.

**3. Technical Hindi:** Karyalaya Sahayika, Kendriya Sachivalaya  
Hindi Parishad NewDelhi, Hindi Vathayan  
Dr. K. Chandra Mohan, Viswa Vidyalaya Prakashan  
Varanashi

Banking Terms : 50 only

Nemikaryalaya Tippani : 50 only

Name of the Ministries : 33 only

**4. Letter Writing:** Pramanik Alekan Aur Tippan Prof Viraj M.A. Kashmirgate,  
Delhi - 110 006  
PaariVarik Patra, Avedan Patra, Sampathak ke naam Patra,  
Padhadhikariyon ke naam Patra