

# **JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS)**

**A Unit of the Sisters of St. Anne of Tiruchirappalli  
Accredited with 'A<sup>+</sup>' Grade (Cycle 4) by NAAC  
DST FIST Supported College  
Affiliated to Mother Teresa Women's University,  
Kodaikanal**

**PERIYAKULAM – 625 601, THENI DT.  
TAMIL NADU.**



**SYLLABUS 2020 - 2023**

# **M.A. HISTORY**

## PG AND RESEARCH CENTRE OF HISTORY

### PROGRAMME OUTCOMES - P.G.

| PO. NO. | UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO  |
|---------|---|
| 1       | Endow with in-depth knowledge, analyze, apply the understanding of their discipline for aspiring better life and develop a sense of articulating those ideas in relation to the global context. |
| 2       | Synthesize ideas from various disciplines, enhance the overall personality and extend their knowledge and understanding required for their professional role.                                   |
| 3.      | Explore historical, cultural, social, and political concepts that shaped the world in wider perspective.  |
| 4.      | Achieve idealistic goals to tackle the societal challenges identified in different writings, historical concerns, and modern inventions.  |
| 5.      | Develop problem solving and computational skills and gain confidence to appear the competitive examination.   |
| 6.      | Enhance knowledge regarding research by accumulating practical knowledge in specific areas of research.   |

### P.G. PROGRAMME SPECIFIC OUTCOMES

| PSO. NO | UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO  | PO MAPPED                                      |
|---------|---|--|
| 1       | Discuss the political, social, economic and cultural conditions of India from the ancient period to contemporary period and analyze the concept in documentation, facts and information through Project Writing and Internship.   | PO - 1<br>PO - 2<br>PO - 3                     |
| 2       | Realize the sacrifice of the freedom fighters in the National Movement, through History of Indian Journalism and value the importance of Constitutional History of India for competitive examinations.  | PO - 1<br>PO - 2<br>PO - 3<br>PO - 6           |
| 3       | Evaluate the perception of our country's administration, Constitutional developments, domestic policies, foreign policies with other countries and to discuss the growth of European states, formation of American Colonies and Administration and its power in the world History.  | PO - 1<br>PO - 2<br>PO - 5<br>PO - 6           |
| 4       | Compare the development of civilization through the learning of various civilizations, Principles and methods of Archaeology and to get practice in maintaining Archives, Epigraphy and Museum with models.   | PO - 1<br>PO - 2<br>PO - 3<br>PO - 5<br>PO - 6 |
| 5       | Analyze the development of Women Studies in theories and practice in India, Gender Rights, Human Rights and Duties, Cultural and Heritage Tourism, History of China and Japan, History of the United States of America, Science and Technology to carry out the historical research and gain employment in Women Studies Centre, Archives, Museums, Schools and Tourism Industries. | PO - 1<br>PO - 2<br>PO - 3<br>PO - 4<br>PO - 6 |

**PG COURSE PATTERN (2020 - 2023) (UGC/ TANSCH/ MTU)**

| Sem. | Code                                  | Title of the Course   | Hours      | Credit         |
|------|---------------------------------------|---|------------|----------------|
| I    | 20PHY1C01                             | Socio-Political and Cultural History of India Upto 1206 A.D   | 6          | 5              |
|      | 20PHY1C02                             | Socio-Political and Cultural History of Tamil Nadu Up to 1336 A.D   | 6          | 5              |
|      | 20PHY1C03                             | World Civilization up to 1453 A.D   | 6          | 5              |
|      | 20PHY1C04                             | Principles and Methods of Archaeology   | 6          | 4              |
|      | 20PHY1E1A/<br>20PHY1E1B/<br>20PHY1E1C | Cultural and Heritage Tourism<br>Constitutional History of England Since 1603A.D<br>Women Studies Theory and Practices            | 6          | 4              |
|      |                                       | <b>Total</b>  | <b>30</b>  | <b>23</b>      |
| II   | 20PHY2C05                             | Socio-Political and Cultural History of India (1206 A.D-1757A.D)  | 6          | 5              |
|      | 20PHY2C06                             | Socio- Political and Cultural History of Tamil Nadu (1336 A.D -1800 A.D)  | 6          | 5              |
|      | 20PHY2C07                             | History of Europe(1453A.D - 1789A.D)  | 6          | 5              |
|      | 20PHY2E2A/<br>20PHY2E2B/<br>20PHY2E2C | Constitutional History of India (1773A.D-1950A.D)/<br>History of China and Japan Since 1840 A.D/<br>History of Indian Journalism. | 6          | 4              |
|      | 20PHY2GE1                             | IDC: Modern Indian Administration   | 4          | 3              |
|      | 20PSE2S01                             | Soft Skills   | 2          | 1              |
|      |                                       | <b>Total</b>  | <b>30</b>  | <b>23</b>      |
| III  | 20PHY3C08                             | Socio-Political and Cultural History of India (1757A.D-1947 A.D)  | 6          | 5              |
|      | 20PHY3C09                             | Socio-Political and Cultural History of Tamil Nadu (1801 A.D -1947 A.D)   | 6          | 5              |
|      | 20PHY3C10                             | Historiography and Historical Methods   | 6          | 5              |
|      | 20PHY3E3A/<br>20PHY3E3B/<br>20PHY3E3C | History of Europe (1789 A.D-1945 A.D)<br>Gender Rights<br>History of the USA (1865 A.D- 2010 A.D)                                 | 6          | 4              |
|      | 20PHY3GE2                             | IDC: Women Studies Theories and Practices in India  | 4          | 3              |
|      | 20PSE3H02                             | Human Rights & Duties   | 2          | 1              |
|      | 20PHY3IN1                             | Internship  | -          | 2*             |
|      |                                       | <b>Total</b>  | <b>30</b>  | <b>23+2*</b>   |
| IV   | 20PHY4C11                             | Contemporary History of India (1947 A.D-2014A.D)  | 6          | 5              |
|      | 20PHY4C12                             | Contemporary History of Tamil Nadu (1947 A.D-2014 A.D)  | 6          | 5              |
|      | 20PHY4C13                             | International Relations (1945A.D-2010 A.D)  | 6          | 5              |
|      | 20PHY4R01                             | Project   | 12         | 6              |
|      | 20PHY4SM1                             | MOOC'S  | -          | 1*             |
|      | 20PHY4S01                             | <b>Comprehensive Examination:</b><br>General Studies for Competitive Examinations.  | -          | 2*             |
|      |                                       | <b>Total</b>  | <b>30</b>  | <b>21+3*</b>   |
|      |                                       | <b>Total for All Semesters</b>  | <b>120</b> | <b>90 + 5*</b> |

**Internship for atleast 10 days after II semester i.e. during the Semester Holidays - Extra Credits**

**CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)****THEORY:**

| Component        | Marks      | Marks           |
|------------------|------------|-----------------|
| Internal Test I  | 40         | Converted to 25 |
| Internal Test II | 40         |                 |
| Seminar          | 10         |                 |
| Term Paper       | 5          |                 |
| Attendance       | 5          |                 |
| <b>Total</b>     | <b>100</b> | <b>25</b>       |

**Continuous Internal Assessment Component (CIA)****Practical: 40 Marks****Passing Minimum**

| Semester Examination |  |
|----------------------|--|
| Theory               | 50% out of 75 Marks<br>(i.e. 37.5 Marks) |
| Practical            | 50% out of 60 Marks<br>(i.e. 30 Marks)   |

**Project Work**

The ratio of marks for Internal and External Examination is 50:50.

**The Internal Components of Project**

| Components                        | Marks     |
|-----------------------------------|-----------|
| First Review                      | 10        |
| Second Review                     | 10        |
| Final Review (Internal Viva Voce) | 30        |
| <b>Total</b>                      | <b>50</b> |

**EXTERNAL VALUATION OF PROJECT WORK**

| Components         | Marks     |
|--------------------|-----------|
| Project            | 25        |
| External Viva Voce | 25        |
| <b>Total</b>       | <b>50</b> |

**Internship Component can be decided by the respective Dept.**

## **INTERNAL QUESTION PATTERN**

**(Maximum Marks - 40)**

### **PART - A**

10 Questions  $\times$  1Mark = 10 Marks

### **PART - B**

2 Questions  $\times$  5 Marks = 10 Marks

(Internal Choice and One Question from Each Unit)

### **PART - C**

2 Questions  $\times$  10 Marks = 20 Marks

(Open Choice Two Questions out of Three)

## **EXTERNAL QUESTION PATTERN**

**(Maximum Marks - 75)**

### **PART - A**

10 Questions  $\times$  1Mark = 10 Marks

(Two Questions from each Unit)

### **PART - B**

5 Questions  $\times$  5 Marks = 25 Marks

(Internal Choice and one set of Question from each Unit)

### **PART - C**

5 Questions  $\times$  8 Marks = 40 Marks

(Open Choice Five Questions out of Seven Atleast One Question from each Unit)

# SOCIO- POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206 A.D

Semester: I

Hours: 6

Code : 20PHY1C01

Credit: 5

## COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                                     | PSO ADDRESSED              | COGNITIVE LEVEL |
|---------|---|----------------------------|-----------------|
| CO - 1  | Identify the Sources, Culture and Civilization  | PSO-1, PSO-2, PSO-4        | K,C             |
| CO - 2  | Assess the rise of new religions and various dynasties  | PSO-1, PSO-2, PSO-3, PSO-4 | K,C             |
| CO - 3  | Compare the Political, Social, Economic, Religious and Cultural conditions of various dynasties | PSO-1, PSO-2, PSO-3        | K,C,AP          |
| CO - 4  | Analyse the uprisings and the struggle for power among various dynasties                        | PSO-1, PSO-2, PSO-3        | K,A,E           |
| CO - 5  | List the Dynasties who ruled India upto the Arab Invasion                                       | PSO-1, PSO-2               | K,E             |

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : I       |                         | SOCIO- POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206 AD |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY1C01   |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes    | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 5                       | 5   | 4 | 4 | 4 | 4 | 5                                 | 5 | 3 | 4 | 4 | 4.27               |
| CO-2               | 5                       | 5   | 4 | 4 | 4 | 4 | 5                                 | 5 | 3 | 4 | 4 | 4.27               |
| CO-3               | 5                       | 5   | 4 | 4 | 4 | 4 | 5                                 | 5 | 3 | 4 | 4 | 4.27               |
| CO-4               | 5                       | 5   | 4 | 4 | 4 | 4 | 5                                 | 5 | 3 | 4 | 4 | 4.27               |
| CO-5               | 5                       | 5   | 4 | 4 | 4 | 4 | 5                                 | 5 | 3 | 4 | 4 | 4.27               |
| Overall Mean Score |                         |   |   |   |   |   |                                   |   |   |   |   | 4.27               |

**Result:** The score for this course is **4.27** (Very High Relationship)

### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Sources of Ancient India - Literary Sources - Chronicles - Archaeological Sources - Sangam Literature - Foreign Accounts - Paleolithic Man- Neolithic Man- The Age of Metals- Indus Valley Civilization - The Aryans-Vedic Literature- Vedic Culture- Rigvedic India- Later Vedic Civilization- Progression of Social and political institutions - Religious life- The Age of the Sutras- The Epic Age- The Age of the Dharma Sastras- The Caste System. (18 Hours)

## **UNIT II**

Mahajanapadas - Jainism-Buddhism - Rise of Magadha-Nandas - Persian Influence on India- Alexander's invasion of India- Effects - The Age of Mauryas - Chandragupta Maurya - Bindusara - Ashoka -Causes for the Downfall of the Mauryas- The Mauryan Administration- Socio-Economic conditions - Culture - The Kanvas- The Satavahanas - The Bactrian Greeks in India - The Sakas- Pahlavas- Kushans- Kanishka - Gandhara Art. (18 Hours)

## **UNIT III**

The Nagas- Imperial Guptas - Sri Gupta- Chandragupta I - Samudragupta- Chandragupta II- Gupta Administration- Socio-Economic-Religious conditions - Art & Architecture - The Vakatakas - Harsha Vardhana- Administration- Northern India after Harsha- Social and Cultural conditions - The Advent of the Arabs- Muhammad-bin-Kasim - Consequences of the Arab Conquest. (18 Hours)

## **UNIT IV**

The Rajput uprisings - Theories of the origin of the Rajputs-Administration- Social Life - Rajput Culture and Civilization- Rashtrakutas - Dantidurga - Krishna I - Tripartite Struggle between Palas, Pratiharas - Rashtrakuta's- Administration- Religious and Cultural Conditions - Rastrakuta Art. (18 Hours)

## **UNIT V**

Chalukyas - Rise of the Western Chalukyas of Badami- Kirthivarman I- Pulikesin II- Later Western Chalukyas of Kalyani- Eastern Chalukyas- Vishnuvardhana- Deccan under the Chalukyas - Turkish incursion in India - Political stipulation of India on the eve of Muhammad of Ghazni's Invasion - Muhammad of Ghazni - Expeditions - Muhammad of Ghor - Expeditions - Effects- Struggle for power in North India- The Genesis of the Delhi Sultanate. (18 Hours)

## **COURSE BOOKS**

- Mahajan. V.D., - Ancient India, S. Chand & Company LTD, New Delhi, 1990.  
Four Authors - A Simple History of Ancient India, SAD Publishers Distributors, New Delhi, 1993.

## BOOKS FOR REFERENCE

1. Basham A. L - The Wonder that was India, Picador, New Delhi, 2004.
2. Romila Thapar - Early India, Penguin Books, New Delhi, 2002.
3. Sharma L. P - History of Ancient India, Konark Publishers Ltd, New Delhi, 1997.
4. Romila Thapar - Ancient Indian Social History, Orient Longman Ltd, New Delhi, 2004
5. Sathianathaier R - A Political and Cultural History of India, Vol I, Viswanathan Printers and Publishers Private Ltd, Chennai, 1999.
6. Vincent A. Smith - The Oxford History of India, OUP India, New Delhi, 2002.
7. Kosambi D.D - An Introduction to the Study of Indian History, Sage Publications India Private Limited, New Delhi, 2016.
8. Dwijendra - Ancient India in Historical Outline, Manohar  
Narayanan Jha Publishers and Distributers, New Delhi, 2015.
9. Upindersingh - Ancient India, Pearson Education India, Delhi, 2009.



# SOCIO-POLITICAL AND CULTURAL HISTORY OF TAMILNADU UPTO 1336 A.D

Semester: I

Hours: 6

Code : 20PHY1C02

Credits: 5

## COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO   | PSO ADDRESSED            | COGNITIVE LEVEL |
|---------|---|--------------------------|-----------------|
| CO - 1  | Analyse the socio political and cultural conditions of Sangam Age.  | PSO-1<br>PSO-2           | K, S            |
| CO - 2  | Identify the contribution of Pallavas to Art and Architecture   | PSO-1<br>PSO-2           | K,A, E          |
| CO - 3  | Compare the contribution of Cholas in the field of administration, art and architecture                                   | PSO-1<br>PSO-2<br>PSO -3 | A,E             |
| CO - 4  | Assess the political history of the Second Pandyan Empire and catacorize the effects of Muslim invasion in Tamil Country. | PSO-1<br>PSO-2           | K, A            |
| CO - 5  | Justify the impact of Bhakti Movement.  | PSO-1<br>PSO-2           | K, C            |

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : I       |                         | SOCIO-POLITICAL AND CULTURAL HISTORY OF TAMILNADU UPTO 1336 A.D |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY1C02   |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes    | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 5 | 4 | 4 | 4.18               |
| CO-2               | 4                       | 4   | 5 | 4 | 4 | 4 | 4                                 | 4 | 4 | 4 | 4 | 4.09               |
| CO-3               | 4                       | 3   | 4 | 4 | 4 | 3 | 4                                 | 4 | 4 | 4 | 4 | 3.81               |
| CO-4               | 5                       | 4   | 4 | 4 | 4 | 3 | 4                                 | 4 | 5 | 4 | 3 | 4                  |
| CO-5               | 4                       | 4   | 5 | 4 | 4 | 4 | 3                                 | 4 | 4 | 4 | 4 | 4                  |
| Overall Mean Score |                         |   |   |   |   |   |                                   |   |   |   |   | 4.01               |

**Result:** The score for this course is **4.01** (Very high Relationship)

### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Geographical Features-Pre-history of Tamil Nadu-Sources for the Sangam Age-Sangam Literature - Sangam Polity-Sangam Cheras - Ilayavaramban Neduncheralathan-Palyanaiselkelu Kuttuvan-Kalankaikanni Narmudicheral-Kadalpirakkottiya Senguttuvan-Irumporai - Sangam Cholas- Karikala-Successors of Karikala-Sangam Pandyas-Peruvaludi - Nedunchelian I - Nedunchelian II - Kalabhras. (18 Hours)

## **UNIT II**

Sources for the Pallavas- Early Pallavas- Origin of Pallavas - MahendraVarman I - NarasimhaVarman I - Paramesvaravarman I - Narasimhavarman II - Nandivarman II & III-Administration- Social Condition - Economic Condition - Education Institutions - Art -Architecture- Pallava-Chalukya Conflict. (18 Hours)

## **UNIT III**

Early Pandyas, Kadungon, Arikesari Maravarman, Kochadayan Ranadhira, Maravarman Rajasimha I, Parantaka Nedunjadayan, Srimara Srivallabha, Varaguna II, Parantaka Viranarayana - Sources for the Cholas - Parakesari Vijayalaya - Aditya I - Chola Imperialism - Raja Raja I- Rajendra I - Kulothunga I - Administration of Cholas - Local Self Government-Religion-Philosophy- Art & Architecture. (18 Hours)

## **UNIT IV**

Second Pandiyan Empire - Jatavarman Kulasekhara I - Maravarman Sundara Pandya I - Jatavarman Kulasekhara II - Maravarman Sundara Pandya II - Jatavarman Sundara Pandya I -Maravarman Kulasekhara I - Malik Kafur's Invasion- Madurai Sultanate-Polity and Society - Social and Economic Conditions - Art & Architecture - Impact of Muslim Rule. (18 Hours)

## **UNIT V**

Bhakti Movement - Vaishnavism- Alwars- Saivism- Nayanmars- Nadamuni - Yamunachariyar-Ramanuja- Vadakalai and Tenkalai Sects - Saiva Siddhanta Philosophy- Vira Saivism - Saiva Vaishnava Conflict - Madams - Buddhism and Jainism - Ammankoilis- Vinayaka Worship- Navagraha Worship - Temple Economy- Temple Society - Devadasi System. (18 Hours)

## **COURSE BOOK**

Kalidos, R. — History and Culture of the Tamils, Vijay Publications, Dindigul 1976

## BOOKS FOR REFERENCE

|     |                         |   |   |
|-----|-------------------------|---|---|
| 1.  | Subramanian. N.         | - | Sangam Polity. Rev. ed. (1st ed. 1966). Ennes Publications, Madurai, 1980.  |
| 2.  | Chellam, V.T.           | - | History of Tamil Nadu, Thirumalai Book House, Madras, 1985.   |
| 3.  | NeelakandaSastri, K.A.  | - | A History of Tamil Nadu from the Pre-historic Times to the Fall of VijayaNagar. 3rd ed., Oxford University Press, Bombay, 1971. |
| 4.  | Rajayyan, K.            | - | History of Tamil Nadu from 1565 to 1965, Madurai Publishing House, Madurai, 1978.   |
| 5.  | Rajayyan.K.,            | - | Tamil Nadu A Real History, Ratna Publications, Trivandrum, 2005.  |
| 6.  | Sathyanathalyer, A.     | - | History of the Nayaks of Madurai. Rep. (1st ed. 1924), University of Madras, Madras, 1980.                                      |
| 7.  | SrinivasaIyengar, P.T., | - | History of the Tamils from the Earliers to 600 A.D. Asian Educational Service, New Delhi, 1983.                                 |
| 8.  | Subramanian, N.         | - | History of Tamil Nadu, Ennes Publications, Madurai, 2000.   |
| 9.  | Nagaswamy. R            | - | Studies in South Indian History and Culture   |
| 10. | Nilakantasastri K.A     | - | The Cholas Vol.I, University of Madras, 1984.   |
| 11. | Nilakantasastri K.A     | - | The PandyanKingdom, London, 1929  |
| 12. | Pillai K.K              | - | Tamizhaga Varalarum Makkalin Panpaadum, (Tamil), International Institute of Tamil Studies, Chennai, 2004.                       |
| 13. | Sathiyanathaiyer R.     | - | A Political and Cultural History of India.  |

# WORLD CIVILIZATIONS UP TO 1453 AD

Semester: I

Hours: 6

Code : 20PHY1C03

Credits: 5

## COURSE OUTCOME

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO  | PSO ADDRESSED | COGNITIVE LEVEL |
|---------|--|---------------|-----------------|
| CO - 1  | Identify the origin of world and various civilizations   | PSO-2,PSO-4   | K,C             |
| CO - 2  | Analyse the Social, economic and Political condition of the various civilizations  | PSO-2,PSO-4   | K,A             |
| CO - 3  | Assess the Government, Art, Religion, Literature and Learning of various civilizations   | PSO-2,PSO-4   | K,A             |
| CO - 4  | Compare the Social, economic and Political conditions, Government, Art, Religion, Literature and Learning of various civilizations | PSO-2,PSO-4   | K,AP,E          |
| CO - 5  | List the various Economic systems prevailed in Ancient period  | PSO-2,PSO-4   | AP,E            |

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : I       |                         | WORLD CIVILIZATIONS UP TO 1453 AD |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|-----------------------------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY1C03   |                         |                                   |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes    | Programme Outcomes (PO) |                                   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2                                 | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 5                       | 5                                 | 4 | 4 | 4 | 4 | 5                                 | 4 | 3 | 4 | 4 | 4.18               |
| CO-2               | 5                       | 5                                 | 4 | 4 | 4 | 4 | 5                                 | 4 | 3 | 4 | 4 | 4.18               |
| CO-3               | 5                       | 5                                 | 4 | 4 | 4 | 4 | 5                                 | 4 | 3 | 4 | 4 | 4.18               |
| CO-4               | 5                       | 5                                 | 4 | 4 | 4 | 4 | 5                                 | 4 | 3 | 4 | 4 | 4.18               |
| CO-5               | 5                       | 5                                 | 4 | 4 | 4 | 4 | 5                                 | 4 | 3 | 4 | 4 | 4.18               |
| Overall Mean Score |                         |                                   |   |   |   |   |                                   |   |   |   |   | 4.18               |

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

**Values Scaling:**

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Origin of the Earth - Origin of Life - Early Types of Man - Preliterate Age - Paleolithic Culture - The Neolithic Age - Primitive Custom and Thought - Egyptian civilization-Contribution of Egyptian Civilization to the world. (18 Hours)

## **UNIT II**

Civilization of the Eastern part of the Fertile Crescent - The Sumerians - Socio-economic and political life of Sumerians-Babylonian civilization- Socio-economic and political life of Babylonian- Assyrian civilization- Socio-economic and political life of Assyrian -The Hebrews- Government - Art- Religion- Literature and Learning. (18 Hours)

## **UNIT III**

Persian Civilization - Government - Art - Religion - Literature and Learning - Chinese civilization- The Land and the People- Government - Economic and Social Developments - Arts - Religion and Philosophy - Literature and Learning- Mayan Civilization - Government - Art and Architecture - Religion - Literature and Learning. (18 Hours)

## **UNIT IV**

Greek Civilization - Government - City States - Athens - Sparta - Greek Politics and Practice - Art - Religion and philosophy- Literature and Learning- Roman Empire- Roman Civilization - Government- Roman law- Economic Development - Religion and Philosophy -Literature and Learning- Decline and fall of Roman Empire. (18 Hours)

## **UNIT V**

The Middle Ages in Europe- The Land and the People - Government - Feudalism - Manorialism - Guild System- Society- Arts- The Church and the States - Philosophy - Universities - Education and Learning - End of the Middle Ages. (18 Hours)

## **COURSE BOOK:**

- A History of World Civilization - James Edgar Swain.

## **BOOKS FOR REFERENCE:**

1. Arnold J. Toynbee, *A Study of History (Relevant Volumes)*, Oxford University Press, New Delhi, 1974.
2. Fisher, H.A.L. *A History of Europe, Vol.I*, J.J. Ferguson, Chennai, 1973.
3. Majumdar, R.K. and Srivastava, A.N. *History of the World Civilization.*, SDB Publications, Delhi, 2008.
4. Rao. B.V., *World History*, Sterling Publishers, New Delhi, 1987.
5. Swain, J.E., *A History of World Civilization*, Emasia Publishing House, New Delhi, 1997.
6. Walter Wallbank, T., *Civilization Past and Present, XI ed.*, Longman Publishing House, 2000.

## PRINCIPLES AND METHODS OF ARCHAEOLOGY

**Semester: I**

**Code : 20PHY1C04**

**Hours: 6**

**Credits: 5**

### **COURSE OUTCOMES:**

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO               | PSO ADDRESSED           | COGNITIVE LEVEL |
|---------|---|-------------------------|-----------------|
| CO - 1  | Explain the kinds of Archaeology and value of Archaeology.                | PSO-1<br>PSO-2<br>PSO-5 | K, A, E, C      |
| CO - 2  | Evaluate the Geological Revolution.                                       | PSO-1<br>PSO-2<br>PSO-5 | K, A, E, C      |
| CO - 3  | List out the methods of site survey and the possibilities of Excavation . | PSO-1<br>PSO-2<br>PSO-5 | K, A, E, C      |
| CO - 4  | Examine the functions of Excavation Staff and their Functions.            | PSO-1<br>PSO-2<br>PSO-5 | K, C, A, S, E   |
| CO - 5  | Design the Dating Methods.  | PSO-1<br>PSO-2<br>PSO-5 | K, C, A, S, E   |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: I        |                         | PRINCIPLES AND METHODS OF ARCHAEOLOGY |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---------------------------------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY1C04   |                         |                                       |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes    | Programme Outcomes (PO) |                                       |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2                                     | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 4                       | 4                                     | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-2               | 4                       | 4                                     | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-3               | 4                       | 4                                     | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-4               | 4                       | 4                                     | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-5               | 4                       | 4                                     | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| Overall Mean Score |                         |                                       |   |   |   |   |                                   |   |   |   |   | 4.18               |

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

**Values Scaling:**

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Definition and scope - Archaeology and History - Archaeology and Culture - Archaeology and Environment - Archaeology and Natural Sciences - Kinds of Archaeology - Economic Archaeology - Ethno Archaeology - Underwater Archaeology - Aerial Archaeology - Salvage Archaeology - Functions of an Archaeologists - Value of Archaeology. (18 Hours)

## **UNIT II**

History of Archaeology - Geological Revolution - Antiquarian Revolution and the Theory of Evolution. Henry Schliemann - Pitt. Rivers - Flinders Petrie - 20th Century Developments. Archaeology in India - Sir William Jones - Alexander Cunningham - Fleet and Hultzsch - Meadows Taylor - Robert Bruce Foote - James Burgess - Lord Curzon - Sir John Marshall - Sir Mortimer Wheeler - Development since Independence. (18 Hours)

## **UNIT III**

Surface Exploration - Methods, Equipment and Record Objectives - Survey of Pre-historic, Proto-Historic and Historical Sites. Methods of Site Survey - Topographical Feature - State of Preservation - Possibilities of Excavation - Ownership of Site - Published References - Illustrations. (18 Hours)

## **UNIT IV**

Excavation - Staff and Equipment - Excavation Staff and Their Functions - Director Assistant Director - Excavation Assistant - Site Supervisors or Trench Recorders - Pottery Assistant - Antiquity Assistant-cum-Curator - Photographer - Surveyor - Draftsman - Foreman - Field Chemist - Labourers: Tools and Equipments - Camp Equipment - Tent Equipment - Water Facilities - Camp Kitchen - Transport - Draftsman Equipment - Surveyor's Equipment - Photo Equipment - Excavation Equipment - Important Sites - Keeladi - Alagankulam - Adichanallur - Kodumanal - Pulimankombai. (18 Hours)

## **UNIT V**

Archaeology and Other Sciences - Dating Methods - Archaeology and Geology - Radio-Carbon Dating - Thermoluminescence Dating - Archaeo-magnetism - Potassium - Argon Dating - Archaeology and Chemistry - Fluorine Dating - Pollen Analysis - Dendro-chronology - Archaeology - and Anthropology - Statistical Methods - Computer Science. (18 Hours)

## **STUDY MATERIAL**

**BOOKS FOR REFERENCE:**

1. Chakrabarti, Dilip. K, India: An Archaeological History - Palaeolithic Beginnings to Early Historic Foundations
2. Childe, V. Gordon, A Short Introduction to Archaeology
3. Daniel, E. Glyn, A Hundred and Fifty Years of Archaeology
4. Raman. K.V, Principles and Methods of Archaeology
5. Rajan. K, Understanding Archaeology, Field Methods: Theories and Practices
6. Venkatraman. R, Indian Archaeology: A Survey.



## CULTURAL AND HERITAGE TOURISM

**Semester: I**

**Code : 20PHY1E1A**

**Hours: 6**

**Credit: 4**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO   | PSO ADDRESSED           | COGNITIVE LEVEL |
|---------|---|-------------------------|-----------------|
| CO - 1  | Promote preservation and conservation of monuments and Culture.   | PSO-1<br>PSO-4<br>PSO-5 | K, A, E         |
| CO - 2  | List out the important pilgrimage sites in India.   | PSO-1<br>PSO-3<br>PSO-4 | K, A, E         |
| CO - 3  | Assess Architectural Heritage and the classical and folk traditions in India.   | PSO-1<br>PSO-4<br>PSO-5 | K, A, E         |
| CO - 4  | Analyze Cultural & Heritage Management and Planning Symbiotic relationship between religious Pilgrimage and Ethnic Tourism. | PSO-1<br>PSO-3<br>PSO-5 | K, A, E         |
| CO - 5  | Identify Global Approach in Conservation and Preservation of Heritage Sites.  | PSO-1<br>PSO-3<br>PSO-5 | K, A, E         |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : I       |                         | CULTURAL AND HERITAGE TOURISM |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|-------------------------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY1E1A   |                         |                               |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes    | Programme Outcomes (PO) |                               |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2                             | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 4                       | 4                             | 5 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 5 | 4.18               |
| CO-2               | 4                       | 4                             | 5 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 5 | 4.18               |
| CO-3               | 4                       | 4                             | 5 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 5 | 4.18               |
| CO-4               | 4                       | 4                             | 5 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 5 | 4.18               |
| CO-5               | 4                       | 4                             | 5 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 5 | 4.18               |
| Overall Mean Score |                         |                               |   |   |   |   |                                   |   |   |   |   | 4.18               |

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Introduction to Indian Culture and Heritage-Cultural Tourism- Concept and Significance - History of Cultural & Heritage Tourism in India- Glimpses of Indian cultural history - Pre and Post Vedic periods -Buddhist epoch- Gupta Period- Early and Late Medieval period- Modern period-Features of Indian Cultural Heritage-preservation and conservation of monuments and culture-Cultural transition-Indian cultural heritage. (18 Hours)

## **UNIT II**

Religions of India-Religions and important pilgrimage sites-Islam-Hinduism-Buddhism- Jainism-Sikhism- Christianity-Motivations for Religious Tourism-Sacred Pilgrimage-Religious Tourism as an educational experience-Religious Philosophies of India -Western Religious Philosophy-Pilgrimage Tourism- Case Studies- Ajmer Sharif-Char Dham Yatra -Vaishnavadevi-Bodhgaya-Mount Abu. (18 Hours)

## **UNIT III**

Architectural Heritage-Rock cut Architecture-Buddhist Architecture-Gandhara & Mathura Schools of Art -Hindu Temple Architecture-Indo-Islamic Architecture - Modern Architecture-Famous Forts - Palaces - Their Architecture-location and important features-Indian Paintings - Dance Forms (classical and folk traditions)-The Management and Marketing of Religious Tourism-Festivals & Religious Events. (18 Hours)

## **UNIT IV**

Cultural & Heritage Management-Sustaining Tourism Infrastructure for Religious Tourists and Pilgrimages-Local Consultation and Participation-Administrative and Regulatory issues- Planning and management approaches-the Symbiotic relationship between religious- Pilgrimage and Ethnic Tourism-Protection-Conservation-Preservation of Culture-Heritage Sites. (18 Hours)

## **UNIT V**

Global Approach- UNESCO - criteria for World Heritage Sites-Approved heritage Sites-Role of ASI-ICOMOS (International Council on Monuments and Sites) in Conservation and Preservation of Heritage Sites - Impact of IT-Problems and Prospects of Cultural Tourism in India-Cultural Events - Management Case Studies- Kumbha Mela-Pongal/Makar-Sankranti-Carnival (Goa)-Taj Mahotsava-Khajuraho Mahotsava- Desert Festival. (18 Hours)

## **STUDY MATERIAL**

**BOOKS FOR REFERENCE:**

1. Gupta, SP, Lal, K, Bhattacharya, M. Cultural Tourism in India (DK Print 2002)
2. Michell, George, Monuments of India, Vol. 1. London.
3. Davies, Philip, Monuments of India, Vol. II., London.
4. Brown Percy, Indian Architecture (Buddhist and Hindu), Bombay.
5. Brown Percy, Indian Architecture (Islamic period), Bombay.
6. Vatsyana, Kapila, Indian Classical Dance, New Delhi.
7. Swami, Prayaganand, History of Indian Music.
8. Jain, Jyotindra & Arti, Aggrawala : National Handicrafts and Handlooms Museum.
9. Mehta. R. J. Handicrafts & Industrial Arts of India, New York.
10. Hussain, S. A.: The national cultural of India, National Book Trust, New Delhi, 1987
11. Heinrich Zimmer, Philosophies of India, Routledge

# CONSTITUTIONAL HISTORY OF ENGLAND SINCE 1603 A.D.

Semester: I

Code : 20PHY1E2B

Hours: 6

Credit: 4

## COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                | PSO ADDRESSED           | COGNITIVE LEVEL |
|---------|--|-------------------------|-----------------|
| CO - 1  | Identify the Royal absolutism and its consequences.                        | PSO-1<br>PSO-3<br>PSO-5 | K, A            |
| CO - 2  | Analyze the events leading to the restoration of monarchy.                 | PSO-1<br>PSO-3<br>PSO-5 | K, A            |
| CO - 3  | Assess the emergence of political parties and passing of the charter acts. | PSO-1<br>PSO-3<br>PSO-5 | K, A, S         |
| CO - 4  | Discuss the constitutional changes in England.                             | PSO-1<br>PSO-3<br>PSO-5 | K, A, C         |
| CO - 5  | Explain the framing of the British Constitution                            | PSO-1<br>PSO-3<br>PSO-5 | K, E, S         |

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : I       |                         | CONSTITUTIONAL HISTORY OF ENGLAND SINCE 1603 A.D. |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY1E2B   |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes    | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-2               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-3               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-4               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-5               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| Overall Mean Score |                         |   |   |   |   |   |                                   |   |   |   |   | 4.18               |

**Result:** The score for this course is **4.18** (Very High Relationship)

### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Early Stuart kings and their conflict with the Parliament - General causes of conflict between king and Parliament. - James I and his parliament - Charles I and his Parliament- Royal Absolutism and its consequence - Eleven years Tyranny - Long Parliament - Civil War - causes - nature and results. (18 Hours)

## **UNIT II**

Common wealth and Protectorate - Rump Parliament - Constitutional Experiment of Cromwell -Events leading to Restoration of Monarchy- Later Stuarts and their rule Module - Charles II and his Parliament - James II and events leading to Revolution of 1688 - Settlement of Glorious Revolution. (18 Hours)

## **UNIT III**

Parties and cabinet government in England - Emergence of Political parties - Growth of Cabinet system during George I and George II - Personal rule of George III and his failure - Chartism and the Reform Era - The Reform Act of 1832 - The Act of 1867 - The Act of 1884. (18 Hours)

## **UNIT IV**

Constitutional Reforms in post- Victorian Age - The Parliamentary Act of 1911 - War Cabinet - The Act of 1918 and Women's Suffrage - Constitutional changes in inter - war period - The Act of 1928 - The Statute of Westernization - Abdication of Edward VIII. (18 Hours)

## **UNIT V**

Development in Post war years - Ireland under the union and after - Second Parliament Act of 1949 - Regency Legislation- British Constitutional History since 1949 - Features of Modern British Constitution - Constitutional development up to 1970 - Common Wealth relations. (18 Hours)

## **COURSE BOOK:**

- Sharan. - A Simple Study of Constitutional History of England

## **BOOKS FOR REFERENCE:**

1. Charles Duke Yonge - The Constitutional History of England 1760 to 1860
2. Henry Hallam - The Constitutional History of England 1760 to 1860 from Henry
3. Maitland F.W. - The Constitutional History of England VII to Death of George II
4. William Forbest - A Constitutional History of United Kingdom.

# WOMEN STUDIES THEORIES AND PRACTICES IN INDIA

Semester: I

Code : 20PHY1E1C

Hours: 6

Credit: 4

## COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO   | PSO ADDRESSED                    | COGNITIVE LEVEL |
|---------|---|----------------------------------|-----------------|
| CO - 1  | Understand the nature, scope and importance of women studies and the Theories of Feminism.  | PSO-1                            | K, C            |
| CO - 2  | Critically analyze the position of women in Vedic periods with suitable highlights of famous Vedic women scholars, Later Vedic Period and Epic Period   | PSO-1<br>PSO-2                   | K, A, E         |
| CO - 3  | Estimate the status given to women in Buddhism and Jainism.   | PSO-1<br>PSO-4                   | K, C, A, E      |
| CO - 4  | Analyze women's position in the Medieval period by citing references on the exceptional women administrators.   | PSO-1<br>PSO-2                   | K, C, A, E      |
| CO - 5  | Recall the contributions made by Women Social and political Reformers of the 19 <sup>th</sup> & 20 <sup>th</sup> Century in Politics, Administration, Business, Industry, Rural Development, Self Help Group and eradication of social evils on women through Laws. | PSO-1<br>PSO-2<br>PSO-3<br>PSO-5 | K, C, A, S, E   |

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : I       |                         | WOMEN STUDIES THEORIES AND PRACTICES IN INDIA |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY1E1C   |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes    | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 | 4.18               |
| CO-2               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-3               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-4               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-5               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| Overall Mean Score |                         |   |   |   |   |   |                                   |   |   |   |   | 4.18               |

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

**Values Scaling:**

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Importance of Women Studies and Feminist Theories: Definition of Women Studies - Its Objectives - Scope - Theories of Feminism - Women's Movement in the West - Rise of Feminist Movement - Women's Organizations - Government and Non - Government organizations - National, State Councils for Women - Achievements.

(18 Hours)

## **UNIT II**

Position of Women through the Ages in India: Women in the Indus society - status, role in production, standards of fashion, and the shakti Cult - Women in the Early Vedic Period - Later Vedic Period - Epic Period-Ideal women in the Epics and Puranas - Sita - Savitri - Draupati - Gandhari - Arundhati.

(18 Hours)

## **UNIT III**

Women in the Buddhist and the Jain Era: Buddha's outlook towards women - Order of the Bhikkunis - some important Buddhist Women - Mahavira outlook towards Women - Jain Nuns - Women in the Sangam Period- Avvaiyar, KavarPendur, KakkaiPadiniyar, Nachiniyar, Perumkoopendur -Manimekalai.

(18 Hours)

## **UNIT IV**

Women in Medieval India: Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, - Condition of Widows, Purdah system - Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir - Rudrambal, the Kakatya Queen Gangadevi - Razia Begum-Rani Mangammal - Aghalyabai Holker, Nur Jehan - Mumtaz Mahal -Chand Bibi - Some heroic women - Samyogita, Padmini of Chittor, Jija bai and Tarabai-Women religious devotees: Mira Bai- Zeb-un-Nisha.

(18 Hours)

## **UNIT V**

Women Social and political Reformers of the 19<sup>th</sup> & 20<sup>th</sup> Century: Women in Politics -Administration - Business -Industry - Women Entrepreneurs and - Women participation in Rural Development - Self Help Group - Pandita Ramabai - Maharani Tapasvini- Swarna Kumari Devi - Rani Swarnamughi - Ramabai Ranade - Dr. Muthulakshmi Reddy -Meenakshi -Indira Nooyi- Medha Patkar - Women and Law : Prevention of Sati - Widow remarriage Act 1856 - the Sarada Act 1929- Abolition of Devadasi system - Marriage Act - Hindu Inheritance Act 1956 - Pregnancy Violence Bill - Women in modern Society.

(18 Hours)

## **STUDY MATERIAL**

## BOOKS FOR REFERENCES:

1. AL taker, (1987) - Position of Women in Hindu Society, New Delhi
2. Anitha Arya - Indian Women's Vol 1-3, New Delhi, 2000
3. Desai .T - Women in India, New Delhi, 1997
4. Desai Nera & KrishnaRaj(1997), - Women and Society in India, Maithreyi & Ajanta publications, New Delhi,
5. Divya Pandey, Evertt Jara Matson - Women and Social Change and Challenges in the International
6. Government of India - Report of the committee on the status of women in India, New Delhi, 1975
7. Indra Gandhi, (2001) - The Story of Women
8. Malini Karakal & Divya Pandey- - B.R.Nanda Indian Women from Purdah to Modernity
9. Mrs. Sarata - Changing trends in Women's Employment, Himalaya Publications, Bombay, 1986
10. Namitha Agarwal - Women in India
11. Padmini Sengupta, (1955). - Everyday Life in Ancient India, Oxford University Press, London
12. Rajendra Raju.V - Role of Women in India's Freedom struggle
13. RajuKumar (Ed) - Women and Law
14. Rama Mehta - Socio - Legal Status of Women in India, Mittal Publications, New Delhi, 1987
15. SubbammaMalladi (1998), - Hinduism and Women, Ajanta Publications, New Delhi
16. Tara Ali Baig - Women in India
17. Vibuhti Pate - Women's Challenges of the New Millinium
18. Vijaykaushik & Belarani, (1998) - Indian Women Through Ages, Sharma Sarup & sons, New Delhi
19. Viswanathan .E.S - The Political Career of E.V.Ramasamy Naicker, Madras, 1963



# SOCIO- POLITICAL AND CULTURAL HISTORY OF INDIA (A.D.1206 -1757 A.D)

**Semester: II**

**Hours: 6**

**Code : 20PHY2C05**

**Credits: 5**

## COURSE OUTCOMES

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                                | PSO ADDRESSED             | COGNITIVE LEVEL |
|---------|--|---------------------------|-----------------|
| CO - 1  | Identify the rule of Delhi Sultans   | PSO-1,PSO-2, PSO-3,PSO-5  | K, C            |
| CO - 2  | Assess the Administration, Social- Economic and Cultural conditions under Delhi Sultanate. | PSO-1, PSO-2 PSO-3, PSO-5 | K, C            |
| CO - 3  | Analyse the various hindu kingdoms and Identify the establishment of Mughal rule in India  | PSO-1, PSO-2 PSO-3, PSO-5 | K, A            |
| CO - 4  | Compare the Administration, Social, Economic and Cultural conditions of the Mughal rulers  | PSO-1, PSO-2 PSO-3, PSO-5 | K, AP, E        |
| CO - 5  | List the Mughal rulers and Identify the advent of the Europeans                            | PSO-1, PSO-2 PSO-3, PSO-5 | AP, E           |

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: II       |                    |   |   | SOCIO- POLITICAL AND CULTURAL HISTORY OF INDIA ( 1206 A.D - 1757 A.D) |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|--------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY2C05   |                    |   |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes    | Programme Outcomes |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | (PO)               |   |   |   |   |   |                                   |   |   |   |   |                    |
|                    | 1                  | 2 | 3 | 4   | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 5                  | 5 | 4 | 4   | 4 | 4 | 4                                 | 4 | 4 | 4 | 5 | 4.27               |
| CO-2               | 5                  | 5 | 4 | 4   | 4 | 4 | 4                                 | 4 | 4 | 4 | 5 | 4.27               |
| CO-3               | 5                  | 5 | 4 | 4   | 4 | 4 | 4                                 | 4 | 4 | 4 | 5 | 4.27               |
| CO-4               | 5                  | 5 | 4 | 4   | 4 | 4 | 4                                 | 4 | 4 | 4 | 5 | 4.27               |
| CO-5               | 5                  | 5 | 4 | 4   | 4 | 4 | 4                                 | 4 | 4 | 4 | 5 | 4.27               |
| Overall Mean Score |                    |   |   |   |   |   |                                   |   |   |   |   | 4.27               |

**Result:** The score for this course is **4.27** (Very High Relationship)

### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Delhi Sultanate - Slave Dynasty- Qutb-ud-din (1206-1211) - Iltutmish (1211- 1236)- Sultana Raziya (1236-1239) - Nasir-ud-din (1246-1266)- Ghiyas-ud-din Balban (1266 - 1286) - Khilji Dynasty - Jalal-ud-din(1290-1296)- Ala-ud-din Khilji (1296- 1316)- Qutb-ud-din Mubarak Shah (1316-1320)-Nasir-ud-din Khusro Shah (1320).

**(18 Hours)**

## **UNIT II**

Tughlaq Dynasty - Ghiyas-ud-dinTughlaq (1320-1325) - Muhammad-bin-Tughlaq(1325-1351)-FerozTughlaq (1351-1388) - Timur Invasion (1398)- Sayyid Dynasty (1414-1451) - Lodi Dynasty (1451-1526)- Bahlol Lodi (1451-1489) - Sikandar Lodi (1489-1517)- Ibrahim Lodi (1517 - 1526) - Administration - Socio - Economic conditions - Art- Literature andArchitecture under Delhi Sultanate

**(18 Hours)**

## **UNIT III**

Bahmani Kingdom - Vijayanagar Empire - Bhakti Movement -Mughal Dynasty - Babur(1526 -1530) - Humayun(1530-1556) Sher Shah (1540-1545)

**(18 Hours)**

## **UNIT IV**

Akbar (1556-1605) - Jahangir (1605-1627) - Shah Jahan(1627-1658) - Aurangzeb(1658-1707) - Administration - Socio - Economic conditions under the Mughals- Downfall of the Mughals.

**(18 Hours)**

## **UNIT V**

Rise of Sikhs - Rise of Marathas - Career of Sivaji- Rise of Marathas under the Peshwas - The Advent of Europeans - Causes of the success of the British - Battle of Plassey(1757).

**(18 Hours)**

## **COURSE BOOK:**

Mahajan V.D - History of India, New Delhi, 1990

## **BOOKS REFERENCE**

1. Animesh Mullick - Medieval Indian History, Dominant Publishers, New Delhi, 2011.
2. Banerjee A.C - New History of Medieval India, S.Chand & Company Ltd, New Delhi 1986.
3. Choudhary B.P. - History of India, Abhijeet Publication, New Delhi, 2012.
4. Majumdar.R.C. & Raychoudri H.C. - An Advanced History of India, Macmillan Publishers, India Ltd, New Delhi, 1978.
5. Pandey A.B - Later Medieval India, Surjeet Publications, Allhabad, 1967
6. Sharma L.P. - History of Medieval India (1000 A.D - 1740 A.D), Konark Publishers Pvt Ltd, New Delhi, 1978

**SOCIO POLITICAL AND CULTURAL HISTORY OF TAMIL NADU (1336 A.D - 1800 A.D)**

**Semester: II**

**Hours: 6**

**Code : 20PHY2C06**

**Credit: 5**

**COURSE OUTCOMES:**

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO | PSO ADDRESSED    | COGNITIVE LEVEL |
|---------|---|------------------|-----------------|
| CO - 1  | Identify the impact of Vijayanagar Rule in Tamil Nadu.      | PSO- 1<br>PSO- 2 | K,E             |
| CO - 2  | Compare the contribution of Nayak administration.           | PSO -3           | A,A             |
| CO - 3  | Assess the establishment of Nayak powers in Tanjore.        | PSO- 2           | A,              |
| CO - 4  | Classify the political history of Marathas in Tanjore.      | PSO- 1<br>PSO- 2 | K, A            |
| CO - 5  | Identify the rebellion of poligars against British rule.    | PSO- 2           | E,S             |

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

| Semester : II             |                         | SOCIO POLITICAL AND CULTURAL HISTORY OF TAMIL NADU (1336 A.D - 1800 A.D) |   |   |   |   |                                   |   |   |   |   | Hours: 4           |
|---------------------------|-------------------------|--|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20BB1MC01          |                         |  |   |   |   |   |                                   |   |   |   |   | Credits: 3         |
| Course Outcomes           | Programme Outcomes (PO) |  |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2  | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1                      | 4                       | 4  | 4 | 4 | 4 | 5 | 4                                 | 4 | 5 | 4 | 4 | 4.18               |
| CO-2                      | 4                       | 4  | 5 | 4 | 4 | 4 | 4                                 | 4 | 4 | 4 | 4 | 4.09               |
| CO-3                      | 4                       | 3  | 4 | 4 | 4 | 3 | 4                                 | 4 | 4 | 4 | 4 | 3.81               |
| CO-4                      | 5                       | 4  | 4 | 4 | 4 | 3 | 4                                 | 4 | 5 | 4 | 3 | 4                  |
| CO-5                      | 4                       | 4  | 5 | 4 | 4 | 4 | 3                                 | 4 | 4 | 4 | 4 | 4                  |
| <b>Overall Mean Score</b> |                         |  |   |   |   |   |                                   |   |   |   |   | <b>4.01</b>        |

**Result:** The score for this course is **4.01** (Very High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

**Values Scaling:**

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## UNIT I

Vijayanagar Rule in Tamilnadu-Founding of Vijayanagar - Kumara Kampana and Krishna Devaraya- Battle of Talaikota- Administration-Growth of Art-Education and Literature- Nayaks of Chenji - Krishnappa I - Krishnappa II (18 Hours)

## UNIT II

Nayaks of Madurai - Visvanatha Nayak (1529-1564) - Krishnappa Nayak (1564 - 1572) -Virappa Nayak ( 1572 - 1595) - ThirumalaiNayak(1623 - 1659)- Chokkanatha Nayak(1659-1682)- Muthu Virappa Nayaka III (1682-1689)- Vijayaranga Chokkanatha(1689-1732) - Rani Mangammal (1689-1706 )- Rani Minakshi (1732-1736) . (18 Hours)

## UNIT III

Nayaks of Tanjore- Sevappa Nayaka (1532-1580)- Achyutappa Nayaka (1580-1600) - Raghunatha Nayaka(1600 - 1633) - Vijayarahava Nayaka (1633 - 1673) -Nayaks Administration - Social Condition - Growth of Art - Growth of literature - Economic condition. (18 Hours)

## UNIT IV

Consolidation of British power - Marathas of Tanjore - Sengamaladas - Venkoji (1678-1684)- Shahji (1684-1712) - Serfoji (1712-1728) - Tukoji (1728-1736) - Pratap Singh (1739 - 1763) - Tulgaji (1763-1787) - Amir Singh(1787-1798) - Serfoji II (1799)- First - Second - Third Carnatic Wars - First - Second - Third - Fourth Mysore Wars. (18 Hours)

## UNIT V

Rise of poligars - Palayam Administration - Veerapandiya Kattapomman - South Indian Rebellion(1800 -1801) - Causes - Course - Result - Maruthu Brothers. (18 Hours)

## COURSE BOOK:

- Devanesan, A., - History of Tamilnadu (Up to 1995 A.D.), Renu Publications, Marthandam.

## BOOKS FOR REFERENCE:

1. Chellam, V.T., *A History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.
2. NeelakandaSastri, K.A. *A History of Tamilnadu from the Pre-Historic Times to the fall of Vijayanagar*. 3rd ed. Oxford University Press, Bombay, 1971.
3. NeelakandaSastri. K.A. *History of South India*.Oxford University Press, New Delhi, 1992.
4. P.N.Chopra, T.K. Ravindran, N.Subramanian, *History of South India*, S. Chand & Company, New Delhi.1979.
5. Rajayyan, K., *History of Tamil Nadu from 1565 to 1965*, Madurai, 1978.
6. Sathyanathalyer, R. *History of the Nayaks of Madurai*.University of Madras, Madras, 1980.

## HISTORY OF THE EUROPE (1453 A.D-1789 A.D)

**Semester: II**

**Hours: 6**

**Code : 20PHY2C07**

**Credit: 4**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                  | PSO ADDRESSED | COGNITIVE LEVEL |
|---------|--|---------------|-----------------|
| CO - 1  | Classify the Historical Developments in Europe                               | PSO-3         | K ,C            |
| CO - 2  | Analyse the significance of Reformation in Germany, Switzerland, and France. | PSO-3         | K ,A            |
| CO - 3  | Illustrate the rise of Nation State in Europe                                | PSO-3         | C,E             |
| CO - 4  | Identify the royal absolutism.   | PSO-3         | E ,K            |
| CO - 5  | Assess the age of enlightened despotism in France, Prussia and Austria       | PSO-3         | K,A             |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : II      |                         | HISTORY OF THE EUROPE (1453 A.D-1789 A.D) |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY2C07   |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes    | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 5 | 4 | 4 | 4.18               |
| CO-2               | 4                       | 4   | 5 | 4 | 4 | 4 | 4                                 | 4 | 4 | 4 | 4 | 4.09               |
| CO-3               | 4                       | 3   | 4 | 4 | 4 | 3 | 4                                 | 4 | 4 | 4 | 4 | 3.81               |
| CO-4               | 5                       | 4   | 4 | 4 | 4 | 3 | 4                                 | 4 | 5 | 4 | 3 | 4                  |
| CO-5               | 4                       | 4   | 5 | 4 | 4 | 4 | 3                                 | 4 | 4 | 4 | 4 | 4                  |
| Overall Mean Score |                         |   |   |   |   |   |                                   |   |   |   |   | 4.01               |

**Result:** The score for this course is **4.01** (Very High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

The Geographical Discoveries - Factors leading to Geographical Discoveries - Bartholomew Diaz-Vasco-da-Gama -Christopher Columbus- Ferdinand Magellan- Hernando Cortez-Results - Renaissance - Factors for the growth of Renaissance - Renaissance in Italy - Renaissance in England, Germany and France - Results of Renaissance. (18 Hours)

## **UNIT II**

The Reformation - Causes of the Reformation -Sale of Indulgences- Reformation in Germany - Martin Luther-Diet of Worms- Schmalkaldic War- Peace of Augsburg- Reformation in Switzerland -Ulrich Zwingli- John Calvin-Reformation in France - Catharine-de-Medici -Massacre of Vassy-Massacre of St.Bartholomew-Counter Reformation -- Political aspects of the Counter Reformation -Society of Jesus - Council of Trent - Inquisition - Results of Reformation. (18 Hours)

## **UNIT III**

Rise of Nation States - Spain - Ferdinand and Isabella - Union of the Crowns of Castile and Aragon - Marriage Alliance - Internal Policy - Importance of the reign of Ferdinand and Isabella -Charles V- War with France - Course of the war -War of Rome - Holy league of Cognac -Treaty of Cambray -Philip II -Domestic Policy- Foreign Policy -Invincible Armada -Dutch War of Independence -Fall of Spain (18 Hours)

## **UNIT IV**

Henry IV - Edicts of Nantes - growth of Royal Absolutism - Reforms of the Duke of Sully - Cardinal Richelieu - Domestic Policy - Foreign Policy - Cardinal Mazarin - Domestic Policy - Foreign Policy -Rise of Florida - War with Spain - Thirty years war - Causes - Peace of Westphalia - Consequences. (18 Hours)

## **UNIT V**

Age of Enlightened Despotism - France - Louis XIV - Domestic Policy - Reforms of Colbert - Declaration of Liberties of the Gallican Church -Foreign Policy - War of the League of Augsburg -Spanish War of Succession -Partition Treaties - Treaty of Utrecht- Russia - Peter the Great - Domestic Policy - Foreign policy - Catherine II - Domestic Policy - Foreign Policy -Partition of Poland - Prussia - Frederick the Great - Domestic Policy - Foreign Policy - The Austrian War of Succession - Seven Years War - Causes - Austria - Maria Theresa - Domestic Policy - Foreign Policy. (18 Hours)

### **COURSE BOOK**

- Mahajan, V.D - History of Europe upto 1789, S. Chand and Company Ltd, New Delhi, 1977

### **BOOKS FOR REFERENCE**

- Khurana, K.L - World History 1453 - 1906 A.D Lakshmi Narain Agarwal, Agra, 1997
- Rao, B.V - History OF Europe 1450 - 1815, Sterling Publishers, Delhi, 1988
- Will Durant - The Reformation, Simon and Schuster, New York, 1953
- Bernard and Hedges - Reading in European History

# **CONSTITUTIONAL HISTORY OF INDIA (1773 -1950 A.D)**

**Semester: II**

**Code : 20PHY2E2A**

**Hours: 6**

**Credits: 5**

## **COURSE OUTCOMES:**

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                                    | PSO ADDRESSED            | COGNITIVE LEVEL |
|---------|--|--------------------------|-----------------|
| CO - 1  | Identify the constitutional development in India from 1773.                                    | PSO -1<br>PSO-2<br>PSO-3 | K, A, S         |
| CO - 2  | Analyse the significance of Queen's Proclamation of 1858 and the Council acts of 1861 and 1892 | PSO -1<br>PSO-2<br>PSO-3 | K, A, E         |
| CO - 3  | Assess the importance of the Acts of 1909 and 1919   | PSO -1<br>PSO-2<br>PSO-3 | K, A            |
| CO - 4  | List the Constitutional development from 1935 to 1950  | PSO -1<br>PSO-2<br>PSO-3 | K, A, E, S      |
| CO - 5  | Evaluate the Salient features of the Indian Constitution                                       | PSO -1<br>PSO-2<br>PSO-3 | K, A, E, S      |

## **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

| Semester : II             |                         | CONSTITUTIONAL HISTORY OF INDIA<br>(1773 A.D -1950 A.D.) |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|---------------------------|-------------------------|--|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY2E1A          |                         |  |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes           | Programme Outcomes (PO) |  |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2  | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1                      | 5                       | 5  | 5 | 2 | 5 | 5 | 5                                 | 5 | 5 | 1 | 1 | 3.90               |
| CO-2                      | 5                       | 5  | 5 | 2 | 5 | 5 | 5                                 | 5 | 5 | 1 | 1 | 3.90               |
| CO-3                      | 5                       | 5  | 5 | 2 | 5 | 5 | 5                                 | 5 | 5 | 1 | 1 | 3.90               |
| CO-4                      | 5                       | 5  | 5 | 2 | 5 | 5 | 5                                 | 5 | 5 | 1 | 1 | 3.90               |
| CO-5                      | 5                       | 5  | 5 | 2 | 5 | 5 | 5                                 | 5 | 5 | 1 | 1 | 3.90               |
| <b>Overall Mean Score</b> |                         |  |   |   |   |   |                                   |   |   |   |   | 3.90               |

**Result:** The score for this course is **3.90** (High Relationship)

### **Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### **Values Scaling:**

|  |   |
|--|---|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos= $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|---|



## **UNIT I**

The Regulating Act of 1773 - Circumstances - Provisions - Significance - The Act of 1781 - The Pitt's India Act of 1784 - Circumstances - Provisions - Importance - The Charter Acts: Acts of 1793, 1813, 1833 and 1853 - Circumstances - Provisions - Significance. **(18 Hours)**

## **UNIT II**

The Queen's Proclamation of 1858 - Significance - The Act of 1858- The Indian Council Act of 1861 and 1892- Circumstances - Provisions - Significance. **(18 Hours)**

## **UNIT III**

The Council Act of 1909 - Minto- Morley Reforms - Significance - The Government of India Act of 1919 - Montague-Chelmsford Reforms - Circumstances - Provisions - Diarchy in Province - Significance. **(18 Hours)**

## **UNIT IV**

The Constitutional Development between 1935 to 1950 - The Government of India Act of 1935- Circumstances - Provisions - Importance. **(18 Hours)**

## **UNIT V**

The Formation of the Constituent Assembly - The Indian Independence Act of 1947 -The Salient features of the Indian Constitution 1950. **(18 Hours)**

## **COURSE BOOK:**

Agarwall, R.C . - Constitutional Development and National Movement of India Chand & Company, New Delhi, 2005.

## **BOOKS FOR REFERENCE:**

1. Chandrasekar, R. - The Constitution of India, Seetha Raman & Co Ltd, New Delhi, 2014.
2. Chopra, P. N., B.N Puri, - A History of the British Empire, Sterling Publishers Pvt. Ltd, India, 2003.
3. M.N. Das, A.C. Pradhan.
4. Krishna Reddy, K. - Indian History for State Civil Services and other Competitive Examinations, Megraw Hill Education offices, New Delhi - 2013.
5. Kumars, P. - UGC NET/SET History, VeeKumar Publications Pvt., Ltd., New Delhi.
6. Mahajan, V.D. - Modern Indian History From 1707 to the Present Day, S. Chand &Company Ltd, New Delhi, Seventeenth Edition-2008.

- |                       |   |
|-----------------------|---|
| 7. Maheshwari, S.R    | - Public Administration in India,<br>Macmillan India Ltd., New Delhi.                         |
| 8. Percival Spear     | - The Oxford History of India , Oxford University Press,<br>2008.                             |
| 9. Ray Choudhary, S.C | - History of Modern India (From 1707 - to the Present<br>Times), Surjeet Publications, Delhi. |
| 10. Reed Brett, S.    | - A New Advanced History of India, Sarup Publishers<br>Pvt. Ltd., New Delhi.                  |
| 11. Tomar, J.K        | - History of Modern India<br>Mahaveer & Sons Publishers & Distributers, New<br>Delhi - 2007.  |

## HISTORY OF CHINA AND JAPAN SINCE 1840 A.D

**Semester: II**

**Code : 20PHY2E2B**

**Hours: 6**

**Credit: 4**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                   | PSO ADDRESSED           | COGNITIVE LEVEL |
|---------|---|-------------------------|-----------------|
| CO - 1  | Analyze Early Chinese History.  | PSO-1<br>PSO-3<br>PSO-5 | K, A, E         |
| CO - 2  | Explore Frontier relations between China, Russia and The United States.       | PSO-1<br>PSO-3<br>PSO-5 | K, A, E         |
| CO - 3  | Estimate Economic Development in Communist China and The Cultural Revolution. | PSO-1<br>PSO-3<br>PSO-5 | K, A, E         |
| CO - 4  | Assess Japan's Early History and Internal Consolidation.                      | PSO-1<br>PSO-3<br>PSO-5 | K, A, E         |
| CO - 5  | Evaluate Social and Industrial Progress in Japan.                             | PSO-1<br>PSO-3<br>PSO-5 | K, A, E         |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : II      |                         | HISTORY OF CHINA AND JAPAN SINCE 1840 A.D |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY2E2B   |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes    | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 4 | 4                  |
| CO-2               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 4 | 4                  |
| CO-3               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 4 | 4                  |
| CO-4               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 4 | 4                  |
| CO-5               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 3 | 4 | 4 | 4 | 4                  |
| Overall Mean Score |                         |   |   |   |   |   |                                   |   |   |   |   | 4                  |

**Result:** The score for this course is 4 (High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Old China - Geography, People, Civilization - Early Chinese History - The Manchu Dynasty - The Opening of China - The First Opium War 1839-1842 - The Taiping Rebellion 1850-1860 - The Second Opium War 1856-1860 - China (1860 - 1890) An Uneasy Interlude - China (1860 - 1890) Reform Versus Revolution.

(18 Hours)

## **UNIT II**

Frontier relations between China and Russia - China and Her Dependent States - Sino Japanese War 1894-1895 - The United States and Open Door Policy - The Battle of Concessions - Hundred Days Reforms - The Boxer uprising - Manchu attempts at Reforms - Sun-Yat-Sen and Revolution of 1911 - The Presidency of Yuan Shikai, 1912-1916.

(18 Hours)

## **UNIT III**

China and First World War - The Kuomintang and Chinese Nationalism - The Nationalist Government in Power - China and Second World War - Nationalist Collapse and Communist takeover - The People's Government at Peking - Economic Development in Communist China - Foreign Relations of Communist China - The Cultural Revolution - Ideology of Mao Tse Tung - The National Government on Taiwan.

(18 Hours)

## **UNIT IV**

Japan the Country and the People - Japan's Early History - The Tokugawa Shogunate - Early Contacts with the West - The Reopening of Japan - The Meiji Restoration - Internal Consolidation - Territorial Expansion I, Sino-Japanese War 1894-95 - Territorial Expansion II, Anglo Japanese Alliance 1902 - Territorial Expansion III, Russo-Japanese War 1904-1905.

(18 Hours)

## **UNIT V**

Social and Industrial Progress in Japan - Imperialist Japan and World War I - Interwar Period I Internal Politics - Interwar Period II - Sino-Japanese Relations - Interwar Period III, U.S., Japan Relations - The Axis Bloc and World War II - The Allied Occupation - Economic Recovery and Industrialization - Government and Politics - Foreign Relations.

(18 Hours)

## **STUDY MATERIAL.**

**BOOKS FOR REFERENCE:**

1. Bush, C.A *China in the Modern World*
2. Cady, J.F *South East Asia: Its Historical Development*
3. Claude A. Buss *The People's Republic of China*
4. Clyde and Beers *The Far East*
5. Crafts and Buchanam *A History of the Far East*
6. Eberhard *A History of China*
7. Epstein, I *From Opium War to Liberation*
8. Fitzgerald, C.P. *A Concise History of East Asia*
9. Hall, D.G.E. *A History of South East Asia*
10. Hsiang Kuang *Modern History of China*
11. Immanuel C.V.Hsu *The Rise of Modern China*
12. James D.H, *The Rise and Fall of the Japanese Empire*
13. Latourette, K.S *History of Japan*
14. Moseley *China since 1911*
15. *The Keuchi War and Diplomacy in the Japanese Empire*
16. Story, R., *A History of Modern Japan*
17. Vinacke, H.M *History of Far East in Modern Times*

## HISTORY OF INDIAN JOURNALISM

**Semester: II**

**Hours: 6**

**Code : 20PHY2E2C**

**Credit: 4**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                    | PSO ADDRESSED           | COGNITIVE LEVEL |
|---------|--|-------------------------|-----------------|
| CO - 1  | Identify the origin of Press in India.   | PSO-1<br>PSO-2<br>PSO-5 | K, A, E, C      |
| CO - 2  | Analyze the growth of Press and Role of Newspapers in Indian Freedom struggle. | PSO-1<br>PSO-2<br>PSO-5 | K, A, E, C      |
| CO - 3  | Estimate the contribution of Eminent Personalities to Indian Journalism.       | PSO-1<br>PSO-2<br>PSO-5 | K, A, E, C      |
| CO - 4  | Explore the contribution of Important News Papers in Tamil.                    | PSO-1<br>PSO-2<br>PSO-5 | K, C, A, S, E   |
| CO - 5  | Recall the History of Broadcasting in India.                                   | PSO-1<br>PSO-2<br>PSO-5 | K, C, A, S, E   |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : II             |                         | HISTORY OF INDIAN JOURNALISM |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|---------------------------|-------------------------|------------------------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY2E2C          |                         |                              |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes           | Programme Outcomes (PO) |                              |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2                            | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1                      | 4                       | 4                            | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-2                      | 4                       | 4                            | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-3                      | 4                       | 4                            | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-4                      | 4                       | 4                            | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-5                      | 4                       | 4                            | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| <b>Overall Mean Score</b> |                         |                              |   |   |   |   |                                   |   |   |   |   | <b>4.18</b>        |

**Result:** The score for this course is **4.18** (Very High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

The Origin of Press: Invention of Printing Press - Gutenberg Press - Role of Printing in evolution of modern newspapers-Growth of newspapers in India-Hickey's Gazette-Early journalism in Bengal- Bombay and Madras presidencies.  
(18 Hours)

## **UNIT II**

Growth of Press and Indian Independence Movement-Role of Newspapers in Indian Freedom struggle- Contribution of Anglo-Indian and Nationalist Press to the field of Journalism in India- Role and responsibility of press in Modern India.  
(18 Hours)

## **UNIT III**

Contribution of Eminent Personalities to Indian Journalism: Bala Gangadhar Tilak - Gandhi - Jawaharlal Nehru - S. Sadanand- Contributions of Eminent personalities to Tamil Journalism-Subramaniya Bharathi - Thiru.V.Kalayana Sundaram - Veera Raghavachariyar - ValliKannan.  
(18 Hours)

## **UNIT IV**

Contribution of Important News Papers: Amrit Baazar Patrika-The Times of India - The Hindu-Contemporary News Papers in Tamil - DinaMalar - DinaMani - Dinakaran - Daily Thanthi.  
(18 Hours)

## **UNIT V**

History of Broadcasting in India-Origin and Growth of Radio - Television in India - Growth of Cable and Satellite Television in India-Growth of Internet based New Media - Online Journalism -E- paper - Social Networking.  
(18 Hours)

## **STUDY MATERIAL.**

### **BOOKS FOR REFERENCE**

1. Nadig Krishna Murthy : Indian Journalism, Mysore University Press
2. S. Natarajan. Indian journalism
3. R. Parthasarathi: Modern Journalism in India. Sterling Publishers.
4. J. V. Seshagiri Rao. Studies in the history of /journalism
5. R. Anand Sekhar. Journalism charithra vyavastha
6. Rabindranath. M: History of Telugu Journalism, Print & Electronic Media
7. P.C. Chatterji: Broadcasting In India, New Delhi, Sage Publications
8. Dr. Balashouri Reddy: Telugu Patrikala Charithra
9. N. Venugopal: Narla Bata, Navatharniki Narla
10. H. R .Luthra: Indian Broadcasting

## MODERN INDIAN ADMINISTRATION

**Semester: II**

**Hours: 4**

**Code : 20PHY2GE1**

**Credit: 3**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO  | PSO ADDRESSED          | COGNITIVE LEVEL |
|---------|--|------------------------|-----------------|
| CO - 1  | Analyze the Indian Governance, Principle and Philosophy  | PSO-1,<br>PSO-2, PSO-5 | K, C            |
| CO - 2  | Discuss the structure of Central Government  | PSO-1,<br>PSO-2, PSO-5 | K, C, A, E      |
| CO - 3  | Evaluate the structure and functions of State Government   | PSO-1,<br>PSO-2, PSO-5 | K, C, A, E      |
| CO - 4  | Estimate the administrative structure of the Union Territories   | PSO-1,<br>PSO-2, PSO-5 | K, C, A, E      |
| CO - 5  | Differentiate the administrative structure of the Local Government and People's Participation in Administration. | PSO-1,<br>PSO-2, PSO-5 | K, C, AP, E     |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : II      |                         | MODERN INDIAN ADMINISTRATION |   |   |   |   |                                   |   |   |   |   | Hours: 4           |
|--------------------|-------------------------|------------------------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY2GE1   |                         |                              |   |   |   |   |                                   |   |   |   |   | Credits: 3         |
| Course Outcomes    | Programme Outcomes (PO) |                              |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2                            | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 4                       | 4                            | 4 | 4 | 4 | 5 | 4                                 | 4 | 5 | 4 | 4 | 4.18               |
| CO-2               | 4                       | 4                            | 5 | 4 | 4 | 4 | 4                                 | 4 | 4 | 4 | 4 | 4.09               |
| CO-3               | 4                       | 3                            | 4 | 4 | 4 | 3 | 4                                 | 4 | 4 | 4 | 4 | 3.81               |
| CO-4               | 5                       | 4                            | 4 | 4 | 4 | 3 | 4                                 | 4 | 5 | 4 | 3 | 4                  |
| CO-5               | 4                       | 4                            | 5 | 4 | 4 | 4 | 3                                 | 4 | 4 | 4 | 4 | 4                  |
| Overall Mean Score |                         |                              |   |   |   |   |                                   |   |   |   |   | 4.01               |

**Result:** The score for this course is **4.01** (Very High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|



## **UNIT I**

Indian Governance: Principle - Philosophy - Features - Structure - Parliament - President - State Assembly - Governor. (12 Hours)

## **UNIT II**

Central Government: Prime Minister - Council of Ministers - Department Boards - Centre State Relations - Planning and Financial Administration- All India Services. (12 Hours)

## **UNIT III**

State Government: Legislative Assembly - Legislative Council - Chief Minister - Council of Ministers - Planning - State Public Service Commission. (12 Hours)

## **UNIT IV**

Union Territories: Lt. Governor - Chief Minister - Council of Ministers - Chief Secretaries - Collectors - Superiority over Power. (12 Hours)

## **UNIT V**

Local Government: Rural Local Government - Urban Local Government - Autonomy of Local Bodies - Issues in Indian Administration - People's Participation in Administration - Redressal of Citizens' Grievances. (12 Hours)

## **STUDY MATERIAL**

### **REFERENCE BOOKS**

- |  |   |   |
|--|---|---|
| 1. Altekar AS                            | _ | State & Government in Ancient India, Delhi, 1958.                     |
| 2. Fadia, B. L. and<br>Kuldeep Fadia     | _ | Indian Administration. Salitya Bhawan, Agra, 2017.                    |
| 3. Madhvi Yasin                          | _ | Indian Administration, 1979.  |
| 4. Maheswari SR                          | _ | The Evolution of Indian Administration, Macmillan, 1950.              |
| 5. Tyagi                                 | _ | Public Administration: Principles & Practices, Atma Ram & Sons, 1989. |
| 6. Vidya Bhusan,                         | _ | Indian Administration, Delhi: S. Chand & Co., 2000.                   |
| 7. Vishnoo Bhagwan and<br>Vidya Bhushan, | _ | Indian Administration, S. Chand & Co., 2005                           |

## SOFT SKILLS

**Semester: II**

**Hours: 2**

**Code : 20PSE2S01**

**Credit: 1**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO   | PSO ADDRESSED | COGNITIVE LEVEL |
|---------|---|---------------|-----------------|
| CO - 1  | Develop their social, interpersonal, cognitive, ethical, professional, reading and communication skills | PSO-1         | K               |
| CO - 2  | Increase their self-esteem and confidence.  | PSO-2,4       | Ap              |
| CO - 3  | Achieve their short and long term goals.  | PSO-3         | Sy              |
| CO - 4  | Prepare and formulate their resumes wisely.   | PSO-4         | Ap              |
| CO - 5  | Face the mock group discussions and interviews with a challenge and choose their right career.          | PSO-5         | Ap              |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: II       |                         | SOFT SKILLS |   |   |   |   |                                   |   |   |   |   | Hours: 2           |
|--------------------|-------------------------|-------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PSE2S01   |                         |             |   |   |   |   |                                   |   |   |   |   | Credit: 1          |
| Course Outcomes    | Programme Outcomes (PO) |             |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2           | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO1                | 4                       | 4           | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO2                | 4                       | 4           | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO3                | 4                       | 4           | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO4                | 4                       | 4           | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO5                | 4                       | 4           | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| Overall Mean Score |                         |             |   |   |   |   |                                   |   |   |   |   | 4.18               |

**Result:** The Score for this Course is **4.18** (High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1 - 20%   | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I: SOFT SKILLS**

Introduction - Soft skills - Importance of soft skills - Selling your soft skills - Attributes regarded as soft skills - Soft skills - Social - Soft skills - Thinking - Soft skills - Negotiating - Exhibiting your soft skills - Identifying your soft skills - Improving your soft skills - will formal training enhance your soft skills - Soft Skills training - Train yourself - Top 60 soft skills - Practicing soft skills - Measuring attitude. (6 Hours)

## **UNIT II: CAREER PLANNING**

Benefits of career planning - Guidelines for choosing a career - Myths about choosing a career - Tips for successful career planning - Developing career goals - Final thoughts on career planning - Things one should know while starting career and during his/her career. (6 Hours)

## **UNIT III: ART OF LISTENING AND SPEAKING**

Two ears, one mouth - Active listening - Kinds of Listening, Common - poor listening habits - Advantages of listening - Listening Tips. Special features of Communication - Process - Channels of Communication - Net Work - Barriers - Tips for effective communication and Powerful presentation - Art of public speaking - Public Speaking tips - Over coming fear of public speaking. (6 Hours)

## **UNIT IV: ART OF READING AND WRITING**

Good readers - Benefits - Types - Tips - The SQ3R Technique - Different stages of reading - Rates of Reading - Determining a student's reading rate - Increasing reading rate - Problems with reading - Effective reader - Importance of writing - Creative writing - Writing tips - Drawbacks of written communication. (6 Hours)

## **UNIT V: PREPARING CV / RESUME**

Meaning - Difference among Bio-data, CV and Resume - The terms - The purpose of CV writing - Types of resumes - Interesting facts about resume - CV writing tips - CV/Resume preparation - the dos - CV/Resume preparation - the don'ts - Resume check up - Design of a CV - Entry level resume - The content of the resume - Electronic resume tips - References - Power words - Common resume blunders - Key skills that can be mentioned in the resume - Cover letters - Cover letter tips. (6 Hours)

## **COURSE BOOK:**

❖ Dr. K. Alex, Soft Skills, Chand & Company Pvt. Ltd., New Delhi.

**BOOKS REFERENCE:**

1. Dr. T. Jeya Sudha & Mr. M.R. Wajida Begum : Soft Skills/Communication Skills, New Century Book House (P) Ltd., Chennai.
2. S. Hariharen, N. Sundararajan & S.P. Shanmuga Priya : Soft Skills, MJP Publishers, Chennai.

**CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)****THEORY:**

| COMPONENT        | MARKS      |
|------------------|------------|
| Internal test I  | 40         |
| Internal test II | 40         |
| Seminar          | 10         |
| Term Paper       | 5          |
| Attendance       | 5          |
| <b>Total</b>     | <b>100</b> |

**CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)**

**Passing Minimum: 50% out of 100**

**INTERNAL QUESTION PATTERN**

**(Maximum Marks-40)**

**Part - A**

10 Questions × 1Mark = 10 Marks

**Part - B**

2 Questions × 5 Marks = 10 Marks

(Internal Choice and One Question from Each Unit)

**Part - C**

2 Questions × 10 Marks = 20 Marks

(Open Choice, Two Questions out of Three)

# SOCIO-POLITICAL AND CULTURAL HISTORY OF INDIA (1757A.D - 1947 A.D)

Semester: III

Hours: 6

Code: 20PHY3C08

Credits: 5

## COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO   | PSO ADDRESSED | COGNITIVE LEVEL |
|---------|---|---------------|-----------------|
| CO - 1  | Assess the Dual Government in Bengal  | PSO - 5       | K, A            |
| CO - 2  | Explain the Permanent Revenue settlement of Lord Cornwallis and the reforms of Lord Wellesley and Lord Hastings | PSO - 5       | K, A, E         |
| CO - 3  | Discuss the Burmese war and Sikh wars   | PSO - 5       | K, A, C         |
| CO - 4  | Categorize the Local Self Government and Ilbert Bill  | PSO - 5       | K, A            |
| CO - 5  | Identify the emergence of Indian National Congress  | PSO - 5       | K, A, E         |

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: III      |                         | SOCIO-POLITICAL AND CULTURAL HISTORY OF INDIA (1757A.D-1947 A.D) |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|--|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY3C08   |                         |  |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes    | Programme Outcomes (PO) |  |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2  | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO - 1             | 5                       | 5  | 5 | 5 | 5 | 5 | 5                                 | 5 | 5 | 3 | 3 | 4.18               |
| CO - 2             | 5                       | 5  | 5 | 5 | 5 | 5 | 5                                 | 5 | 5 | 3 | 3 | 4.18               |
| CO - 3             | 5                       | 5  | 5 | 5 | 5 | 5 | 5                                 | 5 | 5 | 3 | 3 | 4.18               |
| CO - 4             | 5                       | 5  | 5 | 5 | 5 | 5 | 5                                 | 5 | 5 | 3 | 3 | 4.18               |
| CO - 5             | 5                       | 5  | 5 | 5 | 5 | 5 | 5                                 | 5 | 5 | 3 | 3 | 4.18               |
| Overall Mean Score |                         |  |   |   |   |   |                                   |   |   |   |   | 4.18               |

**Result:** The score for this course is **4.18** (Very High Relationship)

### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

The company's rule in India - Black Hole Tragedy-Battle of Plassey (1757) - Battle of Buxar (1764) - Robert Clive's second Governorship of Bengal - Dual Government of Bengal - Treaty of Allahabad (1765) - Warren Hasting's Reforms - The Rohila War (1773-1774) - Trial of Nandakumar (1775) - Case of Chet Singh - First Maratha War (1778-1782) - Treaty of Salbai - Rise of Hyder Ali - First Mysore War (1767-1769) - Second Mysore War (1780-1784) - Sir John Macpherson (1785-1786).  
**(18 Hours)**

## **UNIT II**

Lord Cornwallis (1786-1793) - Third Mysore War (1790-1792) - Treaty of Srirangapatnam (1792) - Reforms of Cornwallis - Permanent Settlement of Bengal (1793) - Sir John Shore (1793-1798) - Lord Wellesley (1798-1805) - Subsidiary System - Fourth Mysore War (1799) - Tipu Sultan - Second Maratha War (1802-1804) - Treaty of Bassein (1802) - War with Holkar - Lord Hastings - War with Nepal (1814-1816) - Pindari War (1817-1818) Third Maratha War (1817-1818) - Internal Reforms.  
**(18 Hours)**

## **UNIT III**

Lord Amherst (1823-1828) - First Burmese War (1824-1826) William Bentinck - Reforms - Sir Charles Metcalfe (1835-1836) - Ranjit Singh - Lord Auckland (1836-1842) - Lord Ellenborough (1842-1844) - Lord Hardinge (1844-1848) - First Sikh War (1845-1846) - Treaty of Lahore (1846) - Second Sikh War (1848-1849).  
**(18 Hours)**

## **UNIT IV**

Lord Dalhousie (1848-1856) - Doctrine of Lapse - Lord Canning (1856-1862) - The Revolt of 1857 - Causes - Course - Causes for the failure - Effects of the revolt - Queen Victoria's Proclamation (1858) - Lord Northbrook (1872-1876) - Socio Religious Reform Movements in 19<sup>th</sup> Century - The Indian National Association (1876) - Lord Rippon (1880-1884) - Local Self Government (1881) - Ilbert Bill (1883).  
**(18 Hours)**

## **UNIT V**

Lord Dufferin (1884-1888) - Indian National Congress (1885) - Lord Curzon (1899-1905) - Indian Universities Act (1904) - Partition of Bengal (1905) - Lord Minto II (1905-1910) - Lord Chelmsford (1916-1921) - Rowlatt Satyagraha - Non-Cooperation Movement (1920-1922) - Lord Irwin (1926-1931) - Civil Disobedience Movement (1930-1931) - First Round Table Conference (1930) - Lord Willingdon (1931-1936) - Second Round Table Conference (1931) - Third Round Table Conference (1932) - White Paper (1933) - Lord Linlithgow (1936-1944) - Individual Satyagraha - August Offer (1940) - Sir Stafford Cripps Mission (1942) - Quit India Movement (1942) - Lord Wavell (1944-1947) - Wavell Plan (1945) - Lord Mountbatten (1947-1948).  
**(18 Hours)**

### **COURSE BOOK**

Mahajan. V.D - Modern Indian History from 1707 to the Present Day, S. Chand and Company Limited, New Delhi, 1990

### **BOOKS FOR REFERENCE**

1. Grover, B.L. & Grover, S. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 1998.
2. Mahajan, V.D. - Modern Indian History, S. Chand & Company Ltd, New Delhi, 2012.
3. Majumdar, R.C. & Raychoudri, H.C. - An Advanced History of India, Macmillian Publishers India Ltd, New Delhi, 1978.
4. Sathiyathaiyer - History of India, Vol III, Serial Publications, New Delhi, 1973.
5. Thomps Ron, E.W. - History of India, Vandana Publication, New Delhi, 2006

**SOCIO- POLITICAL AND CULTURAL HISTORY OF TAMIL NADU (1801 A.D -1947 A.D)**

**Semester: III**

**Hours: 6**

**Code : 20PHY3C09**

**Credits: 5**

**COURSE OUTCOMES:**

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                    | PSO ADDRESSED                 | COGNITIVE LEVEL |
|---------|--|-------------------------------|-----------------|
| CO - 1  | Analyse the Vellore Mutiny   | PSO - 1                       | K, A            |
| CO - 2  | Assess the British land revenue administration.                                | PSO - 1<br>PSO - 3            | K, A            |
| CO - 3  | Identify the impact of socio - religious reform movements and freedom fighters | PSO - 1<br>PSO - 2<br>PSO - 5 | C, E            |
| CO - 4  | Recall the events of freedom movement in Tamil Nadu.                           | PSO - 2                       | K, C            |
| CO - 5  | Recognize and respect the leaders and instill patriotism.                      | PSO - 1<br>PSO - 2            | A, S            |

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

| <b>Semester: III</b>      |                         | <b>SOCIO- POLITICAL AND CULTURAL HISTORY OF TAMIL NADU (1801 A.D -1947 A.D)</b> |   |   |   |   |                                   |   |   |   |   | <b>Hours: 6</b>    |  |
|---------------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|--|
| <b>Code : 20PHY3C09</b>   |                         |   |   |   |   |   |                                   |   |   |   |   | <b>Credits: 5</b>  |  |
| Course Outcomes           | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |  |
|                           | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |  |
| CO - 1                    | 5                       | 5   | 5 | 5 | 4 | 5 | 5                                 | 5 | 4 | 2 | 4 | 4.45               |  |
| CO - 2                    | 5                       | 5   | 5 | 5 | 4 | 5 | 5                                 | 5 | 4 | 2 | 4 | 4.45               |  |
| CO - 3                    | 5                       | 5   | 5 | 5 | 4 | 5 | 5                                 | 5 | 4 | 2 | 4 | 4.45               |  |
| CO - 4                    | 5                       | 5   | 5 | 5 | 4 | 5 | 5                                 | 5 | 4 | 2 | 4 | 4.45               |  |
| CO - 5                    | 5                       | 5   | 5 | 5 | 4 | 5 | 5                                 | 5 | 4 | 2 | 4 | 4.45               |  |
| <b>Overall Mean Score</b> |                         |   |   |   |   |   |                                   |   |   |   |   | <b>4.45</b>        |  |

**Result:** The score for this course is **4.45** (Very High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

**Values Scaling:**

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|



## **UNIT I**

Socio, Economic and Political condition of Tamil Nadu after South Indian Rebellion  
- Poligar System - Vellore Mutiny (1806) - Causes for the revolt, Course,  
Suppression of the revolt - Causes for the failure. **(18 Hours)**

## **UNIT II**

The British Land Revenue Administration - Ryotwari System (1820) - Merits of  
Ryotwari System - Defects of Ryotwari System - Growth of Education -  
Organization of Judiciary - Socio - Political Organizations - Formation of Madras  
Native Association - Madras Mahajana Sabha. **(18 Hours)**

## **UNIT III**

Socio Religious Reform Movements - Vaikundaswamigal (1803-1851) - Arul  
Prakasa Vallalar (1823) - Samarasa Sanmarka Sangam - Intellectual Movement -  
Iyothee Thass (1845-1914) - Annie Besant (1847-1933) - The Theosophical Society -  
Maraimalai Adigal (1876-1950) Periyar (1879-1973) Subramaniya Bharathi (1882-  
1921) Muthulakshmi Reddy (1886-1968) - Miss Amy Carmichael (1867-1951) -  
Moovalar Ramamirdham (1883-1962) - Dr. S. Dharmambal (1890-1959) -  
Ambujammal (1899). **(18 Hours)**

## **UNIT IV**

Freedom Movement in Tamilnadu - The early Phase of Indian National Congress -  
Swadeshi Movement (1906) - Home Rule League (1916) - Non-Co-operation  
Movement (1920) - Boycott of Simon Commission - Civil Disobedience Movement  
- March to Vedaranyam (1930) - Quit India Movement (1942) Role of Kamaraj in  
Freedom Movement - Indian National Army ( INA) - Captain Lakshmi. **(18 Hours)**

## **UNIT V**

V.O Chidambaram (1872-1895) Swadeshi Navigation Company - Subramania  
Siva (1855-1925) - Vanchinathan (1886-1911) - Sathiya Moorthy (1887-1943) -  
Thirupur Kumaran (1904-1932) - Temple Entry Movement - South Indian Liberal  
Federation (1912) - Rise and growth of Justice Party (1917) - Administration -  
Achievements and failures of the Justice Party - Self-Respect Movement (1925)-  
Dravida Kazhagam (1944). **(18 Hours)**

## **COURSE BOOK**

Devanesan, A. - History of Tamilnadu upto 1995 A.D, Renu Publications,  
Marthandam, 1998.

**BOOKS FOR REFERENCE:**

1. Manian, N.S. - History of Tamilnadu, Serial Publications, New Delhi, 1976.
2. Rajayyan, K. - History of Tamilnadu (1565 - 1982 A.D)  
Ratna Publications, Madurai, 1999.
3. Swaminathan, A. - History of Tamilnadu, Ramalakshmi  
Pathipakam, Chennai, 1997
4. Subramaniyan, N. - History of Tamilnadu (1565 - 1956 A.D),  
Koodal Publishers, New Delhi, 1976.
5. Arockiasamy M History of Tamilnadu, Kudal Publication, Madras 1990
6. Chellam V.T History of Tamil Nadu, Kudal Publication, Madras,  
1995
7. Sundarajan, Saroja March to Freedom in Madras Presidency, 1885-1995,  
Lalitha Publication, 1989.

## HISTORIOGRAPHY AND HISTORICAL METHODS

**Semester: III**

**Hours: 6**

**Code : 20PHY3C10**

**Credits: 5**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO | PSO ADDRESSED      | COGNITIVE LEVEL |
|---------|---|--------------------|-----------------|
| CO - 1  | Identify the Historical Research                            | PSO - 1<br>PSO - 5 | K, C            |
| CO - 2  | Assess the writings of Historians                           | PSO - 1<br>PSO - 5 | K, C, AP        |
| CO - 3  | Analyse the Philosophy of History                           | PSO - 1<br>PSO - 5 | K, A            |
| CO - 4  | Acquire the knowledge of Sources in History                 | PSO - 1<br>PSO - 5 | A, S            |
| CO - 5  | Design Historical Research                                  | PSO - 1<br>PSO - 5 | S, E            |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: III             |                         | HISTORIOGRAPHY AND HISTORICAL METHODS |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|---------------------------|-------------------------|---------------------------------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY3C10          |                         |                                       |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes           | Programme Outcomes (PO) |                                       |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2                                     | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO - 1                    | 5                       | 5                                     | 5 | 5 | 5 | 5 | 5                                 | 2 | 2 | 3 | 5 | 3.81               |
| CO - 2                    | 5                       | 5                                     | 5 | 5 | 5 | 5 | 5                                 | 2 | 2 | 3 | 5 | 3.81               |
| CO - 3                    | 5                       | 5                                     | 5 | 5 | 5 | 5 | 5                                 | 2 | 2 | 3 | 5 | 3.81               |
| CO - 4                    | 5                       | 5                                     | 5 | 5 | 5 | 5 | 5                                 | 2 | 2 | 3 | 5 | 3.81               |
| CO - 5                    | 5                       | 5                                     | 5 | 5 | 5 | 5 | 5                                 | 2 | 2 | 3 | 5 | 3.81               |
| <b>Overall Mean Score</b> |                         |                                       |   |   |   |   |                                   |   |   |   |   | <b>3.81</b>        |

**Result:** The score for this course is **3.81** (High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Meaning of History - Definition - Scope - Purpose - Art or Science - Kinds of History - History and Allied Subjects - Uses and abuses of History - Lessons of History - Causation and Change - Eminent Foreign Historians and their contributions - Historical writing - Herodotus - Thucydides - Livy - Tacitus - St. Augustine- Ibn Batuda. **(18 Hours)**

## **UNIT II**

Renaissance to Enlightenment - Machiavelli - Gibbon - Scientific History - Ranke- Spengler- Hegel- Historical writing in Britain - Toynbee - Historical writing in India - Eminent Indian Historians and their contributions - Ancient Period - Bana - Kalhana - Medieval Period - Alberuni - Abul Fazl - Modern Period - D.D. Kosambi- Jadunath Sarkar - V.A.Smith - Nilakanta Sastri - K.K. Pillai - K. Rajayyan. **(18 Hours)**

## **UNIT III**

Philosophy of History- Theological Interpretation- Secular Interpretation- Historical Determinism- Meaning- Free will Doctrine- Historicism and Relativism- Meaning- Merits and Defects- Modernism and Post Modernism- Structuralism- Post Structuralism- Subaltern Studies. **(18 Hours)**

## **UNIT IV**

Historical Research - Selection of Topic - Identification - Requirements - Working Hypothesis - Sources of History - Kinds of Sources - Primary Sources - Secondary Sources - Legends and Ballads - Archaeological Sources - Literary Sources - Sources of History of India - Sources of Ancient History - Sources of Medieval History - Sources of Modern History - Methodology of Research - Methods and Techniques - Research Problem - Selection and Hypothesis - Selection of Problem. **(18 Hours)**

## **UNIT V**

Requirements for Thesis - Research Design - Research Proposal - Collection of Data - Heuristics - Requisites for Investigation - Recording of Evidence - Card File - Analysis of Data - Authenticity of Facts - External Criticism - Meaning - Application of External Criticism - Internal Criticism - Negative Criticism - Positive Criticism - Objectivity and Subjectivity - Need for Objectivity - Bias and Subjectivity - Essentials for Objectivity - Presentation of Thesis - Order of Presentation - Foot Notes - Bibliography - Appendix - Abbreviation. **(18 Hours)**

## **COURE BOOK**

Rajayyan K - History in Theory and Method, Ratna Publications, Madurai, 1999

**BOOKS FOR REFERENCE:**

1. Majumdar, R.K & Srivastava - Historiography, Surjeet Publications, New Delhi, 1980
2. Manickam S. - Theory of History & Method of Research, (select themes) Padumam publishers, Madurai, 1997.
3. Sharma Tej Ram - Historiography, History in Historical Writing, Concept Publishing Company, New Delhi, 2005.
4. Venkatesan G. - Historiography, J.J. Publications, Madurai, 2001.
5. Sheik Ali B. - History: Its Theory and Method, University of Mysore, 1978.
6. Subramanian S. - Historiography and Historical Methods, Ennes Publications, Udumalpet, 1993.

## HISTORY OF EUROPE (1789 A.D - 1945 A.D)

**Semester: III**

**Hours: 6**

**Code : 20PHY3E3A**

**Credits: 4**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                              | PSO ADDRESSED      | COGNITIVE LEVEL |
|---------|--|--------------------|-----------------|
| CO - 1  | Discuss the factors for the outbreak of the French Revolution and Napoleonic Wars.       | PSO - 1<br>PSO - 3 | K, A, S         |
| CO - 2  | Analyse the factors responsible for the unification of Italy and unification of Germany. | PSO - 1<br>PSO - 4 | K, A, C         |
| CO - 3  | Explain the causes, course and results of the I World War.                               | PSO - 2<br>PSO - 3 | K, A, E,        |
| CO - 4  | Trace the origin, growth and impact of Nazism and Fascism.                               | PSO - 1            | K, A, C         |
| CO - 5  | Critique the causes, course and results of II World War.                                 | PSO - 2            | K, A, S         |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: III             |                         | HISTORY OF EUROPE (1789 A.D - 1945 A.D) |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|---------------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY3E3A          |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes           | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2                                       | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO - 1                    | 5                       | 5                                       | 5 | 5 | 3 | 4 | 2                                 | 2 | 5 | 5 | 4 | 4.09               |
| CO - 2                    | 5                       | 5                                       | 5 | 5 | 3 | 4 | 2                                 | 2 | 5 | 5 | 4 | 4.09               |
| CO - 3                    | 5                       | 5                                       | 5 | 5 | 3 | 4 | 2                                 | 2 | 5 | 5 | 4 | 4.09               |
| CO - 4                    | 5                       | 5                                       | 5 | 5 | 3 | 4 | 2                                 | 2 | 5 | 5 | 4 | 4.09               |
| CO - 5                    | 5                       | 5                                       | 5 | 5 | 3 | 4 | 2                                 | 2 | 5 | 5 | 4 | 4.09               |
| <b>Overall Mean Score</b> |                         |   |   |   |   |   |                                   |   |   |   |   | <b>4.09</b>        |

**Result:** The score for this course is **4.09** (Very High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

French Revolution (1789) - Causes - Course and Results - Rise of Napoleon Bonaparte (1769-1821) - His role in the French Revolution - Consulate - First Consul - Napoleon as Emperor (1804-1814) - Wars - Continental System - Domestic Reforms - Causes for the failure of Napoleon - Vienna Congress (1814-1815) - Aims of the Congress - Vienna Settlement - Concert of Europe (1815) - Holy Alliance (1815) - Causes for the failure of the Concert - July Revolution of 1830 - February Revolution of 1848- Napoleon III- Domestic and Foreign Policy.

**(18 Hours)**

## **UNIT II**

Unification of Italy (1861) - Risorgimento (1848) - Role of Mazzini (1805-1872) - Young Italy (1831) - Victor Emmanuel II (1820-1878) - Count Cavour (1810-1861) - Garibaldi (1835-1871) - Unification of Germany (1871) - Zollverein (1834) - Bismarck (1815-1898) - Domestic Policy - Foreign Policy - The Eastern Question - The Greek War of Independence (1821-1829) - Course of the War - Turko-Egyptian War (1831-1833) - The Crimean War (1853-1856) - Russo-Turkish War (1877-1878) - Russian Revolution of 1905 - The Young Turk Movement (1908) - Balkan Wars (1912-1913) .

**(18 Hours)**

## **UNIT III**

The First World War (1914-1918) - Causes of the War - Course of the War - War in the Western Front - War in the Eastern Front - War in the Near East Front - War on the Sea - Causes of the success of the Allies - Results of the War - Peace Settlement - Treaty of Versailles (1919) - Criticism of the Peace Settlement - The League of Nations (1920) - Aims of the League - Organisation of the League - Achievements of the League - Failure of the League.

**(18 Hours)**

## **UNIT IV**

Germany - Adolf Hitler (1889-1945) - Nazism - Origin of Nazism - Nazi Philosophy - Achievements of Nazism - Foreign Policy of Hitler - Munich Crisis (1938) - Italy after 1919 - Benitto Mussolini (1883-1945)- Fascism - Salient features of Fascism - Achievements of Fascism - Russian Revolution (1917) Causes - Course - Results - Role of Lenin and Joseph Stalin.

**(18 Hours)**

## **UNIT V**

Locarno Pact (1925) - Circumstances leading to the Locarno Pact - Treaty of Mutual Guarantee - The Kellogg-Briand Pact (1928) - Main Provisions of the Treaty - Significance of the Treaty - Mustapha Kamal Pasha (1881-1938) - Early life - Modernization of Turkey -The Second World War (1939-1945) - Causes of the War - Course of the war - Causes for the success of Allies - Results of the War - UNO - Origin - Aims and Objective.

**(18 Hours)**

## **COURSE BOOK**

- Ramalingam, T.S.        -        History of Europe (1453 -1945 A.D),  
TSR Publications, Madurai, 1994.

## **BOOKS FOR REFERENCE:**

1. Fisher, H.A.L.        -        History of Europe, Serial Publication, New Delhi, 1970.
2. Hayes, J. H.        -        Modern Europe upto 1945 A.D, Serial Publication,  
New Delhi, 1977.
3. Khurana, K.L.        -        Modern Europe, Lakshmi Narain Agarwal Publication,  
New Delhi, 2007.
4. Mishra, V.N.        -        History of Europe, D.P.S Publishing House, New Delhi,  
2011.



## GENDER RIGHTS

**Semester: III**

**Code : 20PHY3E3B**

**Hours: 6**

**Credits: 4**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO   | PSO ADDRESSED              | COGNITIVE LEVEL |
|---------|---|----------------------------|-----------------|
| CO - 1  | Identify the status of women that reflects the progress of a civilization, culture of society and Evolutions of women's rights.                 | PSO-1, PSO-3, PSO-5        | K, C, A         |
| CO - 2  | Trace the emancipation of women and Remedies under the Constitution.  | PSO-1, PSO-3, PSO-5        | K, C, A         |
| CO - 3  | Create Initiatives towards Women liberation and UN Declaration on violence against women.   | PSO-1, PSO-3, PSO-5        | K, C, A, AP     |
| CO - 4  | Establish Women's participation in various movements and Rights of women in police custody  | PSO-1, PSO-2, PSO-3, PSO-5 | K, C, A, AP, E  |
| CO - 5  | Realise the importance Women's Law in Indian Constitution, the powers and functions of Family Courts and Concept of Mahila Courts in Tamilnadu. | PSO-1, PSO-2, PSO-3, PSO-5 | K, C, A, E      |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: III      |                         | GENDER RIGHTS |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY3E3B   |                         |               |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes    | Programme Outcomes (PO) |               |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2             | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 5                       | 5             | 5 | 5 | 3 | 3 | 3                                 | 5 | 5 | 3 | 5 | 4.27               |
| CO-2               | 5                       | 5             | 5 | 5 | 3 | 3 | 3                                 | 5 | 5 | 3 | 5 | 4.27               |
| CO-3               | 5                       | 5             | 5 | 5 | 3 | 3 | 3                                 | 5 | 5 | 3 | 5 | 4.27               |
| CO-4               | 5                       | 5             | 5 | 5 | 3 | 3 | 3                                 | 5 | 5 | 3 | 5 | 4.27               |
| CO-5               | 5                       | 5             | 5 | 5 | 3 | 3 | 3                                 | 5 | 5 | 3 | 5 | 4.27               |
| Overall Mean Score |                         |               |   |   |   |   |                                   |   |   |   |   | 4.27               |

**Result:** The score for this course is **4.27** (Very High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Evolution of Gender Studies - Women through ages - Role of Manu - Ancient Medieval - Modern and Contemporary period - Introduction to concepts like Equality, Rights Sexuality, Non-discrimination, Liberal Feminism - Evolutions of women's rights from civil rights to political rights, Women's rights are human rights. **(18 Hours)**

## **UNIT II**

Discriminations and Violence - Gender differences - Sati, Polygamy, Child Marriage, Dowry System, Purdah System - Widowhood - Prostitution - Illegal Trafficking - Rape - Female infanticide - Foeticide - Devadasi System- Unequal wages - Domestic violence - Patriarchy - Caste system and women oppression - The Preamble, Fundamental Rights and Directive Principles and State Policy - Rights of women - Remedies under the Constitution. **(18 Hours)**

## **UNIT III**

Initiatives towards Women liberation - Women's Movements - Women Education - Abolition of Devadasi system - Self-Respect Marriages - Reservation for Women in Decision Making Bodies. Laws relating to marriage in India with reference to Hindu, Muslim and Christian women - Dowry Laws - Laws relating to eve teasing in Tamilnadu- Introduction to CEDAW - UN Declaration on violence against women. **(18 Hours)**

## **UNIT IV**

Women's Participation in Various Movements - Trade Union Movement - Self - Respect Movement - Freedom Movement - Role of Missionaries - Women and Criminal Law with specific reference to Arrest of women - Rights of women in police custody - Battering, kidnapping, abduction and sexual violence against women. **(18 Hours)**

## **UNIT V**

Women and Law in Indian Constitution - Anti-Dowry Laws - Factory Act - Laws on Inheritance - Divorce Act - Introduction to the Police, Executive and Judiciary - Women police in Tamilnadu and women police stations - Introduction to the Legal Services Authority - Understanding the powers and functioning of Family Courts - Concept of Mahila Courts in Tamilnadu. **(18 Hours)**

## **STUDY MATERIAL**

### BOOKS FOR REFERENCE:

1. Altekhar A.S, - The Position of Women in Hindu Civilization from Ancient times to the Present Day, New Delhi, Reprint, 1996.
2. Anita Arya, - Indian Women Vols.1 - 3, New Delhi, 2000.
3. Chandrababu S.B, - Social Protest and its Impact on Tamil Nadu, Emrald Publishers Madras, 1993.
4. Desai T, - Women in India, New Delhi, 1997.
5. Diwanparas, Diwan, - Women and Legal protection, New Delhi, Peeyushi, Deep & Deep Publication, 1994.
6. Diwanparas, Diwan, - Dowry & protection to married women, New Delhi, Deep & Deep Publications, 1995
7. Evans Mary (Ed), - The women question, New Delhi, Sage publications, 1994
8. Geraldine Forbes, - Women in Modern India, OUP, New Delhi, 1999.
9. Jayaswal K.P, - The Position of Women in Hindu Civilization, Delhi, 1956.
10. Jegadesan P, - Marriage and Social Legislation in Tamil Nadu, Madras, 1990.
11. Mallich Rose - Development, Ethnicity and Human Rights in South Asia, London, Sage publications, 1998
12. Mohan P.E, - CORE "Anti -Dowry Resolve in Early Medieval South India", Journal of Humanities, Annamalai University, 1997.
13. Murlidhar C. Bhandare - The World of Gender Justice, Har-anand Publication Pvt. Ltd., 2010
14. Nanda P.R, (Ed.,) - Indian Women from Purdah to Modernity, New Delhi, 1976.
15. Stevi Jackson and Sue Scott - Gender: A Sociological Reader Routledge Chapman & Hall Publication, 2015
16. Towards Equality: - Reports of the Committee on the Status of Women in India, Government of India, Delhi, 1975.
17. Viswanathan E.S, - The Political Career of E.V. Ramasamy Naicker, Madras, 1963.

## HISTORY OF THE USA (1865 A.D - 2010 A.D)

**Semester: III**

**Hours: 6**

**Code : 20PHY3E3C**

**Credits: 4**

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                | PSO ADDRESSED      | COGNITIVE LEVEL |
|---------|--|--------------------|-----------------|
| CO - 1  | Identify the Problem of Reconstruction                                     | PSO - 3<br>PSO - 5 | K, C            |
| CO - 2  | Analyse the circumstances which led to the entry of USA in the World War I | PSO - 3<br>PSO - 5 | K, C, AP        |
| CO - 3  | Assess the role of USA in the World War II                                 | PSO - 3<br>PSO - 5 | K, AP           |
| CO - 4  | Design the part played by USA in the Cold War                              | PSO - 3<br>PSO - 5 | K, A, S         |
| CO - 5  | List the efforts taken by USA to ban terrorism in the World                | PSO - 3<br>PSO - 5 | A, S            |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: III             |                         | HISTORY OF THE USA (1865 A.D - 2010 A.D) |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|---------------------------|-------------------------|--|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY3E3C          |                         |  |   |   |   |   |                                   |   |   |   |   | Credits: 4         |
| Course Outcomes           | Programme Outcomes (PO) |  |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2  | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO - 1                    | 5                       | 5  | 5 | 5 | 3 | 4 | 3                                 | 3 | 5 | 3 | 5 | 4.18               |
| CO - 2                    | 5                       | 5  | 5 | 5 | 3 | 4 | 3                                 | 3 | 5 | 3 | 5 | 4.18               |
| CO - 3                    | 5                       | 5  | 5 | 5 | 3 | 4 | 3                                 | 3 | 5 | 3 | 5 | 4.18               |
| CO - 4                    | 5                       | 5  | 5 | 5 | 3 | 4 | 3                                 | 3 | 5 | 3 | 5 | 4.18               |
| CO - 5                    | 5                       | 5  | 5 | 5 | 3 | 4 | 3                                 | 3 | 5 | 3 | 5 | 4.18               |
| <b>Overall Mean Score</b> |                         |  |   |   |   |   |                                   |   |   |   |   | <b>4.18</b>        |

**Result:** The score for this course is **4.18** (Very High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

**Values Scaling:**

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Problems of Reconstruction - Presidential Reconstruction - The Lincoln Plan (1864-1865) - Lincoln's Services to the Nation - The Johnson Plan (1865-1867) - Congressional Reconstruction - Congressional Plan (1867 -1870) - Impeachment of Johnson - Reconstructed Governments - Southern Reaction - Results of the Reconstruction - Industrial Revolution (1865 - 1900) - Big Business and Trusts - Captains of Consolidation- Results of Consolidation - Agrarian Unrest and Populist Movement - The Populist Party - Anti -Trust Legislation - Demand for Trust Legislation - Interstate Commerce Act (1887) - The Sherman Anti - trust Act 1890 - Anti slavery Movement - Westward Movement - Segregation of Indian Tribes - Ordeal of Indian Tribes - The Indian Wars - Reservations - Purchase of Alaska - President McKinley and Spanish War - The Cuban Question - Attitude of European powers - Treaty of Paris 1898 - Results of War - Annexation of Hawai and Samoa - Relations with China and Japan - Open Door Policy (1899). **(18 Hours)**

## **UNIT II**

Theodore Roosevelt (1900-1908) - Domestic Policy - Square Deal and Progressive reform - First Administration - Second Administration - Foreign Policy - Big Stick Diplomacy - The Platt Amendment - The Venezuelan Crisis - Spoilation of Colombia - The Roosevelt Corollary - Relations with Japan - Relations with Europe - William Taft and Dollar Diplomacy (1909-1913) - Woodrow Wilson and World War I (1912-1920) - Progressive Reforms - Tariff and Trust Laws - Agricultural and Labour Reforms - Constitutional changes - The Federal Reserve Act - New Diplomacy and Foreign Policy - Relations with China and Japan - Caribbean Intervention - The Mexican Adventure - Wilson and Neutrality (1914-1917) - Neutrality and Partiality - Issue of Neutral Right - Peace efforts - The USA at I World war - Diplomacy of peace - Retreat to Isolationism and Conservatism - Rejection of the League of Nations - Search for Collective security - The Washington Conference (1921-1922). **(18 Hours)**

## **UNIT III**

The Kellogg - Briand pact (1928) - Reaction against Progressivism - The Great Depression - Hoover and Depression (1928-1932) - Franklin D. Roosevelt (1933-1945)) - New Deal Legislation - Relief Measures - Recovery Measures - Reform Measures - Good Neighbour Policy - Republican policy - Roosevelt's policy - Relations with Russia - United States at World War II - Issue of Neutrality - The Neutrality Acts - Roosevelt's policy - Major campaigns - War in Africa and Europe - Atlantic Charter -Yalta Conference - San Francisco Conference - Pan American movement - The Pan American conferences - The Pan American union. **(18 Hours)**

#### **UNIT IV**

Dilemma of Entanglement - Harry S. Truman (1945- 1953) - Cold war and Détente - Truman and Korean war - Post war settlements - Rejection of Isolationism - The Korean war - Eisenhower (1953-1961) and policy of Containment - Internal Administration - Dulles and policy of Containment - Rebellion in Guatemala - Military Alliances - NATO - SEATO - The Baghdad pact - The Kennedy Administration (1961-1963)- The Kennedy Programme - Forward policy - Johnson and Vietnam war - Rise and fall of Nixon (1969-1974) - The Ford Administration (1974-1977) - Judicial appointments - Domestic affairs - Rockefeller Commission Disarmament Treaties NPT - SALT I - Helisinkiaccord - Vietnam issue - Middle Eastern Problem - Jimmi Carter (1977-1981) - Relations with congress - National Energy Act - Foreign affairs - SALT II - Camp David accords - Iranian revolution and hostage crisis - Relation with Latin America - Panama canal treaties.

**(18 Hours)**

#### **UNIT V**

Ronald Reagan (1981-1989) - Domestic affairs - Reaganomics and taxation - social policies and civil rights - Foreign affairs- Escalation of the cold war - Reagan Doctrine - End of the cold war - Détente - George Bush (1989-1993) - Domestic affairs - Great Recession - Strategic Arms Reduction Treaties - START I (1991) - START II (1993) War on Terror - War in Afghanistan - Bush Doctrine - Invasion of Iraq - Email controversy - Bill Clinton (1993- 2001) - NAFTA - North American Free Trade Agreement (1994) - CTBT - Comprehensive Nuclear Test Ban Treaty (1996) - Impeachment and acquittal - Foreign affairs - George Bush (2001-2009) September Eleven attack (2001) - War on terrorism - First Regime of Barack Obama (2009 - 2013) - Domestic affairs - Foreign affairs.

**(18 Hours)**

#### **COURSE BOOK**

Rajayyan K. - History of the U.S.A, Ratna Publications, Madurai, 1999.

[https://en.wikipedia.org/wiki/Presidency\\_of\\_Gerald\\_Ford](https://en.wikipedia.org/wiki/Presidency_of_Gerald_Ford)

[https://en.wikipedia.org/wiki/Presidency\\_of\\_Jimmy\\_Carter](https://en.wikipedia.org/wiki/Presidency_of_Jimmy_Carter)

[https://en.wikipedia.org/wiki/Presidency\\_of\\_Ronald\\_Reagan](https://en.wikipedia.org/wiki/Presidency_of_Ronald_Reagan)

[https://en.wikipedia.org/wiki/Presidency\\_of\\_George\\_W.\\_Bush](https://en.wikipedia.org/wiki/Presidency_of_George_W._Bush)

[https://en.wikipedia.org/wiki/Presidency\\_of\\_Barack\\_Obama](https://en.wikipedia.org/wiki/Presidency_of_Barack_Obama)

## **BOOKS FOR REFERENCE**

1. Jeyabalan N. - History of the United States of America, Atlantic Publishers, Chennai, 1999.
2. Majumdar R.K. & - History of the United States of America, SBD  
Srivastva A.N. Publishers, Delhi, 2009.
3. Swami Nair - History of America, Prakashan Kendra, Lucknow,  
1984.
4. Swaminathan A. - History of the USA, Ramalakshmi Pathipagam,  
Chennai, 1996.
5. Venkatesan K. - History of the USA, Narmadha Pathippagam,  
Gomathinayagam P. Madras, 1986.

# WOMEN STUDIES THEORIES AND PRACTICES IN INDIA

Semester: III

Code : 20PHY3GE2

Hours: 4

Credits: 3

## COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO   | PSO ADDRESSED                            | COGNITIVE LEVEL |
|---------|---|--|-----------------|
| CO - 1  | Understand the nature, scope and importance of women studies and the Theories of Feminism.  | PSO - 1                                  | K, C            |
| CO - 2  | Critically analyze the position of women in Vedic periods with suitable highlights of famous Vedic women scholars, Later Vedic Period and Epic Period.  | PSO - 1<br>PSO - 2                       | K, A, E         |
| CO - 3  | Estimate the status given to women in Buddhism and Jainism.   | PSO - 1<br>PSO - 4                       | K, C, A, E      |
| CO - 4  | Analyze women's position in the Medieval period by citing references on the exceptional women administrators.   | PSO - 1<br>PSO - 2                       | K, C, A, E      |
| CO - 5  | Recall the contributions made by Women Social and political Reformers of the 19 <sup>th</sup> & 20 <sup>th</sup> Century in Politics, Administration, Business, Industry, Rural Development, Self Help Group and eradication of social evils on women through Laws. | PSO - 1<br>PSO - 2<br>PSO - 3<br>PSO - 5 | K, C, A, S, E   |

## RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester : III     |                         | WOMEN STUDIES THEORIES AND PRACTICES IN INDIA |   |   |   |   |                                   |   |   |   |   | Hours: 4           |
|--------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY3GE2   |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 3         |
| Course Outcomes    | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1               | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 | 4.18               |
| CO-2               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-3               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-4               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| CO-5               | 4                       | 4   | 4 | 4 | 4 | 5 | 4                                 | 4 | 4 | 4 | 5 | 4.18               |
| Overall Mean Score |                         |   |   |   |   |   |                                   |   |   |   |   | 4.18               |

**Result:** The score for this course is **4.18** (Very High Relationship)

### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|



## **UNIT I**

Importance of Women Studies and Feminist Theories: Definition of Women Studies - Its Objectives - Scope - Theories of Feminism - Women's Movement in the West - Rise of Feminist Movement - Women's Organizations - Government and Non - Government organizations - National, State Councils for Women. **(18 Hours)**

## **UNIT II**

Position of Women through the Ages in India: Women in the Indus society - status, the standards of fashion - the Shakti Cult - Women in the Early Vedic Period - Later Vedic Period - Epic Period - Ideal women in the Epics and Puranas - Sita - Savitri - Draupati - Gandhari - Arundhati. **(18 Hours)**

## **UNIT III**

Women in the Buddhist and the Jain Era: Buddha's outlook towards women - Order of the Bhikkunis - some important Buddhist Women - Mahavira outlook towards Women - Jain Nuns - Women in the Sangam Period - Avvaiyar, Kavar Pendu, Kakkai Padiniyar, Nachiniyar, Perumkoopendu - Manimekalai. **(18 Hours)**

## **UNIT IV**

Women in Medieval India: Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, Condition of Widows, Purdah system - Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir - Rudrambal, the Kakatya Queen Gangadevi - Razia Begum - Rani Mangammal - Aghalyabai Holker, Nur Jehan - Mumtaz Mahal - Chand Bibi - Some heroic women - Samyogita, Padmini of Chittor, Jija bai and Tarabai - Women religious devotees: Mira Bai - Zeb-un-Nisha. **(18 Hours)**

## **UNIT V**

Women Social and political Reformers of the 19<sup>th</sup> & 20<sup>th</sup> Century: Women in Politics -Administration - Business - Industry - Women Entrepreneurs and - Women participation in Rural Development - Self Help Group - Pandita Ramabai - Maharani Tapasvini- Swarna Kumari Devi - Rani Swarnamughi - Ramabai Ranade - Dr. Muthulakshmi Reddy - Meenakshi - Indra Nooyi - Medha Patkar - Women and Law : Prevention of Sati - Widow remarriage Act 1856 - the Sarada Act 1929 - Abolition of Devadasi system - Marriage Act - Hindu Inheritance Act 1956 - Pregnancy Violence Bill - Women in modern society. **(18 Hours)**

## **STUDY MATERIAL**

## BOOKS FOR REFERENCE:

- |                                 |   |  |
|---------------------------------|---|--|
| 20. AL taker,                   | - | Position of Women in Hindu Society, New Delhi, 1987                          |
| 21. Anitha Arya                 | - | Indian Women's Vol 1-3, New Delhi, 2000                                      |
| 22. Desai .T                    | - | Women in India, New Delhi, 1997  |
| 23. Desai Nera & KrishnaRaj     | - | Women and Society in India, Maithreyi & Ajanta publications, New Delhi, 1997 |
| 24. Government of India         | - | Report of the committee on the status of women in India, New Delhi, 1975     |
| 25. Mrs. Sarata                 | - | Changing trends in Women's Employment, Himalaya Publications, Bombay, 1986   |
| 26. Padmini Sengupta,           | - | Everyday Life in Ancient India, Oxford University Press, London, 1955.       |
| 27. Rama Mehta                  | - | Socio - Legal Status of Women in India, Mittal Publications, New Delhi, 1987 |
| 28. Subbamma Malladi            | - | Hinduism and Women, Ajanta Publications, New Delhi, 1998                     |
| 29. Vijaykaushik &<br>Belarani, | - | Indian Women Through Ages, Sharma Sarup & sons, New Delhi, 1998              |
| 30. Viswanathan .E.S            | - | The Political Career of E.V.Ramasamy Naicker, Madras, 1963                   |

## HUMAN RIGHTS AND DUTIES

**Semester: III**

**Hours: 2**

**Code : 20PSE3H02**

**Credit: 1**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO  | PSO ADDRESSED | COGNITIVE LEVEL |
|---------|--|---------------|-----------------|
| CO - 1  | Discuss the Meaning and Definitions of Human Rights and Historical Evolution of Human Rights.            | PSO - 5       | K, A, E         |
| CO - 2  | Explain the Human Rights Education and Constitutional Provision for protection of Human Rights in India. | PSO - 5       | K, A, E         |
| CO - 3  | Assess the Human Rights Activities in India  | PSO - 5       | K, A, E         |
| CO - 4  | Analyse the Welfare Acts of Women in India.  | PSO - 5       | K, A, E         |
| CO - 5  | Evaluate the need of Welfare Acts for the protection of Human Rights in India.                           | PSO - 5       | K, A, E         |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: III             |                         | HUMAN RIGHTS AND DUTIES |   |   |   |   |                                   |   |   |   |   | Hours: 2           |
|---------------------------|-------------------------|-------------------------|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PSE3H02          |                         |                         |   |   |   |   |                                   |   |   |   |   | Credit: 1          |
| Course Outcomes           | Programme Outcomes (PO) |                         |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2                       | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO-1                      | 5                       | 5                       | 5 | 5 | 5 | 3 | 2                                 | 3 | 3 | 2 | 5 | 3.90               |
| CO-2                      | 5                       | 5                       | 5 | 5 | 5 | 3 | 2                                 | 3 | 3 | 2 | 5 | 3.90               |
| CO-3                      | 5                       | 5                       | 5 | 5 | 5 | 3 | 2                                 | 3 | 3 | 2 | 5 | 3.90               |
| CO-4                      | 5                       | 5                       | 5 | 5 | 5 | 3 | 2                                 | 3 | 3 | 2 | 5 | 3.90               |
| CO-5                      | 5                       | 5                       | 5 | 5 | 5 | 3 | 2                                 | 3 | 3 | 2 | 5 | 3.90               |
| <b>Overall Mean Score</b> |                         |                         |   |   |   |   |                                   |   |   |   |   | <b>3.90</b>        |

**Result:** The score for this course is **3.90** (High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Introduction - Meaning and Definitions of Human Rights - Historical Evolution of Human Rights - Universal Declaration of Human Rights 1948-Human Rights Day.

**(6 Hours)**

## **UNIT II**

Human Rights Education - Constitutional Provision for protection of Human Rights in India - Fundamental Rights and Directive principles of State Policy - Fundamental Duties - Protection of Human Rights Act of 1993.

**(6 Hours)**

## **UNIT III**

Human Rights Activities in India - National Human Rights Commission - State Human Rights Commission - Structure - functions - Human Rights courts - Role of NGOs - Amnesty - People's Watch.

**(6 Hours)**

## **UNIT IV**

The Child Marriage Restraint Act, 1929 - Amended in 1978 - The Special Marriage Act, 1954 - The Hindu Marriage Act, 1955 - The Hindu Adoption and Maintenance Act, 1956 - The Hindu Succession Act, 1956 - The Hindu Minority and Guardianship Act, 1956 - Suppression of Immoral Traffic in Women and Girls Act, 1956 - Devadasis Abolition Act, 1958 - The Hindu Widow Remarriage Act, 1959 - The Dowry Prohibition Act, 1961 - The Maternity Benefit Act, 1961.

**(6 Hours)**

## **UNIT V**

The Medical Termination of Pregnancy Act, 1971 - Criminal Law (Amendment) Act, 1983 - The Family Courts Act, 1984. Indecent Representation of Women Prohibition Act, 1986 - Dissolution of Muslim Marriage Act, 1939 and Muslim Women's (Protection of Rights in Divorce) Act, 1986 - Prohibition of Sati Act and Sati Prevention Act, 1987 - Abolition of Female Infanticide - Self Respect Marriage Act - Hindu Women's Property Act - The Tamil Nadu Prohibition of Harassment of Women Act, 1998 - (Protection of Children from Sexual Offences) POCSO Act 2012.

**(6 Hours)**

## **COURSE BOOK:**

- Human Rights and Duties - Dr. P. Floras Mary & Dr. V. Santhi, Pandiyanadu Cultural Foundation, 3/26, Nellaiyappa Puram, 1<sup>st</sup> Street, Thirunagar, Madurai, 2021.
- Website: pandiyanadu.in.

## **BOOKS FOR REFERENCE**

1. Justice Iyer, Dr. Ambedkar and The Dalit Future, B.R. Publishing Co, New Delhi.  
1990
2. Bajwa, G.S, Human Rights in India, Anmol Publications Pvt. Ltd., New Delhi, 1995.
3. Paramasivam Sivagami, Human Rights - A Study, Sriram Computer Printer & offset,  
Salem, Tamilnadu, 1998.
4. Rajendar Mangari The Protection Of Human Rights Act and Relating Laws, Book  
Agency, Hyderabad - 1., 1999.
5. Jayapalan, N, Women and Human Rights, Atlantic Publishers and Distributors,  
New Delhi. , 2001.

## CONTEMPORARY HISTORY OF INDIA (1947 A.D - 2014 A.D)

Semester: IV

Hours: 6

Code : 20PHY4C11

Credits: 5

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WITH BE ABILE TO  | PSO ADDRESSED      | COGNITIVE LEVEL |
|---------|---|--------------------|-----------------|
| CO - 1  | Explain the Linguistic reorganization of the Indian States and the Administration of Jawaharlal Nehru | PSO - 1<br>PSO - 4 | K , C           |
| CO - 2  | Identify the various policies and measures taken during the period of Indira Gandhi and Morarji Desai | PSO - 1<br>PSO - 3 | E , K           |
| CO - 3  | Evaluate the New Education policy and New Economic policy of Rajiv Gandhi                             | PSO - 1<br>PSO - 5 | A , K           |
| CO - 4  | Analyse the Reservation policy of V.P. Singh and New Economic policy of Narasimha Rao                 | PSO - 4<br>PSO - 5 | A , C           |
| CO - 5  | Assess the progress of Economic reforms of Manmohan Singh and Indian relation with other countries    | PSO - 3<br>PSO - 1 | E , K           |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: IV       |                         | CONTEMPORARY HISTORY OF INDIA (1947 A.D - 2014 A.D) |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|--------------------|-------------------------|---|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY4C11   |                         |   |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes    | Programme Outcomes (PO) |   |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                    | 1                       | 2   | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO - 1             | 5                       | 5   | 5 | 5 | 5 | 3 | 5                                 | 5 | 5 | 3 | 4 | 4.54               |
| CO - 2             | 5                       | 5   | 5 | 5 | 5 | 3 | 5                                 | 5 | 5 | 3 | 4 | 4.54               |
| CO - 3             | 5                       | 5   | 5 | 5 | 5 | 3 | 5                                 | 5 | 5 | 3 | 4 | 4.54               |
| CO - 4             | 5                       | 5   | 5 | 5 | 5 | 3 | 5                                 | 5 | 5 | 3 | 4 | 4.54               |
| CO - 5             | 5                       | 5   | 5 | 5 | 5 | 3 | 5                                 | 5 | 5 | 3 | 4 | 4.54               |
| Overall Mean Score |                         |   |   |   |   |   |                                   |   |   |   |   | 4.54               |

**Result:** The score for this course is **4.54** (Very High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Administration of Prime Ministers - Jawaharlal Nehru (1947-1964) - Linguistic Reorganization of States - The Dar Commission, 1948 - The JVP Committee, 1949 - Five Year Plans - Social Welfare Programmes - Nehru's Foreign Policy - Panchasheel, 1954 - Non Alignment Movement - Indo-China War 1962 - Lal Bahadur Shastri (1964-1966) - Food Crisis, 1964 - Anti Hindi Agitation, 1965 - Indo-Pak War, 1965. **(18 Hours)**

## **UNIT II**

Indira Gandhi's First Regime (1966-1971) - Green Revolution - Bangladesh War, 1971 - The Emergency Regime (1975-1977) - Twenty Point Programme - Foreign Policy of Indira Gandhi (1966-1977) - Relation with foreign countries - Relation with neighbouring Countries - Morarji Desai (1977-1979) - Janata Government (1977-1979) - Fall of the Janata Government - Indira Gandhi's Second Regime (1980-1984) - Operation Blue Star - Foreign Policy (1980-1984) - Non Alignment Summit 1983 - Relation with foreign countries - Indo - US Relations - Indo - Soviet Relations - Relation with neighbouring countries. **(18 Hours)**

## **UNIT III**

Rajiv Gandhi (1984-1989) - Bhopal Gas Tragedy, December 1984 -1985: Year of Hope - New Economic Policy -Technology Mission - New Education Policy, 1986 - Scandals and Controversies - Babri Masjid Issue, 1989 - Rajiv Gandhi's Foreign Policy (1984-1989)- Non Alignment - Non Alignment Summit 1985 - Harare Summit 1986 - Group of Fifteen Countries (G15) - Belgrade Summit 1989 - Relation with foreign countries - Indo US Relations - Indo Soviet Relations - Relation with neighbouring countries - SAARC Summit 1989. **(18 Hours)**

## **UNIT IV**

V.P. Singh Government (1989-1990) - The Mandal Commission 1990 - The Ayodhya Issue - Chandrasekar (1990-1991) - Narasimha Rao's Government (1991-1996) - 10th Lokh Sabha Election, June 1991 - Minority Government - Kauveri Water Disputes, July 1991 - New Economic Policy - Economic Measures - Economic Revolution - New Rural Local Government, 1993 - The Reservation Policy - Foreign Policy - Relation with foreign countries - Relation with neighbouring countries - India and SAARC - India and ASEAN -India and UNO. **(18 Hours)**

## **UNIT V**

I.K. Gujral (1997-1998) - National Democratic Alliance: BJP - Vajpayee Administration (1998-2004) - Kargil War, May 1999 - Manmohan Singh (2004-2014): Economic Reforms - Indo-US Relations and Indo - Soviet Relations - India's Nuclear Policy - Treaty on the Non-Proliferation of Nuclear Weapons (NPT) and Comprehensive Nuclear - Test - Ban Treaty (CTBT). **(18 Hours)**

## **COURSE BOOK**

Venkatesan, G. - History of Contemporary India, J.J. Publication, Madurai, 2001.

## **BOOKS FOR REFERENCE**

- 1 Bipin Chandra, Mirdula - India After Independence 1947 - 2000, Mukherjee & Aditya Mukherjee Penguin Books, New Delhi, 2000.
  - 5 Grover, B.L.& Grover, S. - A New look at Modern Indian History, S. Chand and Company Ltd, New Delhi, 2002
  - 6 John Gilbert - Contemporary History of India, Anmol Publication Pvt. Ltd, New Delhi, 2006
  - 7 Katherine Frank - Indira (The Life of Indira Nehru Gandhi ), Harper Collins Publications, New York, 2011.
- 
1. [www.pmindia.gov.in/en/](http://www.pmindia.gov.in/en/)
  2. <https://web.archive.org/web/20070219015332/http://www.ficci.com/international/countries/singapore/singapore-commercialrelations.htm>



**CONTEMPORARY HISTORY OF TAMILNADU (1947 A.D - 2014 A.D.)**

**Semester: IV**

**Hours: 6**

**Code : 20PHY4C12**

**Credits: 5**

**COURSE OUTCOMES:**

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO                       | PSO ADDRESSED | COGNITIVE LEVEL |
|---------|---|---------------|-----------------|
| CO - 1  | Analyse the Re-Establishment of Madras Presidency                                 | PSO - 1       | K, A            |
| CO - 2  | Assess the Role of Dravida Kazhagam   | PSO - 1       | K, C            |
| CO - 3  | Explore the Rise of AIADMK  | PSO - 1       | A, S            |
| CO - 4  | Explain the DMK Administration in Tamil Nadu                                      | PSO - 1       | S, E            |
| CO - 5  | Differentiate the various Achievements of AIADMK and DMK in the field of politics | PSO - 1       | A, E            |

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

| Semester: IV              |                         | CONTEMPORARY HISTORY OF TAMILNADU (1947 A.D - 2014 A.D.) |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|---------------------------|-------------------------|--|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY4C12          |                         |  |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes           | Programme Outcomes (PO) |  |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2  | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO - 1                    | 5                       | 5  | 5 | 5 | 5 | 2 | 5                                 | 5 | 5 | 1 | 5 | 4.36               |
| CO - 2                    | 5                       | 5  | 5 | 5 | 5 | 2 | 5                                 | 5 | 5 | 1 | 5 | 4.36               |
| CO - 3                    | 5                       | 5  | 5 | 5 | 5 | 2 | 5                                 | 5 | 5 | 1 | 5 | 4.36               |
| CO - 4                    | 5                       | 5  | 5 | 5 | 5 | 2 | 5                                 | 5 | 5 | 1 | 5 | 4.36               |
| CO - 5                    | 5                       | 5  | 5 | 5 | 5 | 2 | 5                                 | 5 | 5 | 1 | 5 | 4.36               |
| <b>Overall Mean Score</b> |                         |  |   |   |   |   |                                   |   |   |   |   | <b>4.36</b>        |

**Result:** The score for this course is **4.36** (Very High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

**Values Scaling:**

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## UNIT I

Madras Presidency- Re-Establishment -(1947)- O.P. Ramaswamy Reddiyar (1947-1949)- Temple Entry Authorization Act (1947)- Devadasi Abolition Act (1947), Political Scenario in 1949- P.S. Kumaraswamy Raja- (1949-1952)- C. Raja Gopalachari (1952-1954) - Anti-Hindi Agitation- New Education Policy - K. Kamaraj (1954-1963) - Mid-Day Meals Scheme (1955) - Growth of Education- Growth of Industry - Land reforms and Social Welfare measures - Kamaraj Plan - M. Bhakthavatsalam - (1963-1967) - The First World Tamil Conference (1966)

**(18 Hours)**

## UNIT II

Periyar and Dravida Kazhagam- Emergence of DMK-1949- Anti-Hindi Agitation - Tamil Nadu under D.M.K. Rule - C.N. Annadurai (1967-1969) - Dravida Nadu- Literary Contributions - M. Karunanidhi (1969-1971) - Growth of Tamil Language- Beggars Rehabilitation Scheme(1969) - Abolition of Hand-Pulled Rickshaws (1969)- Land Reforms (1970) - Free Education System- Second Regime of M. Karunanidhi (1971-1976) - Agricultural University (1971) - Family Benefit Fund Scheme- Abolition of Land Tax- *Manu Neethi Thittam*.

**(18 Hours)**

## UNIT III

Tamil Nadu under AIADMK Rule: M.G. Ramachandran (1977-1987) - Fifth World Tamil Conference (1981) - Welfare Measures - Nutritious Food Scheme - Drinking Water Scheme - Growth of Education - Industrial growth - V.N. Janaki Ramachandran (1988-1988) - DMK Rule : Third Regime - M. Karunanidhi (1989-1991) - Free Education to Scheduled Castes - Free Electricity Supply to Farmers (1989) - Equal Property Rights to Women (1989) - Cauvery Tribunal (1990) - Bus Pass System - AIADMK Rule: J. Jayalalitha (1991-1996) - Social Welfare Schemes - Cradle Baby Scheme - Eighth World Tamil Conference (1995)

**(18 Hours)**

## UNIT IV

DMK Rule- Fourth Regime- M. Karunanidhi (1996-2001)- Reservation for women- Mini Bus Scheme (1997) - Transport - New Industrial Policy - Periyar Memorial *Samathuvapuram* Scheme (1998) - Ambedkar Law University (1997) - *Uzhavar Sandhai Thittam*(1999) - *Vazhvoli Thittam* (1999) - *Anna Marumalarchi Scheme* (1997)- *Namakku Naame Thittam* (1997) - Tidal Park (1999) - J. Jayalalitha- Second Regime (2001-2001) - Rainwater Harvesting Scheme (2001)-People-Friendly Welfare Schemes- O. Paneer Selvam (2001- 2002).

**(18 Hours)**

## UNIT V

AIADMK Rule- J. Jayalalitha (2002-2006) - Administrative Reforms - DMK Rule - Fifth Regime - M. Karunanidhi (2006-2011) - Free Land Distribution Scheme(2006) - Cauvery-Gundaru Linking Project- *Varumun Kaappom Thittam*(2010) - First World Classical Tamil Conference(2010) -J. Jayalalitha (2011-2014) - Social Welfare Schemes - *Tamizhaga Arasu Madikanini Thittam* - *Amma Unavagam* - Growth of Press and Media in Tamil Nadu. **(18 Hours)**

## COURSE BOOK

Devanesan, A. - History of Tamilnadu (1947-2010 A.D), Renu Publications, Marthandam, 1998. (Unit I, II, III & V)

## BOOKS FOR REFERENCE

1. Raju Kalidoss - History and Culture of the Tamils, Vijay Publications, Dindigul, 1976.
2. Chellam, V.T - Tamilagam History and Culture, Thirumalai Book House, Chennai, 1984.
3. Hard Grave, R - The Dravidian Movement, Popular Prakasam, Bombay, 1965.
4. Kandaswamy, P - The Political Career of K.Kamaraj, Concept Publishing Company, New Delhi, 2001.
5. Rajayyan, K - History of Tamilnadu( 1565 - 1982 ), Raj Publishers, Madurai, 1982.
6. Subramanian, N - Social and Cultural History of Tamilnadu, (1336 A.D-1984 A.D) Ennes Publications, Udumalpet, 1999.
7. Thandavan, R - All India Anna Dravida Munnetra Kazhagam Tamilnadu Academy of Political Science, Madras, 1987.
8. Thandavan, R - Dr. J. Jayalalitha - A Phenomenon Academy of Public Affairs, Anna centre, Madras, 1996.

## INTERNATIONAL RELATIONS (1945 A.D - 2010A.D)

**Semester: IV**

**Hours: 6**

**Code : 20PHY4C13**

**Credits: 5**

### COURSE OUTCOMES:

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO  | PSO ADDRESSED | COGNITIVE LEVEL |
|---------|--|---------------|-----------------|
| CO - 1  | Analyze the basic concepts of the international relations and the reasons for the establishment of the UNO.    | PSO - 3       | K, A, E         |
| CO - 2  | Assess the causes for the formation of the power blocks and the emergence of the Cold war and its consequences | PSO - 3       | K, A            |
| CO - 3  | Trace the need of disarmament  | PSO - 3       | K, AP           |
| CO - 4  | Identify the factors leading to the genesis of various international problems                                  | PSO - 3       | K, A            |
| CO - 5  | Endow with the knowledge of various foreign policies   | PSO - 3       | K, AP, E        |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| Semester: IV              |                         | INTERNATIONAL RELATIONS (1945 A.D - 2010A.D) |   |   |   |   |                                   |   |   |   |   | Hours: 6           |
|---------------------------|-------------------------|--|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY4C13          |                         |  |   |   |   |   |                                   |   |   |   |   | Credits: 5         |
| Course Outcomes           | Programme Outcomes (PO) |  |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2  | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO - 1                    | 5                       | 5  | 5 | 5 | 5 | 3 | 1                                 | 2 | 5 | 2 | 5 | 3.90               |
| CO - 2                    | 5                       | 5  | 5 | 5 | 5 | 3 | 1                                 | 2 | 5 | 2 | 5 | 3.90               |
| CO - 3                    | 5                       | 5  | 5 | 5 | 5 | 3 | 1                                 | 2 | 5 | 2 | 5 | 3.90               |
| CO - 4                    | 5                       | 5  | 5 | 5 | 5 | 3 | 1                                 | 2 | 5 | 2 | 5 | 3.90               |
| CO - 5                    | 5                       | 5  | 5 | 5 | 5 | 3 | 1                                 | 2 | 5 | 2 | 5 | 3.90               |
| <b>Overall Mean Score</b> |                         |  |   |   |   |   |                                   |   |   |   |   | <b>3.90</b>        |

**Result:** The score for this course is **3.90** (High Relationship)

#### Note:

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Values Scaling:

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

United Nations Organization (1945) - Origin and Development - Major Organs - Structure - Functions - Specialized agencies: World Health Organization (WHO)- United Nations Educational Scientific and Cultural Organization (UNESCO)- United Nations International Children's Emergency Fund (UNICEF)- United Nations Industrial Development Organization (UNIDO)- Universal Postal Union (UPU)- World Bank Group (WBG)- International Bank for Reconstruction and Development (IBRD)- International Finance Corporation (IFC)- International Development Association (IDA)- World Tourism Organization (WTO)- Food and Agriculture Organization (FAO)- International Civil Aviation Organization (ICAO)- International Fund for Agricultural Development (IFAD)- International Labour Organization (ILO)- International Monetary Fund (IMF)- International Maritime Organization (IMO)- International Telecommunication Union (ITU) World Intellectual Property Organization (WIPO)- World Meteorological Organization (WMO)- Achievements of UNO- Common Wealth of Nations (1949) - History- Member Countries - Common Wealth Submits- Non Alignment Movement (NAM) (1961) - Structure of NAM- Panchasheel- Member Countries- NAM Submits.

**(18 Hours)**

## **UNIT II**

Cold War (1945)- Emergence of two blocs - Causes - Various phases - Truman Doctrine (1947)- Marshall Plan (1948)- North Atlantic Treaty Organization (NATO) (1949)- South East Asian treaty Organization (SEATO) (1954)- Central Treaty Organization (CENTO) (1955)- Warsaw Pact (1955)- Vietnam war (1954- 1975): Causes - Course of the War - Battle of Dien Bien Phu (1954)- Geneva Conference (1954)- My Lai Massacre (1968)- Kent State Shooting (1970) - Cuban crisis (1962): Causes- Course of the Crisis - End of the Crisis- German problem (1971): Causes- End of the cold war - Effects of cold war.

**(18 Hours)**

## **UNIT III**

International Law and Disarmament - Disarmament under Security system - Comprehensive Nuclear Test Ban Treaty (CTBT) (1964) - Nuclear Non proliferation Treaty (1968) - Nuclear power for peace- Regional organizations: The Arab League (1945)- Organization of American States (OAS) (1948) - European Common Market (1957)- European Energy Commission (1958)- Organization of the Petroleum Exporting Countries (OPEC) (1960) - the Organization of African Unity (OAU) (1963)- the Association of South East Asian Nations (ASEAN) (1967).

**(18 Hours)**

#### **UNIT IV**

Globalization -The Earth Summits (1972)- Objectives - Basic issues of the North and the South - Outcome of the Earth Summit - South Asian Association for Regional Co-operation (SAARC) (1985)- Common Wealth of Independent States (CIS) (1991)- European Union (EU) (1993)- European Economic Community (1993)- World Trade Organization (WTO) (1995) - Foreign policy of USA after 1945- Foreign Policy of UK after 1945 -Foreign Policy of India after 1945.

**(18 Hours)**

#### **UNIT V**

Middle East Problem - Kashmir problem (1947) - Arab - Israel conflict (1948): Background of the Conflict - National Movements - Zionism - Theodor Herzl - Course of the conflict - Palestine problem (1948): Background of the problem - Jerusalem- Palestine Refugees - Palestinian Army - Oil diplomacy: Gulf war (1990): Causes - Course - Invasion of Kuwait (1990)- Battle of Khafji (1991) - Kuwait's Liberation (1991) - Consequences - Disintegration of the Soviet Union (1991) - Causes - Mikhail Gorbachev - Glasnost and Perestroika - Moscow's Crisis (1991) - Baltic Republics (1991) - Fall of USSR- Twin Tower Attack (2001) - War against Terrorism.

**(18 Hours)**

#### **COURSE BOOKS**

- |                 |  |
|-----------------|--|
| Srivastava L.N. | - International Relations from 1914 to Present Day, SBDI, New Delhi, 1991. (Unit I, II & IV) |
| Thiyagarajan J. | - International Relations, PavaiPathippagam, Madurai, 2002. (Unit IV)                        |
| Mahajan V.D.    | - International Relations, S.Chand& Company, Delhi, 1993. (Unit V)                           |

#### **BOOKS FOR REFERENCE**

1. Robert H Jackson & George Sorensen - Introduction to International Relations: Theories and Approaches, Oxford, New Delhi, 2007.
2. Pavneet Singh - International relations, McGraw Hill India, New Delhi, 2017.
3. Chobra H.A. - History of Modern World, Surjeet Publications, New Delhi, 1983.
4. Jangam R.T. - An Outline of International Politics, Allied Publishers Pvt Ltd, New Delhi, 1981.
5. Nanda S. P. - History of Modern World, Anmol Publications Pvt Ltd, New Delhi, 2001.

**COMPREHENSIVE EXAMINATION**  
**GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS**

**Semester: IV**

**Code : 20PHY4S01**

**Credits: 2\***

**COURSE OUTCOMES:**

| CO. NO. | UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO | PSO ADDRESSED      | COGNITIVE LEVEL |
|---------|---|--------------------|-----------------|
| CO - 1  | Explain Indian Geography, Agriculture and Resources         | PSO - 1<br>PSO - 3 | K, A            |
| CO - 2  | Trace the nature and characteristics of Indian economy      | PSO - 1<br>PSO - 3 | K, A            |
| CO - 3  | Analyze the Economic planning in India                      | PSO - 1<br>PSO - 3 | K, A            |
| CO - 4  | Assess National Income, Banking and Trade                   | PSO - 1<br>PSO - 3 | K, A, AP        |
| CO - 5  | Explain the National Programmes                             | PSO - 1<br>PSO - 3 | K, AP           |

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

| Semester: IV              |                         | GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS |   |   |   |   |                                   |   |   |   |   | Credits: 2*        |
|---------------------------|-------------------------|--|---|---|---|---|-----------------------------------|---|---|---|---|--------------------|
| Code : 20PHY4S01          |                         |  |   |   |   |   |                                   |   |   |   |   |                    |
| Course Outcomes           | Programme Outcomes (PO) |  |   |   |   |   | Programme Specific Outcomes (PSO) |   |   |   |   | Mean Score of CO's |
|                           | 1                       | 2  | 3 | 4 | 5 | 6 | 1                                 | 2 | 3 | 4 | 5 |                    |
| CO - 1                    | 5                       | 5  | 4 | 4 | 5 | 3 | 5                                 | 4 | 5 | 1 | 1 | 3.81               |
| CO - 2                    | 5                       | 5  | 4 | 4 | 5 | 3 | 5                                 | 4 | 5 | 1 | 1 | 3.81               |
| CO - 3                    | 5                       | 5  | 4 | 4 | 5 | 3 | 5                                 | 4 | 5 | 1 | 1 | 3.81               |
| CO - 4                    | 5                       | 5  | 4 | 4 | 5 | 3 | 5                                 | 4 | 5 | 1 | 1 | 3.81               |
| CO - 5                    | 5                       | 5  | 4 | 4 | 5 | 3 | 5                                 | 4 | 5 | 1 | 1 | 3.81               |
| <b>Overall Mean Score</b> |                         |  |   |   |   |   |                                   |   |   |   |   | <b>3.81</b>        |

**Result:** The score for this course is **3.81** (High Relationship)

**Note:**

|          |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1-20%     | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 - 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 - 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

**Values Scaling:**

|  |  |
|--|--|
| Mean Score of Cos = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ | Mean Overall Score for Cos = $\frac{\text{Total of Mean Scores}}{\text{Total No. of Cos}}$ |
|--|--|

## **UNIT I**

Indian Geography - Introduction - Physiography - Drainage - Climate - Soil - Natural Vegetation, Plant and Animal life - Agriculture - Irrigation and Power - Mineral Resources - Industries - Transport and Communications - Foreign trade - Social Aspects - Settlements.

## **UNIT II**

Indian Economy - Introduction - The Nature of Indian Economy - Characteristics of Indian Economy - Population - Growth of Population - Unemployment.

## **UNIT III**

Economic Planning in India - Planning Commission - Features of planning - Objectives of planning - Achievements and failures of planning - Brief summary of the First plan - the Second plan - the Third plan - the Fourth plan - the Fifth plan - the Sixth plan - the Seventh plan - the Eighth plan - the Ninth plan - the Tenth plan - the Eleventh plan - Twelfth plan - NITI Aayog.

## **UNIT IV**

National Income - Poverty - Inflation - Agriculture - Industry - Public Finance and Fiscal policy - Reserve Bank of India - Commercial Banking - Foreign Trade - Economic Reforms since July 1991 - LPG - GATT and Dunkel Draft - WTO and its impact in India - Demonitization.

## **UNIT V**

Indian States - National Flag - National Emblem - National Awards - Indian Defense setup - International Security - Indian Space Programme - INSAT - PSLV Project- Chandrayan I & II - Mangalyan - Aditya I - Gatanyan I - Programme and Achievements.

## **COURSE BOOK**

Study Material

## **BOOKS FOR REFERENCE**

1. Spectrum - General Studies Manual
2. Tata McGraw Hill - General Studies Manual