#### JAC COMMUNITY COLLEGE DIPLOMA IN BEAUTY CULTURE AND SKIN CARE GUIDELINES AND COURSE REGULATIONS (2024-2025)

#### Introduction

Jayaraj Annapackiam College for Women Periyakulam, was conferred Autonomous Status in Oct. 2004 since then it has been following Choice Based Credit System. It was accredited at "A+" Grade (4<sup>th</sup> Cycle) by NAAC in May 2021 with 3.46 as CGPA. As per the UGC guidelines of Community College and Mother Terasa Women's University, the College has structured the Choice Based Credit System (CBCS) in view of the vision and mission of the Institution. The course regulations of the current formation of syllabi are given below:

#### **OBJECTIVES**

To provide skill-based education to students currently pursuing higher education but actually interested in entering the workforce at the earliest opportunity;

To provide employable and certifiable skills with necessary general education to Senior Secondary School pass-outs not willing to join existing higher education system;

To provide for up-gradation and certification of traditional/ acquired skills of the learners irrespective of their age;

To provide opportunities for community-based life-long learning by offering courses of general interest to the community for personal development and interest;

To integrate relevant skills into the higher education system;

To make higher education relevant to the learner and the community;

To provide opportunity to move to higher education in future; and

To offer bridge courses to certificate holders of general / vocational education, so as to bring them at par with appropriate NVEQF lev

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# **PROGRAMME OUTCOMES - DBS**

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| PO.<br>NO. | UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE<br>ABLE TO   |
|------------|---|
| 1.         | Think critically, evaluate analytically and apply the acquired Knowledge of their discipline in related scenario.                                   |
| 2.         | Formulate hypothesis, design experiments, use appropriate tools and interpret the results.  |
| 3.         | Demonstrate the precise understanding of the principles and theories of their discipline through experiments.                                       |
| 4.         | Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations. |
| 5.         | Identify the different roles in an organizational structure of the workplace and carry out multiple roles in social responsibilities.               |
| 6.         | Increase self- awareness, set and pursue meaningful goals, and develop positive personal qualities.   |

# **PROGRAM SPECIFIC OUTCOMES -DBS**

| PSO   | UPON COMPLITION OF THIS PROGRAMME THE STUDENTS<br>WILL BE ABLE TO   | PO MAPPED |
|-------|---|-----------|
| PSO-1 | Graduates will be placed as Assistant Beautician, Junior stylist and Salon  | PO-1      |
|       | head with their sector skill certification level.   | PO-2      |
|       |   | PO-3      |
| PSO-2 | Graduates are updated with current salon techniques with one  | PO-1      |
|       | internship training their two-semester study period and they will be<br>placed as Pedicurist, Salon manager, Skin therapist, Hair therapist and<br>Makeup artist. | PO-3      |
| PSO-3 | Graduates can become entrepreneurs by setting up their own beauty   | PO-2      |
|       | and makeup studios.   | PO-3      |
| PSO-4 | Acquire the basics fundamentals domain knowledge for developing   | PO-1      |
|       | effective computing solution and cultivate communicative competency<br>and writing skills required in job market.   | PO-4      |
| PSO-5 | Able to know the values of life personal, social mental and thereby   | PO-5      |
|       | make them a good interpersonal relationship who copes with the issues of life.  | PO-6      |

# JAC COMMUNITY COLLEGE DIPLOMA IN BEAUTY CULTURE AND SKIN CARE (One year Course) COURSE PATTERN (2024-2025)

| CODE   | PAPER                                    | HRS       | CREDITS     | HRS   | CREDITS | TOTAL |
|--|--|-----------|-------------|-------|---------|-------|
| (SEM I) JOB ROLE: ASSISTANT BEAUTY THERAPIST |  |           |             |       |         |       |
| SEM I GENERAL EDUCATION                      |  |           |             |       |         |       |
| 24DC1BS01                                    | Salon Maintenance and<br>Beauty Ethics   | 5         | 5           | -     | -       | 5     |
| 24DC1BS02                                    | Communication Skills                     | 4         | 4           | -     | -       | 4     |
| 24DC1BS03                                    | Life Coping Skills                       | 3         | 3           | -     | -       | 3     |
|  |  | SKILL C   | OMPONENT    |       |         |       |
| 24DC1BS04                                    | Skin Anatomy and Skin<br>Care            | 6         | 6           | -     | -       | 6     |
| 24DC1BSP1                                    | Skin Anatomy and Skin<br>Care – Lab      | -         | -           | 12    | 12      | 12    |
| тота   | L FOR SEMESTER I                         | -         | -           | 30    | -       | 30    |
|  | (SEM II) JOB ROL                         | E: ASSIST | ANT HAIR ST | YLIST |         |       |
| SEM II                                       |  | GENER     | AL EDUCATI  | ON    |         |       |
| 24DC2BS05                                    | Bridal Makeup                            | 5         | 5           | -     | -       | 5     |
| 24DC2BS06                                    | Computer Fundamentals<br>for Beauticians | 4         | 4           | -     | -       | 4     |
| 24DC2BS07                                    | Environmental Education                  | 3         | 3           | -     | -       | 3     |
|  | ·  | SKILL C   | OMPONENT    |       |         |       |
| 24DC2BS08                                    | Hair Care and Hair Styles                | 6         | 6           | -     | -       | 6     |
| 24DC2BSP2                                    | Hair Care and Bridal<br>Makeup - Lab     | -         | -           | 12    | 10      | 12    |
| 24DC2BSI1                                    | Internship                               | -         | -           |       | 2       |       |
| TOTAI  | L FOR SEMESTER II                        | -         | -           | 30    | -       | 30    |

#### PATTERN OF EVALUATION

For this Course there will be Continuous Internal Assessment (CIA) and Semester Examination (SE). The weightage ratio is

| Paper     | Internal Marks | External Marks | Total Marks |
|-----------|----------------|----------------|-------------|
| Theory    | 40             | 60             | 100         |
| Practical | 50             | 50             | 100         |

#### **CIA Components:**

| Theory Marks   |   |     | Practical Marks |   |    |
|----------------|---|-----|-----------------|---|----|
| Test – I       | : | 30  | Lab Work        | : | 15 |
| Test – II      | : | 30  | Record          | : | 10 |
| Seminar / Quiz | : | 10  | Test / Viva     | : | 20 |
| Assignment     | : | 05  | Attendance      | : | 05 |
| Attendance     | : | 05  |                 |   |    |
| Total          | : | 80* | Total           | : | 50 |

#### **CIA for Environmental Education**

The components of internal assessment for **Environmental Education** are as follows:

| Components                     | Marks |
|--------------------------------|-------|
| Test I                         | 40    |
| Test II                        | 40    |
| <b>Environment Trip Report</b> | 10    |
| Assignment                     | 10    |
| Total                          | 100   |

#### Internship:

| Internal marks |      | External marks |      |
|----------------|------|----------------|------|
| Performance    | : 40 | Record         | : 10 |
| Attendance     | : 10 | Viva voce      | : 40 |
| Total          | : 50 | Total          | : 50 |

# The total Internal Marks of the Theory obtained for 80 will be converted into marks Obtained for 40

Pass Criteria:

Theory - 40% (Internal & External)

Lab - 40% (Internal & External)

# **INTERNAL QUESTION PATTERN**

| Time: 2 Hours |   | Maximum Marks: 30 |  |
|---------------|---|-------------------|--|
|               | PART A  |                   |  |
| I.            | Answer ANY FIVE out of Eight Questions                      | (5 X 2 = 10)      |  |
|               |   |                   |  |
|               | PART B  |                   |  |
| II.           | Answer <b>ANY THREE</b> out of Six Questions.               | (3 X 4 = 12)      |  |
|               |   | · · · ·           |  |
|               | PART C  |                   |  |
| III.          | Answer the following <b>ANY ONE</b> out of Three Questions. | (1 X 8 = 8)       |  |

## **EXTERNAL QUESTION PATTERN**

| Time | : 3 Hours                                      | Maximum Marks: 60 |
|------|--|-------------------|
|      | PART A   |                   |
| I.   | Answer <b>ANY FIVE</b> out of Eight Questions. | (5 X 2 = 10)      |
|      | PART B   |                   |
| II.  | Answer <b>ANY FIVE</b> out of Eight Questions. | (5 X 4 = 20)      |
|      | PART C   |                   |
| III. | Answer <b>ANY THREE</b> out of five Questions. | (3 X 10 = 30)     |

# ENVIRONMENTAL EDUCATION-24DC2BS07 INTERNAL QUESTION PATTERN

| Time: 2 Hours |   | Maximum Marks: 40 |  |
|---------------|---|-------------------|--|
| I.            | <b>PART A</b><br>Answer <b>ANY FIVE</b> out of Eight Questions. | (5X2=10)          |  |
|               | PART B  |                   |  |
| II.           | Answer <b>ANY FOUR</b> out of Six Questions.                    | (4X5=20)          |  |
|               | PART C  |                   |  |
| III.          | Answer <b>ANY ONE</b> out of Three Questions.                   | (1X10=10)         |  |

#### COMMUNICATION SKILLS-24DC1BS02 INTERNAL QUESTION PATTERN

| INTERNAL QUESTION PATTERN |   |                   |  |  |
|---------------------------|---|-------------------|--|--|
| Time                      | e: 2 Hours  | Maximum Marks: 30 |  |  |
|                           | PART A  |                   |  |  |
| I.                        | Answer the following multiple-choice questions.             | (10 X 1 = 10)     |  |  |
|                           | PART B  |                   |  |  |
| II.                       | Answer <b>ANY THREE</b> out of Six Questions.               | (3 X 4 = 12)      |  |  |
|                           | PART C  |                   |  |  |
| III.                      | Answer the following <b>ANY ONE</b> out of Three Questions. | (1 X 8 = 8)       |  |  |
|                           | EXTERNAL QUESTION PATTER                                    | RN                |  |  |
| Time                      | e: 3 Hours Maxi   | mum Marks: 60     |  |  |
|                           | PART A  |                   |  |  |
| I.                        | Answer the following multiple-choice questions.             | (10 X 1 = 10)     |  |  |
|                           | PART B  |                   |  |  |
| II.                       | Answer <b>ANY FOUR</b> out of seven Questions.              | (4 X 5 = 20)      |  |  |
|                           | PART C  |                   |  |  |
| III.                      | Answer <b>ANY THREE</b> out of five Questions.              | (3 X 10 =30)      |  |  |

#### SALON MAINTENANCE AND BEAUTY ETHICS

Semester : I Sub. Code: 24DC1BS01 COURSE OUTCOME: Hours : 5/week (75/Semester) Credits: 5

| CO.<br>NO. | UPON COMPLETION OF THIS COURSE THE<br>STUDENTS WILL BE ABLE TO    | PSO<br>ADDRESSED | COGNITIVE<br>LEVEL |
|------------|---|------------------|--------------------|
| Co-1       | Acquire knowledge on maintaining a beauty salon.                  | PSO-1            | K4                 |
| CO-2       | Analyze the various types of advertising techniques.              | PSO-2            | K1                 |
| CO-3       | Illustrate the principles of following the business ethics.       | PSO-2, PSO-3     | К4                 |
| CO-4       | Clear Understanding about Bacterial and Fungal<br>Infections      | PSO-1            | К5                 |
| CO-5       | Apply the knowledge on running beauty salon and customer service. | PSO-2, PSO-5     | K5                 |

# RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| -  | SEMESTER: I<br>Code: 24DC1BSO1 |   |   |       |         | SALON MAINTENANCE AND BEAUTY ETHICS |   |      |                          |   |   |      |  |
|--|--------------------------------|---|---|-------|---------|-------------------------------------|---|------|--------------------------|---|---|------|--|
| Course<br>outcomesProgramme outcomes<br>(PO)Pr |                                |   |   |       |         |                                     |   | ramm | Mean<br>Score of<br>CO's |   |   |      |  |
| CO-1   | 4                              | 2 | 4 | 2     | 3       | 2                                   | 4 | 3    | 3                        | 4 | 4 | 3.19 |  |
| CO-2   | 5                              | 5 | 4 | 5     | 2       | 4                                   | 3 | 5    | 4                        | 5 | 4 | 4.19 |  |
| CO-3   | 5                              | 2 | 3 | 4     | 2       | 4                                   | 5 | 3    | 5                        | 5 | 5 | 3.90 |  |
| CO-4   | 4                              | 4 | 5 | 2     | 3       | 2                                   | 5 | 3    | 4                        | 3 | 2 | 3.36 |  |
| CO-5   | <b>CO-5</b> 2 3 4 2 3 2        |   |   |       |         |                                     |   |      |                          | 4 | 5 | 3.36 |  |
|  |                                |   |   | Overa | all Mea | n Scor                              | e |      |                          |   |   | 3.60 |  |

#### Result: The Score for this course is :3.6(High Relationship) Note:

| Mapping       | 1 - 20%          | 21 - 40%   | 41 - 60%   | 61 – 80%  | 81 – 100% |  |  |  |
|---------------|------------------|------------|--|-----------|-----------|--|--|--|
| Scale         | 1                | 2          | 3  | 4         | 5         |  |  |  |
| Relation      | 0.0-1.0          | 1.1 - 2.0  | 2.1 - 3.0  | 3.1 - 4.0 | 4.1 - 5.0 |  |  |  |
| Quality       | Very Poor        | Poor       | Moderate   | High      | Very High |  |  |  |
| Value Scaling | l:               |            | ·  | ·         |           |  |  |  |
| Mean Score o  | of Cos = Total c | of Values  | Mean Overall Score for Cos= Total of Mean Scores |           |           |  |  |  |
|               | Total No. of     | Pos & PSOs |  | —         |           |  |  |  |

#### UNIT I: QUALITIES OF A BEAUTICIAN AND SALON RULES

Introduction to Beauty Industry – Customer Handling – Self Grooming & Personality Development – Qualities of a Beautician - Parlour Maintenance. Basic rules of a Salon - Building up and maintaining a client base - Salon Administration

#### UNIT II: ADVERTISING AND TIME MANAGING

Establishing your Business goals - Focus and Consistency - Types of promotions - Motivating Client for Product purchase - Time Management for services - Punctuality - Time Keeping.

#### **UNIT III: EQUIPMENTS**

Tools of Parlour – Products used in Parlour – Methods of choosing a good Quality Products – Equipments necessary in a Parlour - Galvanic Machine - Ultra sonic Machine - Hair dryers -Steamers - Waxing Machine - Head Steamers - Benefits

#### **UNIT IV: WORK ETHICS AND PERSONALITY DEVELOPMENT**

Ethical principles – Reliable – Organized - Friendly - Artistic-Good Communicator-Enthusiastic - Caring - All Rounder - Behavior-Eager - Trustworthy - Team Player - Conversation charm - Manner of pleasant conversation - Do's and Don'ts in conversation - Meeting greeting people - Walking style - Selection of cloths according to the body shapes.

#### UNIT V: HYGIENE

Personal and Salon Hygiene – Definition of Personal Hygiene and Client Hygiene – Hygienic rules of Salon – Bacterial Infection and Fungal Infection – General causes for infection – Sterilization and Sanitation Methods – Physical Agent, Chemical Agent – Types of equipment – Sanitizing Rules.

#### **TEXT BOOK:** Course Text

#### **REFERENCE BOOK**:

- 1. The complete Beauty Book" by Helena Sunnydale
- 2. "Skin Care" by <u>www.aroma</u> Blossoms Kechar.com
- 3. Reviewed by Debra Jaliman, MD on August 7<sup>th</sup> 2019

#### (15 HOURS)

(15 HOURS)

(15 HOURS)

#### (15 HOURS)

# (15 HOURS)

#### **COMMUNICATION SKILLS**

Semester : I Sub. Code: 24DC1BS02

#### Hours:4/week(60/Semester) Credits: 4

#### **COURSE OUTCOMES:**

| CO.<br>NO. | UPON COMPLETION OF THIS COURSE THE<br>STUDENTS WILL BE ABLE TO   | PSO<br>ADDRESSED | COGNITIVE LEVEL |
|------------|--|------------------|-----------------|
| CO-1       | Learn about Communication  | PSO-4            | К1              |
| CO-2       | Know about IPR (Interpersonal Relationship)                      | PSO-4            | K1              |
| CO-3       | Create awareness about the Communication<br>Aids & Blocks.       | PSO-4            | K6              |
| CO-4       | Able to perform Speaking and Group Discussion using verbal signs | PSO-4            | K1              |
| CO-5       | Learn about various Communication Skills                         | PSO-4            | K1              |

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES**

| Semester:1             |      |  |   | COMMUNICATION SKILLS |     |        |       |       | Hours: 4 |   |   |            |  |  |  |                          |
|------------------------|------|--|---|----------------------|-----|--------|-------|-------|----------|---|---|------------|--|--|--|--------------------------|
| Code: 24D              | СІНС | :02  |   |                      |     |        |       |       |          |   |   | Credits: 4 |  |  |  |                          |
| Course<br>Outcome<br>s | :    | Programme Outcomes Programme Specific<br>(PO) Outcomes (PSO) |   |                      |     |        |       |       |          |   |   |            |  |  |  | Mean<br>Score of<br>CO's |
|                        | 1    | 2  | 3 | 4                    | 5   | 6      | 1     | 2     | 3        | 4 | 5 |            |  |  |  |                          |
| CO-1                   | 2    | 2  | 3 | 5                    | 5   | 4      | 2     | 5     | 2        | 5 | 4 | 3.5        |  |  |  |                          |
| CO-2                   | 2    | 3  | 3 | 5                    | 5   | 3      | 2     | 2     | 3        | 5 | 5 | 3.4        |  |  |  |                          |
| CO-3                   | 2    | 2  | 3 | 5                    | 5   | 5      | 2     | 2     | 3        | 5 | 4 | 3.4        |  |  |  |                          |
| CO-4                   | 4    | 2  | 2 | 5                    | 4   | 5      | 2     | 2     | 3        | 5 | 4 | 3.4        |  |  |  |                          |
| CO-5                   | 5    | 2  | 2 | 5                    | 5   | 5      | 2     | 2     | 3        | 5 | 4 | 3.1        |  |  |  |                          |
|                        |      |  |   |                      | Ove | rall N | /Iean | Score | ;        |   |   | 3.36       |  |  |  |                          |

verall Mean Score

# AND PROGRAMME SPECIFIC OUTCOMES

**Result:** The score for this course is: 3.36 (High relationship)

#### Note:

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
|----------|-----------|---------|----------|---------|-----------|
| Scale    | 1         | 2       | 3        | 4       | 5         |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate | High    | Very High |

#### Values Scaling:

| Mean Score of Cos = Total of Values | Mean Overall Score for Cos= Total of Mean<br>Scores |
|-------------------------------------|---|
| Total No. of Pos & PSos             | Total No. of Cos                                    |

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#### UNIT I: INTRODUCTION TO COMMUNICATION

Introduction-Definition-Elements of communication-Importance of communication-Importance of communication-The communication process.

#### UNIT II: EFFECTIVE COMMUNICATION&INTERPERSONAL RELATIONS

#### (12 HOURS)

Effective Communication – Guidelines for Effective Communication– Three Principles of Communication– Improving Personal Relationship – Factors that Determine Friendship – Meeting People for the First Time– Developing Friendships – Communication Setting in Touch with your Feelings 3 Steps towards BetterRelationships – What is the social skills model? – Goal – Perception – Translation - Motor Responses.

#### UNIT III: TYPES OF COMMUNICATION & SITUATIONAL LANGUAGE

(12 HOURS)

Public Speaking – Speech Structure – Steps to Successful Delivery of the Speech – Non-Verbal Communication –Group Discussion – The importance of Group Testing – Guidelines for Group Discussion – Factors that matter in a Group Discussion – Definition of Leadership Communication – Types of Leadership Situational Language – Greetings – Introduction – Invitation – Making Requests –Seeking Permission.

#### UNIT IV: CAREER ORIENTED COMMUNICATION SKILLS (12 HOURS)

Interview Skills – Definition – Kinds of Interview – Preparation for Job Interview – Presentation Skills – The Nature of the Audience – Organise your Presentation to reach your Audience – The Structure of the Presentation.

# UNIT-V: APPLIED GRAMMAR FOR BETTER COMMUNICATION (12 HOURS)

Parts of Speech – Tenses-Articles-Prepositions.

#### TEXTBOOK:

Prepared by parent department **REFERENCE BOOK:** 

1."Walking The Extra Mile" a text book on Interpersonal Relationship and Communication Skills, Dr. Xavier Alpones S.J.

- 2. Improve your Communication Skills by Alan Barker.
- 3. English Grammar & Usage: An Ideal Companion for Advanced Learners by J.S.Rohan Savarimuttuand G.Petricia Alphine NirmaL



#### LIFE COPING SKILLS

| Semester<br>Sub. Code | : I<br>: 24DC1BS03  | Hours: 3/week (45 /Semester)<br>Credits: 3 |    |  |  |  |
|-----------------------|---|--|----|--|--|--|
| CO.<br>NO.            | UPON COMPLETION OF THIS COURSE THE<br>STUDENTS WILL BE ABLE TO                      | ADDRESSED LEVEL                            |    |  |  |  |
| CO-1                  | Attain Coping Skills to Face this Competitive<br>World                              | PSO-1                                      | К5 |  |  |  |
| CO-2                  | Learn to Think Positively in all Situations   | PSO-2                                      | K1 |  |  |  |
| CO-3                  | Understand about Goal and steps to be taken to attain Goal                          | PSO-2, PSO-3                               | К2 |  |  |  |
| CO-4                  | To be able to Manage Time in their life because<br>"Managing Time is Managing Life" | PSO-1                                      | К5 |  |  |  |
| CO-5                  | Learn Techniques to Handle Stress   | PSO-2, PSO-5                               | K1 |  |  |  |

#### RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| SEM                | IESTE | R: I  |            |        |  | LIFE    | E COPING SKILLS |   |   |   |   | Hours:3                  |
|--------------------|-------|-------|------------|--------|--|---------|-----------------|---|---|---|---|--------------------------|
| Code:              | 24DC  | 1BS03 |            |        |  |         |                 |   |   |   |   | Credits:3                |
| Course<br>outcomes |       | Prog  | ramm<br>(P |        | outcomesProgramme SpecificO)Outcomes (PSO) |         |                 |   |   |   |   | Mean<br>Score of<br>CO's |
| CO-1               | 3     | 2     | 2          | 3      | 5  | 5       | 2 2 5 2 2       |   |   |   |   | 3.00                     |
| CO-2               | 2     | 2     | 4          | 2      | 5  | 5       | 2               | 2 | 5 | 2 | 2 | 3.00                     |
| CO-3               | 3     | 2     | 3          | 2      | 4  | 5       | 2               | 2 | 5 | 3 | 2 | 3.00                     |
| CO-4               | 2     | 3     | 4          | 5      | 5  | 5       | 2               | 3 | 5 | 4 | 2 | 3.60                     |
| <b>CO</b> -5       | 4     | 2     | 3          | 3      | 5  | 5       | 2               | 2 | 2 | 3 | 2 | 3.00                     |
|                    |       | •     | C          | Overal | l Mea                                      | n Score | e               | • | • | • | • | 3.12                     |

# Result: The Score for this course is :3.6(High Relationship)

| Note:    |           |           |           |           |           |
|----------|-----------|-----------|-----------|-----------|-----------|
| Mapping  | 1 - 20%   | 21 - 40%  | 41 - 60%  | 61 – 80%  | 81 – 100% |
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0-1.0   | 1.1 – 2.0 | 2.1 - 3.0 | 3.1 – 4.0 | 4.1 – 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

#### Value Scaling:

| Mean Score of Cos = | Total of Values         |                             |                      |
|---------------------|-------------------------|-----------------------------|----------------------|
|                     |                         | Mean Overall Score for Cos= | Total of Mean Scores |
|                     | Total No. of Pos & PSOs |                             |                      |
|                     |                         |                             | Total No. of Cos     |
|                     |                         |                             |                      |

#### **UNIT I: COPING AND SELF ESTEEM7**

Coping– Definition– Positive, Negative, Two kinds of coping, Problem focused coping, Emotion Focused Coping. Self – Esteem – Definition- Factors Influencing Self Esteem-Qualities of People with High and Low Self Esteem.

#### UNIT II: POSITIVE THINKING AND MOTIVATION

Positive Thinking – Meaning- Nine simple workable rules to Practice Faith- The profile of a positive thinker – Motivation- Meaning- Motivation Leads to Self – Actualization by Abraham Maslow – Push and Pull Motives.

### UNIT III: GOAL SETTING AND STRESS MANAGEMENT

Goal – Definition – Obstacles to set Goal – Types – "SMART" Goal – Stress – Meaning- Kinds and Types of Stress- Effects of Stress on Body – Sources of Stress and Tips to Manage Stress.

#### UNIT IV: TIME MANAGEMENT AND COPING WITH STUDY PROBLEM (9)

Time management- Meaning – Tips to Correct Lateness Problem- Factors of Time Management (Time Factor) – Tips for Time Management. Coping with Study – Introduction -Coping with your study patterns – Steps to Better Study.

#### **UNIT V: CAREER GUIDANCE**

Meaning and Objectives of Career Guidance – Sources for Career Placement - Career Planning – Preparation for Employment – Preparing own Biodata – Looking for Opportunities – Preparing for the Interview

#### **TEXT BOOK: Course Text.**

#### **REFERENCE BOOK:**

- 1. "WE SHALL OVERCOME", a textbook on Life Coping Skills, Dr. Xavier Alphonse S.J.
- 2. Ravikanth Rao. K. Life Skills Education, 2016
- 3. Shiv Kera, "You Can Win", Macmillan India Ltd: New Delhi: 1998

#### (9 HOURS)

# (9 HOURS)

#### (9 HOURS)

# (9 HOURS)

# (9 HOURS)

#### **SKIN ANATOMY & SKIN CARE**

| Semestei<br>Sub. Cod | :: I<br>e: 24DC1BS04   | Hours: 6/week (90 /Semester)<br>Credits: 6 |                    |  |  |  |  |
|----------------------|--|--|--------------------|--|--|--|--|
| CO.<br>NO.           | UPON COMPLETION OF THIS COURSE<br>THE STUDENTS WILL BE ABLE TO | PSO ADDRESSED                              | COGNITIVE<br>LEVEL |  |  |  |  |
| CO-1                 | Recognize the concepts of skin structure and its function.     | PSO-1                                      | K1                 |  |  |  |  |
| CO-2                 | Learn procedure of Threading                                   | PSO-2                                      | K1                 |  |  |  |  |
| CO-3                 | To be able to do Bleaching using<br>Homemade Bleach            | PSO-2, PSO-3                               | K5                 |  |  |  |  |
| CO-4                 | Demonstrate of Different Facial Strokes                        | PSO-1                                      | K2                 |  |  |  |  |
| CO-5                 | Apply various techniques in pimple and acne treatment.         | PSO-2, PSO-5                               | К3                 |  |  |  |  |

# RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| -                  | IESTE              |      |            |              | SK            |   | Hours:6                              |           |   |   |   |                       |
|--------------------|--------------------|------|------------|--------------|---------------|---|--------------------------------------|-----------|---|---|---|-----------------------|
| Code:              |                    |      |            |              |               |   |                                      | Credits:6 |   |   |   |                       |
| Course<br>outcomes |                    | Prog | ramm<br>(P | e outc<br>O) | omes          |   | Programme Specific<br>Outcomes (PSO) |           |   |   |   | Mean Score of<br>CO's |
| CO-1               | 2                  | 2    | 2          | 3            | 2             | 2 | 5                                    | 4         | 2 | 2 | 3 | 2.64                  |
| CO-2               | 5                  | 2    | 4          | 2            | 2             | 2 | 4                                    | 4         | 4 | 2 | 2 | 3.00                  |
| CO-3               | 5                  | 4    | 3          | 2            | 4             | 3 | 5                                    | 4         | 5 | 3 | 2 | 3.64                  |
| CO-4               | 3                  | 4    | 3          | 3            | 3             | 2 | 4                                    | 3         | 5 | 3 | 2 | 3.19                  |
| CO-5               | 4                  | 3    | 3          | 2            | 2 4 2 3 4 4 4 |   |                                      |           |   |   | 3 | 3.28                  |
|                    | Overall Mean Score |      |            |              |               |   |                                      |           |   |   |   |                       |

Overall Mean Score
Result: The Score for this course is :3.6(High Relationship)
Note:

| 1 - 20%   | <b>21 - 40%</b> | 41 - 60%  | 61 – 80%  | 81 – 100%   |
|-----------|-----------------|---|---|---|
| 1         | 2               | 3   | 4   | 5   |
| 0.0 - 1.0 | 1.1 - 2.0       | 2.1 - 3.0   | 3.1 - 4.0   | 4.1 - 5.0   |
| Very Poor | Poor            | Moderate  | High  | Very High   |
|           | 1<br>0.0 - 1.0  | 1         2           0.0 - 1.0         1.1 - 2.0 | 1         2         3           0.0-1.0         1.1-2.0         2.1-3.0 | 1         2         3         4           0.0-1.0         1.1-2.0         2.1-3.0         3.1-4.0 |

Value Scaling:

| Mea | an Score of $\cos = \frac{1}{2}$ | l'otal of Values        |                             |                      |
|-----|----------------------------------|-------------------------|-----------------------------|----------------------|
|     |                                  |                         | Mean Overall Score for Cos= | Total of Mean Scores |
|     |                                  | Total No. of Pos & PSOs |                             |                      |
|     |                                  |                         |                             | Total No. of Cos     |
|     |                                  |                         |                             |                      |

Т

#### UNIT I: SKIN ANALYSIS

Introduction – Layers of Skin - Skin Structure and its Functions – Types of Skin - Basic Skin care – Problems of Skin.

#### **UNIT II: EYEBROW SHAPING & WAXING**

Standard Measurement of Eyebrows – Threading – Areas where threading can be done - Rules for Eyebrow Shaping. Introduction – Types of Waxing - Cold Wax and Hot Wax Method - Areas where waxing can be done - Temporary methods of Hair Removal-Pros & Cons of Waxing

#### UNIT III: BLEACHING AND DETAN

Introduction - Bleaching and its types - Patch test

Areas where bleaching can be done - Preparing Homemade Bleach

#### UNIT IV: PEDICURE AND MANICURE

Structure of Hands, Legs, Bones, Muscles and Nails - Types of Pedicures - Manicure – Benefits & Types of Manicure – Different packs for Manicure & Pedicure – Benefits.

#### UNIT V: FACE AND SKIN TREATMENT

Introduction – Face - Structure, Bones and Muscles - Basic Massage Strokes & Pressure Points – Mini Facial – Types of Facial – Pimple & Acne Treatment – Pigmentation and Tan Removal Facial-Anti Aging – Bridal Glow Facial - Home Care of Skin & Maintenance (Cleansing, Toning, Moisturizer) – Benefits of Facial.

#### TEXT BOOK: Course Text.

#### **REFERENCE BOOK**:

- 1. The Foundation of Beauty Therapy level 1 & 2
- 2. "Skin Type and Products" by Style Caster
- 3. Beauty Basics by Misty Spinnay Feb 7, 2016

# (18 HOURS)

#### (18 HOURS)

#### ` - - -

(18 HOURS)

(18 **HOURS**)

(18 HOURS)

#### SKIN ANATOMY AND SKIN CARE - LAB

| Semest<br>Sub. Co | er : I<br>ode: 24DC1BSP1   | Hours: 12 /week (180/Semester)<br>Credits: 12 |                    |  |  |  |
|-------------------|--|---|--------------------|--|--|--|
| CO.<br>NO.        | UPON COMPLETION OF THIS COURSE<br>THE STUDENTS WILL BE ABLE TO                                   | PSO ADDRESSED                                 | COGNITIVE<br>LEVEL |  |  |  |
| CO-1              | Identify and describes the methods of temporary hair removal.                                    | PSO-1   | K4                 |  |  |  |
| CO-2              | Name and describes the three part procedure<br>used in the performance of the basic<br>manicure. | PSO-2   | K1                 |  |  |  |
| CO-3              | Identify materials used performing skin care service.  | PSO-2, PSO-3                                  | К4                 |  |  |  |
| CO-4              | Summarize the importance of cleaning, disinfection, sanitation and sterilization.                | PSO-1   | К5                 |  |  |  |
| CO-5              | Asses and select the type of skin treatment that is best suited for the client.                  | PSO-2, PSO-5                                  | К5                 |  |  |  |

# RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| SEMESTER: I<br>Code: 24DC1BSP1 |   |   | S | KIN AI | NATO   | MY AN | ID SKI | N CAE | RE - L <i>E</i> | B | Hours:12<br>Credits:12 |                          |
|--------------------------------|---|---|---|--------|--------|-------|--------|-------|-----------------|---|------------------------|--------------------------|
| Course<br>outcomes             |   |   |   |        | -      |       |        |       |                 | - | C                      | Mean<br>Score of<br>CO's |
| CO-1                           | 5 | 5 | 3 | 2      | 3      | 5     | 4      | 3     | 5               | 4 | 4                      | 3.90                     |
| CO-2                           | 2 | 5 | 4 | 4      | 5      | 3     | 5      | 4     | 3               | 5 | 4                      | 4.00                     |
| CO-3                           | 5 | 5 | 3 | 4      | 4      | 3     | 5      | 3     | 4               | 5 | 4                      | 4.09                     |
| CO-4                           | 2 | 4 | 3 | 3      | 2      | 4     | 5      | 3     | 4               | 5 | 4                      | 3.54                     |
| CO-5                           | 5 | 3 | 3 | 5      | 3      | 2     | 4      | 3     | 5               | 4 | 2                      | 3.45                     |
|                                |   | • |   | Overal | l Mear | Score | ;      | •     | •               | • | •                      | 3.82                     |

Overall Mean Score Result: The Score for this course is :3.6(High Relationship) Note:

| Mapping  | 1 - 20%   | 21 - 40%  | 41 - 60%  | 61 - 80%  | 81 – 100% |
|----------|-----------|-----------|-----------|-----------|-----------|
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 – 2.0 | 2.1 – 3.0 | 3.1 – 4.0 | 4.1 – 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

Value Scaling:

| Mean Score of Cos = |                         | Mean Overall Score for Cos= | Total of Mean    |
|---------------------|-------------------------|-----------------------------|------------------|
|                     | Total No. of Pos & PSOs | Scores                      | Total No. of Cos |

- 1. Maintenance of a Salon
- 2. Sanitation of Salon & Sterilizing Equipment's or Instruments.
- 3. Threading Procedure for Full Face, Upper Lip, Chin, Cheeks & Eyebrows
- 4. Waxing Procedure for Waxing Hands, Legs, Under Arms & Full Body
- 5. Bleaching Patch Test, Bleach for Face, Back, Hands, Legs & Full body
- 6. Facial Types, Procedure, Massage Strokes.
- 7. Pedicure Procedure with massage Pack Application
- 8. Manicure Procedure with massage Pack Application

#### **BRIDAL MAKEUP**

| Semester   | : <b>II</b>   | Hours: 5/week (75/Semester) |                    |  |  |  |  |
|------------|---|-----------------------------|--------------------|--|--|--|--|
| Sub. Code  | e: 24DC2BS05  | Credits: 5                  |                    |  |  |  |  |
| CO.<br>NO. | UPON COMPLETION OF THIS COURSE<br>THE STUDENTS WILL BE ABLE TO  | PSO ADDRESSED               | COGNITIVE<br>LEVEL |  |  |  |  |
| CO-1       | Acquire knowledge on importance of makeup and its preparation.  | PSO-1                       | K5                 |  |  |  |  |
| CO-2       | Analyze and design the saree draping<br>methods and choosing accessories, Pre<br>pleating and Box settings. | PSO-2                       | K4                 |  |  |  |  |
| CO-3       | Understand about the Selection of<br>Cosmetics  | PSO-2, PSO-3                | K2                 |  |  |  |  |
| CO-4       | Discuss about the function of makeup tools and makeup products.   | PSO-1                       | К2                 |  |  |  |  |
| CO-5       | Apply the knowledge in mahandi designing of flower making.  | PSO-2, PSO-5                | К3                 |  |  |  |  |

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

| SEMESTER: II<br>Code: 24DC2BS05 |   |      |            | -             |         | BF    | RIDAL                                | MAKI | UP |   |                          | Hours:5<br>Credits:5 |
|---------------------------------|---|------|------------|---------------|---------|-------|--------------------------------------|------|----|---|--------------------------|----------------------|
| Course<br>outcomes              |   | Prog | ramm<br>(P | e outco<br>O) | omes    |       | Programme Specific<br>Outcomes (PSO) |      |    | С | Mean<br>Score of<br>CO's |                      |
| CO-1                            | 3 | 2    | 2          | 3             | 2       | 2     | 5                                    | 4    | 3  | 3 | 3                        | 3.82                 |
| CO-2                            | 5 | 5    | 4          | 3             | 3       | 2     | 4                                    | 4    | 4  | 2 | 2                        | 3.82                 |
| CO-3                            | 5 | 4    | 3          | 2             | 3       | 5     | 4                                    | 4    | 5  | 5 | 4                        | 4.00                 |
| CO-4                            | 3 | 4    | 5          | 5             | 3       | 2     | 4                                    | 3    | 5  | 3 | 4                        | 3.73                 |
| CO-5                            | 5 | 3    | 4          | 4             | 4       | 2     | 3                                    | 4    | 4  | 4 | 5                        | 4.28                 |
|                                 |   |      |            | Overal        | ll Mear | Score | ;                                    |      |    |   |                          | 3.93                 |

# Overall Mean Score Result: The Score for this course is :3.6(High Relationship) Note: Note:

| Mapping          | 1 - 20%        | 21 - 40%   | 41 - 60%     | 61 – 80%       | 81 – 100%       |
|------------------|----------------|------------|--------------|----------------|-----------------|
| Scale            | 1              | 2          | 3            | 4              | 5               |
| Relation         | 0.0-1.0        | 1.1 - 2.0  | 2.1 - 3.0    | 3.1 - 4.0      | 4.1 - 5.0       |
| Quality          | Very Poor      | Poor       | Moderate     | High           | Very High       |
| Value Scaling:   |                | ·          |              |                |                 |
| ean Score of Cos | = Total of Va  | alues      | Mean Overall | Score for Cos= | Total of Mean   |
|                  | Total No. of I | Pos & PSOs | Scores       |                |                 |
|                  |                |            |              |                | Total No of Cos |

#### UNIT I: MAKEUP

Introduction – Importance of Makeup –Preparation of area and client- Basic makeup - Day and evening make up – Party makeup – Bridal makeup – Types of bridal makeup – Fancy dress makeup.

## UNIT II: SAREE DRAPING AND ACCESSORIES SELECTION

Introduction – Types of Saree Draping – Saree / Dress Selection - Types of Accessories –Jewelry Selection – Hair Accessories - Pre pleating and Box setting.

## UNIT III: SELECTION OF MAKE UP PRODUCTS

Introduction-Products and Tools used for Makeup – Types of Makeup Brushes-Foundation, Concealer -Powders- Eye Shadow - Eye Liner –Fixing of false Eyelashes - Mascara - Lip Liner - Lipstick-Lip gloss – Rouge, Highlighting

#### UNIT IV: MEHANDI DESIGNING

Introduction – Method of Making Cones - Methods of Applying Mehandi - Types of Mehandi - Black- Brown-Glitters- Sparkle - Bridal Mehandi.

#### UNIT V: FLOWER MAKING

Introduction – Natural Flower – Artificial Flower - Types & Methods of Flower Making, Spray Painting – Dollar Making – Net Poola Jada – Net Plat

**TEXT BOOK:** Course Text.

### **REFERENCE BOOK**:

- 1. The Foundation of Beauty Therapy level 1 &2
- 2. History of Makeup by Wikipedia
- 3. Makeup Tools by Cosmopolitan

#### (15 Hours)

(15 Hours)

#### (15 Hours)

(15 Hours)

(15 Hours)

#### **COMPUTER FUNDAMENTALS FOR BEAUTICIANS**

| Semester<br>Sub. Code: | : II<br>24DC2BS06  | Hours: 4/week (60/Semester)<br>Credits: 4 |                    |  |  |  |  |
|------------------------|--|---|--------------------|--|--|--|--|
| CO.<br>NO.             | UPON COMPLETION OF THIS COURSE<br>THE STUDENTS WILL BE ABLE TO | PSO ADDRESSED                             | COGNITIVE<br>LEVEL |  |  |  |  |
| CO-1                   | Understanding about Excel Toolbars                             | PSO-1                                     | K2                 |  |  |  |  |
| CO-2                   | Learning about Formulas and Calculations                       | PSO-2                                     | K1                 |  |  |  |  |
| CO-3                   | Instill about PowerPoint Presentations                         | PSO-2, PSO-3                              | КЗ                 |  |  |  |  |
| CO-4                   | Learning about Internet and Email                              | PSO-1                                     | K1                 |  |  |  |  |
| CO-5                   | Learn to use Corel draw Software for designing purpose.        | PSO-2, PSO-5                              | K2                 |  |  |  |  |

#### RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| -                  | MESTER: II                 |   |    |               | COMPUTER FUNDAMENTALS FOR |       |                                      |   |   |   |   | Hours:4<br>Credits:4     |
|--------------------|----------------------------|---|----|---------------|---------------------------|-------|--------------------------------------|---|---|---|---|--------------------------|
| Code: 24DC2BS06    |                            |   |    | BEAUTICIANS   |                           |       |                                      |   |   |   |   |                          |
| Course<br>outcomes | Programme outcomes<br>(PO) |   |    |               |                           |       | Programme Specific<br>Outcomes (PSO) |   |   |   |   | Mean<br>Score of<br>CO's |
| CO-1               | 5                          | 5 | 2  | 3             | 4                         | 3     | 2                                    | 2 | 2 | 5 | 2 | 3.10                     |
| CO-2               | 5                          | 5 | 2  | 2             | 5                         | 5     | 3                                    | 2 | 2 | 5 | 2 | 3.00                     |
| CO-3               | 5                          | 5 | 2  | 3             | 4                         | 3     | 2                                    | 3 | 2 | 5 | 2 | 3.20                     |
| CO-4               | 5                          | 5 | 4  | 2             | 5                         | 4     | 2                                    | 2 | 2 | 5 | 2 | 3.40                     |
| <b>CO</b> -5       | 5                          | 5 | 2  | 2             | 5                         | 5     | 2                                    | 3 | 2 | 5 | 2 | 3.40                     |
|                    | •                          | • | rO | <b>verall</b> | Mean                      | Score |                                      | • | • | • | • | 3.22                     |

#### **Result: The Score for this course is :3.6(High Relationship)**

| Quality  | Very Poor | Poor            | Moderate        | High            | Very High |
|----------|-----------|-----------------|-----------------|-----------------|-----------|
| Relation | 0.0 - 1.0 | 1.1 - 2.0       | 2.1 – 3.0       | 3.1 – 4.0       | 4.1 – 5.0 |
| Scale    | 1         | 2               | 3               | 4               | 5         |
| Mapping  | 1 - 20%   | <b>21 - 40%</b> | <b>41 - 60%</b> | <b>61 – 80%</b> | 81 – 100% |

#### Value Scaling:

L

| Mean Score of Cos = | Total of Values         | Mean Overall Score for Cos= | Total of Mean Scores |
|---------------------|-------------------------|-----------------------------|----------------------|
| Total               | Total No. of Pos & PSOs |                             | Total No. of Cos     |
|                     |                         |                             |                      |

#### UNIT I: INTRODUCTION

Basic of Computers-Computer Hardware-Input Devices-Output Devices - Components of Computer-Software-Types of Software-Operating System – Internet – Connecting to the internet - Email.

#### UNIT II: MS WORD

MS Word-Creating a new Document-Working with Menus-Alignment the Document-Printing the Document-Closing the Word/Document.

#### UNIT III: MS POWERPOINT

Creating presentation using design template-adding transition effects to slides-animating individual slide elements with custom animation-previewing animation effect in the slide-saving the presentation.

#### UNIT IV: COREL DRAW BASICS

Introduction-Interface- Creating a new file - Property bar - Saving a file - Closing a file - Opening an existing a Corel Drawing - Views.

#### UNIT V: DRAWING AND SELECTING

Getting familiar with the toolbox – Getting with the Project – Working with Objects shapes – Applying effects to Objects.

#### TEXT BOOK:

Course Text.

#### **REFERENCE BOOK:**

- 1. Dr. Xavier Alphonse S.J. "Computer Made Easy a textbook on Basic Computer Skills", 2005 Edition.
- Unit II & III "Comdex 14-in-1 Computer Course Kit", Vikas Gupta, Dreamtech Press 2008 Edition

#### (12 Hours)

(12Hours)

(12 Hours)

(12 Hours)

# (12Hours)

### ENVIRONMENTAL EDUCATION

| Semester:  | п   | Hours: 3/week (45         | 5/Semester) |  |  |  |  |
|------------|---|---------------------------|-------------|--|--|--|--|
| Sub. Code  | : 24DC2BS07   | Credits: 3                |             |  |  |  |  |
| CO.<br>NO. | UPON COMPLETION OF THIS COURSE<br>THE STUDENTS WILL BE ABLE TO                | PSO ADDRESSED COGNITIVE L |             |  |  |  |  |
| CO-1       | Recall the components our planet earth  | PSO-1                     | K1          |  |  |  |  |
| CO-2       | Elucidate and understand the importance of Natural resources                  | PSO-2                     | K5          |  |  |  |  |
| CO-3       | Summaries the energy status of the environment.                               | PSO-2, PSO-3              | К2          |  |  |  |  |
| CO-4       | Acquire knowledge on the conservation of our environment                      | PSO-1                     | K1          |  |  |  |  |
| CO-5       | Analyze the significance of water and climate towards sustainable development | PSO-2, PSO-5              | K4          |  |  |  |  |

# RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| SEM                | IESTEF | R: II |             |               | ENVIRONMENTAL EDUCATION |         |                                      |   |   |   | Hours:3   |                          |
|--------------------|--------|-------|-------------|---------------|-------------------------|---------|--------------------------------------|---|---|---|-----------|--------------------------|
| Code               | : 24DC | 2BS07 |             |               |                         |         |                                      |   |   |   | Credits:3 |                          |
| Course<br>outcomes |        | Prog  | yramm<br>(P | e outco<br>O) | omes                    |         | Programme Specific<br>Outcomes (PSO) |   |   |   |           | Mean<br>Score of<br>CO's |
| CO-1               | 4      | 3     | 2           | 2             | 5                       | 5       | 3                                    | 2 | 2 | 3 | 4         | 3.10                     |
| CO-2               | 3      | 2     | 5           | 2             | 5                       | 5       | 3                                    | 2 | 2 | 3 | 3         | 3.10                     |
| CO-3               | 4      | 2     | 3           | 2             | 5                       | 5       | 3                                    | 3 | 3 | 2 | 2         | 3.00                     |
| CO-4               | 5      | 2     | 3           | 2             | 5                       | 5       | 2                                    | 3 | 3 | 2 | 3         | 3.10                     |
| <b>CO</b> -5       | 4      | 2     | 4           | 3             | 5                       | 5       | 3                                    | 3 | 3 | 2 | 3         | 3.30                     |
|                    | •      | •     | •           | Overal        | ll Mea                  | n Score | •                                    | • | • | • | •         | 3.12                     |

Result: The Score for this course is :3.6(High Relationship) Note:

| Mapping  | 1 - 20%   | 21 - 40%  | 41 - 60%  | 61 – 80%  | 81 – 100% |
|----------|-----------|-----------|-----------|-----------|-----------|
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0-1.0   | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 – 4.0 | 4.1 - 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |
| V-1 C    | _         |           |           |           |           |

#### Value Scaling:

| Mean Score of Cos = | Total of Values   | Mean Overall Score for Cos= | Total of Mean Scores |
|---------------------|-------------------|-----------------------------|----------------------|
| Total               | No. of Pos & PSOs |                             | Total No. of Cos     |
|                     |                   |                             |                      |

### **UNIT I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

#### Definition, scope and importance - Need for public awareness

# **UNIT II: NATURAL RESOURCES**

Classification of Resources: Renewable and non - renewable resources - Forest resources, water resources, mineral resources, food resources, energy resources, Land resources - associated problems; Role of an individual in conservation of natural resources.

#### **UNIT III: ECOSYSTEMS**

Introduction - Concept of an ecosystem - Structure and function of an ecosystem - producers, consumers and decomposers - Types, characteristic features, structure and function of the following Eco system: Forest, grass land, desert and aquatic.

#### **UNIT IV: ENVIRONMENTAL POLLUTION**

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, nuclear hazards, Solid waste management, Role of an individual in prevention of pollution.

#### **UNIT V: SOCIAL ISSUES AND THE ENVIRONMENTS**

Urban problems related to energy Water conservation, rain water harvesting, water shed management, Climate change, global warming, acid rain and ozone layer depletion, nuclear accidents and holocaust, case studies. Waste land reclamation,

#### **TEXT BOOK:** Course Text

#### **REFERENCE BOOK:**

Murugeshan, R., (2007). Environmental science and Engineering, Millenium publication, Madurai.

- ✓ UNIT I : Section 1.1 & 1.2
- ✓ UNIT II : Section 1.3 to 1.37
- ✓ UNIT III : Section 2.1 to 2.7 & 2.10 to 2.27
- ✓ UNIT IV : Section 3.1 to 3.37
- $\checkmark$  UNIT V : Section 4.1 to 4.17

#### (9 HOURS)

(9 HOURS)

# (9 HOURS)

## (9 HOURS)

# (9 HOURS)

### HAIR CARE AND HAIR STYLES

| Hours: 6 /week | (90 /Semester) |
|----------------|----------------|
|----------------|----------------|

|            |  |               | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
|------------|--|---------------|---|
|            | Sub. Code: 24DC2BS08   |               | Credits: 6                              |
| CO.<br>NO. | UPON COMPLETION OF THIS COURSE<br>THE STUDENTS WILL BE ABLE TO | PSO ADDRESSED | COGNITIVE LEVEL                         |
| CO-1       | Understand about Hair Structure and its Function               | PSO-1         | K2                                      |
| CO-2       | Learn about Oil Massages and Pressure<br>Points                | PSO-2         | K1                                      |
| CO-3       | Able to do Basic Hair Cuts and Settings.                       | PSO-2, PSO-3  | K5                                      |
| CO-4       | Understand about Hair Colorings and<br>Dyeing Process          | PSO-1         | К2                                      |
| CO-5       | Able to do Many Hairstyles for Brides                          | PSO-2, PSO-5  | K5                                      |

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| SEM<br>Code:       | ESTEI<br>24DC |      |            | -             | HAIR CARE AND HAIR STYLES |        |                                      |   |   |   | Hours:6<br>Credits:6 |                          |
|--------------------|---------------|------|------------|---------------|---------------------------|--------|--------------------------------------|---|---|---|----------------------|--------------------------|
| Course<br>outcomes |               | Prog | ramm<br>(P | e outco<br>O) | omes                      |        | Programme Specific<br>Outcomes (PSO) |   |   |   |                      | Mean<br>Score of<br>CO's |
| CO-1               | 3             | 5    | 2          | 4             | 2                         | 2      | 4                                    | 4 | 5 | 5 | 3                    | 3.55                     |
| CO-2               | 5             | 2    | 4          | 2             | 3                         | 2      | 4                                    | 4 | 4 | 2 | 2                    | 3.09                     |
| CO-3               | 5             | 4    | 4          | 2             | 4                         | 3      | 5                                    | 4 | 5 | 3 | 2                    | 3.73                     |
| CO-4               | 3             | 4    | 3          | 2             | 1                         | 2      | 4                                    | 5 | 5 | 3 | 3                    | 3.19                     |
| CO-5               | 4             | 5    | 3          | 5             | 4                         | 2      | 3                                    | 4 | 2 | 4 | 5                    | 3.73                     |
|                    |               |      |            | Overal        | l Mea                     | n Scor | e                                    |   |   |   | •                    | 3.46                     |

#### Result: The Score for this course is :3.6(High Relationship) Note:

| Mapping  | 1 - 20%   | 21 - 40%  | 41 - 60%  | 61 – 80%  | 81 – 100% |
|----------|-----------|-----------|-----------|-----------|-----------|
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 - 2.0 | 2.1 - 3.0 | 3.1 – 4.0 | 4.1 – 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

Value Scaling:

Semester: II

| Mean Score of Cos = | Total of Values         |                                       |                  |
|---------------------|-------------------------|---------------------------------------|------------------|
|                     | Total No. of Pos & PSOs | Mean Overall Score for Cos=<br>Scores | Total of Mean    |
|                     |                         |                                       | Total No. of Cos |

#### 25

#### UNIT I: ANATOMY OF HAIR

Introduction – Hair Structure and Function – Hair Growth Cycle – Types of Hair – Hair Layers - PH Levels - Methods of Maintaining Healthy Hair - Scalp Infections and Preventive Measures - Hair Problems – Home Care.

### **UNIT II: HAIR CLEANSING & DANDRUFF TREATMENT**

Introduction - Shampoo selection according to the hair texture - Conditioning - Types and its Uses - Oil Massages & Pressure Points - Strokes of Oil Massage - Different Oils - Steaming - Dandruff Treatment - Checking of hair - Scrub for scalp - Hair Pack.

#### UNIT III: HAIR CUTTING

Introduction – Basic Cutting Rules – Hair Cutting Types - Ironing – Curling Tongs – Crimper & Blow Dry and Blow settings - Roller Setting - Hot Rollers.

#### UNIT IV: HAIR STYLES

Introduction - Basics of Ironing & Tongs, Crimping - Bridal Hair Styles - Reception Hair Styles -Party Hair Styles

# **UNIT V: HAIR COLOURING AND DYE APPLICATION**

Introduction – Hair Colorings Types – Difference between Dyes & Hair Colours – Henna Preparation and application-Hair Colouring Products available in the Market - Post Care of Hair Coloring – Tips for Hair Colour Maintenance.

#### **TEXT BOOK:**

Course Text.

## **REFERENCE BOOK:**

- 1. Milady Standard Text Book of Cosmetology revised- copy right 1996
- 2. Hair Cuts by TAYLAH BREWE
- 3. Hair Styles by <u>www.Luxuryhair.com</u>

(18Hours)

# (18 Hours)

# (18 Hours)

(18 Hours)

(18 Hours)

### HAIR CARE AND BRIDAL MAKE UP – LAB.

| Semester<br>Sub. Cod | :: П<br>е: 24DC2BSP2  | Hours:12/week (90/Semester)<br>Credits: 10 |                 |  |  |  |
|----------------------|---|--|-----------------|--|--|--|
| CO.<br>NO.           | UPON COMPLETION OF THIS COURSE<br>THE STUDENTS WILL BE ABLE TO          | PSO ADDRESSED                              | COGNITIVE LEVEL |  |  |  |
| CO-1                 | Apply makeup for different type of skin, skin tones and different ages. | PSO-1                                      | КЗ              |  |  |  |
| CO-2                 | Analyze and design the saree draping methods and choosing accessories.  | PSO-2                                      | K4              |  |  |  |
| CO-3                 | Elucidate the products of tools to use for makeup                       | PSO-2, PSO-3                               | K5              |  |  |  |
| CO-4                 | List out importance of choosing eye shadow<br>and eye makeup products   | PSO-1                                      | K1              |  |  |  |
| CO-5                 | Apply the knowledge in mehandi designing of flower making               | PSO-2, PSO-5                               | К3              |  |  |  |

# RELATIONSHIP MATRIX FOR COURSE OUTCOMES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| SEMESTER: II       |      |       |   |              |       |        |                                      |   |   |   |   | Hours:12                 |
|--------------------|------|-------|---|--------------|-------|--------|--------------------------------------|---|---|---|---|--------------------------|
| Code:              | 24DC | 2BSP2 |   |              |       |        |                                      |   |   |   |   | Credits:10               |
| Course<br>outcomes |      | Prog  |   | e outc<br>O) | omes  |        | Programme Specific<br>Outcomes (PSO) |   |   |   |   | Mean<br>Score of<br>CO's |
| CO-1               | 3    | 4     | 5 | 3            | 4     | 5      | 5                                    | 3 | 2 | 3 | 3 | 3.64                     |
| CO-2               | 5    | 4     | 4 | 3            | 3     | 2      | 4                                    | 5 | 4 | 2 | 2 | 3.46                     |
| CO-3               | 5    | 4     | 3 | 4            | 2     | 3      | 5                                    | 4 | 5 | 3 | 3 | 3.73                     |
| CO-4               | 3    | 4     | 2 | 5            | 3     | 2      | 4                                    | 3 | 5 | 3 | 3 | 3.37                     |
| CO-5               | 4    | 3     | 3 | 2            | 3     | 2      | 5                                    | 4 | 4 | 4 | 3 | 3.37                     |
|                    |      |       |   | )veral       | l Mea | n Scor | e                                    | • | • |   | • | 3.52                     |

Result: The Score for this course is :3.6(High Relationship) Note:

| Mapping  | 1 - 20%   | 21 - 40%  | 41 - 60%  | 61 – 80%  | 81 – 100% |
|----------|-----------|-----------|-----------|-----------|-----------|
| Scale    | 1         | 2         | 3         | 4         | 5         |
| Relation | 0.0 - 1.0 | 1.1 – 2.0 | 2.1 - 3.0 | 3.1 – 4.0 | 4.1 – 5.0 |
| Quality  | Very Poor | Poor      | Moderate  | High      | Very High |

Value Scaling:

| Mean Score of Cos = | Total of Values         |                             |                      |
|---------------------|-------------------------|-----------------------------|----------------------|
| -                   | Total No. of Pos & PSOs | Mean Overall Score for Cos= | Total of Mean Scores |
|                     |                         |                             | Total No. of Cos     |
|                     |                         |                             |                      |

#### HAIR CARE

- 1. Hair Cut Types
- 2. Hair Styles
- 3. Oil Massage Types
- 4. Dandruff Treatment
- 5. Henna Coloring
- 6. Mehandi
- 7. Flower Making

#### **BRIDAL MAKEUP**

- 8. Saree pre pleating and Box setting
- 9. Saree Draping with Different styles
- 10. Face Makeup.
- 11. Hair Preparation for Hair Styles.

#### INTERNSHIP

Semester: II

Credit:2

Sub. Code: 24DC2BSI1

Hours: -