



# **JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS)**

**A Unit of the Sisters of St. Anne of Tiruchirappalli**

**Accredited with 'A+' Grade (Cycle 4) by NAAC**

**DST FIST Supported College**

**Affiliated to Mother Teresa Women's University,  
Kodaikanal**

**PERIYAKULAM – 625 601, THENI DT.  
TAMIL NADU.**



**B.A. HISTORY (E.M.)  
(2023-2026)**



## **P.G. AND RESEARCH CENTRE OF HISTORY**

### **U. G. PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Gain theoretical knowledge and apply the expertise in different fields.
2.	Acquire Industry specific skills and can emerge as entrepreneurs.
3.	Develop critical and rational thinking to solve societal issues.
4.	Explore the knowledge and acclimatize it in the ever changing work environment.
5.	Evolve theories and develop innovative discipline specific ideas.
6.	Comprehend the nuances and develop innovative, discipline-specific ideas.

### **PROGRAMME SPECIFIC OUTCOMES - U.G.**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Recall the historical events, dates, and developments.	PO-1
PSO - 2	Classify the various types of constitutions, administrations and civilizations.	PO-3
PSO - 3	Relate the types of administration, revolutions, functions of banking system, development of science and technology, tourism and cultural heritage.	PO-4, PO- 5
PSO - 4	Categorize the archaeology, art and architecture, national movement, human Rights, women studies and women entrepreneurship.	PO-2
PSO - 5	Design historical research.	PO-6

**UG COURSE PATTERN - 2023 - 2026 (UGC / TANSCHE/ MTU)**

Sem.	Part	Code	Title of the Course	Hours	Credit
I	I	23GT1GS01/ 23GH1GS01	Tamil - I/ Hindi - I	6	3
	II	23GE1GS01	English - I	4	3
	III	23HY1MC01	History of Ancient India up to 1206 CE	6	5
	III	23HY1MC02	History of Tamil Nadu up to 1311 CE	5	4
	III	23HY1AC1A/ 23HY1AC1B	Principles of Economics -I / International Economics	5	4
	IV	23AE1PE01	<b>Ability Enhancement Course (AEC) - 1:</b> (English Dept) Professional English #	2	2
	IV	23HY1FC01	Foundation Course: Introduction to History #	2	2
	V	23STPNS01/ 23STPNC01/ 23STPPE01/ 23STPCC01/ 23STPRR01/ 23STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>23</b>
II	I	23GT2GS02/ 23GH2GS02	Tamil - II/ Hindi - II	6	3
	II	23GE2GS02	English - II	4	3
	III	23HY2MC03	History of Medieval India - 1206 - 1707 CE	6	5
	III	23HY2MC04	History of Tamil Nadu - 1311 - 1800 CE	5	4
	III	23HY2AC2A/ 23HY2AC2B	Principles of Economics -II/ Economic Development of India	5	4
	IV	23AE2VE02	<b>Ability Enhancement Course (AEC)- 2:</b> Sustainability Life Skills #	2	2
	IV	23SE2CE02	<b>Skill Enhancement Course (SEC)-1:</b> Effective English #	2	2
	V	23STPNS01/ 23STPNC01/ 23STPPE01/ 23STPCC01/ 23STPRR01/ 23STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>23</b>

Sem.	Part	Code	Title of the Course	Hours	Credit
III	I	23GT3GS03/ 23GH3GS03	Tamil - III/ Hindi - III	6	3
	II	23GE3GS03	English - III	4	3
	III	23HY3MC05	History of India -(1707 - 1857 CE)	5	4
	III	23HY3MC06	History of Tamil Nadu (1801 - 2016 CE)	5	4
	III	23HY3AC3A/ 23HY3AC3B	Modern Governments/ Indian Public Administration	5	4
	IV	23SE3HY03	<b>Skill Enhancement Course (SEC)- 2</b> Entrepreneurship Development #	1	1
		23HY3GE01/ 23GE3NC01	<b>GE -1 (Arts to Arts &amp; Science to Science)</b> Indian Constitution-I # / National Integration and Personality Development #	2	2
		23AE3ES03	<b>Ability Enhancement Course (AEC)-3:</b> Environmental Studies #	2	2
	V	23STPNS01/ 23STPNC01/ 23STPPE01/ 23STPCC01/ 23STPRR01/ 23STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	-
			<b>Total</b>	<b>30</b>	<b>23</b>
IV	I	23GT4GS04/ 23GH4GS04	Tamil - IV/ Hindi - IV	6	3
	II	23GE4GS04	English - IV	4	3
	III	23HY4MC07	Freedom Struggle in India	5	5
	III	23HY4MC08	Introduction to Archaeology	4	4
	III	23HY4AC4A/ 23HY4AC4B	Rural Development / Constitutional Amendments in India	5	4
		23SE4OA4C	<b>Skill Enhancement Course (SEC)- 3</b> Office Fundamentals #	3	2
	IV	23HY4GE02/ 23GE4NC02	<b>GE -2 (Arts to Science &amp; Science to Arts)</b> Indian Constitution-II # / Organization and Health Programme in NCC #	2	2
		23AE4CB04	<b>Ability Enhancement Course (AEC)-4:</b> Capacity Building #	1	1
	V	23STPNS01/ 23STPNC01/ 23STPPE01/ 23STPCC01/ 23STPRR01/ 23STPRC01	<b>Students Training Programme:</b> National Service Scheme/ National Cadet Corps/ Physical Education/ Consumer Club/ Red Ribbon Club/ Youth Red Cross	-	1*
			<b>Total</b>	<b>30</b>	<b>24+1*</b>

Sem.	Part	Code	Title of the Course	Hours	Credit
V	III	23HY5MC09	Contemporary History of India	6	5
	III	23HY5MC10	History of the USA (1776 C.E - 1865 C.E)	6	5
	III	23HY5MC11	Historical Research Methodology	5	3
	III	23HY5MC12	History of Modern Europe (1789 - 1919C.E)	5	3
	III	<b>Discipline Specific Elective - 1</b>			
		23HY5DE1A/ 23HY5DE1B/ 23HY5DE1C	Elements of Human Rights/ Women Studies/ Art and Architecture in India	4	3
		<b>Discipline Specific Elective - 1</b>			
		23HY5DE2A/ 23HY5DE2B/ 23HY5DE2C	History of Dravidian Movement / History of Revolutions/ History of Modern Russia ( 1613- 1991 C.E)	4	3
		IV	23HY5IN01/ 23HY5IT01	Internship #/ Industrial visit #	- 2
	V	23SLPEX01	<b>Service Learning Programme- Extension JACEP</b>	-	-
			<b>Total</b>	<b>30</b>	<b>24</b>
VI	III	23HY6MC13	History of the World (1919-1991C.E)	6	5
	III	23HY6MC14	History of the USA (1865 -2017 C.E)	5	4
	III	23HY6MC15	History of Science and Technology in India	4	3
	III	23HY6MC16	History of China and Japan	4	3
	III	23HY6PR01	Project*	4	3
	III	<b>Discipline Specific Elective - 3</b>			
		23HY6DE3A/ 23HY6DE3B 23HY6DE3C	History of West Asia (1900 - 1980 C.E) #/ Tourism and Hospitality Management #/ History of Latin America #	3	2
	IV	23SE6HY04	<b>Skill Enhancement Course (SEC)- 4:</b> Hotel Management #	4	2
	V	<b>Self Study Course:</b> Historical Tourism in India/ Geography of India			
		23HY6SS01/ 23HY6SS02/ 23HY6SS03/ 23HY6SS04/ 23HY6SM01	Dravidian Movements in Tamilnadu History of Modern Asia(1900-2000 C.E) (excluding India,China,Japan and West Asia) MOOCs	-	2*
		23SLPEX01	Extension (JACEP)	-	1
			<b>Total</b>	<b>30</b>	<b>23+2*</b>
			<b>Total</b>	<b>180</b>	<b>140+3*</b>

\* Extra Credits - Self Study Paper, MOOCs

\* Group Project

# Purely Internal Papers

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

**SKILL DEVELOPMENT PROGRAMME (SDP)**  
**(Certificate Course)**

<b>Code</b>	<b>Title of the Course</b>	<b>Hours</b>	<b>Credit</b>
23HY1SD01	Tourism And Travel Management	60	2
23HY1SD02	Museology	60	2
23HY1SD03	Eminent Women Personalities In India	60	2

**SKILL DEVELOPMENT PROGRAMME (SDP)**  
**(Certificate Course)**

<b>Code</b>	<b>Title of the Course</b>	<b>Hours</b>	<b>Credit</b>
25HY1SD01	Archaeology in Tamilnadu		2

**SKILL DEVELOPMENT PROGRAMME (SDP) (CERTIFICATE COURSE)**

**GANDHIAN THOUGHT**

<b>Code</b>	<b>Title of the Course</b>	<b>Hours</b>	<b>Credit</b>
CCHYGT01	Life of Mahatma Gandhi	60	2
CCHYGT02	Non Violence and Sarvodaya		

**CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA) - 2023-2026 -UG**

**CIA Practical components can be decided by the respective Departments.**

**Passing Minimum in the Continuous Internal Assessment is Compulsory for  
appearing the External Semester Examination**

**THEORY:**

<b>Component</b>	<b>Marks</b>	<b>Marks</b>
Internal test I	40	
Internal test II	40	
Quiz	10	Converted to 25
Assignment	5	
Attendance	5	
<b>Total</b>	<b>100</b>	<b>25</b>

**PRACTICAL:**

**Continuous Internal Assessment (CIA) - 40 Marks**

**External Practical Exam - 60 Marks**

### **PROJECT WORK (UG)**

The ratio of marks for Internal and External Examination is 50:50. The Internal Components of Project Work are given below:

#### **THE INTERNAL COMPONENTS OF PROJECT**

<b>Components</b>	<b>Marks</b>
First Review	10
Second Review	10
Final Review (Internal Viva Voce)	30
<b>Total</b>	<b>50</b>

#### **EXTERNAL VALUATION OF PROJECT WORK**

<b>Components</b>	<b>Marks</b>
Project Report	25
External Viva Voce	25
<b>Total</b>	<b>50</b>

### **INTERNSHIP (UG)**

<b>Components</b>	<b>Marks</b>
Internal	50 Marks
External	50 Marks
<b>Total</b>	<b>100 Marks</b>

#### **INTERNAL COMPONENTS:**

<b>Components</b>	<b>Marks</b>
Report Submission	25 Marks
Presentation and viva (internal)	25 Marks
External (Awarded by the Respective Guide / Intern site)	50 Marks

#### **PASSING MINIMUM FOR EXTERNAL SEMESTER EXAMINATION -UG**

<b>Semester Examination</b>		
Theory	40% out of 75 Marks (i.e. 30 Marks)	40% out of 100 Marks (i.e. 40 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)	

**INTERNAL QUESTION PATTERN - UG**

**Max. Marks - 40**

**Duration - 2 Hours**

<b>Section</b>	<b>Bloom's level</b>	<b>Course Outcome</b>	<b>Questions</b>
<b>A</b> MCQs (10×1=10)	<b>K1</b>	CO1	1.
		CO1	2.
		CO1	3.
		CO1	4.
		CO1	5.
		CO1	6.
		CO1	7.
		CO1	8.
		CO1	9.
		CO1	10.
<b>B</b> Answer all the Questions (2×5=10)	<b>K2</b>	CO2	11. a) (or) 11. b)
	<b>K3</b>	CO3	12. a) (or) 12. b)
	<b>K4</b>	CO4	13. a) (or) 13. b)
	<b>K5</b>	CO5	14. a) (or) 14. b)

**INTERNAL QUESTION PATTERN (Fully Internal Papers) - UG**

**Max. Marks - 40**

**Duration -  $1\frac{1}{2}$  Hours**

<b>Section</b>	<b>Bloom's level</b>	<b>Course Outcome</b>	<b>Questions</b>
<b>A</b> MCQs (10×1=10)	K1	CO1	1.
		CO1	2.
		CO1	3.
		CO1	4.
		CO1	5.
		CO1	6.
		CO1	7.
		CO1	8.
		CO1	9.
		CO1	10.
<b>B</b> Answer all the Questions (2×5=10)	K2	CO2	11. a)  (or)  11. b)
	K3	CO3	12. a)  (or)  12. b)
<b>C</b> Answer all the questions (2×10=20)	K4	CO4	13. a)  (or)  13. b)
	K5	CO5	14. a)  (or)  14. b)

### UG - EXTERNAL QUESTION PATTERN

**For Credits 5 and above**

Sections	Bloom's level	Course Outcome	Questions
A MCQs $15 \times 1 = 15$	K1	CO1	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
B Answer All the Questions $5 \times 2 = 10$	K2	CO2	16 17 18 19 20
C Answer ALL the Questions $5 \times 5 = 25$	K1	CO1	21. a) Or 21. b)
	K2	CO2	22. a) Or 22. b)
	K3	CO3	23. a) Or 23. b)
	K4	CO4	24. a) Or 24. b)
	K5	CO5	25. a) Or 25. b)

<p style="text-align: center;"><b>D</b>  <b>Answer All the Questions</b>  <math>5 \times 10 = 50</math></p>	<b>K1</b>	<b>CO1</b>	26. a) Or 26. b)
	<b>K2</b>	<b>CO2</b>	27. a) Or 27. b)
	<b>K3</b>	<b>CO3</b>	28. a) Or 28. b)
	<b>K4</b>	<b>CO4</b>	29. a) Or 29. b)
	<b>K5</b>	<b>CO5</b>	30. a) Or 30. b)

### UG - EXTERNAL QUESTION PATTERN

**For Below 5 Credits**

Sections	Bloom's level	Course Outcome	Questions
A MCQs $15 \times 1 = 15$	K1	CO1	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
B Answer ALL the Questions $5 \times 6 = 30$	K1	CO1	16. a) Or 16. b)
	K2	CO2	17. a) Or 17. b)
	K3	CO3	18. a) Or 18. b)
	K4	CO4	19. a) Or 19. b)
	K5	CO5	20. a) Or 20. b)
	K2	CO2	21. a) Or 21. b)
C Answer All the Questions $3 \times 10 = 30$	K3	CO3	22. a) Or 22. b)
	K4	CO4	23. a) Or 23. b)

பொதுத்தமிழ் - 1 (பிற துறை மாணவிகளுக்கு மட்டும்)

பருவம்: ஒன்று

நேரம்: 6

குறியீடு: 23GT1GS01

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	பாரதியார் காலந்தொட்டு தற்காலப் புதுக்கவிதைகள் வரை கவிதை இலக்கியம் அறிமுகப்படுத்தப்படுவதால் படைப்பாற்றல் திறன் அறிந்து கொள்வார்.	PSO-1	K1
CO - 2	புதுக்கவிதை வரலாற்றினை புரிந்து கொள்வார்.	PSO-5	K2
CO - 3	இக்கால இலக்கிய வகையினைக் கற்பதன் மூலம் படைப்பாக்கத் திறனைப் பெறுவார்.	PSO-2	K3
CO - 4	இக்கால இலக்கிய மொழியறிவோடு சிந்தனைத் திறன் அடையும் ஆற்றலை உணர்வார்.	PSO-3	K4
CO - 5	நவீன இலக்கிய உத்திகளைப் பயன்படுத்தி தமிழ் மொழியைப் பிழையின்றி எழுதவும், புதிய கலைச்சொற்களை உருவாக்கும் திறன் பெறுவார்.	PSO-4	K5

**K1**- நினைவு கூர்தல் **K2**-புரிதல், **K3**- பயன்படுத்துதல், **K4** - பகுத்தல், **K5** - மதிப்பீடு

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I		பொதுத்தமிழ் - 1 (பிற துறை மாணவிகளுக்கு மட்டும்)										Hours: 6	
Code : 23GT1GS01		Programme Specific Outcomes (PSO)										Credit: 3	
Course Outcomes	Programme Outcomes (PO)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Score of CO's	
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	5	2	3	3	3	5	3	2	3	3	3	3.18
CO - 2	4	3	3	5	3	3	3	3	3	4	5	5	3.55
CO - 3	3	4	3	3	5	5	4	5	3	3	3	3	3.73
CO - 4	3	4	5	3	3	3	4	3	5	3	3	3	3.55
CO - 5	5	3	3	3	3	3	3	3	3	5	3	3	3.36
Overall Mean Score												3.47	

**Result:** The score for this course is 3.47 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = <u>Total of Values</u> Total No. of Pos & PSOs	Mean Overall Score for Cos= <u>Total of Mean Scores</u> Total No. of Cos
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### அலகு 1: மரபுக் கவிதை

1. பெ. சுந்தரனார்	-	தமிழ்த் தெய்வ வணக்கம்
2. பாரதிதாசன்	-	சிறுத்தையே வெளியில் வா
3. கவிமணி	-	புத்தரும் சிறுவனும்
4. முடியரசன்	-	மொழி உணர்ச்சி
5. கண்ணதாசன்	-	ஆட்டனத்தி ஆதிமந்தி (ஆதிமந்தி புலம்பல்)
6. சுரதா	-	துறைமுகம்
7. தமிழ் ஓளி	-	கடல்

**18 Hours**

### அலகு 2: புதுக்கவிதை

1. அப்துல் ரகுமான்	-	வீட்டுக்கொரு மரம் வளர்ப்போம்
2. ஈரோடு தமிழன்பன்	-	ஒரு வண்டி சென்றியூ கவிதைகள் - (ஜந்து மட்டும்)
3. வைரமுத்து	-	வேறேன்ன வேண்டும்
4. மு. மேத்தா	-	வாழைமரத்தின் சபதம்
5. அறிவுமதி	-	வள்ளுவம் பத்து
6. நா. முத்துக்குமார்	-	ஆனந்த யாழை மீட்டுகிறாய்
7. சுகிர்தராணி	-	சபிக்கப்பட்ட முத்தம்
8. இளம்பிறை	-	நீ எழுத மறுக்கும் எனது அழுகு

**18 Hours**

### அலகு 3: சிறுகதைகள்

1. ஜெயகாந்தன்	-	வாய்ச்சொற்கள்
2. புதுமைப்பித்தன்	-	கடிதம்
3. உமா மகேஸ்வரி	-	கரு
4. தி. ஜானகிராமன்	-	முள்முடி
5. விழி பா. இதயவேந்தன்	-	சிதறல்கள்
6. சு. சமுத்திரம்	-	காகிதங்கள்
7. அம்பை	-	வீட்டின் மூலையில் சமையல் அறை
8. மலையாளச் சிறுகதைகள்	-	செப்புமொழிபதினெட்டுடையாள் - (மொழிபெயர்ப்புக் கதை) தந்தையும் மகனும்

**18 Hours**

### அலகு 4: பாடம் சார்ந்த இலக்கிய வரலாறு

**18 Hours**

### அலகு 5: மொழித்திறன் போட்டித் தேர்வு

1. பொருள் பொதிந்த சொற்றோடர் அமைத்தல்	
2. ஓர் எழுத்து ஒரு மொழி	
3. வேற்றுமை - உருபுகள்	
4. தினை, பால், எண், இடம்	
5. கலைச்சொல்லாக்கம், மொழிபெயர்ப்பு	

**18 Hours**

(குறிப்பு: அலகு 4, 5 ஆகியன போட்டித் தேர்வு நோக்கில் நடத்தப்பட வேண்டும்)

## பாட நூல்கள்

1. தமிழ்த்துறை வெளியீடு (தொகுப்பு) - பொதுத்தமிழ் - 1  
ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி  
(தன்னாட்சி), பெரியகுளம்.
2. முனைவர் சி. பாலசுப்பிரமணியன் - தமிழ் இலக்கிய வாலாறு,  
பாவை பப்ளிகேஷன்ஸ், சென்னை - 60  
இரண்டாம் பதிப்பு - 2016.

## பார்வை நூல்கள்:

1. பெ. சுந்தரனார் - மனோன்மணீயம்  
நியூ செஞ்சரி புக் ஹவுஸ்  
சென்னை.
2. முடியரசன் - முடியரசன் கவிதைகள்,  
பாரிந்தெலையம்,  
சென்னை.
3. பாரதிதாசன் - பாரதிதாசன் கவிதைகள்,  
மணிவாசகர் பதிப்பகம்,  
சென்னை
4. கவிமணி - ஆசிய ஜோதி  
பாவை பப்ளிகேஷன்ஸ்  
சென்னை.
5. கண்ணதாசன் கவிதைகள் - ஆட்டனத்தி ஆதிமந்தி  
வானதி பதிப்பகம்,  
சென்னை.
6. வைரமுத்து - வைரமுத்து கவிதைகள்  
திருமகள் நிலையம்,  
சென்னை.
7. மு. மேத்தா - மு. மேத்தா கவிதைகள்,  
கவிதா வெளியீடு,  
சென்னை.
8. கவிஞர் சிற்பி - சிற்பியின் கவிதை வானம்,  
மணிவாசகர் பதிப்பகம்,  
சென்னை.
9. நா. முத்துக்குமார் - ஆனந்த யாழை மீட்டுகிறாய்  
இணையவழி தகவல் திரட்டு
10. சுகிரதாராணி - சுகிரதாராணி முத்தம்  
இணையவழி தகவல் திரட்டு

11. ஜெயகாந்தன் - ஜெயகாந்தன் சிறுக்கைதகள், கவிதா பப்ளிகேஷன்ஸ், சென்னை.

12. ச. சுபாஷ் சந்திரபோஸ் - புதுமைப்பித்தன் சிறுக்கைதகள், பாவை பப்ளிகேஷன்ஸ், சென்னை.

13. தி. ஜானகிராமன் - தி. ஜானகிராமன் படைப்புகள், ஜந்தினைப் பதிப்பகம், சென்னை.

14. சு. சமுத்திரம் - சு. சமுத்திரம் ககைதகள், ராஜராஜன் பதிப்பகம், சென்னை.

15. தமிழாக்கம் கோ. பிச்சை - செப்புமொழி பதினெட்டுடையாள், நியூசெஞ்சரி புக் ஹவுஸ், சென்னை.

16. சி. பாலசுப்பிரமணியன், - தமிழ் இலக்கிய வரலாறு பாவை பப்ளிகேஷன்ஸ், சென்னை - 600 014.

17. புலவர் குழந்தை - மாணவர் அடிப்படைத் தமிழ் இலக்கணம், சாரதா பதிப்பகம், சென்னை - 600 014.

18. எ.ப். பாக்கியமேரி - வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு நியூசெஞ்சரி புக் ஹவுஸ், சென்னை.

## **PART I - HINDI - COURSE PATTERN (2023 - 2026)**

<b>Part</b>	<b>Sem.</b>	<b>Code</b>	<b>Title of the Paper</b>	<b>Hours/ Week</b>	<b>Credit</b>
I	I	23GH1GS01	Paper - I - Prose, Short Story and Grammar - I	5	3
	II	23GH2GS02	Novel, One act Play, and Grammar - II	5	3
	III	23GH3GS03	Poetry and History of Hindi Literature, Alankar	5	3
	IV	23GH4GS04	General Essay, Technical Hindi, Translation, and Letter Writing	5	3
			<b>Total</b>	<b>20</b>	<b>12</b>

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

### **TESTING AND EVALUATION**

<b>Course</b>	<b>Continuous Internal Assessment</b>	<b>Semester Examination</b>
Hindi	25%	75%

#### **Continuous Internal Assessment Component (CIA)**

<b>Component</b>	<b>Marks</b>	<b>Marks</b>
Internal test I	40	Converted to 25
Internal test II	40	
Quiz	10	
Assignment	5	
Attendance	5	
<b>Total</b>	<b>100</b>	<b>25</b>

#### **CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA)**

**CIA components for Practical can be decided by the respective Departments.**

**Passing Minimum in the Continuous Internal Assessment is Compulsory for appearing the External Semester Examination**

<b>Passing Minimum for CIA Examination</b>	
Theory	40% out of 25 Marks (i.e. 10 Marks)

#### **PASSING MINIMUM FOR EXTERNAL SEMESTER EXAMINATION -UG**

<b>Semester Examination</b>		
Theory	40% out of 75 Marks (i.e. 30 Marks)	40% out of 100 Marks (i.e. 40 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)	

## **PAPER I - PROSE, SHORT STORY AND GRAMMAR - I**

**Semester: I**

**Hours: 5**

**Code : 23GH1GS01**

**Credits: 3**

**1. Prose : Naveen Hindi Patamala Part-3**

Published by Dakshina Bharathi Hindi Prachar Sabha,  
Thyagaraya Nagar, Chennai - 600 017.

The following Lessons have been prescribed

- a) Shiraj Ki Gurubhakthi
- b) Shri Krishn
- c) Gupth Rupya
- d) Karmaveer Kamaraj

**2. Short Story : Kahani Manjari**

Edited by: Dakshin Bharath Hindi Prachar Sabha,  
Thyagaraya Nagar, Chennai - 600 017.

The following short stories have been prescribed

- a) Badegar kee beti - Premchand
- b) Thayee - Vishwamranava  
Shrama Kaushik
- c) Paanch minute - Mohanlalji Mahato yogi
- d) Usne Kaha tha - Chandra dharshama  
Guleri

**3. Grammar 1 : Vyakaran Pradeep Published by Ramdev, Hindi Bhaan,  
63, Tagore Nagarm Allahabad -2**

The following topics have been prescribed

- a) Noun
- b) Gender and Number
- c) Pronoun
- d) Adjectives

## COMMUNICATIVE ENGLISH - I

**Semester: I**

**Hours: 4**

**Code : 23GE1GS01**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Discover a fair degree of competence in self-expression in both writing and speaking	PSO-5	K1
CO - 2	Comprehend by reading texts	PSO-2	K2
CO - 3	Articulate academic resources	PSO-4	K3
CO - 4	Focus on independent learning	PSO-3	K4
CO - 5	Estimate critical and analytical thinking	PO-1	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: I</b>		<b>COMMUNICATIVE ENGLISH - I</b>										<b>Hours: 4</b>	
<b>Code : 23GE1GS01</b>													<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>	
	1	2	3	4	5	6	1	2	3	4	5		
CO - 1	4	5	3	3	3	5	4	3	3	3	5	3.73	
CO - 2	4	3	3	5	4	3	4	5	3	4	3	3.73	
CO - 3	4	3	3	3	5	3	4	3	3	5	3	3.55	
CO - 4	3	3	5	3	4	3	3	3	5	4	3	3.55	
CO - 5	5	3	4	3	4	3	5	3	4	4	3	3.73	
Overall Mean Score												<b>3.65</b>	

**Result:** The score for this course is **3.65** (High Relationship)

### **Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

<b>UNIT I</b>	<b>12 Hours</b>
<ol style="list-style-type: none"> <li>1. Listening and Speaking             <ol style="list-style-type: none"> <li>a. Introducing self and others</li> <li>b. Listening for Information</li> <li>c. Pronunciation (without phonetic symbols)                   <ol style="list-style-type: none"> <li>i. Essentials of pronunciation</li> <li>ii. American and British pronunciation</li> </ol> </li> </ol> </li> <li>2. Reading and Writing             <ol style="list-style-type: none"> <li>a. Reading short articles - newspaper reports / fact based articles                   <ol style="list-style-type: none"> <li>i. Skimming and scanning</li> <li>ii. Diction and tone</li> <li>iii. Identifying topic sentences</li> </ol> </li> <li>b. Reading aloud: Reading an article/report</li> <li>c. Journal (Diary) Writing</li> </ol> </li> <li>3. Study Skills - I             <ol style="list-style-type: none"> <li>a. Using dictionaries, encyclopaedias, thesaurus</li> </ol> </li> </ol>	

<b>UNIT II</b>	<b>12 Hours</b>
<ol style="list-style-type: none"> <li>1. Listening and Speaking             <ol style="list-style-type: none"> <li>a. Listening with a Purpose</li> <li>b. Effective Listening</li> <li>c. Tonal Variation</li> <li>d. Listening for specific information</li> <li>e. Asking for Information</li> <li>f. Giving Information</li> </ol> </li> <li>2. Reading and Writing             <ol style="list-style-type: none"> <li>a. Types of Reading: Extensive and Intensive Reading</li> <li>b. Reading a Prose Passage</li> <li>c. Reading a Poem</li> <li>d. Reading a Short Story</li> </ol> </li> <li>3. Paragraphs: Structure and types             <ol style="list-style-type: none"> <li>a. What is a Paragraph?</li> <li>b. Paragraph Structure</li> <li>c. Topic Structure</li> <li>d. Unity</li> <li>e. Coherence</li> <li>f. Connections between Ideas: Using Transitional words and expressions</li> <li>g. Types of Paragraphs</li> </ol> </li> </ol>	

**4. Study skills - II**

**Using the internet as a resource**

- a. Online search
- b. Know the keyword
- c. Refine your search
- d. Guidelines for using the Resources
- e. E- Learning resources of Government of India
- f. Terms to know

**UNIT III** **12 Hours**

- 1. Listening and Speaking
  - a. Giving and following instructions
  - b. Asking for and giving directions
  - c. Continuing discussions with connecting ideas
- 2. Reading and writing
  - a. Reading feature articles (from newspapers and magazines)
  - b. Reading to identify point of view and perspective (opinion pieces, editorials etc.)
  - c. Descriptive writing - writing a short descriptive essay of two to three paragraphs

**UNIT IV** **12 Hours**

- 1. Listening and Speaking
  - a. Giving and responding to opinions
- 2. Reading and writing
  - a. Note taking
  - b. Narrative writing - writing narrative essays of two to three paragraphs

**UNIT V** **12 Hours**

- 1. Grammar in Context
  - Naming and Describing
    - a. Nouns and Pronouns
    - b. Adjectives
  - Involving Action- I
    - a. Verbs
    - b. Concord
  - Involving Action- II
    - a. Verbal- Gerund, Participle, Infinitive
    - b. Modals
  - Tense
    - a. Present
    - b. Past
    - c. Future

**COURSE BOOKS:**

- ❖ Communicative English (For Students of Arts and Science Colleges) Tamilnadu State Council for Higher Education (TANSCHE)
- ❖ Savarimuttu, Rohan J. S, and G. Patricia Alphine Nirmala, *English Grammar and Usage - An Ideal Companion for Advanced Learners*. New Century Book House (P) Ltd, 2016.

**BOOKS FOR REFERENCE**

1. Kumar, Manoj. *English Communication: Theory and Practice*. Scholar .Tech Press, 2018.
2. Nachimuthu, Cambridge. *Advanced Communication English*. Cambridge Publishers, 2011.

**WEB SOURCES**

1. <https://www.youtube.com/watch?v=Y94s85-Crew>
2. <https://www.esolcourses.com/content/topicsmenu/listening.html>
3. <https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism?wssl=1>

## HISTORY OF ANCIENT INDIA UP TO 1206 CE

**Semester: I**

**Code : 23HY1MC01**

**COURSE OUTCOMES:**

**Hours: 6**

**Credit: 5**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO-1	Identify the geographical features, rise and fall of major ancient Indian empires and dynasties, religious and cultural developments, military and political transformations, and the rich artistic and architectural heritage, of ancient India	PSO - 1	K1
CO-2	Summarise the characteristics of Ancient Civilizations, social, economic, cultural and historical developments of the ancient Indian empires, regional powers, various invasions, and artistic expressions across different periods and dynasties,	PSO- 2	K2
CO-3	Sketch the various sources of pre - and proto-history, geographical features, historical developments, effectiveness and impact of administrations, across various dynasties, and regional powers, and emergence of new religions.	PSO- 3	K3
CO-4	Analyse the complexities of significant civilizations, artistic and architectural achievements of various dynasties, and regional powers, contributions made by various Universities, and consequences of Muslim Invasions.	PSO- 4	K4
CO-5	Evaluate the impact of geographical factors on the development of ancient Civilizations, contributions of new religions to Indian society, significance of cultural developments, during various dynasties, regional powers and historical significance of various battles.	PSO- 5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		HISTORY OF ANCIENT INDIA UP TO 1206 CE										Hours: 6
Code : 23HY1MC01		Programme Specific Outcomes (PSO)										Credit: 5
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	4	3	3	4	5	4	3	2	4	3.54
CO - 2	4	2	5	3	3	4	4	5	3	2	4	3.54
CO - 3	4	2	4	5	5	4	4	4	5	2	4	3.90
CO - 4	4	5	3	3	3	4	4	3	3	5	4	3.72
CO - 5	4	3	4	4	4	5	4	4	4	3	5	4.00
<b>Overall Mean Score</b>												<b>3.74</b>

**Result:** The score for this course is **3.74** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Geographical Features - Sources of Indian History - Pre- and Proto History - Harappan Civilization - Megalithic Culture- Ancient Tamil Civilization - Early Vedic Age - Later Vedic Age. **(18 Hours)**

## **UNIT II**

Buddhism and Jainism - Greek and Persian Invasions of India- Alexander's Invasion - Rise of Mahajanapadas - Magadhan Empire - Nandas - Mauryas - Chandragupta Maurya - Asoka - Mauryan Administration - Art and Architecture. **(18 Hours)**

## **UNIT III**

Satavahanas - Kushanas - Kanishka-I - Gupta Empire - Chandragupta Vikramaditya - Samudragupta -Kumara Gupta - Administration - Social, Economic and Cultural Developments - Vakatakas - Nalanada, Vikramasila and Valabhi Universities.

**(18 Hours)**

## **UNIT IV**

Vardhanas - Harshavardhana - Administration - Religious Contributions - Provincial Dynasties - Chalukyas - Rashtrakutas - Paramaras - Palas - Senas - Art and Architecture - Cultural contributions. **(18 Hours)**

## **UNIT V**

Rajputs - Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni - Invasions - Mohammed of Ghor - Battles of Tarain. **(18 Hours)**

## **LEARNING RESOURCES**

### **RECOMMENDED BOOKS**

1. G. Venkatesan, *Cultural History of India*, Varthamanan Pathipagam, 2018 (in Tamil)
2. K.L. Khurana, *History of India: Earliest times to 1526 A.D.*, Lakshmi Narain Agarwal, Agra,
3. L.P. Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008
4. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
5. R.S. Sharma, *India's Ancient Past*, Oxford University Press, New Delhi, 2017
6. Ranabir Chakravarti, *Exploring Early India up to c. AD 1300*, Primus Books, New Delhi, 2016
7. Romila Thapar, *The Penguin History of Early India: From the origin to A.D. 1300*, Penguin Books, New Delhi, 2002
8. Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008

**BOOKS FOR REFERENCE:**

1. A.L. Basham, *The Wonder that was India*, London, Macmillan, 2004
2. B.N. Luniya, *Evolution of Indian Culture*, Agra, Lakshmi Narain Publication, 2005
3. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
4. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
5. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
6. R. Sathianathaier, *Political and Cultural History of India*, Vol. I, Viswanathan & Co., Chennai, 1980.

**WEB RESOURCES**

<https://archive.org/details/inernet.dli.2015.279506/page/n1/mode/2up>

## HISTORY OF TAMIL NADU UP TO 1311 CE

**Semester: I**

**Code : 23HY1MC02**

**COURSE OUTCOMES:**

**Hours: 5**

**Credit: 4**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the geography, various sources, origin of the Sangam age, Ancient civilization, Kalabharas, Pallavas Bhakthi Movement, key events of the second Pandiyan empire in Tamilnadu	PSO - 1	K1
CO - 2	Summarize the geographical features, various administrative system of the Sangam rulers, Pallavas, the First Pandyan Empire, Later Cholas and the Second Pandyan Empire	PSO - 2, PSO - 3	K2
CO - 3	Sketch the invasions and conflict of the Sangam rulers, Kalabharas, Pallavas, Pandiyas, Western Chlukyas Later Cholas, later Pandiyas, Hoysalas and Malik Kafur.	PSO - 1	K3
CO - 4	Analyze the geographical condition of Tamilnadu, socio - economic, cultural conditions during Sangam Age, Later Pallavas, the First Pandyan Empire, Later Cholas, and the Second Pandyan Empire	PSO - 4	K4
CO - 5	Evaluate the development of Ancient Civilizations, Art and Architecture, literature during Sangam age, Later Pallavas, the First Pandyan Empire, Later Cholas and the Second Pandyan Empire	PSO - 1, PSO - 5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: I</b>		<b>HISTORY OF TAMIL NADU UP TO 1311 CE</b>										<b>Hours: 5</b>
<b>Code : 23HY1MC02</b>												<b>Credit: 4</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	4	3	3	4	5	4	3	2	4	3.54
CO - 2	4	2	5	5	5	3	4	5	5	2	3	3.90
CO - 3	5	2	3	3	3	4	5	3	3	2	4	3.36
CO - 4	4	5	2	3	3	4	4	2	3	5	4	3.54
CO - 5	5	2	4	3	3	5	5	4	3	2	5	3.72
<b>Overall Mean Score</b>												<b>3.61</b>

**Result:** The score for this course is **3.61** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Geography - Sources for the study of history of Tamil Nadu - Pre & Proto history of Tamil Nadu - Ancient Tamil Civilization. **(15 Hours)**

## **UNIT II**

Sangam Age - Historicity -Early Cholas - Karikala - Cheras - Senguttuvan - Pandyas - Nedunchezian - Polity - Society - Economy - Foreign Trade - Religion - Literature - Kalabhara Interregnum - Impact of their rule. **(15 Hours)**

## **UNIT III**

The Pallavas - Origin: Early Pallavas - Later Pallavas - Political, Social and Economic Conditions - Growth of Literature and Education - Art and Architecture - Sculpture - Paintings & Fine arts - Early Bakthi Movement - The First Pandyan Empire - Sources -Triangular conflict between Pallavas, Pandyas and Western Chalukyas - Administration - Art and Architecture. **(15 Hours)**

## **UNIT IV**

Later Cholas: Raja Raja Chola I - Rajendra Chola I - Overseas Expansion - Kulothunga - Chalukya-Chola relations - Administrative System - Land Grants and Temple Administration - Social and Economic life - Maritime Trade & Commerce - Religion - Literature -Art and Architecture - Bronze Sculptures. **(15 Hours)**

## **UNIT V**

The Second Pandyan Empire (1190-1312 CE) - Triangular conflict among Cholas, Pandyas and Hoysalas - Social and Economic Life - Malik Kafur's Invasion. **(15 Hours)**

## **LEARNING RESOURCES**

### **Recommended Books**

1. A. Ramasamy, *A History of Ancient Tamil Civilization*, New Century Book House, Chennai
2. B. Eraiyanarasan, *The History of Tamil Nadu (The Only Surviving Classical Civilization)*, International Institute of Tamil Studies, Chennai, 2017
3. K.A. NilakantaSastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford University Press, Chennai, 1997
4. N. Subramanian, *History of Tamilnad*, Koodal Publishers, Madurai, 1977
5. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, Oxford University Press, New Delhi, 2014
6. V.T. Chellam, *New Light on the Early History of Tamil Nadu*, Vijay Publications, Trichy, 1981
7. V.T. Chellam, *Tamil Nadu: History and Culture* (in Tamil), Manivasagar Pathipakam, 2016

## **BOOKS FOR REFERENCE**

1. AvvaiDuraisamy Pillai, *History of the Chera King*, Saran Books, Chennai, 2020
2. C. Minakshi, *Administration and Social Life Under the Pallavas*, University of Madras, Madras, 1938
3. K.A. NilakantaSastri, *The Colas*, University of Madras, Madras, 1984
4. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
5. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
6. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
7. Ma. Rajamanickanar, *History of Cholas*, Saran Books, Chennai
8. Ma. Rajamanickanar, *History of Pallavas*, Saran Books, Chennai
9. N. Subramanian, *Sangam Polity*, Asia Publishing House, Bombay, 1966
10. P.T. Srinivasa Iyengar, *History of the Tamils: From the Earliest Times to 600 A.D.*, Asian Educational Services, New Delhi, 2001
11. V. Kanakasabhai, *Tamils Eighteen Hundred Years Ago*, Asian Educational Service, New Delhi, 1982
12. Y. Subbarayalu, *South India under the Cholas*, Oxford University Press, New Delhi, 2012

## **Web Resources**

<https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXG1ZQdjZt9lJpd#book1/>

<http://www.historydiscussion.net>

<http://globalsecurities.org/military/world/india/history-chola.htm>

## PRINCIPLES OF ECONOMICS - I

**Semester: I**

**Hours: 5**

**Code : 23HY1AC1A**

**Credit: 4**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Define the methods, theories and laws of Economics,	PSO - 3	K1
CO - 2	Summarize the main divisions, classifications, and laws of Economics	PSO - 4	K2
CO - 3	Sketch the definitions, methods in economic analysis, their respective roles, the concepts and measurement of laws and the role and functions of entrepreneurs in economic organization	PSO- 5	K3
CO - 4	Analyze the various definitions, scope, and focus of Economics, relationship among the Theories, laws and the impact of capital and entrepreneurship on economic development	PSO - 1	K4
CO - 5	Evaluate the strengths and limitations of definitions, considering the significance of laws and theories in contemporary economic contexts, the challenges and opportunities associated with capital formation and entrepreneurship in economic systems	PSO - 2	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		PRINCIPLES OF ECONOMICS - I										Hours: 5	
Code : 23HY1AC1A												Credit: 4	
Course Outcomes		Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		3	4	2	5	5	2	3	2	5	4	2	3.36
CO - 2		4	5	2	4	4	2	4	2	4	5	2	3.45
CO - 3		3	3	2	4	4	5	3	2	4	3	5	3.45
CO - 4		5	4	2	4	4	4	5	2	4	4	4	3.81
CO - 5		3	3	5	4	4	4	3	5	4	3	4	3.81
<b>Overall Mean Score</b>													<b>3.57</b>

**Result:** The score for this course is 3.57 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

**UNIT I**

Definition of Economics: Definition of Adam Smith, Definition of Alfred Marshall and Definition of Robinson - Main Divisions of Economics. **(15 Hours)**

**UNIT II**

Methods of Economics: Deductive Method - Inductive Method -Human Wants - Features of Human wants - Classification of Human wants. **(15 Hours)**

**UNIT III**

Consumption: Law of Diminishing Marginal Utility - Law of Equi-Marginal Utility - Consumer's Surplus - Demand - Types of Demand - Law of Demand - Changes in Demand - Elasticity of Demand - Methods of Measuring Elasticity of Demand. **(15 Hours)**

**UNIT IV**

Production: Meaning of Production - Land - Features of Land - Law of Diminishing Marginal Returns - Law of Variable Proportion - Law of Increasing Returns - Law of Constant Returns. Labour - Meaning of Labour- Features of Labour - Malthusian Theory of Population - Optimum Theory of Population. **(15 Hours)**

**UNIT V**

Economic Organization: Capital- Features of Capital - Types of Capital - Functions of Capital- Capital formation- Reasons for Low Capital formation - Entrepreneur - Meaning - Functions. **(15 Hours)**

**LEARNING RESOURCES****Recommended Books**

1. Srinivasan. N - General Economics I, Maxie Printers, Madurai, 2003
2. Ahuja, H.L., - History of Modern Economics, S. Chand Publishing Limited, New Delhi, 2004.
3. Alfred W. Stonier, A - Textbook of Economic Theory, Douglas C. Hague Fifth Edition, India Pearson Education, India, 2004.
4. Appannaiah Reddy & - Economics for Business, Himalaya Publishing House, New Delhi, 2004
5. Shanthi Chopra. P.N - P.N Principles of Economics - second Edition, Kalyani Publishers, New Delhi, 1983.
6. Sharma. R - Managerial Economics 10<sup>th</sup> Edition, Agarwal, Agra, 2011.

**Web Resources**

<https://open.umn.edu/opentextbooks/textbooks/32>

## INTERNATIONAL ECONOMICS

**Semester: I**  
**Code : 23HY1AC1B**  
**COURSE OUTCOMES:**

**Hours: 5**  
**Credit: 4**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the basics of International Trade, Balance of Payment, Exchange Rate, Commercial Policy and International Financial Institutions.	PSO - 1	K1
CO - 2	Summarize the essence of International Trade, including its significance, factors leading to disequilibrium, the concept of flexible exchange rates, the role of tariffs, as well as the objectives and functions of International Financial Institutions.	PSO - 4	K2
CO - 3	Utilize the Modern Theory of International Trade, employ methods to rectify disequilibrium, explore the Purchasing Power Parity Theory, address the Transfer Problem, and examine International Liquidity	PSO - 5	K3
CO - 4	Analyze the advantages and disadvantages of International Trade, delve into Foreign Exchange mechanisms, explore the Equilibrium Rate of Exchange, the relationship between Foreign Trade and Economic Development, and scrutinize the functions, contracts, and their role in globalization	PSO - 3	K4
CO - 5	Assess the theories surrounding International Trade and Foreign Exchange, examine the methods of Exchange Control, merits and demerits of Commercial Policy and International Financial Institutions	PSO - 2	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		INTERNATIONAL ECONOMICS										Hours: 5
Code : 23HY1AC1B		Programme Specific Outcomes (PSO)										Credit: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	2	4	4	2	5	2	4	3	2	3.27
CO - 2	3	5	4	3	3	2	3	4	3	5	2	3.36
CO - 3	4	3	2	3	3	5	4	2	3	3	5	3.36
CO - 4	3	4	2	5	5	2	3	2	5	4	2	3.36
CO - 5	4	3	5	3	3	4	4	5	3	3	4	3.72
<b>Overall Mean Score</b>											<b>3.41</b>	

**Result:** The score for this course is **3.41** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	Mean Overall Score for COs= <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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## **UNIT I**

International Trade: Nature of International Trade - Distinction between Internal and International Trade -Advantages - Disadvantages - Modern Theory of International Trade. **(15 Hours)**

## **UNIT II**

Balance of Payment: Meaning - Causes for disequilibrium - Methods of correcting the disequilibrium - Foreign Exchange - Important. **(15 Hours)**

## **UNIT III**

Exchange Rate: Flexible exchange rate - Fixed exchange rate - Equilibrium rate of exchange -Purchasing Power parity Theory -Exchange control - Methods of Exchange control. **(15 Hours)**

## **UNIT IV**

Commercial Policy: Transfer problem -Tariffs -Types -Effects - Quotas - Effects - Foreign Trade and Economic Development - Merits -Demerits. **(15 Hours)**

## **UNIT V**

International Financial Institution; International Monetary Fund(IMF) - Objectives - Functions -Achievements - International Liquidity - World Trade Organization(WOT)-Functions-Contract-Globalization. **(15 Hours)**

## **LEARNING RESOURCES**

1. Dr. N. Srinivasan - International Economics, Meenakshi Pathipagam, Madurai, 2019
2. E. Karal & C. Fair - Principles of Economics Pearson Education, 2007
3. S.K. Misra & V.K. Puri - Economic Development of India, Himalaya Publishing House, Delhi, 1993.
4. V. Kaliamoorthy - Indian Economy, Sudar oli Pathipagam, Chennai, 2013.
5. Sankaran - Indian Economy, Margham Publications, 1997

## PROFESSIONAL ENGLISH

**Semester: I**

**Hours: 2**

**Code : 23AE1PE01**

**Credit: 2**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Recognise their own ability to improve their competence in using the language	PSO-1	K1
CO - 2	Relate to the language with confidence, ensuring communication is intelligible	PSO-2	K2
CO - 3	Employ unfamiliar vocabularies in their context	PSO-3	K3
CO - 4	Correlate their professional communication skills	PSO-4	K4
CO - 5	Assess the errors while framing sentences	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: I</b>		<b>PROFESSIONAL ENGLISH</b>										<b>Hours: 2</b>
<b>Code : 23AE1PE01</b>												<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	3	4	3	4	5	4	3	3	4	3.82
CO - 2	3	4	3	5	3	4	3	5	3	3	4	3.64
CO - 3	4	3	5	4	4	3	4	4	5	4	3	3.91
CO - 4	4	3	3	4	5	3	4	4	3	5	3	3.73
CO - 5	3	5	3	3	3	5	3	3	3	3	5	3.55
<b>Overall Mean Score</b>												<b>3.73</b>

**Result:** The score for this course is **3.73** (High relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

**UNIT I: THE ART OF QUESTIONING** **6 Hours**

The Art of Questioning Paper-1 (Chamber 1-Orator: Units 1-5)

The Art of Questioning Paper-2 (Chamber 1-Orator: Units 1-3)

**UNIT II: RECEPTIVE RESPONSE** **6 Hours**

Receptive Response Paper-1 (Chamber 2 - Orator: Units 1-3)

Receptive Response Paper-2 (Chamber 2 - Orator: Units 1-4)

**UNIT III: EASY EXPRESSIONS** **6 Hours**

Easy Expressions Paper-1 (Chamber 2 - Orator: Units 1-4)

Easy Expressions Paper-2 (Chamber 2 - Orator: Units 1-3)

**UNIT IV: EVERY DAY ENGLISH** **6 Hours**

Every Day English Paper-1 (Chamber 3 - Orator: Units 1-5)

Every Day English Paper-2 (Chamber 3 - Orator: Units 1-3)

**UNIT V: TELEPHONE SKILLS** **6 Hours**

Buzz-Telephone skills - Basic (Chamber 6 - Kaleidoscope)

Buzz-Telephone skills - Customer support: Topics 1-5 (Chamber 6 - Kaleidoscope)

Buzz-Telephone skills - Front Office (Chamber 6 - Kaleidoscope)

**COURSE SOFTWARE:**

Lady Hawk Software

Component	Marks
Internal test I	40
Internal test II	40
Dialogue/ Conversation	10
Expressions Using Chart	5
Attendance	5
<b>Total</b>	<b>100</b>

## INTRODUCTION TO HISTORY

**Semester: I**  
**Code : 23HY1FC01**  
**COURSE OUTCOMES:**

**Hours: 2**  
**Credit: 2**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Define the basic concepts and kinds of history, allied disciplines related to history, comprehend the contributions of key historical thinkers, and identify various repositories of historical sources	PSO - 5	K1
CO - 2	Summarize the importance of studying history in varied contexts, the historical context of each historian, their ideas on historical development, their influence on shaping narratives, and the necessity of critically evaluating historical sources	PSO - 2	K2
CO - 3	Apply historical lessons to contemporary situations, Compare historical inquiry approaches, methodologies and perspectives of historians, the impact of historians on Indian history, and effective research methods for historical sources	PSO - 4	K3
CO - 4	Classify historical events and their societal consequences, strengths and weaknesses of historical methodologies, the impact and relevance of historians' ideas, strengths and weaknesses of historiographical approaches, reliability and biases of historical sources	PSO - 1	K4
CO - 5	Evaluate historical narratives and interpretations, arguments about the scientific or artistic nature of history, ideas for nuanced historical understanding, Indian historians' perspectives for comprehensive Indian history, the importance of citing sources and maintaining bibliographic standards in research.	PSO - 3, PSO - 5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: I		INTRODUCTION TO HISTORY										Hours: 2
Code : 23HY1FC01												Credit: 2
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	2	3	3	3	5	4	3	3	2	5	3.36
CO - 2	4	2	5	3	3	4	4	5	3	2	4	3.54
CO - 3	4	5	3	2	2	4	4	3	2	5	4	3.45
CO - 4	5	3	3	2	2	4	5	3	2	3	4	3.27
CO - 5	4	2	3	5	5	5	4	3	5	2	5	3.90
<b>Overall Mean Score</b>												<b>3.50</b>

**Result:** The score for this course is **3.50** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

History - Meaning & Definitions- Nature and Scope of History - Uses and Abuses of History - Lessons in History. **(6 Hours)**

## **UNIT II**

Kinds of History - History and Allied Disciplines - Debates on history: Science or an Art. **(6 Hours)**

## **UNIT III**

Herodotus - Thucydides - Livy - Tacitus - St. Augustine - Ibn Khaldun - Alberuni - Voltaire - Ranke - Hegel - Marx - Antonio Gramsci - Michel Foucault - E.H. Carr.

**(6 Hours)**

## **UNIT IV**

Jadunath Sarkar - R.C. Majumdar - D.D. Kosambi - Romila Thapar - R.S. Sharma - Irfan Habib - Bipan Chandra - Ranajit Guha P.T. Srinivasa Iyyangar- C.S. Srinivasachari - K.A. NilakantaSastri - K.K. Pillai-N. Subramaniam - K.A. Rajayyan- G. Venkatesan. **(6 Hours)**

## **UNIT V**

Repositories of Sources: Archaeological - Epigraphical - Numismatic - Material Remains - Literary - Oral Sources - Archival and Government Records - Use of Footnotes and Bibliography in writing assignments. **(6 Hours)**

**Field Visit** - Nearest archaeological/historical site, museum, archives and libraries

**Field Report**

## **LEARNING RESOURCES**

### **RECOMMENDED BOOKS**

1. E. Sreedharan, *A Textbook of Historiography, 500 BC to AD 2000*, Orient Longman, New Delhi, 2004
2. E.H. Carr, *What is History?* Penguin Books Ltd., New Delhi, 2018.
3. G. Venkatesan, *A Study of Historiography (History of Historical Knowledge)*, V.C. Publications, 2018
4. K. Rajayyan, *History in Theory and Method: A Study in Historiography*, Raj Publications, Madurai, 1982
5. S. Manikam, *On History & Historiography*, Padumam Publishers, Madurai
6. SheikAli, *History: Its Theory and Method*, Laxmi Publications, 2019

### **BOOKS FOR REFERENCE**

1. John C.B. Webster, *Studying History*, Primus Books, Delhi, 2019
2. Marc Bloch, *The Historian's Craft*, Aakar Books, Delhi, 2017
3. R.G. Collingwood, *The Idea of History*, OUP, Delhi, 1994
4. Romila Thapar, *History and Beyond*, Taylor and Francis, Oxford University of Press,

## **WEB RESOURCES**

<https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html>

<http://d-nb.info>

## **PART - V - STUDENT TRAINING PROGRAMME**

### **NATIONAL SERVICE SCHEME**

#### **U. G. PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAM THE STUDENTS WILL BE ABLE TO</b>
1.	Gain theoretical knowledge and apply the expertise in different fields.
2.	Acquire Industry specific skills and can emerge as entrepreneurs.
3.	Develop critical and rational thinking to solve societal issues.
4.	Explore the knowledge and acclimatize it in the ever changing work environment.
5.	Evolve theories and develop innovative discipline specific ideas.
6.	Comprehend the nuances and develop innovative, discipline-specific ideas.

#### **U. G. PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THE PROGRAM THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO-1	Get knowledge about National Service Scheme.	PO-1
PSO-2	Acquire leadership skills and readiness to serve the society.	PO -2
PSO-3	Enhance perspectives of social issues in different point of views Think and act effectively in a critical situation.	PO-3
PSO-4	Develop positive attitude towards betterment of the society through voluntary service.	PO-4
PSO-5	Preserve nature, ethos and traditions and practices of the society.	PO-1

## NATIONAL SERVICE SCHEME

**Semester: I -IV**

**Hours: 2**

**Code : 23STPNS01**

**Credit: 1\***

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Acquire the basic knowledge about NSS	PSO-1	K1
CO - 2	Uphold the value system based on the social, political and moral bases	PSO-1, PSO-2	K2
CO - 3	Understand and identify the needs of the society	PSO-1, PSO-2, PSO - 4	K3
CO - 4	Develop the capacity to meet emergencies and attain knowledge to concentrate on personal health and hygiene	PSO2-, PSO-4 PSO-5	K4
CO - 5	Face the challenges particularly to become women entrepreneurs	PSO-1	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: I -IV</b>		<b>NATIONAL SERVICE SCHEME</b>										<b>Hours: 2</b>	
<b>Code : 23STPNS01</b>												<b>Credit: 1*</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		1	2	3	4	5	6	1	2	3	4	5	3.81
CO - 2		4	5	4	3	4	3	4	3	4	4	4	3.90
CO - 3		5	4	4	4	4	4	4	3	4	4	3	3.90
CO - 4		4	4	5	3	4	4	5	4	3	3	4	4.00
CO - 5		5	4	4	3	4	4	4	5	4	3	4	3.90
<b>Overall Mean Score</b>													<b>3.90</b>

**Result:** The score for this course is **3.90** (High relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I: BASICS OF NSS**

Introduction -History and Growth - Aim and Objectives - NSS Motto - NSS Symbol - NSS Badge - NSS Day - Code of Conduct - NSS Regular Activities & Special Camp.

## **UNIT II: PERSONALITY DEVELOPMENT**

Personality Development - Know Thyself - Body Language - Forming Values Etiquette and Manner - Team Building and Team Work - Problems of Youth - Drug abuse - Drug Dependence /Addiction -Alcoholism - Suicide - Sexual Problems - Diseases.

## **UNIT III: SOCIAL SERVICE**

Aim of Social Service - Social Service Organizations - Social Problems - Need for Social Service - Scope of Social Services - Functions of Social Services -Principles of First Aid - Important things kept in the First Aid Box - Snake Bite - Dog Bite - Insect Bite - Heat Stroke - Drowning - Electric Shock - Artificial Respiration - Hemorrhage - Stroke - Heart Attack - Symptoms - Fainting.

## **UNIT IV: NUTRITIOUS FOOD AND WOMEN'S HEALTH**

Nutrition - Adequacy - Balance - Calorie Management - Dietary Density - Moderation - Variety - Calculation of Calorie Permittance - Calculation of Protein Percentages - Food Sources - Vitamins the Importance of Dietary Nutrition Women's Health

## **UNIT V: ECOLOGY AND ROLE OF WOMEN IN SOCIETY**

Environment - Environmental Elements - Environmental concerns - Changing Climate - Global warming - Women achievers - Women's Place in Society - Social Issues against Women - The Ways to Empower Women.

### **COURSE BOOK:**

- ❖ Arul Sunila.J, Flora Pauline Mary.V, Preethi.J, Padmasree. A. D, Girija Bai. T, Arul Irudaya Jeyanthi.J, Abinaya. D, *NOT ME BUT YOU*, Acca Printing Press, 2022

<b>Components</b>	<b>Marks</b>
Attendance	20
Assessment (Involvement in activities)	50
Test	30
<b>Total</b>	<b>100</b>

**QUESTION PATTERN**  
**NATIONAL SERVICE SCHEME-23STPNS01**

**Class: II UG**

**Time: 2 Hours**

**Date:**

**Max.: 30 Marks**

<b>Course Outcome</b>	<b>Bloom's K-level</b>	<b>Q. No</b>	<b>SECTION - A</b> Answer All Questions Internal choice	<b>2x5=10</b>
			<b>SECTION - B</b> Answer any TWO of the following	<b>2x10=20</b>

**NATIONAL CADET CORPS**  
**U.G. PROGRAMME OUTCOMES (2023 - 2026)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the expertise of their discipline in related scenario.
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Accomplish the basic understanding of the relationship between education and human life and enhance their perspectives on the various functions of their studies in the diverse contexts of the society.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
5.	Develop skills like collaboration, higher-order thinking, problem solving and self-direction through effective use of technologies and resources.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

**PROGRAM SPECIFIC OUTCOMES (PSO)**

<b>PSO NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Reinforce the aims, motto, vision and mission of the NCC through the academic curriculum.	PO-1, PO-3
2	Train the students, to be graduates with all round development, who apart from their own subject, can successfully compete in other fields such as defense/paramilitary/ police forces and civil services.	PO-1, PO-4
3	Perform in social service activities and creating awareness about social evils in society.	PO-1, PO-5, PO-6.
4	Explain the tri services organization, comprising the army, navy and air force, engaged in grooming the youth of the country into disciplined and patriotic citizens.	PO-2, PO-6
5	Demonstrate “B” and “C” certificate examination of NCC helps in getting jobs in different forces and also security related jobs.	PO-1, PO-2, PO-5,PO-5, PO-6

## NATIONAL CADET CORPS

**Semester: I - IV**

**Hours: 240**

**Code : 23STPNC01**

**Credits: 1\***

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Describe the history, honors and awards of Indian Military.	PSO - 1,PSO - 2, PSO - 4	K1
CO - 2	Explain the map and weapon training to remove the fear of a weapon from the hearts of youth.	PSO - 1, PSO - 4	K2
CO - 3	Illustrate the different types of disasters under different circumstances.	PSO - 2,PSO - 3, PSO 4, PSO - 5	K3
CO - 4	Analyze the practical knowledge in community development and other social programs.	PSO - 4, PSO - 5	K4
CO - 5	Assess the personality development and develop technical skill of first Aid.	PSO - 1, PSO - 2	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: I - IV</b>		<b>NATIONAL CADET CORPS</b>										<b>Hours: 240</b>	
<b>Code : 23STPNC01</b>												<b>Credits: 1*</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		4	3	3	3	4	3	4	4	3	3	3	3.4
CO - 2		3	4	3	3	4	3	4	4	3	4	4	3.54
CO - 3		3	3	4	4	4	4	3	4	4	3	5	3.72
CO - 4		3	3	4	5	4	4	3	3	4	5	4	3.81
CO - 5		3	3	5	4	3	4	3	3	4	5	4	3.72
<b>Overall Mean Score</b>													<b>3.64</b>

**Result:** The score for this course is **3.64** (High Relationship)

#### **Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

<b>Mean Score of Cos = <u>Total of Values</u></b>	<b>Mean Overall Score for Cos= <u>Total of Mean Scores</u></b>
<b>Total No. of Pos &amp; PSOs</b>	<b>Total No. of Cos</b>

**UNIT I: ARMED FORCES AND MILITARY HISTORY**

Army, Police and Central Armed Police Forces, Modes of Entry into Army, Police and CAPF, Aims and Objectives of NCC, Organisation, Training and NCC Song, Incentives, Honors and Awards, Biographies of Renowned Generals, War Heroes: Param Veer Chakra Awardees, Study of Battles of Indo-Pak Wars 1965, 1971, & Kargil, War Movies, "B" and "C" certificate examinations.

**UNIT II: MAP READING, FCBC AND WEAPON TRAINING**

Introduction to Map Reading, Conduct of Map Reading, Introduction to Field Craft and Battle Craft, Indication of landmark, Observation, Camouflage & Concealment, Fire and Move Capsule, Knots, Lashing and Strechers, Organisation of Infantry Battalion & its weapons. Characteristics of a Rifle and its Ammunition, Stripping, Assembling, Care, and Cleaning of 7.62 SLR, Loading, Cocking and Unloading, Lying Position, Holding and Aiming, Trigger Control and Firing a Shot, Theory of Group and Snap Shooting, Obstacle Training

**UNIT III: DISASTER MANAGEMENT AND CIVIL AFFAIRS**

Civil Defence Organisation and NDMA, Types of Emergencies / Natural Disasters, Fire Services & Fire Fighting, Traffic Control During Disaster Under Police Supervision, Collection & Distribution of Aid Material, Essential Services and their Maintenance. Aim of aid to civil authority - Role of NCC Cadets during natural calamities - Types of disaster- Essential services during natural calamities

**UNIT IV: NATIONAL INTEGRATION AND SOCIAL AWARENESS**

Basics of Social Service and Its Need, NGOs Role & Contribution, Drug Abuse and Trafficking, Causes & Prevention of HIV / AIDS and Role of Youth, Counter Terrorism, Traffic Control Organisation and Anti Drunken Driving, Religions, Culture, Traditions and Customs of India. National Interests, Objectives, Threats and Opportunities. Unity in Diversity. National Integration Council. Contribution of Youth in Nation Building. Leaders of Political / Regional Parties, Media Persons, Women Representatives, Eminent Public Representatives, Representatives of Business

**UNIT V: PERSONALITY DEVELOPMENT, LEADERSHIP AND FIRST AID**

Factors Influencing and Shaping Personality : Physical, Social, Psychological and Philosophical Types of Leadership, Time Management, Stress Management Skills, Interview Skills, Sociability : Social Skills Ettiquettes And Mannerism, Injuries to Internal Organs, Burns and Scalds, Snake Bite, Scorpion Bite & Rabid Dog Bite, Foreign Bodies in Eye, Ear and Nose, Insensibility or Unconsciousness, Artificial Respiration.

**BOOK FOR REERENCE:**

❖ Mishra R.C., A Handbook of NCC, Kanti Prakashan, Etawah, 2000.

<b>Scheme of Evaluation</b>	
Summative Examination (2 hours)	25 Marks
Continuous Internal Assessment	75 Marks
<b>Total</b>	<b>100 Marks</b>

<b>Scheme of Evaluation of Continuous Internal Assessment</b>	
1.	Attendance - 240 hours
2.	Special Camp
3.	“B” and “C” certificate examination
	<b>Total</b>
	<b>75 Marks</b>

**Question Pattern for Summative Examination****Total Marks: 25****Time: 2 hours****Section - A**

Answer All Questions  
(Multiple Choice Questions)

 $5 \times 1 = 5$  Marks**Section - B**

Answer All Questions  
(Either or Questions)

 $2 \times 5 = 10$  Marks**Section - C**

Answer any one Questions  
(One Question Out of Two)

 $1 \times 10 = 10$  Marks

## **PHYSICAL EDUCATION (2023-2026)**

<b>Code</b>	<b>Year</b>	<b>Paper Title</b>	<b>Hours</b>	<b>Credit</b>
23STPPE01	I & II	Yoga and Physical Wellness	120	1*

### **YOGA AND PHYSICAL WELLNESS**

**Semester: I to IV**

**Hours: 120**

**Code : 23STPPE01**

#### **COURSE OUTCOMES**

- ❖ To develop Physical and mental fitness.
- ❖ To motivate and encourage students to involve themselves in physical skills through the Sports and Games and Yoga.
- ❖ To promote harmonious all-round development of the students

#### **UNIT I: ASANAS**

**(24 hours)**

Meaning - Benefits - Postures: Sitting - Standing - Prone - Supine.

#### **UNIT II: PRANAYAMA**

**(24 hours)**

Meaning - Benefits - Steps in Pranayama: Puraka, Khumbaka, Rechaka - Mudras: Chin mudra, Chinmaya mudra, Brahma mudra.

#### **UNIT III: SURYANAMASKAR**

**(24 hours)**

Meaning - Benefits - Steps - Poses (12 posture)

#### **UNIT IV: NUTRITION**

**(24 hours)**

Meaning - Balanced Diet - Daily Energy Requirement - Nutrient Balance - Nutrition Intake - Body Mass Index

#### **UNIT V: FIRST AID**

**(24 hours)**

Meaning - Injuries to bones and Muscles, Sprain, Strain, Muscle Cramp and joints Dislocation and Fractures - Snake-bite, Dog bite

#### **BOOKS FOR REFERENCE:**

1. Elangovan.R, (2002), 'Utarkalvi Oru Arimugam', Ashwin Publication, Triunelveli.
2. Chandrasekaran.K, (1999), 'Sound Health through Yoga, Prem Kalyan Publication, Sedapatti.
3. John Ambulance Association, 'First Aid to the Injured' New Delhi
4. Prabhakar Eric, (1995), 'The way to Atheletic Gold', Affliated East West Pvt. Ltd., New Delhi.
5. Sathyanesan, R.C., 'Hand Broken Physical Education', Gheena Publishers, Madurai

### **SCHEME OF EVALUATION**

1.	Summative Examination (2 hours)	:	25 marks
2.	Continuous Internal Assessment	:	75 marks
	<b>Total</b>	:	<b>100 marks</b>

### **SCHEME OF EVALUATION FOR COTINUOUS INTERNAL ASSESSMENT**

1.	Attendance (240 hrs)	:	20 marks
	❖ Theory Class		
	❖ Games		
	❖ Field Work	:	60 hrs
2.	Performance in any one Game	:	10 marks
3.	Performance in any one of Athletic event	:	10 marks
4.	Performance in Yoga / Rhythmic activities	:	10 marks
5.	Rhythmic activities	:	10 marks
6.	Field Work	:	15 marks
	<b>Total</b>	:	<b>75 marks</b>

### **QUESTION PATTERN FOR SUMMATIVE EXAMINATION**

**Total marks: 25**

**Time: 1 1/2 hours**

#### **SECTION - A**

Answer All Questions (5x1=5)  
(Choose the best Answer)

#### **SECTION - B**

Answer any two questions (2x2=4)  
(Four question out of four)

#### **SECTION - C**

Answer any Two out of Four questions  
(2x5=10)  
(Four question out of Four)

#### **SECTION - D**

Answer any one question (1x6=6)  
(One question out of two)

## **CONSUMER CLUB**

### **PROGRAMME OUTCOMES:**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Express the cultural and environmental diversity that they have been exposed in various studies
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities
5.	Develop higher-order thinking, problem solving and self-direction skills through effective use of technologies and other resources
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities

### **PROGRAMME SPECIFIC OUTCOMES:**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO-1	Aware of consumer's rights, responsibilities and consumer production Act,1986	PO-1
PSO-2	Instill right-consciousness, confidence to question violations of citizen and consumer rights and fight for justice	PO-1, PO-4, PO-6
PSO-3	Work with other voluntary consumer organizations to enhance consumer movement in the society	PO-3, PO-6
PSO-4	Make informed purchase decision as individual and inculcating the behavior in others also	PO-3, PO-4, PO-6
PSO-5	Gain practical knowledge and become good consumer as well as entrepreneur	PO-4, PO-5, PO-6

## CONSUMER CLUB

**Semester: I-IV**

**Hours: 120**

**Code : 23STPCC01**

**Credit: 1\***

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Acquire the knowledge of aware of the nature, rights and responsibilities of consumer	PSO - 1	K1
CO - 2	Understand the concepts of food trade and certification	PSO - 4	K2
CO - 3	Identify misleading advertisement, consumer court and consumer redressal	PSO - 3,5	K3
CO - 4	Analyze the concept of food adulteration and ecofriendly products	PSO - 2	K4
CO - 5	Evaluate practical experience through field visit and interact with experts	PSO - 2	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: I-IV</b>		<b>CONSUMER CLUB</b>										<b>Hours: 120</b>	
<b>Code : 23STPCC01</b>												<b>Credit: 1*</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		4	4	3	4	3	3	3	3	4	3	4	3.45
CO - 2		3	3	4	3	4	3	4	4	3	4	3	3.45
CO - 3		4	4	3	4	3	4	3	3	4	3	4	3.54
CO - 4		3	3	4	3	4	3	4	4	3	4	3	3.45
CO - 5		4	3	4	3	4	3	4	3	4	3	4	3.54
<b>Overall Mean Score</b>												<b>3.48</b>	

**Result:** The score for this course is **3.48** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Basics of Consumer: Consumer - Meaning - Difference between Consumer and Buyer - Consumerism - Nature of Consumerism - Roots of Consumerism - Rights and Responsibilities of Consumer- Consumer Protection - Rights of Consumer under Consumer Protection Act 1986- Do's and Don'ts of consumer.

## **UNIT II**

Trade Mark & Certification: Definition - Objectives - Types of Trademark - Categories of Trademark-Registrar of Trademark - Powers and functions of Registrar of Trademark - Certification: Certification Marks issued for different products in India - Types of certifications.

## **UNIT III**

Advertisement & Food Adulteration: Definition - Features of Advertisement - Misleading Advertisement - Online Consumer - Rights of online consumer - Food Adulteration: **Introduction** - **Types of Food Adulteration** - **Causes of Food Adulteration** - **Methods of Food Adulteration** - **Food Adulteration in Developing Countries** - **Health Hazards of Food Adulteration** - **Mitigation Measures for Addressing Food Adulteration** - How can Adulteration to be prevented - Food Contamination.

## **UNIT IV**

Eco-Friendly Consumer, Consumer Redressal & Grievance: Eco-Friendly consumer Products - Eco-friendly products for daily life - Innovative and Eco-friendly Business ideas - Green Consumerism - Important steps of Green Consumerism - Green marketing strategies- Consumer Court - Objectives - Consumer Disputes Redressal Agencies - Model Form of Complaints - How to file a Complaint in Consumer Court - Grievance -Features of Grievance - Causes of Grievance - Where to file a Complaint-Redressal settlement machinery.

## **UNIT V**

Field Visit.

**COURSE BOOKS:**

- ❖ Material prepared by the Consumer Club

**BOOK FOR REFERENCE:**

1. Dr. L. Natarajan, Business Legislation, Merit India Publication, 2017.
2. Consumer Movement, Robert N. Mayer, Twayne Publishers Inc., U.S., 1989
3. Consumer Education and Economics, Charles A. Malouf, 2002

**E-RESOURCES:**

1. <https://www.Consumer-Awareness-Protection-Empirical-Evidence/dp/1723301108>
2. <https://www.himpub.com/documents/Chapter1482.pdf>
3. <https://www.Consumer-Education-Veena-Gandotra/dp/9382007008>

**SCHEME OF EVALUATION**

1.	Summative Examination (1 hour)	:	25 marks
2.	Continuous Internal Assessment	:	75 marks
	<b>Total</b>	:	<b>100 marks</b>

**Scheme of Evaluation of Continuous Internal Assessment**

1.	Field Visit	25 Marks
2.	Report	25 Marks
3.	Involvement	10 Marks
4.	Case Study	10 Marks
5.	Attendance	5 Marks
	<b>Total</b>	<b>75 Marks</b>

**Total the marks of I, II, III & IV will be converted to 75 marks**

**INTERNAL TEST (THEORY)**

**Total Marks: 25**

**Time: 1 Hour**

**Section - A**

Answer All Questions  
( Multiple Choice Questions)

$5 \times 1 = 5$  Marks

**Section - B**

Answer All Questions  
( Either Or Questions)

$2 \times 5 = 10$  Marks

**Section - C**

Answer Any One Question  
( One Question Out of Three)

$1 \times 10 = 10$  Marks

**RED RIBBON CLUB**  
**PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario
2.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities
5.	Develop higher-order thinking, problem solving and self-direction skills through effective use of technologies and other resources
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities

**PROGRAMME SPECIFIC OUTCOMES:**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO-1	Tell the importance of Red Ribbon Club for the Society.	PO-1, PO-6
PSO-2	Explain the structure of Blood and its Uses.	PO-3, PO-4
PSO-3	Demonstrate the microscopic examination of Blood Identification and Donation process.	PO-3, PO-5
PSO-4	Classify the Blood types, Donation process and HIV Awareness.	PO-2, PO-4
PSO-5	Estimate the vision of Red Ribbon Club and its role in the society.	PO-5, PO-6

## RED RIBBON CLUB

**Semester: I, II, III & IV**

**Hours: 120**

**Code: 23STPRR01**

**Credit: 1\***

### **COURSE OUTCOMES**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the meaning and basic concepts of Red Ribbon Club	PSO -1, PSO-5	K1
CO - 2	Classify the services rendered by Red Ribbon Club	PSO -1, PSO -4	K2
CO - 3	Relate the vision and objectives of Red Ribbon Club with its services	PSO- 1, PSO-3	K3
CO - 4	Categorize the objectives, Blood identification and HIV Testing process	PSO -4, PSO-5	K4
CO - 5	Evaluate the awareness programmes against the communicable diseases	PSO -2, PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: I, II, III &amp; IV</b>		<b>RED RIBBON CLUB</b>										<b>Hours: 120</b>
<b>Code : 23STPRR01</b>												<b>Credit: 1*</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	2	3	4	5	5	3	4	2	5	3.27
CO - 2	4	5	3	5	2	4	5	4	2	5	3	3.54
CO - 3	5	3	4	3	4	5	5	3	5	4	2	3.72
CO - 4	2	5	5	3	4	4	4	2	3	5	5	3.36
CO - 5	3	4	2	5	5	4	3	5	2	3	5	3.27
<b>Overall Mean Score</b>												<b>3.43</b>

**Result:** The score for this course is **3.43** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Red Ribbon Club-Basic Concepts - Meaning -Vision - Objectives - Popular Colour - Symbol - Significance

## **UNIT II**

Blood Identification - Blood composition - Blood types -Functions of Blood - Components of Blood Plasma -Blood Vessels - Microscopic examination -DNA analysis

## **UNIT III**

Blood Donation - Procedure -Importance of Donating Blood -Steps taken to ensure the safety of transfused blood - Benefits - Donors - Blood Banks - Outdoor camps - Storage, Supply & Demand

## **UNIT IV**

HIV Awareness: Definition -Signs & Symptoms - HIV Transmission-Risk factors- Diagnosis & Tests-Treatment methods - Prevention -Tamil Nadu AIDS Control Society (TANSACS) - Components

## **UNIT V**

Blood Donation Camp - Practical and Field Work : Blood Identification Camp - HIV AIDS Awareness Programmes - Field visit to JeevanJothi - Aundipatti Government Hospital

### **COURSE BOOK:**

- ❖ Book offered by Red Ribbon Club Committee Members

### **BOOKS FOR REFERENCE**

1. Conor S, Kingman S. *The search for the virus, the scientific discovery of AIDS and the quest for a cure*, Penguin Books, 1988.
2. S. Kartikeyan, R.N. Bharmal, R.P. Tiwari and P.S. Bisen. *HIV and AIDS: Basic Elements and Priorities*. Springer Publications. 2007.
3. Narain, Jai P; AIDS in Asia: The Challenge Ahead, Sage Publications, New Delhi, 2004
4. Nath, LM; The Epidemic in India: An Overview, Mosaic Books, New Delhi, 2003.
5. Srivastava V.P., HIV/AIDS and Human Rights, Indian Publishers, Delhi, 2006.
6. Shalini Bharat, HIV/AIDS related Stigma, Discrimination and Denial, Best Practices, Key Material. UNAIDS Publications, 2001

### **SCHEME OF EVALUATION**

1.	Summative Examination (1 hour)	:	25 marks
2.	Continuous Internal Assessment	:	75 marks
	<b>Total</b>	:	<b>100 marks</b>

<b>Scheme of Evaluation of Continuous Internal Assessment</b>		
1.	Field Visit	25 Marks
2.	Report	25 Marks
3.	Involvement	10 Marks
4.	Case Study	10 Marks
5.	Attendance	5 Marks
	<b>Total</b>	<b>75 Marks</b>

*Total the marks of I, II, III & IV will be converted to 75 marks*

#### **Question Pattern for Internal Examination**

**Total Marks:25**

**Time : 1hour**

#### **Section - A**

Answer All Questions

$5 \times 1 = 5$  Marks

(Multiple Choice Questions)

#### **Section - B**

Answer All Questions

$2 \times 5 = 10$  Marks

(Either or Questions)

#### **Section - C**

Answer Any One Question

$1 \times 10 = 10$  Marks

(One Question Out of Three)

## YOUTH RED CROSS

**Semester: I-IV**

**Hours: 120**

**Code : 23STPRC01**

**Credit: 1\***

### PROGRAMME OUTCOMES:

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

### PROGRAMME SPECIFIC OUTCOMES

<b>PSO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO1	Get a basic understanding of the origin, growth and development of humanity.	PO1
PSO2	Acquire basic knowledge about social subjects	PO1, PO2
PSO3	Identify various social issues and problems	PO3, PO4
PSO4	Help build up a good career	PO1, PO4
PSO5	Gain awareness of social responsibilities	PO1, PO5

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Understand themselves in relation to their community	PSO- 1	K1
CO - 2	Identify the needs and problems of the community and involve them in problem solving.	PSO-2	K2
CO - 3	Gain skills in mobilizing community participation. Develop capacity to meet emergencies and social harmony	PSO-3	K3
CO - 4	Educate and empower children and youth in the spirit of the Red Cross through constructive trainings and effective leadership	PSO-4	K4
CO - 5	Provide opportunities for directing and harnessing their energies and idealism into worthwhile humanitarian activities	PSO-5	K5

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: I-IV		YOUTH RED CROSS										Hours: 120
Code : 23STPRC01												Credit: 1*
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	4	3	2	2	5	5	3	2	2	3.45
CO - 2	5	5	4	3	2	2	5	5	4	2	2	3.55
CO - 3	5	4	4	3	4	2	5	5	5	2	3	3.91
CO - 4	5	4	5	4	3	3	5	5	5	2	3	4.09
CO - 5	5	4	5	3	3	3	5	5	5	2	3	4.09
<b>Overall Mean Score</b>											<b>3.82</b>	

**Result:** The score for this course is **3.82** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	Mean Overall Score for COs= <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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## **BASICS OF YOUTH RED CROSS**

**Semester: I & II**

**Hours: 60**

**Code: 23STPRC01**

**Credit: 1\***

### **UNIT I**

History Of Red Cross - Henri Dunant's Early Life - The Battle of Solferino - The Man in White - The Birth of Red Cross - Charity in the Midst of Battle - Clara Barton: Pioneer of Disaster Relief - Death of Dunant.

### **UNIT II**

Idea of the Red Cross Movement - Foundation of the Red Cross Movement - A Global Movement - The Emblems- History of the Emblems - Who can use the emblem in India? Misuse of the Emblem - Why respect the Emblem?

### **UNIT III**

The Seven Fundamental Principles - International Humanitarian Law - Re Establishing Family Links

### **UNIT IV**

Birth of the Indian Red Cross Society- Introduction to the programmes of the IRCS - Humanitarian Values - Disaster Management - Health and Care in the Community

### **UNIT V**

Volunteering - Trainings

### **COURSE BOOK:**

1. Rev. Sr. Dr. JesuRani, Dr. J. Arul Irudaya Jeyanthi, Dr. B. Amala Jasmine, Mrs. P. Selvarani, Mrs. K. Rani, Youth Red Cross (YRC), PCF Publications, Pandiyanadu Cultural Foundation, Madurai, 2021.

### **BOOKS FOR REFERENCE:**

1. "The Story of the Red Cross", Krishna Satyanand, Reprint 2002, Published by the Director, National Book Trust, India.
2. "Basic about YRC", Indian Red Cross Society, National Headquarters.

## **YOUTH RED CROSS**

**Semester: III & IV**

**Hours: 60**

**Code: 23STPRC01**

**Credit: 1\***

### **UNIT I**

The International Committee of the Red Cross (ICRC) -Origin And History - International Status - ICRC - Legal Status - ICRC's Humanitarian Activities - Administration and Structure of ICRC - National Red Cross and Red Crescent Societies.

### **UNIT II**

International Federation of Red Cross and Red Crescent Societies - Mission - Strength - Global Network - International Red Cross and Red Crescent Movement - Geneva Conventions and their Additional Protocols - Protection and care - protection of persons - Protection of Civilian medical and religious personnel - Methods and means of warfare - Improper use of emblems - fundamental guarantees.

### **UNIT III**

Indian Red Cross Society - Headquarters - Resources - Partnerships - Strategic Development plan - Indian Red Cross Society - Tamil Nadu Branch - Indian Red Cross Society, District Red Cross Branch and Sub Branch

### **UNIT IV**

Youth Red Cross - Junior Red Cross

### **UNIT V**

Field Visit

### **COURSE BOOK:**

1. Rev. Sr. Dr. JesuRani, Dr. J. Arul Irudaya Jeyanthi, Dr. B. Amala Jasmine, Mrs. P. Selvarani, Mrs. K. Rani, Youth Red Cross (YRC), PCF Publications, Pandiyanadu Cultural Foundation, Madurai, 2021.

### **BOOKS FOR REFERENCE:**

1. "History of Red Cross", Youth Red Cross, Indian Red Cross Society Tamil Nadu Branch.

### **SCHEME OF EVALUATION**

1.	Summative Examination (1 hour)	:	25 marks
2.	Continuous Internal Assessment	:	75 marks
	<b>Total</b>	:	<b>100 marks</b>

<b>Scheme of Evaluation of Continuous Internal Assessment</b>		
1.	Field Visit	25 Marks
2.	Report	25 Marks
3.	Involvement	10 Marks
4.	Case Study	10 Marks
5.	Attendance	5 Marks
	<b>Total</b>	<b>75 Marks</b>

*Total the marks of I, II, III & IV will be converted to 75 marks*

#### **Question Pattern for Internal Examination**

**Total Marks:25**

**Time : 1hour**

#### **Section - A**

Answer All Questions

$5 \times 1 = 5$  Marks

(Multiple Choice Questions)

#### **Section - B**

Answer All Questions

$2 \times 5 = 10$  Marks

(Either or Questions)

#### **Section - C**

Answer Any One Question

$1 \times 10 = 10$  Marks

(One Question Out of Three)

**பொதுத்தமிழ் - 2**  
**(பிறதுறை மாணவிகளுக்கு மட்டும்)**

பருவம்: இரண்டு

குறியீடு: 23GT2GS02

நேரம்: 6

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	பக்தி இலக்கியங்கள், சிற்றிலக்கியங்கள் கற்பதன் மூலம் பக்தி நெறியினையும், இலக்கியச் சுவையினையும் அறிவர்.	PSO-4	K1
CO - 2	தமிழ்ச் சமூகப் பண்பாட்டு வரலாற்றினை இலக்கியங்கள் வாயிலாகப் புரிந்து கொள்வர்.	PSO-3	K2
CO - 3	பக்தி, சிற்றிலக்கியங்களின் வழி சமய நல்லினக்கத்தையும் பண்பாட்டு நெறிகளையும் தெரிந்து அவற்றைப் பின்பற்றப்படவேண்டிய அறிவினையும் பெறுவர்.	PSO-5	K3
CO - 4	பட்டப் படிப்பினைப் படிக்கும் போதே பெரும்பான்மையான தமிழ் இலக்கியங்கள், இலக்கணங்கள் குறித்த அறிவினைப் பெறும் திறன் பெறுவர்.	PSO-2	K4
CO - 5	போட்டித் தேர்வுகளில் வெற்றி பெறுவதற்குத் தமிழ்ப் பாடத்தின் முக்கியத்துவத்தை உணர்ந்து பயன்கொள்ளும் வகையில் ஏற்ற மொழித்திறன் பயிற்சி பெறுவர்.	PSO-1	K5

K1-நினைவு கூர்தல், K2-புரிதல், K3- பயன்படுத்துதல், K4 -பகுத்தல், K5 -மதிப்பீடு

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: II		பொதுத்தமிழ் - 2 (பிற துறை மாணவிகளுக்கு மட்டும்)										Hours: 6	
Code	: 23GT2GS02	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	4	2	4	3	3	4	3	2	5	4	3.55
CO - 2		4	4	5	4	4	4	4	4	5	4	4	4.18
CO - 3		3	3	3	5	4	4	3	4	3	3	5	3.64
CO - 4		3	4	3	4	5	5	4	5	3	3	4	3.91
CO - 5		3	5	3	3	2	2	5	2	3	3	3	3.09
<b>Overall Mean Score</b>												<b>3.68</b>	

**Result:** The score for this course is 3.68 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of Cos = <u>Total of Values</u> Total No. of Pos & PSOs	Mean Overall Score for Cos= <u>Total of Mean Scores</u> Total No. of Cos
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## அலகு1

திருநாவுக்கரசர் தேவாரம் - நாமார்க்கும் குடியல்லோம் எனத் தொடங்கும் பதிகம் (10 பாடல்கள்) ஆண்டாள் திருப்பாவை - (முதல் 10 பாகுங்கள்) **18 Hours**

## அலகு2

வள்ளலார்-அருள் விளக்கமாலை (முதல் 10பாடல்கள்) எச்.ஏ.கிருட்டினப்பிள்ளை - இரட்சணியமனோகரம் - பால்ய பிராத்தனை குணங்குடி மஸ்தான் சாகிபு-பராபரக்கண்ணி (முதல்10 கண்ணி) **18 Hours**

## அலகு3

தமிழ்விடு தூது - ( முதல்20கண்ணி) திருக்குற்றாலக் குறவஞ்சி-குறத்தி மலைவளம் கூறுதல் முக்கூடற்பள்ளு-நாட்டுவளம் **18 Hours**

## அலகு4

பக்தி இலக்கியம் சிற்றிலக்கியம் தொட்பான இலக்கியவரலாறு (பல்லவர்காலம், நாயக்கர்காலம்) **18 Hours**

## அலகு5: மொழித்திறன் / போட்டித் தேர்வுத் திறன்

1. தொடர் வகைகள்,
2. மரபுத்தொடர்,
3. பழமொழிகள்,
4. பிறமொழிச் சொற்களைக் கணாதல்,
5. வழுச் சொற்கள் நீக்குதல்,
6. இலக்கணக் குறிப்பு அறிதல்.

**18 Hours**

(குறிப்பு: அலகு4, 5ஆகியனபோட்டித் தேர்வுநோக்கில் நடத்தப்படவேண்டும்)

## பாடநூல்கள்

1. தமிழ்த்துறைவளியீடு (தொகுப்பு) - பொதுத்தமிழ் - 2 ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி (தன்னாட்சி),பெரியகுளம்.
2. முனைவர்சி. பாலசுப்பிரமணியன் - தமிழ் இலக்கியவாலாறு, பாவைப்பளிகேஷன்ஸ்,சென்னை- 60 இரண்டாம் பதிப்பு-2016.

## பார்வை நூல்கள்

1. புலவர் பி.ரா.நடராசன் (உ.ஆ) - திருநாவுக்கரசு சுவாமிகள் தேவாரம், உமா பதிப்பகம், சென்னை - 600001, முதல் பதிப்பு - ஏப்ரல் 2003.
2. எம்.நாராயணவேலுப் பிள்ளை - நாலாயிர திவ்யப் பிரபந்தம், மூல்லை நிலையம், சென்னை - 600017, முதல் பதிப்பு - செப்டம்பர் 2000.
3. திருவருட்பிரகாசவள்ளலார் - திருவருட்பா, கலைஞர் பதிப்பகம், சென்னை - 600017, இரண்டாம் பதிப்பு - 1885.
4. சுந்தரராசன் (உ.ஆ) - இரட்சணியமனோகரம், மூல்லை நிலையம், சென்னை-600017, முதல் பதிப்பு - 2001.
5. கவிக்கோ அப்துல் ரகுமான் - குணங்குடியார் பாடற்கோவை, நேஷனல் பாலிஷர்ஸ், சென்னை-600017, முதல் பதிப்பு - டிசம்பர் 2008.
6. பேரா. சே.இராதாகிருஷ்ணன் - தமிழ்விடு தூது, மூல்லை நிலையம், சென்னை-600017, இரண்டாம் பதிப்பு - 2008.
7. புலியூர்க் கேசிகன் - திருக்குற்றாலக் குறவஞ்சி, பாவைப்பளிகேஷன்ஸ், சென்னை-600 014, இரண்டாம் பதிப்பு - ஜீலை 2014.
8. புலியூர்க் கேசிகன் - முக்கூட்டற் பள்ளு, பாரி நிலையம், சென்னை-16, ஜந்தாம் பதிப்பு - செப்டம்பர் 1993.
9. முனைவர்கோ. பெரியண்ணன் - அடிப்படைளியதமிழ் இலக்கணம், வுனிதா பதிப்பகம், சென்னை - 600 017, முதல் பதிப்பு - 2003.
10. தமிழ் வேந்தன் - பிழையின்றிதமிழ் எழுத பேச, அருவி வெளியீடு, சென்னை - 600 078, முதல் பதிப்பு ஏப்ரல், 2003.

## NOVEL, ONE ACT PLAY AND GRAMMAR

**Semester: II**

**Hours:5**

**Code : 23GH2GS02**

**Credit:3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIV E LEVEL</b>
CO - 1	Reproduce words both in speaking and writing Hindi.	PSO-1	K1
CO - 2	Acquire a comprehensive knowledge of vocabulary, syntax and grammar in Hindi	PSO-4	K2
CO - 3	Identify the competence in self-expression	PSO-2	K3
CO - 4	Focus on independent learning	PSO-3	K4
CO - 5	Develop proficiency in speaking, listening, reading, and writing Hindi.	PSO-5	K5

### **UNIT I** **(15 Hours)**

Nirmala Summary - Bahu kee Vidha (Send - Off) - Grammar-Verb - Dowry is Cruel and Taking Dowry is a Big Sin.

### **UNIT II** **(15 Hours)**

Nirmala-Thothaaraam, Kalyani, Mansaraam, Udhayabhanulal - Rajpoothani ka Badla (Rajputani's Revrnge) - Grammar - Tense and Voice - Identify the Sentences in Hindi using Basic Grammar.

### **UNIT III** **(15 Hours)**

Nirmala-Sudha, Balachandrasimha, Rangeelaa Bhayee, Siyaram - Andher Nagaree (Dark City) - Grammar- Preposition - Coming out of Darkness with the Wisdom of Knowledge.

### **UNIT IV** **(15 Hours)**

Nirmala- Pandith Motaram, Jiyaram, and Bhuvana Mohan Chimhaa - Reed Kee Haddi (Back Bone) Grammar- Conjunction - Jagdishchandra Mathur Shows the Representative of the Entire Female Race.

### **UNIT V** **(15 Hours)**

Nirmala - Rukmani, Nirmala, Krishnaa - Grammar - Interjection, Adverb - Nirmala- a critical analysis.

**COURSE BOOKS:**

1. Nirmala - Novel written by Munshi Premchand, published by Hamsa Prakashan Allahabad.
2. Aadarsh Ekanki, Published by Dakshina Bharath Hindi Prachar Sabha, Thyagaraya Nagar, Chennai - 600 017.

The following Ekankies have been prescribed

- a) Rajpoothri Ka badla - Divjendralal Rai
- b) Andher Nagaree - Bharathendu Harichandra
- c) Reed Kee Haddi - Jagadeeshachandra Maathur
- d) Bahu kee Vidha - Shri vinodh Rasthogi

**BOOK FOR REFERENCE:**

1. Vyakaran Hindi - written by Ramdev, Published by Hindi Bhavan, 63 Tagore Nagar, Allahabad -2.

The following topics have been prescribed

- a) Verb
- b) Tense and Voice
- c) Adverb
- d) Prepositions
- e) Conjunctions
- f) Interjunctions

## COMMUNICATIVE ENGLISH - II

**Semester: II**

**Hours: 4**

**Code : 23GE2GS02**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify skills in both writing and speaking	PSO-1	K1
CO - 2	Explain the main idea of a text	PSO-3	K2
CO - 3	Utilize website resources to enhance their language skills	PSO-2	K3
CO - 4	Categorize the rhetorical strategies and techniques used in writing and speaking	PSO-5	K4
CO - 5	Criticize the texts after comprehending	PSO-4	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: II</b>		<b>COMMUNICATIVE ENGLISH - II</b>										<b>Hours: 4</b>
<b>Code : 23GE2GS02</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	3	3	3	4	5	3	3	3	4	3.64
CO - 2	3	3	5	4	3	3	3	4	5	3	3	3.55
CO - 3	4	2	3	5	2	2	4	5	3	2	2	3.09
CO - 4	3	5	2	3	4	5	3	3	2	4	5	3.55
CO - 5	4	4	2	4	5	4	4	4	2	5	4	3.82
<b>Overall Mean Score</b>												<b>3.53</b>

**Result:** The score for this course is 3.53 (High Relationship)

#### **Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

**UNIT I** **12 Hours**

1. Listening and Speaking
  - a. Listening and responding to complaints (Formal situation)
  - b. Listening to problems and offering solutions (Informal)
2. Reading and writing
  - a. Reading aloud (Brief motivational anecdotes)
  - b. Writing a paragraph on a proverbial expression/motivational idea.
3. Word Power/Vocabulary  
Synonyms & Antonyms

**UNIT II** **12 Hours**

1. Listening and Speaking
  - a. Listening to famous speeches and poems
  - b. Making short speeches- Formal: welcome speech and vote of thanks.  
Informal occasions- Farewell party, graduation speech
2. Reading and Writing
  - a. Writing opinion pieces (On travel, food, film /book reviews or on any contemporary topic)
  - b. Reading poetry
    - i. Reading aloud: (Intonation and Voice Modulation)
    - ii. Identifying and using figures of speech -simile, metaphor, personification etc.
3. Word Power  
a. Idioms & Phrases

**UNIT III** **12 Hours**

1. Listening and Speaking
  - a. Listening to Ted talks
  - b. Making short presentations - Formal presentation with PPT, analytical presentation of graphs and reports of multiple kinds
  - c. Interactions during and after the presentations
2. Reading and writing
  - a. Writing emails of complaint
  - b. Reading aloud famous speeches
3. Word Power  
a. One Word Substitution

<b>UNIT IV</b>	<b>12 Hours</b>
1. Listening and Speaking	
a. Informal interview for feature writing	
b. Listening and responding to questions at a formal interview	
2. Reading and Writing	
a. Writing letters of application	
b. Readers' Theatre (Script Reading)	
c. Dramatizing everyday situations/social issues through skits. (writing scripts and performing)	
3. Word Power	
Collocation	

<b>UNIT V</b>	<b>12 Hours</b>
Grammar in Context	
1. Adverbs & Prepositions	
2. Conjunctions & Interjections	
3. Sentence Patterns	
4. Working with Clauses	

#### **COURSE BOOKS:**

- ❖ Communicative English (For Students of Arts and Science Colleges) Tamilnadu State Council for Higher Education (TANSCHE)
- ❖ Savarimuttu, Rohan J. S, and G. Patricia Alphine Nirmala, *English Grammar and Usage - An Ideal Companion for Advanced Learners*. New Century Book House (P) Ltd, 2016.

#### **BOOKS FOR REFERENCE**

1. Kumar, Manoj. *English Communication: Theory and Practice*. Scholar. Tech Press, 2018.
2. Nachmuthu, Cambridge. *Advanced Communication English*. Cambridge Publishers, 2011.

#### **WEB RESOURCES**

<https://www.youtube.com/watch?v=xZbKHDPPrrc>

<https://www.youtube.com/watch?v=TRcIEMgppK8>

[https://youtube.com/playlist?list=PLZ-F4pjba7EIKKAw83RDqi7Vp0q\\_DOp](https://youtube.com/playlist?list=PLZ-F4pjba7EIKKAw83RDqi7Vp0q_DOp)

<https://www.scripts.com/script/the chronicles of narnia: the lion, the witch and the wardrobe 5540>

## HISTORY OF MEDIEVAL INDIA - 1206 - 1707 CE

**Semester: II**

**Code : 23HY2MC03**

**COURSE OUTCOMES:**

**Hours: 6**

**Credit: 5**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the establishment of Sultanate Rule, Dynastic transitions, the influence of religious movements, advent of the Mughals, reign of the regional rulers, and the position of women in Medieval India	PSO - 1	K1
CO - 2	Summarise the journey of various Dynasties, political landscape, religious movements and administrative contributions of various kingdoms in medieval India,	PSO- 2	K2
CO - 3	Sketch the contributions of the rulers in the establishment and consolidation of power and governance structures that shaped the socio-political scenario in Medieval India	PSO- 5	K3
CO - 4	Categorize, the Muslim and regional kingdoms, and outline their impact on various fields in Medieval India	PSO- 3	K4
CO - 5	Evaluate Dynastic transitions, administrative structures, cultural and religious movements, the rise and consolidation of Mughal power, their contributions in various fields, and gender dynamics, in Medieval India	PSO- 4	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: II		HISTORY OF MEDIEVAL INDIA - 1206 - 1707 CE										Hours: 6	
Code : 23HY2MC03												Credit: 5	
Course Outcomes		Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	4	4	4	4	4	5	4	4	4	4	4.18
CO - 2		4	3	5	3	3	4	4	5	3	3	4	3.72
CO - 3		4	2	4	2	2	5	4	4	2	2	5	3.27
CO - 4		4	4	2	5	5	4	4	2	5	4	4	3.90
CO - 5		4	5	4	4	4	4	4	4	4	5	4	4.18
<b>Overall Mean Score</b>												<b>3.85</b>	

**Result:** The score for this course is 3.85 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	Mean Overall Score for COs= <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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## **UNIT I**

Establishment of Sultanate Rule in India - Slave Dynasty - Qutb-uddin-Aibak - Iltutmish-Sultana Razia - Balban - Khilji Dynasty - Jalaluddin Khilji - Alauddin Khilji - Malik Kafur's Invasion. **(18 Hours)**

## **UNIT II**

Tughlaq Dynasty - Mohammed-bin-Tughlaq - Feroz Shah Tughlaq - Sayyids and Lodis -Administrative System under Delhi Sultanate - Bhakti Movement - Sufi Movement. **(18 Hours)**

## **UNIT III**

Advent of Mughals - Babur - Humayun - Sher Shah Administration- conquests of Akbar Mughal administration- Mughal Art and Architecture. **(18 Hours)**

## **UNIT IV**

Jehangir -Chain of Justice- Shah Jahan - Aurangzeb - Rise of the Marathas - Life and Career of Shivaji - Shivaji's Administration. **(18 Hours)**

## **UNIT V**

Bahmani Kingdom - Vijayanagar Empire - Administration - Art and Architecture- Position of Women in Medieval Period. **(18 Hours)**

## **LEARNING RESOURCES**

### **RECOMMENDED BOOKS**

1. Ashirbadi Lal Srivastava, *History of India 1000 A.D. to 1707 A.D.*, Shiva Lal Agarwala, Agra, 1964
2. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol II: Mughal Empire(1526 - 1707 A.D.)*, Sterling Pub., New Delhi, 2019
3. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. I(1000 - 1526 A.D.)*, Sterling Pub., New Delhi, 2019
4. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture*, Sterling Pub., New Delhi, 2019
5. L.P. Sharma, *History of Medieval India, 1000-1740 A.D.*, Konark Pub. Pvt. Ltd., New Delhi, 1997
6. Satish Chandra, *History of Medieval India*, Orient Blackswan, New Delhi, 2017

## **BOOKS FOR REFERENCE**

1. A.B.M. Habibullah, *The Foundation of Muslim Rule in India*, Central Book Depot, 1967
2. Ashirbadi Lal Srivastava, *The Mughal Empire, 1526-1803 A.D.*, Shiva Lal Agarwala, Agra, 1969
3. Chandra, Satish, *Essays on Medieval Indian History*, OUP, New Delhi, 2005
4. Mohammad Habib and K.A. Nizami, *Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)*, People's Publishing House, Delhi, 1970.
5. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
6. Satish Chandra, Medieval India, Part I & II, New Delhi, NCERT, 1971

## **WEB RESOURCES**

<https://archive.org/details/MedievalIndiaFromContemporarySources>

<https://selfstudyhistory.com/medieval-indian-history/>

## HISTORY OF TAMIL NADU - 1311 - 1801 CE

**Semester: II**

**Hours: 5**

**Code : 23HY2MC04**

**Credit: 4**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the causes for the decline of the Pandya Kingdom, the Impact of Vijayanagar rule, the emergence of Nayaks and the rule of Marathas and Carnatic Nawabs.	PSO - 1	K1
CO - 2	Summarize the decline of the Pandya Kingdom, various administrative measures implemented by the Madurai Sultans, Nayaks of various regions, Marathas and the Carnatic Nawabs.	PSO - 2	K2
CO - 3	Sketch the decline of the Pandyas, role of early freedom fighters, reforms and the achievements of various dynasties and their rulers.	PSO - 4	K3
CO - 4	Analyze the decline of the Pandyas socio- economic and cultural conditions under the Madurai Sultans, Nayaks, Marathas and the Carnatic Nawabs.	PSO - 3	K4
CO - 5	Evaluate the historical understanding, regional dynamics, local governance, socio- economic and cultural contributions, colonial influences and regional rebellions in Tamil Nadu.	PSO - 5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: II</b>		<b>HISTORY OF TAMIL NADU - 1311 - 1801 CE</b>											<b>Hours: 5</b>
<b>Code : 23HY2MC04</b>													<b>Credit: 4</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>	
	1	2	3	4	5	6	1	2	3	4	5		
CO - 1	5	3	4	4	4	3	5	4	4	3	3	3.81	
CO - 2	4	2	5	4	4	3	4	5	4	2	3	3.63	
CO - 3	4	5	4	3	3	3	4	4	3	5	3	3.72	
CO - 4	4	3	4	5	5	3	4	4	5	3	3	3.90	
CO - 5	4	2	3	4	4	5	4	3	4	2	5	3.63	
<b>Overall Mean Score</b>												<b>3.73</b>	

**Result:** The score for this course is **3.73** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

Mean Score of COs = <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	Mean Overall Score for COs= <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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**UNIT I**

Decline of the Pandya Kingdom - Rise of the Madurai Sultanate - Administration - Society - Economy - Culture. **(15 Hours)**

**UNIT II**

Impact of Vijayanagar Rule - Invasion of Kumara Kampana - The Nayaks of Madurai - Vishwanatha Nayak - Thirumalai Nayak - Rani Mangammal - Meenakshi - Decline of Nayaks of Madurai. **(15 Hours)**

**UNIT III**

Nayaks of Tanjore - Nayaks of Senji - Civil War among the Nayak Rulers - Poligari system - Administration - Social and Economic Conditions - Religion - Temple Art and Architecture. **(15 Hours)**

**UNIT IV**

Marathas of Tamil Country - Serfoji II - Administration - Contribution of Maratha to the Tamil Culture - Saraswathi Mahal Library - Sethupathis of Ramnad - Society - Economy - Religion and Culture. **(15 Hours)**

**UNIT V**

Nawabs of Carnatic - Tamil Society Under the Nawabs - Anglo - Mysore Relations - Carnatic wars - Society - Economy and Religion and Culture -Poligar Rebellion - Puli Thevar - Khan Sahib - Velu Nachiyar - Veerapandia Kattabomman - Revolt of Maruthu Brothers. **(15 Hours)**

**LEARNING RESOURCES****RECOMMENDED BOOKS**

1. G. Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam
2. K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982
3. N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976
4. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014
5. R. Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal, 1976

## **BOOKS FOR REFERENCE**

1. K. Rajayyan, *Rise and Fall of the Poligars of Tamil Nadu*, University of Madras, 1974
2. K. Rajayyan, *South Indian Rebellion: The First War of Independence 1800-1801*, Akani Veliyedu, 2012
3. K.A. NilakantaSastri, *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar*
4. K.R. Srinivasan, *Temples of South India*, National Book Trust, New Delhi, 2005
5. R. Sathianathaier, *History of the Nayaks of Madura*, University of Madras, Madras, 1980

## **WEB RESOURCES**

<https://archive.org/details/SouthIndianRebellion>/mode/2up

[www.nationalgeographic.org/threekingsintamilakam](http://www.nationalgeographic.org/threekingsintamilakam)

## PRINCIPLES OF ECONOMICS - II

**Semester: II**

**Hours: 5**

**Code : 23HY2AC2A**

**Credit: 4**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define money, inflation, national income, banking and public finance	PSO - 3	K1
CO - 2	Summarize the Theories of Money, various types of inflation, Banking system and taxation	PSO - 4	K2
CO - 3	Relate the traditional and modern theories, concepts, financial system, revenue and expenditure	PSO - 2	K3
CO - 4	Illustrate the implications of money, national income, key economic concepts, functions of banks economic mechanisms governing government finances	PSO - 1	K4
CO - 5	Evaluate the monetary system price levels, national income, banking system and Public finance	PSO - 5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: II</b>		<b>PRINCIPLES OF ECONOMICS - II</b>										<b>Hours: 5</b>	
<b>Code : 23HY2AC2A</b>												<b>Credit: 4</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		4	3	3	5	5	4	4	3	5	3	4	3.90
CO - 2		3	5	2	4	4	4	3	2	4	5	4	3.81
CO - 3		2	3	5	3	3	4	2	5	3	3	4	3.36
CO - 4		5	3	2	4	4	4	5	2	4	3	4	3.63
CO - 5		2	3	4	3	3	5	2	4	3	3	5	3.36
<b>Overall Mean Score</b>												<b>3.61</b>	

**Result:** The score for this course is **3.61** (High Relationship)

#### **Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

**UNIT I**

Money: Definition - functions of Money - Quantity theory of Money - savings - Investment Theory **(15 Hours)**

**UNIT II**

Inflation: Definition - Features of Inflation - Causes of Inflation - Types of Inflation - Control of Inflation - Deflation. **(15 Hours)**

**UNIT III**

Distribution: National Income - Measurement of National Income - Marginal Productivity Theory of Distribution. Rent - Ricardian theory of Rent - Modern Theory of Rent. Wages - Marginal Productivity Theory of Wages - Modern Theory of Wages. Interest: Time Preference Theory - Lovable Fund Theory - Liquidity Preference Theory Profit - Risk Theory of Profit - Innovation Theory of Profit.

**(15 Hours)**

**UNIT IV**

Banking: Types of Banks- Functions of Commercial Bank - Functions of Central Bank. **(15 Hours)**

**UNIT V**

Public Finance: Causes for the growth of Public expenditure - Revenue and expenditure of the Central and State Government - Canons of taxation - Direct tax - Indirect tax - Public Debt. **(15 Hours)**

**LEARNING RESOURCES**

1. Srinivasan. N - General Economics I, Maxie Printers, Madurai, 2003
2. Ahuja, H.L., - History of Modern Economics, S. Chand Publishing Limited, New Delhi, 2004.
3. Alfred W. Stonier, A - Textbook of Economic Theory, Douglas C. Hague Fifth Edition, India Pearson Education, India, 2004.
4. Appannaiah Reddy & - Economics for Business, Himalaya Publishing House, New Delhi, 2004
5. Shanthi Chopra. P.N - P.N Principles of Economics - second Edition, Kalyani Publishers, New Delhi, 1983.
6. Sharma. R - Managerial Economics 10<sup>th</sup> Edition, Agarwal, Agra, 2011.

## ECONOMIC DEVELOPMENT OF INDIA

**Semester: II**

**Code : 23HY2AC2B**

**COURSE OUTCOMES:**

**Hours: 5**

**Credit: 4**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Recall the significance and characterization of Economic Development within the framework of a Mixed Economy, Industrial Policy, Public Sector Enterprises, and Goods and Services	PSO - 3	K1
CO - 2	Summarize the influences on Economic Development and the significance of small-scale industries in the Indian economic landscape, the evolution of the public sector in the Indian economy, the implementation of GST, and its tax rates	PSO - 1	K2
CO - 3	Outline the distinctions between Economic Growth and Economic Development, the pros and cons of a Mixed economy, the hurdles faced by small-scale Industries, the importance of the public sector, and the impact and challenges of GST	PSO - 5	K3
CO - 4	Illustrate Economic Development in real-world scenarios, understand the concept of a Mixed Economy in India's economic system, implement government measures for small-scale Industries' challenges, and assess GST's impact on the economy.	PSO - 4	K4
CO - 5	Assess the distinction between Economic Growth and Economic Development, the Indian economy during colonial times, government strategies for small-scale Industries, arguments for and against privatization, and the repercussions of GST	PSO - 2	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: II</b>		<b>ECONOMIC DEVELOPMENT OF INDIA</b>										<b>Hours: 5</b>
<b>Code : 23HY2AC2B</b>												<b>Credit: 4</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	3	2	5	5	2	4	2	5	3	2	3.36
CO - 2	5	3	2	4	4	2	5	2	4	3	2	3.27
CO - 3	4	3	2	4	4	5	4	2	4	3	5	3.36
CO - 4	3	5	2	3	3	4	3	2	3	5	4	3.36
CO - 5	4	3	5	4	4	2	4	5	4	3	2	3.63
<b>Overall Mean Score</b>											<b>3.39</b>	

**Result:** The score for this course is 3.39 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Economic Development: Meaning - Definition - Factors affecting Economic Development - Economic Growth - Meaning - Definition - Difference between Economic Development and Growth. **(15 Hours)**

## **UNIT II**

Mixed Economy: Meaning - Features -Merits - Demerits - India as a mixed economy - State of Economy during colonial period. **(15 Hours)**

## **UNIT III**

Industrial Policy: New Industrial Policy 1991- Role of small scale Industries in Indian Economy - Problems - Government measures - Importance of Industrialization in India. **(15 Hours)**

## **UNIT IV**

Public sector undertaking: Growth of Public sector in Indian economy - Importance of Public sector - problems of Public sector - Privatization - Arguments in favor of privatization - Arguments against Privatization. **(15 Hours)**

## **UNIT V**

Goods and Services Tax(GST): Meaning - Significance of GST - Launching of GST - GST Rates of Tax - Impact of GST- Problems of GST - NITI Aayog - Functions of NITI Aayog. **(15 Hours)**

## **LEARNING RESOURCES**

1. Dr. N. Srinivasan - Economic Development of India, Amutha Pathippagam, Chidambaram, 2022
2. Debraj Ray - Development of Economics Oxford University press 2009
3. S.K. Misra & V.K. Puri - Economic Development of India, Himalaya Publishing House, Delhi,1993
4. V. Kaliamoorthy - Indian Economy, Sudaroli Pathipagam, Chennai, 2013.
5. S. Sankaran - Indian Economy, Margham Publications, 1997

## **ABILITY ENHANCEMENT COURSE-2 (AEC-2)**

### **SUSTAINABILITY LIFE SKILLS**

#### **PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Gain theoretical knowledge and apply the expertise in different fields.
2.	Acquire Industry specific skills and can emerge as entrepreneurs.
3.	Develop critical and rational thinking to solve societal issues.
4.	Explore the knowledge and acclimatize it in the ever changing work environment.
5.	Evolve theories and develop innovative discipline specific ideas.
6.	Comprehend the nuances and develop innovative, discipline-specific ideas.

#### **PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Develop self-awareness, empathy and problem-solving.	PO-1
2.	Apply critical thinking, leadership and creativity.	PO-2
3.	Gain entrepreneurial, management and communication skills.	PO-3
4.	Practice digital responsibility, inclusiveness and technology use.	PO-4, PO-6
5.	Promote SDGs, community empowerment and sustainability.	PO-5

## SUSTAINABILITY LIFE SKILLS

**Semester: II**

**Hours: 2**

**Code : 23AE2VE02**

**Credit: 2**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Recall and describe concepts of self-awareness, empathy and stress management.	PSO-1	K1
CO - 2	Explain and interpret critical thinking, leadership, motivation and creativity.	PSO-2	K2
CO - 3	Apply entrepreneurial, financial and time-management skills in practical contexts.	PSO-3	K3
CO - 4	Analyze digital responsibility, inclusiveness and safe social media practices.	PSO-4	K4
CO - 5	Evaluate the relevance of Sustainable Development Goals for personal and social growth.	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: II</b>		<b>SUSTAINABILITY LIFE SKILLS</b>										<b>Hours: 2</b>
<b>Code : 23AE2VE02</b>												<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	3	3	4	3	5	2	3	3	4	3.36
CO - 2	3	5	3	2	4	2	3	5	3	2	4	3.27
CO - 3	3	2	5	3	4	3	3	2	5	3	4	3.36
CO - 4	2	3	4	5	3	5	2	3	4	5	3	3.55
CO - 5	2	4	4	3	5	3	2	4	4	3	5	3.55
<b>Overall Mean Score</b>												<b>3.41</b>

**Result:** The score for this course is **3.41** (High Relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs & PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

<b>UNIT I</b>	<b>6 Hours</b>
Self - Awareness - Empathy - Sympathy - Self-management - Stress Management- Interpersonal Relationship-Accepting Criticism- Problem Solving.	
<b>UNIT II</b>	<b>6 Hours</b>
Lateral thinking-Reasoning-motivation and goal setting- Critical thinking-leadership qualities - Social Etiquettes - Positive attitude - Creativity and components of creativity.	
<b>UNIT III</b>	<b>6 Hours</b>
Entrepreneurial Skills - Money Management - Time Management - Communication - Digital Marketing, Questioning, Observing, Networking	
<b>UNIT IV</b>	<b>6 Hours</b>
Safe Usage of social media- Gender Sensitivity - Inclusiveness - Morphing - Cyber Bullying - some useful apps - mPassport Seva - mParivahan- epathshala - epariksh - Aarogya sethu - Indian Police at your call - mAadhaar - GST Rate Finder - Umang - Sarkari Naukri - SWAYAM.	
<b>UNIT V</b>	<b>6 Hours</b>
Sustainable Development Goals. 1.No Poverty, 2.Zero Hunger 3.Good Health and Well-being 4.Quality Education 5.Gender Equality 6.Clean Water and Sanitation 7.Affordable and Clean Energy 8.Decent Work and Economic Growth 9.Industry, Innovation and Infrastructure 10.Reduced Inequality 11.Sustainable Cities and Communities 12. Responsible Consumption and Production 13. Climate Action 14. Life Below Water 15. Life on Land 16. Peace, Justice and Strong Institutions 17. Partnerships for the Goal.	

#### **COURSE TEXT:**

- ❖ Prepared by the members of Foundation Course.

#### **BOOKS FOR REFERENCE:**

1. Pearson, Mark. *Emotional Healing & Self-Esteem*, Australian Educational Research, 1998.
2. Kemp. Sid. *Project Management for Small Business Made Easy*, Entrepreneur Press, 2006.
3. Oxley, Alan. *Security Risks in Social Media Technologies. Safe Practices in Public Service Applications*, Chandos Publishing, 2013.
4. Bigg, Tom & Mohammed Valli Moosa, editors. *Survival for a Small Planet: The Sustainable Development Agenda*, Earthscan Publications Ltd, 2004.

## **WEB-SOURCES**

1. <https://www.skillsyouneed.com/rhubarb/core-life-skills.html>
2. <http://www.linkedin.com/pulse/what-makes-positive-attitude-10-components-gary>
3. <http://ifflab.org/how-to-prevent-cyber-bullying-anti-cyber-bullying-law-in-india/>
4. <http://www.sciencedaily.com/terms/morphing.htm#:text=Morphing%20is%special%effect,little%20 instruction%20 from%20the%20 user.>
5. <https://apps.gov.in/apps>
6. <https://sdgs.un.org/goals>
7. <https://www.indeed.com/career-advice/career-development/entrepreneurial-skills>

## EFFECTIVE ENGLISH

**Semester: II**

**Hours: 2**

**Code : 23SE2CE02**

**Credit: 2**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify their abilities to become better speakers and communicators	PSO-1	K1
CO - 2	Relate their speaking ability in English both in terms of fluency and comprehensibility.	PSO-2	K2
CO - 3	Modify their vocabulary in the context for communication	PSO-4	K3
CO - 4	Analyze their formal and informal communications with better use of words in appropriate contexts	PSO-5	K4
CO - 5	Assess conversations and present their viewpoints and opinions	PSO-3	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: II</b>		<b>EFFECTIVE ENGLISH</b>										<b>Hours: 2</b>	
<b>Code : 23SE2CE02</b>												<b>Credit: 2</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	3	3	3	3	3	5	3	3	3	3	3.36
CO - 2		4	3	3	5	3	3	4	5	3	3	3	3.55
CO - 3		4	2	2	2	5	2	4	2	2	5	2	2.91
CO - 4		4	5	3	3	3	5	4	3	3	3	5	3.73
CO - 5		4	3	5	3	3	3	4	3	5	3	3	3.55
<b>Overall Mean Score</b>												<b>3.42</b>	

**Result:** The score for this course is **3.42** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

**UNIT I: Easy Enacting** **6 Hours****Orator - Chamber 4 (Paper 1)**

Introducing oneself (Unit 4, Lesson 2)

Student and Teacher (Unit 3 Lesson 3)

In a College Campus (Unit 4, Lesson 1)

**Orator- Chamber 4 (Paper 2)**

Introducing a Person (Unit 1, Lesson 3)

Inviting for a Birthday Party Unit 2, Lesson 1 & 2)

Ordering for Food (Unit 1, Lesson 4)

**UNIT II: Perfecting Phrasal Verbs** **6 Hours****Orator- Chamber 3**

Phrasal Verbs in Conversation

Phrasal Verbs for Situations (Describing Place, Time, Daily Routines, Feelings, Health and Socializing)

**UNIT III: Captivating Collocation** **6 Hours****Orator- Chamber 4**

Types of Collocation

Collocation for Situations

**UNIT IV: Idiomatic Expression** **6 Hours****Orator- Chamber 5**

Idioms for Conversation

Idioms for Situations

**UNIT V: Grammar for Life** **6 Hours****Orator- Chamber 7**

Articles, Prepositions, Pronouns, Tenses, Modals (Unit 1 to 5)

**INTERNAL COMPONENTS**

Test 1	40
Test 2	40
Situational Conversation	10
Designing Brochure/Invitation	5
Attendance	5
<b>Total</b>	<b>100</b>

பொதுத்தமிழ் - 3 (பிற துறை மாணவிகளுக்கு மட்டும்)

பருவம்: மூன்று

நேரம்: 6

குறியீடு: 23GT3GS03

புள்ளி: 3

#### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	காப்பியங்களின் வழி வாழ்வியல் சிந்தனையை அறிவர்.	PSO-5	K1
CO - 2	காப்பியங்களில் தமிழ்மொழியின் உயர்வை உணர்வர்.	PSO-2	K2
CO - 3	சமகாலப் படைப்புகளின் சிறப்புக்கூறுகளைப் பயன்படுத்தும் ஆற்றலை அறிந்து கொள்வர்.	PSO-3	K3
CO - 4	காப்பியங்கள் மூலம் இலக்கியங்களின் முக்கியத்துவத்தைப் பகுத்தாராயும் திறனை அறிவர்.	PSO-4	K4
CO - 5	மாணவர்கள் படைப்புத்திறனை மதிப்பீடு செய்ய அறிந்து கொள்வர்.	PSO-1	K5

#### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		பொதுத்தமிழ் - 3 (பிற துறை மாணவிகளுக்கு மட்டும்)										Hours: 6
Code : 23GT3GS03												Credit: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	4	5	4	4	3	4	4	3	5	3.82
CO - 2	3	3	4	4	5	5	3	5	4	3	4	3.91
CO - 3	3	4	5	4	4	4	4	4	5	3	4	4.00
CO - 4	5	3	3	4	4	4	3	4	3	5	4	3.82
CO - 5	3	5	4	3	3	3	5	3	4	3	3	3.55
Overall Mean Score												3.82

**Result:** The score for this course is 3.82 (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores  
Total No. of COs

### அலகு 1: பெருங்காப்பியங்கள்

சிலப்பதிகாரம் - வழக்குரை காதை

மணிமேகலை - ஆதிரை பிச்சையிட்ட காதை

சீவகசிந்தாமணி - பூமகள் இலம்பகம் (பாடல் எண் 2327 - 2336)  
“கண்ணாடி யன்ன....” முதல் “தேம்பெய் கற்பகத்.. வரை

வளையாபதி - கற்பில் மகளிர் (பாடல் எண் -8,9,10,11)  
“பள்ள முதுநீர்ப் ....”  
“உண்டியுட் காப்புண் ....”  
“ எத்துணை யாற்று ....”  
“தனிப்பெயற் றண்டுளி ....”

**18 Hours**

### அலகு 2: சமயக் காப்பியங்கள்

பெரியபுராணம் - பூசலார் நாயனார் புராணம்

கம்பராமாயணம் - மந்தரை சூழ்சிப்படலம் (பாடல் எண் 1399 - 1428)  
“ஆண்டை அந்நிலை ....” முதல் “ஏனென்றீதி இணையன ....” வரை

வில்லிபாரதம் - மற்போர் சருக்கம்

சீராப்புராணம் - புலிவசனித்த படலம்

**18 Hours**

### அலகு 3: புதினம்

வஞ்சிமாநகரம் (வரலாற்றுப் புதினம்)

**18 Hours**

### அலகு 4

பாடம் தமுவிய இலக்கிய வரலாறு

**18 Hours**

### அலகு 5

மொழித்திறன்

1. நூல் மதிப்புரை 2. கடிதம் வரைதல்

**18 Hours**

### பாடநூல்கள்

தமிழ்த்துறை வெளியீடு (தொகுப்பு) - பொதுத்தமிழ் - 3  
ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி  
(தன்னாட்சி), பெரியகுளம்.

முனைவர் சி. பாலசுப்பிரமணியன் - தமிழ் இலக்கிய வரலாறு  
பாவை பப்ளிகேஷன்ஸ்,  
சென்னை - 60. இரண்டாம் பதிப்பு - 2016.

நா. பார்த்தசாரதி - வஞ்சி மாநகரம் (வரலாற்றுப் புதினம்)  
பாவை பப்ளிகேஷன்ஸ், சென்னை - 600 014  
முதற்பதிப்பு ஏப்ரல் 2012

## பார்வை நூல்கள்

- ந.மு. வேங்கட சாமி நாட்டார் (உ.அு) - சிலப்பதிகாரம் மூலமும் உரையும், ராமையா பதிப்பகம், சென்னை - 14, 10 ஆம் பதிப்பு 2019.
- ந.மு. வேங்கடசாமி நாட்டார், ஒளவை சு.துரைசாமிப்பிள்ளை (உ.அு) - மணிமேகலை மூலமும் உரையும் சாரதா பதிப்பகம், சென்னை - 600014 ஏழாம் பதிப்பு 2019
- உரை ஆசிரியர் குழு - சீவக சிந்தாமணி மூலமும் உரையும், சாரதா பதிப்பகம், சென்னை - 14 2 ஆம் பதிப்பு - 2020
- புலமை வேங்கடாசலம் - வளையாபதி, பாவை பப்ளிகேஷன்ஸ் சென்னை - 14 முதல் பதிப்பு மே 2006 பெரியபுராணம் மூலமும் தெளிவரையும் இரண்டாம் காண்டம், வேங்கட் நாராயண ரோடு, டி. நகர், சென்னை - 17. முதற்பதிப்பு மார்ச்சு 2004
- கவிஞர் வ.த.இராமசுப்பிரமணியம் எம்.ஏ (உ.அு) - கம்பராமாயணம் அயோத்தியா காண்டம் 2 நியூ செஞ்சரி புக்லூவெஸ் (பி.லிட்) சென்னை - 98. முதல் பதிப்பு டிசம்பர் 2012.
- பேராசிரியர் அ.ச. ஞானசம்பந்தன் முதன்மைப் பதிப்பாசிரியர் - வில்லிபாரதம் இரண்டாம் பாகம் தமிழ் செட்டி தெரு சென்னை - 1 முதல் பதிப்பு 1959
- எஸ்.விசுவநாதன் (பதிப்பாசிரியர்)

## **Poetry and History of Hindi Literature, Technical Hindi**

**Semester: III**

**Hours: 5**

**Code : 23GH3GS03**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Learn the reform work done by Saint Kabirdas and Saint Tulasidas	PSO-1	K1
CO - 2	Develop Official and General Knowledge.	PSO-4	K2
CO - 3	Know the Origin of Bhakthi Movement.	PSO-2	K3
CO - 4	Develop Analysis Skills .	PSO-3	K4
CO - 5	Creative Writing will be Developed.	PSO-5	K5

**UNIT I** **(15 Hours)**

- ❖ Sachche Devtha
- ❖ Kabir Ke Dohe - 5 numbers
- ❖ “Gyan Margi Shakha - Prominent Poets and their Poems” - Kabirdas in detailed.

**UNIT II** **(15 Hours)**

- ❖ Murjhaphool
- ❖ Tulasi Ke Dohe - 5 numbers
- ❖ “Ram Bhakthi Shakha - Prominent Poets and their Poems” - Tulasidas in detailed.

**UNIT III** **(15 Hours)**

- ❖ Vivashtha
- ❖ Deep Koyee Jal Raha Hai
- ❖ “Krishna Bhakthi Shakha - Prominent Poets and their Poems” - Surdas in detailed.

**UNIT IV** **(15 Hours)**

- ❖ Badhal
- ❖ “Prem Margi Shakha - Prominent Poets and their Poems” - Jayasi in detailed.
- ❖ Technical Hindi:

Banking Terms : 50 only

Name of the Ministries: 50 only

**UNIT V** **(15 Hours)**

- ❖ Vashand Aayaa
- ❖ Short Notes from Reethikal and Adunikkal: Chayavad , Mythili Sharan, Meera Bhaayi, Ameer Khusro.
- ❖ Technical Hindi: E-mail kaa Upayog

**COURSE BOOKS:**

1. Kavya Saurab Published by Dakshina Bhaaratha Hindi Prachar Sabha, T. Nagar, Chennai-600 017.

**The following poems have been prescribed**

- ❖ Sachche Devtha - Ayodhya Singh Upadhyay Harioudh
- ❖ Murjhaphool - Mahadevi Varma
- ❖ Vivashtha - Shivamangala Simh Suman
- ❖ Deep Koyee Jal Raha Hai - Ramnaresh Thiripati
- ❖ Badhal - Sumithranandhan panth
- ❖ Vashand Aayaa - Suryakanth Thripati Niraalaa
- ❖ Kabir ke Dohe
- ❖ Tulasi ke Dohe

2. Hindi Sahithiya kaa Sanchiptha Ithihaas - Published by Dakshina Bharath Hindi Prachar Sabha, Thyagaraya Nagar, Chennai - 600 017.

**The following Bakthi kaal have been prescribed**

- ❖ Gyan marg, Prem maarg, Rambakthi, Krishnabakthi
- ❖ Adunikkal & Reethikkal Notes: Chayavad , Mythili Sharan, Meera Bhaayi, Ameer Khusro.

**BOOKS FOR REFERENCE:**

1. Technical Hindi - Karyalaya Sahayika, Kendriya Sachivalaya Hindi Parishad New Delhi, Hindi Vathayan Dr.K.Chandra Mohan, Viswa Vidhyalaya Prakashan Varanashi.

**The following topics have been prescribed**

- ❖ Banking Terms - 50 only
- ❖ Name of the Ministries - 50 only
- ❖ E-mail kaa Upayog

### COMMUNICATIVE ENGLISH - III

**Semester: III**

**Hours: 4**

**Code : 23GE3GS03**

**Credit: 3**

#### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify cultural diversity and divergence in perspectives.	PSO-3	K1
CO - 2	Interpret their skills and attitudes relevant to the emerging society.	PSO-2	K2
CO - 3	Produce grammatically and idiomatically correct language.	PSO-1	K3
CO - 4	Categorize the writing techniques to meet academic and professional needs.	PSO-4	K4
CO - 5	Plan for career oriented tests with sufficient practice in Grammar and Comprehension.	PSO-5	K5

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: III</b>		<b>COMMUNICATIVE ENGLISH - III</b>										<b>Hours: 4</b>
<b>Code : 23GE3GS03</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	3	3	5	2	2	3	3	2	5	2	3	3.0
CO - 2	3	2	2	5	2	2	3	5	2	2	2	2.73
CO - 3	5	3	3	2	2	3	5	2	3	2	3	3.0
CO - 4	3	3	2	3	5	3	3	3	2	5	3	3.18
CO - 5	2	5	2	2	4	5	2	2	2	4	5	3.18
<b>Overall Mean Score</b>												<b>3.02</b>

**Result:** The score for this course is **3.02** (High relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

<b>UNIT I: POETRY</b>		<b>12 Hours</b>
Mamang Dai	-	“The Voice of the Mountains”
Toru Dutt	-	“Sita”
Oodgeroo Noonuccal	-	“A Song of Hope”
Christina Rossetti	-	“In an Artist’s Studio”
<b>UNIT II: SCENES FROM SHAKESPEARE</b>		<b>12 Hours</b>
<i>Romeo &amp; Juliet</i>	-	The Balcony Scene
<i>Macbeth</i>	-	The Banquet Scene
<i>Julius Caesar</i>	-	The Murder Scene
<b>UNIT III: SPEECHES OF FAMOUS PERSONALITIES</b>		<b>12 Hours</b>
Jawaharlal Nehru	-	“A Tryst with Destiny”
Barack Obama	-	“Yes, We Can”
Steve Jobs	-	“You’ve Got to Find What You Love”
<b>UNIT IV: GRAMMAR IN CONTEXT</b>		<b>12 Hours</b>
Articles, Determiners and Quantifiers		
Linking Words/ Connectives		
Compound Words		
Direct and Reported Speech		
<b>UNIT V: LANGUAGE COMPETENCY</b>		
Writing letters and emails		
Writing in Social media platforms		
[Blogs, X, Instagram, Facebook]		
Learning etiquette and Email Etiquette		<b>12 Hours</b>
<b>COURSE BOOKS:</b>		
❖ Course Materials will be provided by the Department of English.		
❖ Savarimuttu, Rohan J. S, and G. Patricia Alphine Nirmala, <i>English Grammar and Usage - An Ideal Companion for Advanced Learners</i> . New Century Book House (P) Ltd, 2016.		
<b>BOOKS FOR REFERENCE</b>		
1. Stanley Wells, <i>The Shakespeare Book: Big Ideas Simply Explained</i> , DK Publishing, 2015.		
2. Jeane Kelly Bernish, <i>Build a Professional Digital Profile</i> . Kindle Edition, Bernish Communications Associates, LLC; 1st edition, 2012.		
3. Krysia M Yardley- Matwiejczuk, <i>Role Play-Theory and Practice</i> . SAGE publications ltd, 1997.		

## WEB SOURCES

<https://www.scribd.com/document/558838656/The-Voice-of-the-Mountain-By-Mamang-Dai-Adivasi-Resurgence>

<http://www.wordslikethis.com.au/a-song-of-hope/>

<https://www.poetryfoundation.org/poems/146804/in-an-artist39s-studio>

<https://www.poetrynook.com/poem/s%E2%94%9C%C2%ABta>

<https://www.cam.ac.uk/files/a-tryst-with->

<https://index.html#:~:text=Jawaharlal%20Nehru%2C%20delivering%20his%20Tryst%20with%20Destiny%20speech.&text=%22Long%20years%20ago%20we%20made,awake%20to%20life%20and%20freedom.>

### HISTORY OF INDIA (1707 - 1857 CE)

**Semester: III**

**Code : 23HY3MC05**

**COURSE OUTCOMES:**

**Hours: 5**

**Credit: 4**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Identify the causes leading to the arrival of Europeans, the Anglo-French rivalry, British expansion, and the early resistance movements against European colonization in India	PSO- 1	K1
CO - 2	Summarise the diverse approaches employed by the British in developing infrastructure and the significant figures involved in regional resistance	PSO- 5	K2
CO - 3	Criticize the strategies employed by the British to consolidate power, instances of anti-British revolts during this period	PSO- 4	K3
CO - 4	Analyze the outcomes of military conflicts, key legislative measures, and their impact on British colonial administration, the role of key personalities in the resistance against British rule	PSO- 2, PSO- 3	K4
CO - 5	Evaluate the early European settlements, the struggle for supremacy, British administration, economic policies, and their consequences, uprisings and revolts, against British rule.	PSO- 4	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		HISTORY OF INDIA (1707 - 1857 CE)										Hours: 5	
Code : 23HY3MC05												Credit: 4	
Course Outcomes		Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	3	2	4	4	4	5	2	4	3	4	3.63
CO - 2		4	3	2	3	3	5	4	2	3	3	5	3.36
CO - 3		4	5	3	4	4	2	4	3	4	5	2	3.63
CO - 4		4	3	5	5	5	2	4	5	5	3	2	3.90
CO - 5		4	5	3	4	4	2	4	3	4	5	2	3.63
<b>Overall Mean Score</b>												<b>3.63</b>	

**Result:** The score for this course is 3.63 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores  
Total No. of COs

## **UNIT I**

European Penetration into India: Early European Settlements - European Trading companies -The Portuguese, The Dutch, The English and the French trading companies-Trading concessions - Golden Farman- Decree. **(15 Hours)**

## **UNIT II**

The Struggle for Supremacy: Anglo - French Rivalry- Carnatic Wars- Robert Clive - Dupleix - -Battle of Plassey (1757) - Battle of Buxar (1764) - Treaty of Allahabad (1765) -Later Mughals and their struggle for Survival. **(15 Hours)**

## **UNIT III**

British Expansion and Paramountcy in India: Ring Fence policy (1765 - 1813) - Policy of Subordinate Isolation (1813-1823) - Policy of Lapse and Annexations by conquests (1823 -1858)-Anglo- Mysore wars (1767-1799) - Anglo Maratha wars (1775-1818)-First Anglo Afghan war (1839-1842) - Anglo-Burmese wars (1823-1885) - Anglo- Sikh conflicts (1844-1849). **(15 Hours)**

## **UNIT IV**

British Colonial Administration: Early Administrative Structure of the British Raj - Regulating Act-1773 - Pitt's India Act 1784 - Charter Acts -1813,1833,1853-Economic Impact of British colonial Rule - Land Revenue Administration -Permanent Land Revenue settlement- Ryotwari system- Mahalwari system - Commercialisation of Agriculture- Drain of Wealth - Economic Transformation of India - Railways - Roadways - Telegraph and Postal services - Famine Commissions. **(15 Hours)**

## **UNIT V**

Indian Response to British Rule: Early Peasant movement and Tribal Uprisings - KolUprising,(1820-1837) Moplah Uprisings (1841 -1920)-Bhil Uprisings (1818 - 1831) - Santhal Uprisings - Poligar Uprisings - Puli Thevan -VeluNachiyar - Kattabomman - Maruthu Brothers -Vellore Mutiny (1806) - The Great Revolt of 1857 - Jhansi Rani.

**(15 Hours)**

## **COURSE BOOK**

- ❖ Mahajan.V.D. - Modern Indian History, S. Chand & Company Ltd, New Delhi, 2012.

**BOOKS FOR REFERENCE:**

1. Animesh Mullick, Medieval Indian History, Dominant Publishers, New Delhi
2. Bipan Chandra, et al., India's Struggle for Independence, Penguin Books, New Delhi, 2016.
3. Bipan Chandra, History of Modern India, Orient Blackswan, New Delhi, 2019
4. Choudhary, B.P, History of India, Abhijeet publication, New Delhi, 2012.
5. Desai A.R, Social Background of Indian Nationalism, Popular Prakasham, Bombay, 1976.
6. Grover B.L, A New Look on Modern Indian History, S. Chand & Co, Delhi, 1977.
7. Majumdar, R.C.&Raychoudri, H.C, An Advanced History of India, Macmillian Publishers India Ltd, New Delhi, 1978.
8. Sathiyanaathaiyer, History of India, Vol III, Serial Publications, New Delhi, 1973
9. Thompson, E.W, History of India, Vandana Publication, New Delhi, 2006

**WEB RESOURCES**

<http://www.nationalarchives.nic.in>

### HISTORY OF TAMIL NADU (1801 - 2016 CE)

**Semester: III**

**Code : 23HY3MC06**

#### **COURSE OUTCOMES:**

**Hours: 5**

**Credit: 4**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the early resistance movements, the European influence, and the Pre and Post Independence Governments in Tamil Nadu	PSO - 1	K1
CO - 2	Interpret the evolution of nationalism and role of key figures, as well as the impact of major movements in Tamil Nadu.	PSO - 4	K2
CO - 3	Sketch the political and social awakening, the role of the Dravidian Association, the Non-Brahmin Movement, Justice Party Government, and social justice measures.	PSO - 2, PSO - 5	K3
CO - 4	Classify the early and later phase of freedom movement in Tamilnadu, Reforms and various welfare measures undertaken by the Government safter Independence	PSO - 3	K4
CO - 5	Evaluate the contributions of prominent leaders to the nationalist movement and contemporary issues under various political administrations in Tamilnadu	PSO - 4	K5

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: III</b>		<b>HISTORY OF TAMIL NADU (1801 - 2016 CE)</b>										<b>Hours: 5</b>	
<b>Code : 23HY3MC06</b>												<b>Credit: 4</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	4	4	3	3	3	5	4	3	4	3	3.72
CO - 2		4	5	4	3	3	3	4	4	3	5	3	3.72
CO - 3		4	3	5	3	3	5	4	5	3	3	5	3.90
CO - 4		4	4	2	5	5	3	4	2	5	4	3	3.72
CO - 5		4	5	4	4	4	3	4	4	4	5	3	4.00
<b>Overall Mean Score</b>												<b>3.81</b>	

**Result:** The score for this course is **3.81** (High Relationship)

#### **Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Early Resistance to British Rule: Formation of Madras Presidency - Tamil Nadu under the Europeans - Vellore Revolt of 1806 **(15 Hours)**

## **UNIT II**

Nationalism in Tamil Nadu: Madras Native Association - Madras Mahajana Sabha - Swadeshi Movement - V.O. Chidambaram Pillai-Bharathiya - Home Rule Movement - Non-Co-operation Movement - Civil Disobedience Movement: Vedaranyam Salt Satyagraha - impact of Gandhi's visit to Tamil Nadu- Congress Ministry - Quit India Movement - Towards Independence **(15 Hours)**

## **UNIT III**

Political and Social Awakening of Tamil Nadu: Dravidian Association - Non-Brahmin Movement - Justice Party Government - Social Justice Measures (Communal G.O.s) - Periyar's Self Respect Movement - Formation of Dravidar Kazhagam - Periyar's Self- Respect campaign for social equality and women empowerment. **(15 Hours)**

## **UNIT IV**

Government after Independence: Rajaji Ministry (1952-54) - Kamaraj Ministry (1954-1963): Mid-day Meals Scheme - Industrialisation - Agriculture and Irrigation Reforms - Kamaraj Plan - Bhaktavatsalam - Anti-Hindi Agitations 1938 to 1965. **(15 Hours)**

## **UNIT V**

Formation of Dravida MunneraKazhagam - C.N. Annadurai - reservation- women welfare- agriculture and industrial development- renaming Madras state as Tamil Nadu - Karunanidhi's Administration - Social Justice - Birth of ADMK - M.G. Ramachandran - Nutritious Meal Scheme - J. Jayalalitha - Welfare Measures - Contemporary Issues in Tamil Nadu: Integration of Tamil Districts - River Water Disputes - Sri Lankan Tamil Refugee Crisis - Reservation Policy - Relations with neighbouring States - Industrial and Educational Development. **(15 Hours)**

## **COURSE BOOK**

- ❖ Devanesan. A.- History of Tamilnadu upto 1995 A.D. Renu Publications, Marthandam, 1998

## **BOOKS FOR REFERENCE:**

1. Civananam, Ma. Po. *History of Freedom Movement in Tamil Nadu*, Tamil University, 1988
2. Narayan, S *The Dravidian Years: Politics and Welfare in Tamil Nadu*, Oxford University Press, New Delhi, 2018
3. Rajayyan, K *Tamil Nadu: A Real History*, EthirVeliyedu, Pollachi, 2015
4. Rajayyan .K., History of Tamilnadu (1565-1982) Publications, Palayamkottai, 1982.
5. Ramaswamy, A *TharkalaThamizhnattuVaralaru*, New Century Book House, Chennai, 2018 (In Tamil)
6. Subramanian.N, History of Tamilnadu, (1565-1956 A.D.) Koodal Publisher, Madurai, 1977
7. Subramanian.N., Socio-Cultural History of Tamilnadu, (1336-1984 A.D.), Ennes Publications, Udumalpet, 2005
8. Swaminathan .A. - History of Tamilnadu upto 1997 A.D, Deepa Pathipagam, Madurai, 2001
9. Venkatesan, G *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam

## **WEB RESOURCES**

1. <https://archive.org/details/aclcp100000795a1498>
2. [www.britannica.com/tamilnadu-india](http://www.britannica.com/tamilnadu-india)

## MODERN GOVERNMENTS

**Semester: III**

**Hours: 5**

**Code : 23HY3AC3A**

**Credit: 4**

### COURSE OUTCOMES:

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Define the meaning, and types of the constitution, the forms of executive and the rule of law and its significance in the legal and political context.	PSO - 1	K1
CO - 2	Summarize the contents of a constitution, Classify states, Legislatures, Executives and Judiciary	PSO - 2	K2
CO - 3	Differentiate between constitutional frameworks, forms of executive, role and functions of the judiciary	PSO - 3	K3
CO - 4	Relate the various types of constitutional frameworks, legislatures, executive, and judiciary	PSO - 4	K4
CO - 5	Evaluate the constitutional frameworks, theories, powers and functions of the legislatures, executive, and judiciary	PSO - 5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: III		MODERN GOVERNMENTS										Hours: 5
Code : 23HY3AC3A												Credit: 4
Course Outcomes	Programme Outcomes (PO)	Programme Specific Outcomes (PSO)										Mean Score of CO's
		1	2	3	4	5	6	1	2	3	4	5
CO - 1	5	2	4	3	3	3	5	4	3	2	3	3.36
CO - 2	4	2	5	4	4	3	4	5	4	2	3	3.63
CO - 3	4	2	4	5	5	3	4	4	5	2	3	3.72
CO - 4	4	5	4	3	3	2	4	4	3	5	2	3.54
CO - 5	4	2	3	3	3	5	4	3	3	2	5	3.63
<b>Overall Mean Score</b>												<b>3.57</b>

**Result:** The score for this course is **3.57** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### Values Scaling:

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Forms of Government - Constitution: Meaning, Purpose and Contents - Classification: Written and unwritten - Rigid and Flexible. **(15 Hours)**

## **UNIT II**

State: Meaning and Features - Classification: Unitary - Federal - Quasi Federal - Theory of Separation of Powers. **(15 Hours)**

## **UNIT III**

Legislature: Types: Unicameral - Bicameral; Powers and Functions of legislature - Role of Political Parties. **(15 Hours)**

## **UNIT IV**

Executive: Types: Parliamentary form - Presidential form - Powers and Functions of Executive - Merits and Demerits. **(15 Hours)**

## **UNIT V**

Judiciary: Rule of Law - Role and functions of Judiciary-Independence of Judiciary - Judicial Review. **(15 Hours)**

## **COURSE BOOK**

- ❖ Gomathi Nayagam P, Modern Governments, Tency Publications, Sivakasi, 2007.

## **BOOKS FOR REFERENCE:**

1. AnupchandKapur, Select Constitutions, S.Chand& Company Ltd, New Delhi, 2000
2. Das P.G, History of Political Thought, New Central Book Agency, New Delhi, 2011
3. Gokulesh, Sharma, World Constitutions, Deep & Deep Publications, New Delhi, 2005
4. Johari J.C, Principles of Modern Political Science, Sterling Publications, Delhi, 2009.
5. Kapur, A.C. *Principles of Political Science*, S. Chand & Co, New Delhi, 2006
6. Ramaswamy S Political Theory: Ideas and Concepts, Macmillan, Delhi, 2002
7. Vishnoo, World Constitutions, Sterling Paperbacks, New Delhi, 2000

## **WEB RESOURCES**

- ❖ <http://core.ac.uk/download/pdf/7048759>

### INDIAN PUBLIC ADMINISTRATION

**Semester: III**

**Code : 23HY3AC3B**

**COURSE OUTCOMES:**

**Hours: 5**

**Credit: 4**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the meaning and scope of public and private administrations, Union and State government administrations, Executive and Judiciary	PSO - 1	K1
CO - 2	Classify the key concepts of public and private administration, Union and State government administrations, Executive and Judiciary	PSO - 2	K2
CO - 3	Narrate the intricate relationship between the public and private administration, Union and State government administrations, identifying the roles, interactions, and collaborative aspects of Executive and Judiciary	PSO - 3	K3
CO - 4	Categorise the powers and functions of the public and private administrations, various departments, boards, and ministries within the Union and State Government, executive and Judiciary	PSO - 4	K4
CO - 5	Evaluate the structure and functions of various departments, executive , Judiciary and providing insight into their diverse roles and responsibilities	PSO - 5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: III</b>		<b>INDIAN PUBLIC ADMINISTRATION</b>										<b>Hours: 5</b>
<b>Code : 23HY3AC3B</b>												<b>Credit: 4</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	4	3	3	3	5	4	3	2	3	3.36
CO - 2	4	2	5	3	3	3	4	5	3	2	3	3.36
CO - 3	4	2	4	5	5	3	4	4	5	2	3	3.72
CO - 4	4	5	4	3	3	2	4	4	3	5	2	3.54
CO - 5	4	2	4	3	3	5	4	4	3	2	5	3.45
<b>Overall Mean Score</b>											<b>3.48</b>	

**Result:** The score for this course is **3.48** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

**UNIT I**

Introduction - Meaning and Nature- Scope and significances- Administration - Public Administration - Private Administration and Public Administration.

**(15 Hours)**

**UNIT II**

Evolution of Public Administration-Woodrow Wilson theory - First Generation - Second Generation - Third Generation - Fourth Generation - Fifth Generation.

**(15 Hours)**

**UNIT III**

Union Government Administration-Union Government - Prime Minister - Council of Ministers - Cabinet - Lok Sabha - Rajya Sabha - Speaker - President & Vice President - Election - Powers and Function - Removal - Emergency privilege - Indian Election Commission - Powers and Functions.

**(15 Hours)**

**UNIT IV**

State Government Administration- State Government - Governor - Chief Minister - Council of Ministers - State Assembly - Speaker - State Election Commission - Powers and Functions - Role of District Collector.

**(15 Hours)**

**UNIT V**

Public Services - Evolution of the Civil Services in India -All India Services -Nature, Role and Rationale - The Union Public Service Commission -Composition - Functions and Role - State Public Service Commission - Tamil Nadu Public Service Commission -Composition - Function.

**(15 Hours)**

**COURSE BOOK**

❖ Study Material

**BOOKS FOR REFERENCE**

1. Ahmad, Naseem	- Indian Public Administration, Tamil Nadu Text Book Society, 2005
2. Altekar AS,	- State & Government in Ancient India, Delhi, 1958
3. Arora Ramesh. K,	- Indian Public Administration; Institution and issues, Tamil Nadu Text Book Society, 2005
4. Fadia, B. L. and Kuldeep Fadia,	- Indian Administration. Salitya Bhawan, Agra, 2017.
5. Madhvi Yasin,	- Indian Administration, 1979.
6. Maheswari SR,	- The Evolution of Indian Administration, Macmillan, 1950.
7. Pandey A.K	- Hand book of Public administration,Tamil Nadu Text Book Society,2005
8. Tyagi,	- Public Administration: Principles & Practices, Atma Ram & Sons, 1989
9. Vidya Bhushan,	- Indian Administration, S. Chand & Co., Delhi, 2000
10. Vishnoo Bhagwan and Vidya Bhushan	- Indian Administration, S. Chand & Co., 2005

### ENTREPRENEURSHIP DEVELOPMENT #

**Semester: III**

**Code : 23SE3HY03**

#### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	List the entrepreneurial traits, small industry, quality assurance, key marketing elements and management skills.	PSO-3	K1
CO - 2	Classify the Elements of entrepreneurship, small industry, Total Quality Management, Marketing and Business Ethics.	PSO-5	K2
CO - 3	Apply business opportunities, various quality control, effective management of product promotion and stress management techniques.	PSO-1, PSO-2	K3
CO - 4	Analyse the unique challenges in entrepreneurship, business opportunities, testing of products, market strategy and management skills.	PSO-3	K4
CO - 5	Convince the navigation of marketing elements and government subsidies and incentives.	PSO-4	K5

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: III</b>		<b>ENTREPRENEURSHIP DEVELOPMENT #</b>										<b>Hours: 1</b>
<b>Code : 23SE3HY03</b>												<b>Credit: 1</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	2	3	3	5	5	3	2	3	5	3	3	3.36
CO - 2	3	2	2	3	3	5	3	2	3	2	5	3.00
CO - 3	5	4	5	4	4	2	5	5	4	4	2	4.00
CO - 4	3	2	2	5	5	2	3	2	5	2	2	3.00
CO - 5	3	5	3	2	2	3	3	3	2	5	3	3.09
<b>Overall Mean Score</b>											<b>3.29</b>	

**Result:** The score for this course is **3.29** (High relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

**UNIT I**

Entrepreneur: Traits and Functions - Innovation - Entrepreneurship motivation - Rural Entrepreneurship. **(3 Hours)**

**UNIT II**

Steps for starting a small industry: Identification of Business opportunity - Selection of Product - Government Subsidies and Incentives. **(3 Hours)**

**UNIT III**

Quality Assurance and Testing of Product - Total Quality Management - Quality Control and Assurance Techniques. **(3 Hours)**

**UNIT IV**

Elements of Marketing: Market Strategy - Packing and Advertisement - After Sales Service. **(3 Hours)**

**UNIT V**

Management of Self and understanding Human Behaviour - Stress Management - Social Responsibility and Business Ethics. **(3 Hours)**

**COURSE BOOK**

- ❖ Ratha, Entrepreneur Development, Prasanna Publishers, Chennai, 2018

**BOOKS FOR REFERENCE:**

1. Anil Kumar, S Entrepreneurship Development, Wiley Eastern Limited, New Delhi; 2003.
2. Anitha, H.S, Entrepreneurship Development, Mangal Deep Publications, Jaipur, 2003.
3. Arun Mitra, Women Entrepreneurship, ASTHA Publishers, New Delhi, 2017.
4. Gangadhar. V, Entrepreneurship Development, Kalyani Publications, Chennai, 2011.
5. Khanka, S.S. *Entrepreneurial Development*, S. Chand & Co. Ltd., New Delhi, 2020
6. Loss, Monica, Entrepreneurship Development, Global Vision Publishing House, New Delhi; 2011.
7. Natarajan, K, Entrepreneurship Development, Himalaya Publishing House, Mumbai, 2000.
8. Vasantha Gobal R & S. Santha, Women Entrepreneurship in India, New Century Publications, New Delhi, 2008

**WEB RESOURCES**

- ❖ <http://www.startupindia.gov.in>

### INDIAN CONSTITUTION - I #

**Semester: III**

**Code : 23HY3GE01**

#### **COURSE OUTCOMES**

**Hours: 2**

**Credit: 2**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the key components concepts and principles enshrined in the Indian Constitution structure and functioning of the Union State and local Governments.	PSO-1	K1
CO - 2	Classify the salient features of the Constitution, rights and responsibilities associated with being a citizen, roles and powers of the Heads of the Government at Union, State and local level	PSO-2	K2
CO - 3	Sketch the constitutional amendment process, rights and responsibilities enshrined in the Constitution, the role of Parliament, the Supreme Court and the local governance of India.	PSO-3	K3
CO - 4	Analyze the structure and functions of the Government, the evolution of constitutional framework, delicate balance between individual liberties, societal welfare, and civic responsibilities.	PSO-4	K4
CO - 5	Evaluate the sources of the Indian Constitution, evolution of India's constitutional framework over time, executive, legislative, and judicial branches at the national and state level and the multi-tiered governance structure in India.	PSO-5	K5

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: III</b>		<b>INDIAN CONSTITUTION - I #</b>										<b>Hours: 2</b>
<b>Code : 23HY3GE01</b>												<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	4	3	3	4	5	4	3	2	4	3.54
CO - 2	4	2	5	3	3	4	4	5	3	2	4	3.54
CO - 3	4	2	4	5	5	3	4	4	5	2	3	3.72
CO - 4	4	5	4	3	3	2	4	4	3	5	2	3.54
CO - 5	4	2	4	3	3	5	4	4	3	2	5	3.54
<b>Overall Mean Score</b>												<b>3.57</b>

**Result:** The score for this course is 3.57 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

**UNIT I**

Sources - Preamble - Salient Features - Citizenship - Amendments. **(6 Hours)**

**UNIT II**

Fundamental Rights - Directive Principles - Fundamental Duties. **(6 Hours)**

**UNIT III**

Union Government: President - Prime Minister and Council of Ministers - Parliament -Supreme Court of India. **(6 Hours)**

**UNIT IV**

State Government: Chief Minister - Governor - State Legislature - High Courts.

**(6 Hours)**

**UNIT V**

Local Government: Urban administration - Rural administration. **(6 Hours)**

**COURSE BOOK**

❖ Dr. Floras Mary, Dr. P., Kasthuri, Dr. S., Tamil Selvi, M., Indian Administration, Pandiyanadu Cultural Foundation, Madurai, 2022

**BOOKS FOR REFERENCE:**

1. Agarwal R.C. and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.
2. Bhardwaj, K.K, Indian Constitution, Full View at a Glance Revised, New Delhi; Sudha Publications Pvt, 1997.
3. Dubey.S.N, Constitutions, Lakshminarayanan Agarwal, Agra, 2011
4. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
5. Elangovan, S. Indian Constitution, Tamil Nadu, Tamil Nadu Text Book Society, 1972.
6. Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1999
7. Gopal .K, Indian Constitution, New Delhi; Lims Publications, 2000
8. Prasad, R.N. Indian Constitution and Government, Delhi -53; Navyug Books International, 2018
9. Pylee, M.V. *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012

**WEB RESOURCES**

1. <https://www.tn.gov.in/index.php>
2. <https://www.assembly.tn.gov.in/>
3. <https://legislative.gov.in/constitution-of-india>
4. <https://www.india.gov.in/>
5. <https://www.indianculture.gov.in/ebooks/indias-constitution-making>

#### **PART IV - NATIONAL CADET CORPS**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities.

#### **PROGRAMME SPECIFIC OUTCOMES (PSO)**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THE COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Reinforce the aims, motto, vision and mission of the NCC through the academic curriculum.	PO-1
2	Train the students, to be graduates with all round development, who apart from their own subject, can successfully compete in other fields such as defense/paramilitary/ police forces and civil services.	PO-4
3	Perform in social service activities and creating awareness about social evils in society.	PO-5
4	Explain the tri services organization, comprising the army, navy and air force, engaged in grooming the youth of the country into disciplined and patriotic citizens.	PO-3, PO-6
5	Demonstrate "B" and "C" certificate examination of NCC helps in getting jobs in different forces and also security related jobs.	PO-2

## GE - 1: NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT

**Semester: III**

**Code : 23GE3NC01**

**COURSE OUTCOMES:**

**Hours: 2**

**Credit: 2**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Develop technical skill in Civil defense and self-defense in order to safeguard the society in case of need arises	PSO - 2	K1
CO - 2	Perceive the importance of Weapon training is to remove the fear of a weapon from the hearts of youth.	PSO - 3	K2
CO - 3	Comprehend the motivation for positive attitude, character building and personality development.	PSO - 5	K3
CO - 4	Analyze the different types of disasters under different circumstances.	PSO - 4	K4
CO - 5	Achieve practical knowledge in community development and other social programmes.	PSO - 1	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: III</b>		<b>GE-1: NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT</b>										<b>Hours: 2</b>	<b>Credit: 2</b>		
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>							
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>			
CO - 1		3	2	4	5	4	4	3	5	4	4	2	3.63		
CO - 2		2	3	3	2	5	3	2	2	5	3	3	3.00		
CO - 3		3	5	4	3	3	4	3	3	3	4	5	3.63		
CO - 4		2	3	5	4	3	5	2	4	3	5	3	3.54		
CO - 5		5	2	3	3	2	3	5	3	2	3	2	3.00		
<b>Overall Mean Score</b>													3.36		

**Result:** The Score for this Course is 3.36 (High Relationship)

**Note:**

<b>Mapping</b>	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs & PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

**GE-1: NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT****2hrs/Week****UNIT I****National Integration** **6 Hours**

Motto of National Integration - Importance of National Integration Culture and heritage of Tamil Nadu.

**UNIT II****Civil Affairs** **6 Hours**

Aim of aid to civil authority - Role of NCC Cadets during natural calamities - Types of disaster - Essential services during natural calamities

**UNIT III****Civil Defence and Self Defence** **6 Hours**

Civil Defence - Organization - Aims and services - Aid to Civil authorities in emergency - Self Defence - Aims of Self Defence - Women and Self Defence

**UNI IV****Leadership And Personality Development** **6 Hours**

Leadership - Types and traits - Man Management in NCC - Duties of a Good Citizen - Role of Youth in Nation Building - Morale - Factors which affect morale - Factors which develop high morale Personality Development - Factor influencing Personality-Time Management .

**UNIT V****Soft Skills** **6 Hours**

Soft skills - interview skill - influencing skill - social skill - communication skill - self motivation - self-esteem - body language.

**INTERNAL QUESTION PATTERN (Fully Internal Papers) - UG (2023-2026)**

**Max. Marks - 40**

**Duration -  $1\frac{1}{2}$  Hours**

<b>Section</b>	<b>Bloom's level</b>	<b>Course Outcome</b>	<b>Questions</b>
<b>A</b> MCQs ( $10 \times 1 = 10$ )	K1	CO1	1.
		CO1	2.
		CO1	3.
		CO1	4.
		CO1	5.
		CO1	6.
		CO1	7.
		CO1	8.
		CO1	9.
		CO1	10.
<b>B</b> Answer all the Questions ( $2 \times 5 = 10$ )	K2	CO2	11. a) (or) 11. b)
			12. a) (or) 12. b)
<b>C</b> Answer all the questions ( $2 \times 10 = 20$ )	K4	CO4	13. a) (or) 13. b)
			14. a) (or) 14. b)

**CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA) - 2023-2026**

<b>Component</b>	<b>Marks</b>
Internal test I	40
Internal test II	40
Seminar/ Quiz	10
Assignment	5
Attendance	5
<b>Total</b>	<b>100</b>

**ABILITY ENHANCEMENT COURSE-3 (AEC-3)****ENVIRONMENTAL STUDIES****PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Endow with in-depth knowledge, analyze and apply the understanding of their discipline for the betterment of self and society.
2.	Synthesize ideas from various disciplines, enhance the inter disciplinary knowledge and extend it for research.
3.	Gain confidence and skills to communicate orally/verbally in research platforms and state a clear research finding.
4.	Develop problem-solving and computational skills and gain confidence to appear for the competitive examinations.
5.	Enhance knowledge regarding research by accumulating practical knowledge in specific areas of research.
6.	Achieve idealistic goals and enrich the values to tackle the societal challenges.

**PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Assess the scope and importance of environmental studies and the need for public awareness.	PO-1
2.	Develop a deeper understanding in the classification of resources.	PO-2
3.	Analyze the concept of the ecosystem.	PO-3
4.	Comprehend the definitions, causes and control measures of environmental pollutions.	PO-4
5.	Participate in the environmental issues programmes from the unsustainable to sustainable development.	PO-5, PO-6

### AEC-3 - ENVIRONMENTAL STUDIES

**Semester: III**

**Hours: 2**

**Code : 23AE3ES03**

**Credit: 2**

#### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Understand natural resources, ecosystems, environmental pollution and social issues	PSO-1	K1
CO - 2	Explain different types of natural resources, pollution, ecosystem and social issues	PSO-2	K2
CO - 3	Demonstrate the identification, utilization, ecosystems and the impact of environmental pollution on both the natural world and human communities and the conservation of natural resources	PSO-3	K3
CO - 4	Analyse social issues related to environmental sustainability	PSO-4	K4
CO - 5	Examine societal concerns within and surrounding the Theni District	PSO-5	K5

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: III</b>		<b>AEC-3 - ENVIRONMENTAL STUDIES</b>										<b>Hours: 2</b>	
<b>Code : 23AE3ES03</b>												<b>Credit: 2</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	3	3	3	3	3	5	3	3	3	3	3.36
CO - 2		3	5	4	4	3	3	3	5	4	4	3	3.73
CO - 3		3	3	5	3	4	4	3	3	5	3	4	3.64
CO - 4		3	3	3	5	4	4	3	3	3	5	4	3.64
CO - 5		3	3	3	4	5	5	3	3	3	4	5	3.73
<b>Overall Mean Score</b>												<b>3.62</b>	

**Result:** The score for this course is **3.62** (High Relationship)

#### **Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

## **UNIT I: NATURAL RESOURCES**

Multidisciplinary nature of environmental studies: Definition, scope and importance - need for public awareness - classification of resources: renewable and non - renewable resources - forest resources, water resources, mineral resources, food resources, energy resources, land resources - associated problems; role of an individual in conservation of natural resources - equitable use of sources for sustainable lifestyles.

**(6 Hours)**

## **UNIT II: ECOSYSTEMS**

Concept, structure and function of an ecosystem - energy flow in the ecosystem - food chains, food webs and ecological pyramids - Types, characteristic features, structure and function of Forest, grassland, desert and aquatic ecosystems.

**(6 Hours)**

## **UNIT III: ENVIRONMENTAL POLLUTION**

Definition - causes - effects and control measures of air pollution, water pollution, soil pollution, marine pollution, noise pollution, thermal pollution, nuclear hazards, solid waste management, the role of an individual in prevention of pollution.

**(6 Hours)**

## **UNIT IV: SOCIAL ISSUES AND THE ENVIRONMENTS**

From unsustainable to sustainable development - urban problems related to energy water conservation, rainwater harvesting, watershed management, resettlement and rehabilitation of people, its problem and concerns, case studies, environmental ethics, climate change, global warming, acid rain and ozone layer depletion, nuclear accidents and holocaust, case studies. wasteland reclamation. environmental protection act, air act, water act and wildlife protection.

**(6 Hours)**

## **UNIT V: BIODIVERSITY IN THENI DISTRICT**

Water resources, climate and soil types - Ecosystems: flora and fauna, the impact of human activities on the ecosystem - environmental pollution: identification of pollution sources and pollution control measures.

**(6 Hours)**

### **FIELDWORK**

Visit to Kodaikanal for documentation of environmental assets- river/forest/ grassland/hill/mountain/cholas.

**(6 Hours)**

**COURSE BOOK:**

❖ Murugeshan, R., (2007). Environmental Science and Engineering, Millenium publication, Madurai.

UNIT I : Section - 1.3 to 1.37

UNIT II : Section - 2.1 to 2.7 & 2.10 to 2.27

UNIT III : Section - 3.1 to 3.37

UNIT IV : Section - 4.1 to 4.17

UNIT V : [https://en.wikipedia.org/wiki/Theni\\_district](https://en.wikipedia.org/wiki/Theni_district)

<https://nwm.gov.in/sites/default/files/Notes%20on%20Theni%20District.pdf>

<https://tnmines.tn.gov.in/pdf/dsr/23.pdf>

**Note:**

(i) Tamil Version for Tamil Literature and History Tamil Medium Students  
(ii) UNIT-V materials prepared by Staff

**Continuous Internal Assessment Component (CIA)****Theory:**

<b>Component</b>	<b>Marks</b>
Internal test I	40
Internal test II	40
Field Visit	10
Field Visit Report	5
Attendance	5
<b>Total</b>	<b>100</b>

**Continuous Internal Assessment Component (CIA)**

**Passing Minimum: 40% out of 100**

Internal Question Pattern

**Part - A**

10 Questions  $\times$  1Mark =10 Marks

**Part - B**

2 Questions  $\times$  5 Marks = 10 Marks (Internal Choice)

**Part - C**

2 Questions  $\times$  10 Marks = 20 Marks (2 Questions out of 3)

(Open Choice and at least one Question from allotted Units)

பொதுத் தமிழ் - 4

(பிற துறை மாணவிகளுக்கு மட்டும்)

பருவம்: நான்கு

நேரம்: 6

குறியீடு: 23GT4GS04

புள்ளி: 3

**COURSE OUTCOMES:**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	சங்க இலக்கியத்தில் காணப் பெறும் வாழ்வியல் சிந்தனைகளை அறிந்து கொள்வர்.	PSO-2	K1
CO - 2	தமிழின் தொன்மையையும் செம்மொழித் தகுதியையும் அறிவர்.	PSO-1	K2
CO - 3	நாடக இலக்கியம் மூலம் நடிப்பாற்றலையும், கலைத் தன்மையையும், படைப்பாற்றலையும் வளர்த்தல்.	PSO-3	K3
CO - 4	தமிழிலிருந்து அலுவலகக் கடிதங்களை மொழிபெயர்க்கும் அறிவைப் பெறுவர்.	PSO-4	K4
CO - 5	மொழியறிவோடு வேலை வாய்ப்பினைப் பெறுதல்.	PSO-5	K5

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

Semester: IV		பொதுத்தமிழ் - 4 (பிற துறை மாணவிகளுக்கு மட்டும்)										Hours: 6
Code : 23GT4GS04		Programme Specific Outcomes (PSO)										Credit: 3
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	3	3	4	5	5	3	5	3	4	4	3.91
CO - 2	4	5	3	3	3	3	5	3	3	4	3	3.55
CO - 3	3	3	5	4	4	4	3	4	5	3	4	3.82
CO - 4	5	3	3	3	4	4	3	4	3	5	3	3.64
CO - 5	3	3	3	5	4	4	3	4	3	3	5	3.64
<b>Overall Mean Score</b>												<b>3.71</b>

**Result:** The score for this course is 3.71 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	Mean Overall Score for COs= <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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## அலகு 1: எட்டுத் தொகை

நற்றினை - (10, 14, 16), குறுந்தொகை - ( 16, 17, 19, 20, 25, 29), கலித்தொகை - (38, 51), அகநானாறு - (15, 33, 55), புறநானாறு - (37, 86, 112), பரிபாடல் - வையை, இருபத்திரண்டாம் பாடல், ஒளிறுவாள் பொருப்பன் உடல் சமத் திறுத்த)

**18 Hours**

## அலகு 2: பத்துப் பாட்டு

நெடுநல்வாடை - நக்கீர்

**18 Hours**

## அலகு 3: நாடகம்

சபாபதி - பம்மல் சம்பந்த முதலியார்

**18 Hours**

## அலகு 4: இலக்கிய வரலாறு

பாடம் தழுவிய இலக்கிய வரலாறு

**18 Hours**

## அலகு 5: மொழித்தீரன்

மொழிபெயர்ப்பு / கலைச்சொற்கள்

கொடுக்கப்பட்டுள்ள ஆங்கிலப் பகுதியைத் தமிழில் மொழிபெயர்த்தல்.

அலுவலகக் கடிதம் - தமிழில் மொழிபெயர்த்தல்.

**18 Hours**

## பாட நூல்கள்

1. தமிழ்த்துறை வெளியீடு (தொகுப்பு), - பொதுத்தமிழ் - 4, ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி (தன்னாட்சி), பெரியகுளம்.

2. சங்க இலக்கியம், எட்டுத்தொகை, - எம். நாராயண வேலுப்பிள்ளை, நர்மதா பதிப்பகம், முதற்பதிப்பு -2011.

3. பத்துப் பாட்டு, மூலமும் உரையும், - திருநெல்வேலி தென்னிந்திய சைவ சிந்தாந்த நூற்பதிப்புக் கழகம், சென்னை 18, முதற்பதிப்பு - 2007.

4. பம்மல் சம்பந்த முதலியார் அவர்களின் சபாபதி நாடகம், அரூட்பெருஞ்சோதி அச்சகம், சென்னை -1.

5. சிற்பி. பாலசுப்பிரமணியன். - தமிழ் இலக்கிய வரலாறு,

## பார்வை நூல்கள்

1. புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, தமிழண்ணல்.

2. வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு, எ.ப். பாக்கியமேரி.

## **General Essay, Translation and Letter Writing, Alankar**

**Semester: IV**

**Hours: 5**

**Code : 23GH4GS04**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Learn the Development of Hindi Translation	PSO-1	K1
CO - 2	Learning to be United Across Religions.	PSO-4	K2
CO - 3	Improve Personal and Official letter writing skills.	PSO-2	K3
CO - 4	Analytical Creativity will be Developed.	PSO-3	K4
CO - 5	Ability to Beautiful words with Syllables and Phrases.	PSO-5	K5

<b>UNIT I</b>	<b>(15 Hours)</b>
❖ Anushashan	
❖ Anuvad Abyas - III (1-2 Lessons) English to Hindi, Hindi to English	
❖ Avedan Patra	
<b>UNIT II</b>	<b>(15 Hours)</b>
❖ Pariksham Ka Mahatva	
❖ Anuvad Abyas - III (3-4 Lessons) English to Hindi, Hindi to English	
❖ Sampathak ke naam Patra	
<b>UNIT III</b>	<b>(15 Hours)</b>
❖ Paropakar	
❖ Anuvad Abyas - III ( 5 Lessons) English to Hindi, Hindi to English	
❖ Ras Short Notes -( Shringar, Hasya, Veer, Karun, Raudra)	
<b>UNIT IV</b>	<b>(15 Hours)</b>
❖ Bhavaathmak Ekta	
❖ Paarivarik Patra	
❖ Chand Short Notes - (Doha, Sorta, Geethika, Rola, Hari Geethika)	
<b>UNIT V</b>	<b>(15 Hours)</b>
❖ Nari Ka Karthavya Aur Adhikaar	
❖ Thuranth Patra	
❖ Alankar -( Anupras, Yamak, Vakrokthi, Upama, Virodabhas)	

**COURSE BOOKS:**

1. Nibandh Praveshika, Dakshina Bhaaratha Hindi Prachar Sabha, T. Nagar, Chennai- 600017.

**The following Sahityotar (General) essay have been prescribed**

- ❖ Anushashan
- ❖ Pariksham Ka Mahatva
- ❖ Paropkar
- ❖ Bhavathmak Ekta
- ❖ Nari Ka Karthavya Aur Adhikaar

2. Translation: Anuvad Abyas -III(1-5 Lessons) English to Hindi, Hindi to English  
Published by Dakshina Bharath Hindi Prachar Sabha, Thyagaraya Nagar, Chennai - 600017.
3. Alankar: Kavya Shashthra Published by Dakshina Bharath Hindi Prachar Sabha, Thyagaraya Nagar, Chennai - 600 017.

**The following Alankar have been prescribed**

- ❖ Ras- Short Notes -( Shringar, Hasya, Veer, Karun, Raudra
- ❖ Alankar -( Anupras, Yamak, Vakrokthi, Upama, Virodabhas)
- ❖ Chand Short Notes - (Doha, Sorta, Geethika, Rola, Hari Geethika

**BOOKS FOR REFERENCE:**

1. Letter Writing: Pramanik Alekan Aur Tippan Prof Viraj M.A. Kashmirgate, Delhi - 110006

**The following topics have been prescribed**

- ❖ Paarivarik Patra
- ❖ Avedan Patra
- ❖ Sampathak ke naam Patra
- ❖ Thuranth Patra

## COMMUNICATIVE ENGLISH - IV

**Semester: IV**

**Hours: 4**

**Code : 23GE4GS04**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Recognize the literary genres through various literary works	PSO-5	K1
CO - 2	Compare the social norms of other cultures	PSO-3	K2
CO - 3	Apply the language skills through literature	PSO-2	K3
CO - 4	Connect the ideas provided in the text	PSO-4	K4
CO - 5	Prioritize their communication skills along with literature	PSO-1	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: IV</b>		<b>COMMUNICATIVE ENGLISH - IV</b>										<b>Hours: 4</b>	
<b>Code : 23GE4GS04</b>												<b>Credit: 3</b>	
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>	
	1	2	3	4	5	6	1	2	3	4	5		
CO - 1	4	5	4	4	4	5	4	4	4	4	5		4.27
CO - 2	3	3	5	4	3	3	3	4	5	3	3		3.55
CO - 3	4	3	3	5	3	3	4	5	3	3	3		3.55
CO - 4	4	4	3	4	5	4	4	4	3	5	4		4.00
CO - 5	5	4	4	4	3	4	5	4	4	3	4		4.00
<b>Overall Mean Score</b>													<b>3.87</b>

**Result:** The score for this course is **3.87** (High relationship)

#### **Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

<b>UNIT I: POETRY</b>		<b>12 Hours</b>
Dahlia Ravikovitch	-	“Pride”
Maya Angelou	-	“Phenomenal Woman”
William Wordsworth	-	“ The Tables Turned”
<b>UNIT II: LIFE STORY</b>		<b>12 Hours</b>
Adeline Yen Mah	-	From <i>Chinese Cinderella</i>
George Orwell	-	“Why I Write”
<b>UNIT III: SHORT STORY</b>		<b>12 Hours</b>
O Henry	-	“A Retrieved Reformation”
<b>Extract from a play</b>		
The Quality of Mercy (Trial Scene from <i>The Merchant of Venice</i> - Shakespeare: Act IV- Scene 1-(1 to 163 lines)		
<b>UNIT IV: GRAMMAR</b>		<b>12 Hours</b>
Types of Sentences		
Question Tags		
<b>UNIT V: DRAFTING</b>		<b>12 Hours</b>
Reading Comprehension		
Book Review		
Product Review		
Resume Writing		
<b>COURSE BOOKS</b>		
❖ Course Materials will be provided by the Department of English.		
❖ Savarimuttu, Rohan J. S, and G. Patricia Alphine Nirmala, <i>English Grammar and Usage - An Ideal Companion for Advanced Learners</i> . New Century Book House (P) Ltd, 2016.		
<b>BOOKS FOR REFERENCE</b>		
1. Orwell, George. <i>Why I Write</i> . Gangrel-GB, London, 1946.		
2. Green, David. <i>Contemporary English Grammar: Structures and Composition</i> . Macmillan India Limited, Chennai, 1981.		
3. Shakespeare, William. <i>The Merchant of Venice</i> , Peacock. 2014.		
<b>WEB SOURCES:</b>		
1. <a href="https://www.google.co.in/books/edition/Chinese-Cinderella-and-the-Secret-Drag_on/JUqCzR5GTdQC?hl=en&amp;gbpv=1&amp;pg=PT3&amp;printsec=frontcover">https://www.google.co.in/books/edition/Chinese-Cinderella-and-the-Secret-Drag_on/JUqCzR5GTdQC?hl=en&amp;gbpv=1&amp;pg=PT3&amp;printsec=frontcover</a>		
2. <a href="https://orwell.ru/library/essays/wiw/english/e-wiw">https://orwell.ru/library/essays/wiw/english/e-wiw</a>		
3. <a href="https://srjcstaff.santarosa.edu/~mheydon/whywriteD.pdf(correct">https://srjcstaff.santarosa.edu/~mheydon/whywriteD.pdf(correct</a>		
4. <a href="http://www.blupete.com/Literature/Essays/Hazlitt/RoundTable/LoveLife.htm">http://www.blupete.com/Literature/Essays/Hazlitt/RoundTable/LoveLife.htm</a>		
5. <a href="https://www.poetryinternational.com/en/poets-poems/poems/poem/103-3359-PRIDE">https://www.poetryinternational.com/en/poets-poems/poems/poem/103-3359-PRIDE</a>		

## FREEDOM STRUGGLE IN INDIA

**Semester: IV**

**Code : 23HY4MC07**

### **COURSE OUTCOMES:**

**Hours: 5**

**Credit: 5**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO-1	Identify the significant historical events, during 19 <sup>th</sup> Century the phases of the Indian National Movement, the Gandhian era, the growth of revolutionary movements and the complex political developments that led to India's Independence.	PSO-4	K1
CO-2	Summarise the phases of the Indian National Movement, key events, pivotal events, role of social reform movements, and the complex political movements that led to India's Independence.	PSO-1, PSO-4	K2
CO-3	Sketch the transition from Company to Crown, formation of the Indian National Congress, Swaraj Party, rise of left politics, and the Indian National Army.	PSO-2	K3
CO-4	Correlate the significant Uprisings during 19 <sup>th</sup> century implications of the National Movements, influence of Important leaders, and the key events led to partition of India.	PSO-5	K4
CO-5	Evaluate the significance of national awakening, Birth of New Political parties, Round Table Conferences, British reaction to revolutionary movements complex political developments that led to India's Independence.	PSO-3	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: IV</b>		<b>FREEDOM STRUGGLE IN INDIA</b>										<b>Hours: 5</b>
<b>Code : 23HY4MC07</b>		<b>Programme Specific Outcomes (PSO)</b>										<b>Credit: 5</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	5	3	4	4	2	4	3	4	5	2	3.63
CO - 2	5	5	3	4	4	2	5	3	4	5	2	3.81
CO - 3	4	4	5	3	3	2	4	5	3	4	2	3.54
CO - 4	4	4	2	3	3	5	4	2	3	4	5	3.54
CO - 5	2	4	3	5	5	3	2	3	5	4	3	3.54
<b>Overall Mean Score</b>												<b>3.72</b>

**Result:** The score for this course is **3.72** (High Relationship)

#### **Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

## **UNIT I**

Poligar revolt- South Indian Rebellion - Vellore Mutiny- 1857 Mutiny - Queen's Proclamation - Transition from Company to Crown -Socio-Religious Reform Movements and National Awakening in the 19<sup>th</sup> Century. **(15 Hours)**

## **UNIT II**

Indian National Movement: Indian National Congress: Moderates - Extremists - Partition of Bengal(1905) - Swadeshi Movement(1905-1911) - Birth of Muslim League (1906) - Surat Congress (1907) - Minto-Morley Reforms (1909) - Communal Electorate - Home Rule Movement(1916) - Montague-Chelmsford Reforms (1919) - Dyarchy **(15 Hours)**

## **UNIT III**

Gandhian Era- Jallianwala Bagh Massacre(1919) - Non-Co-operation Movement (1919) - Swaraj Party (1922) - Simon Commission(1928) - Rise of Communist Party - Civil Disobedience Movement (1930) - Gandhi -Irwin Pact (1931)- Round Table Conference(1930-1932) and the Communal Award - Act of 1935 - Provincial Autonomy -1937 elections - Cripps Mission (1942). **(15 Hours)**

## **UNIT IV**

Rise of the Left Politics - Rise and Growth of Revolutionary Movements - Social Reform Movements in the Twentieth Century - Role of Communists - Periyar E V Ramasamy. **(15 Hours)**

## **UNIT V**

Quit India Movement (1942) - Subash Chandra Bose and Indian National Army (1942) - Simla Conference (1945) - Cabinet Mission (1946) - Mountbatten Plan (1947) - Partition of India. **(15 Hours)**

## **COURSE BOOK**

- ❖ Venkatesan, G. *History of Freedom Struggle*, V.C. Publications, 2018.

**BOOKS FOR REFERENCE:**

1. Agarwal R.C , Constitutional Development and National Movement of India, S. Chand and Company Ltd, New Delhi, 1978
2. Bipin Chandra and others, India's Struggle for Independence 1857-1947, Penguin Books, India, 1989.
3. Bipin Chandra, Freedom Struggle, National Book Trust, India, 1972.
4. Grover, B. L & Grover, Modern Indian History, S. Chand & Company Ltd, New Delhi, 1998.
5. Gupta D. C, Indian National Movement, Vikash Publishing House Private Ltd, New Delhi, 1970.
6. Mahajan, V.D. Modern Indian History, S. Chand & Company Ltd New Delhi, 1991.
7. Majumdar, R.C, An Advanced History of India, MacmillanRaychoudri, H.C. Publishers India Ltd, New Delhi, 1978.
8. Prasad.L, Indian National Movement and Constitutional Development, Lakshmi Narayan Agarwal Publication, Agra, 2011
9. Sathiyanathaiyer, History of India, Vol III, Serial Publication, New Delhi, 1973. Tara Chand, History of the Freedom Movement in India, Vol I & II, Publication Division, India, 1992.
10. Thompson, E. W., History of India, Vandana Publication, New Delhi, 2006.

**WEB SOURCES:**

1. <https://amritmahotsav.nic.in>
2. <https://www.mcrhrd.gov.in>

## INTRODUCTION TO ARCHAEOLOGY

**Semester: IV**

**Code : 23HY4MC08**

**COURSE OUTCOMES:**

**Hours: 4**

**Credit: 4**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the nature, aim, scope and development of archaeology, the role of educational institutions, methods of archaeological exploration and scientific analyses of organic materials	PSO-1	K1
CO - 2	Classify the different kinds of archaeology, institutionalization in the West, contributions of early archaeologists in India, dating methods and the archaeological excavations in Tamil Nadu.	PSO-2	K2
CO - 3	Relate the scope and growth of archaeology, contributions of early archaeologists in India, absolute and relative dating methods and specific archaeological excavations in Tamil Nadu,	PSO-3	K3
CO - 4	Correlate the interdisciplinary relations of archaeology, development of archaeology from antiquarianism to its institutionalization in the West, India and Tamil Nadu and the manual and scientific excavation techniques	PSO-4	K4
CO - 5	Value the nature, aim, and scope of archaeology, contributions of the Archaeological Survey of India and Tamil Nadu, contributions of early archaeologists in India, methods of archaeological exploration and interpretation of excavated materials.	PSO-5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: IV</b>		<b>INTRODUCTION TO ARCHAEOLOGY</b>										<b>Hours: 4</b>	
<b>Code : 23HY4MC08</b>												<b>Credit: 4</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	4	4	3	3	2	5	4	3	4	2	3.54
CO - 2		4	4	5	3	3	3	4	5	3	4	3	3.72
CO - 3		4	4	2	5	5	2	4	2	5	4	2	3.54
CO - 4		4	5	3	4	4	3	4	3	4	5	3	3.81
CO - 5		2	4	3	3	3	5	2	3	3	4	5	3.36
<b>Overall Mean Score</b>												<b>3.59</b>	

**Result:** The score for this course is 3.59 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology, New Archaeology - Archaeology and its relations with allied disciplines.

**(12 Hours)**

## **UNIT II**

Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India.

**(12 Hours)**

## **UNIT III**

Archaeological Studies - Educational Institutions - Early Archaeologists in India - Robert Bruce Foote - Alexander Rae - Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia.

**(12 Hours)**

## **UNIT IV**

Exploration- Aims -Methods - Manual and Scientific Excavation - Methods of Excavation - Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and AMS Dating - Thermo luminescence and OSL Dating - Potassium Argon - Uranium Series - Fission Track - Electronic Spin Resonance - Dendrochronology - Relative Dating: Fluorine Method - Nitrogen Method - Varve Analysis - Stratigraphy - Seriation - Historical Dating.

**(12 Hours)**

## **UNIT V**

Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis; Pottery and Antiquities: Description and Analysis - Scientific Analysis of Organic Materials - Archaeological excavations in Tamil Nadu - Arikamedu - Adichanallur - Korkai - Keezhadi - Mayiladumparai - Sivagalai.

**(12 Hours)**

## **COURSE BOOK**

- ❖ Rajan, K. *Archaeology: Principles and Methods*, Manoo Pathippakam, Thanjavur, 2002

**BOOKS FOR REFERENCE:**

1. Barker, P., *Techniques of Archaeological Excavation*, Routledge Publisher, London, 2003.
2. Canby, Courtlandt, *Archaeology of the World*, Chancellor Press, London 1985.
3. Chakrabarti Dilip, K., *India: An Archaeological History - Palaeolithic Beginnings to Early Historic Foundations*, MunshiramManoharlal Publishers, New Delhi, 2008.
4. Malina, Jatoslav, *Archaeology Yesterday and Today*, Cambridge University Press, New York; 1996.
5. Raman, K.V. *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986
6. Shekhawat, Pramod, *Archaeology of Ancient Civilization*, U P; Shiksha Deep Prakashan, Ghaziabad, 2015.
7. Stella, J. *Archaeology*, Mathi Nilayam, Chennai; 2022.
8. Venkatraman, R., *Indian Archaeology: A Survey*, Ennes publications, Madurai, 1985.

**Web Resources**

1. <http://www.arch.cam.uk>
2. <http://archaeological.org>
3. <http://www.tnarch.gov.in>
4. <https://radiocarbon.com>

## RURAL DEVELOPMENT

**Semester: IV**

**Code : 23HY4AC4A**

**COURSE OUTCOMES:**

**Hours: 5**

**Credit: 4**

CO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PSO ADDRESSED	COGNITIVE LEVEL
CO - 1	Define the meaning, nature, and scope of rural development, programs, projects and various grants and aids available for rural development activities in India	PSO-1	K1
CO - 2	Summarize the multifaceted dimensions, goals and strategies of community development programs, specific projects, the financial and resource support mechanisms and the significance of uplifting the rural areas	PSO-2	K2
CO - 3	Sketch the key principles involved in promoting rural well-being, impact, role of State and Union governments, various grants and aids available for rural development activities in India.	PSO-3	K3
CO - 4	Categorise the multifaceted dimensions of community development programs implemented after Independence, the financial and resource support mechanisms at different levels.	PSO-4	K4
CO - 5	Evaluate the rural well-being, impact on rural communities with a focus on developments in rural areas, challenges related to various fields and successful implementation of rural development projects.	PSO-5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Semester: IV		RURAL DEVELOPMENT										Hours: 5
Code : 23HY4AC4A		Programme Specific Outcomes (PSO)										Credit: 4
Course Outcomes	Programme Outcomes (PO)						Programme Specific Outcomes (PSO)					Mean Score of CO's
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	4	4	4	2	5	4	4	3	2	3.63
CO - 2	4	2	5	3	3	3	4	5	3	2	3	3.36
CO - 3	4	2	4	5	5	3	4	4	5	2	3	3.72
CO - 4	4	5	4	3	3	2	4	4	3	5	2	3.54
CO - 5	4	2	4	3	3	5	4	4	3	2	5	3.54
<b>Overall Mean Score</b>											<b>3.55</b>	

**Result:** The score for this course is 3.55 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Basic Concepts: Meaning- Definitions-Importance of Rural Development-Scope -  
Rural area in India. **(15 Hours)**

## **UNIT II**

Elements of Rural Development: Education, Entrepreneurship, Physical Infrastructure- Social Infrastructure - Development of Rural Regions. -Economic Development Strategies. **(15 Hours)**

## **UNIT III**

Development Projects: Mahatma Gandhi National Rural Employment Guarantee Act - Rastriya Sama, Vikas Yojana - Indira Awas Yojana,- Sampoorna Grameen Rozgar Yojana - Integrated Tribal Development Project - Pradhan Mantri Gram Sadak Yojana -Planning Commission . **(15 Hours)**

## **UNIT IV**

Policy Guidance: Department of Rural Development - Ministry of Rural Development (MoRD). Schemes- Structure-Introduction - Integrated Rural Development Programmes (IRDP)- Training Rural Youth for Self Employment (TRYSEM).-DWCRA, SITRA (Supply of Improved Toolkits to Rural Artisans), GKY(Ganga Kalyan Yojana) and MWS (Million Well Scheme) - SwarnajayantiGram Swarozgar Yojana (SGSY)- National Rural Livelihoods Mission (NRLM) / Aajeevika - Health Mission - NRHM- Self Help Groups (SHGs). **(15 Hours)**

## **UNIT V**

Watershed Management Programmes and Sustainability -Introduction-Watershed Management Programmes -Drought Prone Area Programmes (DPAP)- Desert Development Programme (DDP) - Integrated Wastelands Development Programme (IWDP)-Impact Assessment of Watershed Programmes. **(15 Hours)**

## **COURSE BOOK**

- ❖ **Study Material**

**BOOKS FOR REFERENCE:**

1. Amutha. D, Rural Development and economic Policy in India, Mangalam Publications, Delhi; 2020.
2. Bipan Chandra., Aditya Mukherjee & Mridula Mukherjee, *India After Independence 1947-2000*, (2nd edn.), Penguin Books, New Delhi, 2008
3. Bhaktapada Sinha Roy, Panchayat Raj and Rural Development, Abhijet Publications, Delhi, 2008
4. Sikligar, P.C. Panchayati Raj & Rural Development: Policy, Practice & Implication, 2020
5. Singh, K, Rural Development, Satyam Publishers & Distributors, Jaipur; 2023.
6. Shweta, Rural Development and Panchayati Raj in India, New Delhi; Kunal Books, 2011.
7. Sourav das, An Introduction To Rural Development Concept And Application, 2023
8. Sundaram, I Satya, Rural Development, Mumbai; Himalaya Publishing House, 2000.
9. Venkatesan. G., *Local Government in India, Indirasi Pathippagam*, Madurai, 2001

**WEB RESOURCES**

- ❖ <http://www.ncbc.nic.in/Writereaddata/Mandal%20Commission%20Report%20of%20the%201st%20Part%20English635228715105764974.pdf>

## CONSTITUTIONAL AMENDMENTS IN INDIA

**Semester: IV**

**Code : 23HY4AC4B**

**COURSE OUTCOMES:**

**Hours: 5**

**Credit: 4**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the meaning and features of constitution, the methods of constitutional amendment, the process of lawmaking in India, between the Union and state Governments.	PSO-1	K1
CO - 2	Classify the written and unwritten constitutions, constitutional amendments, and the functions of Union and state governments.	PSO-2	K2
CO - 3	Relate the Features of written and unwritten constitutions, roles of Parliament and state assemblies, functions of Union and state Governments and the process of constitutional amendments	PSO-3	K3
CO - 4	Illustrate the written and unwritten constitutions, the specific responsibilities of the Speakers in parliament and state assembly powers and functions of the key political figures and the historical context of the constitutional amendments.	PSO-4	K4
CO - 5	Evaluate the constitutions, implications of the changes made by constitutional amendments and evolution of constitutional principles over time.	PSO-5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: IV</b>		<b>CONSTITUTIONAL AMENDMENTS IN INDIA</b>										<b>Hours: 5</b>
<b>Code : 23HY4AC4B</b>												<b>Credit: 4</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	4	3	3	4	5	4	3	2	4	3.54
CO - 2	4	2	5	4	4	3	4	5	4	2	3	3.63
CO - 3	4	2	4	5	5	3	4	4	5	2	3	3.72
CO - 4	4	5	4	3	3	2	4	4	3	5	2	3.54
CO - 5	4	3	2	3	3	5	4	2	3	3	5	3.36
<b>Overall Mean Score</b>												<b>3.55</b>

**Result:** The score for this course is 3.55 (High Relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Constitution- Meaning and Types of Constitution - Written Constitution - Features -  
Merits-Demerits-Un Written Constitution - Features - Merits-Demerits -Salient  
Features of Indian Constitution. **(15 Hours)**

## **UNIT II**

Parliament- The Council of States(Rajya Sabha)-Qualification of members-Election  
and Tenure - House of People - Qualification of members- Election and Tenure-  
Speaker - Prime Minister - Election-Qualification Tenure -Powers and Functions -  
President & Vice President- Election -Powers and Functions. **(15 Hours)**

## **UNIT III**

Process of Lawmaking in India -Procedure for Money Bills - Introduction -  
Discussion -Budget Estimates - Ordinary Bills -Finance Commission - Composition  
- Functions. **(15 Hours)**

## **UNIT IV**

Indian Judicial system -Supreme court & High court - Structure - Composition-  
Qualification of Juries -Tenure - Removal -Powers and Functions-Judicial Review.  
  
**(15 Hours)**

## **UNIT V**

Constitutional Amendments in India- Review-First to Hundred and Six  
Amendments. Forty Second amendment Act 1976 -Bill of Rights -The Hundredth  
Amendment of India 2015 - Women Reservation Amendment Act - 2023.

**(15 Hours)**

## **COURSE BOOK**

❖ **Study Material**

**BOOKS FOR REFERENCE:**

1. Agarwal, R.C. and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.
2. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
3. Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1999
4. Laxmikant M, Indian Polity, McGraw Hill Education (India) Private Limited, 2021.
5. Pylee, M.V. *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012
6. Pylee, M.V. *India's Constitution*, S. Chand & Co., New Delhi, 2016
7. Rajaram M, Indian Constitution New Age Publisher.
8. Subhash C. Kashyap, *Union State Relations in India, New Delhi Institute of Constitution and Partition, 1983*

**WEB RESOURCES**

1. <https://www.tn.gov.in/index.php>
2. <https://www.assembly.tn.gov.in/>
3. <https://legislative.gov.in/constitution-of-india>
4. <https://www.india.gov.in/>
5. <https://www.indianculture.gov.in/ebooks/indias-constitution-making>
6. <https://legislative.gov.in/constitution-of-india-in-tamil/>

### STREAM C - OFFICE FUNDAMENTALS

**Semester: IV**

**Hours: 3**

**Code : 23SE4OA4C**

**Credit: 2**

#### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Bridge the fundamental concepts of computers with the present level knowledge of the students	PSO-2	K1
CO - 2	Clue up on the use of options in Word, and use of PowerPoint options to prepare pages and slide shows	PSO-3	K2
CO - 3	Develop the analytical mind for critical and logical thinking to apply mathematical foundations in Excel sheets	PSO-1	K3
CO - 4	Realize the need of computer word option to write dissertation, projects, thesis and blogs	PSO-5	K4
CO - 5	Appraise the use of Online Communication and Collaboration	PSO-4	K5

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: IV</b>		<b>OFFICE FUNDAMENTALS</b>										<b>Hours: 3</b>
<b>Code : 23SE4OA4C</b>		<b>OFFICE FUNDAMENTALS</b>										<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of Cos</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	3	4	2	5	2	4	3	5	2	2	4	3.27
CO-2	3	4	5	2	2	4	3	2	5	2	4	3.27
CO-3	5	3	2	2	4	3	5	2	2	4	3	3.18
CO-4	4	5	2	2	4	5	4	2	2	4	5	3.55
CO-5	4	4	2	2	5	4	4	2	2	5	4	3.45
<b>Overall Mean Score</b>												<b>3.35</b>

**Result:** The score for this course is 3.35 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

**UNIT I** **9 Hours**

Starting MS - Word, Text creation and manipulation

Page setup (Applying page numbers, Header and Footer, Orientation, Drop cap)

**UNIT II** **9 Hours**

Starting MS- Power point and creating a new presentation

Applying layouts to slides, transition and animations to slides

**UNIT III** **9 Hours**

Creating Excel sheet for students' marks

Sorting and filtering the data

Applying the statistical functions: maximum, minimum, result

Applying the mathematical functions: total, average, round

Creating the charts: Columns, Line, Pie, Bar

**UNIT IV** **9 Hours**

E-Mail

Mail merge

**UNIT V** **9 Hours**

Blog

Social Media (Face book, X, Instagram)

Google meet

Google Drive

**BOOKS FOR REFERENCE:**

1. "Comdex 9-in-1 DTP Course Kit", Vikas Gupta, Dreamtech Press, 2011.
2. "Comdex 14- in -1 computer course Kit":\ Vikas Gupta, Dreamtech Press, 2011.
3. Sinha, P.K. & Sinha, Priti, *Computer Fundamentals*. BPB, 2020.

## INDIAN CONSTITUTION - II #

**Semester: IV**

**Code : 23HY4GE02**

### **COURSE OUTCOMES**

**Hours: 2**

**Credit: 2**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the key components concepts and principles enshrined in the Indian Constitution structure and functioning of the Union State and local Governments.	PSO-1	K1
CO - 2	Classify the salient features of the Constitution, rights and responsibilities associated with being a citizen, roles and powers of the Heads of the Government at Union, State and local level	PSO-2	K2
CO - 3	Sketch the constitutional amendment process, rights and responsibilities enshrined in the Constitution, the role of Parliament, the Supreme Court and the local governance of India.	PSO-3	K3
CO - 4	Analyze the structure and functions of the Government, the evolution of constitutional framework, delicate balance between individual liberties, societal welfare, and civic responsibilities.	PSO-4	K4
CO - 5	Evaluate the sources of the Indian Constitution, evolution of India's constitutional framework over time, executive, legislative, and judicial branches at the national and state level and the multi-tiered governance structure in India.	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: IV</b>		<b>INDIAN CONSTITUTION - II #</b>										<b>Hours: 2</b>
<b>Code : 23HY4GE02</b>												<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	4	3	3	4	5	4	3	2	4	3.54
CO - 2	4	2	5	3	3	4	4	5	3	2	4	3.54
CO - 3	4	2	4	5	5	3	4	4	5	2	3	3.72
CO - 4	4	5	4	3	3	2	4	4	3	5	2	3.54
CO - 5	4	2	4	3	3	5	4	4	3	2	5	3.54
<b>Overall Mean Score</b>												<b>3.57</b>

**Result:** The score for this course is 3.57 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores  
Total No. of COs

**UNIT I**

Sources - Preamble - Salient Features - Citizenship - Amendments. **(6 Hours)**

**UNIT II**

Fundamental Rights - Directive Principles - Fundamental Duties. **(6 Hours)**

**UNIT III**

Union Government: President - Prime Minister and Council of Ministers - Parliament -Supreme Court of India. **(6 Hours)**

**UNIT IV**

State Government: Chief Minister - Governor - State Legislature - High Courts.

**(6 Hours)**

**UNIT V**

Local Government: Urban administration - Rural administration. **(6 Hours)**

**COURSE BOOK**

❖ Dr. Floras Mary, P., Dr. Kasthuri, S., Dr. Tamil Selvi, M., Indian Administration, Pandiyanadu Cultural Foundation, Madurai, 2022

**BOOKS FOR REFERENCE**

1. Agarwal R.C. and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.
2. Dubey S.N, Constitutions, Lakshminarayanan Agarwal, Agra, 2011
3. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
4. Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1999
5. Pylee, M.V. *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012

**WEB RESOURCES**

1. <https://www.tn.gov.in/index.php>
2. <https://www.assembly.tn.gov.in/>
3. <https://legislative.gov.in/constitution-of-india>
4. <https://www.india.gov.in/>
5. <https://www.indianculture.gov.in/ebooks/indias-constitution-making>

## GE-2: ORGANIZATION AND HEALTH PROGRAMME IN NCC

**Semester: IV**

**Hours: 2**

**Code : 23GE4NC02**

**Credit: 2**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Describe the history, honors and awards of Indian Military.	PSO - 2	K1
CO - 2	Explain the map and weapon training to remove the fear of a weapon from the hearts of youth.	PSO - 1	K2
CO - 3	Illustrate the different types of disasters under different circumstances.	PSO - 4	K3
CO - 4	Analyze the practical knowledge in community development and other social programs.	PSO - 5	K4
CO - 5	Assess the personality development and develop technical skill of first Aid.	PSO - 3	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: IV</b>		<b>GE-2:ORGANIZATION AND HEALTH PROGRAMME IN NCC</b>										<b>Hours: 2</b>	
<b>Code : 23GE4NC02</b>		<b>PROGRAMME IN NCC</b>										<b>Credit: 2</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		3	2	3	5	4	3	3	5	4	3	2	3.36
CO - 2		5	3	3	4	3	3	5	4	3	3	3	3.54
CO - 3		3	2	5	3	4	5	3	3	4	5	2	3.54
CO - 4		2	5	2	3	4	2	2	3	4	2	5	3.09
CO - 5		3	3	3	4	5	3	3	4	5	3	3	3.54
<b>Overall Mean Score</b>												<b>3.41</b>	

**Result:** The Score for this Course is **3.41** (High Relationship)

#### **Note:**

<b>Mapping</b>	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores  
Total No. of COs

## **GE-2: ORGANIZATION AND HEALTH PROGRAMME IN NCC**

**2hrs/Week**

### **UNIT I: Indian Military and NCC Organization** **6 Hours**

History of Indian Military - Paramilitary forces -BSF- CRPF and CISF - NCC Organization and History- Aims and Objectives of NCC - Motto of NCC - DG's Four Cardinal Principles of NCC- NCC Song- Ranks in Army, Air force and Navy - Certificate Examination in NCC- Honors and Awards.

### **UNIT II: Map Reading** **6 Hours**

Map and its features - kinds of north - Service protractor and Compass-bearing - Conversion of bearings - Conventional signs - Setting of map - Finding own position - Map to ground - Ground to map - Night March chart.

### **UNIT III: Hygiene and Sanitation** **6 Hours**

Personal Hygiene - Sanitation - Methods of purification of drinking water -Latrine types - Urinal Types.

### **UNIT IV: Types Of Disease and Pollution** **6 Hours**

Define Health - Types of Health - Communicable and Non communicable Disease - Pollution and its type.

### **UNIT V: First Aid** **6 Hours**

Aims of First Aid - Principle of First Aid - Motto of First Aid - List of items in First aid Box - Types of Bandages - Types of Fracture -Dislocation - Types of Wounds - Burns and Scalds - Sprain - Strain - Asphyxia - Drowning - Poison - Shock - Snake bite - Sun and Heat Stroke - Insect bite - Dog bite - Hanging - Artificial Respiration - Haemorrhage.

### **BOOK FOR REFERENCE:**

- ❖ Mishra R.C., A Handbook of NCC, Kanti Prakashan, Etawah, 2000.

## **ABILITY ENHANCEMENT COURSE-4 (AEC-4)**

### **CAPACITY BUILDING**

#### **PROGRAMME OUTCOMES**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Gain theoretical knowledge and apply the expertise in different fields.
2.	Acquire Industry specific skills and can emerge as entrepreneurs.
3.	Develop critical and rational thinking to solve societal issues.
4.	Explore the knowledge and acclimatize it in the ever changing work environment.
5.	Evolve theories and develop innovative discipline specific ideas.
6.	Comprehend the nuances and develop innovative, discipline-specific ideas.

#### **PROGRAMME SPECIFIC OUTCOMES**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Develop self-awareness, empathy and problem-solving.	PO-1
2.	Apply critical thinking, leadership and creativity.	PO-2
3.	Gain entrepreneurial, management and communication skills.	PO-3
4.	Practice digital responsibility, inclusiveness and technology use.	PO-4, PO-6
5.	Promote SDGs, community empowerment and sustainability.	PO-5

## CAPACITY BUILDING

**Semester: IV**

**Hours: 1**

**Code : 23AE4CB04**

**Credit: 1**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Recall key concepts of capacity building and its foundations.	PSO-1	K1
CO - 2	Explain essential skills such as communication, problem-solving and lifelong learning.	PSO-2	K2
CO - 3	Apply strategic planning, team building and organizational skills in practical contexts.	PSO-3	K3
CO - 4	Analyze community empowerment initiatives and technology-enabled practices.	PSO-4	K4
CO - 5	Evaluate innovative trends and sustainable development goals in capacity building.	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: IV</b>		<b>CAPACITY BUILDING</b>										<b>Hours: 1</b>	
<b>Code : 23AE4CB04</b>												<b>Credit: 1</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	4	3	2	4	2	5	4	3	2	4	3.45
CO - 2		4	5	4	2	3	2	4	5	4	2	3	3.45
CO - 3		3	4	5	4	2	4	3	4	5	4	2	3.64
CO - 4		3	4	4	5	3	5	3	4	4	5	3	3.90
CO - 5		2	4	4	3	5	3	2	4	4	3	5	3.55
<b>Overall Mean Score</b>													<b>3.60</b>

**Result:** The score for this course is **3.60** (High Relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs & PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

**UNIT I**

Introduction to Capacity Building (3 Hours)

**UNIT II**

Skills Development -essential skills-communication-problem solving-life long learning (3 Hours)

**UNIT III**

Organizational Strengthening-strategic planning-Team Building-Case Studies (3 Hours)

**UNIT IV**

Community Empowerment- Grassroots Initiatives (3 Hours)

**UNIT V**

Technology and Innovation-tech enabled learning-Innovation in capacity Building-Future Trends (3 Hours)

**BOOKS FOR REFERENCE:**

1. Senge, Peter M. *The Fifth Discipline: The Art and Practice of the Learning Organisation*. Doubleday, 1990.
2. Gilley, Jerry W., and Ann Maycunich Gilley. *The Manager as Change Agent: A Practical Guide to Developing High-Performance People and Organisations*. Jossey-Bass, 1985.
3. Kanter, Rosabeth Moss. *Leadership for Change: Enduring Skills for Change Masters*. Harvard Business Review Press, 2015.

**Continuous Internal Assessment Component (CIA)**

<b>Component</b>	<b>Marks</b>
Role Play	25
Collage	25
Poster Making	25
Team Activities	20
Attendance	5
<b>Total</b>	<b>100</b>

## CONTEMPORARY HISTORY OF INDIA

**Semester: V**

**Hours: 6**

**Code : 23HY5MC09**

**Credit: 5**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the democratic socialist principles, political landscape, domestic, foreign policies and the leadership qualities of the Prime Ministers	PSO-1, PSO-2	K1
CO - 2	Summarize the Five-Year Plans, declaration of National Emergency in 1976, development of science and technology, Mandal commission, and developmental schemes	PSO-3	K2
CO - 3	Sketch the impact of Non-Aligned Movement on India's global standing, implications of Twenty Point Program, the significance of Panchayat Raj, coalition governments and the key projects	PSO-4	K3
CO - 4	Analyze the Domestic and foreign policies of all the Prime Ministers its implications for governance	PSO-3	K4
CO - 5	Grade the administration and foreign policies of all the Prime Ministers and its consequences	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		<b>CONTEMPORARY HISTORY OF INDIA</b>										<b>Hours: 6</b>
<b>Code : 23HY5MC09</b>												<b>Credit: 5</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	5	3	3	4	5	5	3	3	4	3.90
CO - 2	4	3	3	5	5	4	4	3	5	3	4	3.90
CO - 3	4	5	3	3	3	4	4	3	3	5	4	3.72
CO - 4	3	3	4	5	5	4	3	4	5	3	4	3.90
CO - 5	4	3	3	4	4	5	4	3	4	3	5	3.81
<b>Overall Mean Score</b>												<b>3.84</b>

**Result:** The score for this course is **3.84** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

The Nehruvian Era (1947-64) - Democratic Socialism - Economic Policy - Five-Year Plans - Foreign Policy - Panchsheel - Non-Aligned Movement - Lal Bahadur Sastri (1964-1966) - Domestic and Foreign Policies. **(18 Hours)**

## **UNIT II**

India during Indira Gandhi's first Ministry(1966-1977) - Administrative Reforms - Indo-Pakistan War (1972) - National Emergency-1976- Twenty Point Programmes - Janata Government - Morarji Desai (1977-1979). **(18 Hours)**

## **UNIT III**

Second Ministry of Indira Gandhi (1980-1984) - Domestic and Foreign Policy - Rajiv Gandhi's Rule (1984-1989) - Panchayat Raj- Operation Black Board-Development of Science and Technology-Foreign Policy. **(18 Hours)**

## **UNIT IV**

National Front Rule -V.P. Singh (1989-1990) - Mandal Commission - Coalition Governments - DMK - Communist Parties - P.V. Narasimha Rao (1991-1996) - New Economic Policy. **(18 Hours)**

## **UNIT V**

United Front Rule -Foreign Policy- National Democratic Alliance - A.B.Vajpayee(1996,1998-2004) -Golden Quadrilateral Project- Kargil War - I. K. Gujral(1997-1998)- Deva Gowda (1996-1997)- Manmohan Singh (2004-2014) - Economic Reforms- Developmental Schemes. **(18 Hours)**

## **COURSE BOOK**

- ❖ Venkatesan G, History of Contemporary India 1947-2007, V.C Publications, Rajapalayam, 2010

**BOOKS FOR REFERENCE:**

1. Bipin Chandra, Mirdula Mukherjee & Aditya Mukherjee, India After Independence 1947 - 2000, Penguin Books, New Delhi, 2000
2. Grover B.L. & Grover S, A New look at Modern Indian History, S. Chand and Company Ltd, New Delhi, 2002.
3. John Gilbert G., Contemporary History of India, Anmol Publications Pvt. Ltd, New Delhi, 2006.
4. Katherine Frank, Indira (The Life of Indira Nehru Gandhi), Harper Collins Publications, New York, 2011.
5. Khanna V.N, Foreign Policy of India, Vikas Publishing House Pvt.Ltd, New Delhi, 2007
6. Mahesh Vikram Singh, Brij Bhushan Shrivastava Independent India, Centrum Press, New Delhi, 2011.
7. Patil V.T., Studies on Nehru, Sterling Publishers P.Ltd, New Delhi, 1987.
8. Prawin Kumar, Contemporary India, Abhijeet Publications, Delhi, 2001
9. Ramachandra Guha., *Makers of Modern India*, Penguin Viking, New Delhi, 2010

**WEB RESOURCES**

- ❖ <http://www.ncbc.nic.in/Writereaddata/Mandal%20Commission%20Report%20of%20the%201st%20Part%20English635228715105764974.pdf>

## HISTORY OF THE USA (1776 - 1865 C.E)

**Semester: V**

**Hours: 6**

**Code : 23HY5MC10**

**Credit: 5**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Gain insights into the origin and growth of American colonies, financial policies of the Presidents, the struggle of Native Americans for survival, the issue of slavery and its impact on American society.	PSO-1	K1
CO - 2	Summarize the transition from Confederation to Federation, implementation of Hamilton's financial policies, Tecumseh and his missions, Monroe Doctrine and Missouri Compromises.	PSO-2	K2
CO - 3	Sketch causes, course, and results of the American War of Independence, XYZ affairs, War of 1812, Manifest Destiny and the Civil War	PSO-3	K3
CO - 4	Correlate the Internal policies of all the Presidents and its implications	PSO-4	K4
CO - 5	Evaluate the External policies of all the Presidents and its impacts on International relations	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		<b>HISTORY OF THE USA (1776 - 1865 C.E)</b>										<b>Hours: 6</b>	
<b>Code : 23HY5MC10</b>												<b>Credit: 5</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	2	4	3	3	2	5	4	3	2	2	3.18
CO - 2		4	3	5	2	2	2	4	5	2	3	2	3.09
CO - 3		4	2	4	5	5	3	4	4	5	2	3	3.72
CO - 4		3	5	4	3	3	2	3	4	3	5	2	3.36
CO - 5		2	4	3	2	2	5	2	3	2	4	5	3.09
<b>Overall Mean Score</b>												<b>3.28</b>	

**Result:** The score for this course is **3.28** (High Relationship)

### **Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

<b>Mean Score of COs =</b> <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	<b>Mean Overall Score for COs=</b> <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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## **UNIT I**

Origin and Growth of Colonies - American War of Independence (1776) - Causes - Course and Results - Confederation to Federation- Features of the American Constitution. **(18 Hours)**

## **UNIT II**

George Washington(1789-1796) -Hamilton's Financial Policy - Relation with Britain, France and Spain - John Adams (1797-1801) - XYZ affairs - Alien and Sedition Acts - Midnight Judges. **(18 Hours)**

## **UNIT III**

Thomas Jefferson(1801-1809) - Judicial Review - Purchase of Louisiana(1803) - Aaron Burr Expedition - Struggle of the Indians for survival- Tecumseh and his Missions- James Madison( 1812-1816) - War of 1812 - Causes - Course and Results - Treaty of Ghent(1814). **(18 Hours)**

## **UNIT IV**

James Monroe(1816-1824) - Monroe Doctrine - Acquisition of Florida - Andrew Jackson - Administration - Nullification controversy - Polk (1844-1848) - Manifest Destiny- Mexican war(1846-1848)Treaty of Guadalupe Hidalgo(1848). **(18 Hours)**

## **UNIT V**

Issue of Slavery - The Missouri Compromise of 1820- The Compromise of 1850 - Abraham Lincoln - Civil war of 1865 - Causes - Kansas Nebraska Act - Dred Scott case - Course and Results. **(18 Hours)**

## **COURSE BOOK**

- ❖ Rajayyan, K, History of the U.S.A, Ratna Publications, Madurai, 2000

## **BOOKS FOR REFERENCE:**

1. Jeyabalan, N, History of the United States of America, Atlantic Publishers, Chennai, 1999.
2. Majumdar, R.K. & Srivastva, A.N. History of the United States of America, SBD Publishers, Delhi, 2009
3. Subramanian, N., A *History of the USA*, Ennes Publications, Udumalpet, 1995.
4. Swami Nair, History of America, Prakashan Kendra, Lucknow, 1984

## **WEB RESOURCES**

1. <https://besthistorysites.net/american-history/>
2. <https://www.nypl.org/about/divisions/milstein/internet-resources/us-history>

## HISTORICALRESEARCH METHODOLOGY

**Semester: V**

**Code : 23HY5MC11**

**COURSE OUTCOMES:**

**Hours: 5**

**Credit: 3**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the historical sources, the methodology of historical research, data collection techniques, Data analysis and Criticism, importance of objectivity in historical research and presentation of historical findings.	PSO- 5	K1
CO - 2	Classify primary and secondary sources, and various stages of Research	PSO-2	K2
CO - 3	Sketch the various sources, methods, requisites for investigation, Data analysis Criticism, and Synthesis.	PSO-1	K3
CO - 4	Illustrate sources specific to India, techniques, bibliography, criticism, and presentation of Historical findings.	PSO- 3	K4
CO - 5	Evaluate the sources, the ideas of Historians, their methods, techniques, and stages in historical writings.	PSO- 5, PSO- 4	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: V</b>		<b>HISTORICALRESEARCH METHODOLOGY</b>										<b>Hours: 5</b>
<b>Code : 23HY5MC11</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	2	2	3	3	5	4	2	3	2	5	3.18
CO - 2	3	2	5	2	2	4	3	5	2	2	4	3.09
CO - 3	5	2	2	3	3	4	5	2	3	2	4	3.18
CO - 4	4	2	3	5	5	4	4	3	5	2	4	3.72
CO - 5	4	5	3	2	2	5	4	3	2	5	5	3.63
<b>Overall Mean Score</b>												<b>3.36</b>

**Result:** The score for this course is 3.36 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs & PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

## **UNIT I**

Sources of History - Kinds of Sources - Primary Sources - Secondary Sources - Sources of History of India - Sources of Ancient History - Sources of Medieval History - Sources of Modern History. **(15 hours)**

## **UNIT II**

Research Methodology - Historical Background - Research in History - Types of Research - Requisites of a Research Scholar - Preliminary Operations-Selection of Topic. **(15 hours)**

## **UNIT III**

Collection of Sources - Card File System - Review of Literature - Hypothesis - Synopsis Preparation - Types of Sources - Requisites for Investigation -Authenticity of Facts. **(15 Hours)**

## **UNIT IV**

Analysis of Data - External Criticism - Internal Criticism - Negative Criticism - Positive Criticism-Objectivity in Historical Writing - Subjectivity - Essentials for Objectivity. **(15 Hours)**

## **UNIT V**

Synthesis -Grouping of facts - Presentation of Thesis - Chapterisation - Documentation - Foot Notes - Bibliography - Abbreviation- Arrangement of Thesis. **(15 Hours)**

## **COURSE BOOK**

- ❖ Rajayyan K. History in Theory and Method, Ratna Publications, Madurai, 1999

## **BOOKS FOR REFERENCE:**

1. Manickam S., Theory of History & Method of Research, (select themes) Padumam publishers, Madurai, 1997.
2. Sharma Tej Ram, Historiography, History in Historical Writing, Concept Publishing Company, New Delhi, 2005.
3. Sheik Ali B. History: Its Theory and Method, University of Mysore, 1978.
4. Subramanian S. Historiography and Historical Methods, Ennes Publications, Udumalpet, 1993.
5. Tej Ram Sharma, Historiography and History of Historical Writing, Concept Publishing Company, New Delhi, 2005.
6. Venkatesan G. Historiography, Prentile Hall of India Privat Ltd, Delhi, 1994

## HISTORY OF MODERN EUROPE (1789 - 1919 CE)

**Semester: V**

**Code : 23HY5MC12**

### **COURSE OUTCOMES:**

**Hours: 5**

**Credit: 3**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the political upheavals in Europe, the consequences following the Napoleonic era, the steps involved in the unification of Germany and Italy, the complexities of the Eastern Question, and the United States' involvement in World War I.	PSO-1	K1
CO - 2	Infer the phases of the revolutions, outcomes of the Congress of Vienna, autocratic and diplomatic policies of the leaders, and the USA's role in European politics	PSO-3	K2
CO - 3	Sketch the impact of the Napoleonic Wars, revolutions, the unification process, autocracy, and diplomacy in Europe and the USA.	PSO-2	K3
CO - 4	Categorize the reforms implemented by diplomats and analyze how alliances led to wars in Eastern Europe, including the First World War.	PSO-5	K4
CO - 5	Evaluate the internal and foreign policies of despotic rulers, various wars in Europe, and their impacts on international relations.	PSO-4	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		<b>HISTORY OF MODERN EUROPE (1789 - 1919 CE)</b>										<b>Hours: 5</b>
<b>Code : 23HY5MC12</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	4	3	3	3	5	4	3	2	3	3.36
CO - 2	2	4	3	5	5	2	2	3	5	4	2	3.36
CO - 3	2	3	5	4	4	3	2	5	4	3	3	3.45
CO - 4	3	4	3	4	4	5	3	3	4	4	5	3.81
CO - 5	2	5	3	4	4	3	2	3	4	5	3	3.45
<b>Overall Mean Score</b>												<b>3.48</b>

**Result:** The score for this course is **3.48** (High Relationship)

#### **Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	Mean Overall Score for COs= <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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## **UNIT I**

French Revolution: Causes - National Assembly - National Convention - Directory- Napoleon I - Napoleonic Wars- Continental System - Reforms - Code of Napoleon. **(15 Hours)**

## **UNIT II**

Age of Metternich- The Congress of Vienna - 1815 - The Holy and Quadruple Alliance- Concert of Europe - The Revolution of 1830 and 1848- July Revolution (1830) - February Revolution (1848). Napoleon III **(15 Hours)**

## **UNIT III**

Unification of Germany - Bismarck's Blood and Iron policy - Unification of Italy - Mazzini - Garibaldi - Count Cavour - Victor Immanuel II **(15 Hours)**

## **UNIT IV**

Eastern Question - Greek War of Independence - Crimean War - Pan Slavism - The Russo Turkish War (1878) - The Congress of Berlin 1878. **(15 Hours)**

## **UNIT V**

Age of Armed Peace - The Triple Alliance and Triple entente- Balkan wars - First World War - US Entry into First World War - Treaty of Versailles **(15 Hours)**

## **COURSE BOOK**

❖ Rao, B.V., *History of Europe 1789-2002*, New Dawn Press, 2005.

## **BOOKS FOR REFERENCE:**

1. Lipson, E., *Europe in the 19th and 20th Centuries, 1815-1939*, Adam and Charles Black, London, 2018.
2. Carlton, J.H. Hayes., *Modern Europe to 1870*, Macmillan, London, 1953.
3. Hazen, C.D. *Modern Europe Since 1789*, S Chand & Co, New Delhi, 1998.
4. Marriot, J.A.R., *A History of Europe from 1815 to 1939*, Methuen & Co., London, 1931.
5. Mahajan, V.D., *History of Modern Europe, Since 1789*, S.Chand & Co. Publications, New Delhi, 1959
6. Taylor, A.J.P., *The Struggle for Mastery in Europe 1848-1918*, Clarendon Press, Oxford, 1954.

## **WEB RESOURCES**

1. <https://web.ics.purdue.edu/~wggray/Teaching/His104/Lectures/Revln-Timeline.html>
2. <https://www.bl.uk/world-war-one>

## ELEMENTS OF HUMAN RIGHTS

**Semester: V**

**Hours: 4**

**Code : 23HY5DE1A**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the origin of human rights, along with its institutions, the development of human rights institutions, and women's rights in India.	PSO-1	K1
CO - 2	Summarize the evolution of human rights, including its institutions and the progress of women's rights in India.	PSO-2	K2
CO - 3	Emphasize the significance of universal and Indian human rights Institutions.	PSO-4	K3
CO - 4	Connect the roles of the Universal and Indian human rights commissions, their institutions, and the Women's Rights Commission	PSO-3	K4
CO - 5	Evaluate the contributions made by the Universal and Indian human rights commissions, their institutions, and the Women's Rights Commission in safeguarding human rights and addressing issues related to women, children, and labourers	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		<b>ELEMENTS OF HUMAN RIGHTS</b>										<b>Hours: 4</b>	
<b>Code : 23HY5DE1A</b>												<b>Credit: 3</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	4	2	2	2	4	5	2	2	4	4	3.27
CO - 2		2	4	5	2	2	4	2	5	2	4	4	3.27
CO - 3		2	5	2	2	2	4	2	2	2	5	4	2.90
CO - 4		3	4	3	5	5	4	3	3	5	4	4	3.90
CO - 5		4	4	4	4	4	5	4	4	4	4	5	4.18
<b>Overall Mean Score</b>													<b>3.50</b>

**Result:** The score for this course is **3.50** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Origin and Development of Human Rights: Magna Carta (1215) - Peace of Westphalia (1648) - Bill of Rights in England (1689) - Declaration of the Rights of Men and Citizen (1789) - Bill of Rights in USA (1791) - Definition and Classification of Human Rights: Civil - Political - Religious. **(12 Hours)**

## **UNIT II**

United Nations and Human Rights Institutions: Universal Declaration of Human Rights (UDHR) - International Covenant on Civil and Political Rights (ICCPR) - International Covenant on Economic, Social and Cultural Rights (ICESCR) - International Convention on the Elimination of Racial Discrimination (ICERD) - International Convention on the Elimination of Discrimination against Women (CEDAW) - Convention on the Rights of the Child (CRC) **(12 Hours)**

## **UNIT III**

Human Rights International Non-Governmental Organizations (NGOs): The International Committee of Red Cross - Amnesty International - Human Rights Watch - International Commission of Jurists **(12 Hours)**

## **UNIT IV**

Human Rights in India: Constitutional Guarantees - Fundamental Rights - Directive Principles of State Policy - National Human Rights Commission (NHRC) - State Human Rights Commission (SHRC) - Human Rights Violations. **(12 Hours)**

## **UNIT V**

Women's Rights: Right to Inheritance - Divorce - Remarriage - Child Rights: Right to Education and Child Labour - Workers' Rights: Right to form Associations - Rights of Refugees and Migrants. **(12 Hours)**

## **COURSE BOOKS**

1. Floras Mary P. & Santhi, V. Human Rights and Duties, Pandiyanadu Cultural Foundation, Madurai, 2021.(I,II,III & IV Units)
2. Jayapalan, N, Women and Human Rights, Atlantic Publishers and Distributors, New Delhi. 2001. (V Unit)

**BOOKS FOR REFERENCE:**

1. Bajwa, G.S, Human Rights in India, Anmol Publications Pvt. Ltd., New Delhi, 1995.
2. Justice Iyer, Dr. Ambedkar and The Dalit Future, B.R. Publishing Co, New Delhi. 1990
3. Paramasivam Sivagami, Human Rights - A Study, Sriram Computer Printer & offset, Salem, Tamilnadu, 1998.
4. Rajendar Mangari The Protection Of Human Rights Act and Relating Laws, Book Agency, Hyderabad - 1., 1999.

**WEB RESOURCES**

1. <https://www.un.org/en/about-us/universal-declaration-of-human-rights>
2. <https://www.ohchr.org/en/what-are-human-rights>
3. <https://nhrc.nic.in/>
4. <http://www.shrc.tn.nic.in/>

## WOMEN STUDIES

**Semester: V**

**Code : 23HY5DE1B**

### **COURSE OUTCOMES:**

**Hours: 4**

**Credit: 3**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO-1	Define and comprehend the meaning, nature, and concept of women's empowerment, the contributions of key figures, economic empowerment, political empowerment of women in India and the importance of women's education	PSO-1	K1
CO-2	Classify the dimensions of women's empowerment, the significant role played by women in the freedom struggle, participation of women in both organized and unorganized sectors	PSO-2	K2
CO-3	Sketch various strategies employed for women's empowerment, social empowerment through the lens of women's education and health, assessing the role of women in the workforce, and considering legal provisions and developmental schemes.	PSO-3	K3
CO-4	Analyse various strategies employed for women empowerment, the significant role played by women in the freedom struggle, role of Women Self-Help Groups, and examine the contributions of women leaders in India.	PSO-4	K4
CO-5	Evaluate the concept of women's empowerment, encompassing social, economic, and political dimensions. Assess the developmental schemes and programs implemented for women's empowerment, with a specific focus on those initiated by the Government of Tamil Nadu	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		<b>WOMEN STUDIES</b>										<b>Hours: 4</b>
<b>Code : 23HY5DE1B</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	4	3	3	2	5	4	3	3	2	3.36
CO - 2	4	3	5	3	3	2	4	5	3	3	2	3.36
CO - 3	4	2	3	5	5	3	4	3	5	2	3	3.54
CO - 4	3	5	4	3	3	2	3	4	3	5	2	3.36
CO - 5	4	2	3	3	3	5	4	3	3	2	5	3.36
<b>Overall Mean Score</b>												<b>3.39</b>

**Result:** The score for this course is **3.39** (High Relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

## **UNIT I**

Women Empowerment - Meaning - Nature- Concept and Strategies- Classification and dimensions of Women Empowerment - Role of women in freedom struggle.

**(12 Hours)**

## **UNIT II**

Social Empowerment - Women's Education -Women and Health - Contribution of Periyar, Bharathiar, Bharathidhasan, Annadurai, Karunanidhi, MGR, Jayalalitha towards women empowerment

**(12 Hours)**

## **UNIT III**

Economic Empowerment - Participation of Women- Organised and Unorganised sectors - Women Self-Help Groups - ICT and Women.

**(12 Hours)**

## **UNIT IV**

Political Empowerment of Women in India - Women Leaders-Constitutional and Legal Provisions for Women Empowerment - Impact of Legislations. **(12 Hours)**

## **UNIT V**

Women education- Women legislators-Developmental Schemes and Programmes for Women Empowerment - Developmental schemes for women by Government of Tamil Nadu.

**(12 Hours)**

## **COURSE BOOK**

❖ **Study Material**

## **BOOKS FOR REFERENCE:**

1. AL taker, Position of Women in Hindu Society, New Delhi, 1987
2. Anitha Arya, Indian Women's Vol 1-3, New Delhi, 2000
3. Dasarathi Bhuyan, Women in Politics Discovery Publishing House Pvt .Ltd, New Delhi, 2008
4. Desai .T, Women in India, New Delhi, 1997
5. Desai Nera & Krishna Raj, Women and Society in India, Maithreyi & Ajanta publications, New Delhi, 1997
6. Kaur, Manmohan, Women in India's Freedom Struggle, New Delhi, Sterling Paperback, 1992
7. Kumar, Raj, Women and the Indian Freedom Struggle, Jaipur, Pointer Publishers, 1998
8. Kulkarni, N, Women and Leadership. Jaipur, Pointer Publishers, 2006
9. Rama Mehta, Socio - Legal Status of Women in India, Mittal Publications, New Delhi, 1987
10. Singh,P, Women in Indian History, New Delhi, Mohit Publications, 2012
11. Vijay kaushik&Belarani, Indian Women Through Ages, Sharma Sarup &sons, New Delhi, 1998

## **WEB RESOURCES**

1. <http://www.archives.gov>

## ART AND ARCHITECTURE IN INDIA

**Semester: V**

**Code : 23HY5DE1C**

**Hours: 4**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the key features and characteristics of Hindu architecture, including the distinguishing features of South Indian and Islamic dynasties	PSO-1	K1
CO - 2	Explain the significance of architectural styles of various North Indian and South Indian dynasties and their impact on the cultural and religious landscape during that period	PSO-2	K2
CO - 3	Articulate the key periods, styles, and cultural influences, discussing the religious and cultural significance of prominent temple sites across North and South India.	PSO-3	K3
CO - 4	Connect the cultural influences of various styles of temple architecture in India, spanning from the Mauryan period to the Islamic era	PSO-5	K4
CO - 5	Evaluate Indian art and architecture from the Mauryan to Islamic periods, acknowledging the rich diversity of artistic expressions that have shaped the cultural landscape	PSO-4	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		<b>ART AND ARCHITECTURE IN INDIA</b>										<b>Hours: 4</b>
<b>Code : 23HY5DE1C</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	3	3	3	2	5	3	3	4	2	3.36
CO - 2	4	3	5	4	4	2	4	5	4	3	2	3.36
CO - 3	2	3	4	5	5	3	2	4	5	3	3	3.54
CO - 4	3	4	3	2	2	5	3	3	2	4	5	3.27
CO - 5	3	5	4	3	3	2	3	4	3	5	2	3.36
<b>Overall Mean Score</b>												<b>3.37</b>

**Result:** The score for this course is **3.37** (High Relationship)

#### **Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	Mean Overall Score for COs = <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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**UNIT I**

Mauryan Architecture: Introduction - Contribution of Asoka - the stupas - pillars - cave sanctuaries. **(12 Hours)**

**UNIT II**

Buddhist Architecture: Stupas - Chaityas - Jain Architecture and its influence on Indian Architecture. **(12 Hours)**

**UNIT III**

Temple Architecture: Dravida - Nagara - Vesara - Different phases of Architecture - Contribution of Sungas, Satavahanas and the Kushans - Gandhara art - The architectural designs of the Guptas. **(12 Hours)**

**UNIT IV**

South Indian Architecture: The pallava architectural forms -- The early and Later Chola architecture - Architecture under the Hoysalas - Pandyas - Chalukyas- Vijayanagar - Bhamini. **(12 Hours)**

**UNIT V**

Islamic Architecture: Architecture under the Delhi sultanates - Architecture under the imperial Mughals. **(12 Hours)**

**COURSE BOOKS**

1. Brown, Percy. Indian Architecture: Buddhist and Hindu, Faber and Faber, Delhi, 1976. ( Unit I, II, III & IV )
2. Jayapalan. N, Medieval History of India., Atlantic Publishers, New Delhi, 2001. (Unit -V)

**BOOKS FOR REFERENCE:**

1. Ambujam Anantharaman. Temples of South India. Madras: East West Books, 2006.
2. Deva Krishna. Temples of North India. National Book Trust, 1997.
3. Madhavan, Chitra. Vishnu Temples of South India: Tamil Nadu. Alpha Land Books, 2007.
4. S.A. Raj Kumar. Essays on Indian Architecture. New Delhi: Discovery, 2003.
5. Madhukar Kumar Bhagat, Indian Heritage Art and Culture, GK Publisher Pvt. Ltd, Gujarat, 2019
6. Romila Thapar, Indian Cultures as Heritage, Aleph Book Company, New Delhi, 2018
7. Selvaraj- Indian Heritage, CSR Publications, Udayamarthandam, 2021
8. Subba Reddy. V.V. Temples of South India. Gyan, 2009.
9. Tomory, Edith. A History of Fine Arts in India and the West. New Delhi: Orient Black Swan, 2004.

**WEB RESOURCES**

1. <http://indiahersitage.org/> [www.asi.nic.in](http://www.asi.nic.in)

## HISTORY OF DRAVIDIAN MOVEMENT

**Semester: V**

**Code : 23HY5DE2A**

**COURSE OUTCOMES:**

**Hours: 4**

**Credit: 3**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the pioneers and initiators of the Dravidian movements, trace the evolution of political movements, and examine leadership transitions, incorporating the perspectives of different leaders in South India.	PSO-1, PSO-4	K1
CO - 2	Summarize the motivations and goals behind the formation of Dravidian parties and their impact on the political and social landscape of the region.	PSO-2	K2
CO - 3	Relate the role of Ideologist in establishing Dravidian Principles through Dravidian administration and analyze their influence on community governance, education, employment, and other social reforms	PSO-3	K3
CO - 4	Validate Dravidian politics, the agitations employed to attain their objectives, welfare initiatives, and examine the repercussions of the Dravidian Movement on the socio-economic, educational, and cultural advancement in Tamil Nadu	PSO-5	K4
CO - 5	Evaluate the historical context of non-Brahmin movements and their policies for the upliftment of women in society, examining the legacy of movements that have shaped the political ideology of Tamil Nadu	PSO-4, PSO-5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: V</b>		<b>HISTORY OF DRAVIDIAN MOVEMENT</b>										<b>Hours: 4</b>
<b>Code : 23HY5DE2A</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	5	3	3	3	4	5	3	3	5	4	3.90
CO - 2	4	3	5	3	3	4	4	5	3	3	4	3.72
CO - 3	3	3	4	5	5	4	3	4	5	3	4	3.90
CO - 4	4	3	3	3	3	5	4	3	3	3	5	3.54
CO - 5	4	5	3	3	3	5	4	3	3	5	5	3.90
<b>Overall Mean Score</b>												<b>3.79</b>

**Result:** The score for this course is **3.79** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Madras Mahajana Sabha -Dravida Sangam - Foundation of the South Indian Liberal Federation- Dr. Natesan - Dr. T.M. Nair- Sir P.T. Theagaraya Chetti. **(12 Hours)**

## **UNIT II**

Rise of Justice Party - Non-Brahmin Manifesto - Non -Brahmin Movement- Justice Party Government-Administration - Community G.O.- Education and Employment for Non- Brahmins- Women Employment and Other reforms. **(12 Hours)**

## **UNIT III**

Periyar E.V. Ramasamy - Self-Respect Movement - Formation of Dravidar Khazagam. **(12 Hours)**

## **UNIT IV**

Dawn of Dravida MunnetraKhazagam - Anti-Hindi Agitations - C.N Annadurai's Ministry - Naming Madras State as Tamilnadu - Two language formula -Self -Respect Marriages Act - Kalaignar M. Karunanidhi's Administration - Social Welfare Measures- Education, Agriculture and Industrial Development- Women Empowerment Schemes. **(12 Hours)**

## **UNIT V**

Formation of AIADMK - M.G. Ramachandran - Welfare Measures - J. Jayalalitha Rule - Welfare Schemes- Impact of Dravidian Movement - Socio- Economic, Educational and Cultural Development in Tamil Nadu. **(12 Hours)**

## **COURSE BOOK**

- ❖ Rajayyan,K, *Tamil Nadu A Real History*, Ratna Publications, Trivandrum, 2005

## **BOOKS FOR REFERENCE:**

1. Civananam, Ma. Po. History of Freedom Movement in Tamil Nadu, Tamil University, 1988
2. Devanesan. A.- History of Tamilnadu upto 2000 A.D. Renu Publications, Marthandam, 2000
3. Narayan, S. The Dravidian Years: Politics and Welfare in Tamil Nadu, Oxford University Press, New Delhi, 2018
4. Noboru Karashima, ed., A Concise History of South India: Issues and Interpretations, OUP, New Delhi, 2014
5. Rajayyan, K, History of Tamil Nadu, 1565 to 1982, Raj Publishers, 1982
6. Ramaswamy, ATharkala Thamizhnattu Varalaru, New Century Book House, Chennai, 2018 (In Tamil)
7. Shesha Iyengar, T.R, Dravidian India; New York, Asian educational, 1982.
8. Subramanian, N. History of Tamil Nadu, 1336 to 1984, Koodal Publications, 1976
9. Venkatesan, G. History of Modern Tamil Nadu 1600-2011, VC Publications, Rajapalayam

## **Web Resources**

1. [https://www.mids.ac.in/assets/doc/WP\\_120.pdf](https://www.mids.ac.in/assets/doc/WP_120.pdf)
2. <https://repositories.lib.utexas.edu/handle/2152/88016>

## HISTORY OF REVOLUTIONS

**Semester: V**

**Code : 23HY5DE2B**

### **COURSE OUTCOMES:**

**Hours: 4**

**Credit: 3**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the factors that precipitated diverse revolutions, their trajectories, and the resultant impacts in Western and Asian nations.	PSO-1	K1
CO - 2	Compare the reasons, development, and consequences of the revolutions in different Western and Asian countries	PSO-3	K2
CO - 3	Outline the contribution of various leaders in moulding the revolutions and explore the political, social, economic, and intellectual consequences of these revolutions in various Western and Asian countries	PSO-2	K3
CO - 4	Analyse the varied political, social, economic, and intellectual factors that contributed to the revolutions, their progression, and their impacts in different Western and Asian countries.	PSO-4	K4
CO - 5	Evaluate the source and critique the distinct sequences, diverse political, social, economic, and intellectual implications of the revolutions in various Western and Asian countries.	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		<b>HISTORY OF REVOLUTIONS</b>										<b>Hours: 4</b>
<b>Code : 23HY5DE2B</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	2	4	4	4	5	2	4	4	4	3.81
CO - 2	3	4	2	5	5	3	3	2	5	4	3	3.54
CO - 3	3	4	5	4	4	3	3	5	4	4	3	3.81
CO - 4	3	5	2	4	4	3	3	2	4	5	3	3.45
CO - 5	4	4	3	4	4	5	4	3	4	4	5	4.00
<b>Overall Mean Score</b>												<b>3.72</b>

**Result:** The score for this course is **3.72** (High Relationship)

#### **Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

American Revolution: Causes: Political - Social - Economic - Intellectual - Course - Impact. **(12 Hours)**

## **UNIT II**

French Revolution: Causes: Political - Social - Economic - Intellectual - National Assembly and its work - National Convention - Directory - Impact of French Revolution. **(12 Hours)**

## **UNIT III**

Russian Revolution: Causes: Political - Social - Economic - First World War - February Revolution - Provisional Government - October Revolution - Civil War - Impact. **(12 Hours)**

## **UNIT IV**

Chinese Revolution: Causes: Role of Sun Yat Sen - Kuo Min Tang (KMT) - Tung Meng Hui - End of Monarchy, 1911- Impact. **(12 Hours)**

## **UNIT V**

Revolutions in Cuba and Indonesia - Social Revolution in India - Buddha - Ambedkar - Periyar - Narayana Guru - Jyotiba Phule - their contributions.

**(12 Hours)**

## **COURSE BOOKS**

1. Rajayyan .K, History of the U.S.A, Ratna Publications, Madurai, 2000. (Unit-I)
2. Ramalingam, T.S, History of Europe (1453-1945A.D), TSR Publication, Madurai, 1994(Unit-II)
3. Thiagarajan, J, History of Europe 1789 to the presidency, Pavai Publication, Madurai, 2003. (Unit-III)
4. Shiv Kumar, History of Far East In Modern Times, S. Chand & Company Ltd, Ram Nagar, New Delhi, 1978 (Unit-IV)
5. Rao, B.V, World History, S.N Company, New Delhi, 1999. (Unit-V)

**BOOKS FOR REFERENCE:**

1. David, M.D, The Making of Modern of China. Himalaya Publishing house, Bombay, 1993
2. Fairbank J.K & Goldman Merle, China: A New History, Cambridge: Harvard University Press, 2006
3. Jeyabalan, N. History of the United States of America, Atlantic Publishers, Chennai, 1999 (Unit-I)
4. Jonathan Fenby, The Penguin History of Modern China: The Fall and Rise of a Great Power, 1850
5. Lefebvre, G. The Coming of the French Revolution. Princeton: Princeton University Press, 1976.
6. Majumdar, R.K. & Srivastva, A.N, History of the United States of America, SBD Publishers, Delhi, 2009.
7. Mahajan, V.D, History of Modern Europe since 1789, S. Chand & Company, Delhi, 1993
8. Patricia Buckley Ebrey, Kwang - Ching Liu, The Cambridge Illustrated History of China, Cambridge University Press
9. Paul, H Cylde & Burton, F. Beers, The Far East: A History of Western

## HISTORY OF MODERN RUSSIA (1613 - 1991 C.E)

**Semester: V**

**Code : 23HY5DE2C**

**COURSE OUTCOMES:**

**Hours: 4**

**Credit: 3**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Describe the early history of Russia in the 17th century, challenges faced by the early Romanovs, policies of notable Tsars and Tsarinas, the Civil War, War Communism era, decline of liberalism, USSR's global involvement, and subsequent disintegration.	PSO-2	K1
CO - 2	Summarize the transformative influence experienced during the rule of the notable Tzars and Tzarina, the policies and global impact of communism in Russia, and the disintegration of USSR	PSO-5	K2
CO - 3	Sketch the domestic and foreign policies of the Tzars and Tzarina, assessing their effects on internal governance, the Russian Revolution, wars, constitutional changes, and reforms that shaped the Soviet Union.	PSO-3	K3
CO - 4	Illustrate the internal administration of the Tzars and Tzarina, exploring its interconnectedness and the internal challenges confronted by Russia during the communist regime, and analyze their repercussions on European politics.	PSO-4	K4
CO - 5	Evaluate the domestic and foreign policies that link the reigns of the Tzars and Tzarina, examine the challenges encountered by Russia during the Cold War period, and analyze their influence on world politics.	PSO-1	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: V</b>		<b>HISTORY OF MODERN RUSSIA (1613 - 1991 C.E)</b>										<b>Hours: 4</b>
<b>Code : 23HY5DE2C</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	2	5	3	3	4	4	5	3	2	4	3.54
CO - 2	3	3	4	2	2	5	3	4	2	3	5	3.27
CO - 3	3	2	4	5	5	3	3	4	5	2	3	3.54
CO - 4	2	5	3	3	3	4	2	3	3	5	4	3.36
CO - 5	5	3	3	2	2	4	5	3	2	3	4	3.27
<b>Overall Mean Score</b>												<b>3.39</b>

**Result:** The score for this course is **3.39** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	Mean Overall Score for COs= <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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**UNIT I**

The Condition of Russia in the 17<sup>th</sup> Century - The early Romanovs - Peter the Great(1682 -1725) - Domestic Policy - Foreign Policy- Catherine II (1762-1795) - Domestic Policy - Foreign Policy-Alexander I (1801-1825) -Internal Reforms - Foreign Policy- Holy Alliance. **(12 Hours)**

**UNIT II**

Nicholas I (1825-1855) - Domestic Policy - Foreign Policy- Crimean War - Alexander II(1855-1881) - Internal Reforms - Emancipation of Serfs - Foreign Policy - Congress of Berlin. **(12 Hours)**

**UNIT III**

Alexander III(1881-1894) - Domestic Policy - Foreign Policy - Nicholas II (1894-1917) - Domestic Policy - the Revolution of 1905 - Foreign Policy - Russo - Japanese War (1904-1905) - The Russian Revolution of 1917- Causes - Course and Results . **(12 Hours)**

**UNIT IV**

Russia under Lenin - the Civil War - Communism - the New Economic Policy - Russia under Stalin - Five Year Plans - The Constitution of 1936 - USSR and the II World War - Foreign Policy of USSR between 1945 and 1953. **(12 Hours)**

**UNIT V**

Domestic and Foreign Policy of Russia 1953 -1991- Policy under Malenkov, Bulganian and Kurushehev -Policy under Breznev and Gorbatchev - End of Cold War - Disintegration of the USSR. **(12 Hours)**

**COURSE BOOK**

❖ Majumdar R.K. & Srivastava .A.N. - History of Russia and USSR.

**BOOKS FOR REFERENCE:**

1. Mahajan V.D. - International Relations
2. Mahajan V.D. - History of Modern Europe since 1789.
3. Srivastava L.S. & Joshi. V.P - International Relations (from 1914 to present day)
4. Sen .S.N - Contemporary World
5. Chhabra. H.K. - History of Modern world Since 1945
6. Sambasiva Rao . K. - History of Modern world (1453-1945 A.D)

## INTERNSHIP

**Semester: V**

**Hours: 30**

**Code : 23HY5IN01**

**Credit: 2**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Learn the fundamentals of an internship site/ industrial set up.	PSO-1	K1
CO - 2	Explain the acquired knowledge and demonstrate.	PSO-2	K2
CO - 3	Apply the principles involved in machineries and tools to the current scenario.	PSO-3	K3
CO - 4	Develop their soft skills for their working environment in the near future.	PSO-4	K4
CO - 5	Emerge as an Entrepreneurs.	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V</b>		<b>INTERNSHIP</b>										<b>Hours: 30</b>	
<b>Code : 23HY5IN01</b>												<b>Credit: 2</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	4	2	4	4	2	5	2	4	4	2	3.45
CO - 2		4	4	5	3	3	2	4	5	3	4	2	3.54
CO - 3		4	4	2	5	5	3	4	2	5	4	3	3.72
CO - 4		4	5	2	5	5	2	4	2	5	5	2	3.72
CO - 5		4	4	2	3	3	5	4	2	3	4	5	3.54
<b>Overall Mean Score</b>												<b>3.59</b>	

**Result:** The score for this course is **3.59** (High Relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

### **Values Scaling:**

<b>Mean Score of COs = <u>Total of Values</u></b>	<b>Mean Overall Score for COs= <u>Total of Mean Scores</u></b>
<b>Total No. of POs &amp; PSOs</b>	<b>Total No. of COs</b>

## **UG INTERNSHIP - GUIDELINES**

- I. Learn Basics** - Understand structure, process and safety of the site/industry.
- II. Gain & Show Knowledge** - Observe, practice tasks and demonstrate learning.
- III. Apply Principles** - Relate theory to machines, tools and real-time work.
- IV. Build Soft Skills** - Improve teamwork, communication and workplace discipline.
- V. Think Entrepreneurial** - Note business models, innovations, and future opportunities.

**JACEP - EXTENSION**  
**U.G. PROGRAMME OUTCOMES (2023 - 2026)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Acquire comprehensive knowledge and evaluate analytically in their specific disciplines.
2.	Apply the acquired knowledge in professional and social life.
3.	Evolve new methodologies in the specific disciplines leading to innovation and employability.
4.	Develop critical thinking required to pursue research.
5.	Apply the computational and life skills to the challenging problems in life.
6.	Design and develop independent projects.

**U.G. PROGRAMME SPECIFIC OUTCOMES (PSO)**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAM THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
PSO - 1	Understand and identify the needs of the community and articulate viewpoints both practically and theoretically.	PO-1
PSO - 2	Develop among themselves a sense of social and civic responsibility to be more culturally equipped.	PO-2
PSO - 3	Apply their education in finding practical solutions to individual, community problems to exercise their rights properly.	PO- 3
PSO - 4	Acquire leadership qualities and a democratic attitude by carrying out their duties as effective citizens of the country.	PO- 4
PSO - 5	Develop the capacity to think clearly and cogently to meet emergencies and national disasters and practise national integration and social harmony.	PO- 5, PO- 6

## JACEP - EXTENSION

**Semester: V-VI**

**Hours: 60**

**Code : 23SLPEX01**

**Credit: 1**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Impart knowledge on education.	PSO-1	K1
CO - 2	Analyse the reasons for health problems and impart knowledge on a balanced diet.	PSO-2	K2
CO - 3	Develop a concern for the voiceless and faceless and rectify it.	PSO-3, PSO-4	K3
CO - 4	Get awareness of environmental issues and solve the issues.	PSO-4	K4
CO - 5	Apply different fields of knowledge to the society.	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: V -VI</b>		<b>JACEP - EXTENSION</b>										<b>Hours: 60</b>	
<b>Code : 23SLPEX01</b>												<b>Credit: 1</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5	
CO - 1		5	3	4	3	3	3	5	3	3	3	4	3.54
CO - 2		3	5	3	4	3	4	3	5	3	3	3	3.54
CO - 3		3	4	5	3	3	4	3	3	5	5	3	3.72
CO - 4		3	2	3	3	5	3	3	3	4	5	3	3.36
CO - 5		3	3	2	3	3	5	3	3	3	3	5	3.27
<b>Overall Mean Score</b>												<b>3.48</b>	

**Result:** The Score for this Course is **3.48** (High Relationship)

#### **Note:**

<b>Mapping</b>	1 - 20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

<b>Mean Score of COs =</b> <u>Total of Values</u> <u>Total No. of POs &amp; PSOs</u>	<b>Mean Overall Score for COs =</b> <u>Total of Mean Scores</u> <u>Total No. of COs</u>
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**UNIT I: LITERACY GROUP:**

Giving orientation for the students about JACEP - importance of education awareness of dropouts and counselling the parents to re-admit the school dropouts- organizing activities based on the disciplines - arranging competitions for school children - educating the school children about the positives and negatives of social media- Higher studies after +2.

**UNIT II: HEALTH AND HYGIENE GROUP:**

Doing a survey on health problems - organizing medical camps and talks - organizing basic medical check-ups, conducting health and hygiene talk by B. Voc students of JAC to the adopted villages- Balance diet, orientation about home nurse- rapport with Government and NGO's

**UNIT III: LIAISON GROUP & PEOPLE ORGANIZATION GROUP:**

Motivating workers to access government savings schemes with unorganised sectors- celebrating important days - Services offered in E-Sevai centres - organizing income generation skill training for self-help groups. organizing population education programmes - conducting awareness programmes on emerging social issues - rapport with non-governmental organizations and local bodies to ensure the development of the villages - organizing youth, farmers and self-help group to function democratically.

**UNIT IV: ENVIRONMENTAL GROUP:**

Tree and sapling plantation - promotion of Herbal Gardens - observing environmental-related days -awareness campaign to educate the villagers to protect the environment.

**UNIT V: APPLICATION OF KNOWLEDGE:**

Conducting Special Skill Training for self-employment based on discipline to the target group with the help of NGO's and government organizations - awareness on social media.

**BOOKS FOR REFERENCE:**

1. Higher studies after +2
2. Services offered in E-Sevai services
3. பிறப்பு முதல் இறப்பு வரை அரசு ஆவணங்கள்/ சேவைகள் வழிகாட்டு கையேடு
4. அரசு நலத்திட்ட உதவிகள் தகவல் கையேடு
5. வருவாய் மற்றும் பேரிடர் மேலாண்மை துறை மூலம் பொது மக்களுக்கு இ சேவை வழியாக இணையதள மின் சேவை

### **SCHEME OF EVALUATION**

<b>Continuous Internal Assessment</b>		
1.	Attendance (60 hours)	10 Marks
2.	Field Visit & Report	50 marks
3.	Assignment	40 Marks
<b>Total</b>		<b>100 marks</b>

## HISTORY OF THE WORLD (1919-1991 C.E)

**Semester: VI**

**Code : 23HY6MC13**

**COURSE OUTCOMES:**

**Hours: 6**

**Credit: 5**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify the significant global events and developments of the 20th century, including the events preceding World War II, anti-colonial struggles in Asian and African nations, revolutionary movements, and the eventual decline of the Soviet Union.	PSO-3	K1
CO - 2	Classify the major global events and developments in the 20th century, Post-World War settlements, decolonization processes in Asian and African countries and Cold War politics.	PSO-2	K2
CO - 3	Sketch the major global events, their consequences, and geopolitical changes brought about by the World wars, impact of decolonization on global politics, the internal and external challenges faced by the Soviet Union.	PSO-4	K3
CO - 4	Connect the Revolutionary movements, Post-World War settlements, complexities of achieving independence and the impact of decolonization on global and Cold War politics, the internal and external challenges faced by the Soviet Union.	PSO-1	K4
CO - 5	Evaluate the Revolutionary movements, World wars, decolonization, Cold War politics, the decline of the Soviet Union and its significant impact on International relations.	PSO-5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: VI</b>		<b>HISTORY OF THE WORLD (1919-1991 C.E)</b>										<b>Hours: 6</b>
<b>Code : 23HY6MC13</b>												<b>Credit: 5</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	4	3	2	5	5	4	4	2	5	3	4	3.72
CO - 2	4	3	5	3	3	2	4	5	3	3	2	3.36
CO - 3	3	5	4	3	3	4	3	4	3	5	4	3.72
CO - 4	5	3	2	4	4	4	5	2	4	3	4	3.63
CO - 5	4	3	2	3	3	5	4	2	3	3	5	3.36
<b>Overall Mean Score</b>												<b>3.60</b>

**Result:** The score for this course is **3.60** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

**UNIT I**

Impact of World War I- League of Nations-International Relations in Inter-war years

- Russian Revolution- Great Depression- its impact- Fascism and Nazism

**(18 Hours)**

**UNIT II**

Events leading to World War II- UNO - Post World War Settlements - Cold War

Developments. **(18 Hours)**

**UNIT III**

Anti-Colonial Struggles and Decolonization Process in Asian and African countries

- Indonesia, Indo-China, Philippines- West Asia & Africa.

**(18 Hours)**

**UNIT IV**

Chinese Revolution of 1949- US and Latin America in the Cold War Era- Arab

Nationalism and Israel-Palestinian Wars. **(18 Hours)**

**UNIT V**

Decline of Soviet Union: Causes and Consequences. **(18 Hours)**

**COURSE BOOK**

❖ Rao, B.V, World History, S.N Company, New Delhi, 1999.

**BOOKS FOR REFERENCE:**

1. Chobra H.A.	- History of Modern World, Surjeet Publications, New Delhi, 1983
2. Dev, Arjun	- History of the World from the Late Nineteenth to the Early Twenty-First Century, Bengaluru, Orient Blackswan, 2010.
3. Jangam R.T.	- An Outline of International Politics, Allied Publishers Pvt Ltd, New Delhi, 1981.
4. Kindersley, Dorling	- History of the World, London, Dorling Kinders Ley, 1994.
5. Mahajan V.D.	- International Relations, S. Chand & Company, Delhi, 1993
6. Nanda S. P.	- History of Modern World, Anmol Publications Pvt Ltd, New Delhi, 2001.
7. Patra, KM	History of the world for Intermediate Students, New Delhi , Chand & Company, 1979
8. Robert H Jackson & George Sorensen	- Introduction to International Relations: Theories and Approaches, Oxford, New Delhi, 2007.
9. Srivastava L.N	- International Relations from 1914 to Present Day, SBDI, New Delhi, 1991
10. Thiagarajan J	- International Relations, Pavai Pathippagam, Madurai, 2002

**WEB RESOURCES**

1. <http://www.worldhistory.org>
2. <http://khanacademy.org>

## HISTORY OF THE USA (1865- 2017 C.E)

**Semester: VI**

**Code : 23HY6MC14**

### **COURSE OUTCOMES:**

**Hours: 5**

**Credit: 4**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Describe the sectional conflict, the Civil War, Westward Expansion and the concurrent rise of industrialization, Progressive Era, the Interwar Years and the contemporary developments	PSO-1, PSO-3	K1
CO - 2	Classify the events during the Reconstruction period, urbanization, Progressive policies of the Presidents, the transformation into a global power and the War on Terrorism	PSO1, PSO-2	K2
CO - 3	Sketch the key figures of U.S, political landscape during the Gilded age, the U.S. involvement in the World wars, War on Terrorism, multiculturalism, and post cold war problems.	PSO-3	K3
CO - 4	Analyze the significance of the Civil Rights Acts and Amendments, concurrent rise of industrialization, big business, and the domestic policies of the Presidents during the Progressive era, Interwar Years, and the contemporary period	PSO-4	K4
CO - 5	Evaluate the socio-political dynamics, the challenges and opportunities presented by urbanization the country's evolving role in international affairs, U.S. transformation into a global power, and the events shaping modern America.	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: VI</b>		<b>HISTORY OF THE USA (1865- 2017 C.E)</b>												<b>Hours: 5</b>
<b>Code : 23HY6MC14</b>														<b>Credit: 4</b>
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>						<b>Mean Score of CO's</b>
		1	2	3	4	5	6	1	2	3	4	5		
CO - 1		5	3	2	5	5	4	5	2	5	3	4		3.90
CO - 2		5	2	5	4	4	4	5	5	4	2	4		4.00
CO - 3		4	2	4	5	5	2	4	4	5	2	2		3.54
CO - 4		4	5	3	3	3	4	4	3	3	5	4		3.72
CO - 5		4	2	4	4	4	5	4	4	4	2	5		3.81
<b>Overall Mean Score</b>														<b>3.79</b>

**Result:** The score for this course is **3.79** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Sectional Conflict - Civil War- Abraham Lincoln - Reconstruction (1865-1877) - The Civil Rights Act- 14<sup>th</sup> Amendment - Carpet Baggers - Scalawags - Black Codes

**(15 Hours)**

## **UNIT II**

Westward Expansion (1860-1900) -Industrialization and the Rise of Big Business - Growing Pains of Urbanization (1870-1900) -Politics in the Gilded Age.

**(15 Hours)**

## **UNIT III**

The Progressive Era - McKinley- Spanish American War -T.D .Roosevelt - Square Deal- William Howard Taft - Dollar Diplomacy -Woodrow Wilson - New Freedom - World War I

**(15 Hours)**

## **UNIT IV**

Inter War Years - Great Depression - Franklin D. Roosevelt - New Deal -World War II -USA becomes a World Power -Cold war - Truman Doctrine - Eisenhower- John F. Kennedy - Lyndon B. Johnson - Civil Rights Movement - Martin Luther King - Richard Nixon - Vietnam War

**(15 Hours)**

## **UNIT V**

Contemporary USA - Jimmy Carter- Ronald Reagan - George Herbert Walker Bush - Bill Clinton - George Walker Bush - War on terrorism - Barrack Obama

**(15 Hours)**

## **COURSE BOOKS**

1. Rajayyan K., History of the U.S.A, Ratna Publications, Madurai, 1999. (I to III Units)
2. Majumdar R.K. & Srivastva A.N, History of the United States of America, SBD Publishers, Delhi, 2009. (IV & V Units)

**BOOKS FOR REFERENCE:**

1. Henry B. Parkes, - The United States of America, Scientific Book Agency, Calcutta, 1968
2. Jeyabalan N. - History of the United States of America, Atlantic Publishers, Chennai, 1999
3. Swami Nair History of America, Prakashan Kendra, Lucknow, 1984.
4. Subramanian, N - A History of the USA, Ennes Publications, Udumalpet, 1995.
5. Swaminathan A. - History of the USA, Ramalakshmi Pathipagam, Chennai, 1996.
6. Venkatesan - History of the USA, Narmadha Pathippagam, KGomathinayagam P. Madras, 1986.

**WEB RESOURCES**

1. <https://besthistorysites.net/american-history/>
2. [https://en.wikipedia.org/wiki/Presidency\\_of\\_Gerald\\_Ford](https://en.wikipedia.org/wiki/Presidency_of_Gerald_Ford)
3. [https://en.wikipedia.org/wiki/Presidency\\_of\\_Jimmy\\_Carter](https://en.wikipedia.org/wiki/Presidency_of_Jimmy_Carter)
4. [https://en.wikipedia.org/wiki/Presidency\\_of\\_Ronald\\_Reagan](https://en.wikipedia.org/wiki/Presidency_of_Ronald_Reagan)
5. [https://en.wikipedia.org/wiki/Presidency\\_of\\_George\\_W.\\_Bush](https://en.wikipedia.org/wiki/Presidency_of_George_W._Bush)
6. [https://en.wikipedia.org/wiki/Presidency\\_of\\_Barack\\_Obama](https://en.wikipedia.org/wiki/Presidency_of_Barack_Obama)
7. <https://www.nypl.org/about/divisions/milstein/internet-resources/us-history>

## **HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA**

**Semester: VI**

**Hours: 4**

**Code : 23HY6MC15**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Describe the advent of modern science in colonial India, subsequent developments in science and technology post-independence, transformative changes in agriculture, advancements in space and nuclear science, and contributions of key figures in modern Indian science	PSO-3	K1
CO - 2	Summarise the roles played by the Professionals, Institutions, key organizations, transformative changes in agricultural practices, India's status as a nuclear power and key figures in modern Indian science	PSO-2	K2
CO - 3	Explore the introduction of new technologies, developments in information and communication technology, transformative changes in agricultural practices, India's status as a nuclear power, atomic research centres, and the contributions of key figures in modern Indian science	PSO-4	K3
CO - 4	Illustrate the scientific endeavours in colonial India, leading to advancements in post-independent India, revolutionary changes in agriculture, achievements in space and nuclear science, and the contributions of key figures in modern Indian science	PSO-1	K4
CO - 5	Value the advent of modern science in colonial India, the development of science and technology in India since independence, innovative changes in agricultural practices, achievements of India in Space, Nuclear Science and the significant role of modern scientists in shaping the scientific landscape of India.	PSO-5	K5

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES  
AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: VI</b>		<b>HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA</b>										<b>Hours: 4</b>	
<b>Code : 23HY6MC15</b>												<b>Credit: 3</b>	
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>						<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5		
CO - 1	4	2	3	5	5	3	4	3	5	2	3		3.54
CO - 2	3	2	5	4	4	3	3	5	4	2	3		3.45
CO - 3	3	5	2	4	4	3	3	2	4	5	3		3.45
CO - 4	5	4	3	3	3	2	5	3	3	4	2		3.36
CO - 5	3	2	3	4	4	5	3	3	4	2	5		3.45
<b>Overall Mean Score</b>												<b>3.45</b>	

**Result:** The score for this course is **3.45** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = <u>Total of Values</u> Total No. of POs & PSOs	Mean Overall Score for COs= <u>Total of Mean Scores</u> Total No. of COs
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**UNIT I**

Advent of Modern Science in Colonial India- Surveyors, Botanists and Doctors -The Royal Asiatic Society of Bengal- Scientific Departments - Indian Institute of Science (IISC) - TATA Institute of Fundamental Research (TIFR) - Indian Medical Service- Introduction of New Technologies - Railways - Textiles - Mining - Telegraphs.

**(12 Hours)**

**UNIT II**

Development of Science and Technology since Independence - Planning - Policy Frameworks and Funding Mechanisms- Indian Council of Medical Research (ICMR) -Indian Council of Agricultural Research (ICAR)- Defence Research Development Organisation(DRDO) -Information and Communication

**(12 Hours)**

**UNIT III**

Growth of Agriculture- Green Revolution - White Revolution - Blue Revolution - Drip Irrigation.

**(12 Hours)**

**UNIT IV**

Indian Space Research Organization (ISRO) - Indian National Satellite System - Space Research Centres- India as a Nuclear Power - Atomic Research Centres in India - Nuclear Research Centres - Pokhran I and II.

**(12 Hours)**

**UNIT V**

Pioneers of Modern Science in India - C.V. Raman - Srinivasa Ramanujan - Jagadish Chandra Bose - Homi J. Bhabha - Vikram Sarabhai -S. Chandrasekhar - M.S Swaminathan- Verghese Kurien- G.D. Naidu- Dr. A.P.J. Abdul Kalam.

**(12 Hours)**

**COURSE BOOKS**

1. Varghese Jeyaraj, S., History of Science and Technology, Anns Publications, Uthamapalayam, 1997. (Unit I & II)
2. Venkatesan G, History of Contemporary India 1947-2007, V.C Publications, Rajapalayam, 2010 (Unit III & IV)
3. Ganga Jain., Great Scientists., M.S. Printers., Delhi., 2009. (Unit -V)

**BOOKS FOR REFERENCE**

1. Mason, S.F. - The History of Science, London, 1973.
2. Singer, C. A. - Short History of Science, Oxford, 1978.
3. Venkatraman, R. - History of Science and Technology, Ennes Publication, Udumalpet, 1998.

**WEB RESOURCES**

1. <http://www.crl.edu.in/topics>
2. <http://egyankosh.ac.in>

## HISTORY OF CHINA AND JAPAN

**Semester: VI**

**Code : 23HY6MC16**

### **COURSE OUTCOMES:**

**Hours: 4**

**Credit: 3**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the Chinese Revolution of 1911, Japanese imperialism, China in the interwar years, Japan's involvement in the Second World War, and Post war China and Japan.	PSO-1	K1
CO - 2	Summarize the role of the leaders in Revolutions in China, Japan's foreign relations during the interwar period, the transformative period in China, the establishment of the Greater East Asia Co-Prosperity Sphere and economic reforms in China.	PSO-2	K2
CO - 3	Sketch the role of revolutionary leaders in China, Japan's role in the World wars, leadership transitions in China and Japan's position in world affairs	PSO-4	K3
CO - 4	Correlate the Revolutions, Movements and Events in Pre wars and post wars China and Japan	PSO-3	K4
CO - 5	Evaluate China and Japan's involvement in the World wars and their geopolitical implications.	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: VI</b>		<b>HISTORY OF CHINA AND JAPAN</b>										<b>Hours: 4</b>
<b>Code : 23HY6MC16</b>												<b>Credit: 3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	3	4	4	4	2	5	4	4	3	2	3.63
CO - 2	4	4	5	4	4	2	4	5	4	4	2	3.81
CO - 3	4	5	3	4	4	3	4	3	4	5	3	3.81
CO - 4	4	4	3	5	5	3	4	3	5	4	3	3.90
CO - 5	3	3	3	3	3	5	3	3	3	3	5	3.36
<b>Overall Mean Score</b>												<b>3.70</b>

**Result:** The score for this course is **3.70** (High Relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Background - Chinese Revolution of 1911 - Causes - Dr. Sun Yat Sen- Tung Meng Hui - Kuo-Min-Tang - Impact of the Revolution - Yuan Shi Kai - China in First World War - May Fourth Movement. **(12 Hours)**

## **UNIT II**

Background - Japanese Imperialism - Japan in First World War - 21 Demands - Washington Conference. **(12 Hours)**

## **UNIT III**

Kuo Min Tang rule -Chiang Kai Shek-Manchurian Crisis - Second Sino-Japanese war - China in Second World War - China under Mao-Tse-Tung - Chinese Communist Party (CCP) - Reforms -Cultural Revolution. **(12 Hours)**

## **UNIT IV**

Japan in Second World War - Pearl Harbour Attack - Greater East Asia Co-Prosperity Sphere - impact. **(12 Hours)**

## **UNIT V**

China under Deng Xiaoping -Economic reforms (1976- 1989) - Jiang Zemin - Hu Jintao - Foreign Policy(1949-1990)- McArthur Constitution - Changes in Economy - Hirohito - Mutsohito - Japan and World's affairs between 1951-2000. **(12 Hours)**

## **COURSE BOOK**

- ❖ Shiv Kumar - History of Far East In Modern Times, S. Chand & Company Ltd, Ram Nagar, New Delhi, 1978

## **BOOKS FOR REFERENCE**

1. Ahamed L.L. - A Comprehensive History of the Far East, S.Chand and Ltd, New Delhi, 1981
2. David, M.D - The Making of Modern of China. Himalaya Publishing house, Bombay, 1993
3. Paul, H Cylde & Burton, F. - The Far East: A History of Western Impacts and Eastern Responses 1830-1975 Prentice Hall of India(P)Ltd, New Delhi , 1988
4. Jonathan Fenby - The Penguin History of Modern China: The Fall and Rise of a Great Power, 1850.
5. Patricia Buckley Ebrey, - The Cambridge Illustrated History of China, Kwang - Ching Liu Cambridge University Press
6. Paul Hilbert Clyde and Burton F Beers, - *The Far East:A History of Western Impacts and Eastern Responses, 1830-1975*, Waveland Pr Inc,1991
7. Vinacke, H.M., History of Far East in Modern Times, Surjeet Publications, Delhi, 1959

## PROJECT

**Semester: VI**

**Hours: 4**

**Code : 23HY6PR01**

**Credit: 3**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Identify a problem in their respective field.	PSO - 1	K1
CO - 2	Understand the various steps involved in solving the problem.	PSO - 2	K2
CO - 3	Apply various skills to solve the problem.	PSO - 3	K3
CO - 4	Interpret their findings in the respective field.	PSO - 4	K4
CO - 5	Present the outcome of their project.	PSO - 5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester : VI</b>		<b>PROJECT</b>										<b>Hours: 4</b>
<b>Code : 23HY6PR01</b>		<b>PROJECT</b>										<b>Credit:3</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO-1	5	4	2	4	4	4	5	2	4	4	4	3.81
CO-2	4	4	5	3	3	4	4	5	3	4	4	3.90
CO-3	4	4	2	5	5	4	4	2	5	4	4	3.90
CO-4	4	5	2	4	4	4	4	2	4	5	4	3.81
CO-5	4	4	2	3	3	5	4	2	3	4	5	3.54
<b>Overall Mean Score</b>												<b>3.79</b>

**Result:** The score for this course is **3.79** (High Relationship)

#### **Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores  
Total No. of COs

## **UG PROJECT - GUIDELINES**

- I. Identify Problem** - Choose a relevant, clear, and feasible problem in your field.
- II. Plan Steps** - Break into tasks, make a timeline, and review literature.
- III. Apply Skills** - Use subject knowledge, collect data, and analyze with proper methods.
- IV. Interpret Findings** - Summarize results, compare with existing studies, note limitations.
- V. Present Outcome** - Prepare report

## HISTORY OF WEST ASIA (1900 -1980 C.E) #

**Semester: VI**

**Code : 23HY6DE3A**

**COURSE OUTCOMES:**

**Hours: 3**

**Credit: 2**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Recall strategic significance of West Asia, history of Turkey, rise of nationalism in Arab Countries and significant historical places in West Asia	PSO-1	K1
CO - 2	Summarise the impact of I World War, Turkey's relationship with other countries, Political dynamics of Iraq and Iran, National movements, and the Historical significant places in West Asia	PSO-3	K2
CO - 3	Sketch the European interest in West Asia, the rise of nationalism in Turkey, Anglo-Iraqi relations, the impact of World War I on Arab nations, and cultural significant locations in West Asia.	PSO-5	K3
CO - 4	Categorize the impact of World war, revolutionary, and national movements in West Asian Countries.	PSO-4	K4
CO - 5	Estimate the strategic significance, subsequent peace settlements, Turkey's relationships with other countries, reforms, and post-war politics, historical and cultural significance of the locations in shaping the region's narrative.	PSO- 2	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: VI</b>		<b>HISTORY OF WEST ASIA (1900 -1980 C.E) #</b>										<b>Hours: 3</b>
<b>Code : 23HY6DE3A</b>												<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	4	2	2	4	5	4	2	4	4	3.63
CO - 2	4	3	4	5	5	4	4	4	5	3	4	4.09
CO - 3	4	3	4	2	2	5	4	4	2	3	5	3.45
CO - 4	4	5	4	2	2	4	4	4	2	5	4	3.63
CO - 5	4	3	5	4	4	4	4	5	4	3	4	4.00
<b>Overall Mean Score</b>												<b>3.76</b>

**Result:** The score for this course is 3.76 (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

## **UNIT I**

Introduction - Strategic Importance of West Asia- European Interest -I World war-  
Peace settlements. **(9 Hours)**

## **UNIT II**

Turkey - Early History - Rise of Nationalism -Young Turk Movement- Mustafa Kemal  
Pasha - The Modernization of Turkey - Post War Turkey: Relationship with other  
countries. **(9 Hours)**

## **UNIT III**

Iraq and Iran: Rise of Nationalism - Anglo- Iraq relations - Iran-Iraq War (1980-1988)  
- Kuwait War and America - Conditions of Iran in the 18th Century. **(9 Hours)**

## **UNIT IV**

Arabia and Israel- Arab Nationalism -I World war and Arab Nations- Mandate  
system - Saudi Arabia and the Arab League - Balfour Declaration of 1917- Jews and  
the II World War - Birth of Israel- Arab- Israeli Conflicts - The Palestine Liberation  
Organization, Camp David Accord. **(9 Hours)**

## **UNIT V**

Places of historical importance: (1) Ankara (2) Constantinople (3) Mecca (4) Madina  
(5) Damascus (6) Tel - Aviv (7) Israel (8) Palestine (9) Baghdad (10) Jerusalem  
**(9 Hours)**

## **COURSE BOOK**

- ❖ Rao, B.V. - History of Asia from early times to A.D 2000, Sterling Publishers Pvt. Ltd,  
Chennai, 2000.

## **BOOKS FOR REFERENCE:**

1. Kirk, G.E. - A short history of the Middle East, Surjeet Publications, New Delhi, 1981
2. Sen, S.N. - Europe and the World 1763-1945, Wiley Eastern Ltd, Madras, 1991.
3. Vinacke Harold M, History of the Far East in Modern Times, Kalyani Publishers, New  
Delhi, 1978

## TOURISM AND HOSPITALITY MANAGEMENT #

**Semester: VI**

**Code : 23HY6DE3B**

**COURSE OUTCOMES:**

**Hours: 3**

**Credit: 2**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Define the origin, growth, and importance of the hospitality and tourism industry, major departments within hotels, restaurant operations, housekeeping department, diverse sectors in hospitality	PSO-1	K1
CO - 2	Recall the importance of the hospitality and tourism industry, star ratings and global standards, organization of the restaurant industry, changing trends and diverse sectors in hospitality	PSO-2	K2
CO - 3	Sketch the evolution and growth of hotels, managing value-added services, challenges facing the food industry, Housekeeping and Front office management and diverse sectors in hospitality	PSO-3	K3
CO - 4	Illustrate, the various employment opportunities, specialty resorts, forces shaping the hotel business, and competition in the lodging, computer applications, and security and control in hospitality, global gaming, and casino operations.	PSO-4	K4
CO - 5	Evaluate the foundations of hospitality and Tourism Industry, Hotel Industry, Food service and Lodging, Housekeeping and Front office management and diverse sectors in hospitality	PSO-5	K5

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Semester: VI</b>		<b>TOURISM AND HOSPITALITY MANAGEMENT #</b>										<b>Hours: 3</b>
<b>Code : 23HY6DE3B</b>		<b>TOURISM AND HOSPITALITY MANAGEMENT #</b>										<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	4	3	3	3	5	4	3	2	3	3.36
CO - 2	4	3	5	3	3	2	4	5	3	3	2	3.36
CO - 3	3	3	4	5	5	2	3	4	5	3	2	3.54
CO - 4	3	5	2	4	4	3	3	2	4	5	3	3.45
CO - 5	3	3	2	4	4	5	3	2	4	3	5	3.45
<b>Overall Mean Score</b>												<b>3.43</b>

**Result:** The score for this course is **3.43** (High Relationship)

**Note:**

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs= Total of Mean Scores  
Total No. of COs

**UNIT I**

Introduction to hospitality and Tourism- Origin, Growth and Importance - Industries related to Tourism - Evolution and Growth of Hotels - Evolution of Tourism - Employment opportunities in Hospitality & Tourism. **(9 Hours)**

**UNIT II**

Hotel industry- Classification of Hotels - Major Departments of Hotels - Star Ratings of Hotels - Global Standards for Hotels - Managing Value Added Services. **(9 Hours)**

**UNIT III**

Food Service and Lodging- The Restaurant Business - Restaurant Operations - Restaurant Industry Organization - Competitive Foods - Issues Facing Food Industry - Onsite Food Service - Lodging. **(9 Hours)**

**UNIT IV**

Housekeeping and Front office Management- Housekeeping Department - Operations and Management - Budgeting - Changing Trends - Role of Service in Hospitality Industry - Accommodation Management - Planning - Front Office Management. **(9 Hours)**

**UNIT V**

Hospitality and Related sectors - Theme Parks - Conventions Centres - Cruises - Event Management - Recreation and leisure activities - Tourism and Hospitality in 21st century. **(9 Hours)**

**COURSE BOOK**

❖ Bhatia A.K, Tourism Development: Principles and Practices, New Delhi, 1994.

**BOOKS FOR REFERENCE:**

1. Bhatia A.K, International Tourism Fundamentals & Practices Sterling Publishers Pvt Ltd, New Delhi, 1995
2. Chauhan, Kiran Tourism Management, Regal Publications, New Delhi 2013
3. Jangi, Abhoy Das Tourism in India, Delhi, Pacific Book, 2019
4. Jagmohn Negi Travel Agency and Tour operation - Concepts and Principles, Kanishka Publishers, New Delhi, 1998.
5. Maneet Kumar Tourism Today, Kanishka Publishing House, Delhi, 1992.
6. Menon, K.M Tourism Management in India. Printwell, Jaipur 1999
7. Raheja, Banwari Lal Tourism and Hospitality Services, New Delhi, Arise Publishes& Distributors 2006.
8. Ratti, Manish Tourism and Hospitality Management; Education and Training, New Delhi, Rajat Publications, 2007
9. Rantandep Singh Dynamics of Historical Cultural and Heritage Tourism Kanishka Publishers, New Delhi, 2000.

### HISTORY OF LATIN AMERICA #

**Semester: VI**

**Code : 23HY6DE3C**

#### **COURSE OUTCOMES:**

**Hours: 3**

**Credit: 2**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Describe the Age of Discovery and Conquest, colonization of Latin America by Spain and Portugal, liberation movements, the diplomatic relations between Latin America and the USA and the Latin America's role in the Cold War	PSO-1	K1
CO - 2	Relate the voyages of the Europeans, impact on Native American Indians, role played by Creoles, rise of American imperialism in the 19th century, the geopolitical dynamics and the rise of dictatorships in the region	PSO-3	K2
CO - 3	Sketch the actions of conquerors, complex dynamics of colonization contributions of great liberators, American imperialism, Latin America's position in world politics	PSO-4	K3
CO - 4	Illustrate the Age of Discovery and Conquest, colonization, liberation movements, the diplomatic relations and cold war era of Latin America	PSO-2	K4
CO - 5	Evaluate the Age of Discovery and Conquest, colonization of Latin America by Spain and Portugal, liberation movements, the diplomatic relations between Latin America and the USA and the Latin America's role in the World politics.	PSO-5	K5

#### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: VI</b>		<b>HISTORY OF LATIN AMERICA #</b>										<b>Hours: 3</b>
<b>Code : 23HY6DE3C</b>												<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	2	3	3	3	4	5	3	3	2	4	3.36
CO - 2	4	2	3	5	5	4	4	3	5	2	4	3.72
CO - 3	4	5	3	3	3	4	4	3	3	5	4	3.72
CO - 4	4	2	5	3	3	4	4	5	3	2	4	3.54
CO - 5	4	3	4	4	4	5	4	4	4	3	5	4.00
<b>Overall Mean Score</b>												<b>3.66</b>

**Result:** The score for this course is **3.66** (High Relationship)

#### **Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

#### **Values Scaling:**

Mean Score of COs = Total of Values  
Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores  
Total No. of COs

**UNIT I**

Discovery and Conquest- Christopher Columbus - Ferdinand Magellan and Amerigo Vespucci. **(9 Hours)**

**UNIT II**

Colonization of Latin America- Spain and Portugal Conquest - Society- Economic Life and Culture - Administration - Native American Indian. **(9 Hours)**

**UNIT III**

Liberation movement - Role played by the Creoles - Great Liberator: Simon Bolivar. **(9 Hours)**

**UNIT IV**

Latin America and USA Diplomatic Relations: The Monroe Hispanic Doctrine- Rise of American imperialism in Latin America in the 19th Century - The Spanish (Hispanic) American War. **(9 Hours)**

**UNIT V**

Latin America and USA in the Cold War - Rise of Dictatorship- Latin America in the World Politics. **(9 Hours)**

**COURSE BOOKS**

1. Harold Blackmore & Clifford T.Smith, Latin America, Second Edition, Methuen Ltd.,London.,1971 (Unit -I)
2. Rajayyan K, History of the U.S.A, Ratna Publications, Madurai, 1999. (Unit-II, III & IV)
3. Srivastava L.N, International Relations from 1914 to Present Day, SBDI, New Delhi, 1991 (Unit -V)

**BOOKS FOR REFERENCE:**

1. Jeyabalan N., History of the United States of America, Atlantic Publishers, Chennai, 1999
2. Mahajan V.D, International Relations, S.Chand& Company, Delhi, 1993.
3. Majumdar R.K. & Srivastva A.N., History of the United States of America, SBD Publishers, Delhi, 2009.
4. Swami Nair.,History of America, Prakashan Kendra, Lucknow, 1984
5. Swaminathan A, History of the USA, Ramalakshmi Pathipagam, Chennai, 1996.
6. Thiagarajan J., International Relations, Pavai Pathippagam, Madurai, 2002
7. Venkatesan K. Gomathinayagam P., History of the USA, Narmadha Pathippagam, Madras, 1986.

## HOTEL MANAGEMENT #

**Semester: VI**

**Hours: 4**

**Code : 23SE6HY04**

**Credit: 2**

### **COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Recognize various facets of the Hotel Industry, including Hotel chains, Food services, Front office and the involvement of computers.	PSO-1	K1
CO - 2	Classify the different branches of the Hotel Industry	PSO-2	K2
CO - 3	Sketch the varieties, classifications, menu patterns, and the functions of the Front office and online reservation in the Hotel Industry	PSO-4	K3
CO - 4	Correlate the connections among the functions of various branches within the Hotel Industry	PSO-3	K4
CO - 5	Evaluate the significance of different branches in the Hotel Industry	PSO-5	K5

### **RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Semester: VI</b>		<b>HOTEL MANAGEMENT #</b>										<b>Hours: 4</b>
<b>Code : 23SE6HY04</b>												<b>Credit: 2</b>
<b>Course Outcomes</b>	<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
	1	2	3	4	5	6	1	2	3	4	5	
CO - 1	5	4	2	4	4	3	5	2	4	4	3	3.63
CO - 2	4	4	5	4	4	3	4	5	4	4	3	4.00
CO - 3	4	5	2	4	4	3	4	2	4	5	3	3.63
CO - 4	4	4	2	5	5	3	4	2	5	4	3	3.72
CO - 5	4	4	4	4	4	5	4	4	4	4	5	4.18
<b>Overall Mean Score</b>												<b>3.83</b>

**Result:** The score for this course is **3.83** (High Relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

<b>Mean Score of COs =</b> <u>Total of Values</u> <b>Total No. of POs &amp; PSOs</b>	<b>Mean Overall Score for COs =</b> <u>Total of Mean Scores</u> <b>Total No. of COs</b>
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## **UNIT I**

Introduction to hotels - History of Hotels - Types of Hotels- Traditional and Supplementary Accommodation- Classification - Grading and Categorization  
**(12 Hours)**

## **UNIT II**

Major International Hotel Chains and Hotel chains of India - Federation of Hotel and Restaurant Association of India (FHRAI) International Hotel and Restaurant Association.  
**(12 Hours)**

## **UNIT III**

Menu Patterns and Food Services -Types of Menus - Banquet - Transport catering - Industrial catering- Welfare catering -Beverage Services.  
**(12 Hours)**

## **UNIT IV**

Front Office - Definition -Functions and importance of Front Office- Lobby-Reception counter- Help Desk -Etiquette - Guest Handling - Guest Cycle-Reservation-Types - Methods - Registration Procedure -Guest arrival - Pre - registration - Receiving Guests - Bell desk function - Departure Procedure - Night Auditing.  
**(12 Hours)**

## **UNIT V**

Computers in Hotels - Computer Reservation System - Global Distribution System Transformation of Hospitality Industry - Future of Hotel Industry.  
**(12 Hours)**

## **COURSE BOOK**

- ❖ Sharma, M.K, Hotel Management & Catering Technology, Indira Gandhi National Open University, Tamil Nadu Text Book Society, 2007.

## **BOOKS FOR REFERENCE:**

1. Andrews, Sudhir, Food and Beverage Service, New Delhi, 1991.
2. Bhatia A.K., International Tourism Fundamentals and Practices, Sterling Publication Private Limited, 2002
3. Chauhan, Kiran, Tourism Management, New Delhi, Regal Publications, 2013.
4. Menon, K.M. Tourism Management in India. Jaipur Printwell, 1999
5. Ratti, Manish, Tourism and Hospitality Management Education and Training, New Delhi. Rajat publication, 2007.
6. Negi, Jagmohan, Hotel Management, Mumbai, Himalaya Publishing House, 2009.

## **Web Sources**

1. <https://www.uou.ac.in/sites/default/files/slm/HM-202.pdf>
2. <https://ihmshimla.org/wp-content/uploads/2020/03/Unit-1-TARIFF-STRUCTURE-FO-Notes-By-Priya-Sharma-March-2020.pdf>
3. <https://setupmyhotel.com/train-my-hotel-staff/front-office-training/76-classification-of-hotels.html>
4. <https://setupmyhotel.com/train-my-hotel-staff/front-office-training/131-the-guest-cycle-in-hotel.html>
5. <https://www.hotelmanagementtips.com/types-of-food-service-styles/>

## **HISTORICAL TOURISM IN INDIA**

**Semester: VI**

**Code : 23HY6SS01**

**Credit: 2**

### **LEARNING OUTCOMES:**

#### **UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO**

1. Identify the foundations and history of Indian tourism
2. Relate the socio - economic, environmental, and cultural implications of various historical sites in India
3. Correlate the Glimpses of historical diversity present in different regions of India.

### **UNIT I**

Definitions of Tourism - Evolution of Indian Tourism - Types of Tourism - Components and socio-economic importance of Tourism - Scope and importance of tourism - History of Indian tourism

### **UNIT II**

Importance on Tourist point of view - Monuments at Sanchi, Saranath and Barhut - Gupta Monuments and temples at Mathura, Banaras, Bodh Gaya and Nalanda - Temples at Mount Abu - Palaces at Jaipur - Udaipur and Ajmer - Monuments in and around Delhi - Qutb Minar, Fatepur Sikri, Sikandara, Jami Masjid, Red fort Tajmahal - Indo-British Monuments at Delhi - Kolkatta - Mumbai and Chennai

### **UNIT III**

Cave Temple at Karle and Bhaja - Cave Temples at Ajanta and Ellora - Elephanta Cave Temple -Badami Cave Temple at Karnataka -Mahabalipuram cave temple - Sravanabelgola - Pattadakal - Belur - Halebid - Somnathpur - Hampi - Thirupati - Mysore Palace

### **UNIT IV**

Famous museums & Art Galleries - National Museum (New Delhi) The National Gallery of Modern Art (New Delhi) - Victoria Memorial Museum (Kolkatta) - Hawa mahal Museum (Jaipur) - Salar Jung Museum (Hyderabad) -Regional Museum of Natural History (Mysuru)-Sardar Vallabhaipatel Police Museum (Thiruvananthapuram) - Government Museum in (Chennai)- Gandhi Memorial Museum ( Madurai)

### **UNIT V**

Temples at Kanchipuram - Kailasanatha Temple - Thiruparuthikundram Jain Monument - Mamallapuram - Big Temple and palace at Thanjavur - Gangaikondacholapuram - Dharasuram Temple - Mahalinga Temple at Thiruvidaimaruthur - Thiruparankundram - Anaimalai - Alagar Koil - Kalugumalai - Madurai Meenakshi Temple - Thirunelveli Nellaiappar Gandhi Mathi Temple - Thenkasi Temple - Arupadai Temples of Lord Muruga

## **COURSE BOOK**

❖ Devanesan      Principles of Tourism, Renu Publications, Marthandam,  
1998.

## **BOOKS FOR REFERENCE:**

1. Bhatia A.K.      International Tourism Fundamentals & Practices Sterling  
Publishers Pvt Ltd, New Delhi, 1997.
2. Jagmohn Negi      Travel Agency and Tour operation - Concepts and  
Principles, Kanishka Publishers, New Delhi, 1998.
3. Maneet Kumar      Tourism Today, Kanishka Publishing House, Delhi, 1992.
4. Rantandep Singh      Dynamics of Historical Cultural and Heritage Tourism,  
Kanishka Publishers, New Delhi, 2000.

## **GEOGRAPHY OF INDIA**

**Semester: VI**

**Code : 23HY6SS02**

**Credit: 2**

### **LEARNING OUTCOMES:**

#### **UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO**

1. Define geography, Cultural diversity, agriculture, natural resources, and infrastructure of India
2. Illustrate the significance of major rivers, social facets, animal husbandry, power stations and communication satellites
3. Analyse the diverse geographical features, unity in diversity, Indian Population, industrial landscape, economic and social development of India.

#### **UNIT I**

Introduction to Indian Geography-Geological Development Political Geography Physiographic Regions-Climate-Rainfall-Rivers-Flora and Fauna.

#### **UNIT II**

Indian People - Races - Castes and Tribes - Religions - Fairs and Festivals Languages-Unity in Diversity.

#### **UNIT III**

Indian Agriculture: Soils - Irrigation - Cropping Pattern - Horticulture Animal Husbandry-Dairy Development-Fisheries.

#### **UNIT IV**

Natural Resources: Mineral Resources - Industries - Locational Factors Distribution of Iron and Steel, Cement, Paper, Aluminium, Engineering - Thermal, Atomic and Hydel Power Stations-Shipbuilding, Aircraft-Electrical Equipments.

#### **UNIT V**

Infrastructure: Transport and Communication - Modes of Transportation - Communication, Postal Services, Telecommunications, Communication Satellite.

#### **COURSE BOOK**

- ❖ Devanesan.A, History of Tamilnadu upto 1995 A.D. Renu Publications, Marthandam, 1998

#### **BOOKS FOR REFERENCE:**

1. Derek Gregory Ron Martin, Human Geography, New Delhi, 1994
2. Kumaraswamy, K, Environmental studies, Thiruchirapalli,2004
3. Rajayyan K, History of Tamilnadu (1565-1982) Publications, Palayamkottai, 1982.
4. Subramanian.N, History of Tamilnadu, (1565-1956 A.D.) Koodal Publisher, Madurai,1977

## **DRAVIDIAN MOVEMENT IN TAMILNADU**

**Semester: VI**

**Code : 23HY6SS03**

**Credit: 2**

### **LEARNING OUTCOMES:**

#### **UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO**

1. Identify the prominent leaders, and their involvement in the political advancements of Tamil Nadu.
2. Summarise the historical implications and the roles of various figures in the Dravidian movement
3. Analyse the driving forces behind the trailblazers of the Dravidian movement

### **UNIT I**

Dravidians - Theories on Dravidian - Western Education and Indian Renaissance  
Pioneers of Dravidian Movement-Madurai Pillai-P.V. Subramanin Pillai -Chinna Thambi Pillai -Ayothidasa Pandithar - Rettai Malai Srinivasan.

### **UNIT II**

Founding of Adi Davida Mahajana Sabha 1894 - South Indian Liberal federation 1916- Formation of Justice Party- P.T. Theagaraya Chetti - Dr.C. Natesa Mudali-Dr. T.M. Nair - Non -Brahmin Manifesto.

### **UNIT III**

Election of 1920 - Justice Party Government - Elections of 1923, 1926, 1929, and 1932- Services of the Justice Government - Depressed class leaders - M.C. Raja - Rev. D. John Rathinam - N. Sivaraj- Elections of 1937-Fall of the Justice party

### **UNIT IV**

E.V Ramasamy - Self Respect and Rationalist Association - Periyar as the Leader of Justice Party - Anti Hindi Agitation.

### **UNIT V**

Dravida Kazhagam - Dravida Munnetra Kazhagam- C.N. Annadurai - All India Anna Dravida Munnetra Kazhagam - M. G. Ramachandran- Demand for Dravidasthan

### **COURSE BOOK**

- ❖ Rajayyan, K, *Tamil Nadu A Real History*, Ratna Publications, Trivandrum, 2005

**BOOKS FOR REFERENCE:**

1. Civananam, Ma. Po. History of Freedom Movement in Tamil Nadu, Tamil University, 1988
2. Devanesan.A. - History of Tamilnadu upto 2000 A.D. Renu Publications, Marthandam, 2000
3. Narayan, S. The Dravidian Years: Politics and Welfare in Tamil Nadu, Oxford University Press, New Delhi, 2018
4. Noboru Karashima, ed., A Concise History of South India: Issues and Interpretations, OUP, New Delhi, 2014
5. Rajayyan, K, History of Tamil Nadu, 1565 to 1982, Raj Publishers, 1982
6. Ramaswamy, ATharkala Thamizhnattu Varalaru, New Century Book House, Chennai, 2018 (In Tamil)
7. Shesha Iyengar, T.R, Dravidian India; New York, Asian educational, 1982.
8. Subramanian, N. History of Tamil Nadu, 1336 to 1984, Koodal Publications, 1976
9. Venkatesan, G. History of Modern Tamil Nadu 1600-2011, VC Publications, Rajapalayam.

## **HISTORY OF MODERN ASIA (1900C.E TO 2000C.E)**

**(Excluding India, China, Japan and West Asia)**

**Semester: VI**

**Code : 23HY6SS04**

**Credit: 2**

### **LEARNING OUTCOMES:**

### **UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO**

1. Identify the ethnic problems in Asian Countries.
2. Illustrate the historical development and complexities of ethnic relations in Asian Countries
3. Infer the economic growth, its broader significance, contemporary issues in the Asian Countries

### **UNIT I**

Ceylon - Before Independence - Ethnic Issues - Pakistan-Creation of Pakistan-Relationship with neighbouring Countries.

### **UNIT II**

Bangladesh - Formation of Bangladesh - Farakka Barrage-Sheik Hasseena, Nepal and Bhutan in the twentieth century.

### **UNIT III**

Malaysia - Nationalism in Malaysia -Tung Abdul Rehman - Singapore - Birth of Singapore - Economic growth in Malaysia and Singapore

### **UNIT IV**

Nationalism in Indonesia-Indo-China Formation of Vietnam, Laos-Cambodia-Geneva Accord-US in South East Asia.

### **UNIT V**

Philippines; Independence-Relations with United States - Marcos - Akino -Thailand-Noradum Sihanuk -Tourism Development.

### **COURSE BOOK**

- ❖ Jayapalan N., History of Modern Asia, Atlantic Publishers, Chennai, 1999

### **BOOKS FOR REFERENCE**

1. Hall, D.G.E. History of South East Asia, Macmillan Education, Hounds Mills, 1981
2. Rao, B.V. History of Modern Asia, Sterling Publishers Pvt. Ltd, New Delhi.

## TOURISM AND TRAVEL MANAGEMENT

**Hours: 60**

**Code : 23HY1SD01**

**Credit: 2**

### COURSE OUTCOMES:

- ❖ Realize the importance of Tourism.
- ❖ Trace the importance of Tourism through the ages.
- ❖ Discuss the Travel Formalities and Organisations.
- ❖ Explore the various Tourist destinations and its popularity in India.
- ❖ Identify the Historical Monuments and its significance.

### UNIT I

Meaning - Definition - Nature - Components and importance of Tourism - Types of Tourism.

### UNIT II

Tourism through the Ages - Ancient - Medieval and Modern.

### UNIT III

Travel Agency - Tourist Guides - Travel Documents - Passport - Visa and other formalities - Indian Tourism Development Corporation (ITDC) - Tamilnadu Tourism Development Corporation (TTDC).

### UNIT IV

Development of Tourism in India - Main centres in India - Beach Resorts - Kovalam (Kerala) - Gopalpur (Orissa) - Andaman Nicobar islands - Lakshwweep Island - Hill & Mountain Resorts - Dehra Dun - Kulumanali, Darjeeling, Ooty - Desert Resorts - Jaipur - Spa Resorts - Goa - Wildlife & National parks.

### UNIT V

Historical Monuments of Tourist significance - Red Fort - Taj Mahal - Jaipur - Sanchi - Ajantha - Ellora - Mammallapuram - Tanjore, Madurai, Trichy - Festivals of India - Classical dance - Music.

### COURSE BOOK:

➤ Devanesan A. - Principles of Tourism, Renu Publications, Marthandam, 2005

### BOOKS FOR REFERENCE:

1. Bhatia A.K. - Tourism Development, Principles and Practices, Sterling Publishers Pvt. Ltd, New Delhi, 2002.
2. IITTM - Tourism as an Industry Monograph, New Delhi, 1989.
3. Prem Nath Seth - An Introduction to Travel and Tourism, Sterling Publishers Pvt. Ltd, New Delhi, 1997.
4. Prem Seth - Successful Tourism Management, Vol I & II, Sterling Publishers Pvt, New Delhi, 1997.
5. Tag Mohan Negi - Travel Agency and Tour Operation, Kanishka Publishers & Distributors, New Delhi, 2006.

## **MUSEOLOGY**

**Hours: 60**

**Code : 23HY1SD02**

**Credit: 2**

### **COURSE OUTCOMES:**

- ❖ Define Museology
- ❖ Recognize the role of Museum
- ❖ Describe the types of Museum
- ❖ Analyse the collection of models
- ❖ Evaluate the Conservation and Preservation of Museum objects

### **UNIT I**

Introduction to Museology - Definitions and purposes.

### **UNIT II**

Role of museum and social relevance of museum.

### **UNIT III**

Formation of eco - museums and community museums.

### **UNIT IV**

Collection and Display.

### **UNIT V**

History of Conservation and Preservation of Museum Objects - Manuscripts, Wood, Textile, Leather Objects, Stone, Clay and metal Objects.

### **COURSE BOOK**

- Dr. V. Jayaraj - Conservation in Museums, Govt. Museum, Chennai, 1995

### **BOOKS FOR REFERENCE**

1. Dr. V. Jayaraj - Museology - Heritage Management - Seawaves Printers, Chennai, 2005
2. M.L. Nigam - Fundamentals of Museology, Deva Publicaitons, Hyderabad, 1985
3. Grace Morley - The Museum and its functions, Saifur Rahman dar, Lahore Museum, Lahore, 1981
4. Dr. V. Jayaraj - Handbook on Conservation in Museums Published by the Commissioner of Museums, Chennai, 1995
5. Baverjee. N.R. - Museum and Cultural Heritage in India, Agam Kala prakashan, New Delhi, 1990
6. Grace Morley - Museum today, Lucknow, 1981
7. Agarwala. V.S. - Museum studies, Prithivi Prakashan, Varanashi, 1978
8. Agarwal. O.P. - Care and Preservations of Museum Objects, 1980
9. J. Smifa, J. Baxi and Vinod P. Dwivedi - Museum Storage, Modern Museum, V.P. Abbhinav Publications, New Delhi, 1985
10. H. Sarkar - Museum and Museology, Sundeep Prakashan, New Delhi, 1981

## EMINENT WOMEN PERSONALITIES IN INDIA

Hours: 60

**Code: 23HY1SD03**

Credits: 2

### COURSE OUTCOMES:

- ❖ Identify the women freedom fighters in India
- ❖ Analyse the role of women freedom fighters in Tamilnadu
- ❖ Recognize women Administrators in India
- ❖ Classify the women scientists in India
- ❖ Categorize the women personalities in different field

### UNIT I

Women Freedom fighters: Begum Hazrat Mahal - Rani Lakshmi Bai - Annie Besant - Sarojini Naidu -Vijayalakshmi Pandit -Captain Lakshmi

### UNIT II

Ambujammal- Anjalaiammal - Muthulakshmi- Rukmani Lakshmipathy- Sister Subbulakshmi

### UNIT III

Administrators - Sultana Raziya - Nurjahan - Ranimangammal - Rani Meenakshi - Indira Gandhi, Pradhibha Patil - Kiran Bedi - Selvi Jeyalalitha

### UNIT IV

Scientists- E.K. Janaki Ammal - Kamal Ranadive (1917- 2001) - Kamala Sohonie (1911- 1996) - Kalpana Chawla - Anandibai Joshi (1865-1887)

### UNIT V

Mother Teresa - Arundhati Roy (writer) - Indira Nooy (Entrepreneur) - Mary Kom (Sports) - Savitribai Phule (First Teacher & Social Reformer) - Lakshmi Agarwal (Social Reformer) - Medha Patkar (Social Activist)

### COURSE BOOK:

- Study Material

### BOOKS FOR REFERENCE:

1. Kaur Manmohan	Women in India's Freedom Struggle, Sterling Paper Back, New Delhi, 1992.
2. Mahajan, V. D	- A History of India, S.Chand& Company, New Delhi, 1996.
3. Raj Kumar & Rameshwari Devi, Romila Pruthi	- <i>Women and the Indian Freedom Struggle</i> , Jaipur, 1998
4. Premalatha., P.N., Mariammal., P., Jaibunnisha. R	- <i>Unsung Heroines of Indian National Movement</i> , Kodaikanal, 2012
5. Premalatha, P.N,	- <i>Nationalism and Women's Movement</i> , 1917-1947, New Delhi, 2003 <a href="http://www.ias.ac.in/intiatives/women_in_science">www.ias.ac.in/intiatives/women in science</a> <a href="http://www.indiatoday.in/education-today/gk-current-affairs/story/the-first-indian-women">www.indiatoday.in/education-today/gk-current-affairs/story/the-first-indian-women</a> <a href="http://www.floweraura.com/blog">www.floweraura.com/blog</a>

## ARCHAEOLOGY IN TAMILNADU

**Code: 25HY1SD01**

**Credit: 2**

### COURSE OUTCOMES:

- ❖ Identify the importance of Archaeology.
- ❖ Classify the methods of Archaeology
- ❖ Relate the Burial practices
- ❖ Categorise the Archaeological sites in Tamilnadu
- ❖ List the Digital Curation methods and preservation strategies

### UNIT I

Introduction to Archaeology: Definition and scope - Geological background - climatic conditions - Importance of Archaeology.

### UNIT II

Archaeological methods: Excavation, exploration, and dating techniques -

### UNIT III

Burial practices: Dolmens, urn burials, and cairn circles

### UNIT IV

Archaeological Sites: Pallavaram - Athirampakkam - Kaveripattinam - Adichanallur - Arikamedu - Korkai - Kodumanal - Keezhadi.

### UNIT V

Digital Curation: Digitizing Collections - Preservation Strategies.

### COURSE BOOK

- ❖ Rajan, K. *Archaeology: Principles and Methods*, Manoo Pathippakam, Thanjavur, 2002

### BOOKS FOR REFERENCE:

1. Barker, P., Techniques of Archaeological Excavation, Routledge Publisher, London, 2003.
2. Chakrabarti Dilip, K., India: An Archaeological History - Palaeolithic Beginnings to Early Historic Foundations, Munshiram Manoharlal Publishers, New Delhi, 2008.
3. Malina, Jatoslav, Archaeology Yesterday and Today, Cambridge University Press, New York; 1996.
4. Raman, K.V. *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986
5. Stella, J. Archaeology, Mathi Nilayam, Chennai; 2022.
6. Venkatraman, R., Indian Archaeology: A Survey, Ennes publications, Madurai, 1985.

### Web Resources

1. <http://www.arch.cam.uk>
2. <http://archaeological.org>
3. <http://www.tnarch.gov.in>

## **SKILL DEVELOPMENT PROGRAMME (CERTIFICATE COURSE)**

### **GANDHIAN THOUGHT**

#### **PAPER I: LIFE OF MAHATMA GANDHI**

**Code: CCHYGT01**

**Hour: 1**

**Credit: 1**

#### **COURSE OUTCOMES:**

- ❖ Gain Knowledge on the Early Life of Mahatma Gandhi.
- ❖ Analyse the racial equality and Mahatma Gandhi's Experience in South Africa.
- ❖ Explain the role of Mahatma Gandhi in Indian Freedom Struggle.
- ❖ Assess the constructive works of Mahatma Gandhi in Indian Nationalism.
- ❖ Discuss the major Incidents from the Life of Mahatma Gandhi.

#### **UNIT I**

Family background and beginnings of the Mahatma - Birth and childhood - Education and family life - lessons learned - The London Experience.

#### **UNIT II**

Making of the Mahatma: Gandhi in South Africa - From a barrister to a people's leader - Towards racial equality - From family life to ashram life - Birth of Satyagraha and constructive work - experiments with truth.

#### **UNIT III**

Beginnings of Indian Freedom Struggle: Early resistances and 1857 Revolt - Birth of Indian National Congress: Moderates, Extremists and Terrorists - Gandhi leads the nation in a new direction - Early micro satyagrahas.

#### **UNIT IV**

Mahatma Gandhi leads the Freedom struggle to victory: Major satyagrahas - Constructive Work - Sabarmathi and Sevagram - Various currents of Indian Nationalism - Towards partition and freedom - The final martyrdom.

#### **UNIT V**

Video shows on Gandhi - Field and life experiences - Incidents from the life of Gandhi that inspired and shaped your life.

தாள் I - மகாத்மா காந்தியின் வாழ்வு - **CCHYGT01**

**Code: CCHYGT01**

**Hour: 1**

**Credit: 1**

### **COURSE OUTCOMES:**

- ❖ Gain Knowledge on the Early Life of Mahatma Gandhi.
- ❖ Analyse the racial equality and Mahatma Gandhi's Experience in South Africa.
- ❖ Explain the role of Mahatma Gandhi in Indian Freedom Struggle.
- ❖ Assess the constructive works of Mahatma Gandhi in Indian Nationalism.
- ❖ Discuss the major Incidents from the Life of Mahatma Gandhi.

#### **அலகு 1**

குடும்ப பின்னணியும் மகாத்மாவின் தொடக்கமும் - பிறப்பும் குழந்தைப் பருவமும் - கல்வியும் குடும்ப வாழ்வும் - கற்ற பாடங்கள் - இலண்டன் அனுபவங்கள்.

#### **அலகு 2**

மகாத்மா உருவாகிறார் - தென்னாப்பிரிக்காவில் காந்தி - பாரிஸ்டரிலிருந்து மக்கள் தலைவராக - இன சமத்துவத்தை நோக்கி - குடும்ப வாழ்விலிருந்து ஆசிரம வாழ்வுக்கு - சத்தியாகிரகம் மற்றும் தீர்மானப்பணியின் தொடக்கம் - சத்திய பரிசோதனைகள்.

#### **அலகு 3**

இந்திய விடுதலைப் போராட்டத்தின் தொடக்கம் - ஆரம்ப கால எதிர்ப்புகளும் 1857 எழுச்சியும் - இந்திய தேசிய காங்கிரஸின் தொடக்கம் - மிதவாதிகள், தீவிரவாதிகள் மற்றும் பயங்கரவாதிகள் - காந்தி நாட்டை புதிய திசையில் நடத்துகிறார் - ஆரம்ப வட்டார சத்தியாகிரங்கள்.

#### **அலகு 4**

மகாத்மா காந்தி இந்திய விடுதலைப் போராட்டத்தை தலைமையேற்று நடத்துகிறார் - தேசிய சத்தியாகிரங்கள் - நிர்மாணப் பணிகள் - சபர்மதியும் சேவாகிராமமும் - இந்திய தேசியத்தின் பல்வேறு போக்குகள் - பிரிவினையும் விடுதலையும் - மகத்தான உயிர் தியாகம்.

#### **அலகு 5**

காந்தியைப் பற்றிய படங்கள் - கள மற்றும் வாழ்க்கை அனுபவங்கள் - உங்களது வாழ்வை பரவசப்படுத்திய, உருக்கிய மகாத்மா காந்தியின் வாழ்க்கை நிகழ்ச்சிகள்.

## RECOMMENDED BOOKS

### PAPER I

Mahatma Gandhi	: An Autobiography சத்திய சோதனை
R. Nanda	: Mahatma Gandhi - A Biography
Ravindra varma	: Gandhi in Anecdotes, Navajivan Publishers, Ahmedabad, 2001
டி.டி. திருமலை	: காந்தி
கல்கி	: மாந்தருள் ஒரு தெய்வம் இவானதி பதிப்பகம் சென்னை1991
திரு.வி.க.	: காந்தியடிகளும் மனித வாழ்க்கையும்
ஜெயகாந்தன்	: வாழ்விக்க வந்த காந்தி
J.B. Kriplani	: Gandhi His Life and Thought
லூயி பிஷர்	: மகாத்மா காந்தி
Louis Fischer	: The Life of Mahatma Gandhi, Harper Collins Publishers, Uttarpradesh, 2017
பா. ஆனந்தி, மங்களவதி கேப்ரியல் ரூ	: காந்திய சிந்தனை வினா-விடை
வி.ஏ. வித்யா	: (Gandhian Thought Quiz)
சி. பெரிதாய் ரூ பா. ஆனந்தி	: மகாத்மா காந்தியடிகளின் காலம்

### COURSE BOOK:

- ❖ மகாத்மா காந்தியின் வாழ்வும் அறவியலும் - டாக்டர் பா. ஆனந்தி ரூ
- ❖ டாக்டர் ச. செய்ப்பிரகாசம்
- ❖ Life and Values of Mahatma Gandhi - Dr. B. Ananthi & Dr. S. Jeyapragasam

## **PAPER II: NON VIOLENCE AND SARVODAYA**

**Code: CCHYGT02**

**Hour: 1**

**Credit: 1**

### **COURSE OUTCOMES:**

- ❖ Gain Knowledge on Mahatma Gandhi's Non - violence
- ❖ Discuss the Policies of Mahatma Gandhi on Truth and Action
- ❖ Analyse Sarvodaya and Antyodaya
- ❖ Assess the values introduced through Brahmacharya and Aparigraha
- ❖ Relate violence and Truth in our day today life with the teachings of Gandhiji

### **UNIT I**

Meaning of Nonviolence (*ahimsa*): Nonkilling and noninjuring - Love, service and forgiving - Nonviolent Action: Peaceful resolution of conflict, nonviolent life style & constructive work and Satyagraha - Nonviolent values and ethics

### **UNIT II**

Truth: Absolute and Relative - Moving beyond falsehood, errors and mistakes - Truth and pluralism - Truth and action - Truth and Nonviolence

### **UNIT III**

Sarvodaya (welfare of all at all levels) and Antyodaya (welfare of the last first) - Means and Ends - Removal of untouchability - Communal Harmony - Uplift of Women

### **UNIT IV**

Removal of poverty: Full & total appropriate employment - Self-dependence, Self-reliance, Swaraj and Swadeshi (love thy neighbour) - Self-control and Sublimation (*brahmacharya*) - Simple and Ethical living - *Aparigraha* (nonpossession) and Trusteeship (stewardship) - Appropriate and Holistic Science and Technology.

### **UNIT V**

Place of Nonviolence and truth in our day to-day life and ways to enhance them - learn and practice three skills which would enhance your self-reliance and ability to help (serve) others in need - Resolve conflicts peacefully - Experience inter-religious relationships, dialogue and prayers.

## தாள் II - அகிம்சையும் சர்வோதயமும்

**Code: CCHYGT02**

**Hour: 1**

**Credit: 1**

### **COURSE OUTCOMES:**

- ❖ Gain Knowledge on Mahatma Gandhi's Non - violence
- ❖ Discuss the Policies of Mahatma Gandhi on Truth and Action
- ❖ Analyse Sarvodaya and Antyodaya
- ❖ Assess the values introduced through Brahmacharya and Aparigraha
- ❖ Relate violence and Truth in our day today life with the teachings of Gandhiji

### **அலகு 1**

அகிம்சையின் பொருள் - கொல்லாமையும் துன்பம் செய்யாமையும் - அன்பு, தொண்டு மற்றும் மன்னித்தல் - அகிம்சைச் செயல்- அமைதி வழியில் சிக்கல் தீவு, அகிம்சை வாழ்வியலும் நிர்மாணப்பணியும், சத்தியாகிரகம் - அகிம்சை அறவியலும் விழுமியங்களும்.

### **அலகு 2**

உண்மை : பேருண்மையும் (முழுமை உண்மையும்) சார்பு உண்மையும்- பொய்மைகள், தவறுகள் மற்றும் குற்றங்களுக்கு அப்பால் செல்லுதல் - உண்மையும் பன்மியமம் - உண்மையும் செயலும் - உண்மையும் அகிம்சையும்.

### **அலகு 3**

சர்வோதயமும் (அனைவரின் நலம் அனைத்து நிலைகளிலும்) அந்தியோதயமும் (கடையவர் நலன் முதலில்) - குறிக்கோளும் வழிமுறையும் - தீண்டாமை நீக்கம் - சமூக ஒற்றுமை - மகளிர் முன்னேற்றம்.

### **அலகு 4**

வறுமை நீக்கம் : முழுமையான ஏற்புடைய வேலை வாய்ப்பு - தற்சார்பும் தன்னிறைவும், சுயராஜ்ஜியம் மற்றும் சுதேசி (அயலவரை நேசி) - புலனடக்கமும் மேன்மையாக்கமும் (பிரம்மச்சரியம்) - எளிய மற்றும் அறவியல் வாழ்வு உடைமையின்மையும், அறங்காவலர் நெறியும் - ஏற்புடைய மற்றும் முழுமை அறவியலும் தொழில் நுட்பமும்.

### **அலகு 5**

நமது அன்றாட வாழ்வில் அகிம்சையும் உண்மையும் பெறுமிடமும் அதனை மேம்படுத்தும் வழிகளும் - உங்களது தற்சார்பையும் தேவையில் பிறருக்கு உதவும் ஆற்றலையும் வளர்க்கும் ஏதாவது முன்று திறன்களைக் (ஞமட்டள) கற்றல் - அமைதி வழியில் சிக்கல் தீவு அனுபவங்கள் - சர்வசமய நட்புறவு, உரையாடல் மற்றும் வழிபாட்டு அனுபவம் பெறல்.

## **RECOMMENDED BOOKS**

### **PAPER II**

M.K. Gandhi	: Sarvodaya
	: Nonviolence in Peace and War (2 Vols)
Richard B. Gregg	: Power of Nonviolence
மு. வசந்தா (பதி.)	: சர்வோதயம்
R.R. Diwakar	: The Saga of Satyagraha
ச. செய்ப்பிரகாசம்	: அகிம்செ, மதுரை, 2008

### **COURSE BOOK:**

- ❖ மகாத்மா காந்தியின் வாழ்வும் அறவியலும் - டாக்டர் பா. ஆனந்தி ரு. டாக்டர் ச. செய்ப்பிரகாசம்
- ❖ Life and Values of Mahatma Gandhi - Dr. B. Ananthi & Dr. S. Jeyapragasam

**SKILL DEVELOPMENT PROGRAMME (SDP)**  
**LIBRARY AND INFORMATION SCIENCE**  
**THEORY PAPER & PRACTICAL**  
**PROGRAMME OUTCOMES (PO)**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Gain theoretical knowledge and apply the expertise in different fields.
2.	Acquire Industry specific skills and can emerge as entrepreneurs.
3.	Develop critical and rational thinking to solve societal issues.
4.	Explore the knowledge and acclimatize it in the ever changing work environment.
5.	Evolve theories and develop innovative discipline specific ideas.
6.	Comprehend the nuances and develop innovative, discipline-specific ideas.

**THEORY PAPER & PRACTICAL**  
**PROGRAMME SPECIFIC OUTCOMES (PSO)**

<b>PSO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1.	Have knowledge about the Library Resources and Services.	PO-2, PO-5
2.	To get Equipped with capabilities required for placement in Libraries	PO-2, PO-5
3.	To Use maximum of resources available in the Library.	PO-1
4.	Get the basic practical approaches to use online resources.	PO-5, PO-6
5.	Familiarize with the Principles of Management in Library Services.	PO-4

**OBJECTIVES:**

- To familiarize the students with the methods of maintaining Library Resources and Services.
- To equip them with capabilities required for placement in Libraries.

**TEACHING HOURS**

The Certificate course will be conducted in 60 contact hours per year as follows

Theory = 30 Hours  
 Practical = 30 Hours

**ELIGIBILITY**

Any III U.G. and any P.G. Student

**SYLLABUS**  
**THEORY PAPER**

**Code: 23GL1SD01**

**Hours: 2**

**Credit: 1**

**COURSE OUTCOMES:**

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Have knowledge about the various types of Libraries.	PSO - 1	K1
CO - 2	Understand the various kinds of Reference sources available in the Library	PSO - 1	K2
CO - 3	Get the analytical approaches to classify and Arrange the reading materials in Library	PSO - 2	K4
CO - 4	Apply various methods to search the reading material and thereby get it at the earliest	PSO - 3	K3
CO - 5	To Acquire knowledge about the managerial principles and techniques in Libraries.	PSO - 5	K5

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

**RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES**

<b>Code: 23GL1SD01</b>		<b>THEORY PAPER</b>										<b>Hours: 2</b>	
<b>Course Outcomes</b>		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Score of CO's</b>
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
CO - 1		3	4	4	4	4	4	3	4	4	4	4	3.82
CO - 2		4	4	4	4	4	4	4	4	4	4	4	4
CO - 3		3	3	4	4	4	3	3	4	4	3	3	3.45
CO - 4		4	4	4	4	4	4	4	4	4	4	4	4
CO - 5		4	4	4	3	3	3	3	3	4	4	4	3.55
<b>Overall Mean Score</b>												<b>3.76</b>	

**Result:** The score for this course is **3.76** (High Relationship)

**Note:**

<b>Mapping</b>	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
<b>Scale</b>	1	2	3	4	5
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
<b>Quality</b>	Very Poor	Poor	Moderate	High	Very High

**Values Scaling:**

<b>Mean Score of Cos =</b> _____	<b>Total of Values</b>	<b>Mean Overall Score for Cos=</b> _____	<b>Total of Mean Scores</b>
	<b>Total No. of Pos &amp; PSOs</b>		<b>Total No. of Cos</b>

## **UNIT I: LIBRARY AND SOCIETY**

Five Laws of Library Science - Extension services - Types of Library - Orientation to Library Staff and Students

## **UNIT II: INFORMATION SOURCES & SERVICES**

Information - Reference Service, Definition, Kinds - Kinds of Sources of Information - Standard Ready Reference Sources - Bibliography - Definition, Types - Abstract: APA style.

## **UNIT III: CLASSIFICATION THEORY**

Library classification - Definition, need and purposes - Colon Classification 6<sup>th</sup> Edition and Dewey Decimal Classification 20<sup>th</sup> Edition : General features.

## **UNIT IV: CATALOGUING THEORY**

Definition, objectives and functions of catalogue - Physical and inner forms of catalogue - OPAC

## **UNIT V: LIBRARY MANAGEMENT**

Principles of Management - Library Rules - Library routines (Selection, Acquisition, Technical processing) - Circulation Systems(Charging & Discharging), Automated charging system - Preservation of reading materials

## **UNIT VI: INFORMATION TECHNOLOGY**

Computer application to Library work - Internet: General features, Search engines -e-resources - E-Library / Digital Library - INFLIBNET N-List, SHODHSINDH

## PRACTICAL PAPER

**Code: 23GL1SDP1**

**Hours: 2**

**Credit: 1**

### COURSE OUTCOMES:

<b>CO. NO.</b>	<b>UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO</b>	<b>PSO ADDRESSED</b>	<b>COGNITIVE LEVEL</b>
CO - 1	Apply colon classification scheme in classifying the reading materials.	PSO - 2	K3
CO - 2	Analyse the title according to Dewey Decimal Classification Scheme.	PSO - 2	K4
CO - 3	Synthesis code for the book title according to colon Classification.	PSO - 5	K6
CO - 4	Apply code for the book title according to Dewey Decimal Classification.	PSO - 2	K3
CO - 5	Get practical approaches to search and download online resources.	PSO- 2	K3

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### RELATIONSHIP MATRIX FOR COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

<b>Code: 23GL1SDP1</b>		<b>PRACTICAL PAPER</b>										<b>Hours: 2</b>	
		<b>Programme Outcomes (PO)</b>						<b>Programme Specific Outcomes (PSO)</b>					<b>Credit: 1</b>
<b>Course Outcomes</b>	1	2	3	4	5	6	1	2	3	4	5	Mean Score of CO's	
	CO - 1	3	3	4	4	4	3	4	4	4	3	3.64	
CO - 2	4	3	4	4	4	4	4	4	3	4	4	3.82	
CO - 3	4	4	4	4	4	3	3	4	4	3	3	3.64	
CO - 4	3	4	4	4	4	4	4	4	4	4	4	3.91	
CO - 5	3	4	4	3	3	3	3	3	4	4	4	3.45	
<b>Overall Mean Score</b>												<b>3.69</b>	

**Result:** The score for this course is **3.69** (High Relationship)

#### Note:

Mapping	1-20%	21 - 40%	41 - 60%	61 - 80%	81 - 100%
Scale	1	2	3	4	5
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0	3.1 - 4.0	4.1 - 5.0
Quality	Very Poor	Poor	Moderate	High	Very High

#### Values Scaling:

Mean Score of Cos = Total of Values  
Total No. of Pos & PSOs

Mean Overall Score for Cos= Total of Mean Scores  
Total No. of Cos

Colon Classification -6<sup>th</sup> edition, Main Classes

1. Dewey Decimal Classification 20<sup>th</sup> edition - I, II & III Summary
2. Computer - Internet searching and to download information
3. INFLIBNET N-List - Searching process

**BOOKS FOR REFERENCE:**

1. Library Organisation and Decision Making - J. B.Sharma - Pointer Publishers, Jaipur - 2008
2. Library and Information Science - C.K. Sharma, Akhil Kumar Singh and Rakesh Kumar- Atlantic publishers & distributors (P) Ltd. - 2008
3. Reference Service - Mr. Krishan Kumar
4. Basics of Library and Information Science - K.T.Dilli, Vikas Publishing.
5. Preservation of Library, Archival and Digital Documents - L.S.Ramaiah & G. Sujatha - ESS ESS Publications, New Delhi - 2008
6. E-Libraries in Computer age - C.Praveen Singh - Alfa publications, New Delhi - 2008
7. Colon Classification - S.R.Ranganathan - 6<sup>th</sup> Edition - Asia publishing house, New Delhi - 1960
8. Dewey Decimal Classification - Edited by John P Comaromi etc. - 20<sup>th</sup> Edition - Forest press, New York - 1989

### **EVALUATION METHOD**

<b>Theory Paper</b> <b>Code : 23GL1SD01</b>		<b>Practical Paper</b> <b>Code : 23GL1SDP1</b>	
Internal	25 Marks	Internal	40 Marks
External	75 Marks	External	60 Marks
<b>Total</b>	<b>100 Marks</b>	<b>Total</b>	<b>100 Marks</b>

#### **CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA) - 2023-2026 -UG**

**CIA components for Practical can be decided by the respective Departments.**

**Passing Minimum in the Continuous Internal Assessment is Compulsory for appearing the External Semester Examination**

#### **Theory:**

<b>Component</b>	<b>Marks</b>	<b>Marks</b>
Internal test I	40	
Internal test II	40	
Quiz	10	Converted to 25
Assignment	5	
Attendance	5	
<b>Total</b>	<b>100</b>	<b>25</b>

#### **PRACTICAL:**

**Continuous Internal Assessment (CIA) - 40 Marks**

**External Practical Exam - 60 Marks**

#### **PASSING MINIMUM FOR EXTERNAL SEMESTER EXAMINATION -UG**

<b>Semester Examination</b>		
Theory	40% out of 75 Marks (i.e. 30 Marks)	40% out of 100 Marks (i.e. 40 Marks)
Practical	40% out of 60 Marks (i.e. 24 Marks)	

### **INTERNAL QUESTION PATTERN (UG)**

**Class:**

**Time: 2 Hours**

**Date:**

**Max.: 40 Marks**

#### **Title of the Paper**

<b>Course Outcome</b>	<b>Bloom's K-level</b>	<b>Q. No</b>	<b>SECTION</b>
			SECTION - A ( $10 \times 1 = 10$ marks) MCQs
			SECTION - B ( $2 \times 5 = 10$ Marks) Answer ALL Questions. (Internal Choice)
			SECTION - C ( $2 \times 10 = 20$ Marks) Answer All Question. (Internal Choice)

### **EXTERNAL QUESTION PATTERN**

#### **UG External Question Pattern for the courses carrying credits 5 and above**

**Class:**

**Time: 3 Hours**

**Date:**

**Max.: 100 Marks**

#### **Title of the Paper**

<b>Course Outcome</b>	<b>Bloom's K-level</b>	<b>Q. No</b>	<b>SECTION</b>
			SECTION - A ( $15 \times 1 = 15$ marks) MCQs
			SECTION - B ( $5 \times 2 = 10$ Marks) Answer any FIVE Questions out of SEVEN
			SECTION - C ( $5 \times 5 = 25$ Marks) Answer All Question. (Internal Choice, one question from each Unit)
			SECTION - D ( $5 \times 10 = 50$ Marks) Answer All Question. (Internal Choice, one question from each Unit)

### **EXTERNAL QUESTION PATTERN**

#### **UG External Question Pattern for the courses carrying credits below 5**

**Class:**

**Time: 2 ½ Hours**

**Date:**

**Max.: 75 Marks**

#### **Title of the Paper**

<b>Course Outcome</b>	<b>Bloom's K-level</b>	<b>Q. No</b>	<b>SECTION</b>
			SECTION - A ( $15 \times 1 = 15$ marks) MCQs
			SECTION - B ( $5 \times 6 = 30$ Marks) Answer All Question. (Internal Choice, one question from each Unit)
			SECTION - C ( $3 \times 10 = 30$ Marks) Answer All Question. (Internal Choice)

## SKILL DEVELOPMENT PROGRAMME (SDP)

### LIBRARY AND INFORMATION SCIENCE

#### PROGRAMME OUTCOMES (PO)

PO NO.	UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO
1.	Gain theoretical knowledge and apply the expertise in different fields.
2.	Acquire Industry specific skills and can emerge as entrepreneurs.
3.	Develop critical and rational thinking to solve societal issues.
4.	Explore the knowledge and acclimatize it in the ever-changing work environment.
5.	Evolve theories and develop innovative discipline specific ideas.
6.	Comprehend the nuances and develop innovative, discipline-specific ideas.

#### PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PO MAPPED
1.	Have knowledge about the Library Resources and Services.	PO-2, PO-5
2.	To get Equipped with capabilities required for placement in Libraries	PO-2, PO-3
3.	To Use maximum of resources available in the Library.	PO-1
4.	Get the basic practical approaches to use online resources.	PO-5, PO-6
5.	Familiarize with the Principles of Management in Library Services.	PO-4

#### OBJECTIVES:

- ❖ To familiarize the students with the methods of maintaining Library Resources and Services.
- ❖ To equip them with capabilities required for placement in Libraries.

#### TEACHING HOURS

The Certificate course will be conducted in 180 contact hours per year as follows

Theory - Paper I = 60 Hours

Theory - Paper II = 60 Hours

Practical Paper = 60 Hours

#### ELIGIBILITY

**Plus Two passed / Any U.G. and P.G. Student**

## **SYLLABUS**

### **THEORY PAPER - 1: FUNDAMENTALS OF LIBRARY AND INFORMATION SCIENCE**

**Code: 24GL1SD01**

**Hours: 2**

**Credit: 1**

#### **COURSE OUTCOMES:**

- ❖ Have knowledge about the types, principles, classification, cataloguing and routine work of the Library
- ❖ Understand the types, principles, classification, cataloguing and routine work of the Library
- ❖ Apply the principles, classification, cataloguing and routine work of the Library
- ❖ Get the analytical approaches in the types, principles, classification, cataloguing and routine work of the Library
- ❖ Evaluate the types, principles, classification, cataloguing and routine work of the Library

#### **UNIT I**

Library concept and definitions; Types of libraries - Public, Academic and Special Libraries - Role of libraries in modern society.

#### **UNIT II**

Five Laws of Library Science and their implications. Principles of Management - Library Budget, Types

#### **UNIT III**

Library classification - Definition, need and purposes - Colon Classification 6<sup>th</sup> Edition and Dewey Decimal Classification: Main Classes

#### **UNIT IV**

Library Cataloguing - Definition, objectives and functions of catalogue - Physical and inner forms of catalogue - OPAC

#### **UNIT V**

Various sections in a Library- Routine work in Acquisition, Technical, Circulation, Maintenance, Reference, and Binding Sections

**BOOKS FOR REFERENCE:**

1. Library Organisation and Decision Making - J. B.Sharma - Pointer Publishers, Jaipur - 2008
2. Library and Information Science - C.K. Sharma, Akhil Kumar Singh and Rakesh Kumar- Atlantic publishers & distributors (P) Ltd. - 2008
3. Basics of Library and Information Science - K.T.Dilli, Vikas Publishing.
4. Colon Classification - S.R.Ranganathan - 6<sup>th</sup> Edition - Asia publishing house, New Delhi - 1960
5. Dewey Decimal Classification - Edited by John P Comaromi etc. - 20<sup>th</sup> Edition - Forest press, New York - 1989
6. Current Trends and Fundamentals in Library and Information Science - Sr. R. Fatima Mary **Sylvia**,Pavai Publications, Chennai - 2012

## **THEORY PAPER -2: INFORMATION SOURCES & SERVICES**

**Code: 24GL1SD02**

**Hours: 2**

**Credit: 1**

### **COURSE OUTCOMES:**

- ❖ Have knowledge about the types and kinds of Information Sources and Services.
- ❖ Understand the types and kinds of Information Sources and Services.
- ❖ Apply the types and kinds of Information Sources and Services.
- ❖ Get the analytical approaches of the types and kinds of Information Sources and Services in the practical life situation.
- ❖ Evaluate the types and kinds of Information Sources and Services.

### **UNIT I**

Sources of Information - Documentary - Non- Documentary - Types of Information Sources - Primary, Secondary, Tertiary Sources

### **UNIT II**

Kinds of Sources of Information - Standard Ready Reference Sources and Long-Range Reference Sources

### **UNIT III**

Information Services - Reference Service - Definition, Need and Types - Ready Reference Service - Long Range Reference Service - User Needs - User Education, Extension services.

### **UNIT IV**

E-resources - Concept and evolution; Merits and demerits of e-resources

### **UNIT V**

Library Automation and Digitization- Digital Library- Artificial Intelligence applications in Libraries

### **BOOKS FOR REFERENCE:**

1. Reference Service - Mr. Krishan Kumar
2. Digital Libraries Tools & Techniques - C. Praveen Singh - Alfa Publications, New Delhi - 2008
3. Library and Information Science - C.K.Sharma, Akhil Kumar Singh and Rakesh Kumar - Vol.III - Atlantic Publishers & Distributors (P) Ltd. - 2008
4. Current Trends and Fundamentals in Library and Information Science - Sr. R. Fatima Mary **Sylvia**, Pavai Publications, Chennai - 2012

## **PRACTICAL PAPER**

**Code: 24GL1SDP1**

**Hours: 2**

**Credit: 1**

### **COURSE OUTCOMES:**

- ❖ Acquire the knowledge of Colon Classification, Dewey Decimal Classification, ICT and INFLIBNET
- ❖ Understand the concept of Colon Classification, Dewey Decimal Classification, ICT and INFLIBNET
- ❖ Apply the knowledge of Colon Classification, Dewey Decimal Classification, ICT and INFLIBNET
- ❖ Analyse the practical knowledge of Colon Classification, Dewey Decimal Classification, ICT and INFLIBNET
- ❖ Synthesis the practical approaches of Colon Classification, Dewey Decimal Classification, ICT and INFLIBNET

### **Paper 3 - INFORMATION PROCESSING PRACTICE**

**Code: 24GL1SDP1**

**Hours: 2**

**Credit: 1**

4. Classification: Colon Classification 6<sup>th</sup> edition, Main Classes
5. Classification: Dewey Decimal Classification 20<sup>th</sup> edition - I, II & III Summary
6. ICT - Internet Browsing; Downloading
7. E-Resources in INFLIBNET N-List - Browsing; Downloading

### **BOOKS FOR REFERENCE:**

1. Digital Libraries Tools & Techniques - C. Praveen Singh - Alfa Publications, New Delhi - 2008
2. Colon Classification - S.R.Ranganathan - 6<sup>th</sup> Edition - Asia publishing house, New Delhi - 1960
3. Dewey Decimal Classification - Edited by John P Comaromi etc. - 20<sup>th</sup> Edition - Forest press, New York - 1989

### **EVALUATION METHOD**

<b>Theory Paper - 1</b> <b>Fundamentals of Library and Information Science</b> <b>Code : 24GL1SD01</b>		<b>Theory Paper - 1</b> <b>Information Sources &amp; Services</b> <b>Code : 24GL1SD02</b>		<b>Practical Paper</b> <b>Code : 24GL1SDP1</b>	
Internal	25 Marks	Internal	25 Marks	Internal I	50 Marks
External	75 Marks	External	75 Marks	Internal II	50 Marks
<b>Total</b>	<b>100 Marks</b>	<b>Total</b>	<b>100 Marks</b>	<b>Purely Internal, Total</b>	<b>100 Marks</b>

**CONTINUOUS INTERNAL ASSESSMENT COMPONENT (CIA) - 2023-2026 -UG**  
**CIA components for Practical can be decided by the respective Departments.**

**Passing Minimum in the Continuous Internal Assessment is Compulsory for appearing the External Semester Examination**

#### **Theory: Internal Component**

Component	Marks	Marks
Internal test I	40	
Internal test II	40	Converted to 25
Assignment I	10	
Quiz	10	
<b>Total</b>	<b>100</b>	<b>25</b>

#### **Question Pattern**

SECTION	Types of Question	Number of Qns.	Number of Qns. to be answered	Marks for each Qn.	Total
A Q. No (1-15)	Multiple Choice	15	15	1	15
B Q. No (16-21)	either or type.	6	5	5	30
C Q. No (22-24)	either or type	3	3	10	30

## **YOGA FOR YOUTH EMPOWERMENT**

**Semester: Non semester**

**Hours: 2**

**Code : 23YYSD01**

**Credit: 2**

### **OBJECTIVES:**

- ❖ Providing value education to improve the students' character.
- ❖ Understanding yogic life and physical health.
- ❖ Maintaining youthfulness.
- ❖ Measure and method in five aspects of life.

### **UNIT: 1**

**Physical Health: Manavalakalai (SKY) Yoga** - Introduction - Education as a means for youth empowerment - Greatness of Education - Yoga for youth Empowerment.

**Simplified Physical Exercises** - Hand, Leg, Breathing. Eye exercises - Kapalabathi, Makarasana Part I, Makarasana Part II, Body Massage, Acu pressure, Relaxation exercises - Benefits. **Yogasanas I** - Pranamasana - Hastha Uttanasana - Pada asthasana - Aswa Sanjalana Asana - Thuvipatha asva Sanjalana asana - Astanga Namaskara -Bhujangasana. Altha Muktha Savasana, Aswa Sanjalana Asana - Pada Hasthasana - Hastha Uttanasana - Pranamasana. **Pranayama** - Naddi suddi - Clearance Practice- Benefits. Simplified Physical Exercise - Kayakalpa Pracices - Meditation Practices. **(6 Hours)**

### **UNIT II**

**Life force: Reasons or Diseases** - Natural reasons (Genetic / imprints, Planetary Position, Natural calamities and climatic changes) - Unnatural reasons (Food habits, Thoughts, Deeds). **Philosophy of Kaya kalpa** - Physical body - Sexual vital fluid - Life force - Bio-Magnetism-Mind. **Maintaining youthfulness** - Postponing old age - Transformation of food into seven components - Importance of sexual vital fluid - Measure and method in five aspects of life - Controlling undue Passion. **Kayakalpa practice** - Åswini Mudra - Ojas breath - Benefits of Kaya Kalpa. **(6 Hours)**

### **UNIT III**

**Mental Health: Mental Frequencies** - Beta, Apha, Theta and Delta wave - Agna Meditation explanation-benefits. **Shanti meditation** - Shanthi Meditation explanation - benefits. **Thuriya Meditation** - Thuriya Meditation explanation - benefits. **Benefits of Blessing** - Self blessing (Auto suggestion) - Family blessing - Blessing the others -World blessing - Divine protection. **(6 Hours)**

#### **UNIT IV**

**Values: Human Values** - Self-control - Self-confidence - Honesty Contentment- Humility Modesty Tolerance- Adjustment- Sacrifice- Forgiveness. Purity (Body, Dress, Environment) - Physical purity - Mental purity - Spiritual purity. **Social Values** - Nonviolence - Service Patriotism Equality. Respect for parents and elders - care and protection - Respect for teacher. Punctuality - Time Management.

**(6 Hours)**

#### **UNIT V**

**Morality (virtues):** Importance of introspection - I - Mine (Ego, Possessiveness) Six Evil Temperaments - Greed - Anger- Miserliness - Immoral sexual passion Inferiority and superiority Complex - Vengeance. Maneuvering of Six Temperaments - Contentment Tolerance - Charity Chastity - Equality - Pardon (Forgiveness). Five essential Qualities acquired through Meditation - Perspicacity- Magnanimity - Receptivity - Adaptability -Creativity (Improved Memory Power).

**(6 Hours)**

#### **BOOKS FOR REFERENCE:**

- ❖ Yoga for modern age - Thathuvagnani Vethathiri Maharishi.
- ❖ Simplified Physical Exercises- Thathuvagnani Vethathiri Maharishi.
- ❖ Kayakalpam - Thathuvagnani Vethathiri Maharishi.
- ❖ Thirukkural - Rev.Dr.G.U.Pope.
- ❖ Mind- Thathuvagnani Vethathiri Mahaishi.
- ❖ Sound Health through yoga- Dr.Chandrasekaran.
- ❖ Light on yoga -BKS Jyenger.
- ❖ Unavu murai - Thathuvagnani Vethathiri Maharishi.

#### **EVALUATION YOGA FOR YOUTH EMPOWERMENT**

<b>Internal</b>	<b>External</b>	<b>Total</b>
25	75	100

#### **CIA Components**

<b>Component</b>		<b>Marks</b>
Test-I	:	40
Test - II	:	40
Assignment	:	05
Quiz/Seminar	:	10
Attendance	:	05
<b>Total</b>	<b>:</b>	<b>100</b>

**The total internal marks obtained for 100 will be  
Converted into marks obtained for 25**

**YOGA FOR YOUTH EMPOWERMENT**  
**(EXTERNAL - EVALUATION)**

**Time: 3 Hours**

**Max. Marks: 75**

<b>Part</b>	<b>Types of questions</b>	<b>Number of Qns.</b>	<b>Number of Qns. to be answered</b>	<b>Marks for each qn.</b>	<b>Total</b>
A Q. NO (1-20)	MCQ(Four questions from each Unit)	20	20	1	20
B Q. NO (21-25)	Either (or) type. (Two questions from each unit)	10	5	5	25
C Q. NO (25-30)	Open choice (One question from each unit)	5	3	10	30

**PRACTICAL - YOGA FOR YOUTH EMPOWERMENT -23YYSD02****Semester: Non- Semester****Hours: 2****Code : 23YYSD02****Credit: 1**

- 1. Simplified Physical Exercises** - Hand, Leg, Breathing. Eye exercises - Kapalabathi, Makarasana Part I, Makarasana Part II, Body Massage, Acu pressure, Relaxation exercises - Benefits.
- 2. Yogasanas I** - Pranamasana - Hastha Uttanasana - Pada asthasana - Aswa Sanjalana Asana - Thuvipatha asva Sanjalana asana - Astanga Namaskara - Bhujangasana. Altha Muktha Savasana, Aswa Sanjalana Asana - Pada Hasthasana - Hastha Uttanasana - Pranamasana.
- 3. Pranayama** - Naddi suddi - Clearance Practice- Benefits. Simplified Physical Exercise - Kayakalpa Pracices - Meditation Practices.

**YOGA FOR YOUTH EMPOWERMENT - PRACTICAL -I (Internal Only)****CIA Components for Internal Assessment**

<b>Components</b>	<b>Marks</b>
Component- I ( <b>Physical Exercises</b> )	: 50
Component- II ( <b>Yogasanas I</b> )	: 25
Component - III ( <b>Pranayama</b> )	: 25
<b>Total</b>	<b>100</b>