



**Jayaraj Annapackiam College for Women (Autonomous),
Periyakulam**

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK REPORT

2023-2024



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Student Sample Feedback Form on Curriculum - 2023-24

**Kindly provide your feedback:
Excellent – 5, Good – 3, Average - 2**

1. Reg. No.

2. Name of the Student:

3. 1. The components of the syllabus

Mark only one oval.

☐ 5

☐ 3

☐ 2

4. 2. The syllabi of the courses are relevant to local, regional, national and global needs

Mark only one oval.

☐ 5

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5. 3. Courses focus on employability / entrepreneurship / skill development

Mark only one oval.

☐ 5

☐ 3

☐ 2

6. 4. Courses are relevant in leading to research

Mark only one oval.

☐ 5

☐ 3

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7. 5. Courses are relevant to human values, Environment and sustainability

Mark only one oval.

☐ 5

☐ 3

☐ 2

8. 6. Choice for selection of elective courses

Mark only one oval.

☐ 5

☐ 3

☐ 2

9. 7. Special programmes for slow learners / advance learners

Mark only one oval.

☐ 5

☐ 3

☐ 2

10. 8. Experiential learning, participative learning and problem solving methods used

Mark only one oval.

☐ 5

☐ 3

☐ 2

11. 9. Usage of ICT- enabled classrooms and online resources

Mark only one oval.

☐ 5

☐ 3

☐ 2

12. 10. Teaching methods used by the teacher

Mark only one oval.

☐ 5

☐ 3

☐ 2

13. 11. Impartiality in the valuation of the answer scripts

Mark only one oval.

☐ 5

☐ 3

☐ 2

14. 12. Extension activities inculcated social values among the students

Mark only one oval.

☐ 5

☐ 3

☐ 2

15. 13. Extension activities help in holistic development of the student

Mark only one oval.

☐ 5

☐ 3

☐ 2

16. 14. The Extension programme inculcated an attitude to contribute for societal uplift

Mark only one oval.

☐ 5

☐ 3

☐ 2

17. 15. Laboratory facilities

Mark only one oval.

☐ 5

☐ 3

☐ 2

18. 16. Availability of books and journals for reference

Mark only one oval.

☐ 5

☐ 3

☐ 2

19. 17. Canteen facilities

Mark only one oval.

☐ 5

☐ 3

☐ 2

20. 18. Cleanliness of the campus, class rooms etc.

Mark only one oval.

☐ 5

☐ 3

☐ 2

21. 19. Maintenance of the toilets in the campus

Mark only one oval.

☐ 5

☐ 3

☐ 2

22. 20. Availability of water

Mark only one oval.

☐ 5

☐ 3

☐ 2

23. 21. Sports facilities

Mark only one oval.

☐ 5

☐ 3

☐ 2

24. 22. Functions of NCC, NSS, Physical Education, YRC and RRC

Mark only one oval.

☐ 5

☐ 3

☐ 2

25. 23. Conduct of association activities

Mark only one oval.

☐ 5

☐ 3

☐ 2

26. 24. Mechanism to redress the academic grievances of students

Mark only one oval.

☐ 5

☐ 3

☐ 2

27. 25. Helpfulness of non-teaching staff

Mark only one oval.

☐ 5

☐ 3

☐ 2

28. 26. Any Suggestions:

Google Forms

Student Filled in Feedback Form on Curriculum - 2023-24

**Kindly provide your feedback:
Excellent – 5, Good – 3, Average - 2**

Reg. No.

21jucos40

Name of the Student:

S Rakila banu

1. The components of the syllabus

☐ 5

☒ 3

☐ 2

2. The syllabi of the courses are relevant to local, regional, national and global needs

☒ 5

☐ 3

☐ 2

3. Courses focus on employability / entrepreneurship / skill development

☒ 5

☐ 3

☐ 2

4. Courses are relevant in leading to research

☐ 5

☒ 3

☐ 2

5. Courses are relevant to human values, Environment and sustainability

☐ 5

☒ 3

☐ 2

6. Choice for selection of elective courses

☐ 5

☒ 3

☐ 2

7. Special programmes for slow learners / advance learners

☐ 5

☒ 3

☐ 2

8. Experiential learning, participative learning and problem solving methods used

☒ 5

☐ 3

☐ 2

9. Usage of ICT- enabled classrooms and online resources

☒ 5

☐ 3

☐ 2

10. Teaching methods used by the teacher

☒ 5

☐ 3

☐ 2

11. Impartiality in the valuation of the answer scripts

☐ 5

☒ 3

☐ 2

12. Extension activities inculcated social values among the students

☒ 5

☐ 3

☐ 2

13. Extension activities help in holistic development of the student

☐ 5

☒ 3

☐ 2

14. The Extension programme inculcated an attitude to contribute for societal uplift

☐ 5

☐ 3

☒ 2

15. Laboratory facilities

☐ 5

☒ 3

☐ 2

16. Availability of books and journals for reference

☒ 5

☐ 3

☐ 2

17. Canteen facilities

☒ 5

☐ 3

☐ 2

18. Cleanliness of the campus, class rooms etc.

☐ 5

☒ 3

☐ 2

19. Maintenance of the toilets in the campus

☐ 5

☐ 3

☒ 2

20. Availability of water

☐ 5

☐ 3

☒ 2

21. Sports facilities

☐ 5

☒ 3

☐ 2

22. Functions of NCC, NSS, Physical Education, YRC and RRC

☒ 5

☐ 3

☐ 2

23. Conduct of association activities

☒ 5

☐ 3

☐ 2

24. Mechanism to redress the academic grievances of students

☒ 5

☐ 3

☐ 2

25. Helpfulness of non-teaching staff

☐ 5

☒ 3

☐ 2

26. Any Suggestions:

Good

Google Forms

Students' Feedback Analysis on Curriculum 2023-24

S.No.	QUESTION	Excellent	Good	Satisfactory
1.	The components of the syllabus	82.7	14.4	2.9
2.	The syllabi of the courses are relevant to local, regional, national and global needs	74.1	23.1	2.9
3.	Courses focus on employability / entrepreneurship / skill development	77.8	18.9	3.2
4.	Courses are relevant in leading to research	76.0	18.9	5.0
5.	Courses are relevant to human values, Environment and sustainability	75.3	20.0	4.7
6.	Choice for selection of elective courses	76.4	18.9	4.7
7.	Special programmes for slow learners / advance learners	72.4	21.8	5.8
8.	Experiential learning, participative learning and problem solving methods used	74.2	20.7	5.0
9.	Usage of ICT- enabled classrooms and online resources	73.5	20.9	5.6
10.	Teaching methods used by the teacher	80.2	15.3	4.5
11.	Impartiality in the valuation of the answer scripts	77.5	18.9	3.6
12.	Extension activities inculcated social values among the students	77.5	18.6	4.0
13.	Extension activities help in holistic development of the student	82.5	13.7	3.8
14.	The Extension programme inculcated an attitude to contribute for societal uplift	78.4	17.3	4.3
15.	Laboratory facilities	78.6	15.7	5.8
16.	Availability of books and journals for reference	82.3	12.6	5.0
17.	Canteen facilities	68.5	24.3	7.2

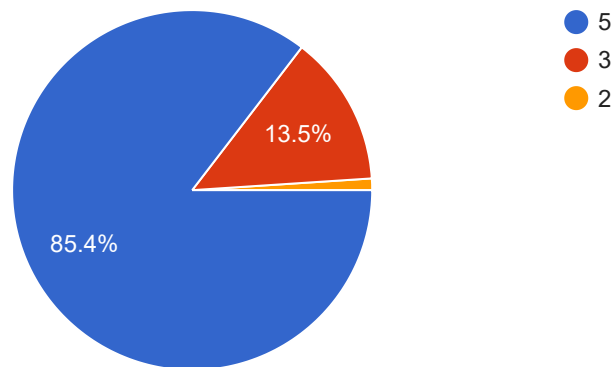
18.	Cleanliness of the campus, class rooms etc.	74.4	19.1	6.5
19.	Maintenance of the toilets in the campus	63.4	25.4	11.2
20.	Availability of water	58.6	28.6	12.8
21.	Sports facilities	78.9	15.5	5.6
22.	Functions of NCC, NSS, Physical Education, YRC and RRC	85.0	11.0	4.0
23.	Conduct of association activities	79.5	16.0	4.5
24.	Mechanism to redress the academic grievances of students	74.6	21.8	3.6
25.	Helpfulness of non-teaching staff	75.9	18.2	5.9

Chart Analysis

1. The components of the syllabus

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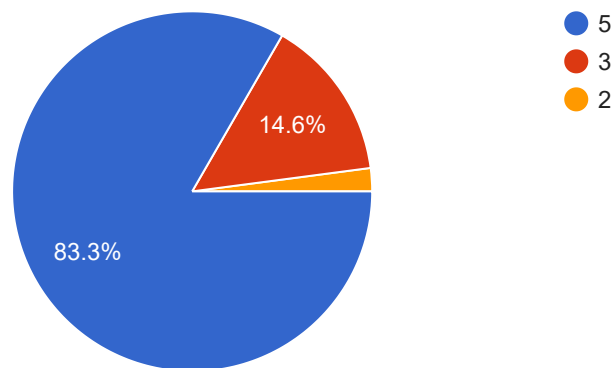
96 responses



2. The syllabi of the courses are relevant to local, regional, national and global needs

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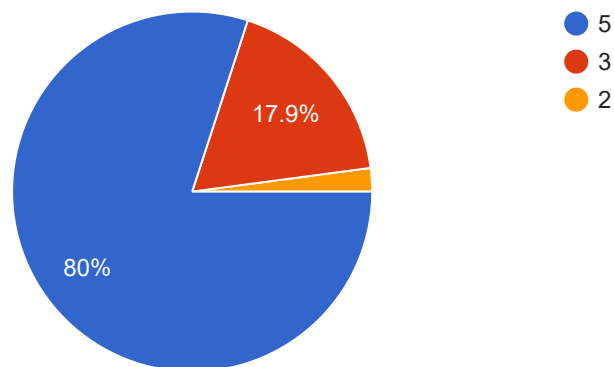
96 responses



3. Courses focus on employability / entrepreneurship / skill development

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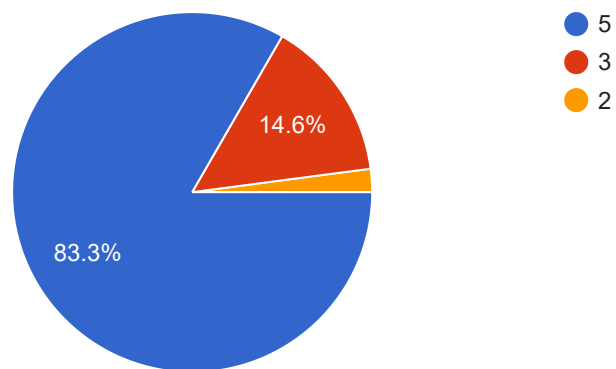
95 responses



4. Courses are relevant in leading to research

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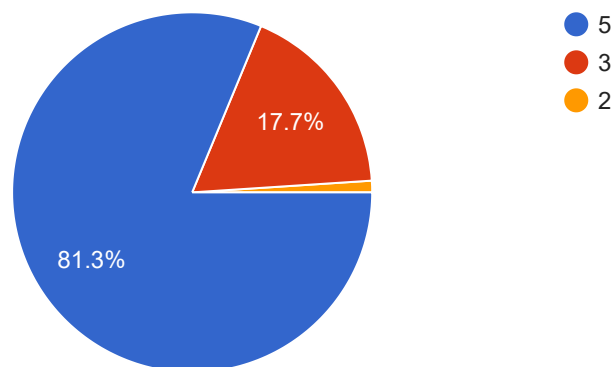
96 responses



5. Courses are relevant to human values, Environment and sustainability

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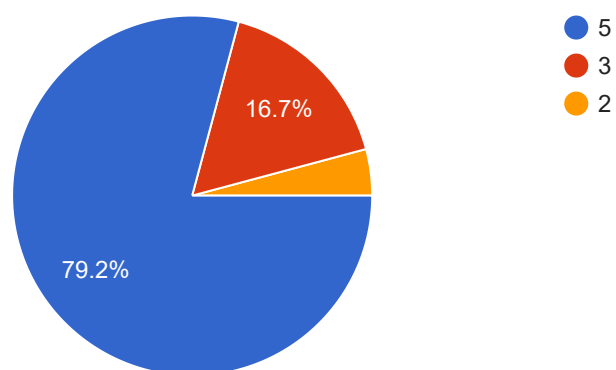
96 responses



6. Choice for selection of elective courses

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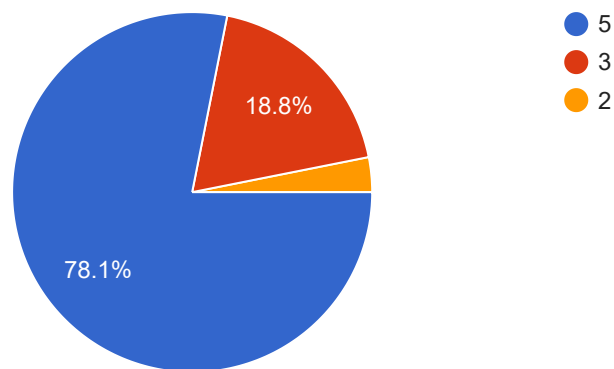
96 responses



7. Special programmes for slow learners / advance learners

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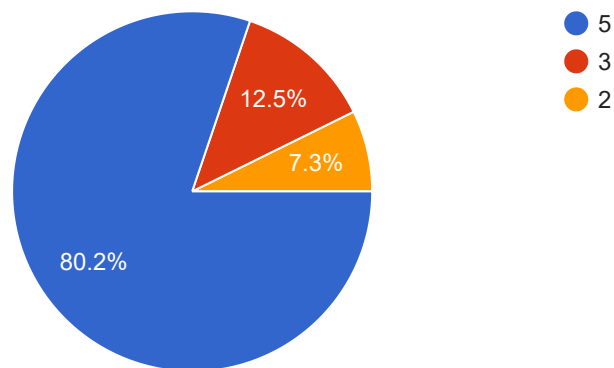
96 responses



8. Experiential learning, participative learning and problem solving methods used

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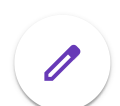
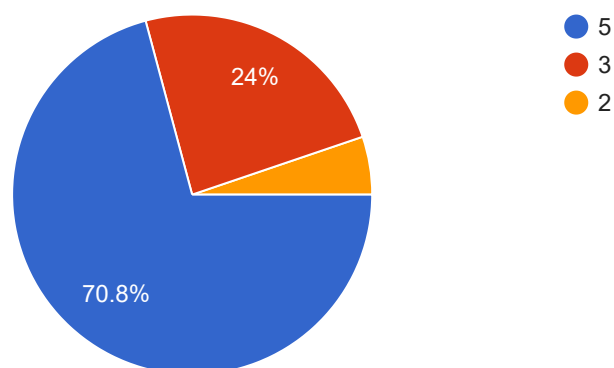
96 responses



9. Usage of ICT- enabled classrooms and online resources

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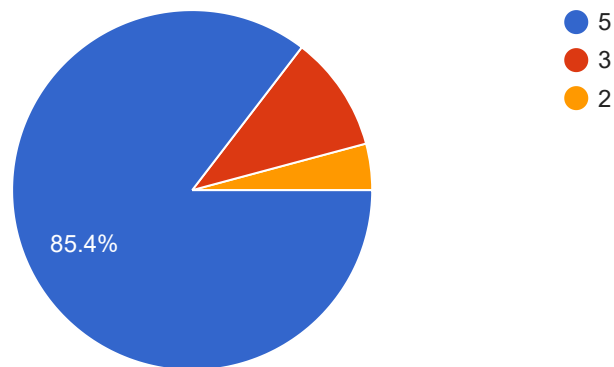
96 responses



10. Teaching methods used by the teacher

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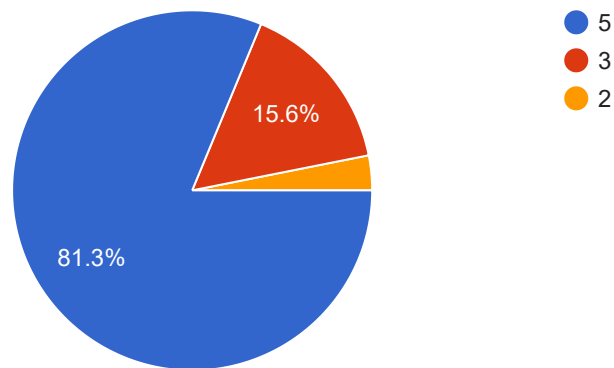
96 responses



11. Impartiality in the valuation of the answer scripts

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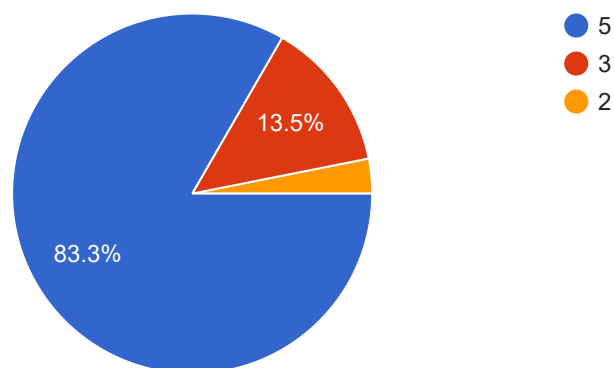
96 responses



12. Extension activities inculcated social values among the students

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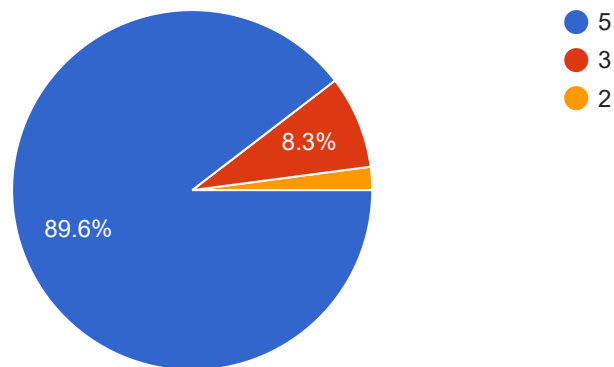
96 responses



13. Extension activities help in holistic development of the student

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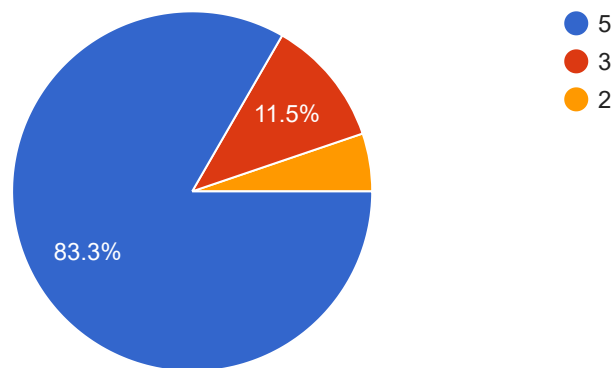
96 responses



14. The Extension programme inculcated an attitude to contribute for societal uplift

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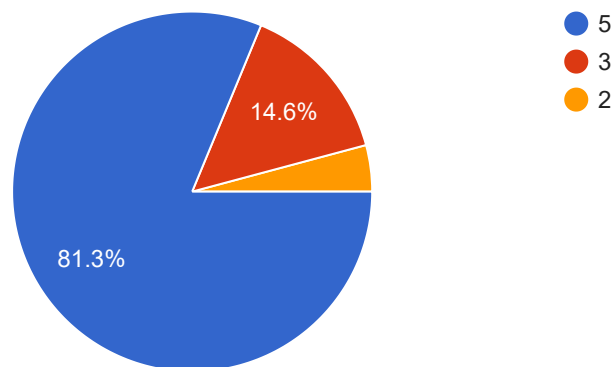
96 responses



15. Laboratory facilities

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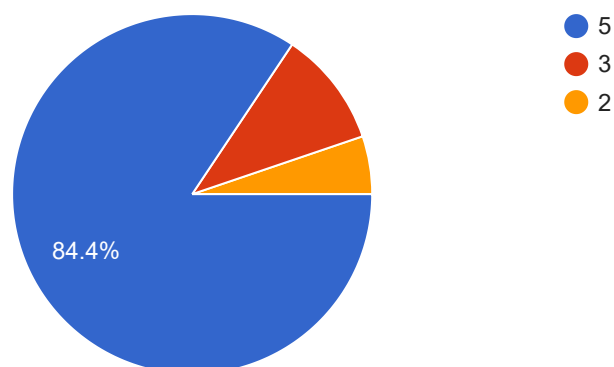
96 responses



16. Availability of books and journals for reference

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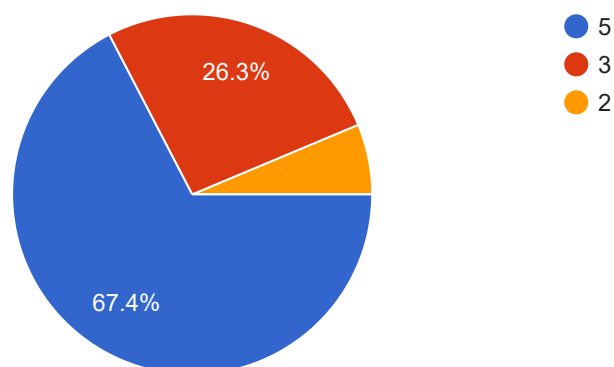
96 responses



17. Canteen facilities

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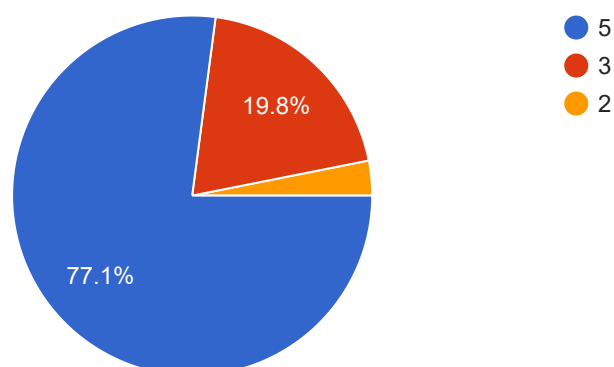
95 responses



18. Cleanliness of the campus, class rooms etc.

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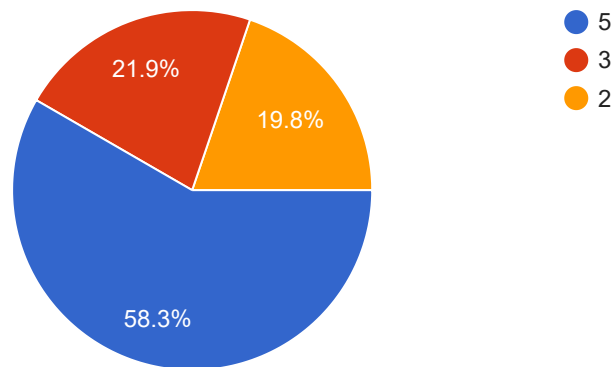
96 responses



19. Maintenance of the toilets in the campus

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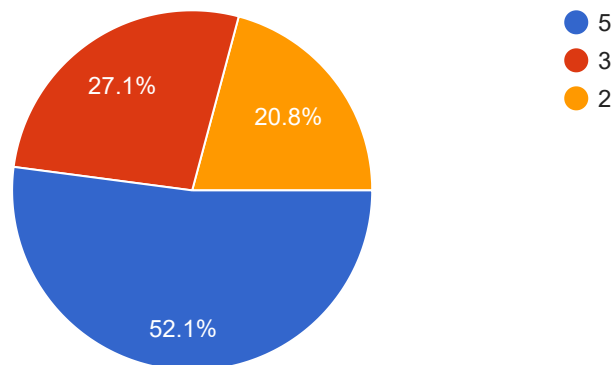
96 responses



20. Availability of water

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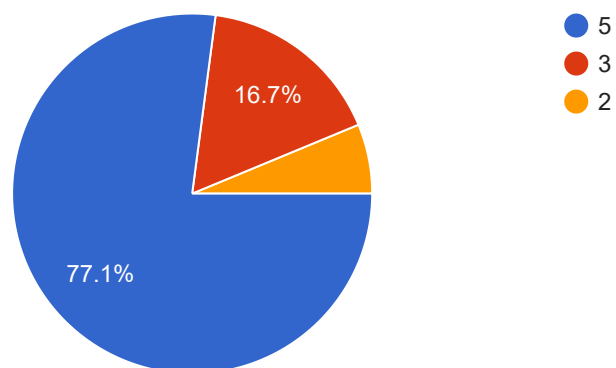
96 responses



21. Sports facilities

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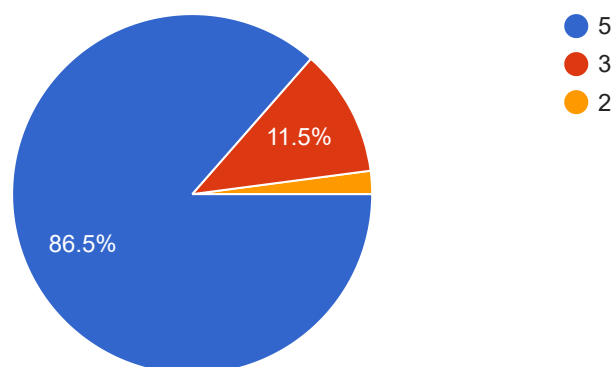
96 responses



22. Functions of NCC, NSS, Physical Education, YRC and RRC

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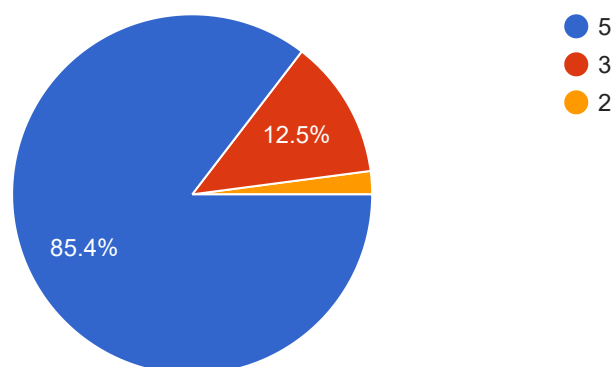
96 responses



23. Conduct of association activities

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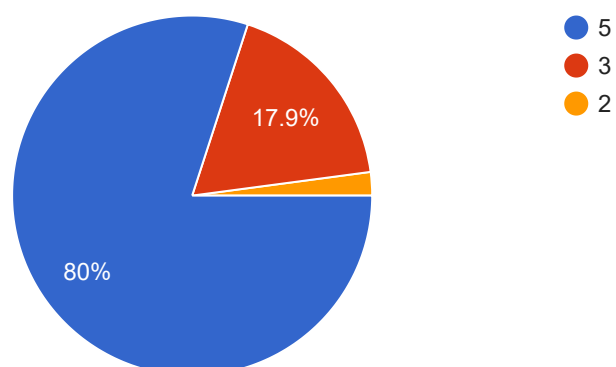
96 responses



24. Mechanism to redress the academic grievances of students

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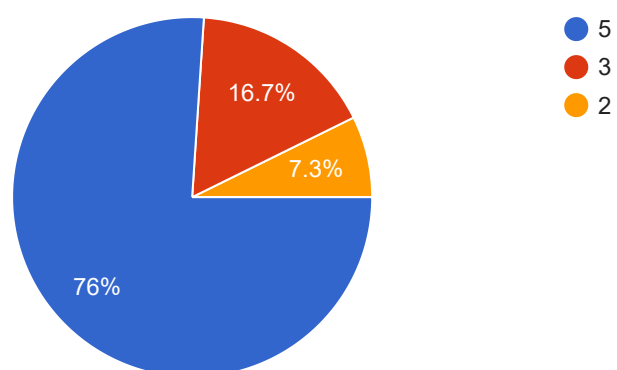
95 responses



25. Helpfulness of non-teaching staff

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96 responses



Sample Form - TEACHERS FEEDBACK ON CURRICULUM (2023-2024)

1. Email *

Kindly provide your feedback:
Excellent – 5, Good – 3, Average - 2

2. 1. Courses satisfy the Regional / National / Global needs

Mark only one oval.

☐ 5

☐ 3

☐ 2

3. 2. Courses focus on employability / entrepreneurship / skill development

Mark only one oval.

☐ 5

☐ 3

☐ 2

4. 3. Content of the courses cater to social needs and include modern topics

Mark only one oval.

☐ 5

☐ 3

☐ 2

5. 4. Courses develop innovative / analytical and problem solving skills among the students

Mark only one oval.

☐ 5

☐ 3

☐ 2

6. 5. Courses include enough practical work / Field project etc.

Mark only one oval.

☐ 5

☐ 3

☐ 2

7. 6. Courses offer experiential learning, participative learning and problem solving methodologies

Mark only one oval.

☐ 5

☐ 3

☐ 2

8. 7. Curriculum has wide range of courses under CBCS, which includes Core, Core Electives, NME, SBE, IDC, Certificate courses

Mark only one oval.

☐ 5

☐ 3

☐ 2

9. 8. The credit and grading pattern adopted indicates the weightage of the courses taught

Mark only one oval.

☐ 5

☐ 3

☐ 2

10. 9. Availability of ICT-enabled tools for effective teaching

Mark only one oval.

☐ 5

☐ 3

☐ 2

11. 10. Designing of Curriculum, Teaching and Evaluation are effectively carried out

Mark only one oval.

☐ 5

☐ 3

☐ 2

12. Any Suggestions:

Google Forms

Sample filled in form - TEACHERS FEEDBACK ON CURRICULUM (2023-2024)

Email *

.....

**Kindly provide your feedback:
Excellent – 5, Good – 3, Average - 2**

1. Courses satisfy the Regional / National / Global needs

☐ 5

☒ 3

☐ 2

2. Courses focus on employability / entrepreneurship / skill development

☐ 5

☒ 3

☐ 2

3. Content of the courses cater to social needs and include modern topics

☐ 5

☒ 3

☐ 2

4. Courses develop innovative / analytical and problem solving skills among the students

☐ 5

☒ 3

☐ 2

5. Courses include enough practical work / Field project etc.

☒ 5

☐ 3

☐ 2

6. Courses offer experiential learning, participative learning and problem solving methodologies

☐ 5

☒ 3

☐ 2

7. Curriculum has wide range of courses under CBCS, which includes Core, Core Electives, NME, SBE, IDC, Certificate courses

- ☐ 5
- ☐ 3
- ☒ 2

8. The credit and grading pattern adopted indicates the weightage of the courses taught

- ☐ 5
- ☒ 3
- ☐ 2

9. Availability of ICT-enabled tools for effective teaching

- ☒ 5
- ☐ 3
- ☐ 2

10. Designing of Curriculum, Teaching and Evaluation are effectively carried out

- ☒ 5
- ☐ 3
- ☐ 2

Any Suggestions:

CBCS can be implemented for NME, IDC

Google Forms

Teachers Feedback Analysis on Curriculum - 2023-2024

S.No.	Aspects of Programme Evaluation	Excellent	Good	Average
1	Courses taught by the teacher satisfy the Regional / National / Global needs	80.8	19.2	0
2	Courses focus on employability / entrepreneurship / skill development	89.0	11.0	0
3	Content of the courses cater to social needs and include modern topics	89.0	9.6	1.4
4	Courses develop innovative / analytical and problem solving skills among the students	83.6	16.4	0
5	Courses include enough practical work / Field project etc.	90.4	8.2	1.4
6	Courses offer experiential learning, participative learning and problem solving methodologies	83.6	16.4	0
7	Curriculum has wide range of courses under CBCS, which includes Core, Core Electives, NME, SBE, IDC, Certificate courses	84.9	13.7	1.4
8	The credit and grading pattern adopted indicates the weightage of the courses taught	84.9	13.7	1.4
9	Availability of ICT-enabled tools for effective teaching	90.4	9.6	0
10	Designing of Curriculum, Teaching and Evaluation are effectively carried out	91.8	8.2	0

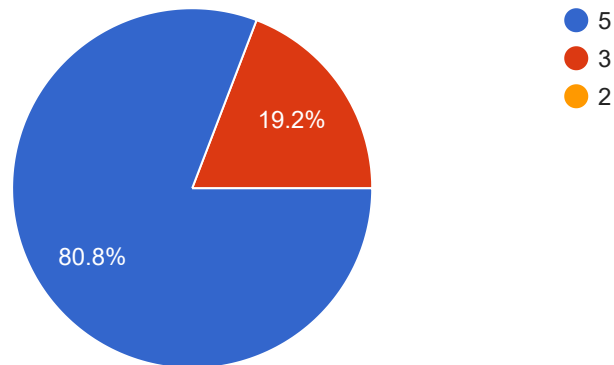
CHART ANALYSIS

73 responses

1. Courses satisfy the Regional / National / Global needs

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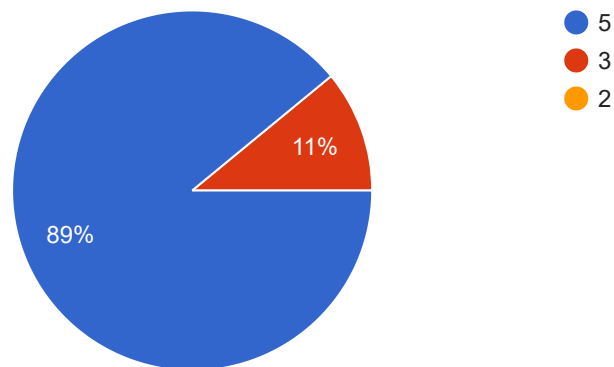
73 responses



2. Courses focus on employability / entrepreneurship / skill development

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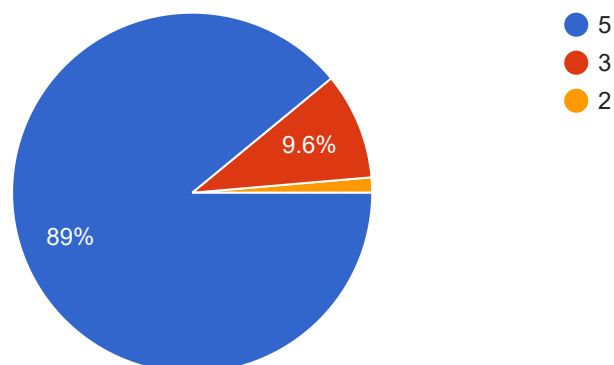
73 responses



3. Content of the courses cater to social needs and include modern topics

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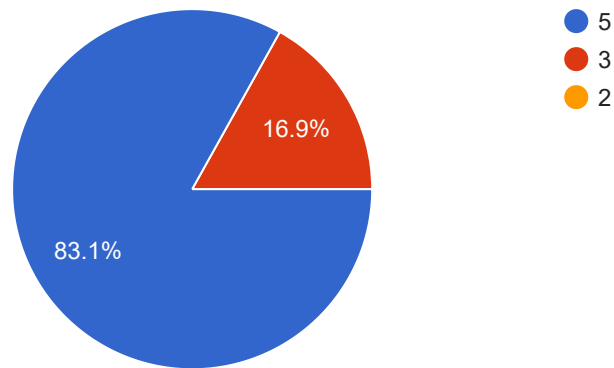
73 responses



4. Courses develop innovative / analytical and problem solving skills among the students

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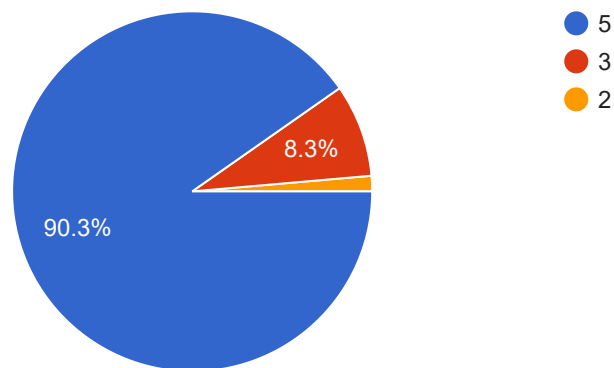
71 responses



5. Courses include enough practical work / Field project etc.

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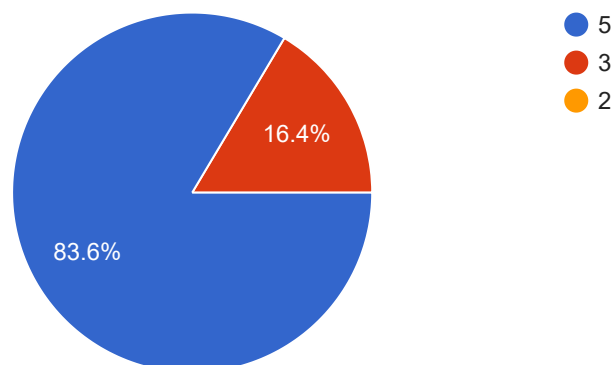
72 responses



6. Courses offer experiential learning, participative learning and problem solving methodologies

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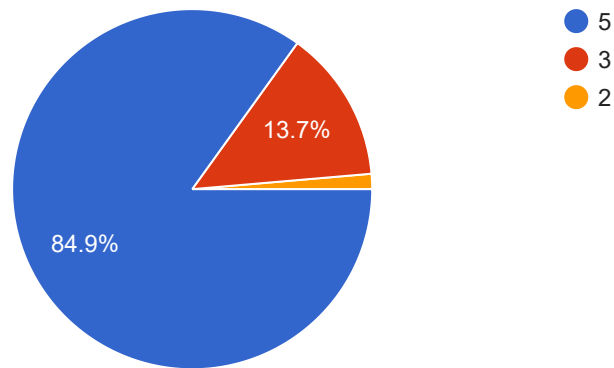
73 responses



7. Curriculum has wide range of courses under CBCS, which includes Core, Core Electives, NME, SBE, IDC, Certificate courses

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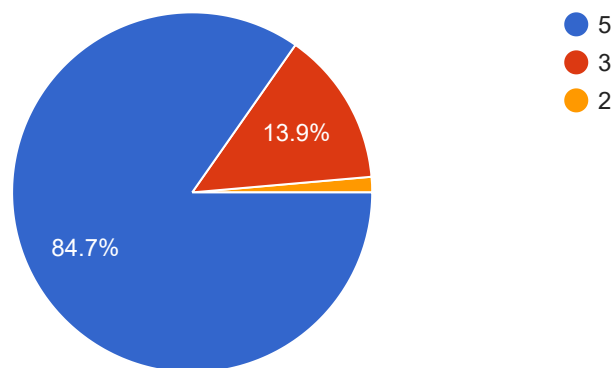
73 responses



8. The credit and grading pattern adopted indicates the weightage of the courses taught

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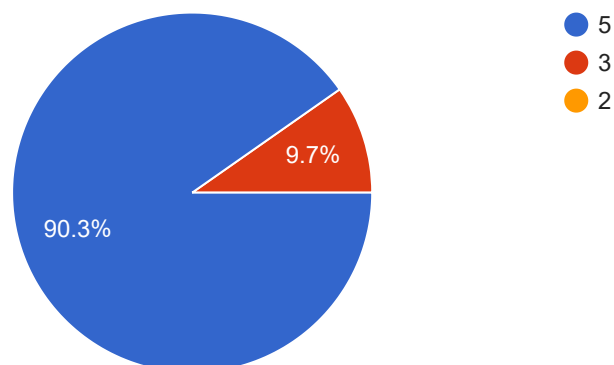
72 responses



9. Availability of ICT-enabled tools for effective teaching

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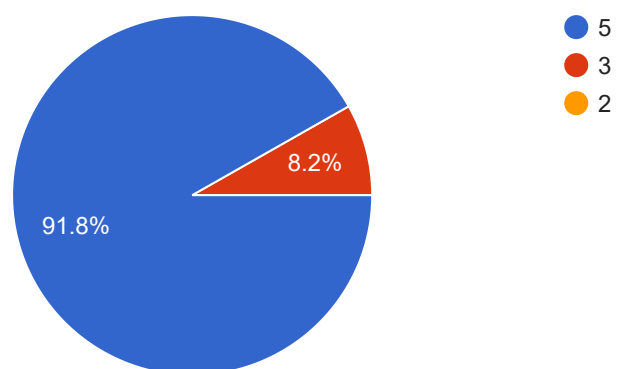
72 responses



10. Designing of Curriculum, Teaching and Evaluation are effectively carried out

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73 responses



**Jayaraj Annapackiam College for Women (Autonomous),
Periyakulam**

Sample Employer's Feedback Form 2023-2024

1	Name of the Company:	
2	Address & Phone No.	
3	Name:	
4	Designation:	
5	Date:	
6	No. of Departments participated in the interview:	
7	Average Number of students recruited:	

Provide your feedback by ticking in the columns:

I.	Feedback on the students	Excellent	Good	Average
1	Enthusiastic Participation			
2	Positive Attitude			
3	Knowledge and Skill			
4	Interview Performance			
5	Overall			

II.	Feedback about the college	Excellent	Good	Average
1	Hospitality			
2	Transportation			
3	Programme Arrangements			
4	Infrastructure			
5	Overall			

III.	Feedback on Syllabus	Excellent	Good	Average
1	The curriculum is developed to cater to the global as well as local needs			
2	The courses are planned to promote employability and entrepreneurship			
3	The courses and hands-on training bridge the gap between knowledge and industry			
4	The courses focus on enhancing professional ethics and skills			
5	Overall efficiency of the curriculum			

**Jayaraj Annapackiam College for Women (Autonomous),
Periyakulam**

Sample Employer's Filled in Feedback Form 2023-2024

1	Name of the Company:	LUCAS TVS
2	Address & Phone No.	padi, chennai - 600050 Reg no: TVR 683 9941677572
3	Name:	E. VELMURUGAN
4	Designation:	SR. Officer - HR
5	Date:	10/01/2024
6	No. of Departments participated in the interview:	250
7	Average Number of students recruited:	123

Provide your feedback by ticking in the columns:

I.	Feedback on the students	Excellent	Good	Average
1	Enthusiastic Participation	✓		
2	Positive Attitude	✓		
3	Knowledge and Skill		✓	
4	Interview Performance		✓	
5	Overall		✓	

II.	Feedback about the college	Excellent	Good	Average
1	Hospitality	✓		
2	Transportation	✓		
3	Programme Arrangements	✓		
4	Infrastructure	✓		
5	Overall	✓		

III.	Feedback on Syllabus	Excellent	Good	Average
1	The curriculum is developed to cater to the global as well as local needs		✓	
2	The courses are planned to promote employability and entrepreneurship		✓	
3	The courses and hands-on training bridge the gap between knowledge and industry		✓	
4	The courses focus on enhancing professional ethics and skills	✓		
5	Overall efficiency of the curriculum		✓	



Employers' Feedback Analysis on Curriculum – 2023-2024

S.No.	Feedback on the students	Excellent	Good	Average
1.	The curriculum is developed to cater to the global as well as local needs	100	-	-
2.	The courses are planned to promote employability and entrepreneurship	100	-	-
3.	The courses and hands-on training bridge the gap between knowledge and industry	100	-	-
4.	The courses focus on enhancing professional ethics and skills	100	-	-
5.	Overall efficiency of the curriculum	50	50	-
6.	Enthusiastic Participation	100	-	-
7.	Positive Attitude	100	-	-
8.	Knowledge and Skill	50	50	-
9.	Interview Performance	100	-	-
10.	Hospitality	100	-	-
11.	Transportation	100	-	-
12.	Programme Arrangements	100	-	-
13.	Infrastructure	100	-	-
14.	Overall	100	-	-

Sample Alumni Feedback Form on Curriculum

* Indicates required question

Feedback from Alumnae 2023-2024

I. Personal Details

1. a) Name *

2. b) Programme of study completed in this institution (UG, PG, M.Phil.) *

3. c) Major *

4. d) Years of study *

5. e) Residence Address *

6. f) e-mail id *

7. g) Whatsapp No. *

8. h) If employed provide the details *

**II. Feedback on Curriculum, teaching & learning
and infrastructure
(Excellent - 5, Good – 3, Average – 2)**

9. 1. Curriculum developed and implemented was relevant to the local, national, regional and global developmental needs *

Mark only one oval.

☐ 5

☐ 3

☐ 2

10. 2. Courses were focusing on employability / entrepreneurship / skill development *

Mark only one oval.

☐ 5

☐ 3

☐ 2

11. 3. Experiential learning, participative learning and problem-solving methodologies were used in teaching –learning process *

Mark only one oval.

☐ 5

☐ 3

☐ 2

12. 4. Use of ICT-enabled tools including online resources for effective teaching and learning *

Mark only one oval.

☐ 5

☐ 3

☐ 2

13. 5. Extension (JACEP) activities carried out in the neighbourhood sensitising students to social issues for their holistic development *

Mark only one oval.

☐ 5

☐ 3

☐ 2

14. 6. Activities by NSS / NCC / Physical Education for personality development *

Mark only one oval.

☐ 5

☐ 3

☐ 2

15. 7. Adequate infrastructure and physical facilities for teaching and learning *

Mark only one oval.

☐ 5

☐ 3

☐ 2

16. 8. Adequate facilities for cultural activities, yoga, sports and games *

Mark only one oval.

☐ 5

☐ 3

☐ 2

17. 9. Library services *

Mark only one oval.

☐ 5

☐ 3

☐ 2

18. 10. Guidance / coaching for competitive examinations and career counselling offered *

Mark only one oval.

☐ 5

☐ 3

☐ 2

Sample Filled in Alumni Feedback Form on Curriculum

Feedback from Alumnae 2023-2024

I. Personal Details

a) Name *

S.Sandhiya

b) Programme of study completed in this institution (UG, PG, M.Phil.) *

UG

c) Major *

BBA

d) Years of study *

2022

e) Residence Address *

Perumal Kovil Street lakshmipuram theni

f) e-mail id *

sandhuma76@gmail.com

g) Whatsapp No. *

7603851079

h) If employed provide the details *

No

**II. Feedback on Curriculum, teaching & learning
and infrastructure
(Excellent - 5, Good – 3, Average – 2)**

1. Curriculum developed and implemented was relevant to the local, national, regional and *
global developmental needs

☒ 5

☐ 3

☐ 2

2. Courses were focusing on employability / entrepreneurship / skill development *

☐ 5

☒ 3

☐ 2

3. Experiential learning, participative learning and problem-solving methodologies were *
used in teaching –learning process

☒ 5

☐ 3

☐ 2

4. Use of ICT-enabled tools including online resources for effective teaching and learning *

☒ 5

☐ 3

☐ 2

5. Extension (JACEP) activities carried out in the neighbourhood sensitising students to social issues for their holistic development *

- ☒ 5
- ☐ 3
- ☐ 2

6. Activities by NSS / NCC / Physical Education for personality development *

- ☐ 5
- ☒ 3
- ☐ 2

7. Adequate infrastructure and physical facilities for teaching and learning *

- ☒ 5
- ☐ 3
- ☐ 2

8. Adequate facilities for cultural activities, yoga, sports and games *

- ☒ 5
- ☐ 3
- ☐ 2

9. Library services *

☐ 5

☒ 3

☐ 2

10. Guidance / coaching for competitive examinations and career counselling offered *

☒ 5

☐ 3

☐ 2

Google Forms

Alumni Feedback Analysis on Curriculum 2023-24

S. No.	Questions	Excellent %	Good %	Average %
1.	Curriculum developed and implemented was relevant to the local, national, regional and global developmental needs	73.5	23.7	2.8
2.	Courses were focusing on employability / entrepreneurship / skill development	74.0	22.9	3.1
3.	Experiential learning, participative learning and problem-solving methodologies were used in teaching “learning process	76.1	20.0	3.9
4.	Use of ICT-enabled tools including online resources for effective teaching and learning	72.8	24.2	2.9
5.	Extension (JACEP) activities carried out in the neighbourhood sensitising students to social issues for their holistic development	74.6	22.4	2.9
6.	Activities by NSS / NCC / Physical Education for personality development	80.7	17.3	2.0
7.	Adequate infrastructure and physical facilities for teaching and learning	77.3	20.6	2.1
8.	Adequate facilities for cultural activities, yoga, sports and games	74.3	21.6	4.1
9.	Library services	83.5	14.1	2.5
10.	Guidance / coaching for competitive examinations and career counselling offered	77.1	19.3	3.6

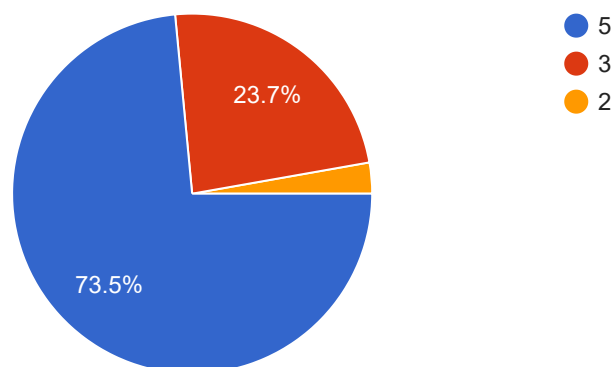
Chart Analysis

92 more responses are hidden

1. Curriculum developed and implemented was relevant to the local, national, regional and global developmental needs

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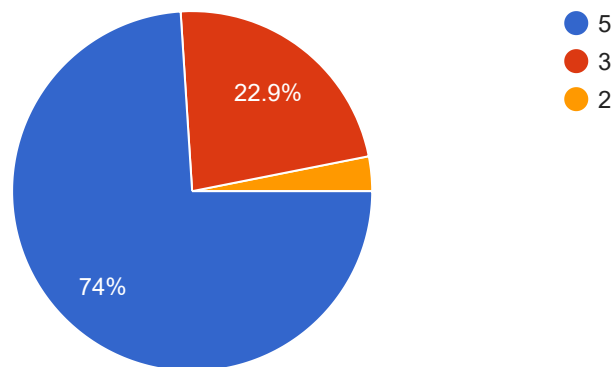
611 responses



2. Courses were focusing on employability / entrepreneurship / skill development



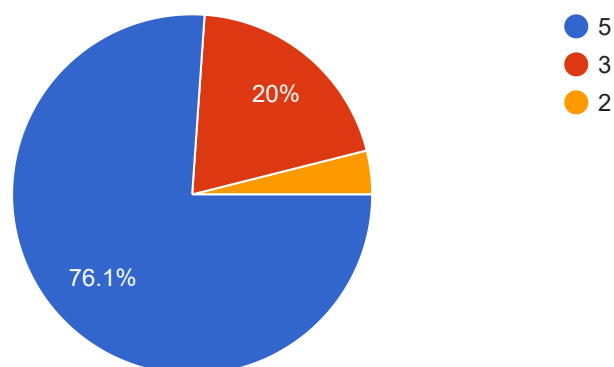
611 responses



3. Experiential learning, participative learning and problem-solving methodologies were used in teaching –learning process



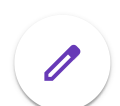
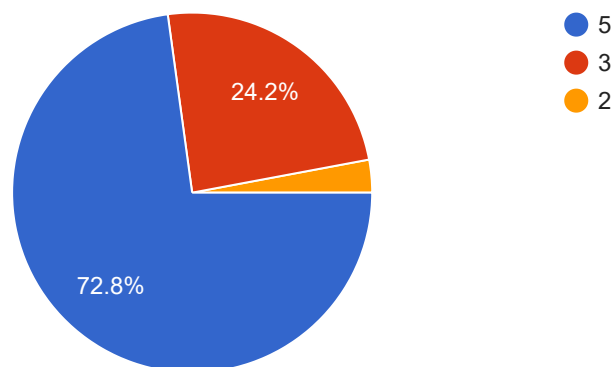
611 responses



4. Use of ICT-enabled tools including online resources for effective teaching and learning



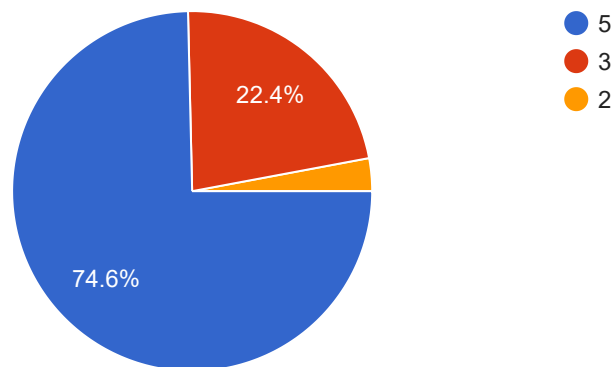
611 responses



5. Extension (JACEP) activities carried out in the neighbourhood sensitising students to social issues for their holistic development



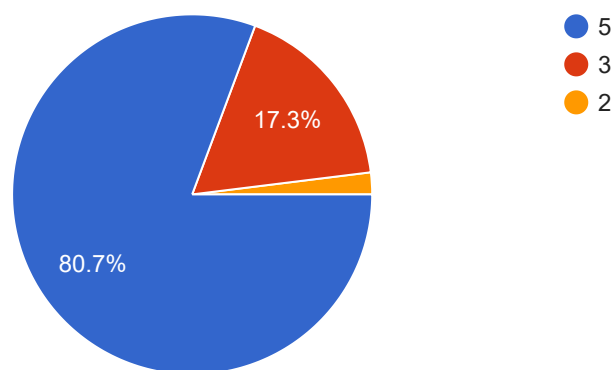
611 responses



6. Activities by NSS / NCC / Physical Education for personality development



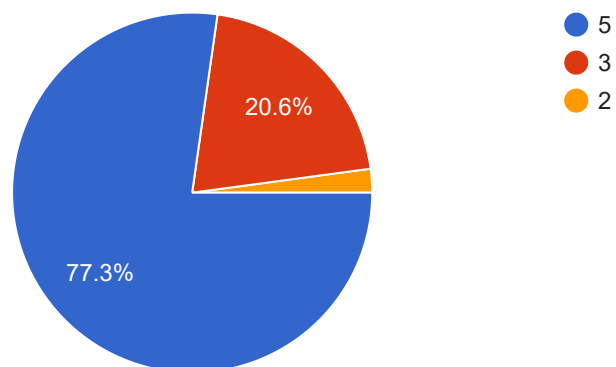
611 responses



7. Adequate infrastructure and physical facilities for teaching and learning



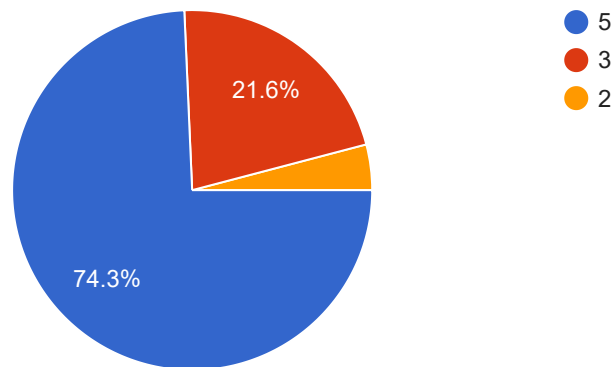
611 responses



8. Adequate facilities for cultural activities, yoga, sports and games



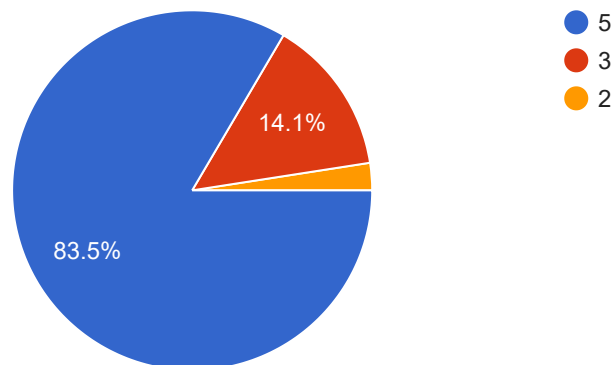
611 responses



9. Library services



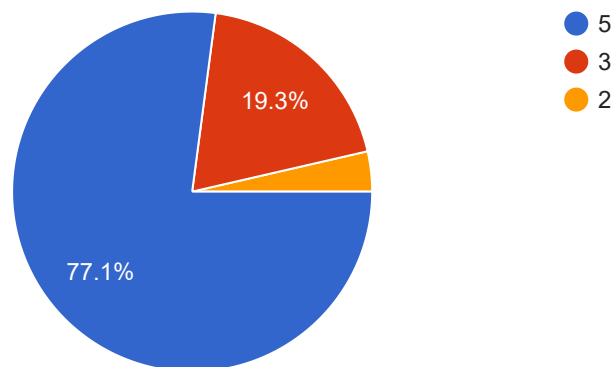
611 responses



10. Guidance / coaching for competitive examinations and career counselling offered



611 responses



JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS)



PERIYAKULAM - 625 801, THENI DT.

(A Unit of Sister's of St. Anne's of Tiruchirappalli)

Accredited with 'A' Grade (Cycle 4) by NAAC

DST - FIST Supported College

(Affiliated to Mother Teresa Women's University, Kodaikanal)



Off : 04546 - 231482

Res : 04546 - 231382

Fax : 04546 - 231482

Website : www.annejac.ac.in

E-mail : principal@annejac.ac.in

JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS), PERIYAKULAM

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ON CURRICULUM

2023-2024

Action Taken Report

FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

PG AND RESEARCH DEPARTMENT OF TAMIL

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum:

1. 20TA2AC03 – (Sutrulaviyal) Creates job opportunities in various fields. It helps in developing skills, gaining experience, and improving the economic status of individuals.
2. 20TA4AC04 (Pataippukkalai) Creates job opportunities in different sectors. It helps students, youth, and rural people to enhance their livelihood opportunities.
3. 20PTA3C10 (Natakaviyal) Creates job opportunities in many environments. It
4. supports self – employment, skill development and helps individuals improve their standard of living.


Signature of the HoD
தலைவர்,
தமிழ்த்துறை
ஜயராஜ் அன்னபாகியம்
பெரியகுளம் கல்லூரி (தன்னாட்சி)
பெரியகுளம் - 625 601.


Signature of the IQAC Co-ordinator


Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601.
Thani District

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam Periyakulam-625 601
Thani District Tamil Nadu

FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

PG DEPARTMENT OF ENGLISH

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

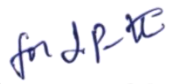
Based on the stakeholders' feedback, the following actions were taken related to the Curriculum:

1. Introduction of New Open Electives / Generic Electives

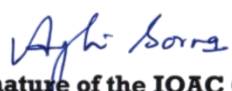
In response to students' and teachers' feedback, the department introduced **new IDC/GE courses focusing on Creative Writing, Digital Communication, and Media Literacy** to make the curriculum more industry-oriented.

2. Curriculum Restructuring for Outcome Alignment

Based on feedback from faculty and external experts, course outcomes (COs) were **reframed to align more clearly with PSOs and POs**, and assessment components were modified to include **rubric-based evaluation, presentations, and project work** to enhance critical thinking.


Signature of the HoD
Head
Department of English
Jayaraj Annapackiam College for
Women (Autonomous)
Periyakulam, Theni (Dt) - 625 601
Tamilnadu, South India


Signature of the Principal
Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601.
Theni District


Signature of the IQAC Co-ordinator
Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam-625 601
District Tamil Nadu

FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

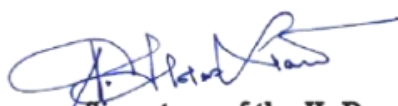
PG AND RESEARCH DEPARTMENT OF HISTORY

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

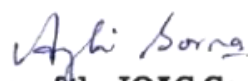
Based on the stakeholders' feedback, the following actions were taken related to the Curriculum:

1. The Tourism and Hospitality Management course was introduced as an employability course.
2. To enhance students' fieldwork skills, Archaeology in Tamil Nadu was introduced as a certificate course.



Signature of the HoD

HEAD
PG & RESEARCH CENTRE OF HISTORY
JAYARAJ ANNAPACKIAM COLLEGE
FOR WOMEN (AUTONOMOUS)
PERIYAKULAM - 625 601.
THENI (D), TAMILNADU



Signature of the IQAC Co-ordinator

Co-ordinator IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam, Periyakulam-625 601
Theni District Tamil Nadu



Signature of the Principal

Principal
Jayaraj Annapackiam College
for women (Autonomous)
Periyakulam - 625 601.
Theni District

FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

PG AND RESEARCH DEPARTMENT OF MATHEMATICS

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to the Curriculum:

1. Calculus by Ferry Thomas could be added as a reference book.
2. e-resources could be included for all the courses.
3. For the course on "Training for Competitive Examinations", syllabus could be reframed with focus on Aptitude Skills in the first two units and on core papers in the remaining units.

Signature of the HoD

Signature of the IQAC Co-ordinator

The Head
PG and Research Department of Mathematics
Jayaraj Annapackiam College for Women (Autonomous)
Periyakulam - Theni Dt-625 601

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam, Periyakulam-625 601
Theni District Tamil Nadu

Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601.
Theni District.

FEEDBACK ON CURRICULUM 2023-2024
Action Taken Report
PG AND RESEARCH CENTER OF PHYSICS

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum :

1. For PG Skill Enhancement Course on "Medical Physics", students underwent experiential learning by visiting Leonard Hospital, Batlagundu respectively.
2. Entrepreneurial based Skill Enhancement Course for UG on "Digital Photography" was offered, which teaches the skills to capture, edit, and produce high-quality digital images.
3. Internship was included as a mandatory component of UG Curriculum for the students to get practical experience and skill development in a real-world work environment.



Signature of the HoD
Head of the Department of Physics
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601



Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601
Tnen, District Tamil Nadu



Signature of the Principal
Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601
Tnen, District

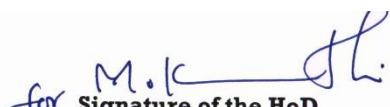
FEEDBACK ON CURRICULUM 2023-2024
Action Taken Report
PG AND RESEARCH CENTER OF CHEMISTRY

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to the Curriculum:

1. Skill oriented workshop and hands on training in Applied Chemistry for consumer products, Water analysis and Food Chemistry were conducted
2. A Summer Refresher Quiz was conducted for refreshing their basic knowledge in Chemistry


Signature of the HoD
PG and Research Center of Chemistry
Jayaraj Annapackiam College for
Women (Autonomous)
Periyakulam, Theni (Dt.)-625 60


Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601,
Theni District Tamil Nadu


Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601,
Theni District

FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

PG AND RESEARCH CENTER OF ZOOLOGY

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

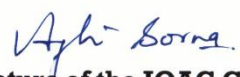
Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum:

1. Based on Alumnae feedback Interdisciplinary, Multidisciplinary and application-oriented courses (Bioinformatics, Genetic Engineering and Biotechnology, ornamental fish culture) were incorporated in the course curriculum.
2. Skill-oriented and career-oriented courses such as Sericulture, Poultry Farming, Medical Laboratory Techniques, were integrated in the curriculum
3. Laboratory safety practices and ethical guidelines were incorporated in the practical syllabus



Signature of the HoD
HEAD
PG and Research Centre of Zoology
Jayaraj Annapackiam College
for Women (A)
Periyakulam-625 601
Theni (Dt) Tamilnadu



Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601
Theni District Tamil Nadu



Signature of the Principal
Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601
Theni District

FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

DEPARTMENT OF COMMERCE

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum:

The feedback reports from students

The report evaluates how the current curriculum affects students' learning, community engagement, and skill development. Key findings showed that students found the curriculum relevant but requested more practical content and interactive learning methods.

The feedback reports from Alumnae

- The institution gathered feedback from alumnae to evaluate how well the curriculum prepared them for careers and further education. Alumnae appreciated the academic foundation but highlighted the need for more practical, industry-relevant content, career readiness training, and updated technology exposure.
- In response, the institution revised syllabi with industry input, introduced workshops on career skills, integrated modern tools, and expanded interdisciplinary and elective options. Career services and alumnae mentorship programs were also launched.
- These actions led to improved alumnae satisfaction and better alignment of the curriculum with industry needs. The report recommends ongoing alumnae engagement and curriculum updates based on real-world trends.

The feedback reports teachers

- The curriculum was reviewed and updated based on faculty feedback to enhance relevance and quality. Key actions included the introduction of industry-relevant topics, updated reference materials, skill-based and interdisciplinary courses, practical learning components, and training programs for faculty.
- Blended learning and student-centric approaches were adopted to increase engagement. These measures aim to align the curriculum with current academic and industry standards while promoting faculty involvement and student employability.

The curriculum was reviewed and updated based on student feedback to enhance relevance and quality. Key actions included the introduction of industry-relevant topics, updated reference materials, skill-based and interdisciplinary courses, practical learning components, and training programs to the students.



Signature of the HoD

HEAD
PG & Research Centre of Commerce
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam-625 601. Theni (Dt)



Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam. Periyakulam-625 601.
Theni District Tamil Nadu



Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601.
Theni District

FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

DEPARTMENT OF COMPUTER SCIENCE

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback the following actions were taken related to Curriculum :

1. Course Outcomes (COs) and Program Outcomes (POs) were refined and mapped more effectively to ensure clarity in learning objectives and attainment.
2. Based on student feedback, project-based learning and internship components were strengthened to provide real-time exposure.
3. Teachers suggested the increased use of ICT tools and e-resources. Consequently, additional software tools, online platforms and digital learning materials were incorporated.
4. Alumnae feedback highlighted the need for communication and placement-oriented training. Hence, programs on soft skills, aptitude training and coding practices were organized.


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Principal
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Signature of the IQAC Co-ordinator
Co-ordinator - IQAC
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FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

DEPARTMENT OF BUSINESS ADMINISTRATION

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Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum :

All stakeholders' year-end comments were still being gathered by the IQAC. This year, there was a particular focus on the use of technology in teaching and assessment, industry integration, and outcome-based education.

Feedback from Students: Students asked for skill-based assessment systems, and increased field experience.

Action Taken: Real-time case discussions, industry visits, and problem-based assignments were incorporated into all major papers.

Feedback from Alumni: Alumni recommended that soft skills and placement preparedness be included in the assessment.

Action Taken: As part of internal review, business communication in podcasts, Virtual interviews, and Body Language were implemented.

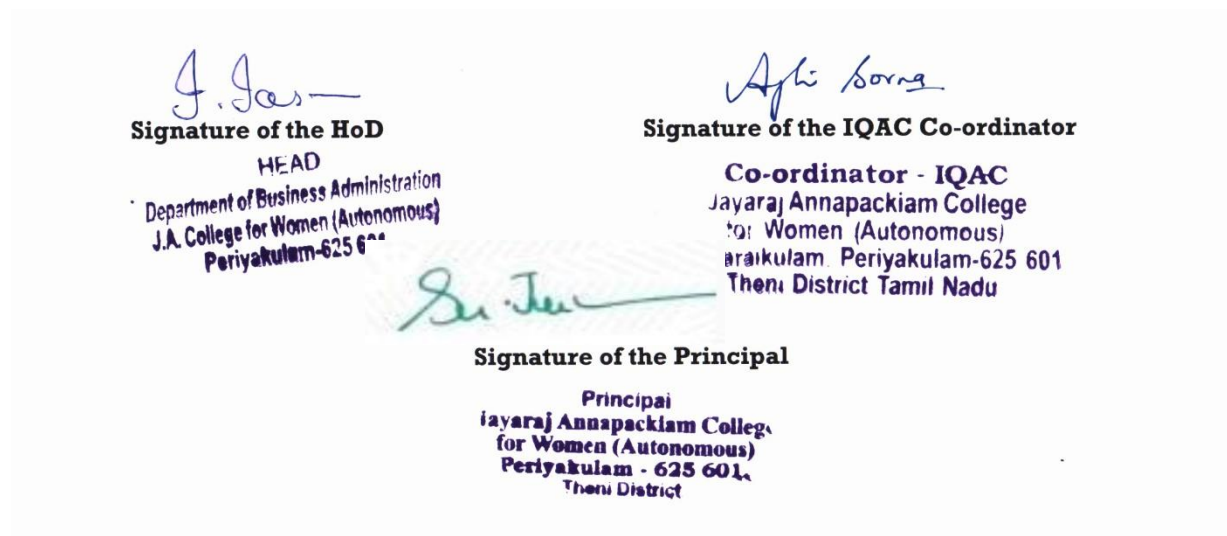
Feedback from Industrialists: Digital business tools and Globalization modules were recommended by industrialists.

Action Taken: A module on Logistics and Supply Chain Management and sessions on digital tools were incorporated.

Comments from Teachers

Feedback: The faculty suggested implementing blended learning evaluation and technology-driven assessment.

Action Taken: To standardize evaluation, the department implemented rubric-based grading and online tools (Quizizz, Forms, and Google Classroom).



FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

DEPARTMENT OF COMMERCE WITH COMPUTER APPLICATIONS

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback, the following action was taken related to Curriculum:

1. The **Java Programming Lab-23CC4AP4A** was introduced to enhance employability by providing students with practical, hands-on experience in Java programming, a key skill in the software development industry.
2. A course on **Creative Designing Product-23SE3CC03** and **Entrepreneurship Development-23SE6CC04** were launched with the goal of developing creative thinking and useful skills in product design and production in order to promote entrepreneurial talents to Economic Development.


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Principal
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FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

DEPARTMENT OF VOCATION IN HEALTH CARE

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken:

Students' Feedback

Feedback:

Students expressed the need for better placement opportunities outside their home district, particularly in reputed health care institutions and hospitals in other districts such as Coimbatore, to gain wider professional exposure, advanced clinical experience, and improved career prospects.

Action Taken:

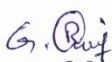
In response to the students' feedback, the department-initiated placement support and industry linkages with health care institutions in Coimbatore and other districts. Placement drives, career guidance sessions, and institutional coordination were strengthened to facilitate outstation and Coimbatore-based placements. This initiative has enhanced students' employability, provided broader clinical exposure, and improved their readiness to work in diverse health care environments.

Alumni Feedback

Feedback: Alumni suggested the need to organize field visits to provide students with practical exposure and to bridge the gap between theoretical knowledge and real-world applications.

Action Taken:

Based on the alumni feedback, the department organized field visits to The American College, Madurai the curriculum, enabling students to gain hands-on experience, improve observational skills, and strengthen experiential learning.

 Signature of the HoD Incharge Department of Healthcare B.Voc, Community College Jayaraj Annapackiam College for Women (Autonomous) Periyakulam-625 601, The	 Signature of the IQAC Co-ordinator Co-ordinator - IQAC Jayaraj Annapackiam College for Women (Autonomous) Periyakulam, Periyakulam-625 601 Theni District Tamil Nadu
 Signature of the Principal Principal Jayaraj Annapackiam College for Women (Autonomous) Periyakulam - 625 601, Theni District	

FEEDBACK ON CURRICULUM 2023-2024

Action Taken Report

DEPARTMENT OF B.VOC. BEAUTY WELLNESS

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, through its Internal Quality Assurance Cell (IQAC), has established a systematic mechanism for obtaining feedback from its stakeholders, including students, faculty, parents, alumnae, employers and academic peers. Feedback on curriculum relevance, employability, life skills, experiential learning opportunities and the need for curriculum revision and upgradation is collected annually through online surveys. The feedback is analysed by the respective departments, and appropriate corrective and enhancement measures are initiated based on the observations and suggestions received. The Action Taken Reports submitted by the departments are consolidated by the IQAC, reviewed for quality improvement initiatives and compiled into a comprehensive report. The final Action Taken Report is submitted to the Principal and uploaded on the College website to ensure transparency, accountability and continuous quality enhancement.

Action Taken Report:

Based on the stakeholders' feedback, the following action was taken:

Students' Feedback

Feedback:

Students of the Beauty Wellness programme expressed the need for placement opportunities in reputed MNC companies to gain industry exposure, professional work experience, and better career prospects in the competitive beauty and wellness sector.

Action Taken:

Based on the students' feedback, the department took initiative to strengthen placement support by arranging campus placement opportunities with V-Care, a reputed MNC in the beauty and wellness industry. As a result, all passed-out students of the academic year 2023–2024 were successfully placed in V-Care. This initiative enhanced students' employability, provided real-time industry exposure, and supported a smooth transition from academic learning to professional practice.

Alumni Feedback

Feedback:

Alumni suggested the inclusion of advanced practical sessions in skin care, hair care, makeup artistry, and spa therapies to meet current industry standards.

Action Taken:

The department strengthened practical components by introducing advanced hands-on training sessions and workshops, ensuring students acquire industry-relevant skills and confidence.



Signature of the HoD

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Signature of the Principal

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