

**Jayaraj Annapackiam College for Women (Autonomous),
Periyakulam**

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**CURRICULUM FEEDBACK REPORT
2024-2025**

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Student Sample Feedback Form on Curriculum 2024-2025

**Kindly provide your feedback:
Excellent – 5, Good – 3, Average - 2**

1. Reg. No. *

2. Name of the Student: *

3. 1. The components of the syllabus *

Mark only one oval.

☐ 5

☐ 3

☐ 2

4. 2. The syllabi of the courses are relevant to local, regional, national and global needs *

Mark only one oval.

☐ 5

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☐ 2

5. 3. Courses focus on employability / entrepreneurship / skill development *

Mark only one oval.

☐ 5

☐ 3

☐ 2

6. 4. Courses are relevant in leading to research *

Mark only one oval.

☐ 5

☐ 3

☐ 2

7. 5. Courses are relevant to Human Values, Environment and Sustainability *

Mark only one oval.

☐ 5

☐ 3

☐ 2

8. 6. Choice for selection of elective courses *

Mark only one oval.

- ☐ 5
☐ 3
☐ 2

9. 7. Special programmes for slow learners / advance learners *

Mark only one oval.

- ☐ 5
☐ 3
☐ 2

10. 8. Experiential learning, participative learning and problem solving methods used *

Mark only one oval.

- ☐ 5
☐ 3
☐ 2

11. 9. Usage of ICT- enabled classrooms and online resources *

Mark only one oval.

- ☐ 5
☐ 3
☐ 2

12. 10. Teaching methods used by the teacher *

Mark only one oval.

☐ 5

☐ 3

☐ 2

13. 11. Impartiality in the valuation of the answer scripts *

Mark only one oval.

☐ 5

☐ 3

☐ 2

14. 12. Extension activities inculcated social values among the students *

Mark only one oval.

☐ 5

☐ 3

☐ 2

15. 13. Extension activities help in holistic development of the student *

Mark only one oval.

☐ 5

☐ 3

☐ 2

16. 14. The Extension programme inculcated an attitude to contribute for societal uplift *

Mark only one oval.

☐ 5

☐ 3

☐ 2

17. 15. Laboratory facilities *

Mark only one oval.

☐ 5

☐ 3

☐ 2

18. 16. Availability of books and journals for reference *

Mark only one oval.

☐ 5

☐ 3

☐ 2

19. 17. Canteen facilities *

Mark only one oval.

☐ 5

☐ 3

☐ 2

20. 18. Cleanliness of the campus, class rooms etc. *

Mark only one oval.

☐ 5

☐ 3

☐ 2

21. 19. Maintenance of the toilets in the campus *

Mark only one oval.

☐ 5

☐ 3

☐ 2

22. 20. Availability of water *

Mark only one oval.

☐ 5

☐ 3

☐ 2

23. 21. Sports facilities *

Mark only one oval.

☐ 5

☐ 3

☐ 2

24. 22. Functions of NCC, NSS, Physical Education, YRC and RRC *

Mark only one oval.

☐ 5

☐ 3

☐ 2

25. 23. Conduct of association activities *

Mark only one oval.

☐ 5

☐ 3

☐ 2

26. 24. Mechanism to redress the academic grievances of students *

Mark only one oval.

☐ 5

☐ 3

☐ 2

27. 25. Helpfulness of non-teaching staff *

Mark only one oval.

☐ 5

☐ 3

☐ 2

28. 26. Any Suggestions:

Google Forms

Student Filled in Feedback Form on Curriculum 2024-2025

**Kindly provide your feedback:
Excellent – 5, Good – 3, Average - 2**

Reg. No. *

22JUMAR01

Name of the Student: *

N. Abinaya

1. The components of the syllabus *

☒ 5

☐ 3

☐ 2

2. The syllabi of the courses are relevant to local, regional, national and global needs *

☒ 5

☐ 3

☐ 2

3. Courses focus on employability / entrepreneurship / skill development *

☒ 5

☐ 3

☐ 2

4. Courses are relevant in leading to research *

☒ 5

☐ 3

☐ 2

5. Courses are relevant to Human Values, Environment and Sustainability *

☒ 5

☐ 3

☐ 2

6. Choice for selection of elective courses *

☒ 5

☐ 3

☐ 2

7. Special programmes for slow learners / advance learners *

☒ 5

☐ 3

☐ 2

8. Experiential learning, participative learning and problem solving methods used *

☒ 5

☐ 3

☐ 2

9. Usage of ICT-enabled classrooms and online resources *

☒ 5

☐ 3

☐ 2

10. Teaching methods used by the teacher *

☒ 5

☐ 3

☐ 2

11. Impartiality in the valuation of the answer scripts *

☒ 5

☐ 3

☐ 2

12. Extension activities inculcated social values among the students *

☒ 5

☐ 3

☐ 2

13. Extension activities help in holistic development of the student *

☒ 5

☐ 3

☐ 2

14. The Extension programme inculcated an attitude to contribute for societal uplift *

☒ 5

☐ 3

☐ 2

15. Laboratory facilities *

☒ 5

☐ 3

☐ 2

16. Availability of books and journals for reference *

☒ 5

☐ 3

☐ 2

17. Canteen facilities *

☒ 5

☐ 3

☐ 2

18. Cleanliness of the campus, class rooms etc. *

☒ 5

☐ 3

☐ 2

19. Maintenance of the toilets in the campus *

☒ 5

☐ 3

☐ 2

20. Availability of water *

☒ 5

☐ 3

☐ 2

21. Sports facilities *

☒ 5

☐ 3

☐ 2

22. Functions of NCC, NSS, Physical Education, YRC and RRC *

☒ 5

☐ 3

☐ 2

23. Conduct of association activities *

☒ 5

☐ 3

☐ 2

24. Mechanism to redress the academic grievances of students *

☒ 5

☐ 3

☐ 2

25. Helpfulness of non-teaching staff *

☒ 5

☐ 3

☐ 2

26. Any Suggestions:

All good

Google Forms

Student's Feedback Analysis on Curriculum 2024-25

S.No.	QUESTION	Excellent	Good	Satisfactory
1.	The components of the syllabus	94.5	5.5	-
2.	The syllabi of the courses are relevant to local, regional, national and global needs	87.0	12.2	0.9
3.	Courses focus on employability / entrepreneurship / skill development	89.3	10.1	0.6
4.	Courses are relevant in leading to research	90.7	7.8	1.4
5.	Courses are relevant to human values, Environment and sustainability	89.9	9.0	1.2
6.	Choice for selection of elective courses	88.1	10.4	1.4
7.	Special programmes for slow learners / advance learners	84.3	13.3	2.3
8.	Experiential learning, participative learning and problem-solving methods used	89.9	9.0	1.2
9.	Usage of ICT-enabled classrooms and online resources	82.9	15.7	1.4
10.	Teaching methods used by the teacher	92.2	7.0	0.9
11.	Impartiality in the valuation of the answer scripts	85.5	13.0	1.4
12.	Extension activities inculcated social values among the students	92.2	7.2	0.6
13.	Extension activities help in holistic development of the student	90.4	9.0	0.6
14.	The Extension programme inculcated an attitude to contribute for societal uplift	89.6	9.0	1.4
15.	Laboratory facilities	87.8	10.7	1.4
16.	Availability of books and journals for reference	88.4	10.7	0.9
17.	Canteen facilities	69.3	22.6	8.1
18.	Cleanliness of the campus, classrooms etc.	87.2	11.3	1.4

19.	Maintenance of the toilets in the campus	72.5	22.9	4.6
20.	Availability of water	70.7	23.2	6.1
21.	Sports facilities	89.3	8.4	2.3
22.	Functions of NCC, NSS, Physical Education, YRC and RRC	92.5	6.1	1.4
23.	Conduct of association activities	92.2	6.7	1.2
24.	Mechanism to redress the academic grievances of students	87.8	10.1	2.0
25.	Helpfulness of non-teaching staff	87.0	9.6	3.5

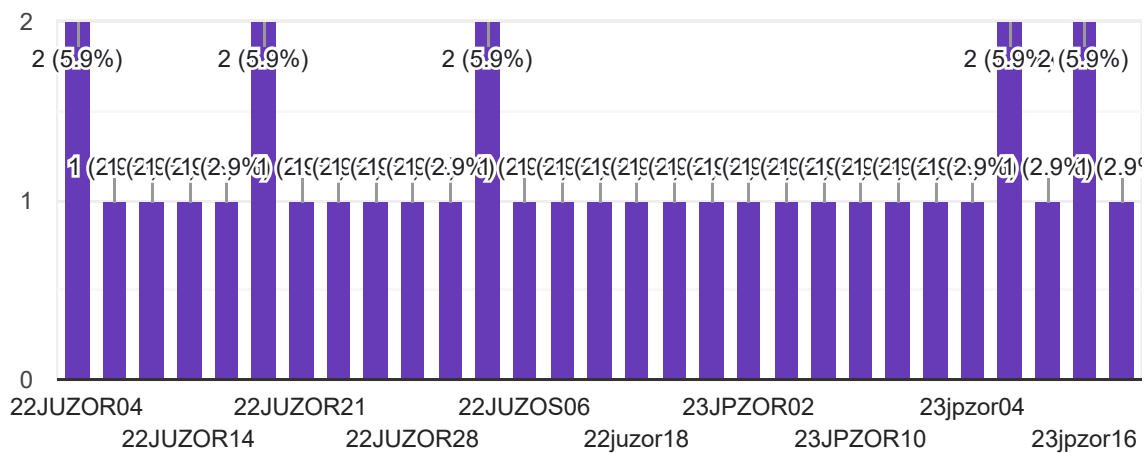
Chart Analysis

34 responses

Reg. No.

34 responses

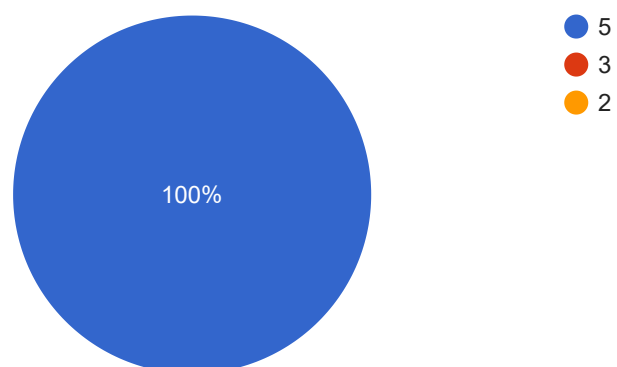
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1. The components of the syllabus

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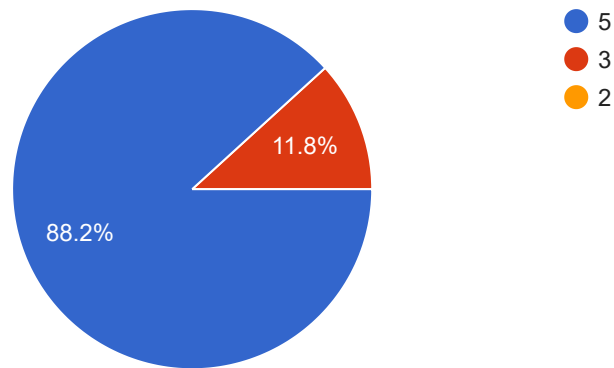
34 responses



2. The syllabi of the courses are relevant to local, regional, national and global needs

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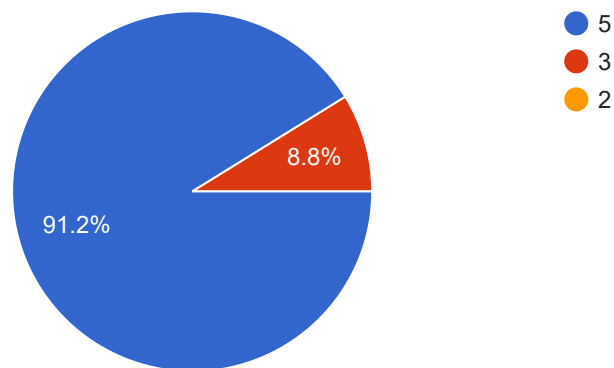
34 responses



3. Courses focus on employability / entrepreneurship / skill development

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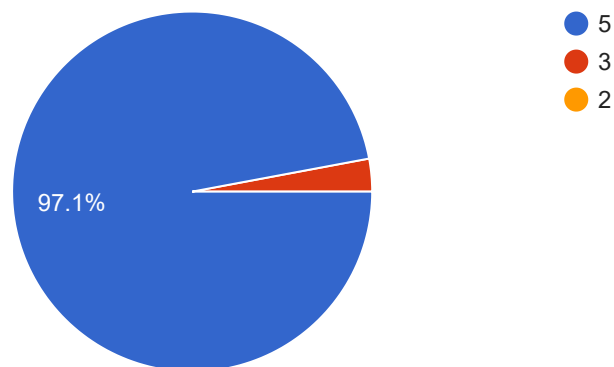
34 responses



4. Courses are relevant in leading to research

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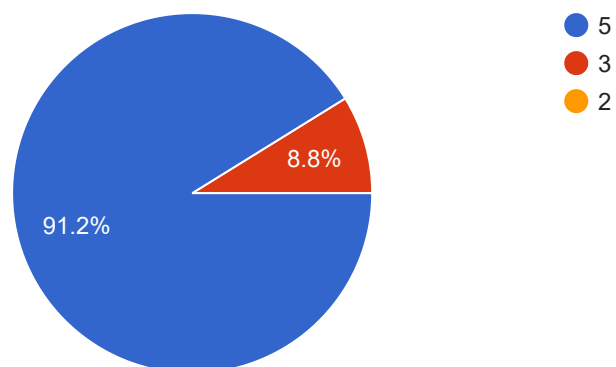
34 responses



5. Courses are relevant to Human Values, Environment and Sustainability

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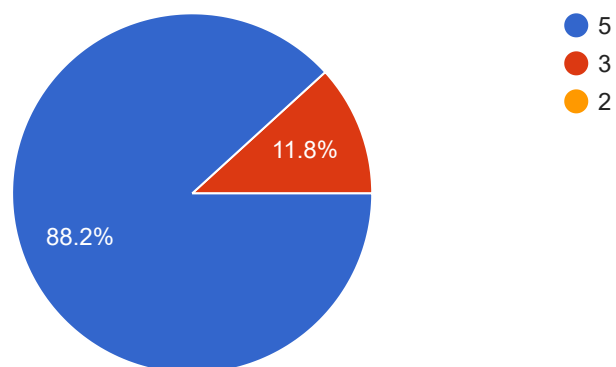
34 responses



6. Choice for selection of elective courses

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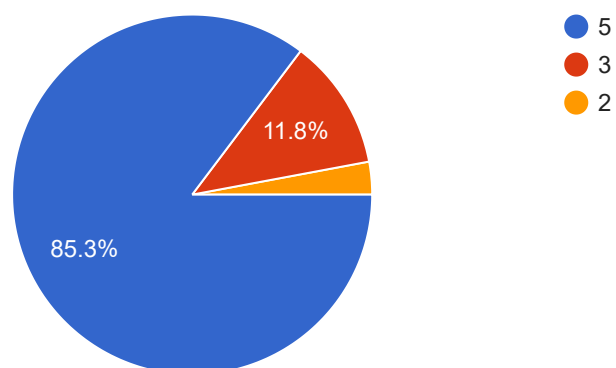
34 responses



7. Special programmes for slow learners / advance learners

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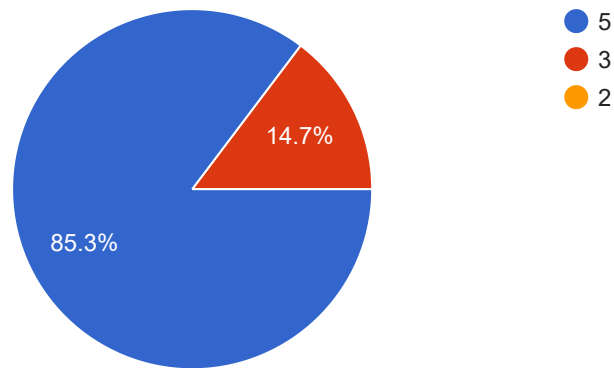
34 responses



8. Experiential learning, participative learning and problem solving methods used

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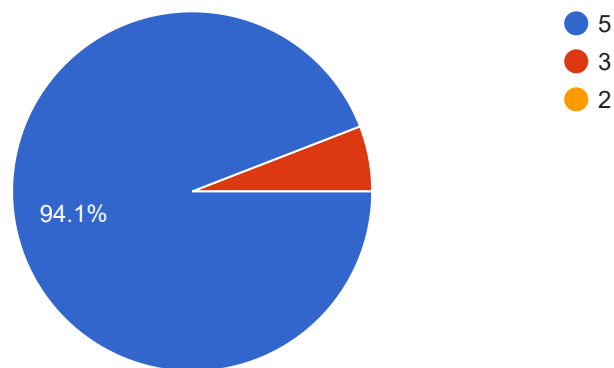
34 responses



9. Usage of ICT- enabled classrooms and online resources

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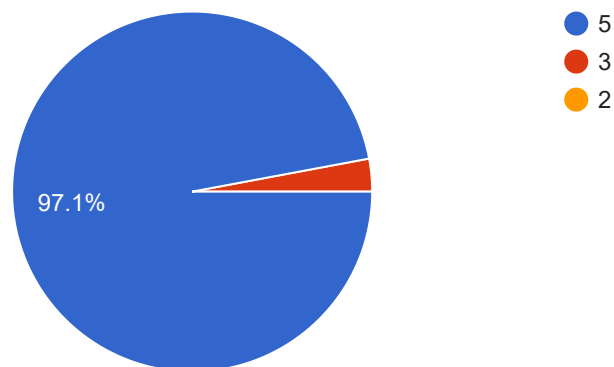
34 responses



10. Teaching methods used by the teacher

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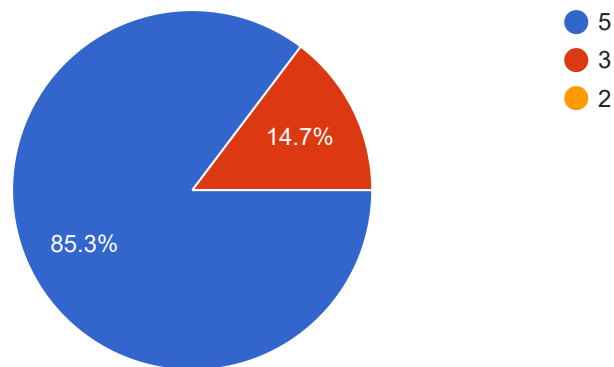
34 responses



11. Impartiality in the valuation of the answer scripts

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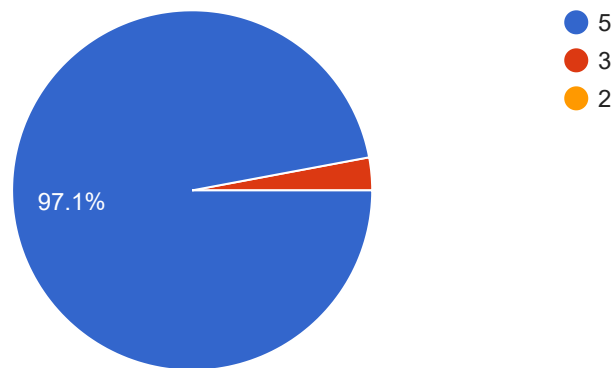
34 responses



12. Extension activities inculcated social values among the students

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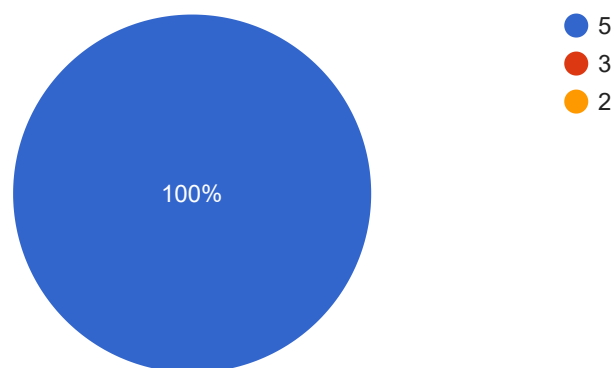
34 responses



13. Extension activities help in holistic development of the student

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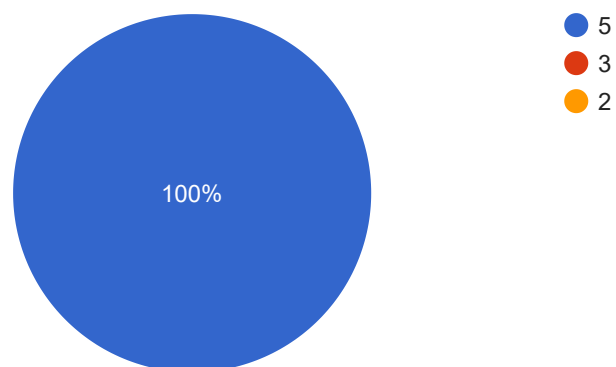
34 responses



14. The Extension programme inculcated an attitude to contribute for societal uplift

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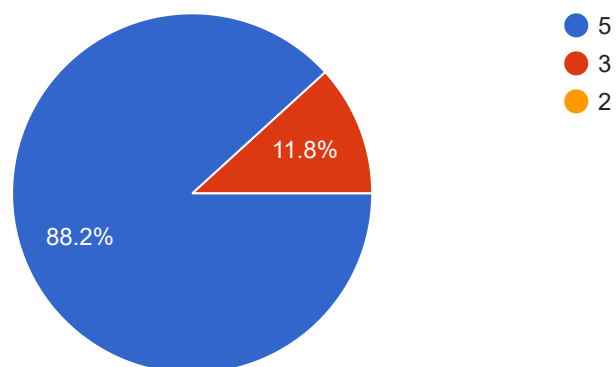
34 responses



15. Laboratory facilities

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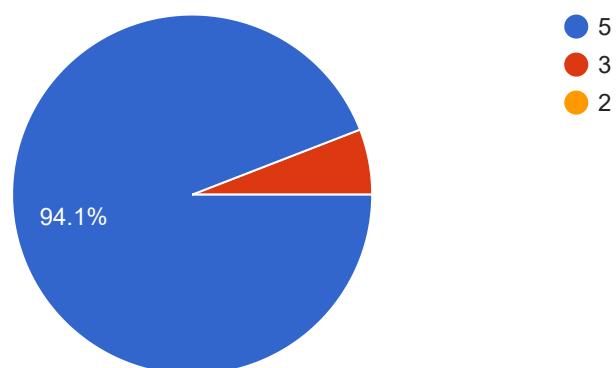
34 responses



16. Availability of books and journals for reference

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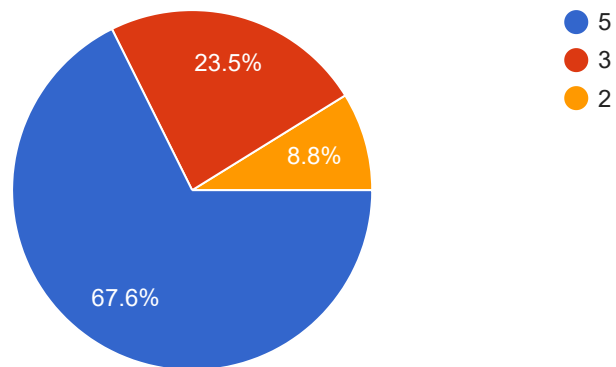
34 responses



17. Canteen facilities

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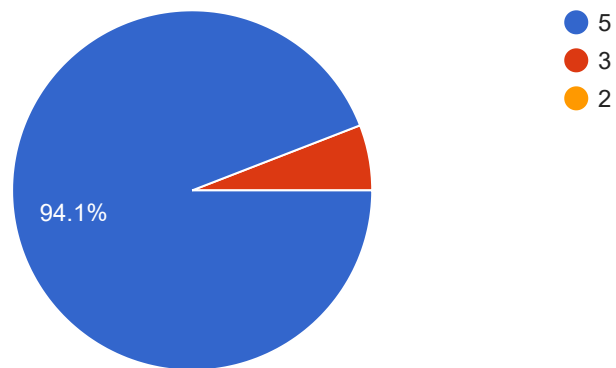
34 responses



18. Cleanliness of the campus, class rooms etc.

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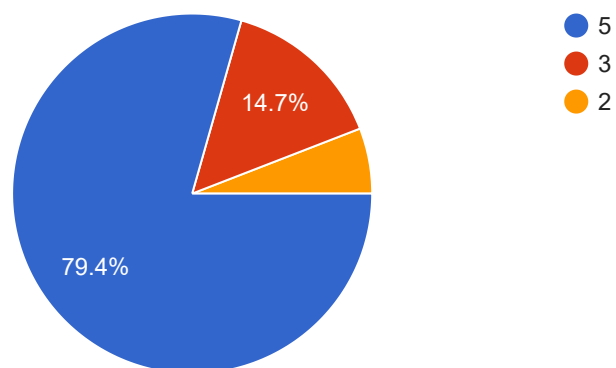
34 responses



19. Maintenance of the toilets in the campus

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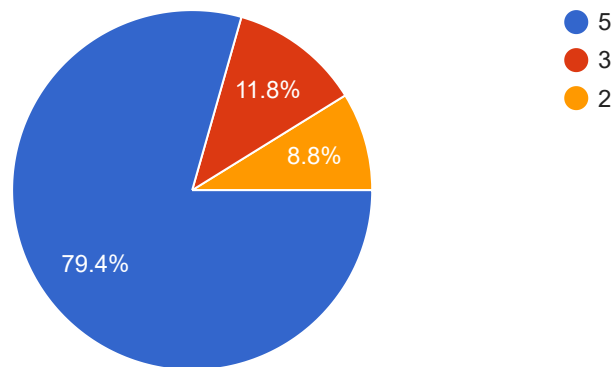
34 responses



20. Availability of water

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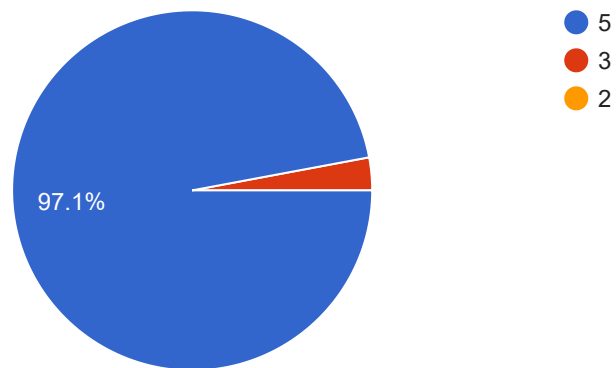
34 responses



21. Sports facilities

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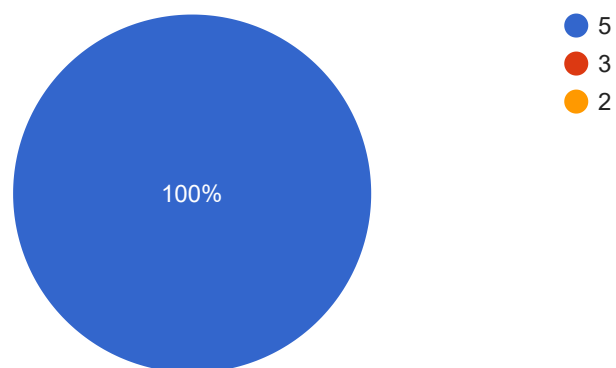
34 responses



22. Functions of NCC, NSS, Physical Education, YRC and RRC

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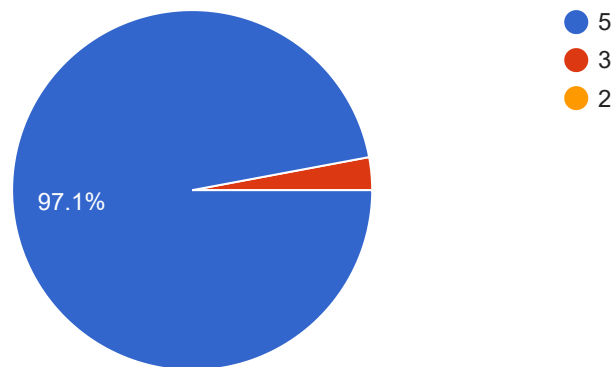
34 responses



23. Conduct of association activities

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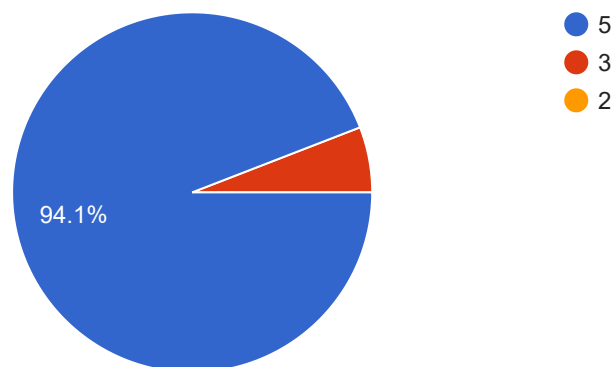
34 responses



24. Mechanism to redress the academic grievances of students

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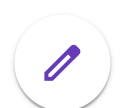
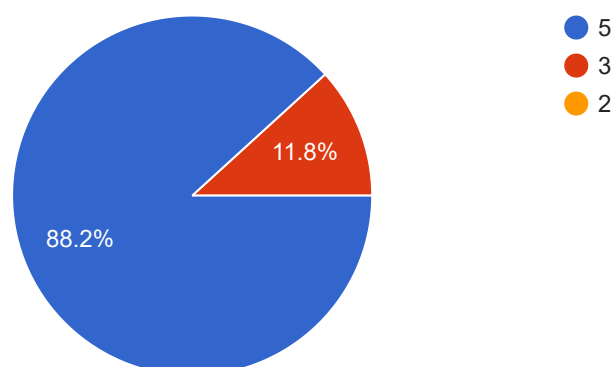
34 responses



25. Helpfulness of non-teaching staff

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34 responses



26. Any Suggestions:

25 responses

Excellent

Good

Good

Nothing

Excellent Everything in my college

Set learning goals

Good

Sometimes water supply is not equal distributed, Canteen facility need to be improved

No suggestion

More Industrial and Field Trips can be organised

Excellent

Everything was good

All are excellent

Skill Based certificate courses can be given

No suggestion

Google Forms



SAMPLE TEACHERS FEEDBACK ON CURRICULUM (2024-2025)

**Kindly provide your feedback:
Excellent – 5, Good – 3, Average - 2**

1. 1. Courses satisfy the Regional / National / Global needs *

Mark only one oval.

- ☐ 5
☐ 3
☐ 2

2. 2. Courses focus on employability / entrepreneurship / skill development *

Mark only one oval.

- ☐ 5
☐ 3
☐ 2

3. 3. Content of the courses cater to social needs and include modern topics *

Mark only one oval.

- ☐ 5
☐ 3
☐ 2

4. 4. Courses develop innovative / analytical and problem solving skills among the students *

Mark only one oval.

☐ 5

☐ 3

☐ 2

5. 5. Courses include enough practical work / Field project etc. *

Mark only one oval.

☐ 5

☐ 3

☐ 2

6. 6. Courses offer experiential learning, participative learning and problem solving methodologies *

Mark only one oval.

☐ 5

☐ 3

☐ 2

7. 7. Curriculum has wide range of courses under CBCS, which includes Core, Core Electives, NME, SBE, IDC, Certificate courses *

Mark only one oval.

☐ 5

☐ 3

☐ 2

8. 8. The credit and grading pattern adopted indicates the weightage of the courses taught *

Mark only one oval.

☐ 5

☐ 3

☐ 2

9. 9. Availability of ICT-enabled tools for effective teaching *

Mark only one oval.

☐ 5

☐ 3

☐ 2

10. 10. Designing of Curriculum, Teaching and Evaluation are effectively carried out *

Mark only one oval.

☐ 5

☐ 3

☐ 2

11. Any Suggestions:

TEACHERS FILLED IN FEEDBACK ON CURRICULUM (2024-2025)

Kindly provide your feedback:
Excellent – 5, Good – 3, Average - 2

1. Courses satisfy the Regional / National / Global needs *

☒ 5

☐ 3

☐ 2

2. Courses focus on employability / entrepreneurship / skill development *

☒ 5

☐ 3

☐ 2

3. Content of the courses cater to social needs and include modern topics *

☒ 5

☐ 3

☐ 2

4. Courses develop innovative / analytical and problem solving skills among the students *

☒ 5

☐ 3

☐ 2

5. Courses include enough practical work / Field project etc. *

☒ 5

☐ 3

☐ 2

6. Courses offer experiential learning, participative learning and problem solving methodologies *

☒ 5

☐ 3

☐ 2

7. Curriculum has wide range of courses under CBCS, which includes Core, Core Electives, *
NME, SBE, IDC, Certificate courses

☒ 5

☐ 3

☐ 2

8. The credit and grading pattern adopted indicates the weightage of the courses taught *

☒ 5

☐ 3

☐ 2

9. Availability of ICT-enabled tools for effective teaching *

☒ 5

☐ 3

☐ 2

10. Designing of Curriculum, Teaching and Evaluation are effectively carried out *

☒ 5

☐ 3

☐ 2

Any Suggestions:

Well framed curriculum

Google Forms

Teachers Feedback Analysis on Curriculum 2024-25

S.No.	Aspects of Programme Evaluation	Excellent	Good	Average
1	Courses taught by the teacher satisfy the Regional / National / Global needs	75.9	24.1	0
2	Courses focus on employability / entrepreneurship / skill development	79.3	20.7	0
3	Content of the courses cater to social needs and include modern topics	78.2	20.7	1.1
4	Courses develop innovative / analytical and problem solving skills among the students	79.3	20.7	0
5	Courses include enough practical work / Field project etc.	80.5	19.5	0
6	Courses offer experiential learning, participative learning and problem solving methodologies	80.5	19.5	0
7	Curriculum has wide range of courses under CBCS, which includes Core, Core Electives, NME, SBE, IDC, Certificate courses	81.6	17.2	1.2
8	The credit and grading pattern adopted indicates the weightage of the courses taught	79.3	20.7	0
9	Availability of ICT-enabled tools for effective teaching	75.9	21.8	2.3
10	Designing of Curriculum, Teaching and Evaluation are effectively carried out	80.5	19.5	0

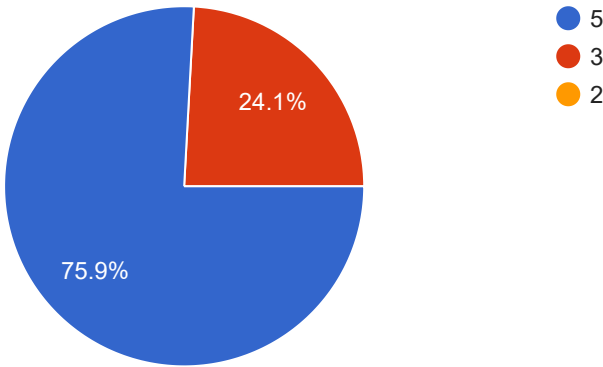
CHART ANALYSIS

87 responses

1. Courses satisfy the Regional / National / Global needs

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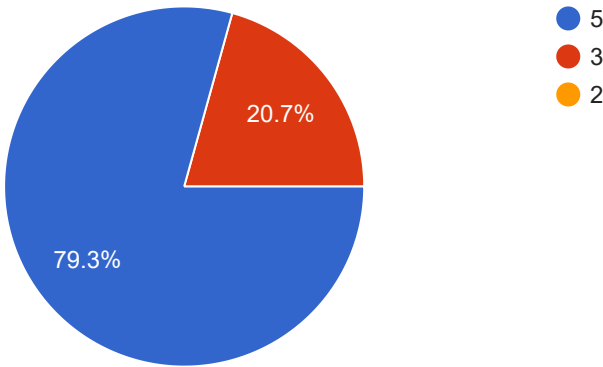
87 responses



2. Courses focus on employability / entrepreneurship / skill development

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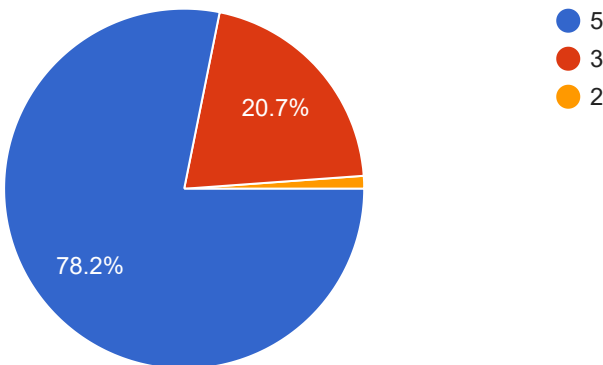
87 responses



3. Content of the courses cater to social needs and include modern topics

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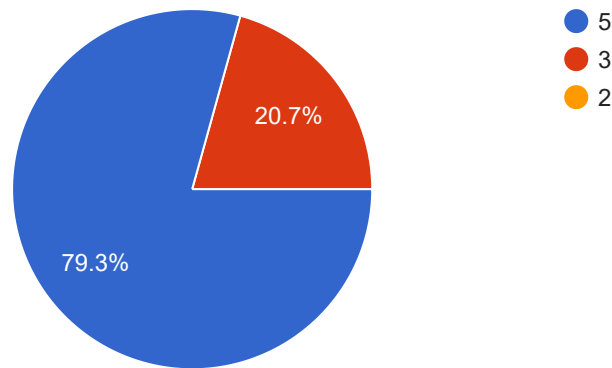
87 responses



4. Courses develop innovative / analytical and problem solving skills among the students

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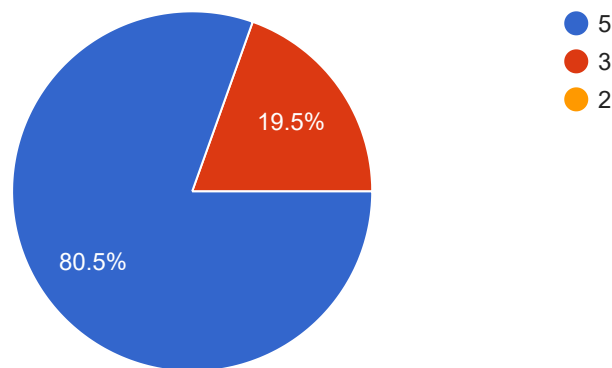
87 responses



5. Courses include enough practical work / Field project etc.

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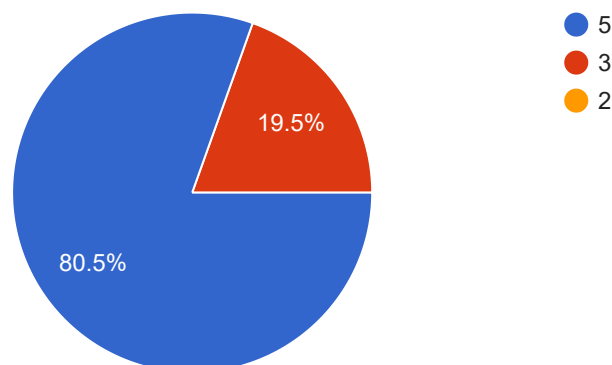
87 responses



6. Courses offer experiential learning, participative learning and problem solving methodologies

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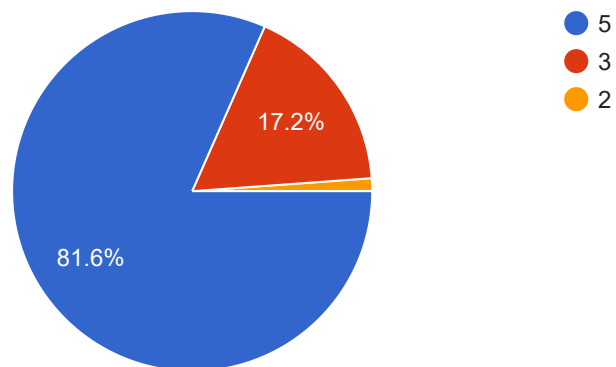
87 responses



7. Curriculum has wide range of courses under CBCS, which includes Core, Core Electives, NME, SBE, IDC, Certificate courses

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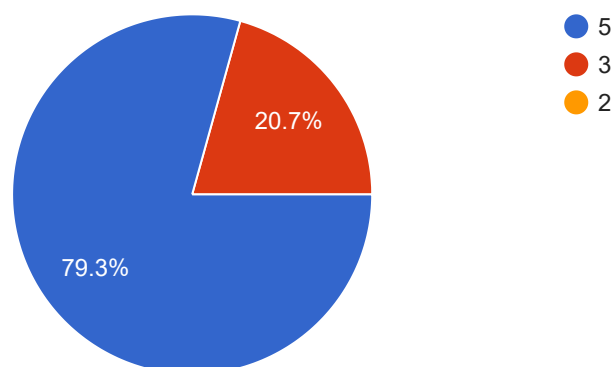
87 responses



8. The credit and grading pattern adopted indicates the weightage of the courses taught

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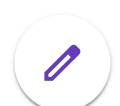
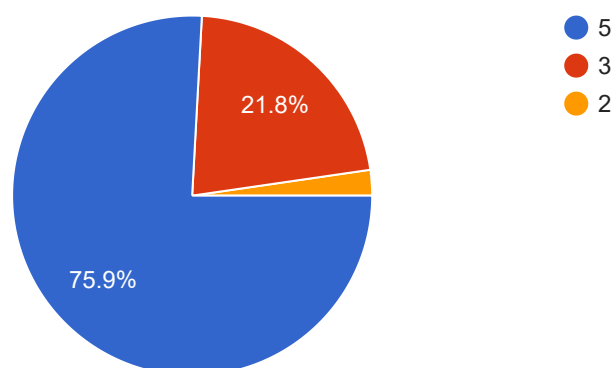
87 responses



9. Availability of ICT-enabled tools for effective teaching

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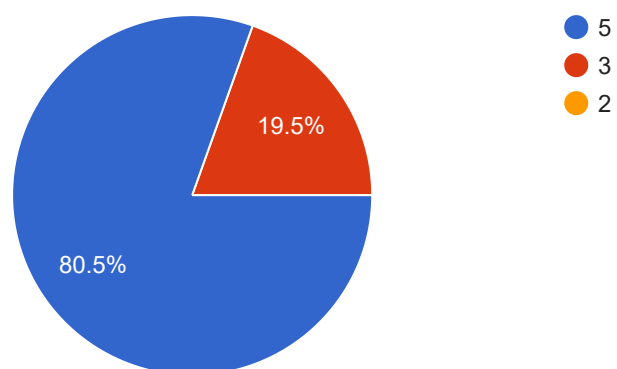
87 responses



10. Designing of Curriculum, Teaching and Evaluation are effectively carried out

 Copy

87 responses



Any Suggestions:

45 responses

OBE is systematically implemented

Nil

Good

Good

Excellent

IKS components can be added to the curriculum

Everything was good

Every course can have a practical component

Curriculum can be mapped with SDGs

Well planned and designed for job oriented curriculum.

More training should be given to students regarding their curriculum pattern at the beginning of semester.

Good in all aspects.

Everything was good.

Well framed curriculum

Very useful to us

CURRICULUM was very useful for the future of the students

-

Done

To update - Can be modified with a few changes in curriculum

Courses must be improved on the basis of entrepreneur and employability skills.

Give More future trends course



Excellent

Well designed curriculum

Very good

Google Forms



Sample Employer's Feedback on Curriculum
2024-2025

1	Name of the Company:	
2	Address & Phone No.	
3	Name:	
4	Designation:	
5	Date:	
6	No. of Departments participated in the interview:	
7	Average Number of students recruited:	

Provide your feedback by ticking in the columns:

I.	Feedback on the students	Excellent	Good	Average
1	Enthusiastic Participation			
2	Positive Attitude			
3	Knowledge and Skill			
4	Interview Performance			
5	Overall			

II.	Feedback about the college	Excellent	Good	Average
1	Hospitality			
2	Transportation			
3	Programme Arrangements			
4	Infrastructure			
5	Overall			

III.	Feedback on Syllabus	Excellent	Good	Average
1	The curriculum is developed to cater to the global as well as local needs			
2	The courses are planned to promote employability and entrepreneurship			
3	The courses and hands-on training bridge the gap between knowledge and industry			
4	The courses focus on enhancing professional ethics and skills			
5	Overall efficiency of the curriculum			

Employer's Filled in Feedback Form on Curriculum
2024-2025

1	Name of the Company:	Lucas TVS.
2	Address & Phone No.	MTH Road, Pad ^o chennai - 600050 9962768931
3	Name:	Manju Devi. M / Suresh A
4	Designation:	HR. officer / process coaches
5	Date:	21.01.2025
6	No. of Departments participated in the interview:	11
7	Average Number of students recruited:	170

Provide your feedback by ticking in the columns:

I.	Feedback on the students	Excellent	Good	Average
1	Enthusiastic Participation	✓		
2	Positive Attitude	✓		
3	Knowledge and Skill	✓		
4	Interview Performance	✓		
5	Overall	✓		

II.	Feedback about the college	Excellent	Good	Average
1	Hospitality	✓		
2	Transportation		✓	
3	Programme Arrangements	✓		
4	Infrastructure	✓		
5	Overall	✓		

III.	Feedback on Syllabus	Excellent	Good	Average
1	The curriculum is developed to cater to the global as well as local needs	✓		
2	The courses are planned to promote employability and entrepreneurship	✓		
3	The courses and hands-on training bridge the gap between knowledge and industry	✓		
4	The courses focus on enhancing professional ethics and skills	✓		
5	Overall efficiency of the curriculum	✓		

[Handwritten Signature]

M. Maripu Devi
HR-officer



Employers Feedback Analysis on Curriculum – 2024-2025

S.No.	Feedback on the students	Excellent	Good	Average
1.	The curriculum is developed to cater to the global as well as local needs	46.7	53.3	-
2.	The courses are planned to promote employability and entrepreneurship	40.0	60.0	-
3.	The courses and hands-on training bridge the gap between knowledge and industry	40.0	60.0	-
4.	The courses focus on enhancing professional ethics and skills	60.0	40.0	-
5.	Overall efficiency of the curriculum	53.3	46.7	-
6.	Enthusiastic Participation	66.7	26.7	6.7
7.	Positive Attitude	46.7	53.3	-
8.	Knowledge and Skill	53.3	46.7	-
9.	Interview Performance	40.0	53.3	6.7
10.	Hospitality	60.0	40.0	-
11.	Transportation	53.3	40.0	6.7
12.	Programme Arrangements	73.3	26.7	-
13.	Infrastructure	73.3	26.7	-
14.	Overall	60.0	40.0	-

Sample Alumni Feedback Form on Curriculum 2024-25

Feedback from Alumnae 2024-2025

I. Personal Details

1. a) Name *

2. b) Programme of study completed in this institution (UG, PG) *

3. c) Major *

4. d) Years of study *

5. e) Residential Address *

6. f) e-mail id *

7. g) Whatsapp No. *

8. h) If employed provide the details *

**II. Feedback on Curriculum, teaching & learning
and infrastructure
(Excellent - 5, Good – 3, Average – 2)**

9. 1. Curriculum developed and implemented was relevant to the local, national, regional and global developmental needs *

Mark only one oval.

☐ 5

☐ 3

☐ 2

10. 2. Courses were focusing on employability / entrepreneurship / skill development *

Mark only one oval.

☐ 5

☐ 3

☐ 2

11. 3. Experiential learning, participative learning and problem-solving methodologies were used in teaching –learning process *

Mark only one oval.

☐ 5

☐ 3

☐ 2

12. 4. Use of ICT-enabled tools including online resources for effective teaching and learning *

Mark only one oval.

☐ 5

☐ 3

☐ 2

13. 5. Extension (JACEP) activities carried out in the neighbourhood sensitising students to social issues for their holistic development *

Mark only one oval.

☐ 5

☐ 3

☐ 2

14. 6. Activities by NSS / NCC / Physical Education for personality development *

Mark only one oval.

☐ 5

☐ 3

☐ 2

15. 7. Adequate infrastructure and physical facilities for teaching and learning *

Mark only one oval.

☐ 5

☐ 3

☐ 2

16. 8. Adequate facilities for cultural activities, yoga, sports and games *

Mark only one oval.

☐ 5

☐ 3

☐ 2

17. 9. Library services *

Mark only one oval.

☐ 5

☐ 3

☐ 2

18. 10. Guidance / coaching for competitive examinations and career counselling *
offered

Mark only one oval.

☐ 5

☐ 3

☐ 2

Google Forms

Alumni Filled in Feedback Form on Curriculum 2024-25

Feedback from Alumnae 2024-2025

I. Personal Details

a) Name *

Dhanalakshmi.M

b) Programme of study completed in this institution (UG, PG) *

(PG)

c) Major *

MA English literature

d) Years of study *

2022-2024

e) Residential Address *

Methakra Padi dhurai pilayar kovil st, vadagarai, periyakulam.

f) e-mail id *

shan a Lakshmi ma no52@gmail.com

g) Whatsapp No. *

8870682257

h) If employed provide the details *

Yes

**II. Feedback on Curriculum, teaching & learning
and infrastructure
(Excellent - 5, Good – 3, Average – 2)**

1. Curriculum developed and implemented was relevant to the local, national, regional and global developmental needs *

☐ 5

☒ 3

☐ 2

2. Courses were focusing on employability / entrepreneurship / skill development *

☒ 5

☐ 3

☐ 2

3. Experiential learning, participative learning and problem-solving methodologies were used in teaching –learning process *

☒ 5

☐ 3

☐ 2

4. Use of ICT-enabled tools including online resources for effective teaching and learning *

☒ 5

☐ 3

☐ 2

5. Extension (JACEP) activities carried out in the neighbourhood sensitising students to social issues for their holistic development *

☒ 5

☐ 3

☐ 2

6. Activities by NSS / NCC / Physical Education for personality development *

☒ 5

☐ 3

☐ 2

7. Adequate infrastructure and physical facilities for teaching and learning *

☒ 5

☐ 3

☐ 2

8. Adequate facilities for cultural activities, yoga, sports and games *

☒ 5

☐ 3

☐ 2

9. Library services *

☒ 5

☐ 3

☐ 2

10. Guidance / coaching for competitive examinations and career counselling offered *

☒ 5

☐ 3

☐ 2

Google Forms

Alumni Feedback Analysis on Curriculum 2024-25

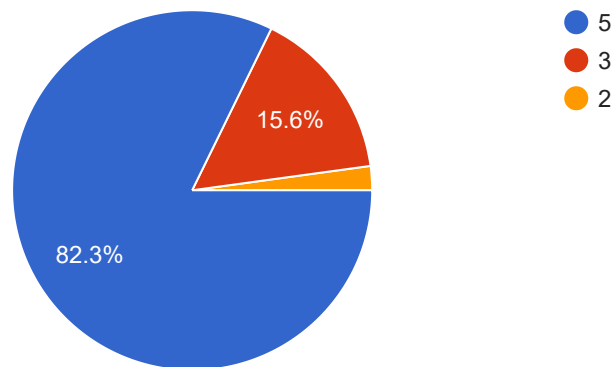
S. No.	Questions	Excellent %	Good %	Average %
1.	Curriculum developed and implemented was relevant to the local, national, regional and global developmental needs	82.3	15.6	2.2
2.	Courses were focusing on employability / entrepreneurship / skill development	84.0	13.4	2.6
3.	Experiential learning, participative learning and problem-solving methodologies were used in teaching “learning process	85.7	13.0	1.3
4.	Use of ICT-enabled tools including online resources for effective teaching and learning	80.5	17.7	1.7
5.	Extension (JACEP) activities carried out in the neighbourhood sensitising students to social issues for their holistic development	86.1	12.1	1.7
6.	Activities by NSS / NCC / Physical Education for personality development	85.3	10.8	3.9
7.	Adequate infrastructure and physical facilities for teaching and learning	82.3	16.0	1.7
8.	Adequate facilities for cultural activities, yoga, sports and games	81.8	15.6	2.6
9.	Library services	86.1	11.7	2.2
10.	Guidance / coaching for competitive examinations and career counselling offered	81.4	14.3	4.3

Chart Analysis

1. Curriculum developed and implemented was relevant to the local, national, regional and global developmental needs

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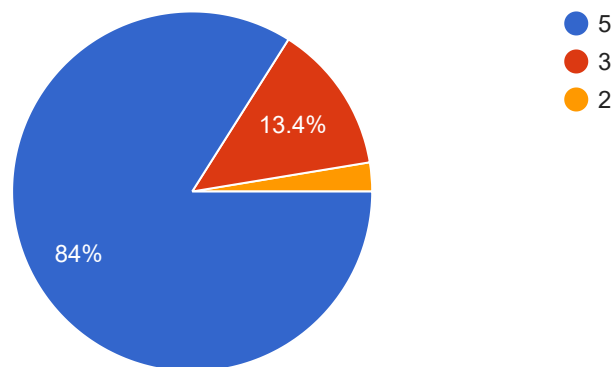
231 responses



2. Courses were focusing on employability / entrepreneurship / skill development

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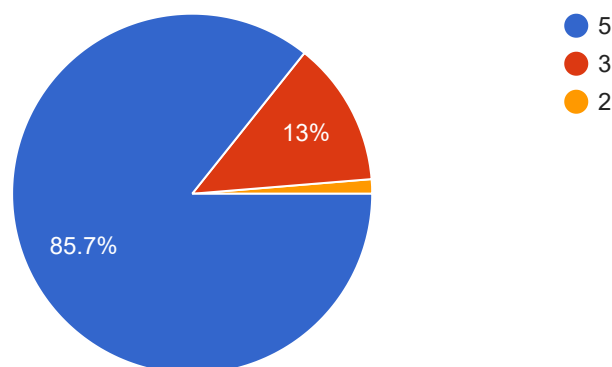
231 responses



3. Experiential learning, participative learning and problem-solving methodologies were used in teaching –learning process

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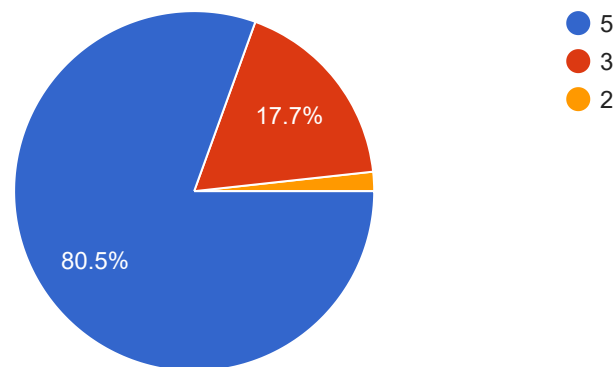
231 responses



4. Use of ICT-enabled tools including online resources for effective teaching and learning



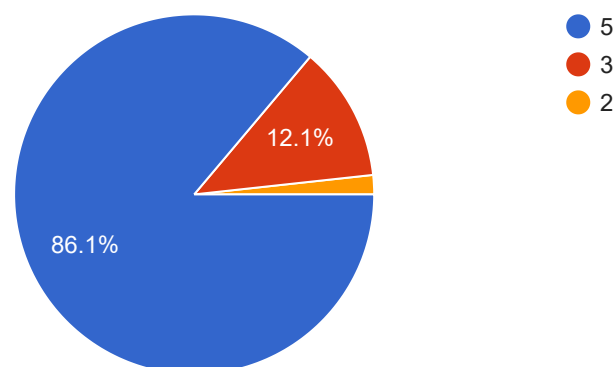
231 responses



5. Extension (JACEP) activities carried out in the neighbourhood sensitising students to social issues for their holistic development



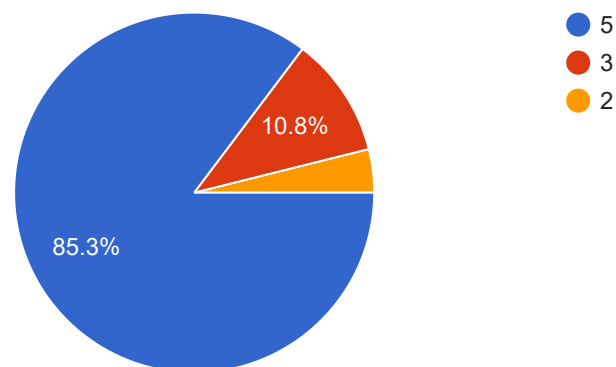
231 responses



6. Activities by NSS / NCC / Physical Education for personality development



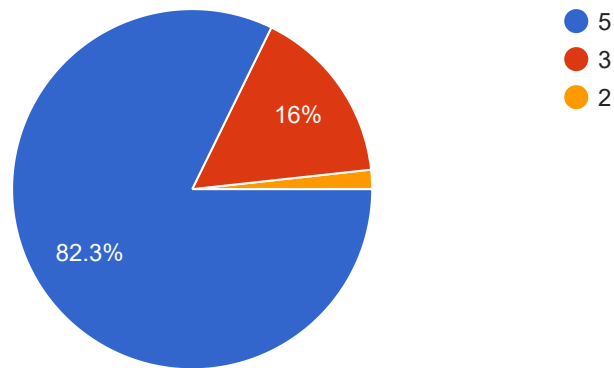
231 responses



7. Adequate infrastructure and physical facilities for teaching and learning

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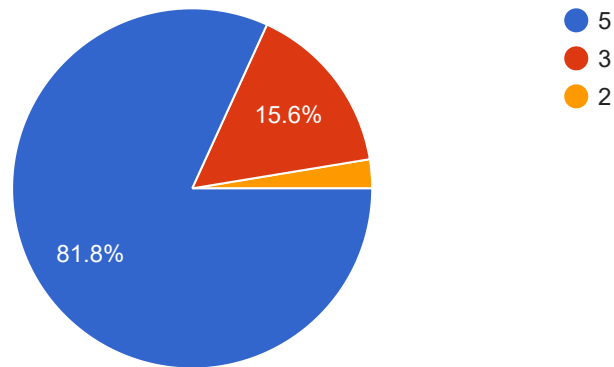
231 responses



8. Adequate facilities for cultural activities, yoga, sports and games

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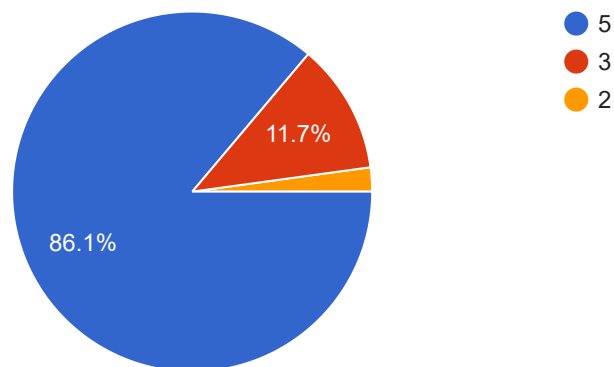
231 responses



9. Library services

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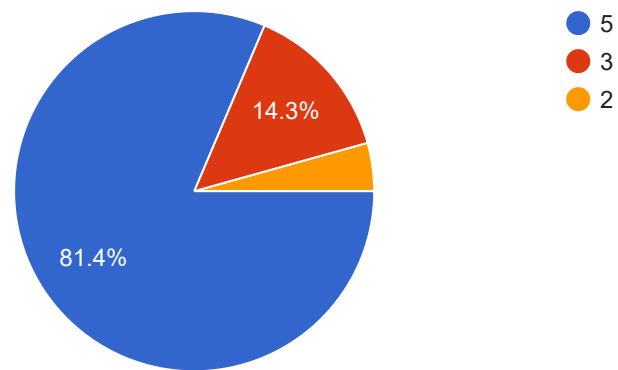
231 responses



10. Guidance / coaching for competitive examinations and career counselling offered

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231 responses



Google Forms



**JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS),
PERIYAKULAM**

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ON CURRICULUM

2024-2025

General Action Taken Report

GENERAL ACTION TAKEN REPORT

Feedback / Suggestions	Action Taken
Need for stronger entrepreneurial and marketing skills among students	Skill training programmes for young entrepreneurs were organised and a Trade Bazaar was conducted to develop marketing and entrepreneurial skills among students.
Need for improved preparation for competitive examinations and problem-solving ability	A PG Skill Enhancement Course titled <i>Training for Competitive Examinations</i> was introduced to strengthen analytical and problem-solving skills
Need to update the curriculum with emerging technologies and industry-relevant skills	Courses such as Computer Organization, Web Designing Lab, Multimedia, E-Commerce and Multimedia Lab were introduced or revised in Computer Science programmes
Need to strengthen data science and analytical competencies among students	Courses such as Fundamentals of Data Science, Data Analysis using Python, Data Analysis using R and Spreadsheet-based analysis were revised and strengthened
Need to enhance practical exposure and project-based learning	Mini-projects and case studies were incorporated in courses such as the Internet of Things Lab to promote application-oriented learning
Need for industry exposure and real-time learning in management programmes	Industry visits, real-time case discussions and problem-based assignments were incorporated into Business Administration courses
Need to improve placement readiness, communication skills and professional behaviour	Activities such as virtual interviews, business communication podcasts and body-language training were introduced as part of placement preparation

Feedback / Suggestions	Action Taken
Need to integrate technology-enabled assessment methods	Rubric-based grading and technology-driven assessment tools such as Google Classroom, Forms and Quizizz were adopted to standardise evaluation
Recommendation to introduce specialised certificate courses based on subject expert suggestions	Skill-development certificate courses such as Sericulture and Beekeeping were introduced along with field visits and practical exposure
Need for curriculum revision and research-oriented learning	New courses such as Research Tools and Techniques, Mathematical Modelling, Mathematical Tools and Techniques in Project Scheduling were introduced in Mathematics programmes
Need to strengthen academic resources and learning support	Reference books for all courses were made available in the library and faculty developed academic resources aligned with updated syllabi
Need to incorporate experiential and environment-oriented learning	Field visits and experiential learning activities related to sewage and wastewater treatment and recycling were integrated into relevant programmes
Need to introduce applied courses related to commerce and banking	A certificate course on E-Banking was introduced to enhance industry-oriented knowledge in commerce programmes

FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

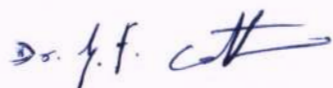
PG AND RESEARCH DEPARTMENT OF TAMIL

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

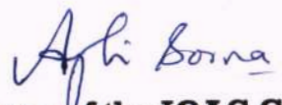
Based on the stakeholders' feedback, the following actions were taken related to Curriculum :

1. *Ithaliyal* (23SE3TA303) creates job opportunities in Journalism, Television, and as Radio Reporters, Communicators and Media Consultants.
2. To make the competitive exams such as TNPSC, SET/NET, easier for students, subjects such as *Poti Thervugalum Illakkiya Varalarum* (23PTA4SE4) were included.



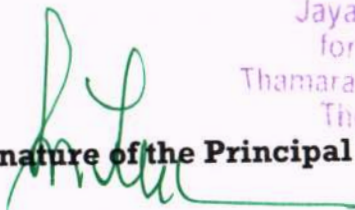
Signature of the HoD

Tamil Department
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601, TN



Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam Periyakulam-625 601
Theni District Tamil Nadu



Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601.
Theni District

FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

PG DEPARTMENT OF ENGLISH

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Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to the Curriculum:

1. Introduced Internship/Industrial Activity and Projects as a component in the curriculum and included experiential tasks in *Teaching English* and *Research-based Papers*.
2. Revised syllabi of Shakespeare Studies, Theatre Arts, and Post-Colonial Theory to include interactive and participatory methodologies.
3. Alumni recommended the inclusion of globally recognized authors and topics to strengthen career preparedness and global literary outlook. The Department strengthened the paper "A Glimpse of Nobel Laureates", showcasing International Literary excellence and relevance.



Signature of the HoD
Head

Department of English
Jayaraj Annapackiam College for
Women (Autonomous)
Periyakulam, Theni (Dt) - 625 601
Tamilnadu, South India



Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam, Periyakulam-625 601
Theni District Tamil Nadu



Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601,
Theni District.

FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

PG AND RESEARCH DEPARTMENT OF HISTORY

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to the Curriculum:

1. The PG & Research Centre of History has made Reference books for all the courses available in the College Library.
2. The faculty members have published books based on the TANSCHÉ syllabus.



Signature of the HoD

HEAD
PG & RESEARCH CENTRE OF
JAYARAJ ANNAPACKIAM COLLEGE
FOR WOMEN (AUTONOMOUS)
PERIYAKULAM - 625 601.
THENI (Dt). TAMILNADU



Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam Periyakulam-625 601
Theni District Tamil Nadu



Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601,
Theni District.

FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

PG AND RESEARCH DEPARTMENT OF MATHEMATICS

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to the Curriculum:

1. The courses *Integral Transforms and Z Transforms* and *Transform Techniques & Probability and Reliability* were updated in the curriculum by incorporating new ideas and advanced problem sets suggested by alumnae pursuing higher education.
2. New courses such as *Research Tools and Techniques*, *Mathematical Tools*, *Mathematical Modelling* and a new elective, *Mathematics for Life*, *Techniques in Project Scheduling*, were introduced to equip students with problem-solving skills, research aptitude, and readiness for higher studies.
3. Overlapping content from the previous syllabus was removed and application-based concepts were added.
4. Extension activities were incorporated in the II (PG) and V (UG) semesters to enable students to identify societal problems and support the needy.



Signature of the HoD



Signature of the IQAC Co-ordinator



Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601.
Theni District.

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam, Periyakulam-625 601
Theni District, Tamil Nadu

FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

PG AND RESEARCH CENTER OF PHYSICS

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum :

1. For PG Skill Enhancement Course on "Sewage and Waste water treatment and reuse", students underwent experiential learning by visiting the Paper Recycling Unit at SARWODEEP Society in the College campus.
2. Indian Knowledge System concepts are incorporated in the teaching plan for the UG Generic Elective Courses on "Physics of Music" and "Astrophysics", for preserving ancient wisdom, promoting holistic learning, and integrating cultural heritage into modern education.
3. UG Skill Enhancement Course on "Workshop Practice" is offered which provides hands-on skills in tools, techniques, and manufacturing processes essential for technical fields.
4. PG Skill Enhancement Course on "Training for Competitive Examinations" is offered which enhances problem-solving skills and exam strategies to improve success in various competitive exams.

M. Anulmozhi

Signature of the HoD
Head of the Department of Physics
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601

Aghi Soma

Signature of the IQAC Co-ordinator

Co-ordinator IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam, Periyakulam-625 601
Theni District Tamil Nadu


Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601

FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

PG AND RESEARCH CENTER OF CHEMISTRY

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to the Curriculum:

1. Skill enhancement courses such as Analytical Skills for Chemists and Entrepreneurship Skills in Chemistry were included
2. Skill-oriented workshop and hands-on training in Applied Chemistry for consumer products, Water analysis and Food Chemistry were conducted
3. Foundation Course on the Basics of Chemistry was introduced
4. A Summer Refresher Quiz was conducted to refresh their basic knowledge in Chemistry



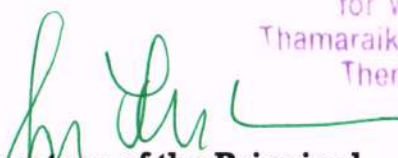
Signature of the HoD

Head
PG and Research Center of Chemistry
Jayaraj Annapackiam College for
Women (Autonomous)
Periyakulam, Theni (Dt.)-625 601



Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam Periyakulam-625 601
Theni District Tamil Nadu



Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601
Theni District

FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

PG AND RESEARCH CENTER OF ZOOLOGY

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum:

Subject Expert Feedback

1. **Feedback:** The subject expert recommended incorporating silkworm diseases and pests as a dedicated topic in the sericulture certificate course. Additionally, it was suggested that students be taken on a field visit to a silkworm production unit to enhance their practical knowledge and understanding of the subject.
2. **Action Taken:** The certificate course with the new curriculum as suggested by Subject experts, was introduced as a Skill Development program on Sericulture-25ZO1SD02 and came into effect during the academic year 2024-2025.

Subject Expert Feedback

3. **Feedback:** The subject expert recommended including bee pasturage as a topic in the Beekeeping certificate course. It was also suggested to organize a field visit to an apiary farm and a beekeeping unit to provide students with hands-on training and practical exposure.

4. **Action Taken:** The certificate course with the new curriculum as suggested by Subject experts, was introduced as a Skill Development program on Bee Keeping-25ZO1SD03 and came into effect during the academic year 2024-2025.



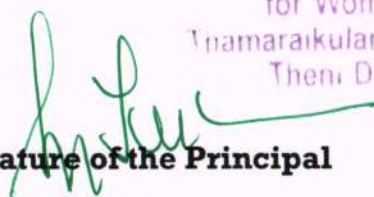
Signature of the HoD

HEAD
PG and Research Centre of Zoology
Jayaraj Annapackiam College
for Women (A)
Periyakulam-625 601,
Theni (Dt) Tamilnadu



Signature of the IQAC Co-ordinator

Co-ordinator - IQAC
Jayaraj Annapackiam College
for Women (Autonomous)
Thamaraikulam Periyakulam-625 601
Theni District Tamil Nadu



Signature of the Principal

Principal
Jayaraj Annapackiam College
for Women (Autonomous)
Periyakulam - 625 601,
Theni District.

FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

DEPARTMENT OF COMPUTER SCIENCE

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

Based on the stakeholders' feedback the following actions were taken related to Curriculum :

1. For PGDCA, the architecture and organization of computers changed to Computer Organization, Web Designing Lab, Multimedia, E-Commerce and Multimedia Lab were introduced.
2. For PGDDS, the Fundamentals of Data Science, Data Analysis Using Python, Data Analysis Using Spreadsheets – Lab and Data Analysis Using R courses are modified.
3. To further enhance students' knowledge, the Internet of Things Lab was decided to include a mini-project or case study as part of the coursework.
4. Online Skill Development Programmes were introduced.


Signature of the HoD

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Signature of the Principal

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FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

DEPARTMENT OF COMMERCE

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Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum:

1. Skill Training Programme was organised for the young entrepreneurs
2. The Foundation course was introduced on the basis of Accounting and Commerce
3. Trade Bazaar was organised to improve the marketing skill and entrepreneurial skills of the students.
4. PG skill enhancement course on "Training for Competitive Examinations" is offered to improve problem-solving skills.



Signature of the HoD

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Signature of the Principal

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FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

DEPARTMENT OF BUSINESS ADMINISTRATION

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Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken related to Curriculum :

1. **Feedback from Students:** Students asked for skill-based assessment systems and increased field experience.

Action Taken: Real-time case discussions, industry visits, and problem-based assignments were incorporated into all major papers.

2. **Feedback from Alumni:** Alumni recommended that soft skills and placement preparedness be included in the assessment.

Action Taken: As part of internal review, business communication in podcasts, Virtual interviews, and Body Language were implemented.

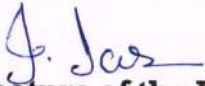
3. **Feedback from Industrialists:** Digital business tools and Globalization modules were recommended by industrialists.

Action Taken: A module on Logistics and Supply Chain Management and sessions on digital tools were incorporated.

Comments from Teachers

4. **Feedback:** The faculty suggested implementing blended learning evaluation and technology-driven assessment.

Action Taken: To standardize evaluation, the department implemented rubric-based grading and online tools (Quizizz, Forms, and Google Classroom).



Signature of the HoD

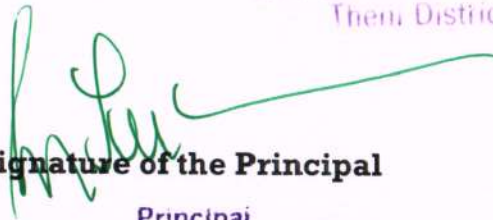
HEAD

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Signature of the Principal

Principai
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FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

DEPARTMENT OF VOCATION IN HEALTH CARE

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

Based on the stakeholders' feedback, the following actions were taken:

1. More MoUs are signed with industries to promote better job opportunities for the students.
2. A 'Heritage Sports Program' is to be initiated. This initiative will organize traditional sports like Kabaddi, Kho-Kho, with the objective of forming institutional teams and promoting a vibrant sports culture.



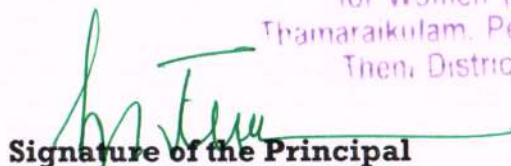
Signature of the HoD

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Signature of the Principal

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FEEDBACK ON CURRICULUM 2024-2025

Action Taken Report

DEPARTMENT OF B.VOC. BEAUTY WELLNESS

The Internal Quality Assurance Cell (IQAC) of the College ensures a structured mechanism for collecting and analysing feedback from its stakeholders, namely Students, Faculty, Alumnae, and Employers. At the end of every academic year, feedback is systematically gathered through Google forms. The responses received are critically analysed at the departmental level and deliberated in meetings to identify strengths and areas for improvement. Departments initiate appropriate remedial and enhancement measures and submit their Action Taken Reports to IQAC. The IQAC consolidates these reports, ensures quality sustenance and submits the comprehensive Action Taken Report to the Principal for review and institutional action.

Action Taken Report:

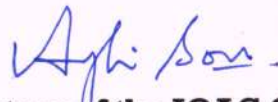
Based on the stakeholders' feedback, the following action was taken:

1. Regarding feedback on fieldtrips and industrial trips, improvements are made in Pre-Trip Briefing, Itinerary Planning and coordination with industry representatives to enhance the experience of future field visits and industrial trips.



Signature of the HoD

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